



义务教育教科书

英语

ENGLISH

四年级

上册



人民教育出版社

人民教育出版社

义务教育教科书

英语

(精通)

四年级

上册

人民教育出版社 课程教材研究所 编著

人民教育出版社

· 北京 ·

仅供个人学习使用，未经授权不得另做他用

主 编：苗兴伟

副 主 编：陈 力

分册主编：陶明天

编写人员（以姓氏笔画为序）：

于 冰 齐 鹏 杨延宁 杨春玲

张 扬 庞 晖 崔 旸

责任编辑：王战旗 马 茜

责任设计：王 喆 王晓晗

责任校对：褚 君

责任印制：

义务教育教科书 英语 四年级 上册

人民教育出版社 课程教材研究所 编著

出 版 人民教育出版社

（北京市海淀区中关村南大街 17 号院 1 号楼 邮编：100081）

网 址 <http://www.pep.com.cn>

版权所有·侵权必究

仅供个人学习使用，未经授权不得另做他用

致同学

欢迎同学们继续跟随 Miss Wu 和的小伙伴们一起学习英语！

本学期的英语课上，你们将继续享受英语学习的乐趣，学到更多有用的知识，不断提高使用英语的能力。

学完这本书的六个单元，你们将能用英语做更多的事情，比如谈论自己喜欢的运动、业余爱好、天气、动物以及日常生活作息等。在这个过程中，你们还会学到更多有关运动与健康、气候与生活、日常安全、动物保护以及时间管理等方面的新知识。

学习过程中如果你们遇到困难，记得要多向老师请教、多和同学讨论。只要你们坚持多听、多说、多读、多看、多写，就都能把英语学好，用英语做更多有趣的事情。

祝同学们的英语学习之旅充满快乐，收获越来越多！



Zhao Xinxin



Su Jiaming



Li Yaoyao



Wang Haoran



Miss Wu



Lisa Miller



Andy Clark



Sofia Smith



Harry White



Mimi



Lucky

CONTENTS

Unit 1	Sports	2
Unit 2	Hobbies	14
Unit 3	Weather	26
Revision 1		38
Unit 4	Fun activities	42
Unit 5	Animals	54
Unit 6	My day	66
Revision 2		78
Appendix 1 Chants and songs in each unit		82
Appendix 2 Vocabulary in each unit		87
Appendix 3 Vocabulary A-Z		90

Unit 1

Sports



Sports make us happy and healthy.



Questions:

- 1 What are the children doing in the pictures?
- 2 What sports do you like? How often do you do them?

Lesson 1

A Let's talk.



Yaoyao: Do you like sports?

Sofia: Yes, sports make me happy.

Yaoyao: What sports are you good at?

Sofia: I'm good at jumping rope.

What about you?

Yaoyao: I'm good at playing ping-pong and running.

B Look, say and chant.

What sports are you good at?



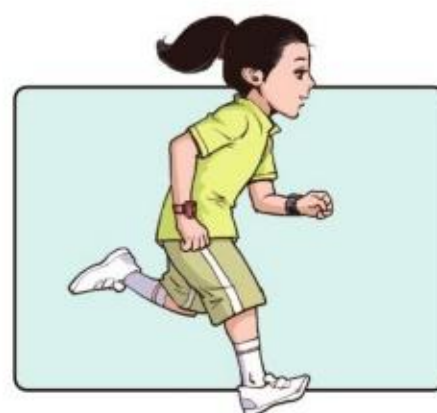
I'm good at jumping rope.



jumping rope



swimming



running



playing ping-pong



playing basketball



playing football

C Look, listen and match. 



D Let's play.

What sports are you good at?

I'm good at playing basketball.
What about you?



I'm good at ...

Lesson 2

A Let's talk.



Andy: What sports are you good at, Haoran?

Haoran: I'm good at playing basketball.

Andy: How often do you play basketball?

Haoran: Three times a week.

Andy: That's great!

B Look, say and sing.

How often do you jump rope?



Every day.

周一 Mon.	周二 Tue.	周三 Wed.	周四 Thur.	周五 Fri.	周六 Sat.	周日 Sun.
once a week						● (1/7)
twice a week					●	● (2/7)
three times a week				●	●	● (3/7)
four times a week			●	●	●	● (4/7)
every day	●	●	●	●	●	● (7/7)

C Look, listen and choose. 



 (A) once a week



 (B) twice a week



 (C) four times a week



 (D) every day

D Do a survey.

What sports are you good at?



How often do you jump rope?

I'm good at jumping rope.



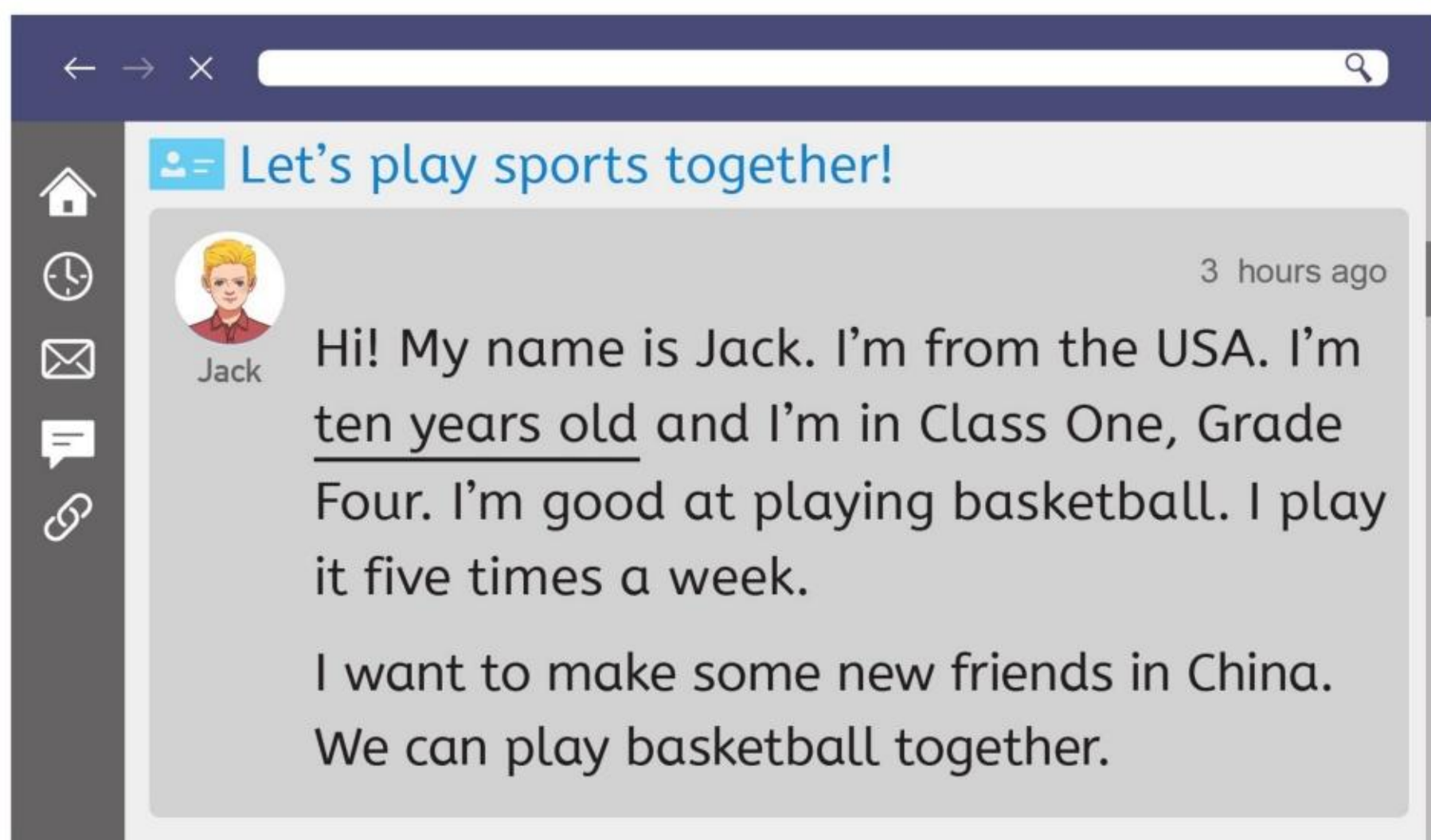
Every day.

Name							
Xinxin						7/7	

Lesson 3

A Read and write.

- 1 What sports are you good at? How often do you do them?
- 2 Read the online post and underline the key information about the writer. 



- 3 Read the post again and fill in the blanks about Jack.

Age _____ Class _____ Grade _____

He is good at _____.

He plays it _____.

He wants to _____.

4 Reply to the post.

Hi Jack! My name is _____. I'm _____
 years old. I'm in Class _____, Grade _____.
 I'm good at _____ too. I play it
 _____. I'm happy to see your post.
 Let's play it together.

B Let's spell.



cake



lake



make



date



face



name

C Listen and repeat.

A: 'How 'often do you 'make 'cakes? ↘

B: 'Once a 'week. ↘

Fun time

A Let's do.

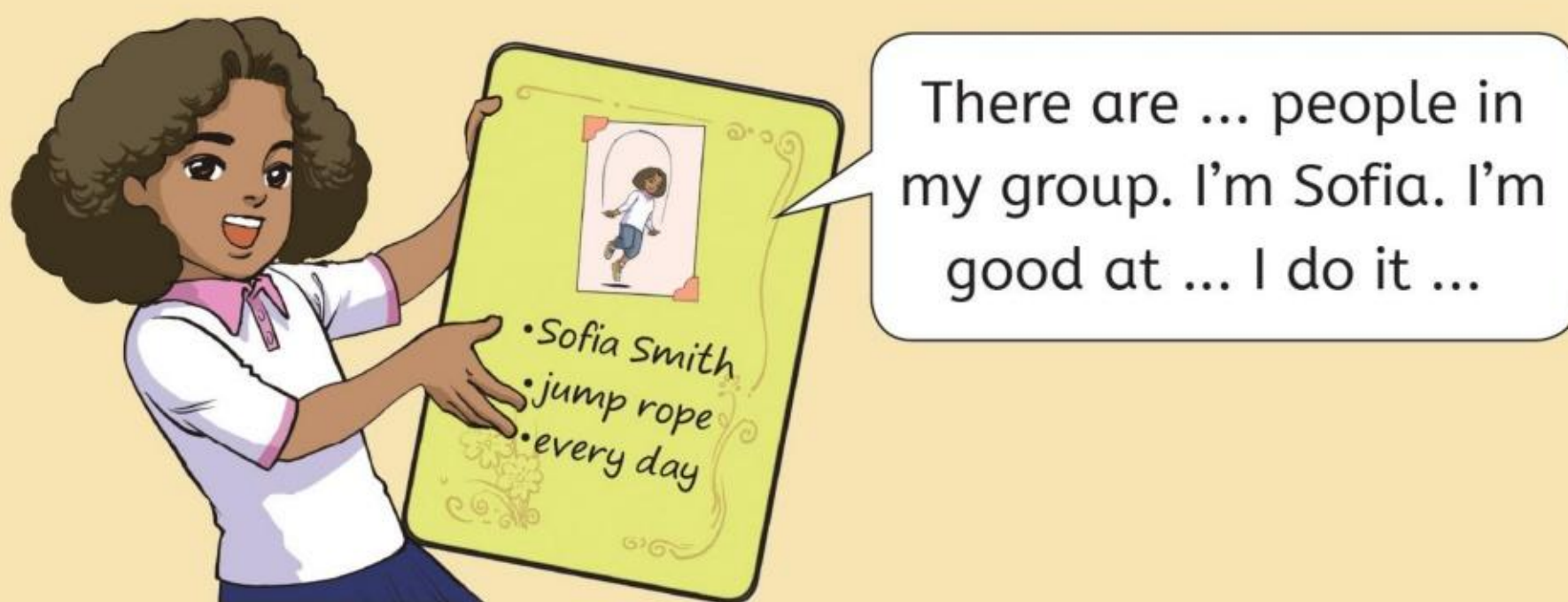
A mini book about sports

1 Make the cover.

2 Make pages about each person.



3 Introduce the mini book to the class.



4 Find out who is good at the same sport(s) as you.

B Good to know.

Popular sports around the world

Ping-pong is very popular in China.



Children in the UK like playing football.



Kids in the USA love playing American football.



Russian children like ice hockey.



Self-check

- 1 I can say: ☆☆☆
jumping rope, swimming, running, playing
ping-pong, playing basketball, playing football,
once a week, twice a week, three times a week,
four times a week, every day, sport, make, be
good at, from, the USA, China
- 2 I can talk: ☆☆☆
A: What sports are you good at?
B: I'm good at jumping rope.
A: How often do you jump rope?
B: Every day.
- 3 I can write about my favourite sports. ☆☆☆
- 4 I can spell words like **cake** and **date**. ☆☆☆

Story time

A Let's read.





B Answer the question.



C Act out the story.

Unit 2

Hobbies



Good hobbies make life colourful.



Questions:

- 1 What are the children doing in the pictures?
- 2 What are your hobbies?

Lesson 1

A Let's talk.

Lisa: Wow, these stamps are so cool!

Xinxin: Yes. They are my dad's.
He likes collecting stamps.

Lisa: Do you have any hobbies?

Xinxin: Yes, I like painting.
What about you?

Lisa: I like dancing.



B Look, say and chant.

Do you have any hobbies?



Yes, I like playing the guitar.



dancing



playing the guitar



painting

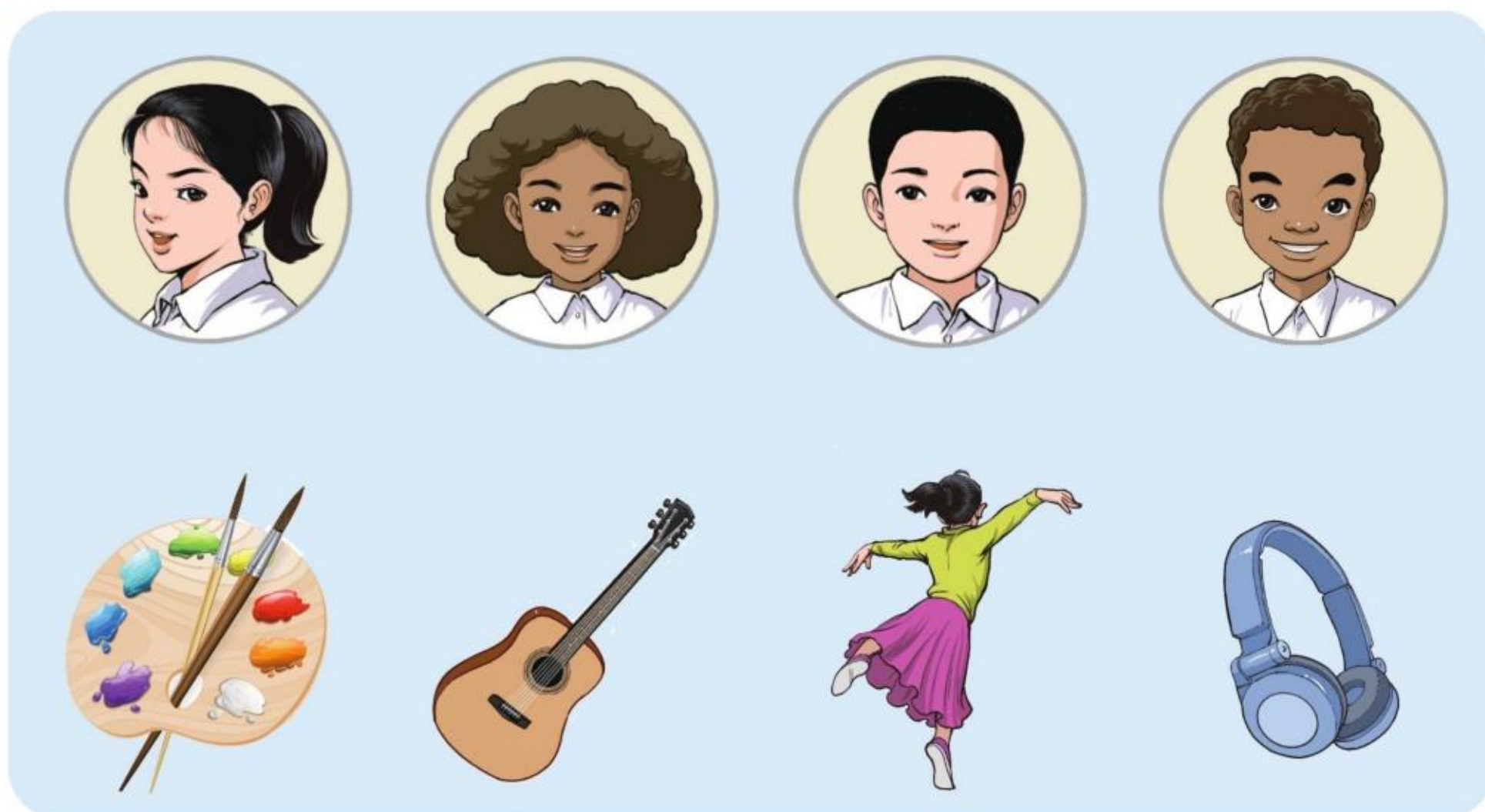


listening to music



collecting stamps

C Look, listen and match.



