



义务教育教科书

英语

ENGLISH

四年级

下册



人民教育出版社

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致同学

欢迎同学们继续跟随 Miss Wu 和的小伙伴们一起学习英语!

本学期的英语课上,你们将继续享受英语学习的乐趣,学到更多有用的知识,不断提高使用英语的能力。

学完这本书的六个单元,你们将能用英语做更多的事情,比如谈论交通方式、喜欢的学科、一周学习安排和课外活动、周末和假期活动安排、问路和指路等。在这个过程中,你们还会学到有关如何选择科学的出行方式、如何安排学习和周末活动、如何为节日活动做计划,以及如何为他人提供帮助的新知识。

学习过程中如果遇到困难,记得要多向老师请教、多和同学讨论。只要坚持多听、多说、多读、多看、多思考,相信你们都能把英语学好,能用英语做更多有趣的事情。

祝同学们的英语学习之旅充满快乐,收获越来越多!



Zhao Xinxin



Su Jiaming



Li Yaoyao



Wang Haoran



Miss Wu



Lisa Miller



Andy Clark



Sofia Smith



Harry White



Mimi



Lucky

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Unit 1

Transport

We all have a lot of childhood memories of going to school.



Questions:

- 1 How do the children go to school?
- 2 How do you go to school?

Lesson 1

A Let's talk.



Xinxin: Good morning, Sofia!

Sofia: Good morning, Xinxin!
Do you usually come to school by bus?

Xinxin: Yes. How do you usually come to school?

Sofia: I usually come to school on foot. My home is near our school.

B Look, say and chant.



How do you usually come to school?



I usually come to school by bus.



by bus



by car



by subway



on foot

C Look, listen and match.









D Do a survey.

How do you usually come to school?

I usually come to school by subway.



Name	On foot	By car	By bus	By subway	...
Jiaming				✓	

Lesson 2

A Let's talk. 🎧

Jiaming: Hi, Yaoyao! Do you have any travel plans during the holiday?

Yaoyao: Yes. I'm going to Kunming to see my grandma and grandpa. They live there.

Jiaming: How are you going there?

Yaoyao: I'm going there by train. How about you?

Jiaming: I'm going to Dalian with my parents.
We are going there by ship.

Yaoyao: That's great!



B Look, say and sing. 🎧



How are you going there?



I'm going there by taxi.



by taxi



by train



by ship



by plane

C Look, listen and tick.

①  <input data-bbox="443 694 541 792" type="checkbox"/>	②  <input data-bbox="821 694 919 792" type="checkbox"/>	 <input data-bbox="1306 694 1404 792" type="checkbox"/>	 <input data-bbox="1684 694 1782 792" type="checkbox"/>
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D Let's play.



Lesson 3

A Read and write.

1 How do your family members go to work?

2 Read the text and underline how people travel. 

I am Li Yue. I usually go to school on foot. My mother works in a bookshop nearby. She usually goes to work by bike. My father works in a zoo. He has a long way to go every day. He usually goes to work by subway. We like to go to the park and the cinema at the weekend. We usually go there by car. What is your favourite way to travel?

3 Read the text again and fill in the table.

Who	Where	How
I	school	on foot
My mother		
My father		
My family		

4 How do you usually go to school? How do your parents usually go to work? What is your favourite way to travel? Write about it.

I usually go to school

My mother usually goes to work

My father usually goes to work

I like to travel

B Let's spell.



bar



car



far



farm



garden



park

C Listen and repeat.

A: 'How are you 'going to the 'park? ↘

B: I'm 'going 'there by 'car. ↘

Fun time

A Let's do.

My travel plan

1 Write some places you want to go to on a card.



2 Find your travel partner and make a travel plan.

Where are you going during the holiday?

I'm going to Wuhan. How about you?

I'm going to Wuhan too. How are you going there?



I'm going there ...

3 Introduce your travel plan to your classmates.



Haoran and I are going to Wuhan during the holiday. ...

We are going there by plane. ...

B Good to know.



In Venice, Italy, people can travel by gondola. It's a special kind of boat.

In the deserts of Morocco, people can travel by camel.



In Thailand, people can travel by elephant.

In snowy parts of Russia, people can travel by sled.



Self-check

1 I can say:



by bus, by car, by subway, on foot, by taxi, by train, by ship, by plane, usually, come, near, our, travel, holiday, see, live, parent, we, work, go to work

2 I can talk:



A: How do you usually come to school?

B: I usually come to school by bus.

A: How are you going there?

B: I'm going there by taxi.

