



义务教育教科书

英语

ENGLISH

五年级

上册



人民教育出版社

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人民教育出版社 课程教材研究所 编著

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· 北京 ·

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致同学

同学们开学愉快！经过前面几年的学习，你们已经能用学到的英语做一些事情了。希望大家在新学期继续加油，取得更大进步！

在这本书的六个单元里，你们会和小伙伴们一起学习如何用英语谈论不同国家的城市和名胜、分享各自的职业理想、描述家中的房间布置、谈论学习中遇到的问题并学会求助。在这个过程中，你们也将领略世界风光和文化、了解常见职业和工作场所、学会更好地整理东西、成为更加自信的自己。

在新学期，你们会学习更多的英语语言文化知识。你们要坚持多听、多说、多读、多看、多写。如果有问题，记得多向老师请教、多跟同学讨论。学英语是个循序渐进的过程，如果你们能经常反思和改进自己的学习方法，并保持学习的热情和恒心，就一定能学得更好，能用英语做更多有意义的事。

希望同学们度过一个快乐而充实的新学期！



Zhao Xinxin



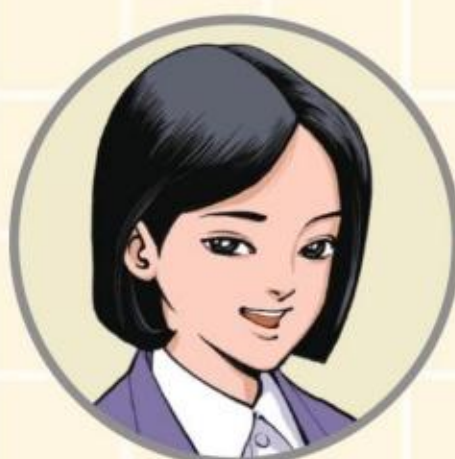
Su Jiaming



Li Yaoyao



Wang Haoran



Miss Wu



Lisa Miller



Andy Clark



Sofia Smith



Harry White



Mimi



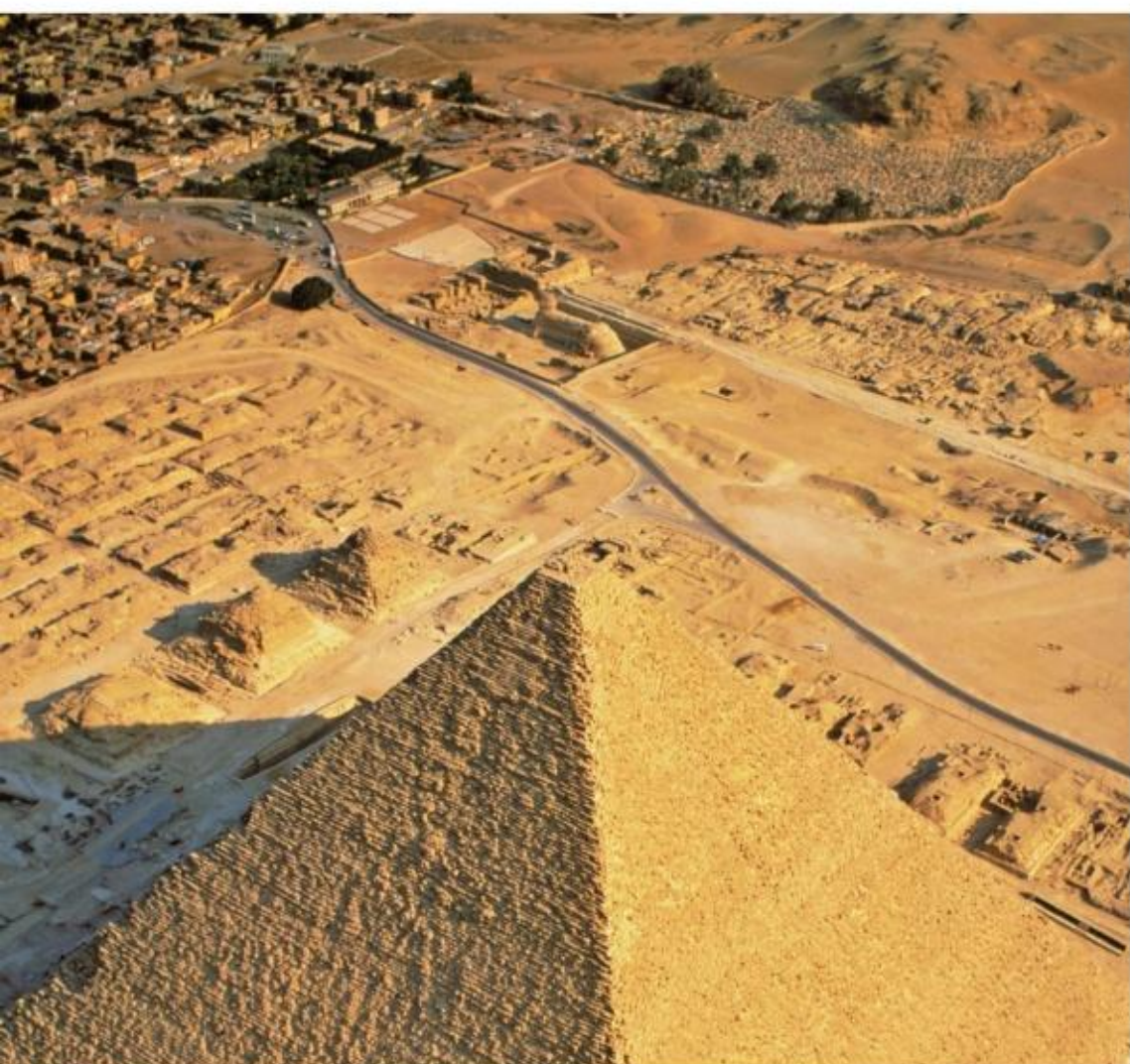
Lucky

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Unit 1

Around the world



The world is yours to explore.



Questions:

- 1 Do you know these places? Which countries are they in?
- 2 What other countries do you know in the world?

Lesson 1

A Let's talk.



Lisa: Good morning, Miss Wu!

Miss Wu: Good morning, Lisa! This is your new classmate.

Jim: Hi, Lisa! My name is Jim. I'm from France. You can visit the Eiffel Tower in my country. Where are you from? Are you from the USA?

Lisa: No. I'm from the UK. You can visit Big Ben in my country.

B Look, say and chant.



Where are you from?

I'm from China. You can visit the Great Wall in my country.



China
the Great Wall



France
the Eiffel Tower



the UK
Big Ben

C Look, listen and match. 🎧

Bella

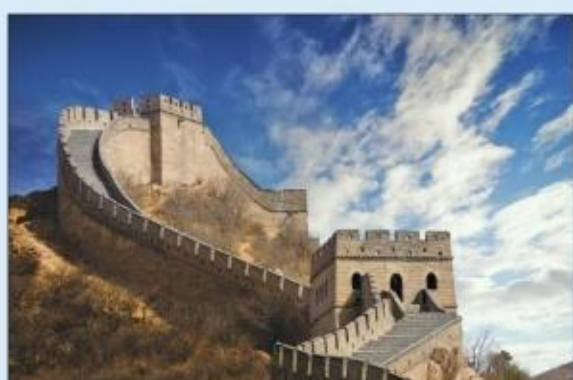
Li Hao

Louis

the UK

France

China



D Let's play.

Where are you from?



I'm from the UK.
You can visit Big Ben in my country.

Lesson 2

A Let's talk. 🎧



Maria: Hi, my name is Maria. I'm from Brazil.

Billy: Brazil? What is it famous for?

Maria: It is famous for the Amazon Rain Forest. How about you? Where are you from?

Billy: I'm from Australia. It is famous for the Sydney Opera House.

Maria: It is a beautiful building. I hope I can visit it one day.

Billy: Welcome!

B Look, say and sing. 🎧



What is Australia famous for?



It is famous for the Sydney Opera House.



Australia
the Sydney
Opera House



Brazil
the Amazon Rain Forest

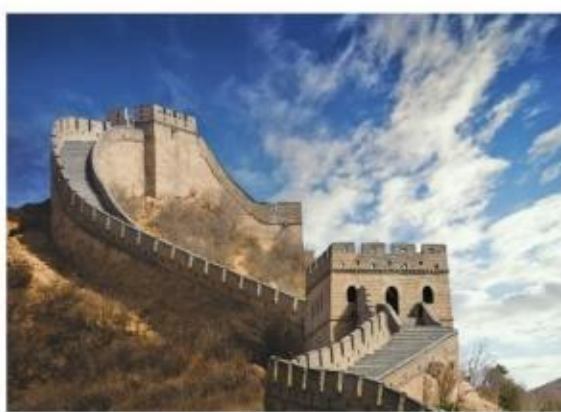


Egypt
the Great Pyramid

C Look, listen and number.



()



()



()



()



()



()

D Let's play.



Lesson 3

A Read and write.

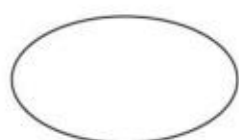
1 Do you know these places? Where are they?



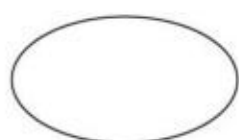
2 Read the texts and match them with the above pictures. 🎧



This is the Summer Palace. It is a beautiful garden in Beijing, China. It is famous for its lake and old buildings. People like to go boating and see the buildings here.



This is the Sydney Opera House. It is in Australia. It is famous for its design. It looks like a sailing boat on the sea. It is a good place to watch shows.



This is Yellowstone National Park. It is in the USA. It is famous for its natural scenery. It is a good place to see wild animals and climb hills.

3 Read the texts again and fill in the table.

What is this place?	The Summer Palace	The Sydney Opera House	Yellowstone National Park
Where is it?			
What is it famous for?			
What can you do there?			

4 What other famous places do you know? Choose a place and write about it.

What is this place?	
Where is it?	It is in _____.
What is it famous for?	It is famous for _____.
What can you do there?	It is a good place to _____.

This is _____

It is in _____

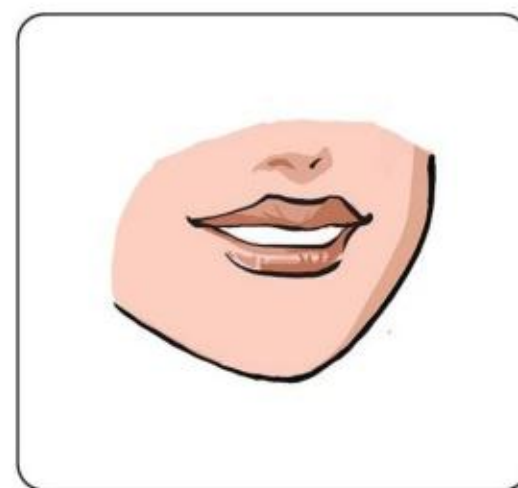
B Let's spell. 🎧



cloud



house



mouth



flower



shower



tower

C Listen and repeat. 🎧

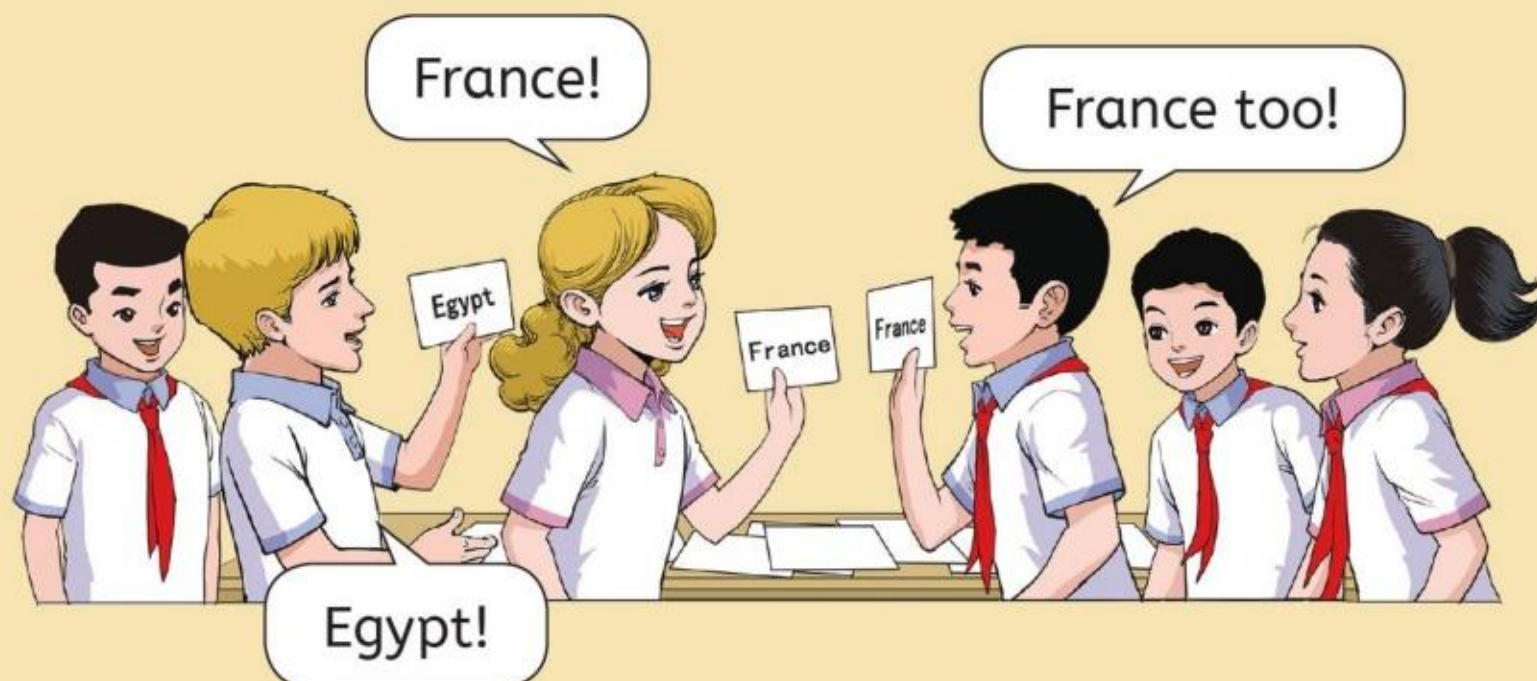
A: What is it famous for? B: It is famous for the great tower.

Fun time

A Let's do.

Be a spokesperson in the mini-UN

1 Pick a country and form groups.



2 Find information about the country. Then make a poster.

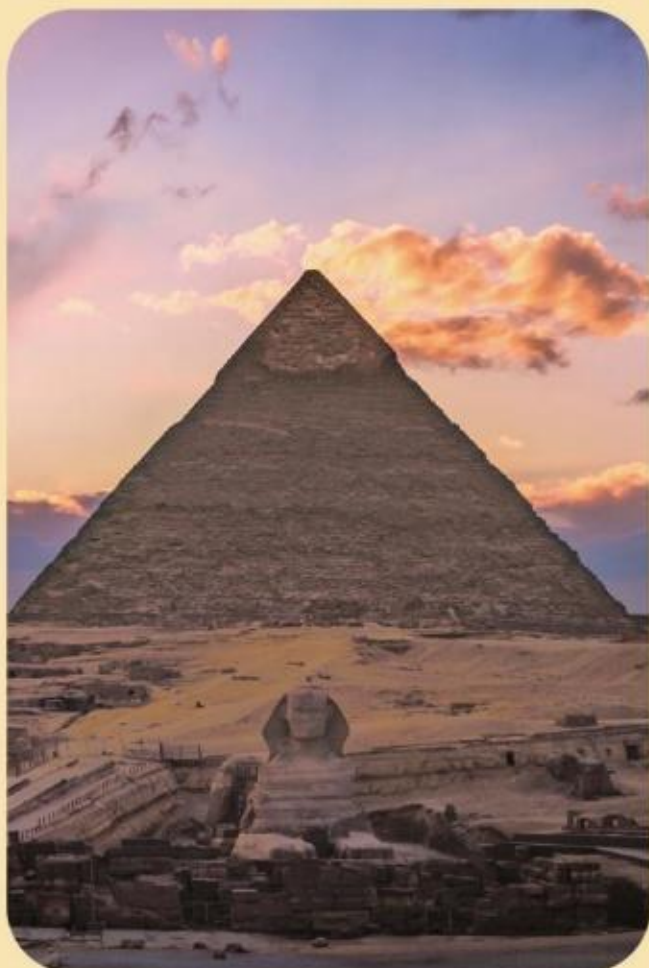


3 Show your poster and give a presentation.

Hi! We are from France. It is famous for the Eiffel Tower and the Louvre. They are both in Paris.