D Let's play.

Do you have any hobbies?

Yes, I like listening to music.



Lesson 2

A Let's talk.



Andy: What are your hobbies?

Haoran: I like practising kung fu.
What about you?

Andy: I like playing basketball.

Haoran: I like playing basketball too.

Andy: Really? We can play together.

B Look, say and sing.



What are your hobbies?

I like playing *weiqi* and reading stories.



playing *weiqi*



reading stories

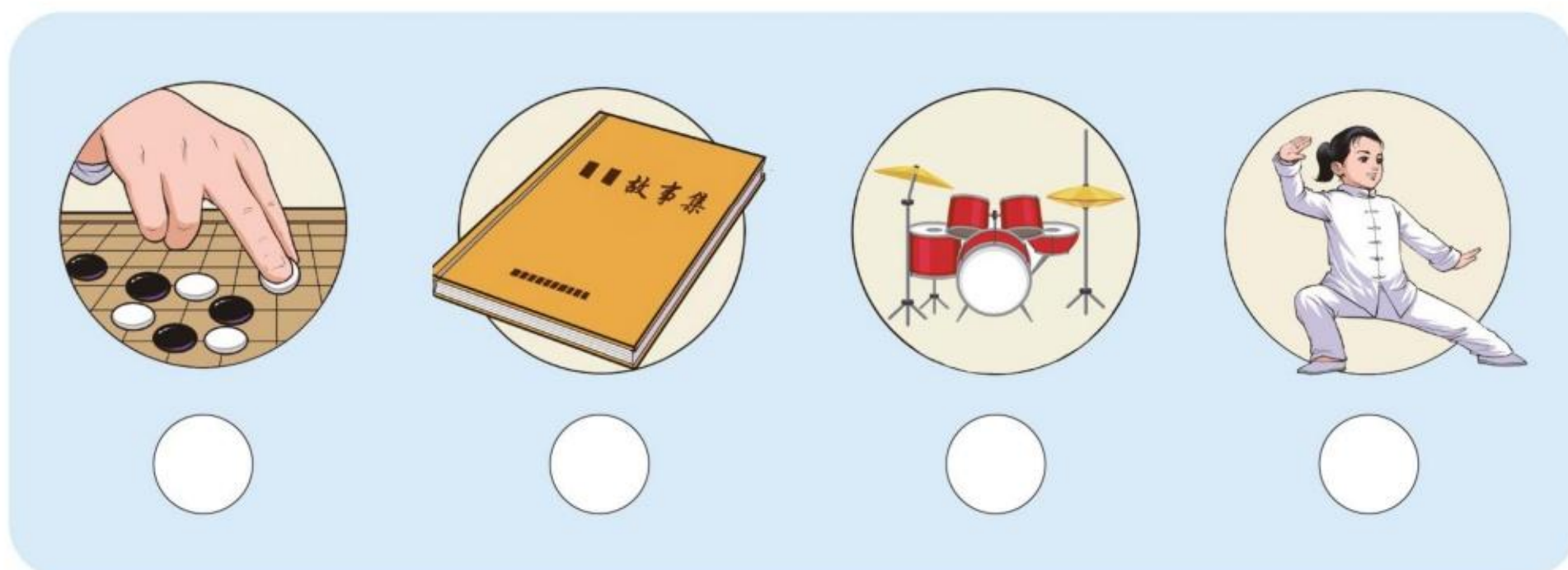


practising kung fu



playing the drums

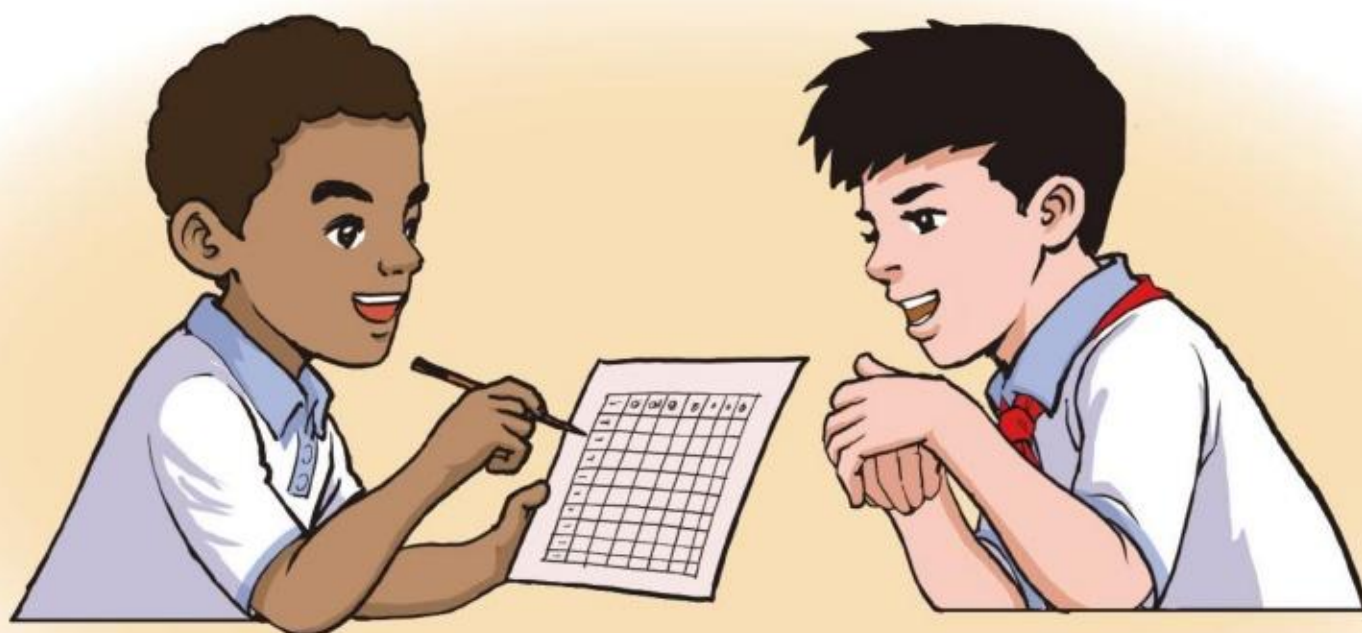
C Look, listen and number.



D Do a survey.

What are your hobbies?

I like practising kung fu and playing basketball.

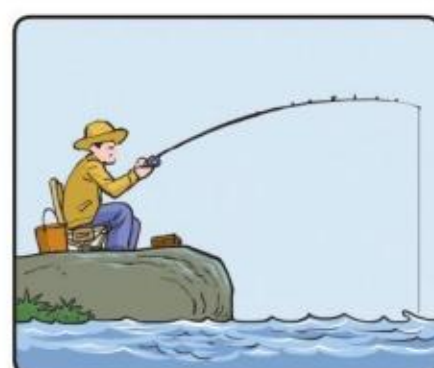


Name							
Haoran				√		√	

Lesson 3

A Read and write.

1 What are the people's hobbies?



2 Read the text and underline the hobbies.



My grandpa likes fishing. He goes fishing every day. My father likes collecting stamps. He likes animal stamps. My mother likes dancing. She is really good at it. I like painting. I am good at painting flowers. My cat likes eating fish. So it likes going fishing with my grandpa.

3 Read the text again and write down the family members' hobbies.

Grandpa: _____

Father: _____

Mother: _____

Xinxin: _____

4 What are your family members' hobbies? Think and fill in the blanks.

Here are my family members' hobbies.

I like _____ . My father likes

_____ . My mother likes _____

_____ . My _____

likes _____ .

B Let's spell.



he



she



we



Chinese



eve



these

C Listen and repeat.

A: 'What are your 'hobbies? ↘

B: I 'like 'Chinese 'kung fu. ↘

Fun time

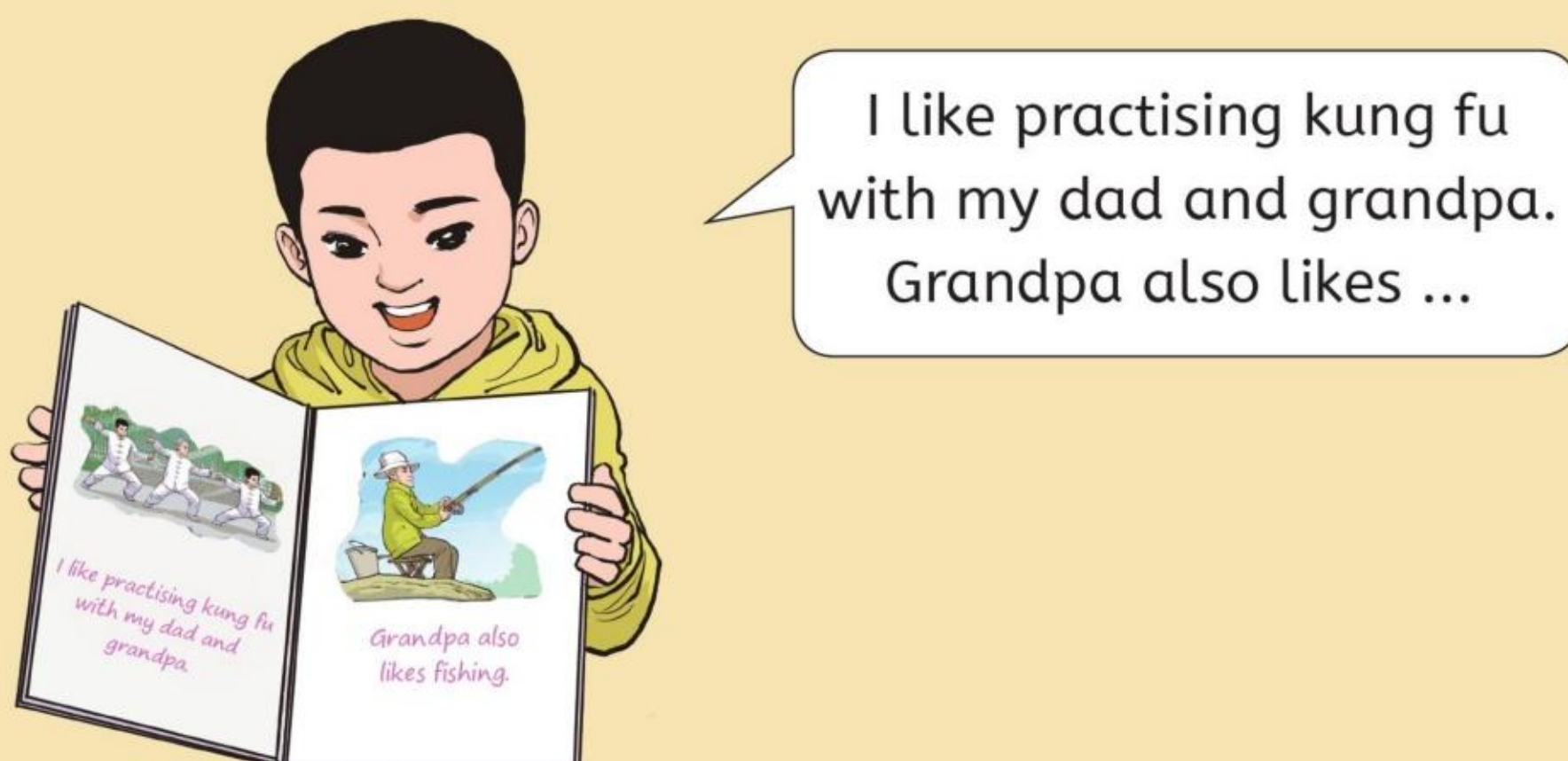
A Let's do.

My family members' hobbies

1 Make a mini book about your family members' hobbies.



2 Introduce the mini book to the class.



3 Display the mini books in the classroom.

B Good to know.

Hobbies and life



Hobbies give
us knowledge.



Hobbies give us friends.



Hobbies make us
strong.



Hobbies make us
better people.

Self-check

- 1 I can say: ☆☆☆
dancing, playing the guitar, painting, listening to
music, collecting stamps, playing *weiqi*, reading
stories, practising kung fu, playing the drums,
hobby, these, any, fishing, eat
- 2 I can talk: ☆☆☆
A: Do you have any hobbies?
B: Yes, I like playing the guitar.
A: What are your hobbies?
B: I like playing *weiqi* and reading stories.
- 3 I can write about my family members' hobbies. ☆☆☆
- 4 I can spell words like **he** and **Chinese**. ☆☆☆

Story time

A Let's read.

Today is Sunday. Dad wants us to go out together. But there is a problem.



My dad likes fishing.
He wants to go fishing.



My mum likes doing *taiji*. She usually does *taiji* in the park.

My sister wants to fly a kite in the park.





B Answer the questions.

- 1 What are the family members' hobbies?
- 2 What is Mum's idea?

C Act out the story.

Unit 3

Weather



Prepare for the storm and enjoy the rainbow.



Questions:

- 1 What different weather can you see in the pictures?
- 2 What weather do you like? What do you like to do in such weather?

Lesson 1

A Let's talk.



Xinxin: Dad, how is the weather in Harbin?

Dad: Let me have a look.
Oh, it's cold there.

Xinxin: You should take your coat and sweater with you.

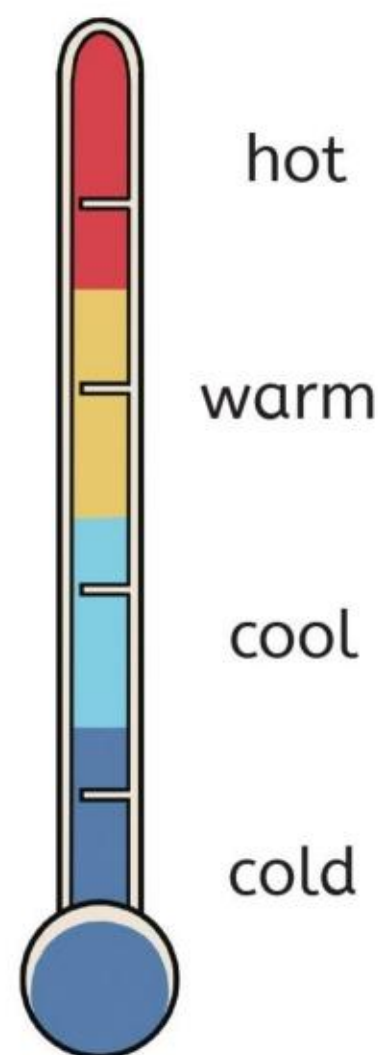
Dad: Right.



B Look, say and chant.

How is the weather in Xi'an?

It's cool there.



C Look, listen and match.



Chongqing



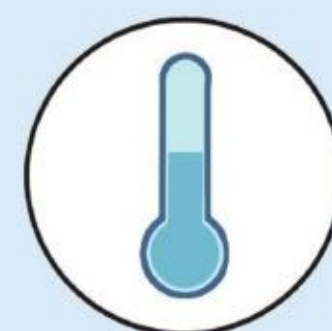
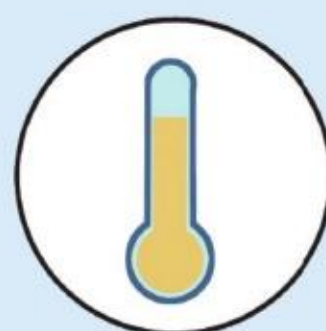
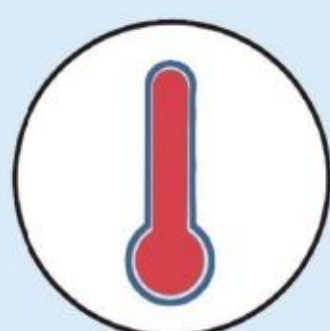
Harbin



Hangzhou



Guangzhou



D Let's play.

How is the weather
in Hangzhou?

Oh, it's warm there.

You should take
some shirts and
trousers with you.



Lesson 2

A Let's talk.



Mum: I'm going to Sanya.

Haoran: It's hot there. You should take some T-shirts.

Mum: Right, thank you.

Dad: Sometimes it's also rainy there. You should take an umbrella.