3 I can write about the way people travel.

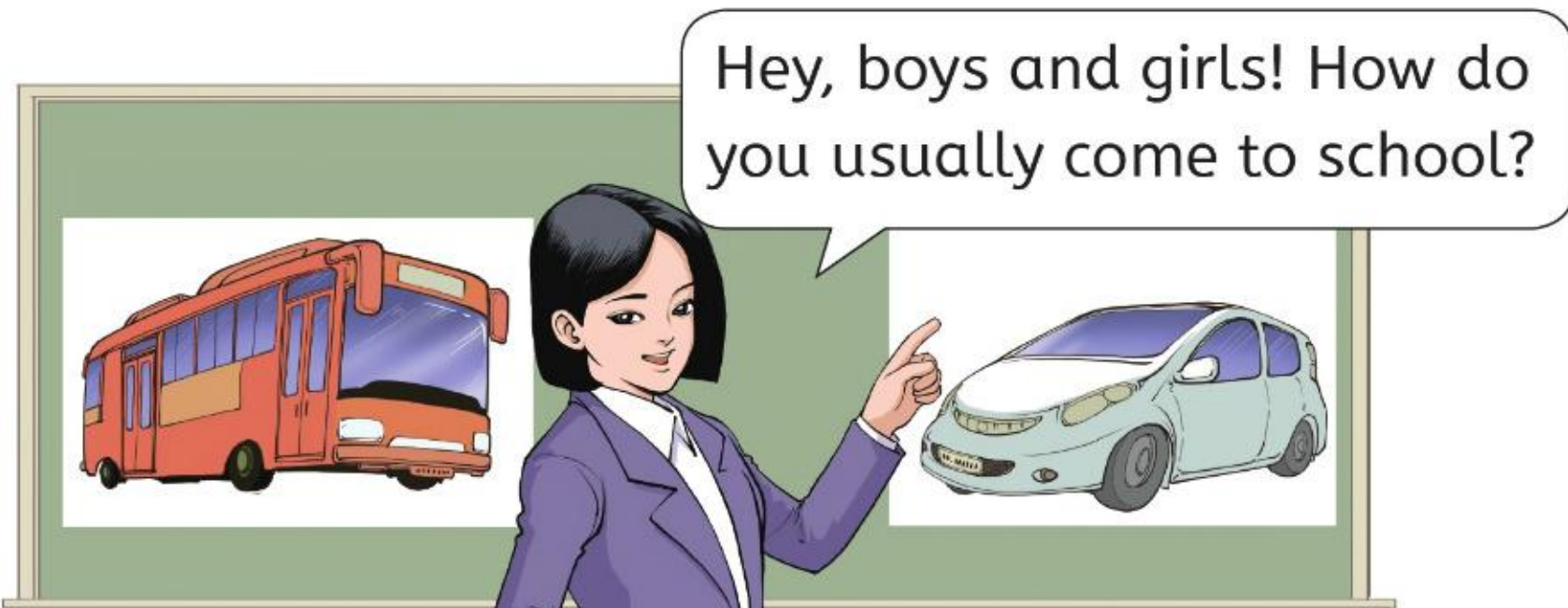


4 I can spell words like **bar** and **farm**.



Story time

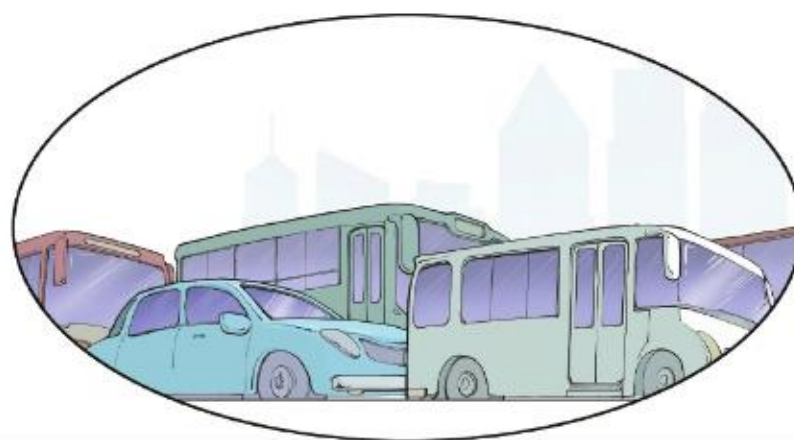
A Let's read.



I usually come to school by school bus.
I can talk to my friends on the school bus. I like it.



I usually come to school by subway. My home is far from school. There are a lot of cars on the roads, and coming by car is slow. So I come by subway.



Yes, there are too many cars on the roads now.
I want to come to school by bike. But it is not safe for me. So I have to come by car.



I usually come to school on foot. I can listen to the birds and smell the flowers. It makes me happy.



I usually come to school by bus. But I want to live in school! I can sleep more, and I will never be late.

B Let's match.



Lily



Owen



Ma li



John



Ted



C Act out the story.

Unit 2

School subjects



Learning different subjects is seeing the world in different ways.



Questions:

- 1 What school subjects can you see in the pictures?
- 2 What is your favourite subject?

Lesson 1

A Let's talk.

Mum: Jiaming, what subjects do you have tomorrow?

Jiaming: I have Chinese, English, maths and art in the morning. I have PE and science in the afternoon.

Mum: Do you have all the books in your schoolbag?

Jiaming: Yes, Mum.



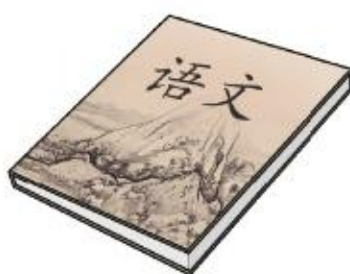
B Look, say and chant.



What subjects do you have tomorrow?



I have Chinese, maths, art and music.



Chinese



maths



art



music



English



science



PE



IT

C Look, listen and tick.

			
☐	☐	☐	☐
			
☐	☐	☐	☐

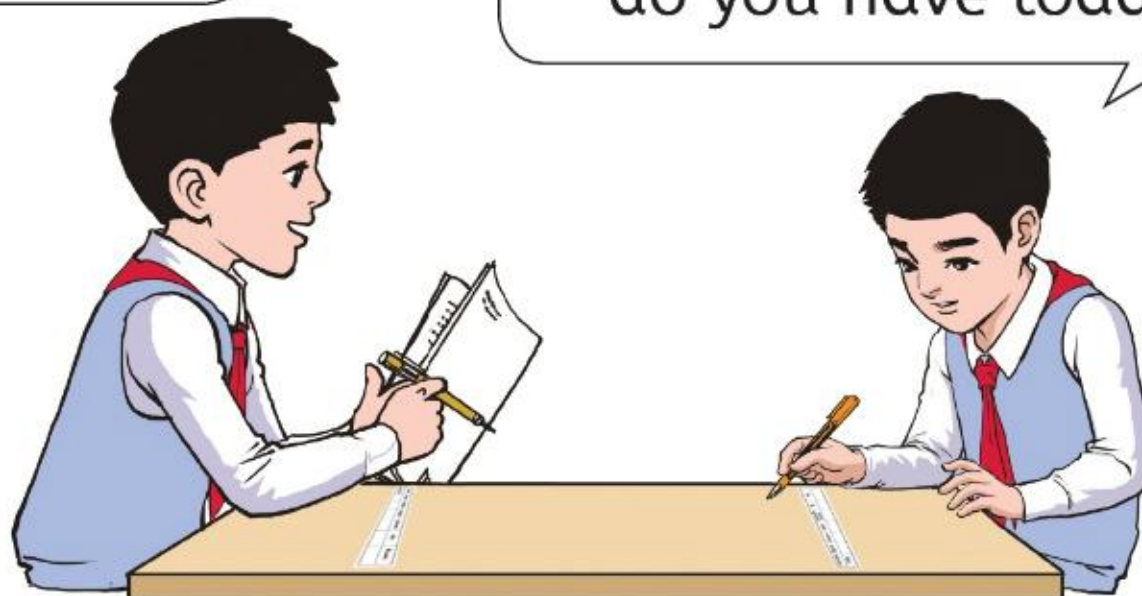
D Let's play.

Today	Chinese	Maths	English	Science	Art	Music
Tomorrow						
						Today
Art	PE	IT	Maths	Chinese	English	Tomorrow

What subjects do you have tomorrow?

I have ... What subjects do you have today?

I have ...



Lesson 2

A Let's talk.

Luna: Hi, Sofia. How is your school life in China?

Sofia: It's really fun.

Luna: What's your favourite subject?

Sofia: My favourite subject is Chinese.

Luna: What do you like doing in Chinese class?

Sofia: I like reading Chinese poems.

Luna: Cool!



B Look, say and sing.



What do you like doing in science class?