B Good to know.



In Egypt, there are many pyramids. The most famous one is the Great Pyramid. Most pyramids are more than 4,000 years old. They are very close to Cairo, the capital of the country. They are also near the Nile, the longest river in the world.

Self-check

1 I can say:



France, the UK, Australia, Brazil, Egypt, world, classmate, country, famous, building, lake, sailing boat, sea, place, show, wild, hill

2 I can talk:



A: Where are you from?

B: I'm from China. You can visit the Great Wall in my country.

A: What is Australia famous for?

B: It is famous for the Sydney Opera House.

3 I can write about a famous place.



4 I can spell words like cloud and flower.



Story time

A Let's read.

This is a special VR centre. It can take you anywhere in the world. Do you want to have a try?



Sure. I want to visit Beijing! It is famous for the Great Wall and the Forbidden City.



Great! We are in Beijing now. The buildings are amazing!

There are many other famous places in the world!

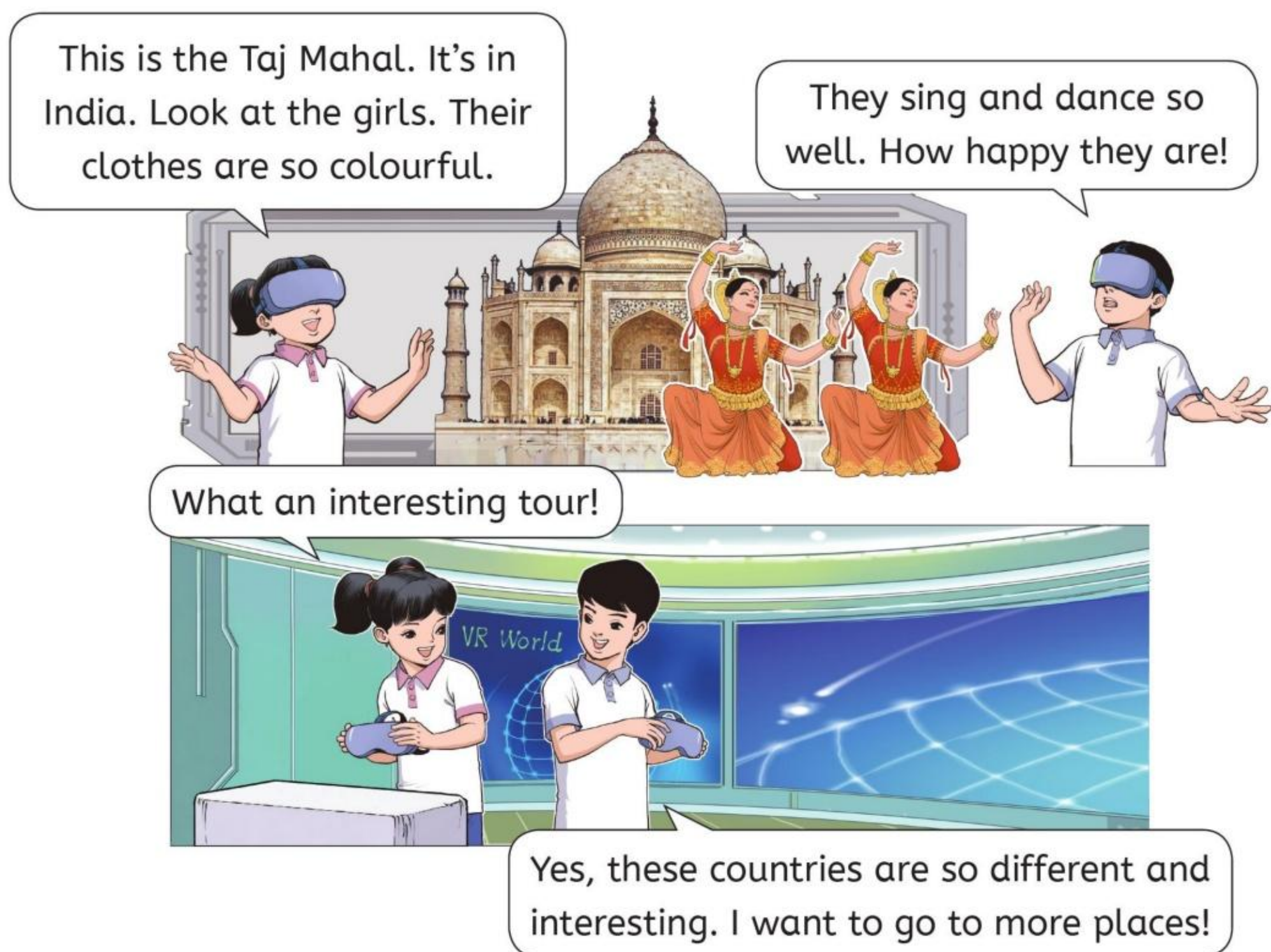
Let's go and see!



This is London. It's in the UK. Here is Buckingham Palace. The royal family lives here. Look at the guards in red!



Look at their hats! They are so cool!



B Let's match.

China	the Great Wall
the UK	the Taj Mahal
India	Buckingham Palace
	the Forbidden City

C Answer the questions.

- 1 Why does the boy want to go to more places?
- 2 If you could go anywhere in the world, where would you go? Why?

Unit 2

Jobs



Hard work pays off.





Questions:

- 1 What jobs can you see in the pictures?
- 2 What are your parents' jobs?

Lesson 1

A Let's talk.

Yaoyao: Look! This is my mother.

Sofia: Oh! She's on TV. Is she a reporter?

Yaoyao: Yes, she is.

Sofia: That's great! What's your father's job?

Yaoyao: He's a writer. He writes children's stories. I like reading his books.

Sofia: Cool!



B Look, say and chant.



What's your father's job?



He's a farmer.



farmer



teacher



reporter



worker



writer

© Look, listen and match. 🎧

$3.2 \times 2.5 = 8$

father

mother

aunt

uncle






D Let's play.

What's your aunt's job?

Is she a farmer?

Is she a teacher?

Is she a reporter?

Guess.

No. She talks a lot every day.

No. She also takes many photos.

Yes. She's a reporter.



Lesson 2

A Let's talk. 🎧

Harry: Hello, everyone! This is my father and this is my mother.

Miss Wu: What's your father's job?

Harry: He's a driver.

Miss Wu: What's your mother's job?

Harry: She's a nurse.

Miss Wu: What do you want to be in the future?

Harry: I want to be a farmer.
I want to grow all kinds of vegetables.



B Look, say and sing. 🎧



What do you want to be?



I want to be a doctor.



doctor



driver



nurse



police officer

C Look, listen and match.

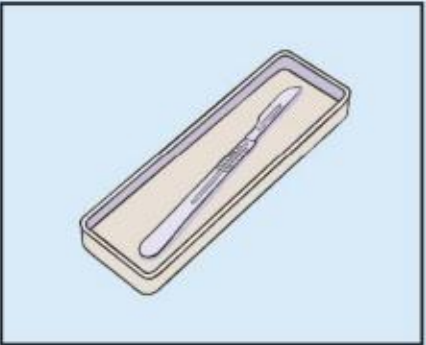




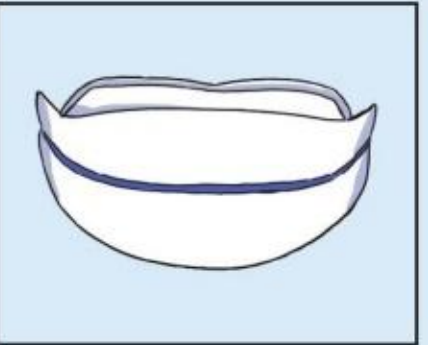












D Do a survey.

What's your grandpa's job?

He's a driver.

What do you want to be?

I want to be a doctor.



Name	Grandpa	Grandma	Father	Mother	Uncle	Aunt	Me
Xinxin	driver						doctor

Lesson 3

A Read and write.

1 Look at these pictures. What jobs can you think of?



Word box

nurse	teacher
farmer	doctor
writer	reporter

2 Read the text and underline the jobs. 🎧



My classmates have really interesting dream jobs. Andy wants to be a driver, like his father. Haoran wants to be a reporter and visit lots of places. Xinxin wants to be a doctor so she can help sick people. And Jiaming wants to be a writer of children's books. Those are all great jobs.

For me, I want to be a teacher. I want to help students learn new things. But now, as a student, I must study hard and learn a lot first!

3 Read the text again and answer the following questions.

(1) What is Andy's father's job?

(2) Why does Xinxin want to be a doctor?

(3) What should Yaoyao do now?

4 What are your family members' jobs? What do you want to be in the future?

My grandfather is a(an) _____. My grandmother is a(an) _____.

My father _____. My mother _____.

I _____ in the future because _____.

B Let's spell. 🎧



farmer



worker



writer



actor



doctor



sailor

C Listen and repeat. 🎧

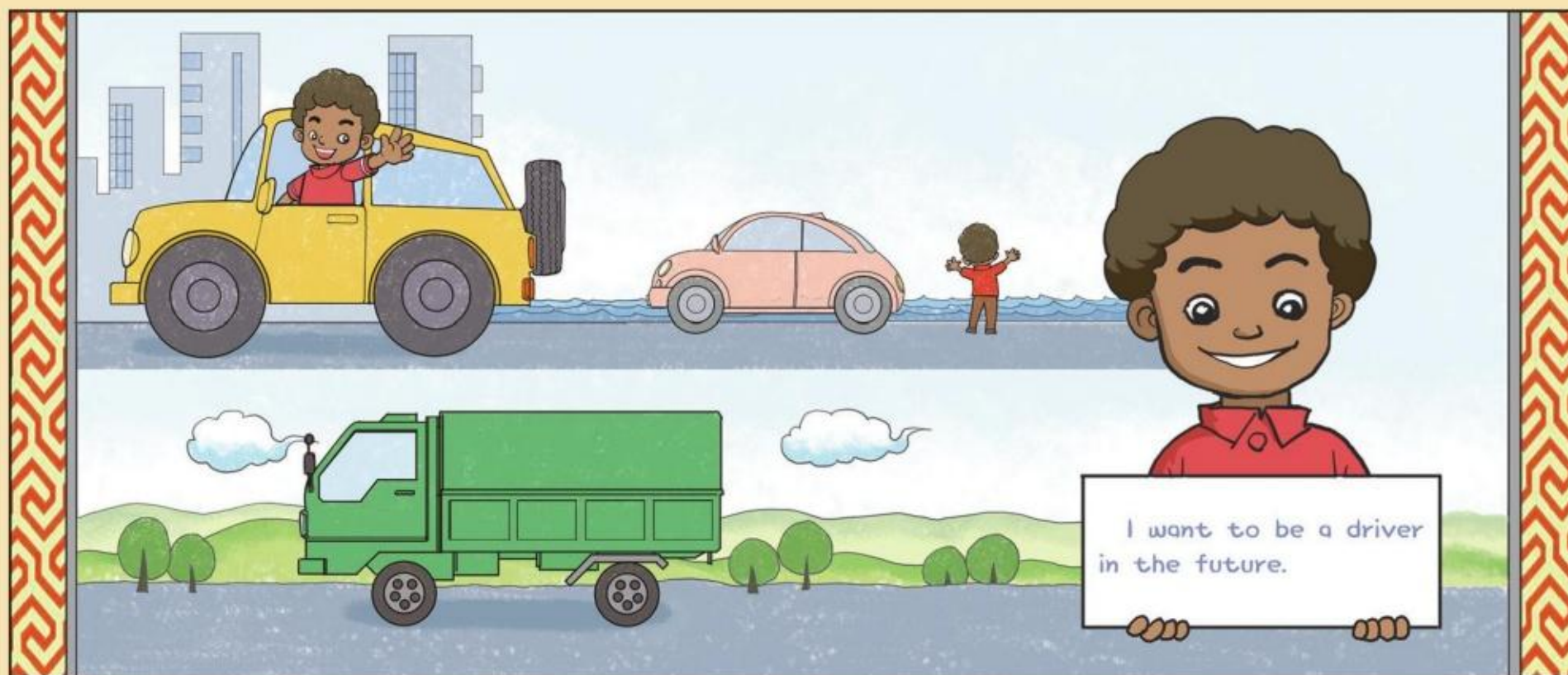
A: Wha(t) do you wan(t) to be? B: I wan(t) to be an actor.

Fun time

A Let's do.

My dream job

1 Make a poster about your dream job.



2 Introduce your poster to the class.



I want to be a driver in the future because I like cars. I often read books about cars, and I know a lot about them. Cars are my best friends. ...

3 Count and report on everyone's dream job.

12 students want to be doctors.
10 students want to be nurses. ...



Doctor	Nurse	Reporter	Writer	Farmer	Worker	
12	10					

B Good to know.

More kinds of jobs



Cooks cook delicious food.

Hairdressers cut and style people's hair.



Photographers take photos.

Delivery workers deliver goods.



Cleaners keep places tidy.

Firefighters save people from danger.



Self-check

1 I can say:



farmer, teacher, reporter, worker, writer, doctor, driver, nurse, police officer, job, like, people, those, must, hard

2 I can talk:



A: What's your father's job? B: He's a farmer.

A: What do you want to be? B: I want to be a doctor.

3 I can write about my family members' jobs and what I want to be in the future.



4 I can spell words like farmer and actor.



Story time

A Let's read.



Monkey wants to have a job. His friend Parrot says, "How about being a firefighter?"

Monkey tries hard, but the fire hose is too heavy for him. Then Parrot says, "Don't worry, Monkey. How about being a taxi driver?"



But a car is too big for Monkey. He finds it hard to see the road. Then Parrot says, "How about being a singer?"



But Monkey is too noisy. His friends shout, "Monkey, stop singing! Our ears hurt!"





Monkey is sad. Then Parrot has another idea. He says, "You are fast, Monkey. You can be a good football player!"



Oh! Monkey is good at catching the ball. He plays football well. He is excited. "Thank you, Parrot! This is really a great job for me! I want to be a football player."

B Put the sentences in order.

- () Monkey tries to be a taxi driver.
- () Monkey wants to be a football player.
- () Monkey tries to be a singer.
- () Monkey tries to be a firefighter.
- () Monkey wants a job.

C Retell the story.

Unit 3

Workplaces



A good harvest comes from hard work.



未

做他用



Questions:

- 1 What workplaces can you see in the pictures?
- 2 Where do your parents work?

Lesson 1

A Let's talk.

Xu Lan: Hi, Zhang Li. It's so nice to see you!

Zhang Li: Hi, Xu Lan. Nice to see you too!

Xu Lan: Where do you work now?

Zhang Li: I work at a TV station.

How about you? Do you work at this bank?

Xu Lan: Yes, I do. How about you, Jiaming?

Where do you study now?

Jiaming: Hi, Ms Xu. I study at No. 1 Primary School.



B Look, say and chant.



Where do you work?

I work at a bank.



bank



hotel



police station



TV station

Look, listen and number. 



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Let's play.



Where do you work?

I work at ...

I work at a bookshop.
Where do you work?

Lesson 2

A Let's talk.

Xinxin: Shh ... Quiet, please. My father is sleeping. He often works at night.