Mum: OK.

B Look, say and sing.

I'm going to Lhasa.



It's sunny there.



sunny



rainy



cloudy



snowy



windy

C Look, listen and match.



Xi'an



Harbin



Shanghai



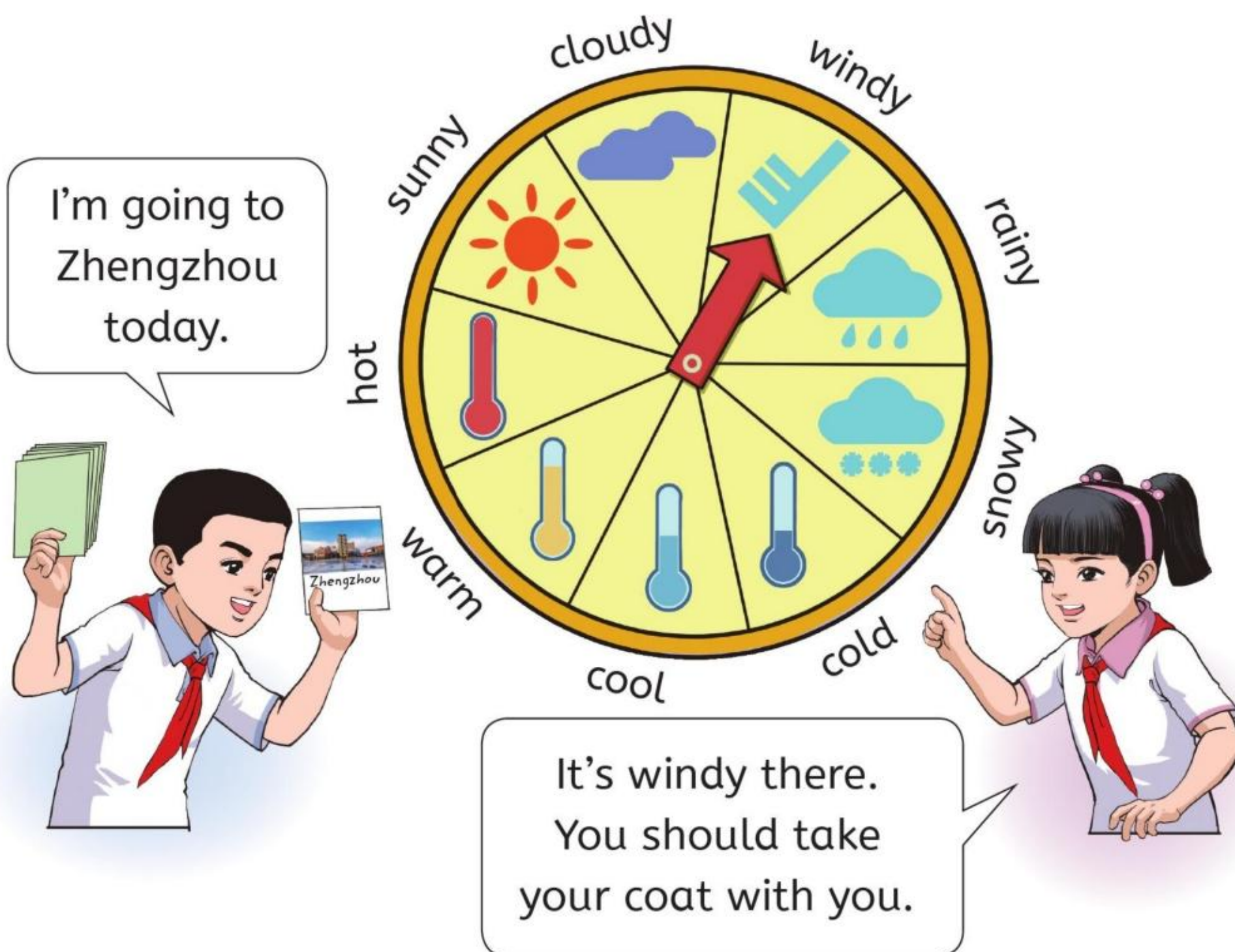
Chengdu



Kunming



D Let's play.



Lesson 3

A Read and write.

- 1 Find out the weather of a place you are interested in.
- 2 Read the weather forecast and underline the weather words. 



Today Changchun will be cold and snowy.
Put on your gloves and scarf.
Wuhan will be warm and windy. You can
put on a shirt and trousers.
Sanya will be hot and rainy. Take an
umbrella with you.

- 3 Read the weather forecast again and fill in the table.

City	Weather	Suggestion
Changchun	_____	_____
_____	warm and windy	_____
_____	_____	take an umbrella

4 How is the weather in your hometown and another place you are interested in? Fill in the blanks.

Tomorrow _____ will be _____.

You should _____.

_____ will be _____. People there

should _____.

B Let's spell.



bike



hike



like



five



kite



rice

C Listen and repeat.

A: I 'like 'hiking. ↘

B: Me 'too. ↘

A: I 'like 'rice. ↘

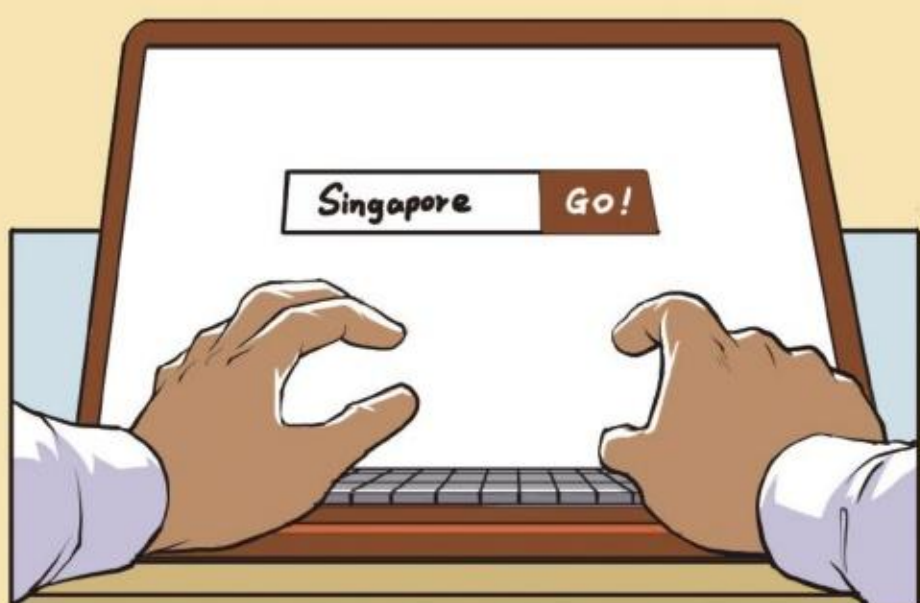
B: Not 'me. ↘

Fun time

A Let's do.

My travel plan

1 Choose a place and check the weather.



2 Think about what to take.



3 Write down your plan.



4 Share your plan with your group.



B Good to know.

Places with extreme weather in China



The hottest place
Turpan in Xinjiang



The coldest place
Mohe in Heilongjiang



The driest place
Toksun in Xinjiang



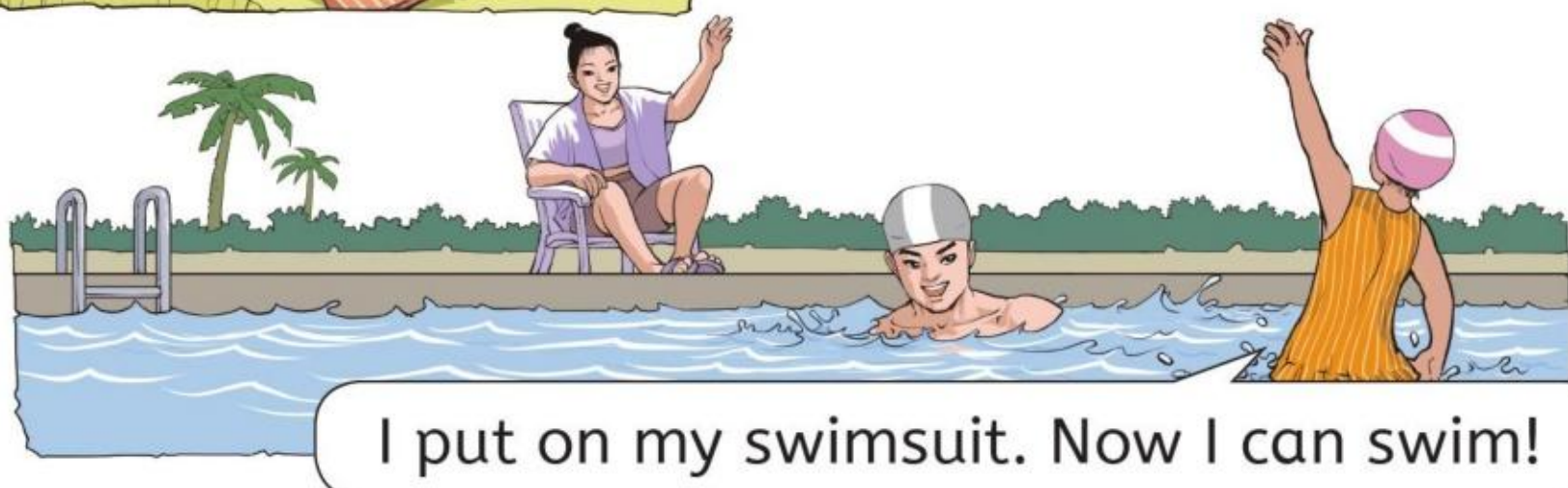
The rainiest place
Huoshailiao in Taiwan

Self-check

- 1 I can say: ☆☆☆
hot, warm, cool, cold, sunny, rainy, cloudy,
snowy, windy, weather, how, there, should,
sometimes, also, umbrella, will, put on
- 2 I can talk: ☆☆☆
A: How is the weather in Xi'an? B: It's cool there.
A: I'm going to Lhasa. B: It's sunny there.
- 3 I can write about the weather in some places. ☆☆☆
- 4 I can spell words like **bike** and **five**. ☆☆☆

Story time

A Let's read.





B Put the sentences in order.

- () It rains and Dad opens an umbrella.
- () Mum and Xinxin check the weather in Bangkok.
- () They swim in a swimming pool.
- () Xinxin prepares things for the trip.
- () They see a rainbow.

C Act out the story.

Revision 1

A Look, point and say. Then play.

	What sports are you good at?	How often do you ...?	Do you have any hobbies?
START	 1	 2	 3
	 12	 7/7 11	 5/7 10
	 13	 14	 15
	 24	 23	 22
	 25	 26	 27

What are your hobbies?	How is the weather in Xi'an?	I'm going to Lhasa. It's ... there.
 4	 5	 6
 3/7 9	 2/7 8	 1/7 7
 16	 17	 18
 21	 20	 19
 28	 29	U2-3H

B Look, listen and match.

	Binbin		
	Keke		
	Sam		

C Let's spell.

Read, sort and write.

bike, cake, these, date, hike, face, like, she, five, kite, name,
he, lake, we, Chinese, make, eve, rice

a_e	
_e	
e_e	
i_e	

D Read and write.

1 Read the text and fill in the table. 

I'm Li Yaoyao. I have some hobbies,
and they help me in different ways.

Hobbies make me healthy and happy.
I like playing ping-pong. It's fun. I play it
four or five times a week. I also like running. I run
every day.

Hobbies also help me make friends. I like painting
cute animals, such as rabbits, cats and dogs. Xinxin
likes painting too, so we are friends.

It's really good to have hobbies!



What are Li Yaoyao's hobbies?	
How do hobbies help her?	(1) (2)

2 Write about your hobbies.

I like
 . I do it

 . I also like
 .

Unit 4

Fun activities



Rain or shine, let's enjoy the day!



Questions:

- 1 What are the children doing in the pictures?
- 2 What do you like doing in different weather?

Lesson 1

A Let's talk.

Xinxin: Dad, let's go boating.

Dad: How is the weather today?

Xinxin: It's fine.

Dad: Is it hot?

Xinxin: No. It's cool.

Dad: OK. Let's go.



B Look, say and chant.



Let's go swimming.



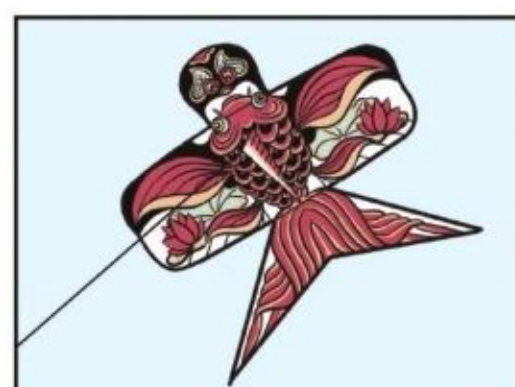
OK.



go swimming



go boating



fly a kite



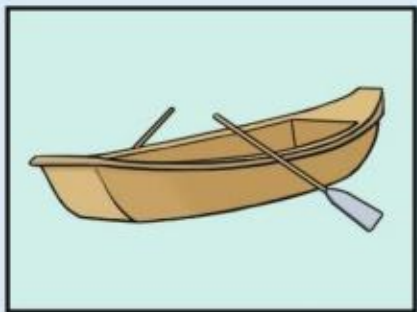
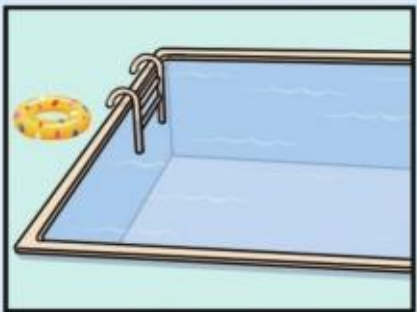
go running



make a snowman

C Look, listen and match. 





D Let's play.



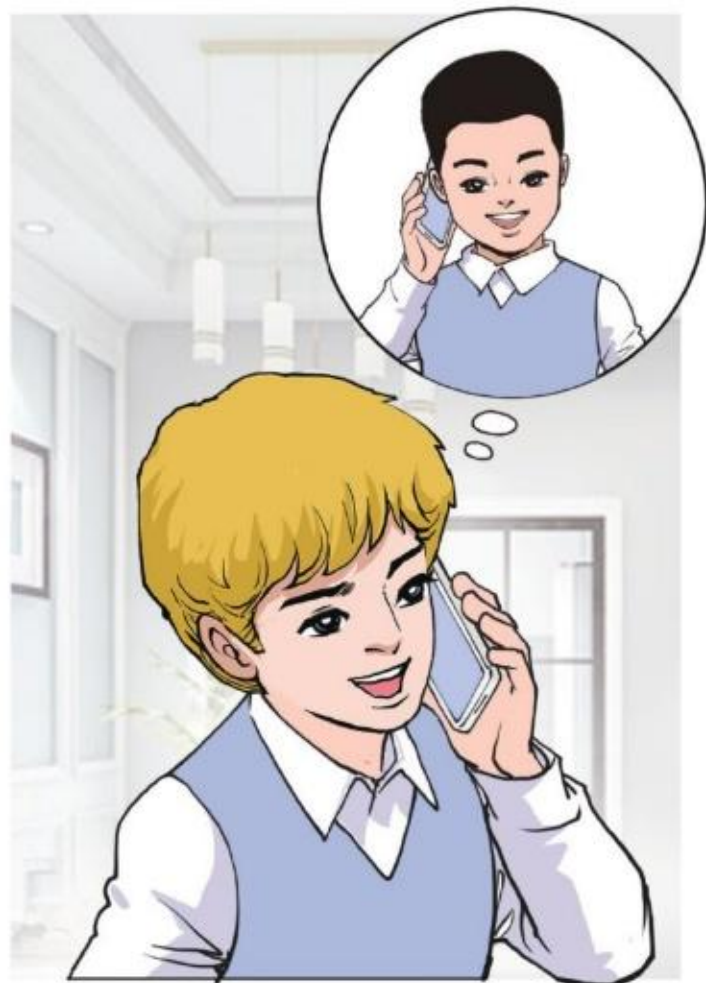
How is the weather today?

It's snowy.

Let's make a snowman.

Lesson 2

A Let's talk.



Jiaming: Hello, Harry. Let's go running.

Harry: But it's too hot now.

Jiaming: How about going swimming in the sports centre?

Harry: OK. How about going to the museum after that?

Jiaming: Great!

B Look, say and sing.



How about going to the bookshop this afternoon?