I like making models.



make models



study plants

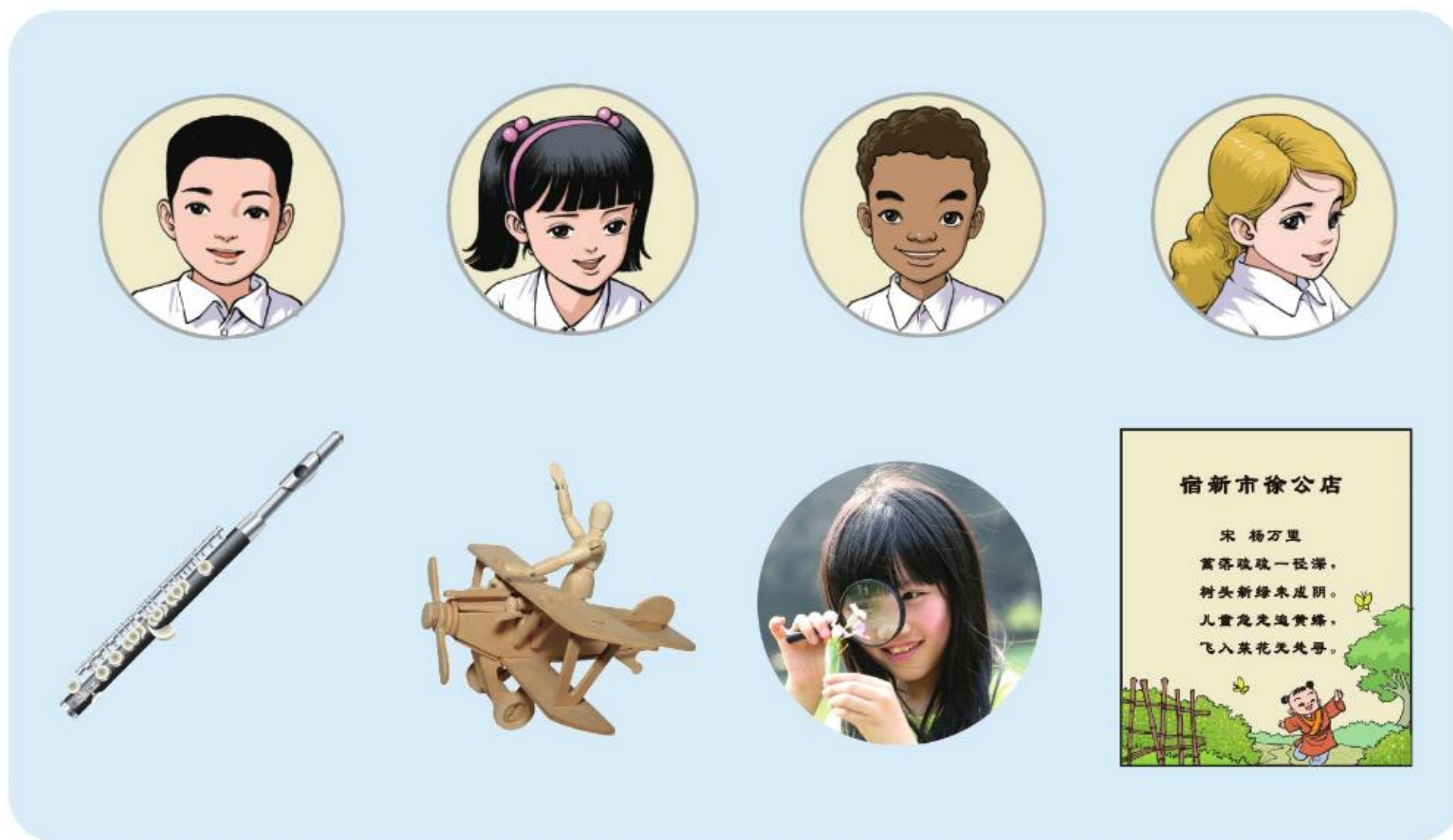


read poems



play the flute

C Look, listen and match.

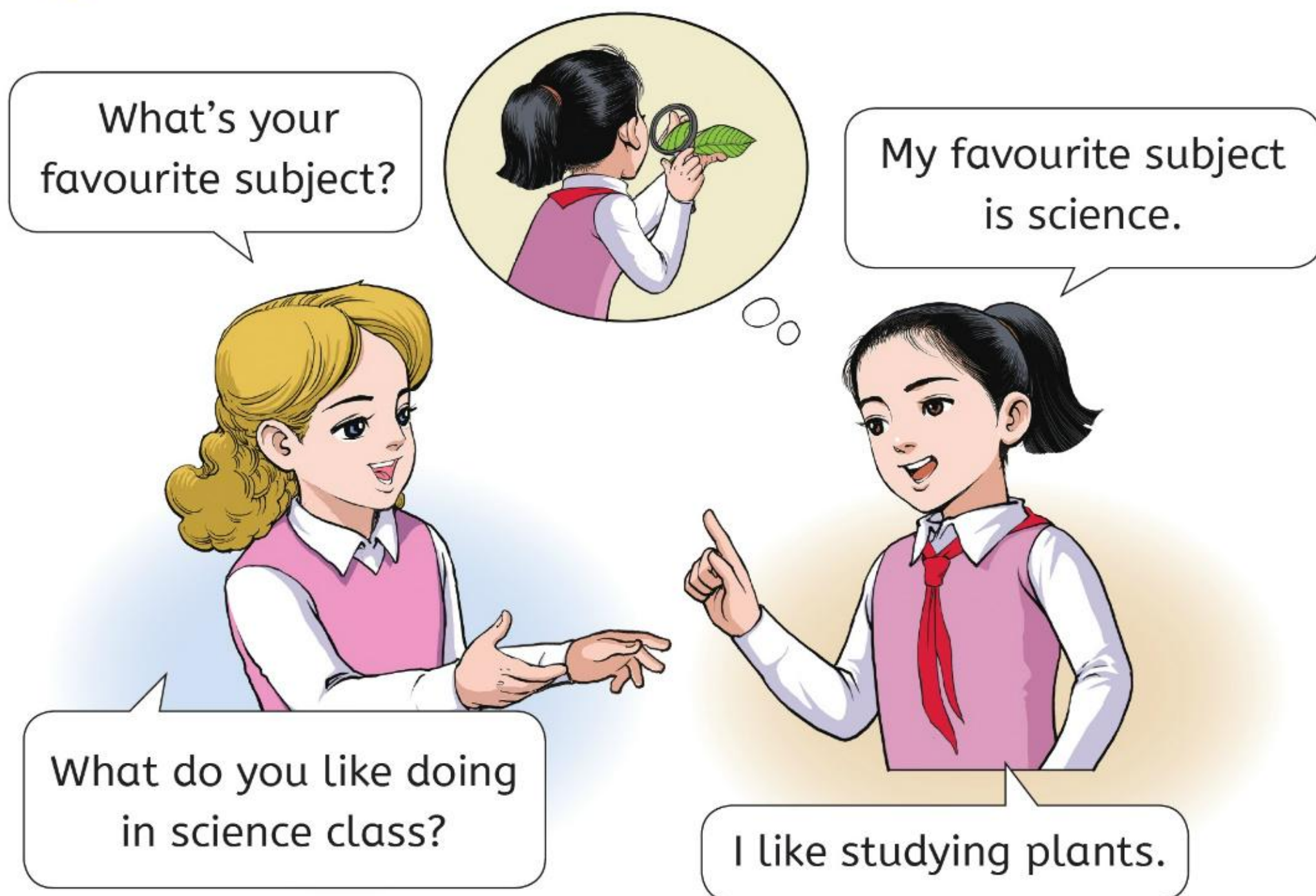


宿新市徐公店

宋 杨万里

篱落疏疏一径深，
树头新绿未成阴。
儿童急走追黄蝶，
飞入菜花无处寻。

D Ask and answer.