Lisa: Sorry. What's his job?

Xinxin: He is a doctor.

Lisa: Where does he work?

Xinxin: He works at the City Hospital. He helps lots of sick people.

Lisa: Your dad is great!

Xinxin: Thank you. I want to be a doctor too.



B Look, say and sing.



Where does your father work?



He works at a fire station.



fire station



factory

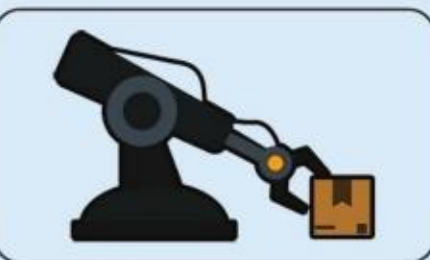
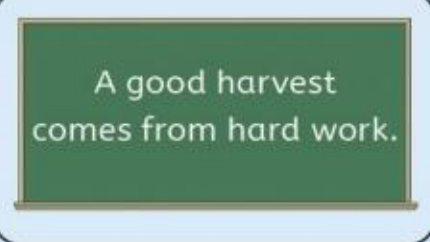


farm



hospital

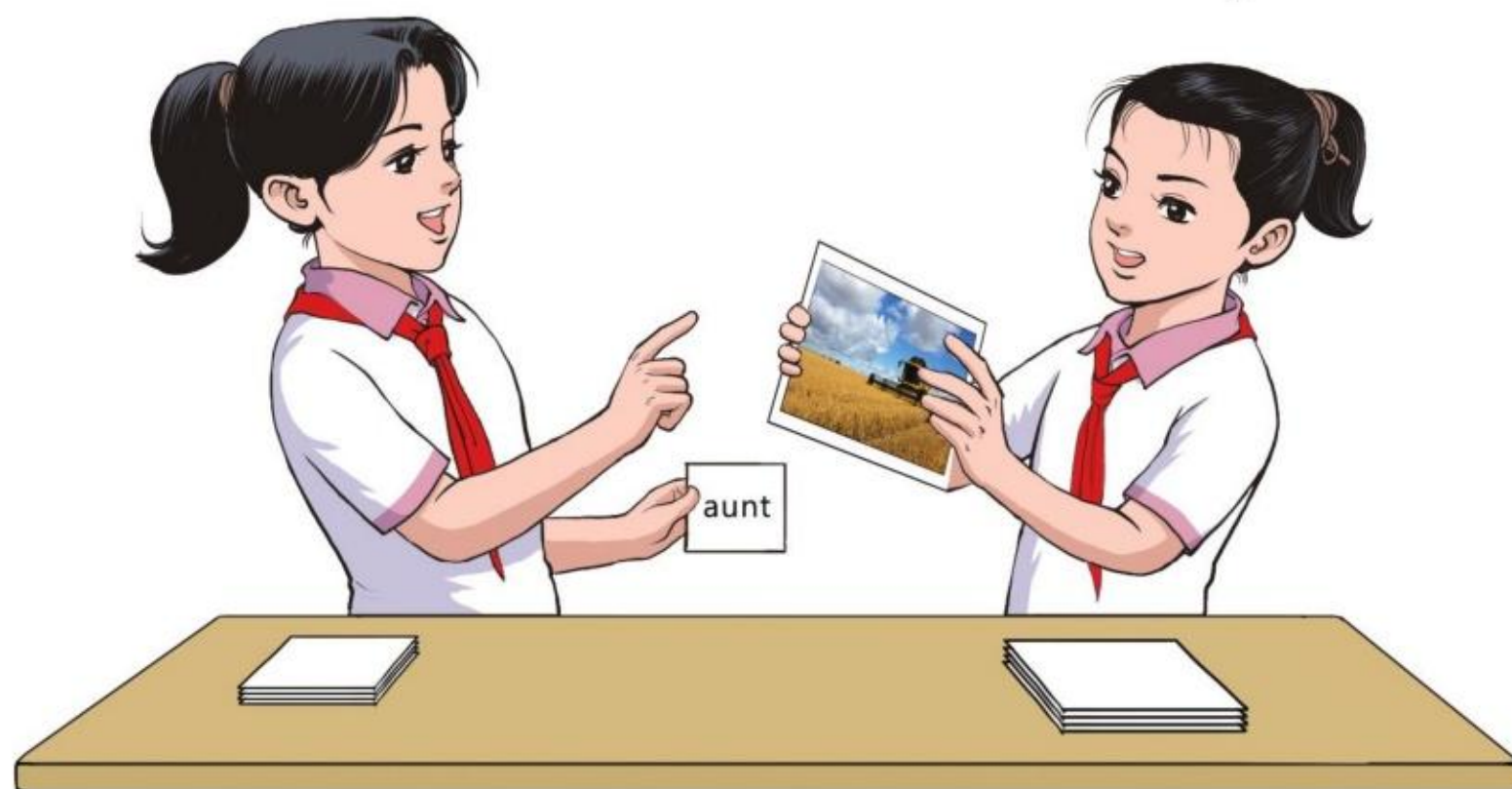
C Look, listen and match.

	 father	
	 mother	
	 uncle	
	 aunt	

D Let's play.

Where does your aunt work?

She works on a farm.



Lesson 3

A Read and write.

1 Read and match.

My father is a police officer.

My uncle is a farmer.

My mother is a reporter.

My aunt is a doctor.

She works at a hospital.

She works at a TV station.

He works on a farm.

He works at a police station.

2 Read the text of Haoran and underline the jobs and workplaces.

There are five people in my family. They have different jobs. The old man is my grandfather. He is a writer. He writes books at home. The woman in green is my grandmother. She is a teacher. She works at No. 4 Middle School. The tall man is my father. He's a police officer. He works at a police station. The woman in red is my mother. She is a doctor. She works at a hospital. They all love their jobs.



3 Read the text again and fill in the table.

Family member	Grandfather	Grandmother	Father	Mother
Job				
Workplace				

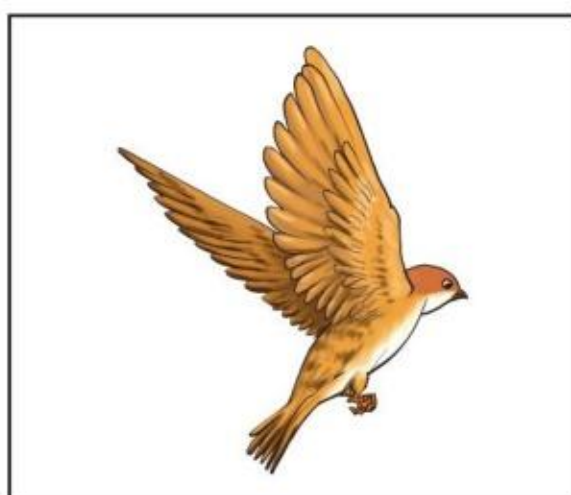
4 Write about your family members' jobs. Where do they work?
Where do you study?

There are _____ people in my family. They have different jobs.
My father is a(an) _____. He works at _____.
My mother _____

B Let's spell.



cry



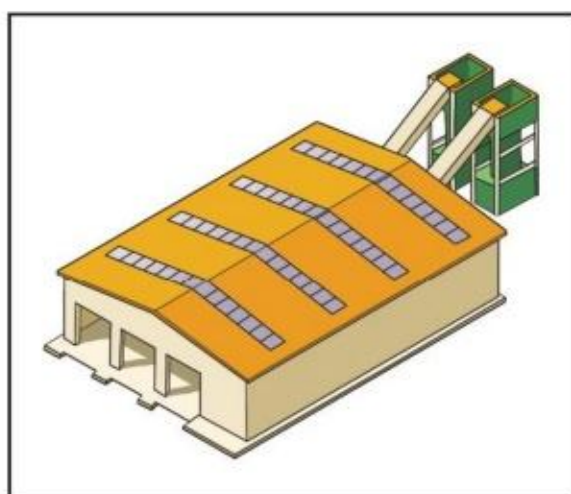
fly



shy



baby



factory



happy

C Listen and repeat.

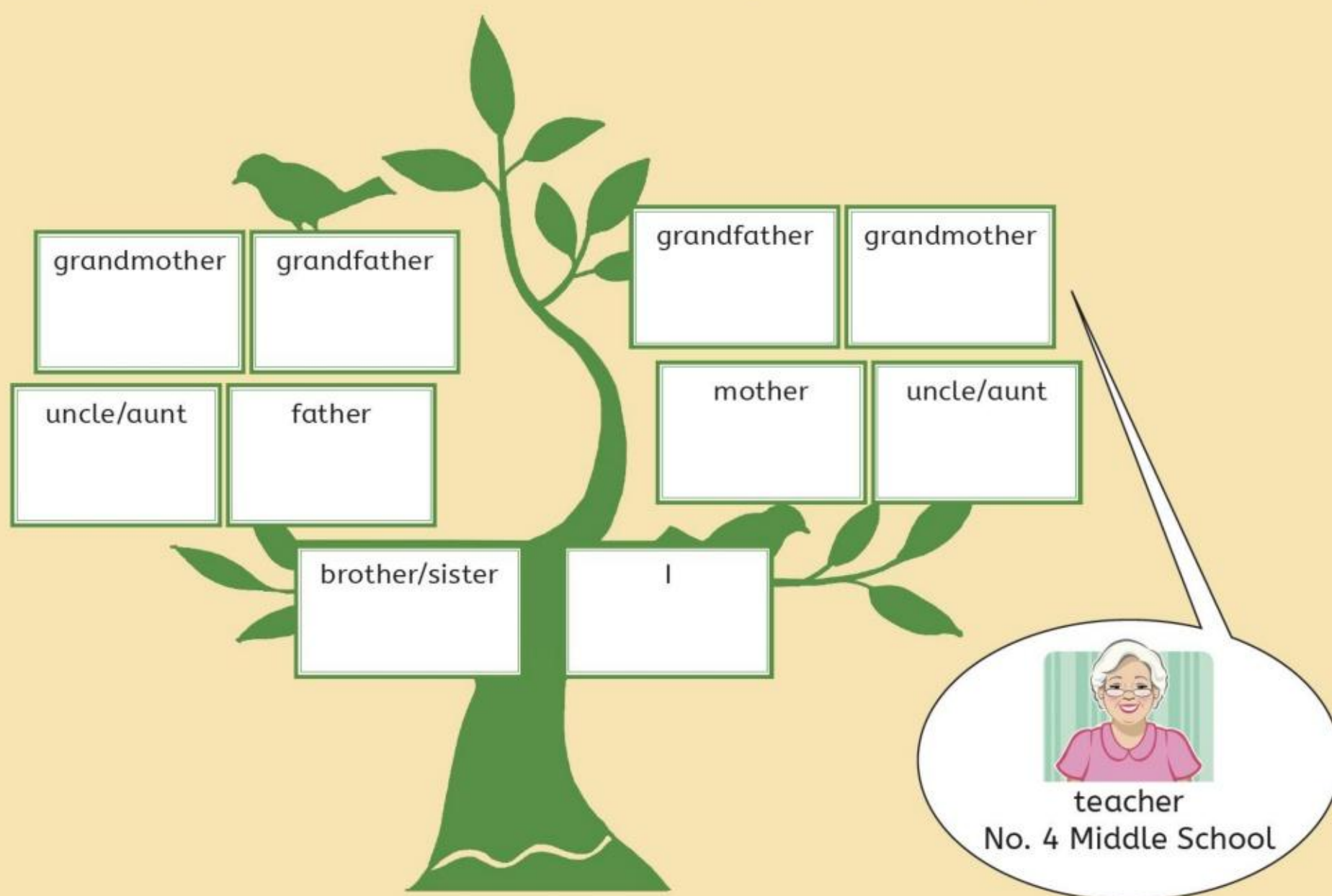
A: Where does the bir(d) fly? B: It flies in the sky.

Fun time

A Let's do.

My family tree

1 Make a family tree. Stick or draw pictures of your family in the photo frames. Then write down their jobs and workplaces.



2 Talk about your family tree with your classmates.



3 Post the family trees in the classroom.

B Good to know.

Special workplaces



Scientists do research on a space station.



Soldiers protect our country at the border.



Workers build bridges and roads across mountains.



Wildlife rangers protect the animals in nature reserves.

Self-check

1 I can say:

bank, hotel, police station, TV station, fire station, factory, farm, hospital, Ms, please, sleep, woman, middle, middle school ☐ Nice to see you!



2 I can talk:

A: Where do you work?

B: I work at a bank.

A: Where does your father work?

B: He works at a fire station.