OK.



bookshop



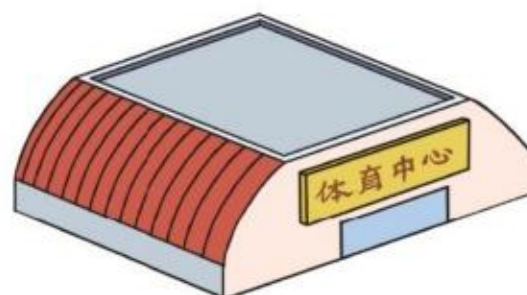
library



cinema

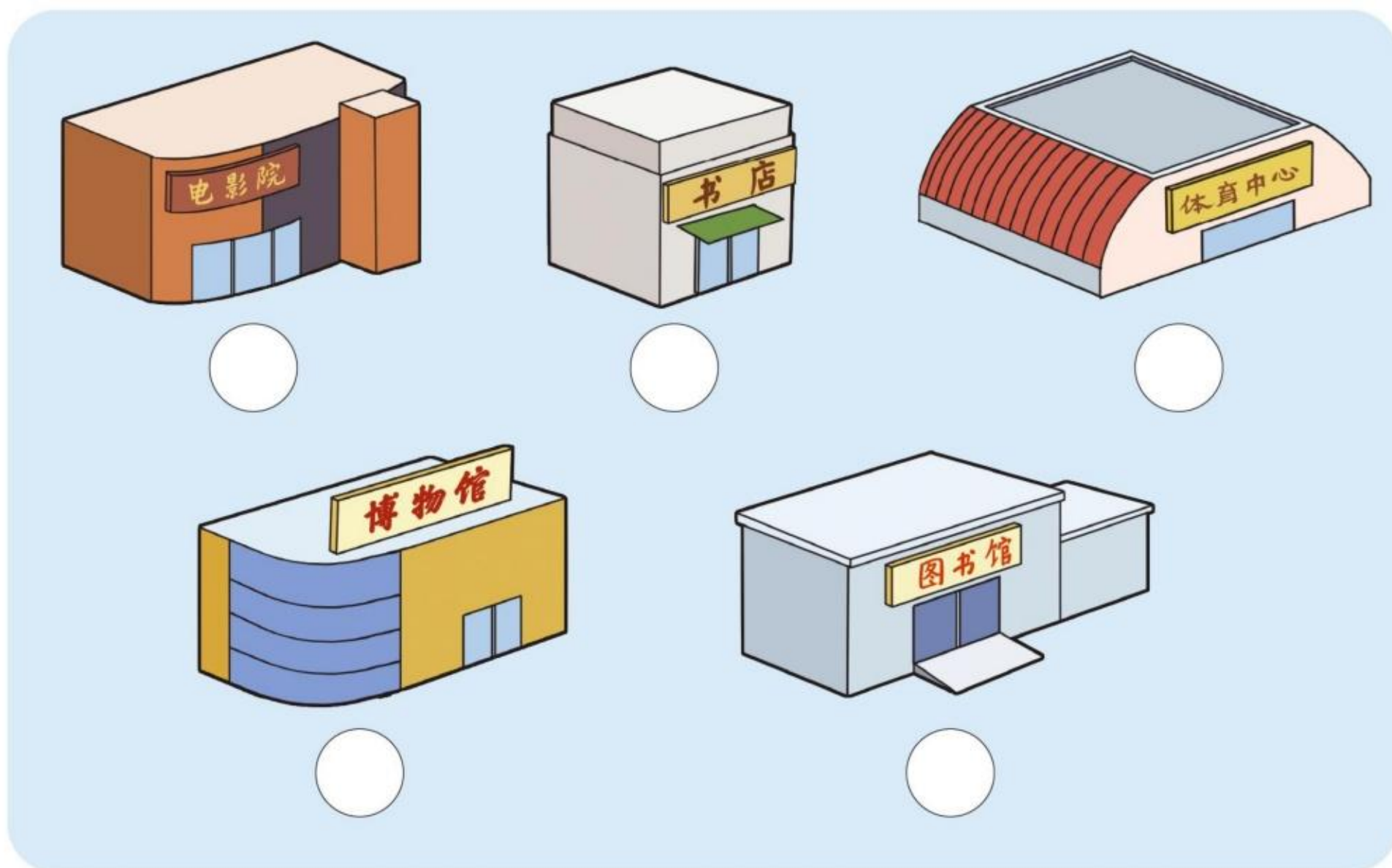


museum



sports centre

C Look, listen and number. 



D Let's play.



Lesson 3

A Read and write.

- 1 What do you usually do in different weather?
- 2 Read the text and underline the words about weather and activities. 

I'm Sofia. I like all kinds of weather. When it is windy, I fly a kite in the park. When it is snowy, I make a snowman with my friends. When it is hot, I go swimming in the sports centre. When it is rainy, I read books in the library or at home. What about you?



- 3 Read the text again and fill in the table.

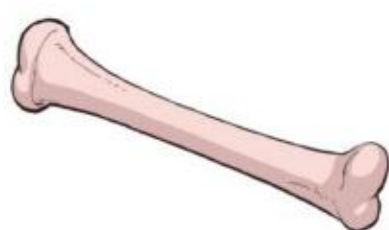
Weather	What Sofia does
Windy	
Snowy	
Hot	
Rainy	

4 Write about what you do in different weather.

I do different things in different weather. When it is sunny, I go running in the park. When it is _____, I _____.

When it is _____, I _____.

B Let's spell.



bone



home



nose



note



rope



rose

C Listen and repeat.

A: 'Let's 'go 'home. ↘

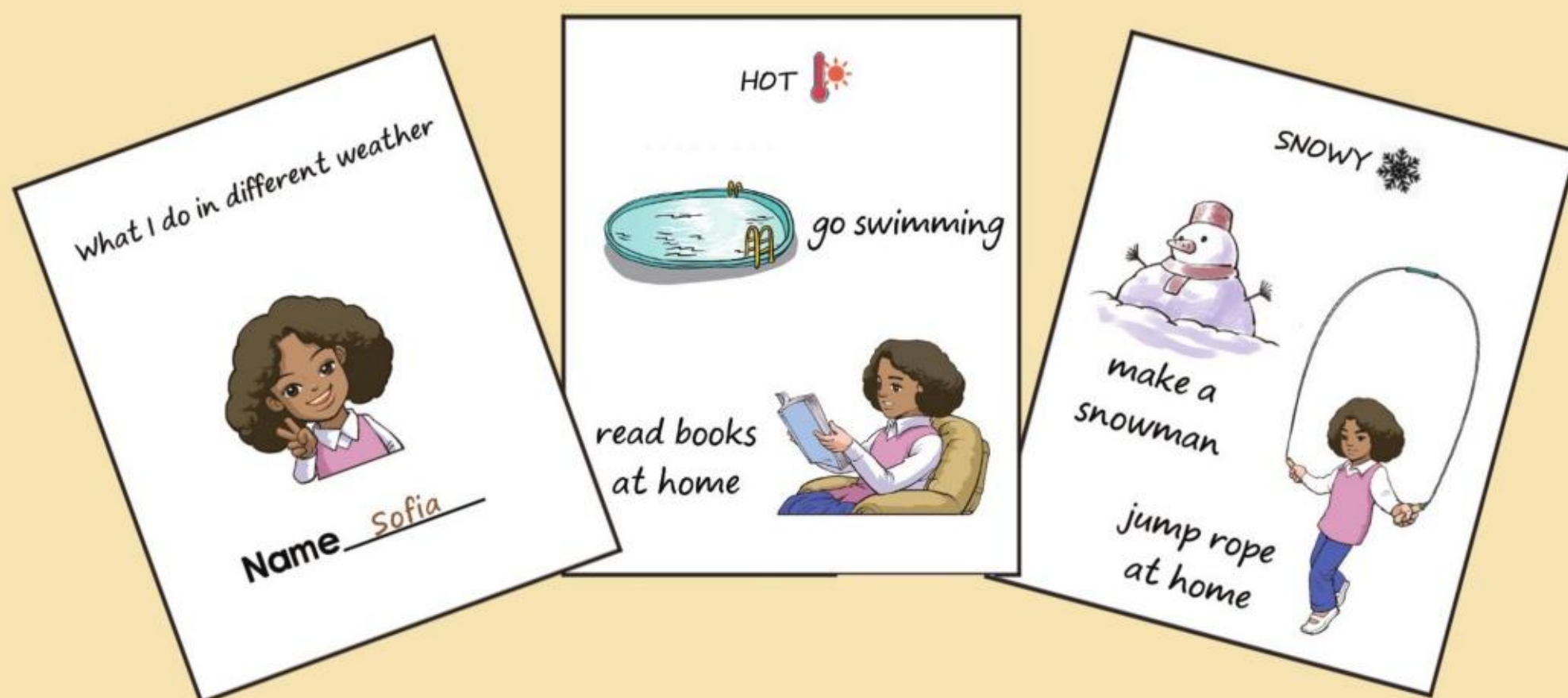
B: 'OK, 'let me 'buy 'Mum a 'rose. ↘

Fun time

A Let's do.

A mini book about what I do in different weather

1 Make a mini book.



2 Introduce your mini book to the class.

I like doing different things in different weather. When it's hot, I ...



3 Display the mini books in the classroom.

B Good to know.

Safety rules for outdoor activities



Do not stand under big trees when there is lightning.



Stay away from low places when there is heavy rain.



Do not run or push others when it is snowy.



Swim in safe water only.



Watch out for the kite lines.

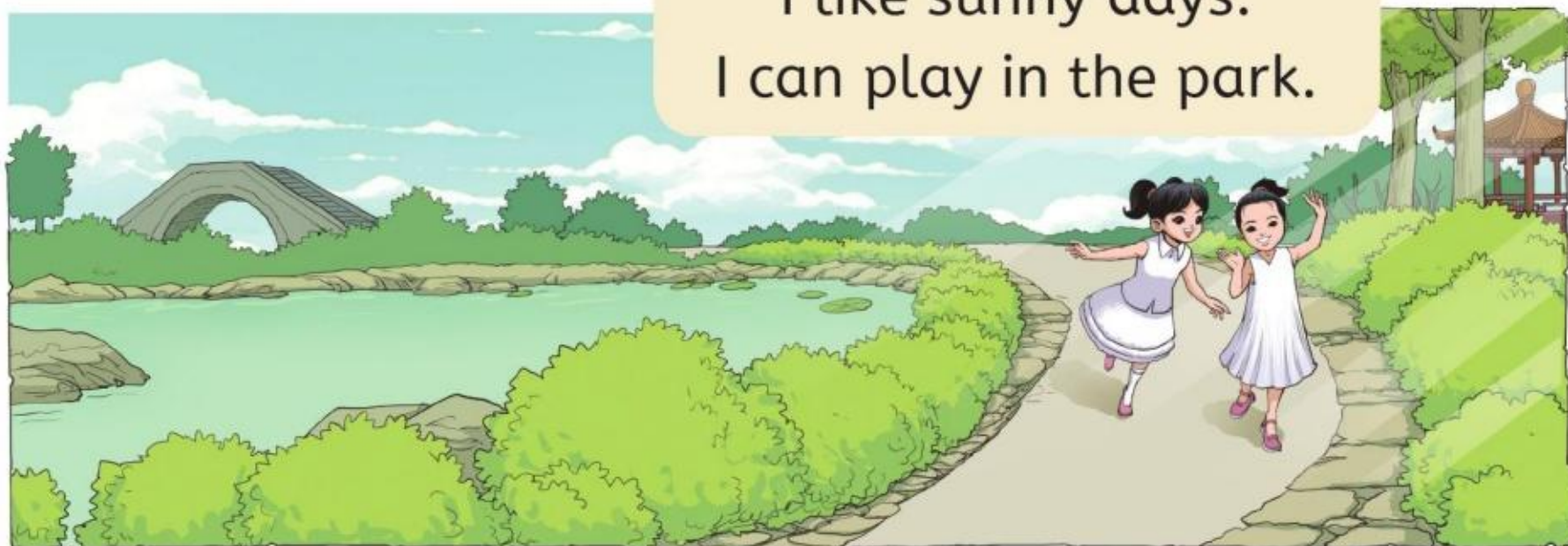
Self-check

- 1 I can say: ☆☆☆
go swimming, go boating, fly a kite, go running,
make a snowman, bookshop, library, cinema,
museum, sports centre, fine, too, now, after,
all kinds of, when, park
- 2 I can talk: ☆☆☆
A: Let's go swimming. B: OK.
A: How about going to the bookshop this
afternoon? B: OK.
- 3 I can write about weather and activities. ☆☆☆
- 4 I can spell words like **bone** and **note**. ☆☆☆

Story time

A Let's read.

I like sunny days.
I can play in the park.



I like rainy days.
I can put on my new raincoat.

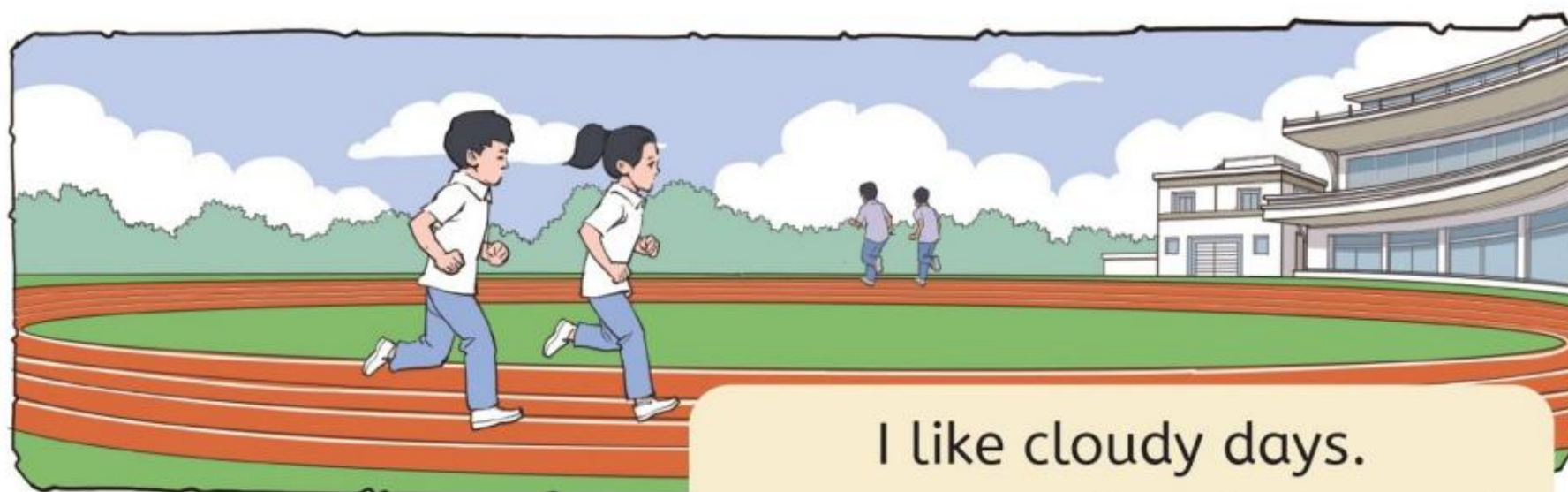


I like windy days.
I can fly a kite.



I like snowy days.
I can make a snowman.





I like cloudy days.
I can run on the playground.



Rain or shine, we can always have fun!

B Let's match.

sunny days

fly a kite

rainy days

play in the park

windy days

make a snowman

snowy days

run on the playground

cloudy days

put on my new raincoat

C Answer the question.

What can you learn from the text?

Unit 5

Animals



Animals are our friends.



Questions:

- 1 What animals can you see in the pictures?
- 2 What animals do you like?

Lesson 1

A Let's talk.



Sam: Sofia, look at the panda.
It's so cute!

Sofia: Yes! It's my favourite
animal! What's your
favourite animal?

Sam: My favourite animal is
the monkey. It's fast and
clever.