What's your favourite subject?

My favourite subject is science.

What do you like doing in science class?

I like studying plants.

Lesson 3

A Read and write.

1 What is Sofia doing?



2 Read the email and underline all the subjects.

Dear Luna,

I'm writing to talk with you about my life in China.

I'm in Grade Four now. I like studying Chinese, art and music. I like Chinese because I can learn many beautiful poems. I like art because I like writing Chinese characters with a brush. I like music because I can learn how to play the flute.

My life in China is great! I hope you can come here someday.

Love,

Sofia

3 Read the email again and fill in the blanks.

(1) This email is about _____.

(2) Sofia likes studying _____, _____ and _____.

(3) She thinks her life in China is _____.

4 What subjects do you like? Write about them.

I'm in Grade _____ now. I have _____
 school subjects. I like studying _____
 _____. My favourite
 subject is _____ because _____

B Let's spell.



speak



sport



spring



skate



ski



skirt

C Listen and repeat.

A: 'What do you 'like 'doing in 'spring? ↘

B: I 'like 'skating and 'skiing. ↘

Fun time

A Let's do.

A survey about favourite subjects

1 Do a survey.

What's your favourite subject?

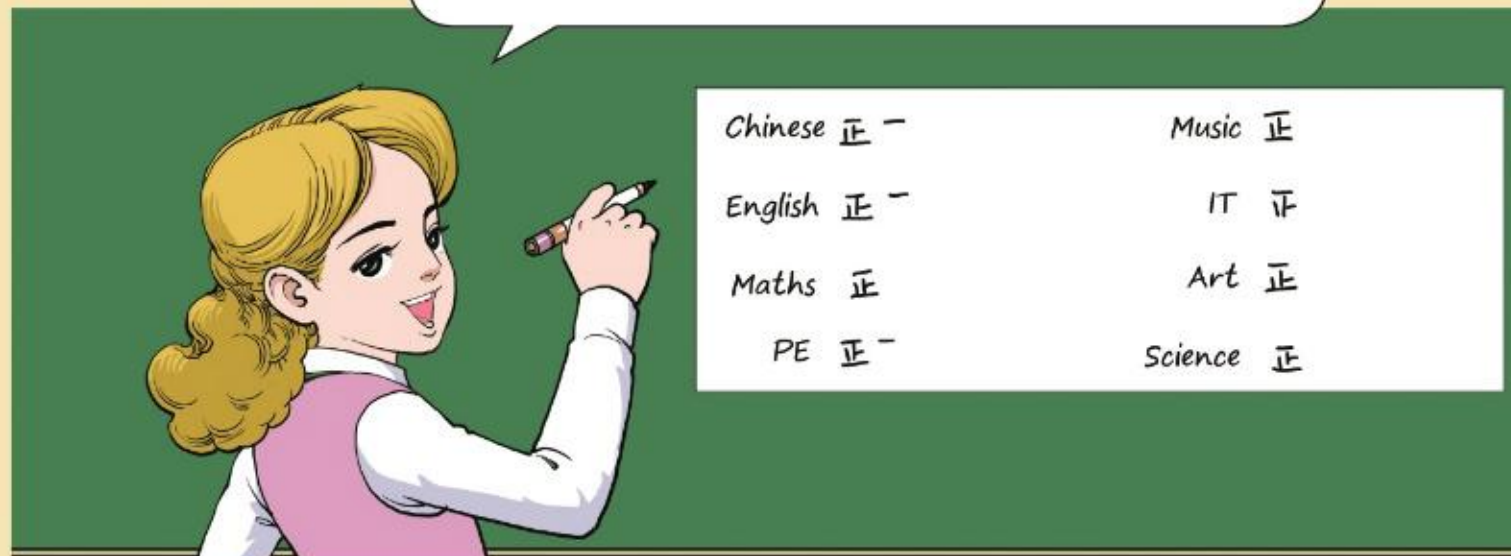
Name	Chinese	English	Maths	PE	Music	Art	IT	Science
Haoran				√				
Sofia	√							
Jiaming	√							
Andy					√			



My favourite subject is PE.

2 Count.

Chinese: One, two, three ...



3 Make a report.



B Good to know.

School subjects can help us

- build a healthy body and mind.
- communicate better with people.
- understand the world better.
- enjoy life better.
- make our world better.



Self-check

1 I can say:



Chinese, maths, art, music, English, science, PE, IT,
make models, study plants, read poems, play the
flute, subject, dear, because, learn

2 I can talk:



A: What subjects do you have tomorrow?

B: I have Chinese, maths, art and music.

A: What do you like doing in science class?

B: I like making models.

3 I can write about school subjects.



4 I can spell words like **s**peak and **s**kate.



Story time

A Let's read.



It's Monday morning. It's time for school. But Tim doesn't want to get up.



In IT class, Tim writes an email. He is happy.