3 I can write about the workplaces of my family members.

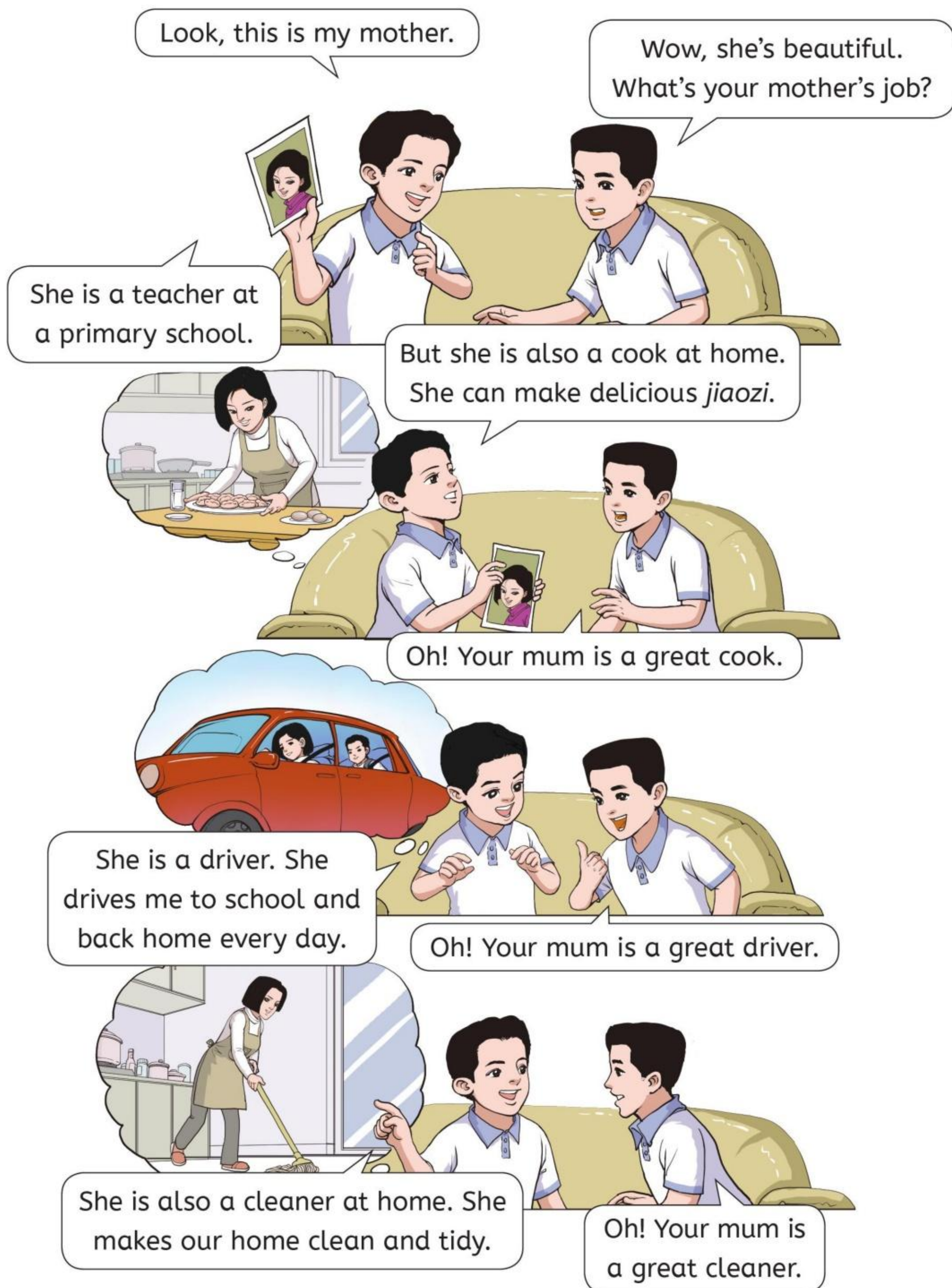


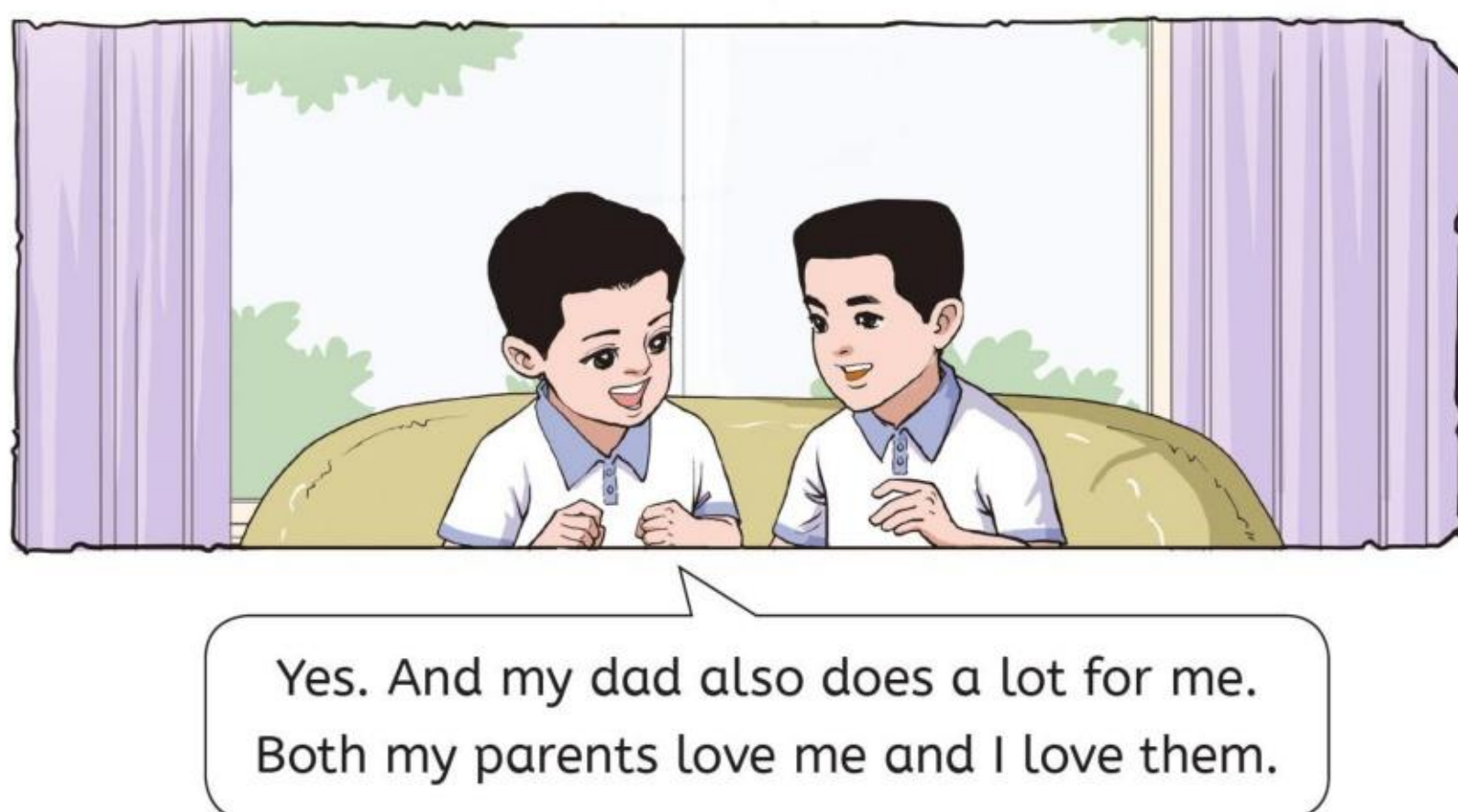
4 I can spell words like cry and baby.



Story time

A Let's read.





B Fill in the table.

"Job"	What does the mother do?
	She teaches at a primary school.
	She makes delicious <i>jiaozi</i> .
	She drives me to school and back home every day.
	She makes our home clean and tidy.
	She takes care of me when I'm ill.

C Act out the story.

Revision 1

A Listen and play (1).

1 Look, listen and match. 

Ann

Emma

Grace

John

Kenny

France

Brazil

the UK

Australia

the USA



2 Let's play.

What is the UK famous for?

It's famous for Big Ben.



B Listen and play (2).

1 Look, listen and number. 



()



()



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()



()



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2 Let's play.

My aunt works at a hospital.



My father works ...

Bingo!



 Read and write.

1 Read the text and fill in the table. 

I am Emma. My family members have different ideas about my future job. My grandpa works at a hospital. He wants me to be a doctor or a nurse. My grandma likes reading books. She wants me to be a writer. My father likes cars. He wants me to be a driver. My mother likes teaching. She wants me to be a teacher. These are all great jobs. But my dream job is to be a cook. I like cooking delicious food for my family members. I love them all!



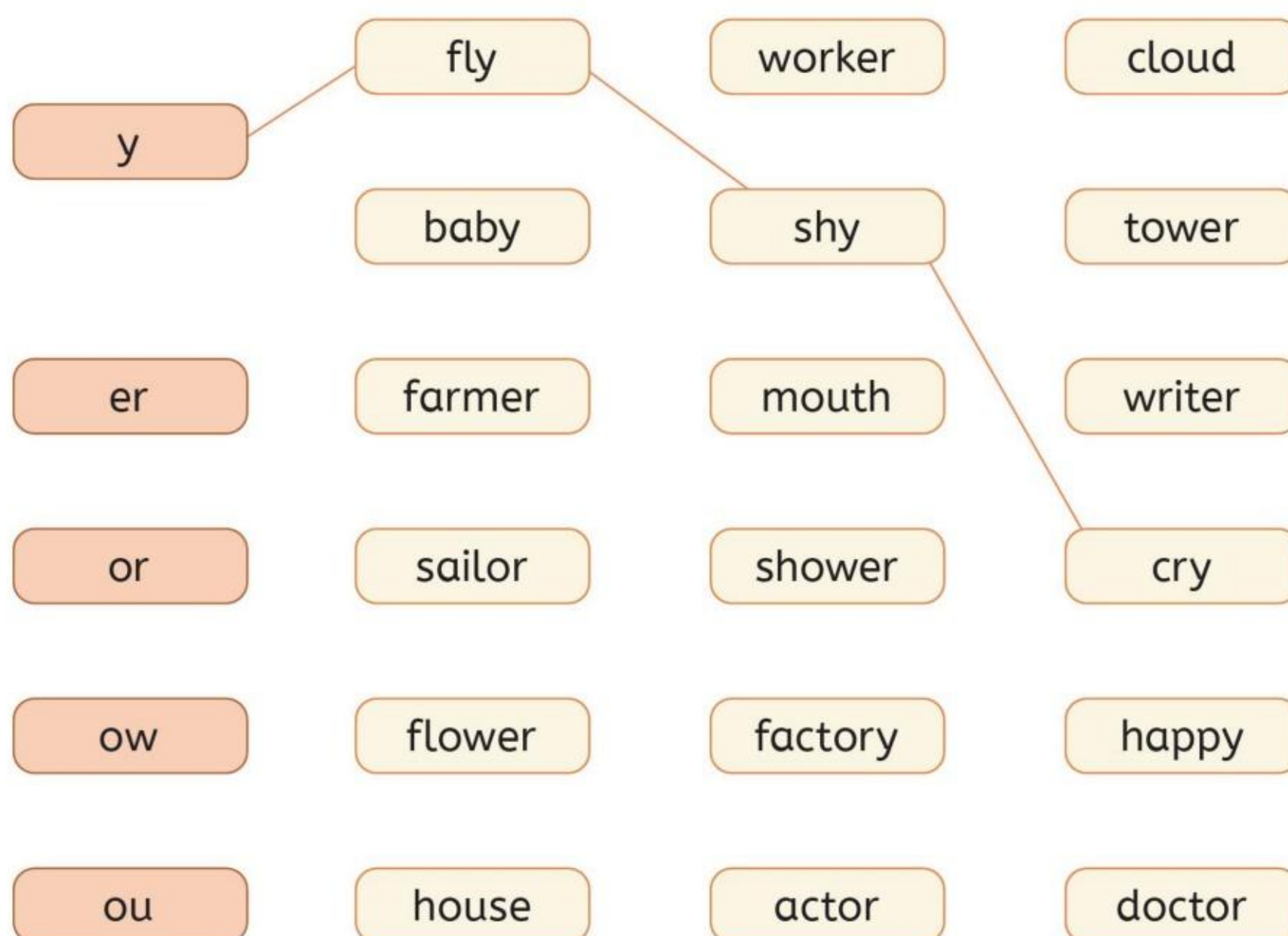
Family member	What they want me to be	Reason
Grandpa		
Grandma		
Father		
Mother		
I want to be _____ because I like _____ _____.		

2 What do your family members want you to be? What do you want to be? Write about it.

My family members have different ideas about my future job. _____

D Let's spell.

Read, sort and match.



Unit 4

Putting things in order



A tidy desk, a tidy mind.

Questions:

- 1 Do you think this classroom is tidy or untidy?
- 2 Do you always keep your things in order?

Lesson 1

A Let's talk.

Harry: Hello, Mr Li. I can't find my pencil box. Can you help me?

Mr Li: What colour is your pencil box? What's in it?

Harry: It is red. There are two pencils and a pen in it.

Mr Han (to Mr Li): Right. We do have a red one. I think it is Harry's pencil box.

Mr Li (to Harry): Is this your pencil box?

Harry: Yes, it is my pencil box!

Mr Li: You should take better care of your things.

Harry: Thank you, Mr Li, I will.



B Look, say and chant.

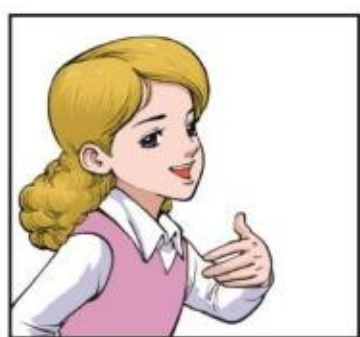


Is this your pencil box?

Yes, it is my pencil box.

Is this his ruler?

No, I think it is her ruler.