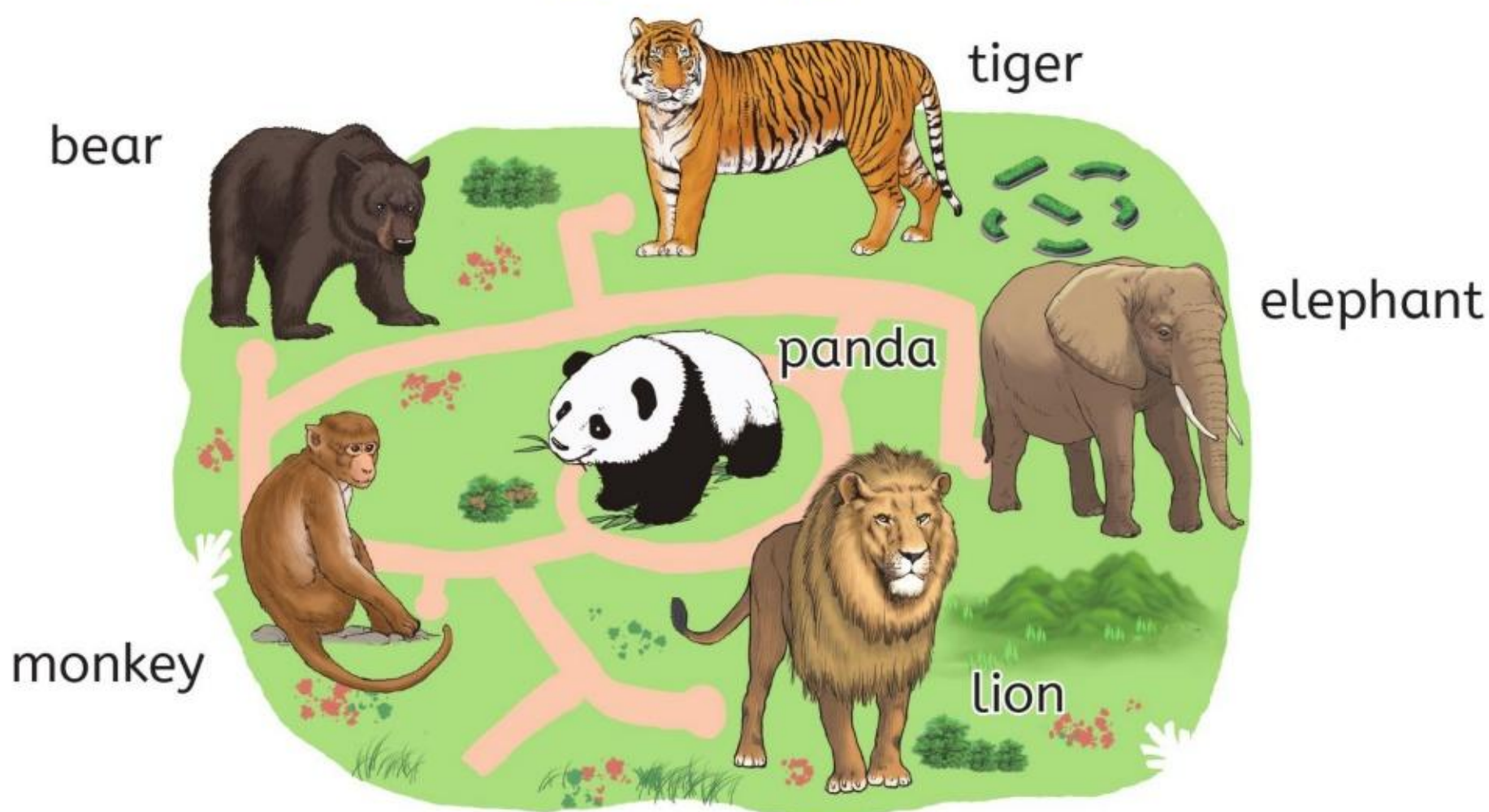
Sofia: I like monkeys too.

B Look, say and chant.

What's your
favourite animal?



My favourite
animal is the tiger.

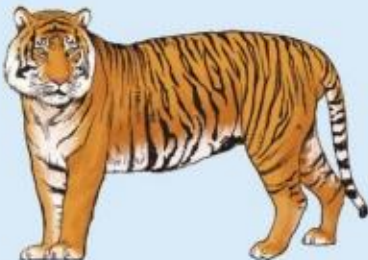


C Look, listen and tick.

1



☐
☐



2



☐
☐



3



☐
☐



D Do a survey.

What's your favourite animal?

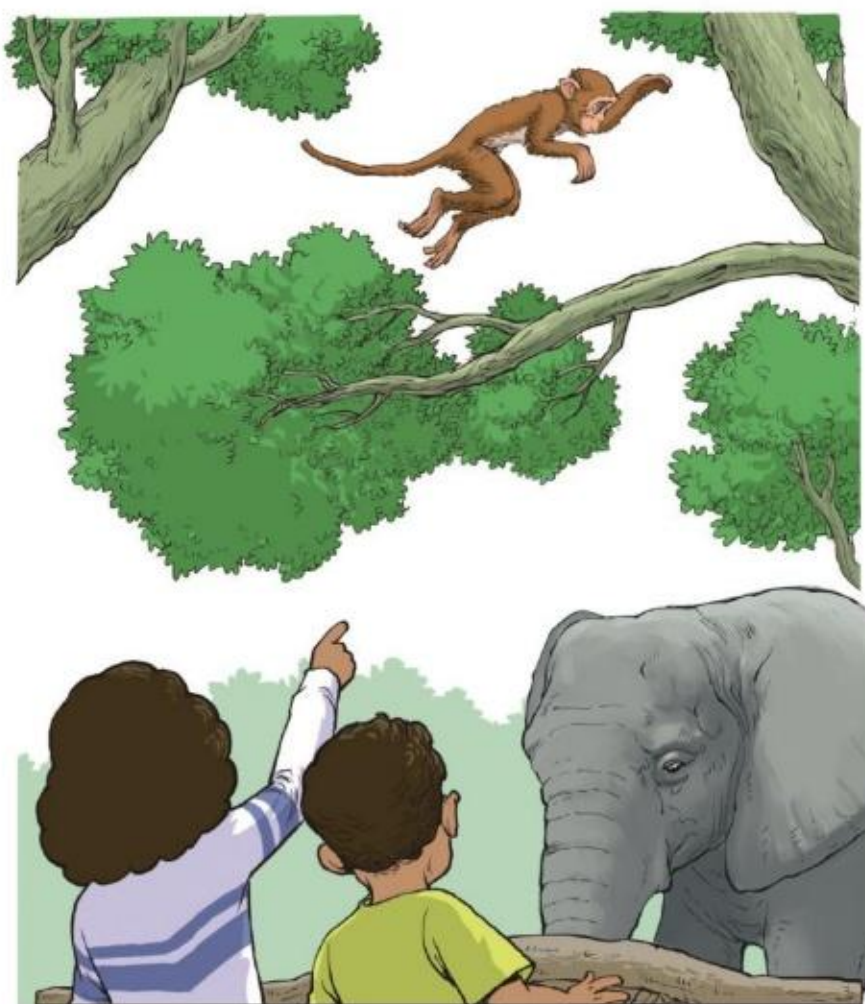
My favourite animal is the elephant.



Name							
Yaoyao			✓				

Lesson 2

A Let's talk. 🎧



Sam: Look! The elephant has a long nose.

Sofia: Yes. And its body is grey.

Sam: Right. Look at the monkey over there. It has a long tail and two big eyes.

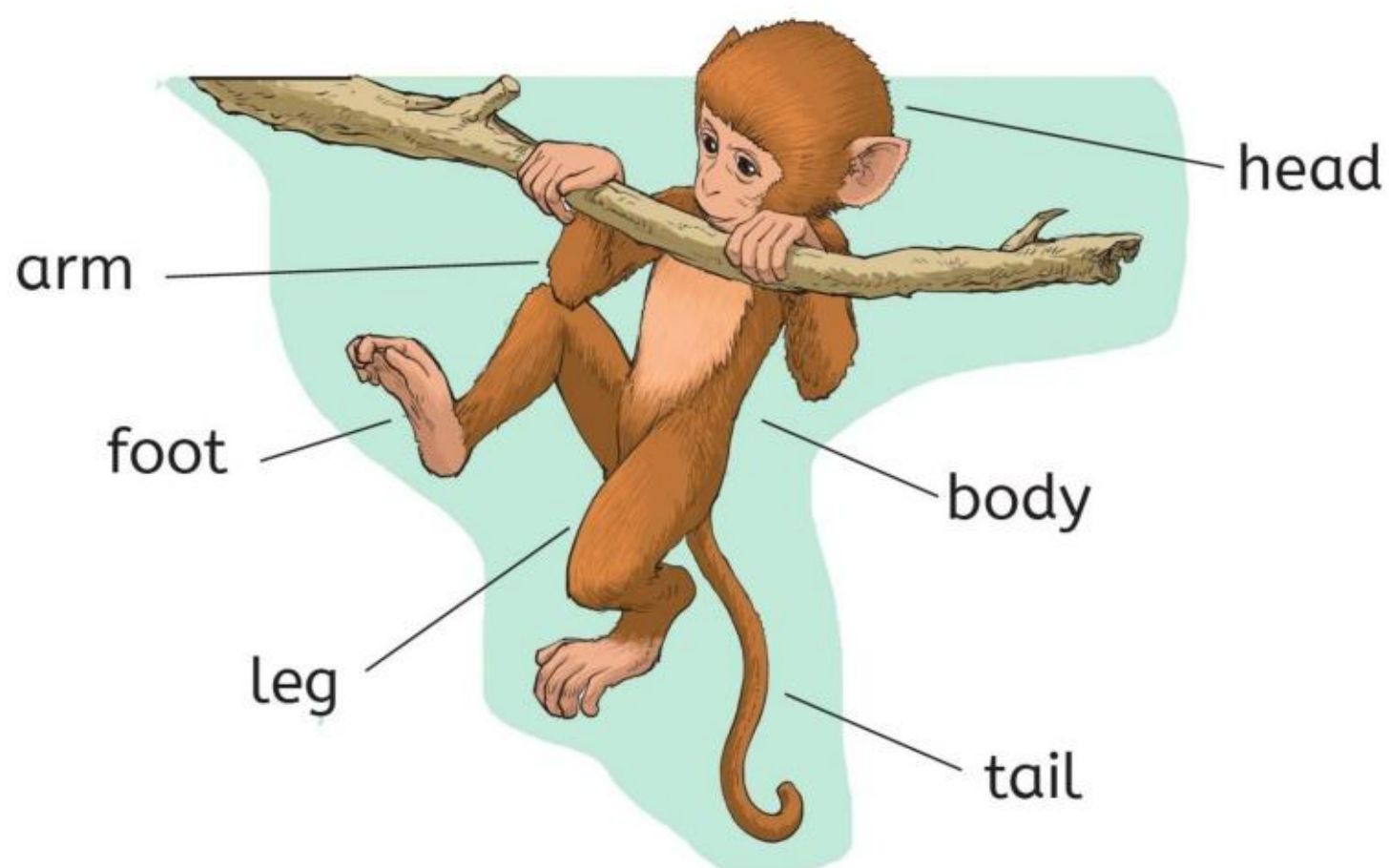
Sofia: And its body is brown.

B Look, say and sing. 🎧

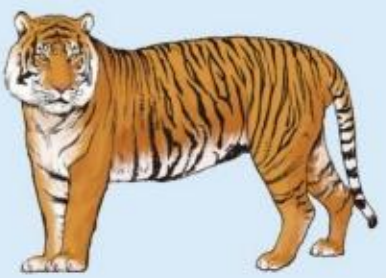
The monkey has a long tail.



Yes, its tail is long.



C Look, listen and tick.

1  ☐	2  ☐	3  ☐
 ☐	 ☐	 ☐

D Let's play.

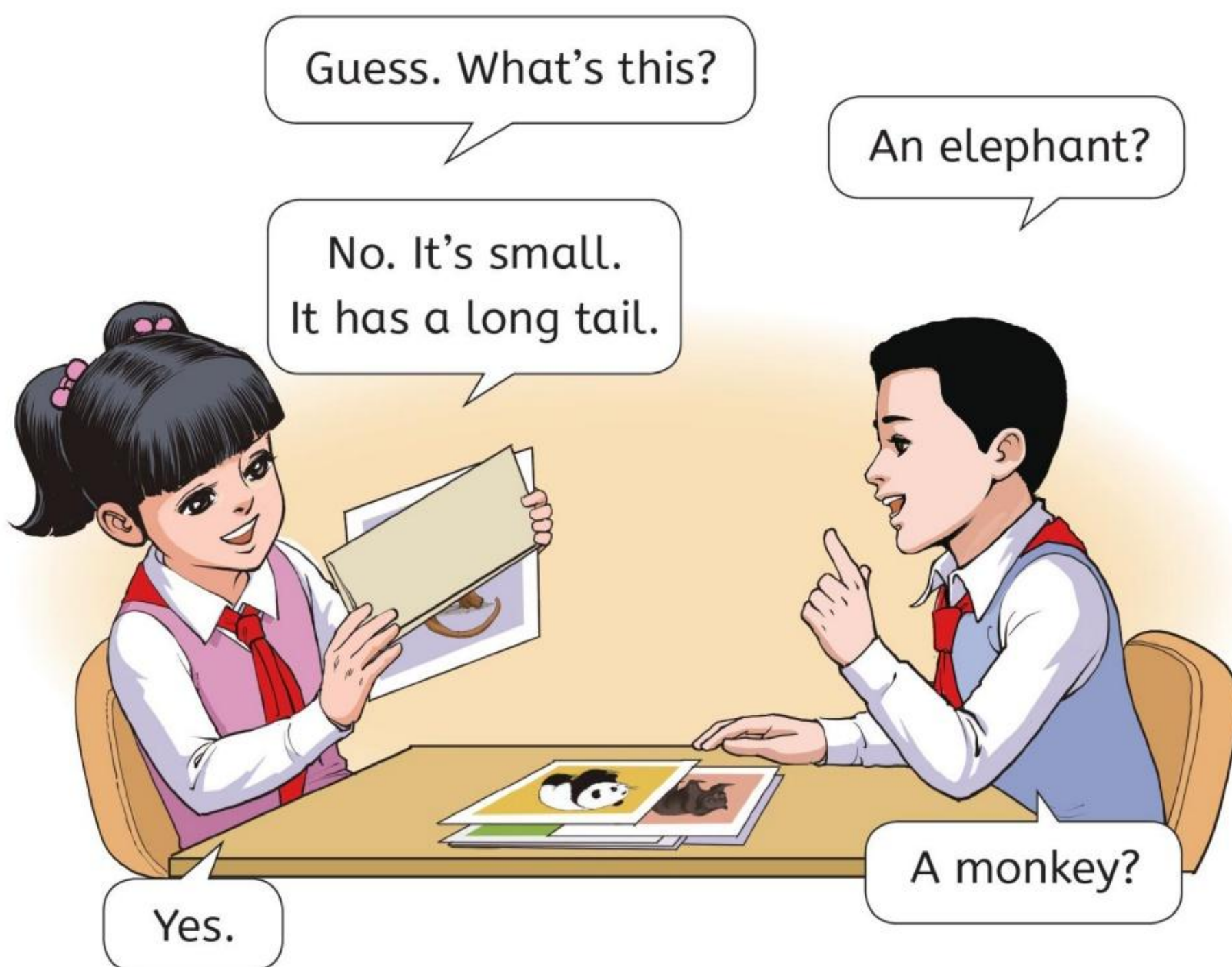
Guess. What's this?

An elephant?

No. It's small.
It has a long tail.

A monkey?

Yes.



Lesson 3

A Read and write.

1 What do you know about the following animals?

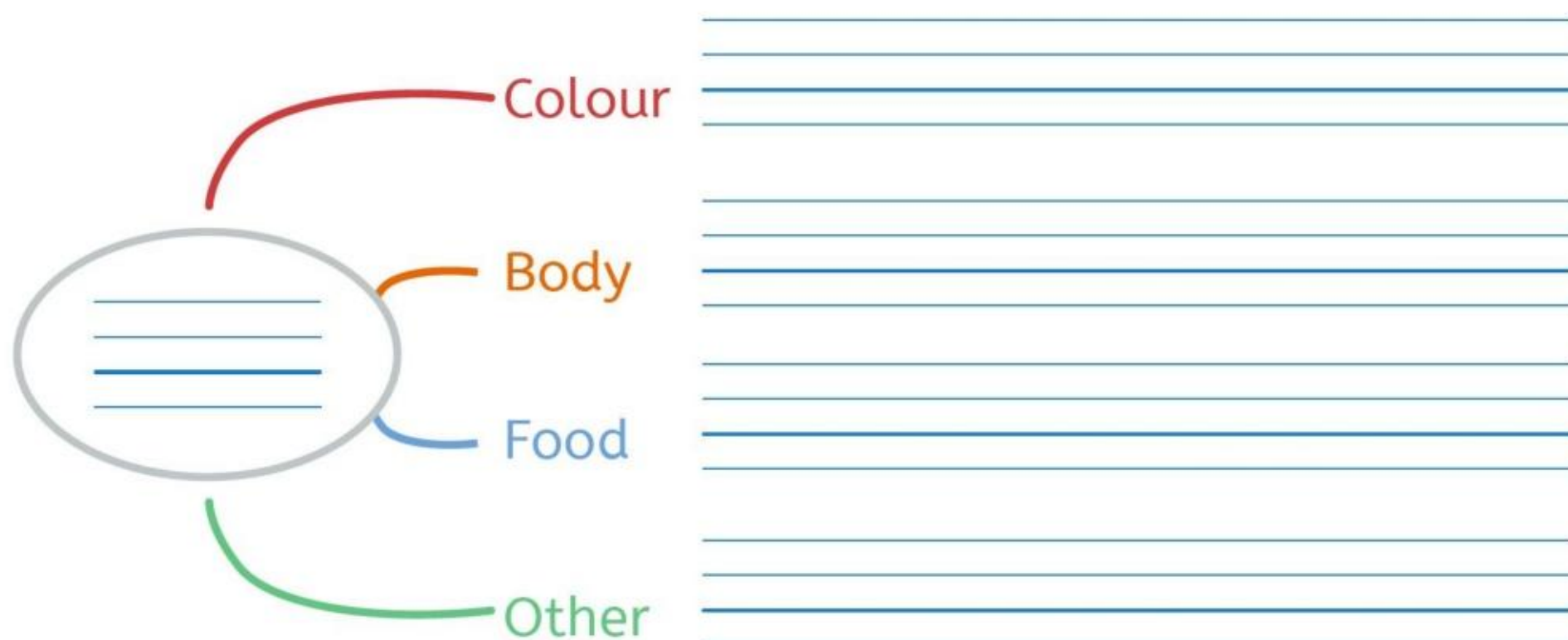


2 Read the text and guess what the animal is. 

I have a pet. It is yellow and white.
It has two big eyes and a long tail. It likes
meat, such as fish and chicken. Sometimes
it is slow, and sometimes it is very fast. When
it is happy, it meows. When it is not happy,
it meows too. What animal is it? Guess!