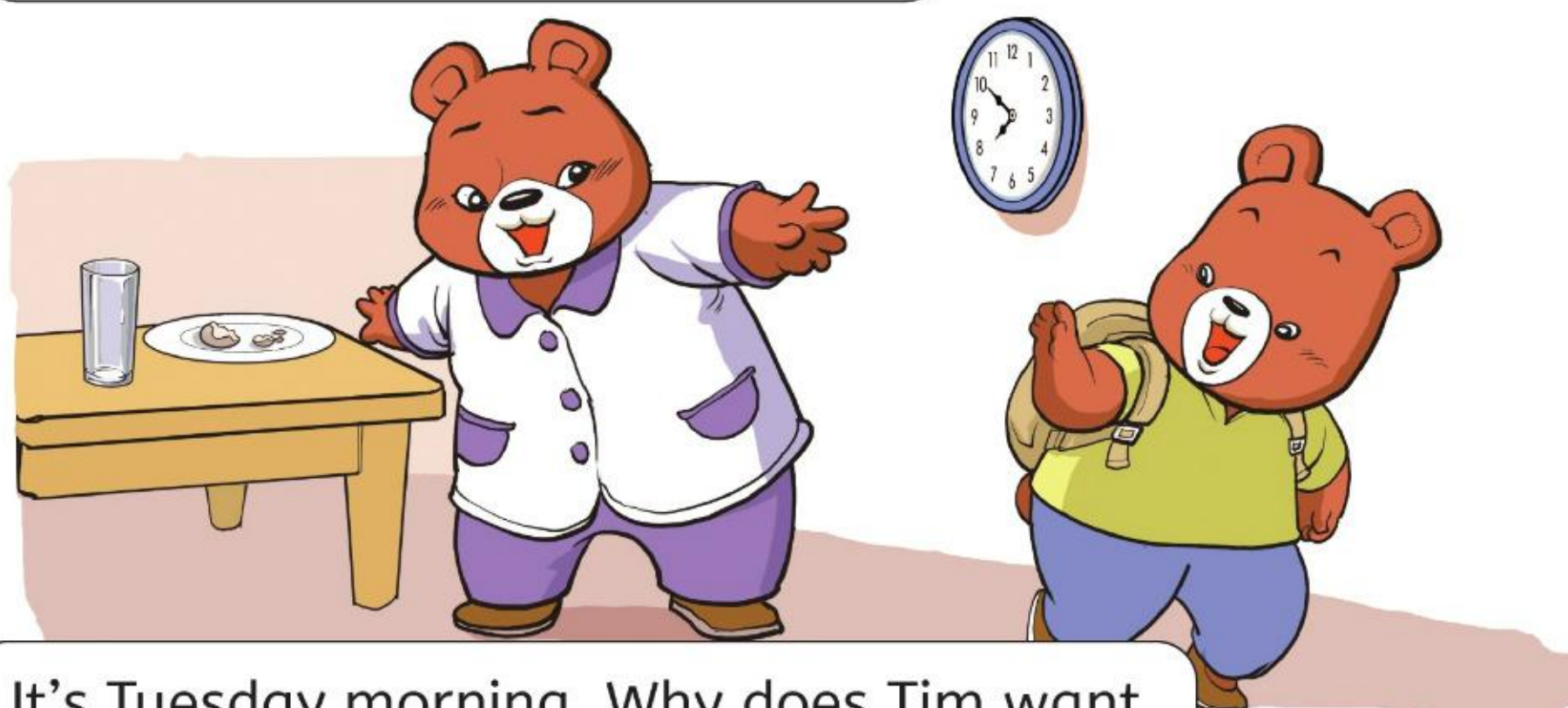
In maths class, Sam helps Tim.

In music class, Tim listens to beautiful music.





In English class, Tim and his classmates play English games.



It's Tuesday morning. Why does Tim want to go to school so early this morning?

B Put the sentences in order.

- () Tim plays English games with his classmates.
- () Tim wants to go to school early.
- () Sam helps Tim with maths.
- () Tim writes an email in IT class.
- () Tim listens to beautiful music.
- () Tim doesn't want to get up.

C Act out the story.

Unit 3

After-school activities



Good habits make us better.



Questions:

- 1 What are the children doing in the pictures?
- 2 What do you do after school?

Lesson 1

A Let's talk.

Lisa: What day is it today, Yaoyao?

Yaoyao: It's Thursday.

Lisa: Not Wednesday?

Yaoyao: No.

Lisa: Oh no! I don't have my maths book and music book with me.

Yaoyao: We can share my books.

Lisa: Thank you so much.

Yaoyao: That's OK.



B Look, say and chant.



What day is it today?

It's Monday.



Monday



Tuesday



Wednesday



Thursday



Friday

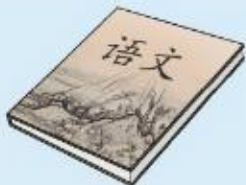


Saturday



Sunday

C Look, listen and tick.

Subject	Mon.	Tue.	Wed.	Thur.	Fri.
					
					
					
					

D Let's play.

What day is it?

It's Saturday.



Monday!



Lesson 2

A Let's talk.

Lisa: What do you usually do after school?

Yaoyao: I usually learn tennis on Thursdays.

Lisa: Great! What else do you do?

Yaoyao: I learn the *guzheng* on Fridays. What about you?

Lisa: I learn badminton on Mondays.



B Look, say and sing.



What do you usually do after school?



I usually learn badminton on Tuesdays.



badminton



tennis



piano



guzheng



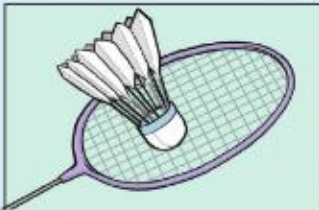
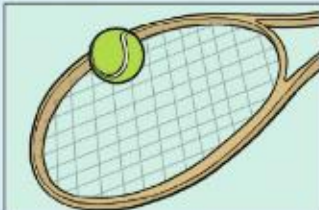
Beijing Opera

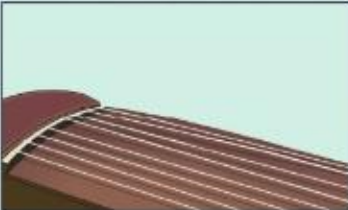
C Look, listen and match.







D Do a survey.

What do you usually do after school?

I usually learn badminton on Tuesdays.



Name	Badminton	Tennis	Beijing Opera	<i>Guzheng</i>	Piano	...
Andy	Tuesdays					

Lesson 3

A Read and write.

1 What do you usually do after school?

2 Read the text and underline Xinxin's activities. 

I do many activities during the week. On Mondays, I learn the guzheng. I love it! On Tuesdays and Fridays, I learn Beijing Opera. It's fun. On Wednesdays, I learn painting. It makes me happy. What do I do on Thursdays after school? I just play on the playground with my friends. It's a busy but interesting week.

3 Read the text again and fill in the table.

Day	Activity
Mondays	learn the <i>guzheng</i>

4 Write about your week.

I do many activities during the week. On

Mondays, I _____.

On _____, I _____.

On _____, I _____.

My week is busy, but I enjoy it.

B Let's spell.



mail



rain



train



day



May



say

C Listen and repeat.