my



your



his



her



its



our

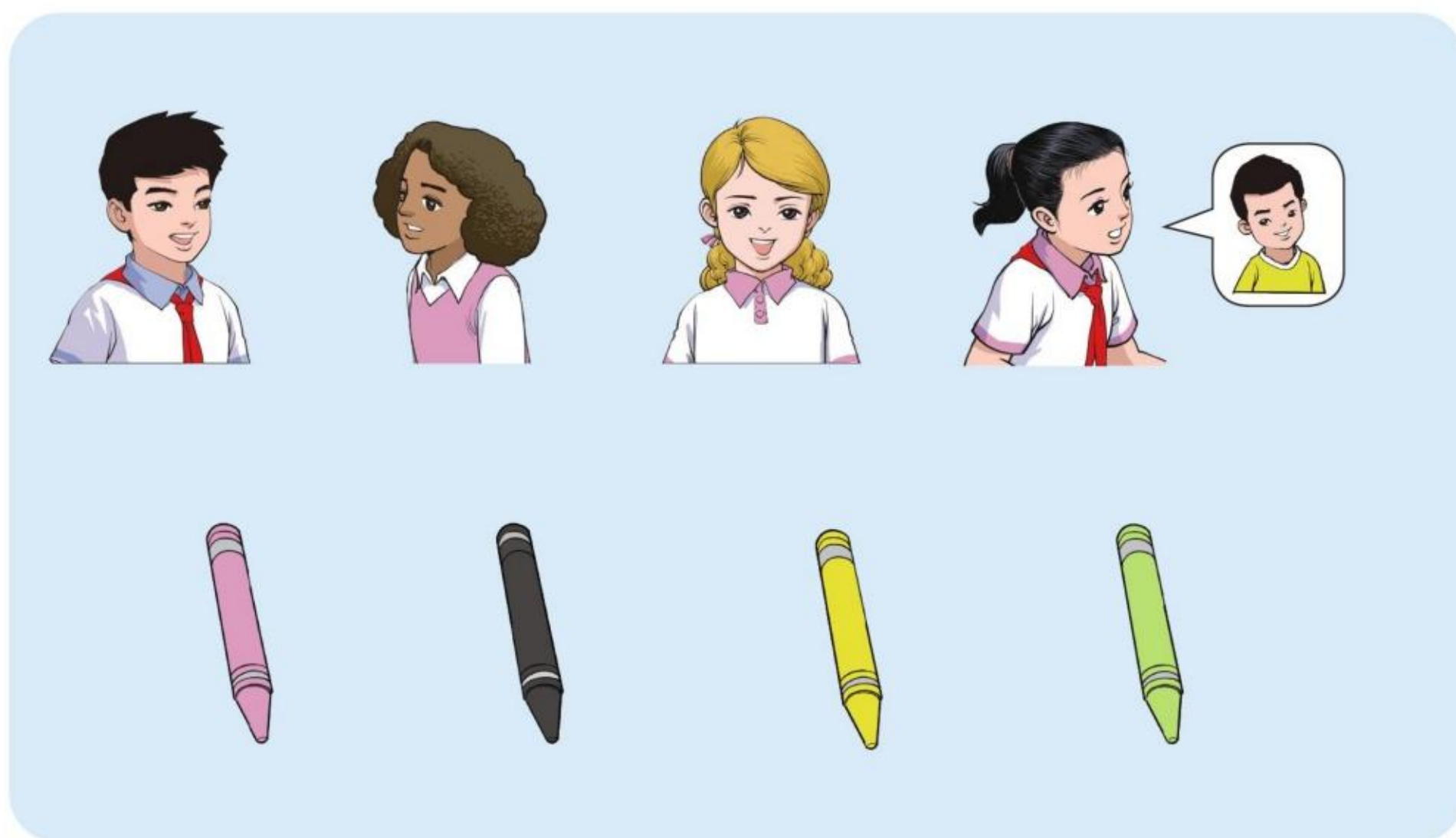


your

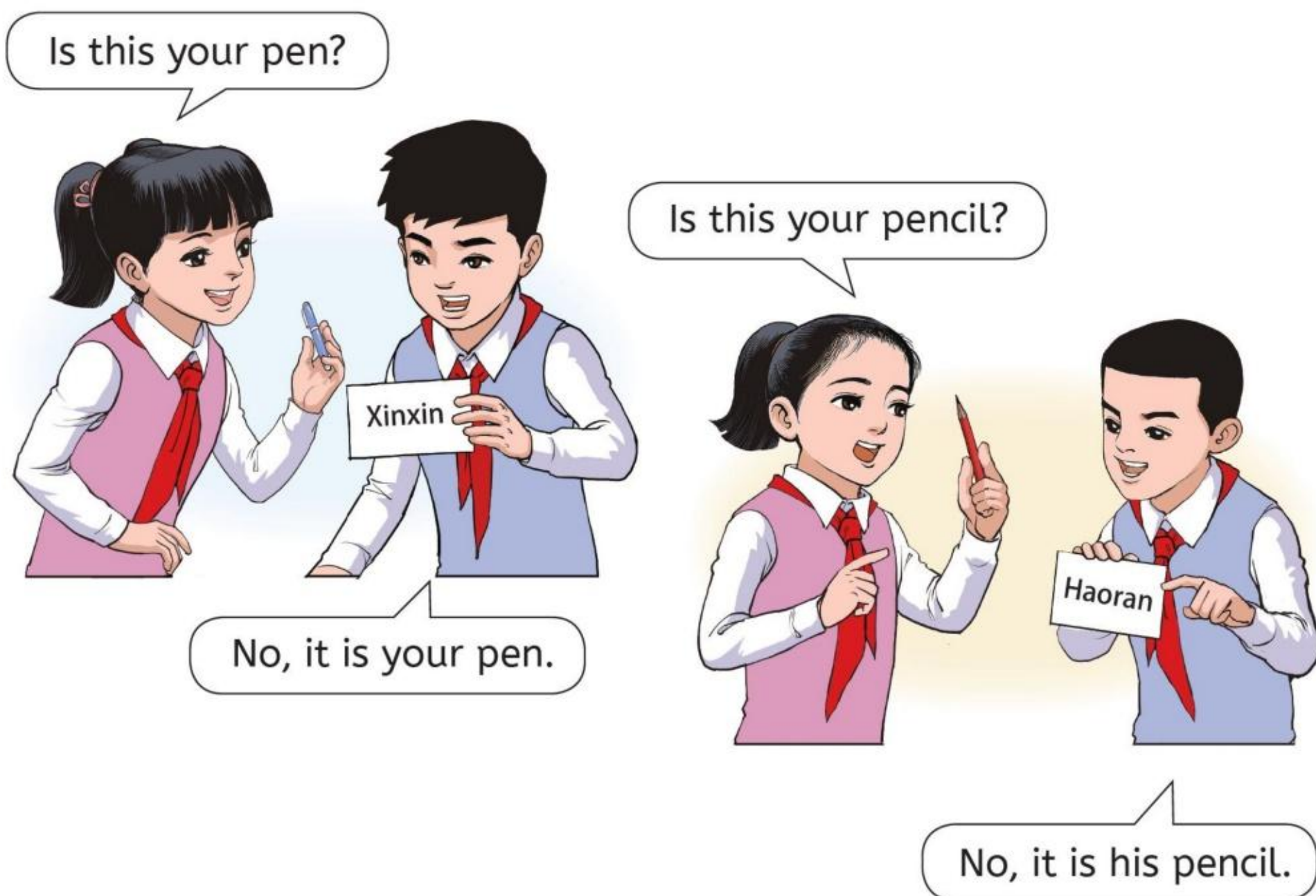


their

Look, listen and match. 



Let's play.



Lesson 2

A Let's talk.



Miss Wu: Hello, boys and girls! It's time to start class.

Students: Hello, Miss Wu!

Miss Wu: Look at all these things. Whose schoolbag is this?

Jim: It is my schoolbag. It is mine.

Miss Wu: Are these books yours, Xinxin?

Xinxin: No, they are Jiaming's and Andy's. They are theirs.

Jiaming & Andy: Yes, they are ours.

Miss Wu: You should all put your things in order.

Students: OK.

B Look, say and sing.

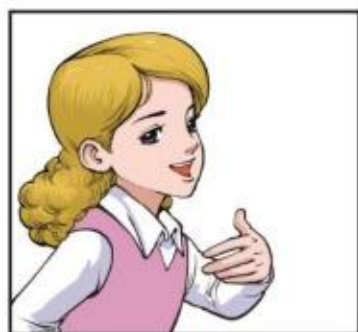


Whose schoolbag is this?

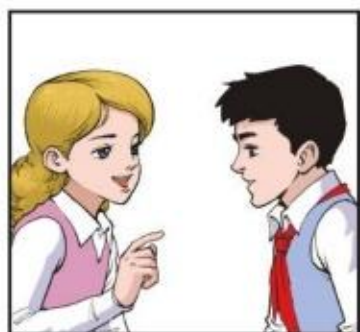
It is my schoolbag. It is mine.

Are these books yours?

No, they are their books. They are theirs.



mine



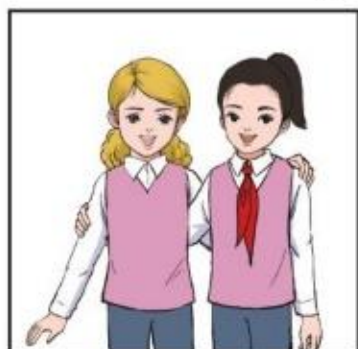
yours



his



hers



ours

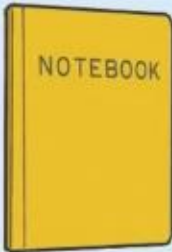


yours



theirs

Look, listen and tick. 

					
Haoran's					
Xinxin's					
Yaoyao's					
Jiaming's					

Let's play.



Whose pen is this?
Yaoyao, is this pen yours?



No, it isn't. It is his.



Yes, it is mine.

Lesson 3

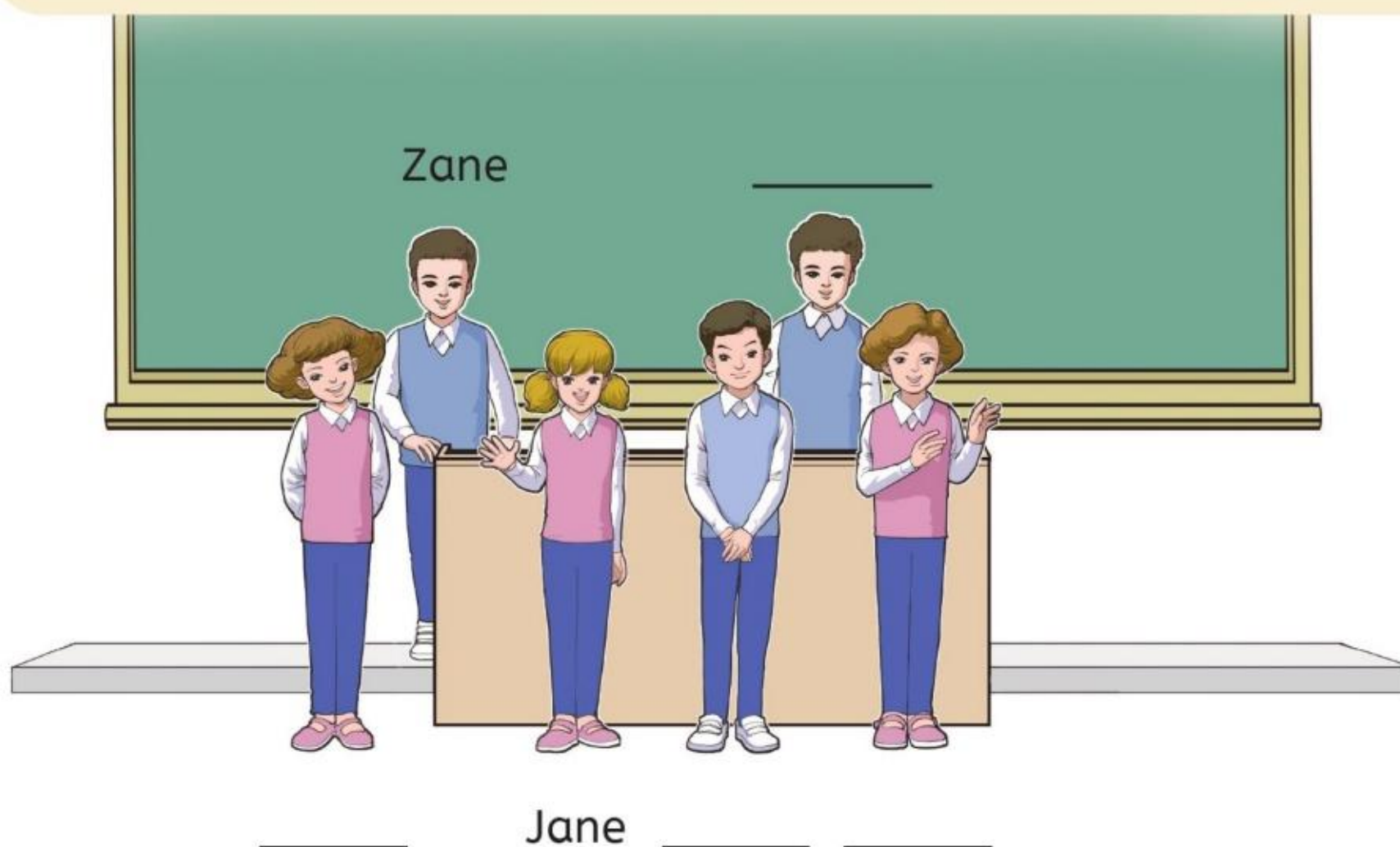
A Read and write.

1 Fill in the table.

I	you	he	she	it	we	you	they
my							

2 Read the text and underline the words from the above table. 🎧

This is a photo of my classmates. Today, we are on duty. I'm Jane. The girl on my right is my best friend. Her name is Rosa. The boy on my left is my deskmate. His name is Ken. The girl beside him is his cousin. Her name is Sarah. The two boys behind us are twins. Their names are Zane and Ricky. We put everything in order. Now our classroom looks beautiful!

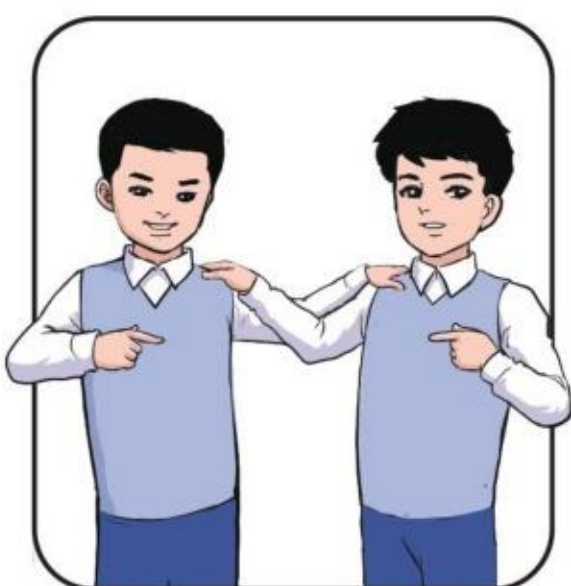


3 Write their names in the photo.

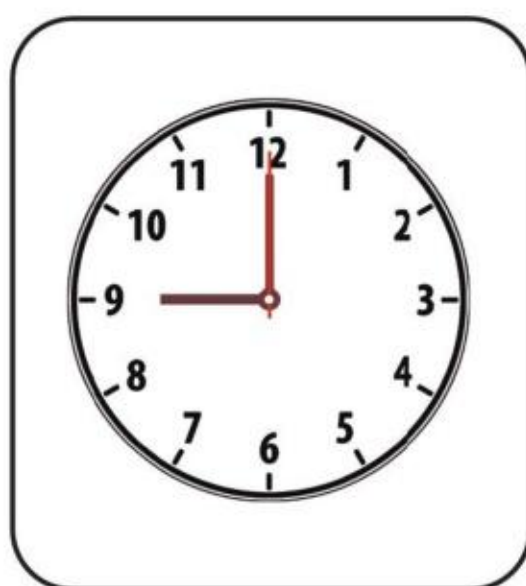
4 Use the words in the table on page 48 to introduce a photo of your family members or classmates.

This is a photo of my _____

B Let's spell. 🎧



our



hour



sour



four



pour



your

C Listen and repeat. 🎧

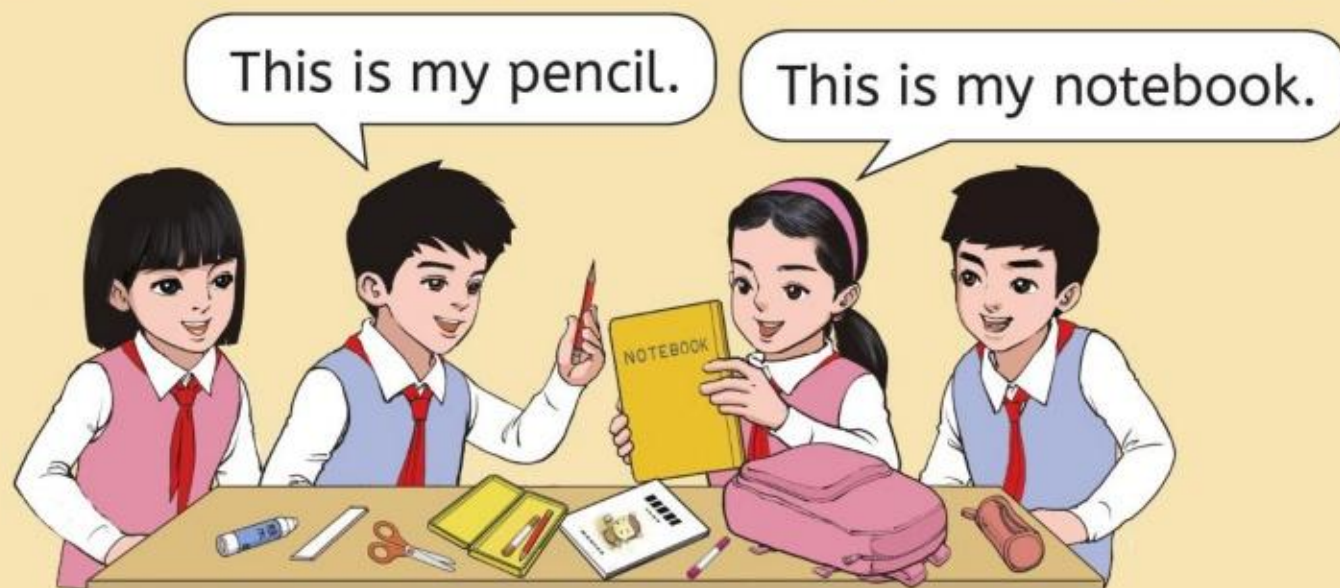
A: Whose apples are sour? B: I don'(t) know. Ours are no(t) sour.

Fun time

A Let's do.

Play a memory game

1 Take out some of your things. Introduce your things to your group.



2 Put the things together and play a memory game.



3 Put your things back in order.

B Good to know.

Organizers

Are you good at putting things in order? If your answer is no, don't worry. Some people can help you. They can quickly put your things in order. These people are called "organizers". This new kind of job is becoming more and more popular in the world.



Self-check

1 I can say:

its, their, mine, yours, hers, ours, theirs, take care of, whose, put ... in order, photo, best, beside, him, cousin, behind, twin



2 I can talk:

A: Is this your pencil box? B: Yes, it is my pencil box.
A: Is this his ruler? B: No, I think it is her ruler.
A: Whose schoolbag is this? B: It is my schoolbag. It is mine.
A: Are these books yours?
B: No, they are their books. They are theirs.



3 I can use possessive pronouns.



4 I can spell words like **our** and **four**.



Story time

A Let's read.



Monkey is going to Hope School to bring things to the children there.

Monkey runs very fast, and things begin to drop to the ground.