3 Read the text again and fill in the mind map.



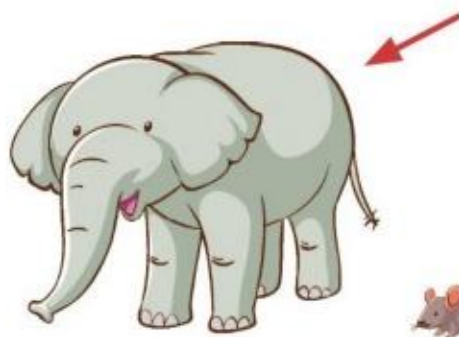
4 What is your favourite animal? Think and fill in the blanks.

My favourite animal is _____ . It is _____ . It has _____ . It eats _____ .

B Let's spell. 🎧



cute



huge



tube



flute



June



rule

C Listen and repeat. 🎧

A: The 'elephant is 'huge. ↘

B: And the 'girl is 'cute. ↘

Fun time

A Let's do.

My favourite animal cartoon character

1 Make a poster about your favourite animal cartoon character.



2 Introduce your poster to the class.



My favourite animal cartoon character is Monkey King. His hair is yellow. He has two big eyes. ...

3 Display the posters in the classroom.

B Good to know.

Wild animals

Wild animals are important for the world. China is doing a lot to help wild animals. Do you know these wild animals?



Self-check

- 1 I can say:
bear, panda, tiger, elephant, monkey, lion,
arm, foot, leg, body, tail, head, favourite,
fast, clever, its, pet, meat, slow
- 2 I can talk:
A: What's your favourite animal?
B: My favourite animal is the tiger.
A: The monkey has a long tail.
B: Yes, its tail is long.
- 3 I can write about my favourite animal.
- 4 I can spell words like **cute** and **flute**.



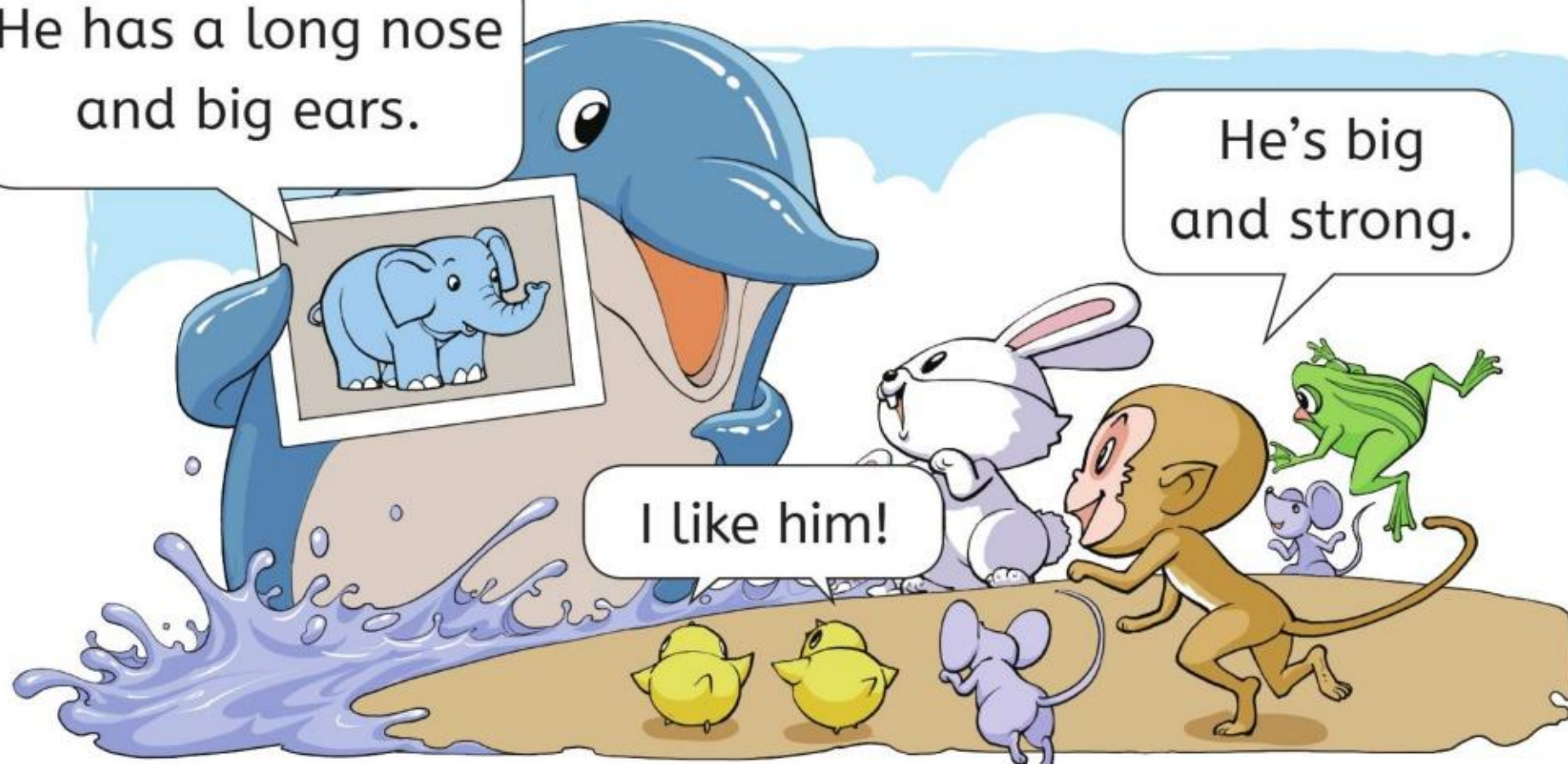
Story time

A Let's read.

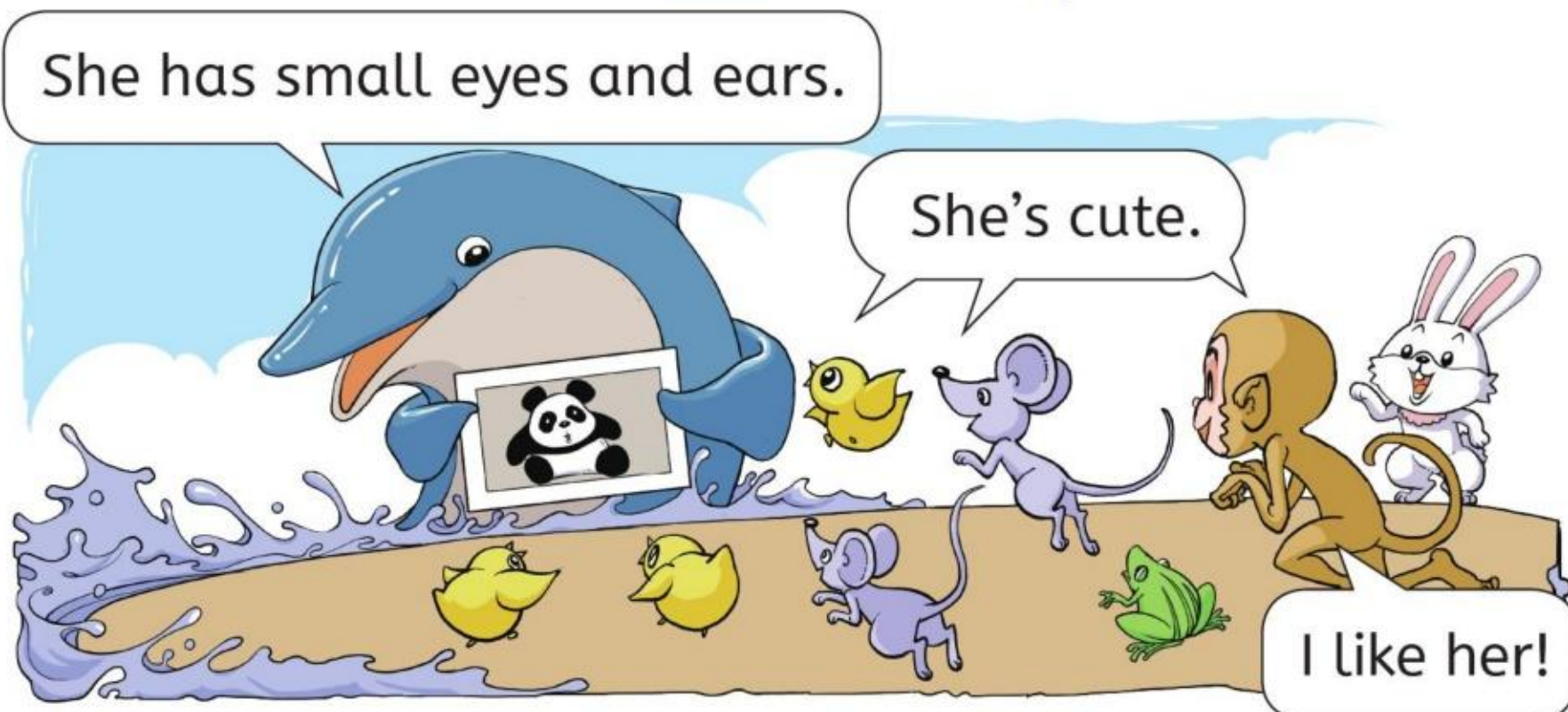
What are your favourite animals?
Let's look at some photos.



He has a long nose
and big ears.



She has small eyes and ears.





B Put the sentences in order.

- () The dolphin shows a picture of a cat. The mice run away.
- () The dolphin shows a picture of an elephant. The chickens like him.
- () The dolphin shows a photo of a tiger. All the others run away.
- () The dolphin shows a photo of a panda. The monkey likes her.

C Act out the story.

Unit 6

My day



Time waits for no one.



Questions:

- 1 What time is it in each picture?
- 2 Do you have a timetable for each day?

Lesson 1

A Let's talk.



Yaoyao: Binbin, what is six and eight?

Binbin: Fourteen.

Yaoyao: What is eight and nine?

Binbin: Fifteen. Er, no, seventeen.

Yaoyao: You are so bright!

B Look, say and chant.



What is five and eight?



Thirteen.

$$5+8=?$$

thirteen

$$3+11=?$$

fourteen

$$6+9=?$$

fifteen

$$4+12=?$$

sixteen

$$6+11=?$$

seventeen

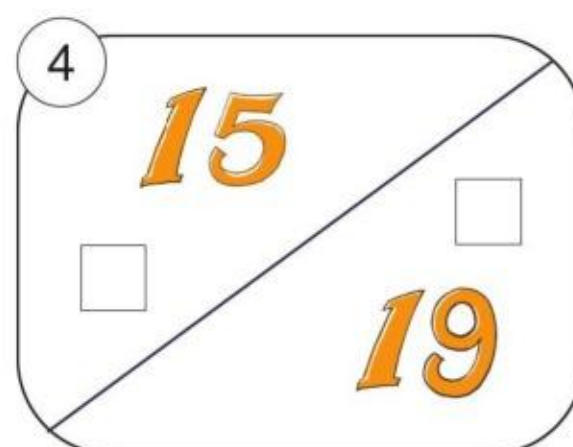
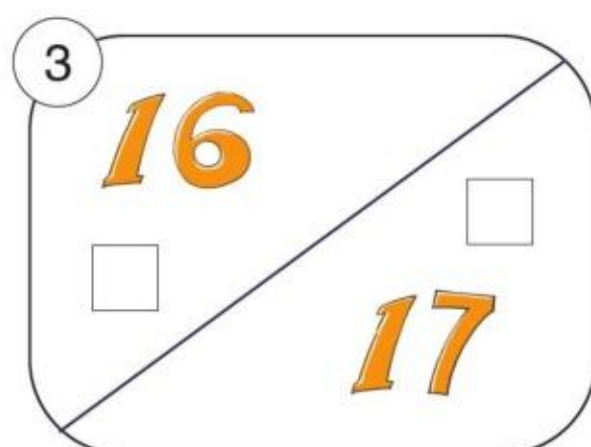
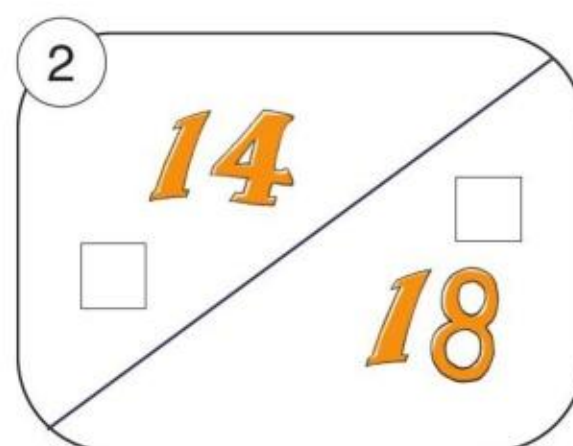
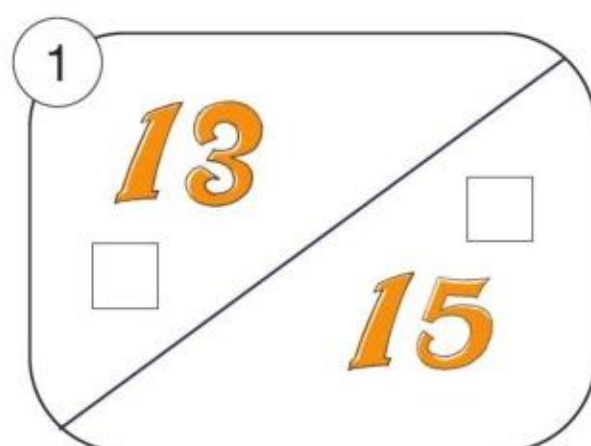
$$9+9=?$$

eighteen

$$7+12=?$$

nineteen

C Look, listen and tick.



D Let's play.

What is four and ten?

Fourteen.



Lesson 2

A Let's talk.

Mum: Andy, get up!

Andy: What time is it?

Mum: Look at the clock!
It's seven twenty-three.

Andy: Oh no! I have to
get to school before
eight twenty.

Mum: Hurry up!



B Look, say and sing.

What time is it?