A: 'What do you 'usually 'do in 'May? ↘

B: I 'usually 'play in the 'rain. ↘

Fun time

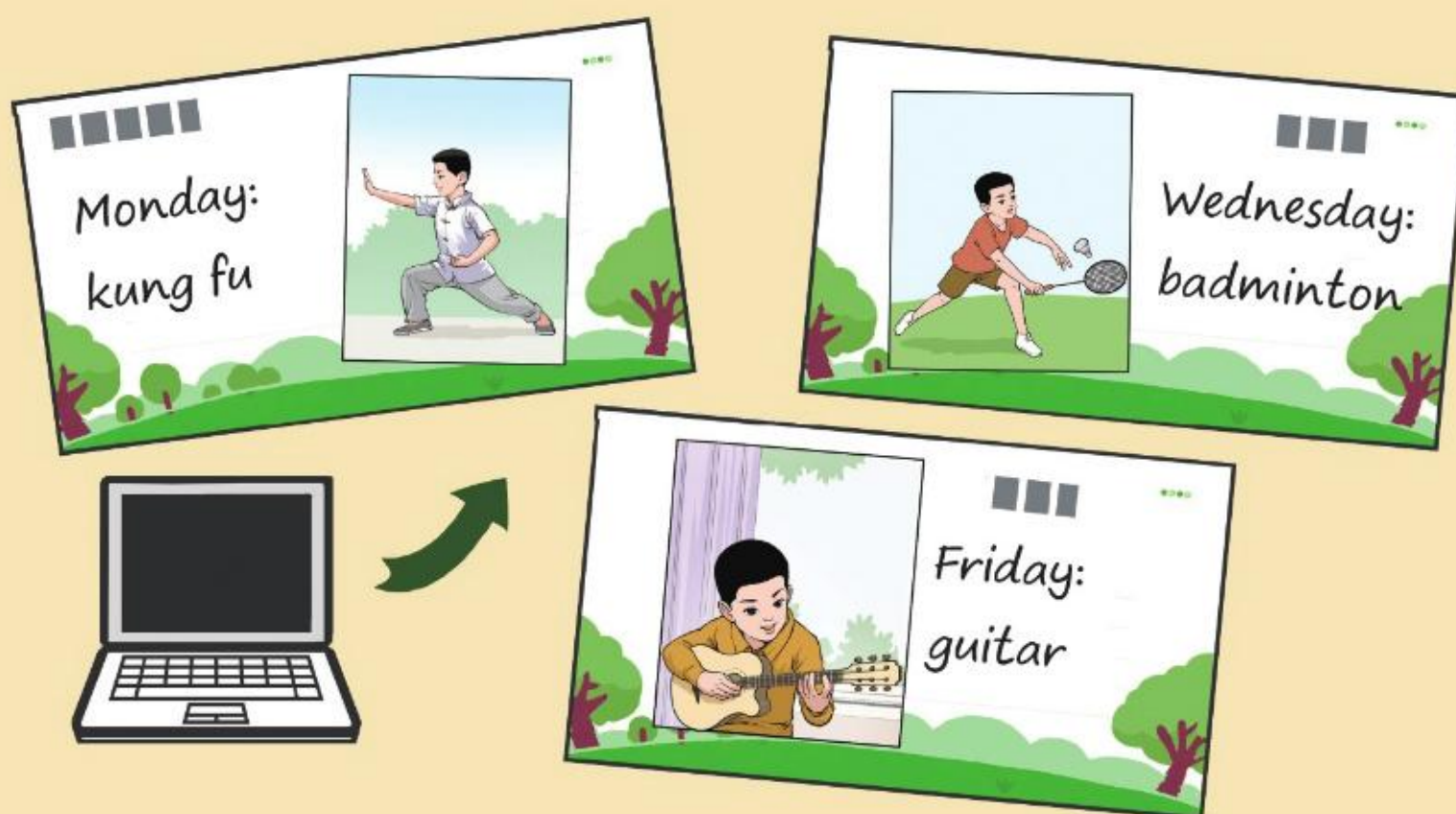
A Let's do.

My after-school activities

1 Take photos of your after-school activities.



2 Make slides with the photos.



3 Give a presentation to your class.



Hi, I'm ... I do many activities after school. On Mondays, I learn kung fu. ...

B Good to know.



Paper cutting is very popular in China. It has a history of at least 1,400 years.

Some ink, some paper and a brush are all you need for Chinese calligraphy (书法). You can write beautiful Chinese characters after some practice.



Weiqi is a Chinese board game. The rules of the game are very simple, but it is hard to be a good player.

Self-check

- 1 I can say: ☆☆☆
Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday, Sunday, badminton, tennis, piano, *guzheng*,
Beijing Opera, else, happy, playground, with, busy,
interesting
- 2 I can talk: ☆☆☆
A: What day is it today?
B: It's Monday.
A: What do you usually do after school?
B: I usually learn badminton on Tuesdays.
- 3 I can talk and write about after-school activities. ☆☆☆
- 4 I can spell words like *mail* and *day*. ☆☆☆

Story time

A Let's read.



It's Monday. Mike is new at school. He has no friends. He is sad.



On Tuesday, Mike meets Haoran. They play football together.



On Wednesday, Mike meets Sofia. They fly a kite together.



On Thursday, Mike meets Jiaming. They make models together.

On Friday, Mike meets Lisa.
They ride bikes together.



On Saturday, Mike meets
Harry. They swim together.



On Sunday, all the children go to
Mike's birthday party. Mike is happy.

B Put the sentences in order.

- () Mike rides bikes with Lisa.
- () Mike is new at school.
- () Mike flies a kite with Sofia.
- () Mike plays football with Haoran.
- () Mike makes models with Jiaming.
- () All the children go to Mike's birthday party.
- () Mike goes swimming with Harry.

C Act out the story.

Revision 1

A Look, point and say. Then play.

	How do you usually come to school?	How are you going there?	What subjects do you have tomorrow?
START	 1	 2	 3
	   12	   11	   10
	 13	 14	 15
	 24	 23	 22
	 25	 26	 27

What do you like doing in ... class?	What day is it today?	What do you usually do after school?
 4	 5	 6
 9	 8	 7
 16	 17	 18
 21	 20	 19
 28		

B Look, listen and match.

 Ziyang		  
 Jiayi		  
 Sirui		  

C Let's spell.

Read, sort and write.

speak, bar, train, far, skirt, garden, say, park, sport, mail,
spring, skate, car, ski, day, hard, May, rain

ai _____

ay _____

ar _____

sp _____

sk _____

D Read and write.

1 Read the text and underline the activities. Then answer the questions. 

I'm Jack. I usually get up at 7:00. My school is not far, so I go to school on foot after breakfast. Classes begin at 8:20. Today is Wednesday. We have Chinese, English and art in the morning. We have PE and music in the afternoon. PE is my favourite subject. I like playing football in PE class. School finishes at 4:30. I learn Chinese calligraphy after school. I can write Chinese characters quite well with a big brush. Wednesday is a really busy day!

- (1) When does Jack usually get up?
- (2) How does he go to school?
- (3) What subjects does he have on Wednesday?
- (4) What does he do after school on Wednesday?

2 Write about one of your school days.

I usually get up at _____. I have breakfast
at _____. I go to school (on/by) _____.
Classes begin at _____. Today is _____.
We have _____ in the
morning and _____ in the
afternoon. I _____.

Unit 4

Weekend activities



A weekend well spent will bring a week of content.



Questions:

- 1 What are the people doing?
- 2 What do you want to do this weekend?

Lesson 1

A Let's talk.



Haoran: Hi, Jiaming! Do you want to do some exercise?

Jiaming: OK! Let's go running.

Haoran: What do you usually do at the weekend?

Jiaming: I usually help my mum cook on Saturdays,
and I visit my grandparents on Sundays.

B Look, say and chant.



What do you usually do at the weekend?

I usually do chores on Saturdays.



do chores



do homework



do some exercise



help cook



visit grandparents

C Look, listen and match.













D Do a survey.

What do you usually do at the weekend, Haoran?

I usually visit my grandparents on Saturdays, and I do some exercise on Sundays.



Activity	Haoran					
	Saturdays	Sundays	Saturdays	Sundays	Saturdays	Sundays
help cook						
do some exercise		✓				
do chores						
visit grandparents	✓					
do homework						

Lesson 2

A Let's talk.

Yaoyao: The weekend is coming. What do you usually do at the weekend?