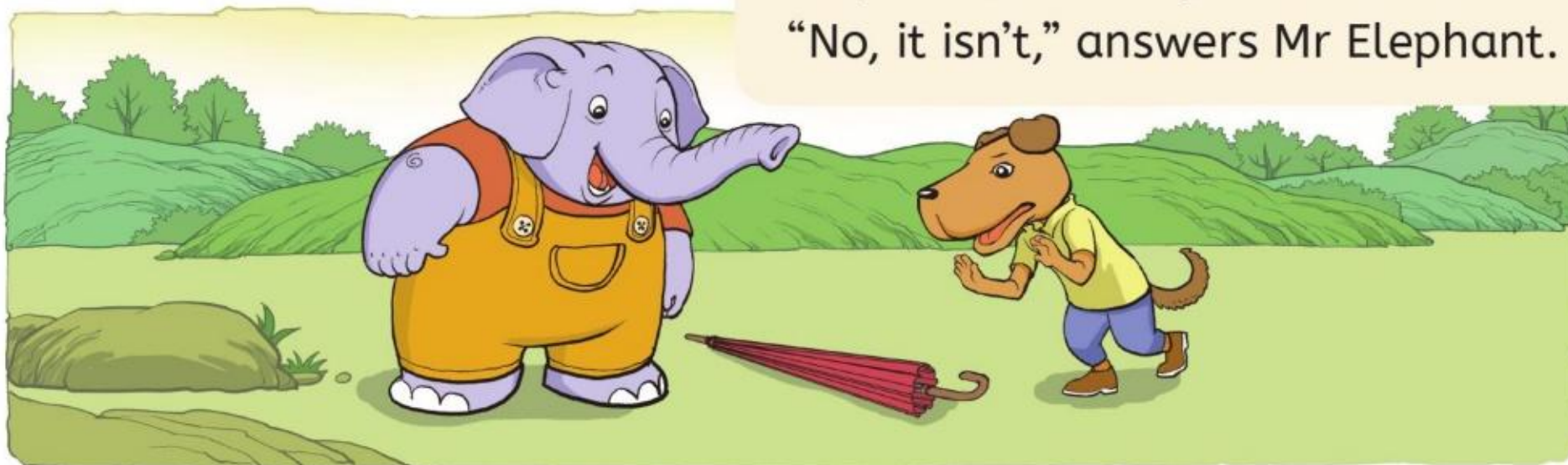


Mimi finds a schoolbag. She asks Mr Bear, "Is this your schoolbag?" Mr Bear says, "No, it isn't."

Miss Bird sees a sun cap and asks Mrs Panda, "Is this your sun cap?" Mrs Panda answers, "No, it isn't."



Lucky finds an umbrella. He asks Mr Elephant, "Is this your umbrella?"
"No, it isn't," answers Mr Elephant.



Monkey finds his things are missing. He runs back and sees Mimi, Miss Bird and Lucky. They ask Monkey, "Are these things yours?"
Monkey says, "Yes, they are mine. Thank you!"

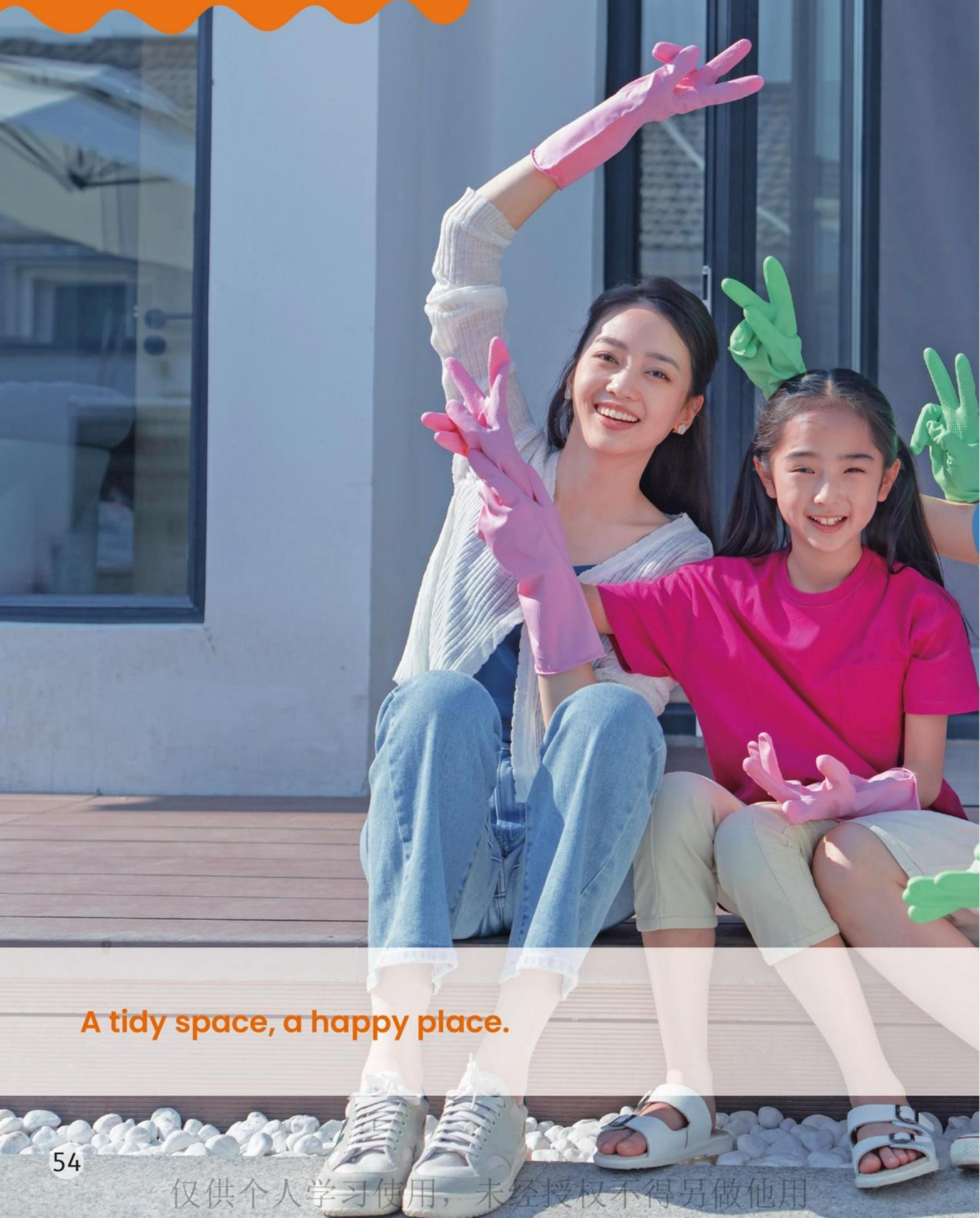
B Put the sentences in order.

- () Monkey is going to bring things to the children in Hope School.
- () Miss Bird sees a sun cap.
- () Lucky finds an umbrella.
- () Monkey runs back and sees Mimi, Miss Bird and Lucky.
- () Monkey runs very fast and things begin to drop.
- () Mimi finds a schoolbag.

C Retell the story.

Unit 5

A tidy house



A tidy space, a happy place.



Questions:

- 1 Why do you think the people are happy?
- 2 What do you do to keep your room tidy?

Lesson 1

A Let's talk. 🎧

Binbin: Oh, I can't find my pen. Where is it?

Mum: What a mess! You should tidy the study.

Binbin: Yaoyao, can you help me tidy the study, please?

Yaoyao: Sure! Let's put the books and paper away and tidy the desk.

Binbin: Oh, here is my pen! Thank you, Yaoyao.

Mum: You see? We should always keep our home tidy.

Binbin: OK, Mum.



B Look, say and chant. 🎧



Can you help me tidy the bedroom, please?

Sure.



Can you help me tidy the kitchen, please?

Sorry, I'm busy now.



bedroom



kitchen



living room



study



toilet

C Look, listen and tick.

Where is Jiaming?


☐
☐

Where is Mum?


☐
☐

Where is Dad?


☐
☐

Which do they want to tidy?


☐
☐

D Ask and answer.

Can you help me tidy the living room, please?



Sure. / Sorry, I'm busy now.

Lesson 2

A Let's talk. 🎧



Mum: We are going to clean our house now. Can you help, Haoran?

Haoran: Sure. What can I do?

Mum: You can clean the table and put your things in order.

Haoran: All right.

Dad: Let me wash the clothes and clean the bathroom.

Mum: Great! I will do the dishes. Let's start!

B Look, say and sing. 🎧



What can I do?



You can clean the bathroom.



clean the bathroom



clean the table



do the dishes



wash the clothes

C Look, listen and choose.



()



()



()

A



B



C



D



D Do a survey.

What can you do for your family?



Name	Clean the table	Clean the bathroom	Wash the clothes	Do the dishes	
Xiaogang	√				

Lesson 3

A Read and write.

1 Can you do these things? Where do you do them?



Word box

bedroom kitchen
bathroom study
living room

2 Read Xinxin's home duties list and underline her duties. 🎧

Things to do	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
Clean the living room							✓
Clean the dining table			✓				✓
Do the dishes					✓		✓
Tidy the bedroom	✓	✓	✓	✓	✓	✓	✓

This is my home duties list. I clean the living room once a week. I clean the dining table and do the dishes twice a week. And I tidy my bedroom every day. I'm always busy on Sundays. Every Sunday, I do all the things on the list. I get a little tired, but I enjoy the work very much. A tidy house makes a happy family.

3 Read the home duties list again and fill in the blanks.

- Xinxin cleans the living room on _____.
- Xinxin cleans the dining table on _____ and _____.
- Xinxin _____ on Fridays and Sundays.
- Xinxin _____ every day.
- Xinxin is always busy on _____. She gets _____, but she enjoys the work very much.

4 Make your home duties list and write about it.

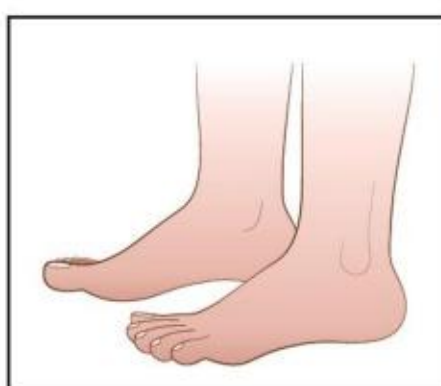
Things to do	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.

This is my home duties list. I _____

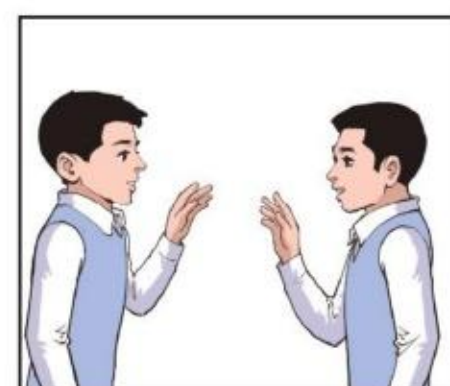
B Let's spell. 🎧



bee



feet



meet



seat



clean



peach

C Listen and repeat. 🎧

A: Wha(t) can I do to help? B: You can clean our seats.

Fun time

A Let's do.

Home duties list

1 Make a poster about your family members' home duties. You can add more information to it.




Family member	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.

Good at: _____

2 Introduce your poster to your classmates.



3 Post the posters in the classroom.

B Good to know.

Tips on cleaning your house

- 1 Set a goal first and make it simple.
- 2 Gather your cleaning tools.
- 3 Clean from top to bottom.
- 4 Do one task at a time.
- 5 Put on some music and stay happy.
- 6 Take short breaks if you get tired.
- 7 Reward yourself when you're done.



Self-check

- 1 I can say:
 bedroom, kitchen, living room, study, toilet,
 clean the bathroom, clean the table, do the dishes,
 wash the clothes, tidy, put away, paper, always, keep,
 tired ☐ What a mess!
- 2 I can talk:
 A: Can you help me tidy the bedroom, please?
 B: Sure.
 A: Can you help me tidy the kitchen, please?
 B: Sorry, I'm busy now.
 A: What can I do?
 B: You can clean the bathroom.
- 3 I can write about my duties list.
- 4 I can spell words like **bee** and **seat**.



Story time

A Let's read.



Sam wants someone to play games with him. But everyone is busy. So Sam decides to help.

2

Mum is in the bedroom. Sam says, "Can I help?" Mum says, "Yes, you can clean the floor."

3

Dad is in the kitchen. Sam gets a dish towel and says, "I can do the dishes."



4

Grandpa is in the garden. Sam gets a towel and says, "I can clean the windows."



5

Soon the house is clean.
 "Good job, everyone!" says Grandpa.
 "Now what can we do?" asks Dad.
 Sam takes out his game. "We can play games!"

B Put the sentences in order.

- () Sam does the dishes.
- () Sam wants to play with someone.
- () Sam cleans the floor.
- () Sam plays games with his family members.
- () Sam cleans the windows.

C Retell the story.

Unit 6

Be yourself



Everyone is special.



Questions:

- 1 Who is your best friend?
- 2 What do you think of your friend?

Lesson 1

A Let's talk. 🎧

Haoran: Mum, I have a new friend!
He is from Australia. His name is Peter.

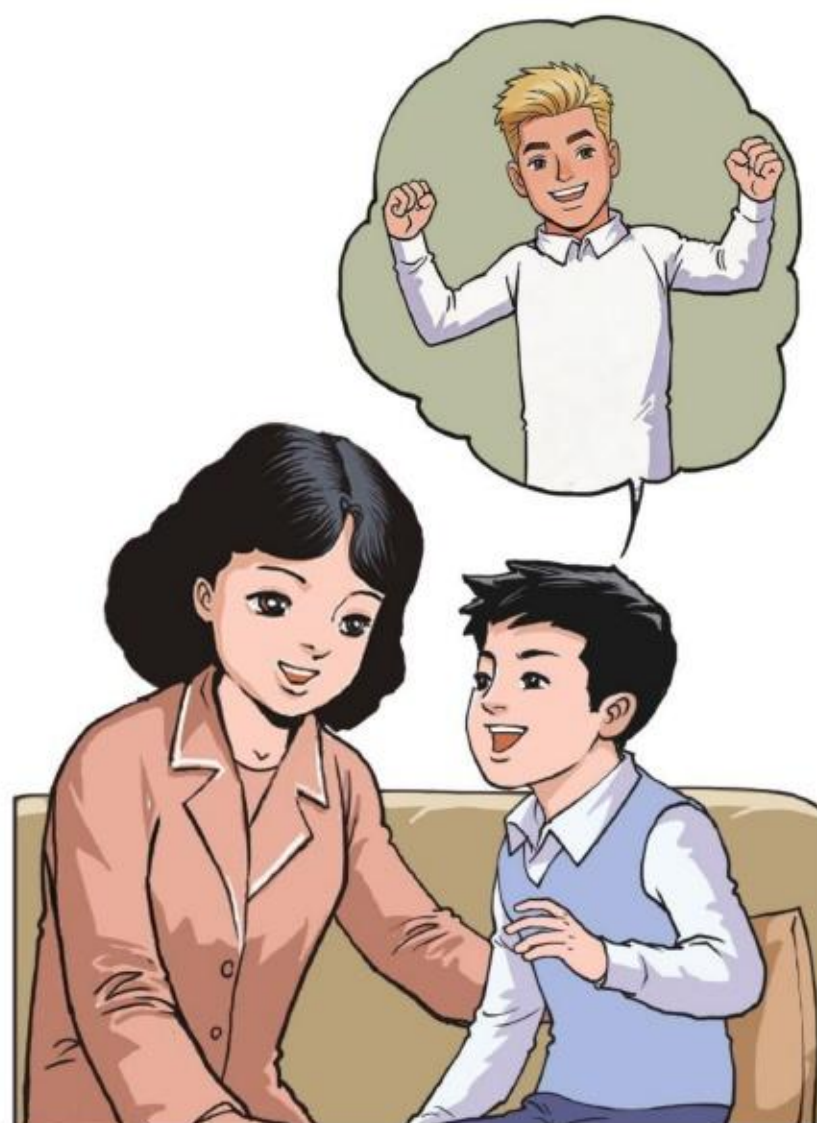
Mum: I'm glad to hear that,
Haoran. What's he like?

Haoran: He is active and strong.

Mum: Is he good at sports?

Haoran: Yes, he likes basketball. He plays it very well.

Mum: That's good. You can play basketball together.



B Look, say and chant. 🎧



What's she like?

She is kind and lovely.



kind, lovely



quiet, thin



active, strong

© Look, listen and match. 🎧



Mingming

Lucy



Bill

Ann



D Let's play.



Lesson 2

A Let's talk. 🎧

Xinxin: Mum, I'm going to the zoo with my friend this weekend.

Mum: Oh, who are you going with?

Xinxin: With Yaoyao.

Mum: What is she like?