It's nine forty-five.

twenty-one 21
twenty-two 22
twenty-three 23
...
twenty-nine 29

20

twenty

30

thirty

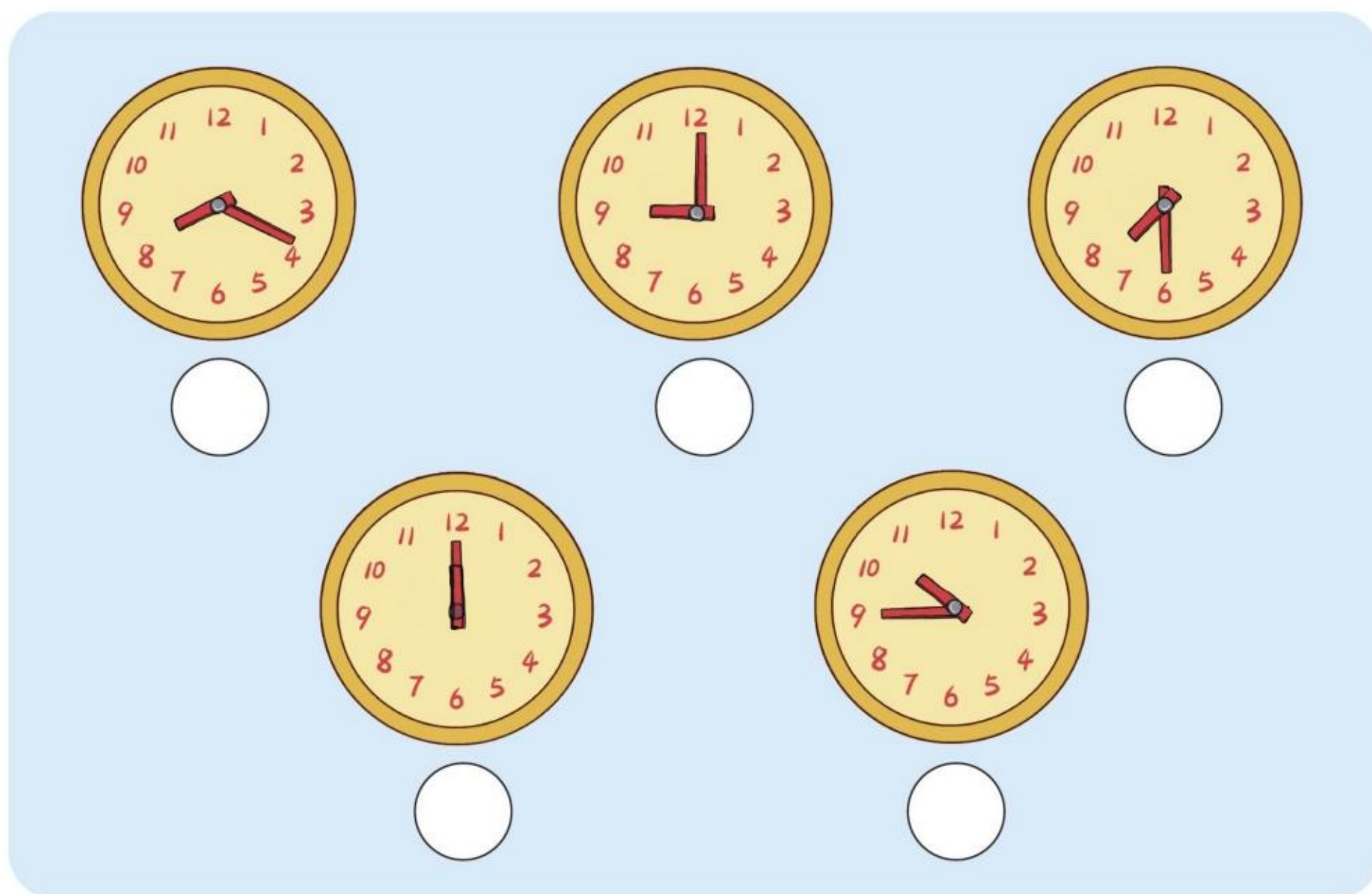
40

forty

50

fifty

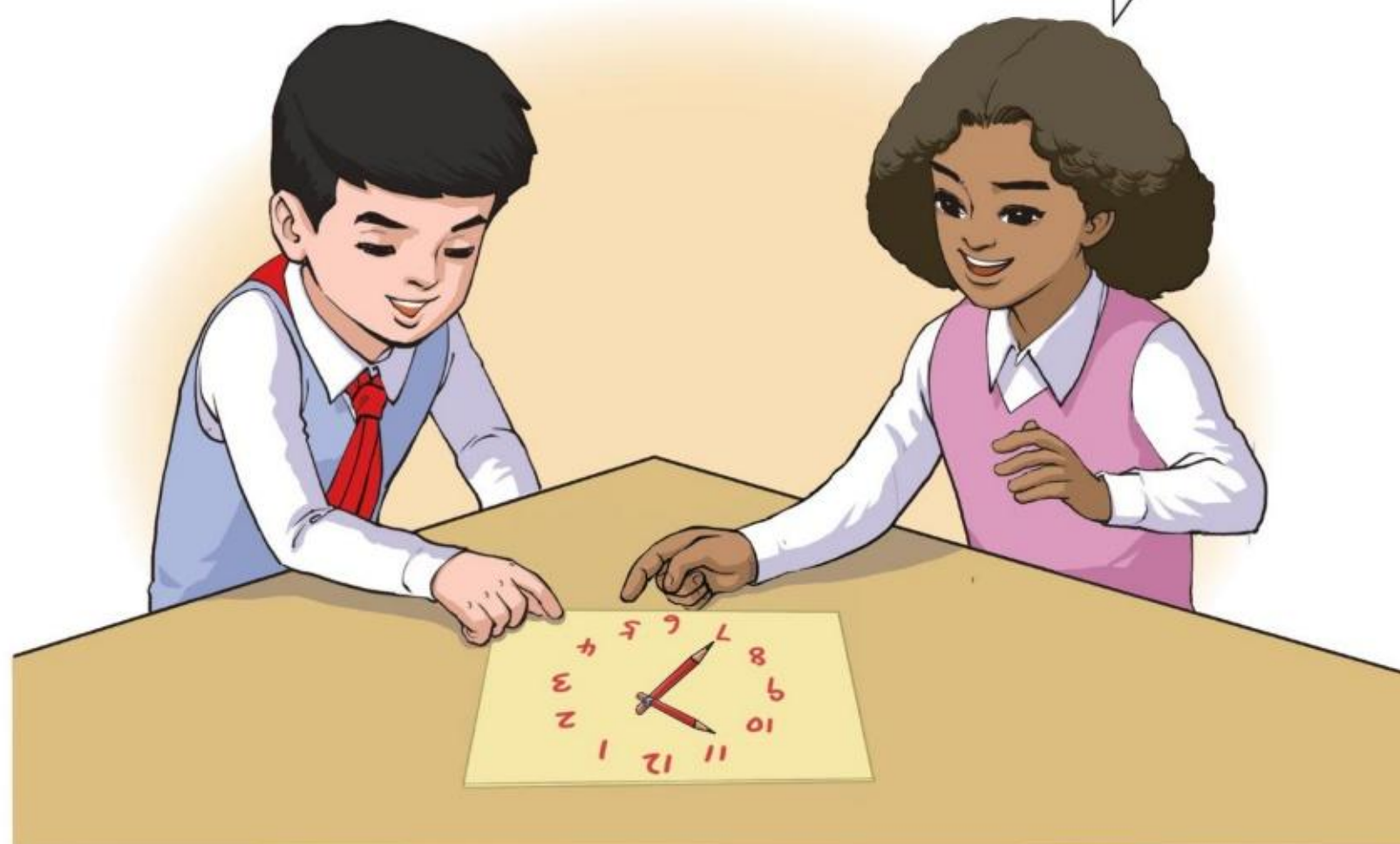
C Look, listen and number. 



D Let's play.

What time is it?

It's ten thirty-five.



Lesson 3

A Read and write.

1 Look and try to read.



get up



go to school



have dinner

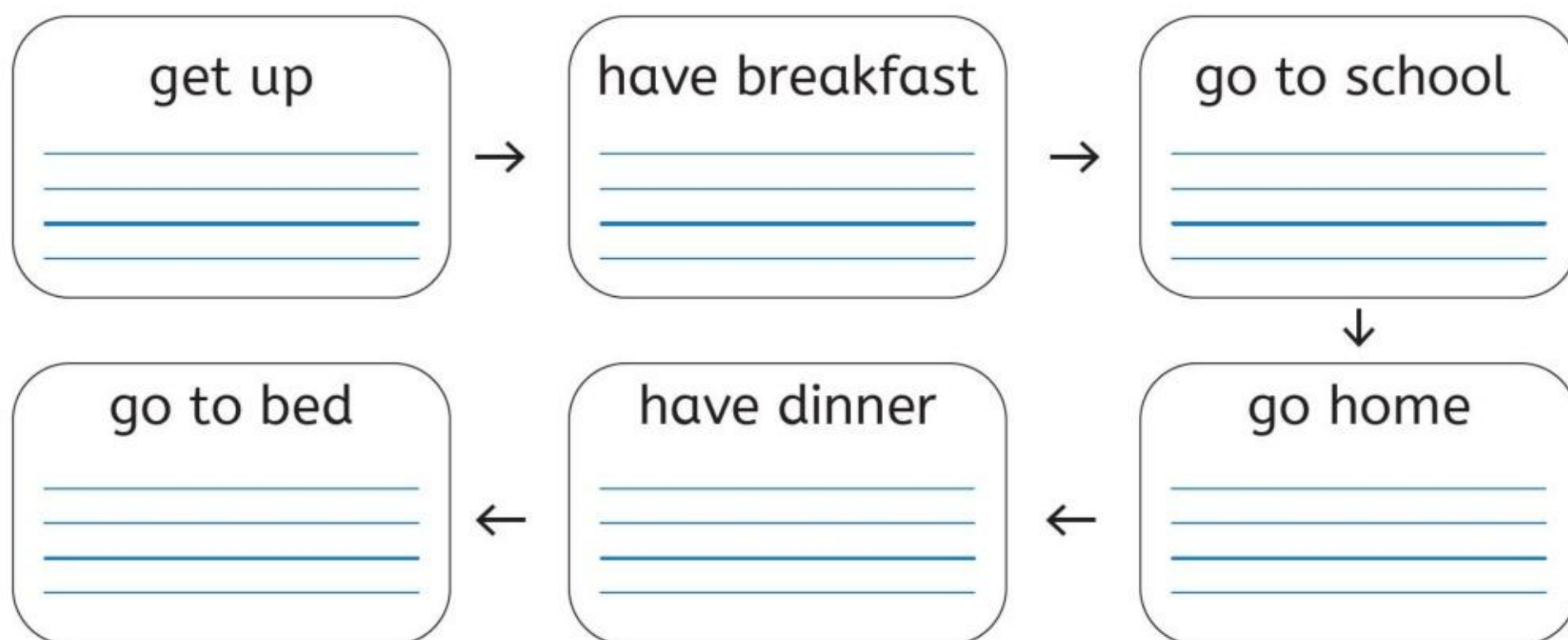


go to bed

2 Read about Jiaming's school day and underline the time words. 🎧

This is my school day. I get up at seven o'clock and have breakfast at seven twenty. I go to school at seven fifty. We have six or seven classes a day. School is over at four o'clock in the afternoon. I go home and play in the garden for half an hour. I have dinner at six thirty. I go to bed at nine o'clock. My school day is busy but interesting.

3 Read the text again and fill in the time schedule.



4 Write about your school day.

This is my school day. I get up at _____.

I have breakfast at _____. At _____

I go to school. I get to school at _____. I have _____

_____ classes a day. I go home at _____

in the afternoon. I have dinner at _____. I usually

go to bed at _____. It's a busy day.

B Let's spell.



plane



plate



play



practise



present



price

C Listen and repeat.

A: 'What's the 'price of the 'present? ↘

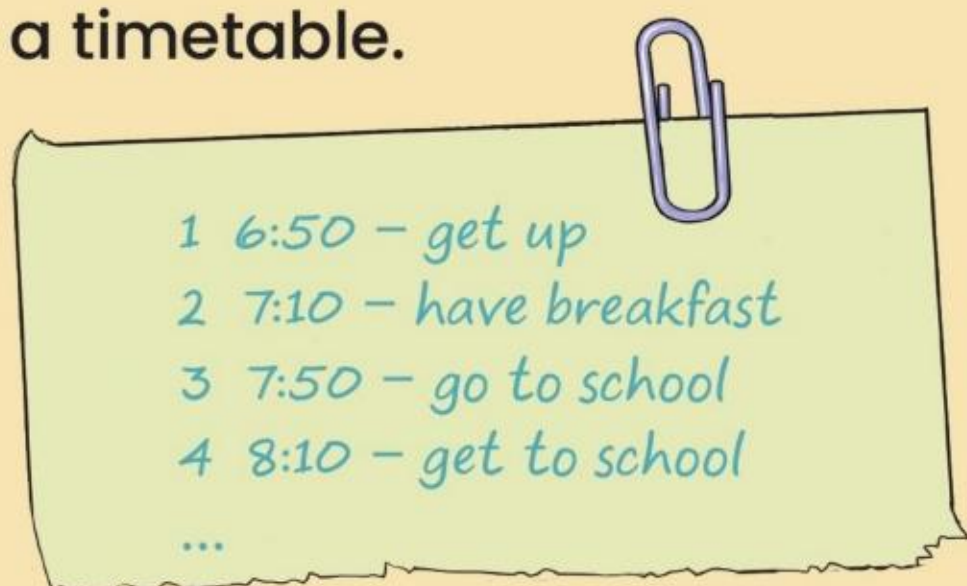
B: It's 'thirty 'yuan. ↘

Fun time

A Let's do.

My daily routine

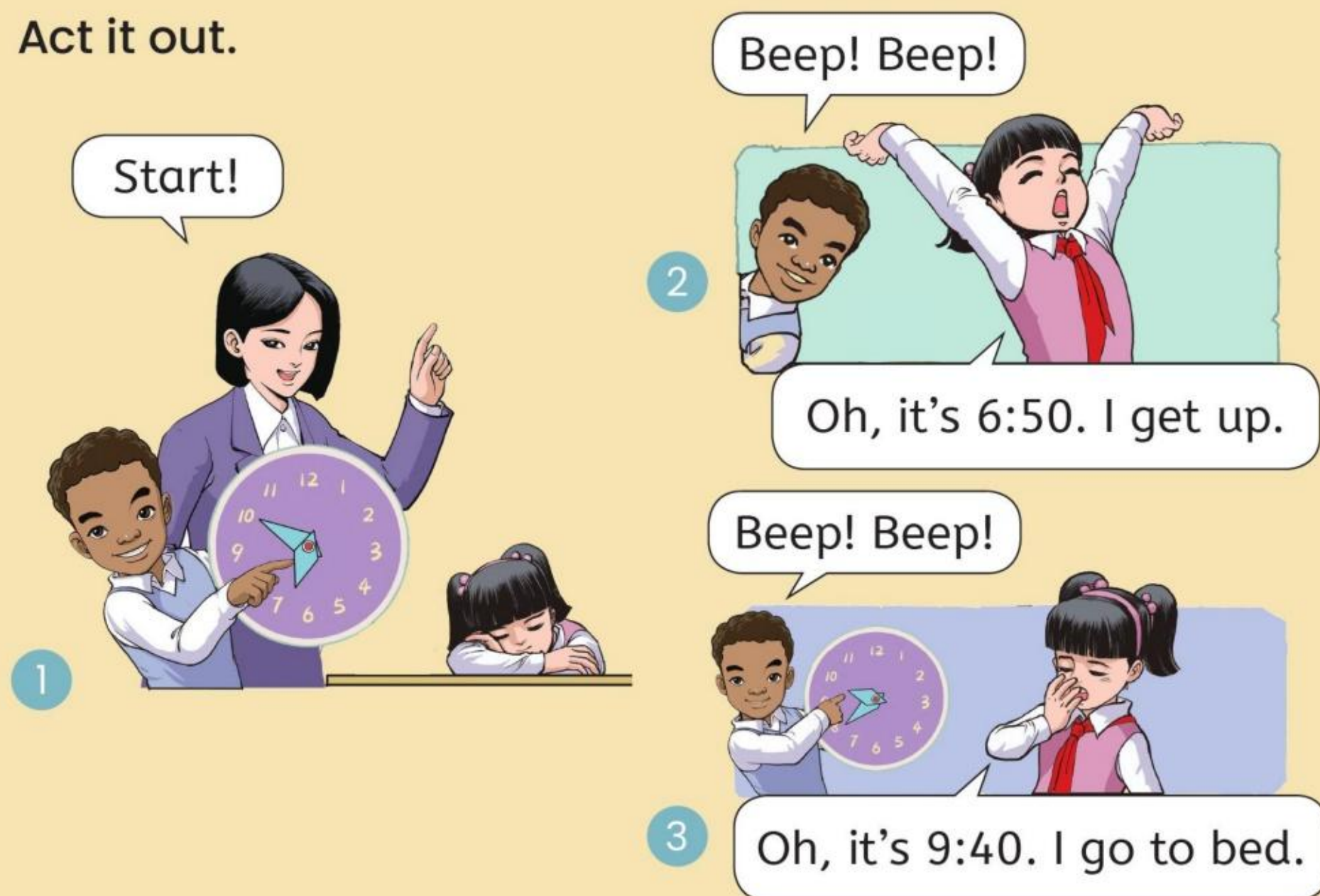
1 Make a timetable.