Xinxin: I usually go to the cinema with my parents on Saturdays. How about you?

Yaoyao: I often go to the park with my friends on Sundays.

Xinxin: What can we do together this Saturday?

Yaoyao: We can have a picnic in the park together.



B Look, say and sing.



What can we do together this Saturday?

We can go to the cinema together.



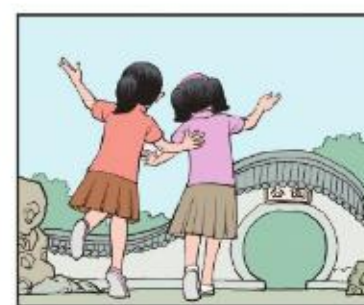
go to the cinema



go fishing



have a picnic



go to the park

C Look, listen and match. 

①




②









D Let's play.

What can we do together this Saturday?

We can go to the cinema together.



We can go to the park together.

OK! Let's go to the park together.

We can go fishing together.

Lesson 3

A Read and write.

1 What are they doing? Do you do these things at the weekend?



2 Read the text and underline Mike's activities. 

I'm Mike. I'm busy at the weekend. I often do chores. I usually help cook on Saturdays. It is fun. Sometimes I go to the cinema with my friends on Saturday evenings. I often go fishing with my dad on Sunday mornings, and I visit my grandparents on Sunday afternoons. We take a walk together in the park. I enjoy my weekends.

3 Read the text again and fill in the table.

Day	Activity
Saturdays	help cook

4 Write about your weekend.

I'm busy at the weekend. I

I really enjoy my weekends.

B Let's spell.



food



room



zoo



book



cook



good

C Listen and repeat.

A: 'What can we 'do in the 'room? ↘

B: We can 'read a 'book 'together. ↘

Fun time

A Let's do.

My weekend plan

1 Write down some activities that you usually do at the weekend.



2 Find a partner.

What do you usually do at the weekend?



I usually do some chores on Saturdays, and I go to the park on Sundays.



I usually do my homework on Saturdays, and I go to the park on Sundays. How about you?

3 Make a weekend-activity diagram and introduce it to the class.

What can we do together this Sunday?

Xinxin's

weekend activities

I usually do some chores on Saturdays.

I usually go to the park on Sundays.

We can go to the park together this Sunday.

Yaoyao's

weekend activities

I usually do my homework on Saturdays.

I usually go to the park on Sundays.

B Good to know.



Children do lots of different activities at the weekend. Some children do indoor rock climbing. It is tiring but very interesting.

Some children go camping with their family. They can see flowers, trees, birds and stars.



Some children go to the old people's centre. They do some cleaning, read books or play music for the people there.

Self-check

1 I can say:



do chores, do homework, do some exercise, help cook, visit grandparents, go to the cinema, go fishing, have a picnic, go to the park, weekend, together, take a walk

2 I can talk:



A: What do you usually do at the weekend?

B: I usually do chores on Saturdays.

A: What can we do together this Saturday?

B: We can go to the cinema together.

3 I can write about my weekend activities.



4 I can spell words like food and book.



Story time

A Let's read.



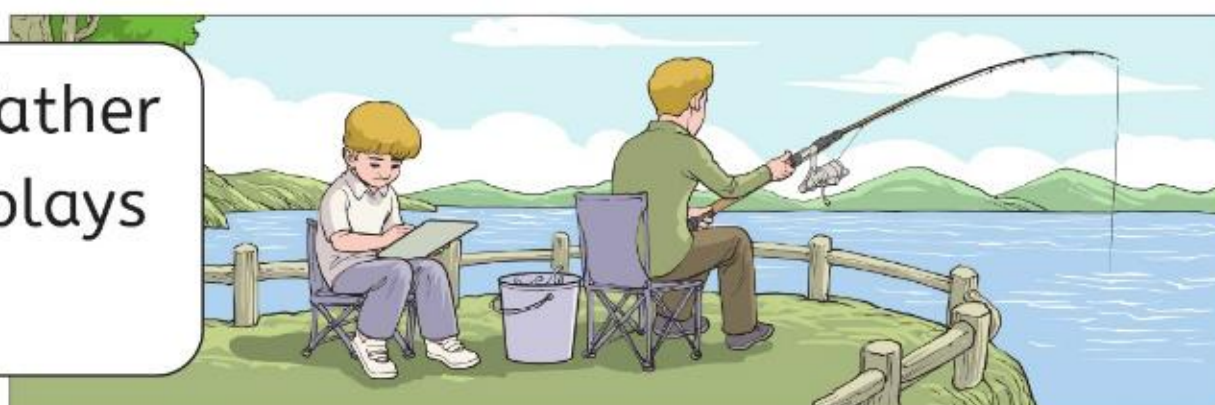
Bill always plays video games at the weekend. When his sister does her homework, he plays video games.

When his parents do chores, he plays video games.



When he visits his grandparents, he plays video games.

When Bill and his father go fishing, he still plays video games.



Oh no!



Bill can't play video games, so he tries fishing with his father. It is fun.





He talks with his grandparents. That is fun too.



Now Bill doesn't play many video games at the weekend. He has fun with his family.

B Put the sentences in order.

- () When Bill visits his grandparents, he plays video games.
- () When Bill's parents do chores, Bill plays video games.
- () Bill can't play video games, so he tries fishing with his father. It is fun.
- () When Bill's sister does her homework, Bill plays video games.
- () When Bill and his father go fishing, he still plays video games.

C Act out the story.

Unit 5

Special days



The world is your playground when you are on a special day.



Questions:

- 1 What special day is the picture about?
- 2 What other special days do you know? What do you usually do on those special days?

Lesson 1

A Let's talk.

Yaoyao: Sofia, do you know this Sunday is Mother's Day?

Sofia: Yes. We should do something for our mums.

Do you have any ideas?

Yaoyao: I'm going to make a card for my mum.
What about you?

Sofia: I'm going to write a thank-you letter to my mum.

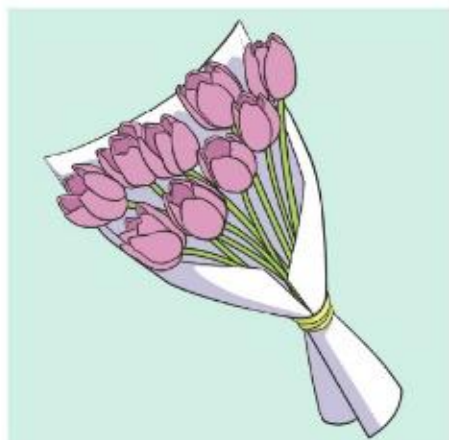
Yaoyao: Good idea!



B Look, say and chant.