Xinxin: She is tall and lovely. She is very popular. She is good at running and dancing. I hope I can be taller and more popular.

Mum: Everyone is special. You are good at drawing. Just be yourself.



B Look, say and sing. 🎧



I hope I can be stronger.



stronger



taller

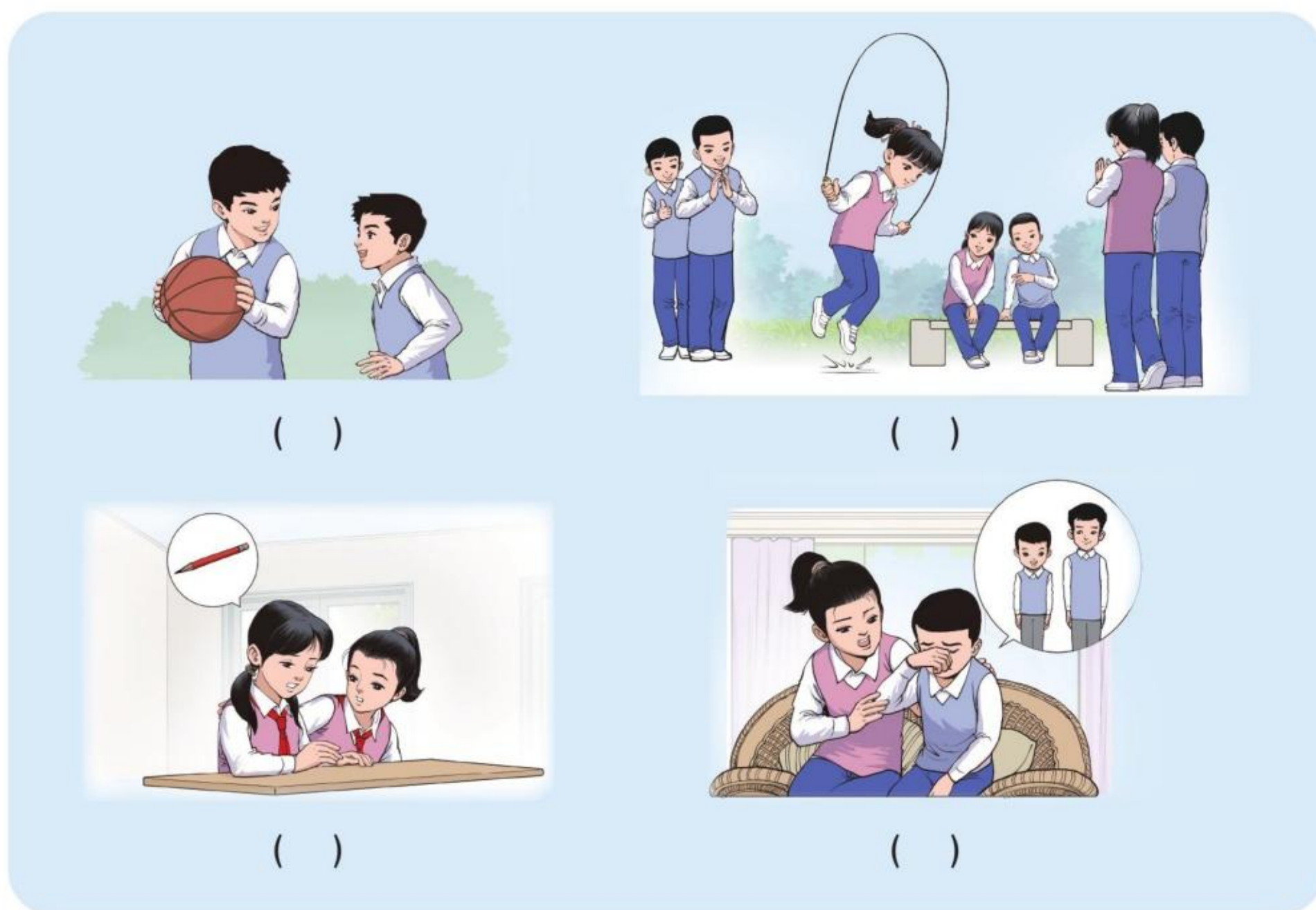


more careful



more popular

Look, listen and number. 



Ask and answer.



Lesson 3

A Read and write.

1 Rewrite the sentences.

(1) My sister is taller than you.

You are shorter than my sister.

(2) Tom is shorter than David.

(3) Her hair is longer than mine.

2 Read the text and underline the words that show differences between Congcong and Jingjing. 🎧

Congcong and Jingjing are twins. They study and play together every day.

The twins look the same as each other. But Congcong has bigger eyes. And Jingjing has longer hair.

They are both kind and friendly. But Congcong is more active. She likes running and playing ping-pong. Jingjing is quieter. She likes reading and knows a lot. Also, she is more careful.

They are twins, but they are different. Everyone is special.

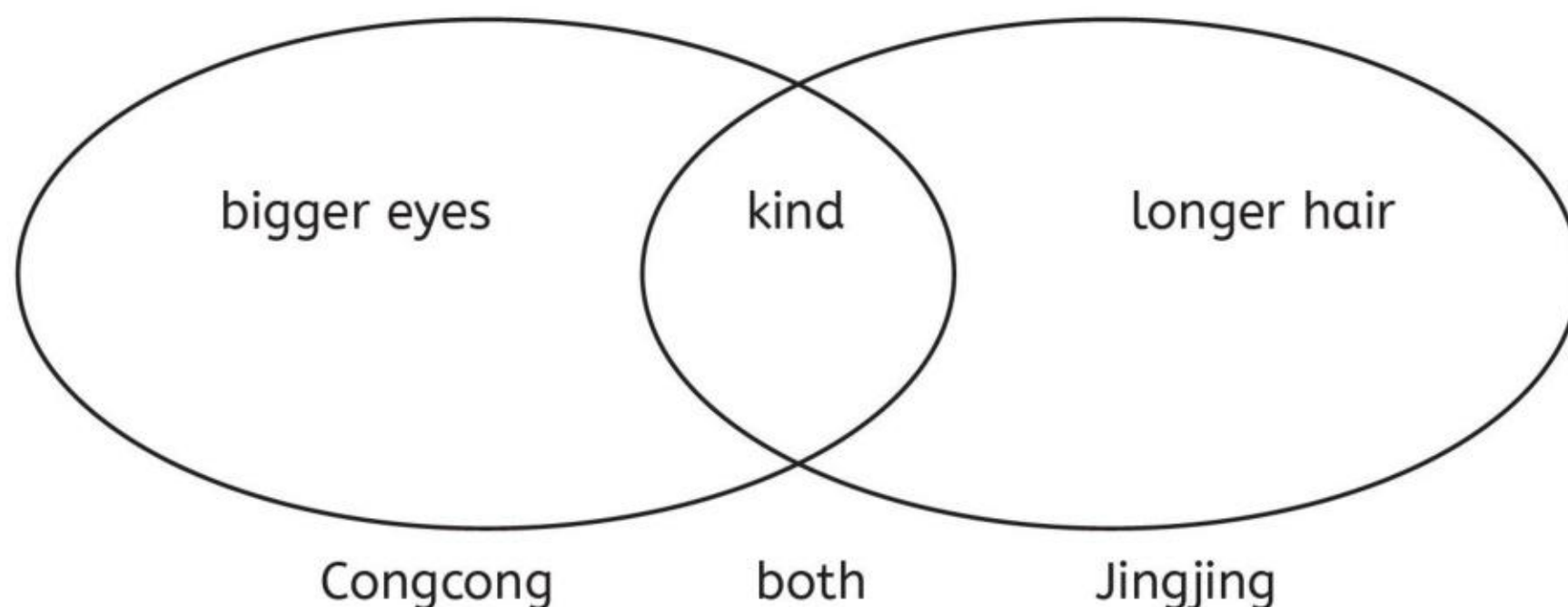


Congcong



Jingjing

3 Read the text again and fill in the diagram.



4 Write about a friend.

- (1) Who is he/she?
- (2) What is he/she like?
- (3) How are you and he/she different?

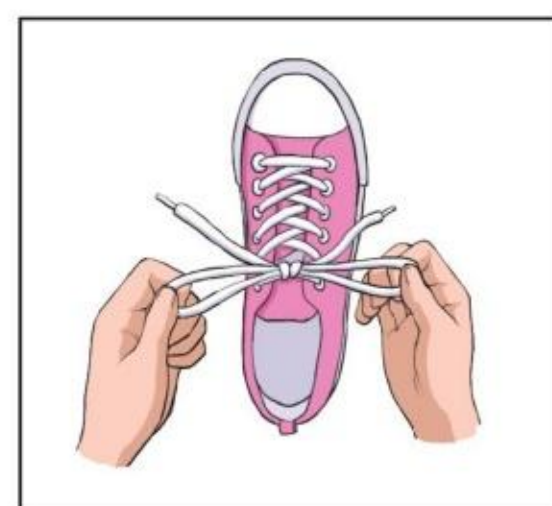
B Let's spell. 🎧



lie



pie



tie



diet



quiet



science

C Listen and repeat. 🎧

A: What is she like? B: She is shy an(d) quiet.

Fun time

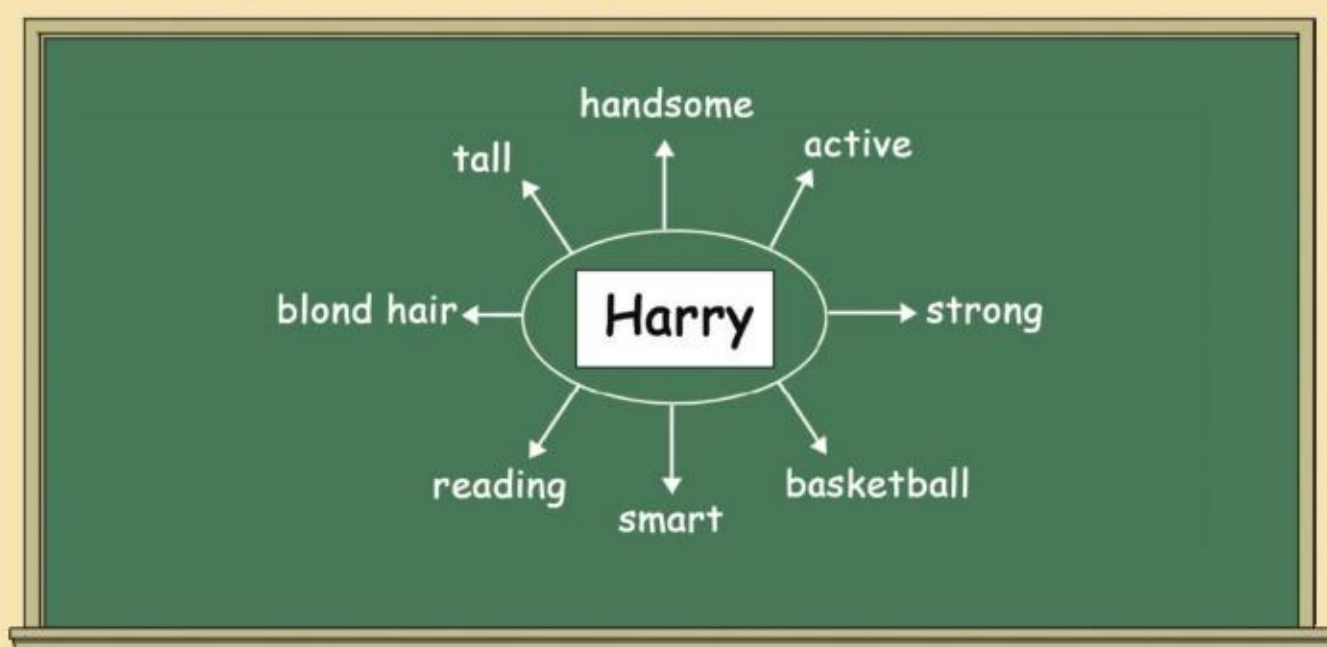
A Let's do.

Draw and introduce someone

- 1 Draw a picture of a friend, family member, or cartoon character, and then cut it out.



- 2 Make a mind map about him/her.



- 3 Introduce your picture to the class.

This is my friend Harry. He has blond hair. He is tall and handsome. He likes playing basketball and reading. He is strong. He hopes he can be stronger. I think he is active and smart.



B Good to know.

How to be more self-confident

- 1 Take care of your body.
- 2 Do something to make yourself smile every day.
- 3 Find hobbies that you enjoy.
- 4 Make friends with people who can encourage you.
- 5 Stop comparing yourself with others.
- 6 Keep learning.
- 7 Help others.



Self-check

- 1 I can say: ☆☆☆
kind, lovely, quiet, thin, active, strong, stronger, taller,
more careful, more popular, hear, everyone, special, a lot
☐ Be yourself!
- 2 I can talk: ☆☆☆
A: What's she like?
B: She is kind and lovely.
A: I hope I can be stronger.
- 3 I can write about a friend. ☆☆☆
- 4 I can spell words like **lie** and **diet**. ☆☆☆

Story time

A Let's read.

Henry is from the UK. He is quiet and thin. He is good at painting.



But Henry is not happy, because he has trouble reading aloud. He has a stutter. Some students laugh at him. He feels sad.



His art teacher, Miss Brown, is very kind. She sees Henry's paintings. She likes them very much.



art show



She has a good idea to help him become more confident. She holds a school art show.

Everyone comes to the school art show. Henry hands in a very beautiful picture.



Henry wins first place. He can't believe it. He is so happy that he cries.



All the students clap their hands. From then on, Henry becomes more confident. And he makes lots of new friends.

B Put the sentences in order.

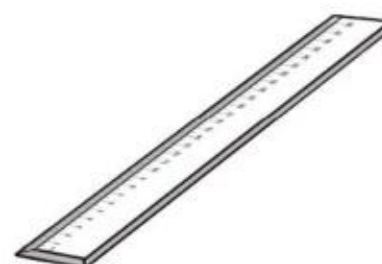
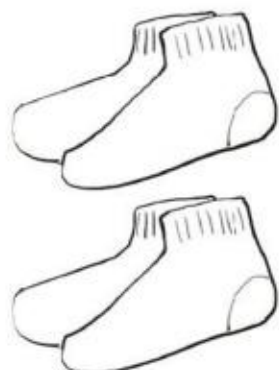
- () Henry is good at painting. But he is not happy.
- () Miss Brown has a good idea to help Henry.
- () Henry is so happy that he cries.
- () Henry has trouble reading aloud. Some students laugh at him.
- () Miss Brown holds an art show to help Henry become more confident.
- () Henry wins first place. He can't believe it.
- () Henry makes lots of new friends.

C Retell the story.

Revision 2

A Listen and play.