2 Make a clock.



3 Act it out.



B Good to know.

More facts about time



At twelve o'clock in the day, you can also say it's "noon". At twelve o'clock at night, you can also say it's "midnight".



You can add "a.m." when the time is between midnight and noon, for example 9 a.m. And add "p.m." when the time is between noon and midnight.

Self-check

- 1 I can say: ☆☆☆
thirteen, fourteen, fifteen, sixteen, seventeen,
eighteen, nineteen, twenty, thirty, forty, fifty,
get up, time, clock, have to, get to, before, hurry up,
at, o'clock, breakfast, over, half, hour, go to bed
- 2 I can talk: ☆☆☆
A: What is five and eight?
B: Thirteen.
A: What time is it?
B: It is nine forty-five.
- 3 I can write about my school day. ☆☆☆
- 4 I can spell words like **plane** and **practise**. ☆☆☆

Story time

A Let's read.





B Put the sentences in order.

- () Rabbit flies a kite with Monkey.
- () Rabbit rides a bike.
- () Rabbit is sad.
- () Rabbit plays football with Lucky.
- () Rabbit starts a race with Turtle.

C Answer the question.

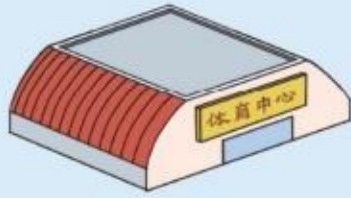
What can you learn from the story?

Revision 2

A Look, point and say. Then play.

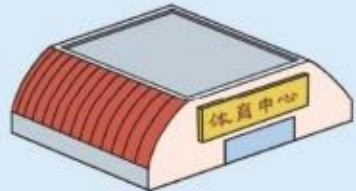
	Let's ...	How about ...?	What's your favourite animal?
START	 1	 2	 3
	 12	 11	 10
	 13	 14	 15
	$11+5=?$ $9+9=?$ 24	$5+9=?$ $11+8=?$ 23	 22
	$9+8=?$ $6+8=?$ 25	$5+8=?$ $9+6=?$ 26	 27

It has ... / Its ... is ...	What is ... and ...?	What time is it?
--------------------------------	----------------------	------------------

 4	 5	 6
 9	 8	 7
 16	 17	 18
 21	 20	 19
 28	 29	 30

12-56

B Look, listen and match.

C Let's spell.

Read, connect and say.

hot June nose			huge play present		
flute	dog	rose	price	cute	plane
not	note	rule	tube	plate	practise
home	box	include	problem	use	place

D Read and write.

1 Read the text and fill in the table.

This is my plan for Saturday.

It will be sunny in the morning. I will go to the zoo at 9 o'clock. I want to see the lions and the elephants. They are really cool.

It will be rainy in the afternoon. I will play ping-pong with my friend Haoran in the sports centre at 3 o'clock.

In the evening, I will read books from 7:30 to 8:30. Then, I will go to bed at 9 o'clock.

A good plan makes a good day!

Time	Plan
Morning	
Afternoon	
Evening	

2 Write about yourself.

This is my plan for

.

In the morning, it will be

.

I

.

In the afternoon,

.

In the evening,

.

Appendix 1

Chants and songs in each unit

Unit 1

Lesson 1, B

What sports are you good at?

I'm good at swimming.

I'm good at running.

How about you?

What sports are you good at?

I'm good at jumping rope.

I'm good at playing ping-
pong.

How about you?

What sports are you good at?

I'm good at playing basketball.

I'm good at playing football.

How about you?

Lesson 2, B

Once a week, twice a week.

How often do you swim?

Three times a week, four times
a week.

How often do you swim?

Three times a week, four times
a week.

How often do you swim?

Once a week, twice a week.

How often do you play
basketball?

Three times a week, four times
a week.

How often do you play it?

Three times a week, four times
a week.

I play it every day.

Unit 2

Lesson 1, B

Do you have any hobbies?

I like dancing.

I like playing the guitar.

These are my hobbies.

Do you have any hobbies?

I like painting.

I like listening to music.

These are my hobbies.

Do you have any hobbies?

I like collecting stamps.

This is my hobby.

What about you?

Lesson 2, B

What are your hobbies?

I like playing *weiqi*,
playing *weiqi*, playing *weiqi*.

I like playing *weiqi*.

What are your hobbies?

I like reading stories, reading
stories, reading stories.

I like reading stories.

What are your hobbies?

I like practising kung fu,
practising kung fu, practising
kung fu.

I like practising kung fu.

What are your hobbies?

I like playing the drums,
playing the drums, playing

the drums.

I like playing the drums.

Unit 3

Lesson 1, B

How is the weather?

Hot! Hot! Hot!

How is the weather?

It's very hot.

How is the weather?

Warm! Warm! Warm!

How is the weather?

It's very warm.

How is the weather?

Cool! Cool! Cool!

How is the weather?

It's really cool.

How is the weather?

Cold! Cold! Cold!

How is the weather?

It's really cold.

Lesson 2, B

I'm going to Lhasa,

to Lhasa, to Lhasa.
I'm going to Lhasa.
It's sunny there.

I'm going to Shanghai,
to Shanghai, to Shanghai.
I'm going to Shanghai.
It's rainy there.

I'm going to Xi'an,
to Xi'an, to Xi'an.
I'm going to Xi'an.
It's cloudy there.

Unit 4

Lesson 1, B

How is the weather?
It's sunny. It's sunny.
Let's go swimming.
Let's go boating.

How is the weather?
It's windy. It's windy.
Let's fly a kite.
Let's go running.

How is the weather?

It's snowy. It's snowy.
Let's make a snowman.
Let's make a snowman.

Lesson 2, B

How about going to the
bookshop?

Bookshop!   

How about going to the
library?

Library!   

Bookshop, library. Shhh!
Everybody, here we go!

How about going to the
cinema?

Cinema!   

How about going to the
museum?

Museum!   

Cinema, museum. Shhh!
Everybody, here we go!

How about going to the sports
centre?

Sports centre!   

Cinema, museum, sports centre!

Everybody, here we go!

Unit 5

Lesson 1, B

What's your favourite animal?

The bear, the bear, the bear.

My favourite animal is the
bear.

The elephant, the elephant,
the elephant.

My favourite animal is the
elephant.

What's your favourite animal?

The lion, the lion, the lion.

My favourite animal is the lion.

The monkey, the monkey, the
monkey.

My favourite animal is the
monkey.

What's your favourite animal?

The panda, the panda, the
panda.

My favourite animal is the
panda.

The tiger, the tiger, the tiger.

My favourite animal is the
tiger.

Lesson 2, B

The monkey has a long tail.

Its body is brown.

It is fast. It is clever.

The panda has short legs.

Its body is black and white.

It is slow. It is cute.

The lion has a big head.

Its body is yellow.

It is tall. It is strong.

The tiger has small feet.

Its body is black and yellow.

It's my favourite animal.

Unit 6

Lesson 1, B

What is five and eight?

It's thirteen, thirteen.

What is three and eleven?

It's fourteen, fourteen.

What is six and nine?

It's fifteen, fifteen.

What is four and twelve?

It's sixteen, sixteen.

What is six and eleven?

It's seventeen, seventeen.

What is nine and nine?

It's eighteen, eighteen.

What is seven and twelve?

Is it thirteen, fourteen, fifteen,
sixteen, seventeen, or
eighteen?

No, it's nineteen, nineteen!

Lesson 2, B

Twenty! Twenty-one!

Thirty! Thirty-two!

Forty! Forty-three!

Fifty! Fifty-four!

Twenty, thirty, forty, fifty.

What time is it?

It's nine twenty-one.

Twenty, thirty, forty, fifty.

What time is it?

It's nine twenty-one.

Vocabulary in each unit

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

Unit 1

*jump 跳	p. 4
rope 绳	p. 4
*swim 游泳	p. 4
*run 跑；跑步	p. 4
*play 参加（体育运动、 游戏、比赛等）	p. 4
*ping-pong 乒乓球	p. 4
*basketball 篮球	p. 4
*football 足球	p. 4
once 一次	p. 6
*week 一周	p. 6
twice 两次	p. 6
*time 次	p. 6
*every 每	p. 6
*day 一天	p. 6
*sport 体育运动	p. 2
*make 使变得； 结成（朋友）	p. 4
be good at 擅长	p. 4
*from 来自	p. 8
the USA 美国	p. 8
*China 中国	p. 8

Unit 2

*dance 跳舞	p. 16
*play 演奏（乐器）	p. 16
guitar 吉他	p. 16
paint （用颜料）画	p. 16
*listen 听	p. 16
*music 音乐；乐曲	p. 16
collect 收集	p. 16
stamp 邮票	p. 16
weiqi 围棋	p. 18
*read 读；阅读	p. 18
*story 故事	p. 18
practise 练习	p. 18
kung fu 功夫	p. 18
drum 鼓	p. 18
hobby 业余爱好	p. 14
*these 这些	p. 16
*any 任何的；任一的	p. 16
fishing 钓鱼	p. 20
*eat 吃；吃饭	p. 20

Unit 3

*hot 温度高的；热的	p. 28
---------------------	-------

* warm 温暖的	p. 28
* cool 凉的; 凉爽的	p. 28
* cold 寒冷的	p. 28
* sunny 阳光充足的; 阳光灿烂的	p. 30
rainy 多雨的	p. 30
* cloudy 多云的; 阴的	p. 30
snowy 下雪多的	p. 30
* windy 多风的	p. 30
* weather 天气	p. 26
* how 怎么样	p. 28
* there 在那里	p. 28
* should (提出建议) 应该	p. 28
* sometimes 有时候	p. 30
* also 也; 还	p. 30
* umbrella 伞	p. 30
* will 将; 会	p. 32
put on 穿上; 戴上	p. 32

Unit 4

* go 去	p. 44
boating 划船	p. 44
* fly 放飞; 飞	p. 44
snowman 雪人	p. 44
bookshop 书店	p. 46
* library 图书馆	p. 46
* cinema 电影院	p. 46

museum 博物馆	p. 46
sports centre 体育中心	p. 46
* fine (天气) 晴朗的	p. 44
* too 太; 过于	p. 46
* now 现在	p. 46
* after (时间) 在……后	p. 46
all kinds of 各种各样的	p. 48
* when 当……的时候	p. 48
* park 公园	p. 48

Unit 5

* bear 熊	p. 56
* panda 大熊猫	p. 56
* tiger 老虎	p. 56
* elephant 大象	p. 56
* monkey 猴子	p. 56
* lion 狮子	p. 56
* arm 手臂	p. 58
* foot 脚	p. 58
* leg 腿	p. 58
* body 身体	p. 58
* tail 尾巴	p. 58
* head 头	p. 58
* favourite 最喜欢的	p. 56
* fast 快的; 迅速的	p. 56
* clever 聪明的	p. 56
* its 它的	p. 58
* pet 宠物	p. 60

***meat** (食用) 肉 p. 60

***slow** 缓慢的; 迟缓的 p. 60

Unit 6

thirteen 十三 p. 68

fourteen 十四 p. 68

fifteen 十五 p. 68

sixteen 十六 p. 68

seventeen 十七 p. 68

eighteen 十八 p. 68

nineteen 十九 p. 68

twenty 二十 p. 70

thirty 三十 p. 70

forty 四十 p. 70

fifty 五十 p. 70

get up 起床 p. 70

***time** 时间 p. 70

***clock** 时钟 p. 70

have to 必须; 不得不 p. 70

get to 到达 p. 70

***before** 在……之前 p. 70

hurry up (用于催促)

赶紧 p. 70

***at** 在(某时刻) p. 72

***o'clock** ……点钟 p. 72

***breakfast** 早餐; 早饭 p. 72

***over** 结束 p. 72

***half** 半; 一半 p. 72

***hour** 小时 p. 72

go to bed 上床睡觉 p. 72

Appendix 3

Vocabulary A-Z

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

A

* after (时间) 在……后	p. 46
all kinds of 各种各样的	p. 48
* also 也；还	p. 30
* any 任何的；任一的	p. 16
* arm 手臂	p. 58
* at 在(某时刻)	p. 72

B

* basketball 篮球	p. 4
be good at 擅长	p. 4
* bear 熊	p. 56
* before 在……之前	p. 70
boating 划船	p. 44
* body 身体	p. 58
bookshop 书店	p. 46
* breakfast 早餐；早饭	p. 72

C

* China 中国	p. 8
* cinema 电影院	p. 46
* clever 聪明的	p. 56
* clock 时钟	p. 70

* cloudy 多云的；阴的	p. 30
* cold 寒冷的	p. 28
collect 收集	p. 16
* cool 凉的；凉爽的	p. 28

D

* dance 跳舞	p. 16
* day 一天	p. 6
drum 鼓	p. 18

E

* eat 吃；吃饭	p. 20
eighteen 十八	p. 68
* elephant 大象	p. 56
* every 每	p. 6

F

* fast 快的；迅速的	p. 56
* favourite 最喜欢的	p. 56
fifteen 十五	p. 68
fifty 五十	p. 70
* fine (天气) 晴朗的	p. 44
fishing 钓鱼	p. 20

*fly 放飞; 飞	p. 44
*foot 脚	p. 58
*football 足球	p. 4
forty 四十	p. 70
fourteen 十四	p. 68
*from 来自	p. 8

G

get to 到达	p. 70
get up 起床	p. 70
*go 去	p. 44
go to bed 上床睡觉	p. 72
guitar 吉他	p. 16

H

*half 半; 一半	p. 72
have to 必须; 不得不	p. 70
*head 头	p. 58
hobby 业余爱好	p. 14
*hot 温度高的; 热的	p. 28
*hour 小时	p. 72
*how 怎么样	p. 28
hurry up (用于催促) 赶紧	p. 70

I

*its 它的	p. 58
---------	-------

J

*jump 跳	p. 4
---------	------

K

kung fu 功夫	p. 18
------------	-------

L

*leg 腿	p. 58
*library 图书馆	p. 46
*lion 狮子	p. 56
*listen 听	p. 16

M

*make 使变得; 结成(朋友)	p. 4
*meat (食用) 肉	p. 60
*monkey 猴子	p. 56
museum 博物馆	p. 46
*music 音乐; 乐曲	p. 16

N

nineteen 十九	p. 68
*now 现在	p. 46

O

*o'clock点钟	p. 72
once 一次	p. 6

*over 结束 p. 72

P

paint (用颜料) 画 p. 16

*panda 大熊猫 p. 56

*park 公园 p. 48

*pet 宠物 p. 60

*ping-pong 乒乓球 p. 4

*play (1) 参加(体育运动、
游戏、比赛等) p. 4

(2) 演奏(乐器) p. 16

practise 练习 p. 18

put on 穿上; 戴上 p. 32

R

rainy 多雨的 p. 30

*read 读; 阅读 p. 18

rope 绳 p. 4

*run 跑; 跑步 p. 4

S

seventeen 十七 p. 68

*should (提出建议)
应该 p. 28

sixteen 十六 p. 68

*slow 缓慢的; 迟缓的 p. 60

snowman 雪人 p. 44

snowy 下雪多的 p. 30

*sometimes 有时候 p. 30

*sport 体育运动 p. 2

sports centre 体育中心 p. 46

stamp 邮票 p. 16

*story 故事 p. 18

*sunny 阳光充足的;
阳光灿烂的 p. 30

*swim 游泳 p. 4

T

*tail 尾巴 p. 58

the USA 美国 p. 8

*there 在那里 p. 28

*these 这些 p. 16

thirteen 十三 p. 68

thirty 三十 p. 70

*tiger 老虎 p. 56

*time (1) 次 p. 6
(2) 时间 p. 70

*too 太; 过于 p. 46

twenty 二十 p. 70

twice 两次 p. 6

U

*umbrella 伞 p. 30

W

*warm 温暖的	p. 28
*weather 天气	p. 26
*week 一周	p. 6
<i>weiqi</i> 围棋	p. 18
*when 当……的时候	p. 48
*will 将; 会	p. 32
*windy 多风的	p. 30

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书版式设计和插图绘制为《讽刺与幽默》报社有限公司（人民日报漫画增刊）及林敏团队。参加编写工作的还有安云、唐芳心和于佳名，参加编辑工作的还有刘馨。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书所选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

联系方式

电 话：010-58758235，58758866

电子邮箱：jcfk@pep.com.cn

意见反馈平台：jcyjfk.pep.com.cn

人民教育出版社 课程教材研究所



义 务 教 育 教 科 书

英 语

四年级

上册

YIWU JIAOYU JIAOKESHU

YINGYU



绿色印刷产品

ISBN 978-7-107-38938-2



9 787107 389382 >