1 Look, listen and match. 



Jack

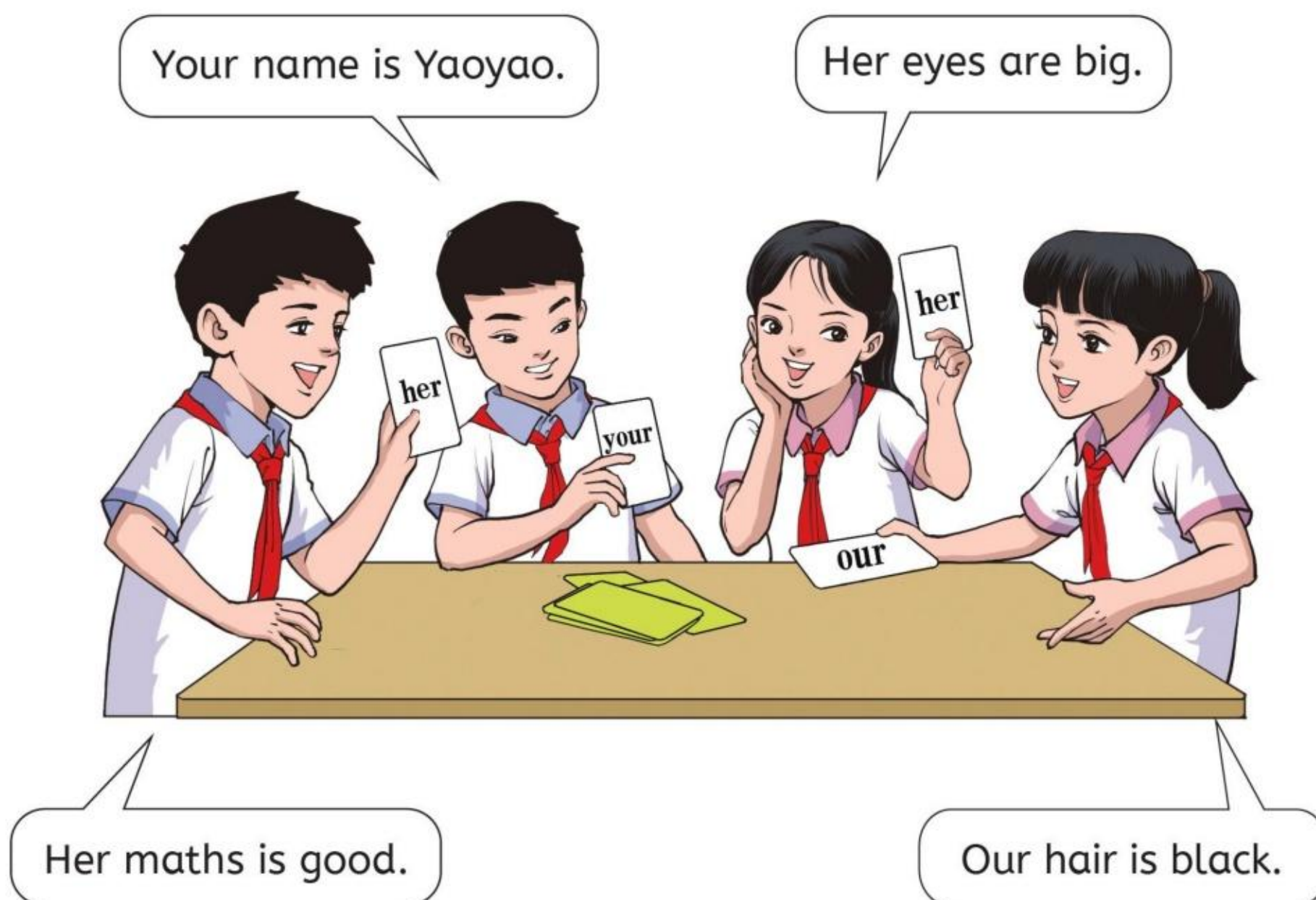
Peter

Bill

Kenny

2 Let's play.

Use words like *your*, *his*, *her*, *our* and *their* to describe your group members.



B Listen and talk.

1 Look, listen and fill in the table. 

Who	What	Where
Lily's father	washes the clothes	in the bathroom
Lily's _____	does the _____	in the _____
Lily's sister	_____ the table	in the _____
Lily's brother	puts his things in order	in his _____
Lily	_____ the books _____	in the _____

2 Let's talk.

How do the people in the picture help in the house? Talk about it in groups. You can use the above table to help you.



 Read and write.

1 Read the text and answer the questions.



Nezha is a very famous boy in Chinese fairy tales. He has big eyes. He is very active and helpful. He likes playing games and swimming in the sea with his friends from a village. Sometimes monsters from the sea come to the village. Then Nezha turns into a fighter with three heads and six arms to protect the village. He is not big but he is powerful, and he is always ready to help others. So he is really popular.

(1) What is Nezha like?

(2) What does Nezha like?

(3) What can Nezha turn into?

(4) Why is Nezha popular?

2 Write about a fairy tale boy or girl.

- (1) Who is he/she?
- (2) What is he/she like?
- (3) What does he/she like?
- (4) Why is he/she popular?

My favourite fairy tale _____ is _____.

D Let's spell.

Read, sort and write.

tie	diet	pie	science	your	hour
pour	sour	peach	feet	clean	meet

ie	lie		
	quiet		
our	our		
	four		
ee	bee		
ea	seat		

Appendix 1

Chants and songs in each unit

Unit 1

Lesson 1, B

Where, where, where are you
from?

China, China.

I'm from China.

You can visit the Great Wall,
A place full of recall.

Where, where, where are you
from?

France, France.

I'm from France.

You can visit the Eiffel Tower,
A place full of shower.

Where, where, where are you
from?

The UK, the UK.

I'm from the UK.

You can visit Big Ben,
A place full of men.

Lesson 2, B

What is Australia famous for?

It is famous for the Sydney
Opera House.

What is Brazil famous for?
It is famous for the Amazon
Rain Forest.

What is Egypt famous for?
It is famous for the Great
Pyramid.

Unit 2

Lesson 1, B

What's your father's job?
My father is a farmer.
He's using a hammer.

What's your mother's job?
My mother is a teacher.
She's drawing a picture.

What's your uncle's job?
My uncle is a writer.
He's using a computer.

What's your aunt's job?
My aunt is a reporter.
She's talking to the teacher.

What's your grandpa's job?
My grandpa is a worker.
He's eating a burger.

Lesson 2, B

What's your mother's job?
She's a doctor.
What's your father's job?
He's a driver.
What do you want to be?
Na-na-na-na.
I want to be a teacher, a great
teacher.

What's your aunt's job?
She's a nurse.
What's your uncle's job?
He's a police officer.
What do you want to be?
Na-na-na-na.
I want to be a writer, a great
writer.

Unit 3

Lesson 1, B

Where, where, where do you
work?

Bank, bank.

I work at a bank.

How about you?

How about you?

Do you work at this hotel?

Yes, yes, yes, I do.

Where, where, where do you
work?

Police station, police station.

I work at a police station.

How about you?

How about you?

Do you work at this TV station?

Yes, yes, yes, I do.

Lesson 2, B

Where does your mother work?

She works at a fire station.

Where does your father work?

He works at a factory.

Where does your aunt work?

She works on a farm.

Where does your uncle work?
He works at a hospital.

Fire station, factory, farm,
hospital.

Ring ding dong, ring ding dong.
Ring ring ding ding dong dong
dong!

Unit 4

Lesson 1, B

Is this your marker?
Yes, it is my marker, my
marker.

Is this his ruler?
No, it is her ruler, her ruler.
Is this our teacher?
No, it is their teacher, their
teacher.

Is this your toy tiger?
No, it is its toy tiger.

Lesson 2, B

Whose bag is this?
It is my bag.
Whose bag is this?
It is mine.

Whose books are these?
Are these books yours?
No, they are their books.
They are theirs.

Whose pen is this?
It is her pen.
Whose pen is this?
It is hers.

Whose toys are these?
Are these toys yours?
Yes, they are our toys.
They are ours.

Unit 5

Lesson 1, B

Can you help me
tidy the bedroom?
Sure, sure, let me help you.
Can you help me
tidy the kitchen?
Sure, sure, let me help you.
Can you help me
tidy the living room?
Sure, sure, let me help you.
Can you help me
tidy the study?

Sure, sure, let me help you.
Can you help me
tidy the toilet?
Sorry, sorry, I'm busy now.

Lesson 2, B

Clean the table, do the dishes.
What can I do to help you?
Please clean the kitchen.
Please clean the kitchen.
Sure, let's go.
Sure, let's go.

Clean the toilet, wash the
clothes.
What can I do to help you?
Please clean the bathroom.
Please clean the bathroom.
Sure, let's go.
Sure, let's go.

Unit 6

Lesson 1, B

Who is this girl?
So kind and lovely.
Her name is Mary.
I think she is great.

Who is this girl?
So quiet and thin.
Her name is Helen.
I think she is great.

Who is this boy?
So active and strong.
His name is Peter.
I think he is great.

Lesson 2, B

Stronger, taller, more careful,
more popular.
I hope I can be stronger.
You are cool.
You are great.
Oh, just be yourself.

Stronger, taller, more careful,
more popular.
I hope I can be taller.
You are cool.
You are great.
Oh, just be yourself.

Everyone, everyone is special.
Everyone, everyone is special.
Oh, just be yourself.

Appendix 2

Vocabulary in each unit

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

Unit 1

France 法国	p. 4
the UK 英国	p. 4
Australia 澳大利亚	p. 6
Brazil 巴西	p. 6
Egypt 埃及	p. 6
* world 世界	p. 2
classmate 同班同学	p. 4
country 国；国家	p. 4
* famous 著名的； 出名的	p. 6
building 建筑物	p. 6
* lake 湖	p. 8
sailing boat 帆船	p. 8
* sea 海	p. 8
* place 地方；位置	p. 8
* show 演出	p. 8
wild 自然生长的； 野生的	p. 8
* hill 山丘；小山	p. 8

Unit 2

* farmer 农民；农场主	p. 16
* teacher 教师	p. 16

reporter 记者	p. 16
* worker 工人	p. 16
writer 作家	p. 16
* doctor 医生	p. 18
* driver 司机	p. 18
* nurse 护士	p. 18
police officer 警察； 警员	p. 18
* job 工作；职业	p. 14
* like 像……那样	p. 20
* people 人们	p. 20
* those 那些	p. 20
* must 必须	p. 20
* hard 努力地	p. 20

Unit 3

bank 银行	p. 28
hotel 酒店；旅馆	p. 28
police station 警察局； 派出所	p. 28
TV station 电视台	p. 28
fire station 消防站	p. 30
factory 工厂	p. 30
* farm 农场；牧场； 饲养场	p. 30

* hospital 医院	p. 30
* Ms (用于女子的姓氏或姓名前, 不指明婚否)	
女士	p. 28
* please 请	p. 30
* sleep 睡觉	p. 30
* woman 女人	p. 32
* middle 中间的; 中间	p. 32
middle school 中学	p. 32
Nice to see you!	
(以前见过面的人之间用) 见到你很高兴!	p. 28

Unit 4

* its 它的	p. 44
* their 他们的	p. 44
mine 我的	p. 46
yours 你的; 你们的	p. 46
hers 她的	p. 46
ours 我们的	p. 46
theirs 他们的	p. 46
take care of 保管; 照顾	p. 44
* whose 谁的	p. 46
put ... in order 把……整理好	p. 46
* photo 照片; 相片	p. 48
* best 最好的	p. 48

* beside 在……的旁边	p. 48
* him (he的宾格) 他	p. 48
* cousin 堂兄(弟); 堂姐(妹); 表兄(弟); 表姐(妹)	p. 48
* behind 在……的后面	p. 48
twin 双胞胎之一	p. 48

Unit 5

bedroom 卧室	p. 56
* kitchen 厨房	p. 56
living room 客厅; 起居室	p. 56
* study 书房	p. 56
* toilet 卫生间	p. 56
bathroom 浴室; 洗手间	p. 58
* table 桌子	p. 58
dish 餐具	p. 58
do the dishes 洗餐具	p. 58
* tidy 整洁的; 使整洁	p. 54
put away 把……收拾起来	p. 56
* paper 纸	p. 56
* always 总是	p. 56
* keep 保持	p. 56
* tired 疲倦的; 疲劳的	p. 60

What a mess!

真是一团糟啊! p. 56

Unit 6

***kind** 体贴的; 友好的 p. 68

***lovely** 可爱的 p. 68

***quiet** 文静的 p. 68

***thin** 瘦的 p. 68

active 活跃的 p. 68

***strong** 强壮的 p. 68

stronger 更强壮的 p. 70

taller 更高的 p. 70

more (与两个或两个

以上音节的形容词或

副词连用, 构成比较级)

更 p. 70

***careful** 细心的 p. 70

popular 受欢迎的 p. 70

***hear** 听到; 听见 p. 68

everyone 每个人 p. 70

special 特别的;

不寻常的 p. 70

a lot 很多 p. 72

Be yourself! 做你自己! p. 66

Vocabulary A-Z

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

A

a lot 很多	p. 72
active 活跃的	p. 68
* always 总是	p. 56
Australia 澳大利亚	p. 6

B

bank 银行	p. 28
bathroom 浴室； 洗手间	p. 58
Be yourself! 做你自己!	p. 66
bedroom 卧室	p. 56
* behind 在……的后面	p. 48
* beside 在……的旁边	p. 48
* best 最好的	p. 48
Brazil 巴西	p. 6
building 建筑物	p. 6

C

* careful 细心的	p. 70
classmate 同班同学	p. 4
country 国；国家	p. 4
* cousin 堂兄（弟）； 堂姐（妹）；表兄（弟）； 表姐（妹）	p. 48

D

dish 餐具	p. 58
do the dishes 洗餐具	p. 58
* doctor 医生	p. 18
* driver 司机	p. 18

E

Egypt 埃及	p. 6
everyone 每个人	p. 70

F

factory 工厂	p. 30
* famous 著名的； 出名的	p. 6
* farm 农场；牧场； 饲养场	p. 30
* farmer 农民；农场主	p. 16
fire station 消防站	p. 30
France 法国	p. 4

H

* hard 努力地	p. 20
* hear 听到；听见	p. 68
hers 她的	p. 46
* hill 山丘；小山	p. 8

***him** (he的宾格) 他 p. 48

***hospital** 医院 p. 30

hotel 酒店; 旅馆 p. 28

I

***its** 它的 p. 44

J

***job** 工作; 职业 p. 14

K

***keep** 保持 p. 56

***kind** 体贴的; 友好的 p. 68

***kitchen** 厨房 p. 56

L

***lake** 湖 p. 8

***like** 像……那样 p. 20

living room 客厅;
起居室 p. 56

***lovely** 可爱的 p. 68

M

***middle** 中间的; 中间 p. 32

middle school 中学 p. 32

mine 我的 p. 46

more (与两个或两个以上音节的形容词或副词

连用, 构成比较级)

更 p. 70

***Ms** (用于女子的姓氏或姓名前, 不指明婚否)

女士 p. 28

***must** 必须 p. 20

N

Nice to see you!

(以前见过面的人之

间用) 见到你很高兴! p. 28

***nurse** 护士 p. 18

O

ours 我们的 p. 46

P

***paper** 纸 p. 56

***people** 人们 p. 20

***photo** 照片; 相片 p. 48

***place** 地方; 位置 p. 8

***please** 请 p. 30

police station 警察局;

派出所 p. 28

police officer 警察;

警员 p. 18

popular 受欢迎的 p. 70

put ... in order
把……整理好 p. 46

put away
把……收拾起来 p. 56

Q

***quiet** 文静的 p. 68

R

reporter 记者 p. 16

S

sailing boat 帆船 p. 8

***sea** 海 p. 8

***show** 演出 p. 8

***sleep** 睡觉 p. 30

special 特别的;
不寻常的 p. 70

***strong** 强壮的 p. 68

stronger 更强壮的 p. 70

***study** 书房 p. 56

T

***table** 桌子 p. 58

take care of 保管;
照顾 p. 44

taller 更高的 p. 70

***teacher** 教师 p. 16

the UK 英国 p. 4

***their** 他们的 p. 44

theirs 他们的 p. 46

***thin** 瘦的 p. 68

***those** 那些 p. 20

***tidy** 整洁的; 使整洁 p. 54

***tired** 疲倦的; 疲劳的 p. 60

***toilet** 卫生间 p. 56

TV station 电视台 p. 28

twin 双胞胎之一 p. 48

W

What a mess!

真是一团糟啊! p. 56

***whose** 谁的 p. 46

wild 自然生长的;
野生的 p. 8

***woman** 女人 p. 32

***worker** 工人 p. 16

***world** 世界 p. 2

writer 作家 p. 16

Y

yours 你的; 你们的 p. 46

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写，经国家教材委员会专家委员会2024年审核通过。

本套教科书集中反映了基础教育课程改革的最新成果，总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书版式设计和插图绘制为《讽刺与幽默》报社有限公司（人民日报漫画增刊）及林敏团队。参与编写工作的还有王战旗、唐芳心、于佳名和安云。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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