I'm going to buy some flowers for my mum on Mother's Day.



buy some
flowers



make a card

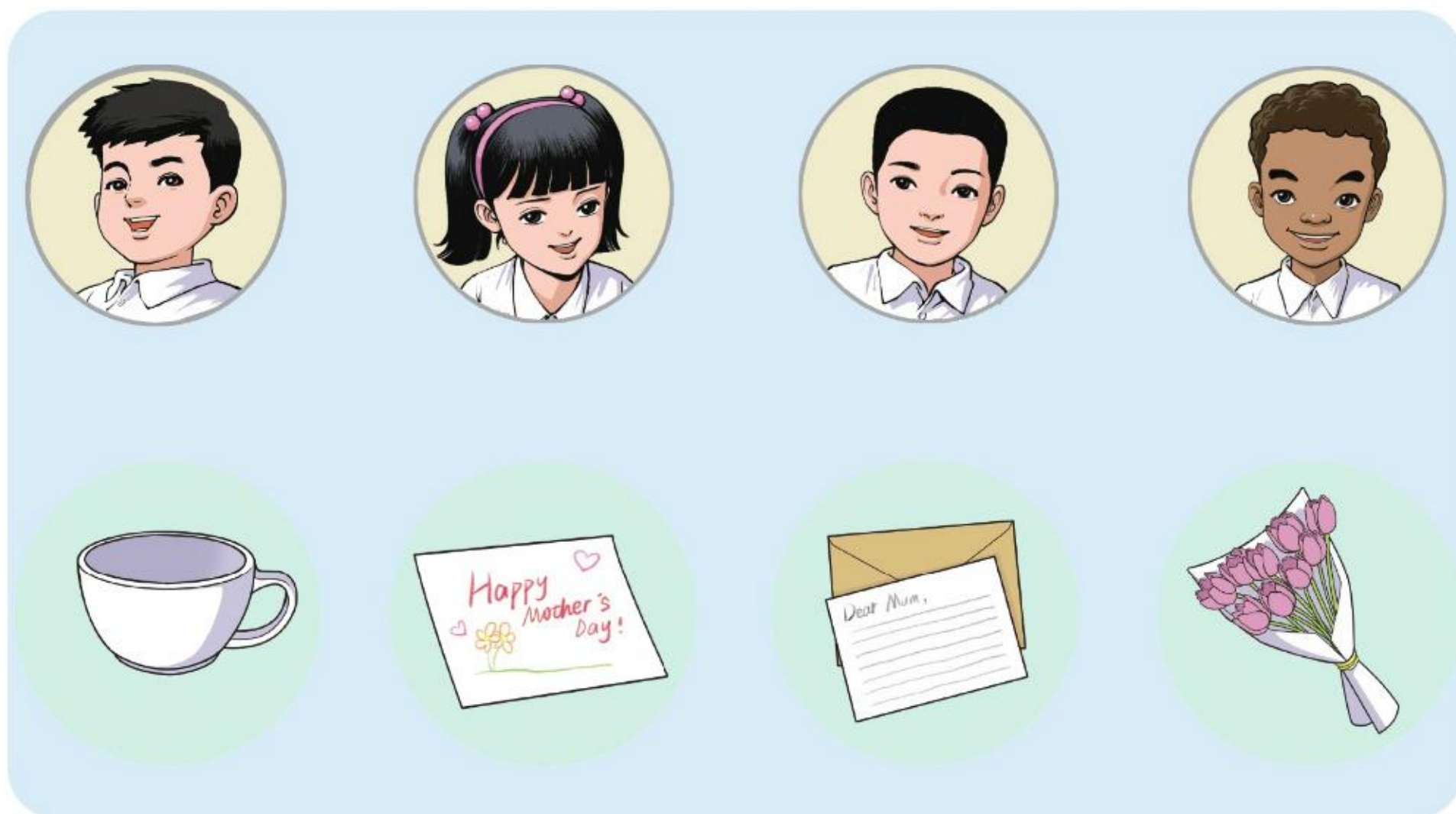


buy a cup



write a letter

C Look, listen and match.



D Let's play.



Lesson 2

A Let's talk.



Lisa: Xinxin, what are you going to do for the Children's Day party?

Xinxin: I'm going to sing a song. What about you?

Lisa: Cool! I'm going to act in a play.

Xinxin: What's the play about?

Lisa: It's a secret!

B Look, say and sing.



What are you going to do for the Children's Day party?



I'm going to tell a story.



tell a story



do some kung fu



do some paper cutting



sing a song

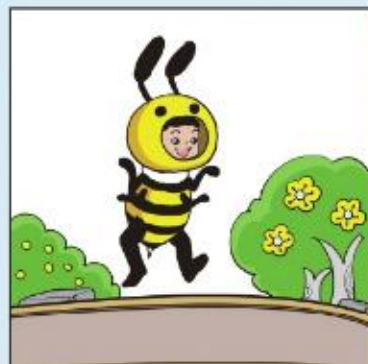


act in a play

C Look, listen and match. 













D Do a survey.

What are you going to do for the Children's Day party?

I'm going to tell a story.



Name	Do some paper cutting	Sing a song	Do some kung fu	Act in a play	Tell a story	...
Haoran					✓	

Lesson 3

A Read and write.

1 What are they doing?



2 Read the text and underline the activities. 🎧

This Spring Festival, I'm going to have a big dinner with my parents and grandparents. We are going to eat chicken, fish, *jiaozi*, and so on. After dinner, we're going to watch the Spring Festival Gala on TV.

My parents and grandparents are all going to give me lucky money. It is going to be a happy time for everyone!

3 Read the text again and fill in the table.

Who	Activity
My parents, grandparents and I	have a big dinner

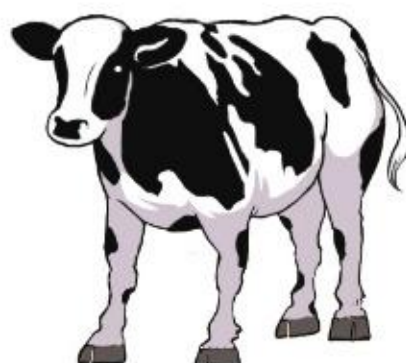
4 What are you going to do during this Spring Festival?
Write down your plan.

During this Spring Festival, I'm going to

B Let's spell. 🎧



br**ow**n



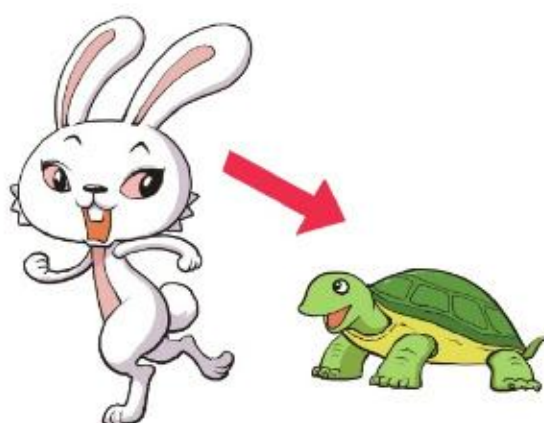
c**ow**



d**ow**n



bl**ow**



sl**ow**



sn**ow**

C Listen and repeat. 🎧

A: 'What are you 'going to 'do? ↘

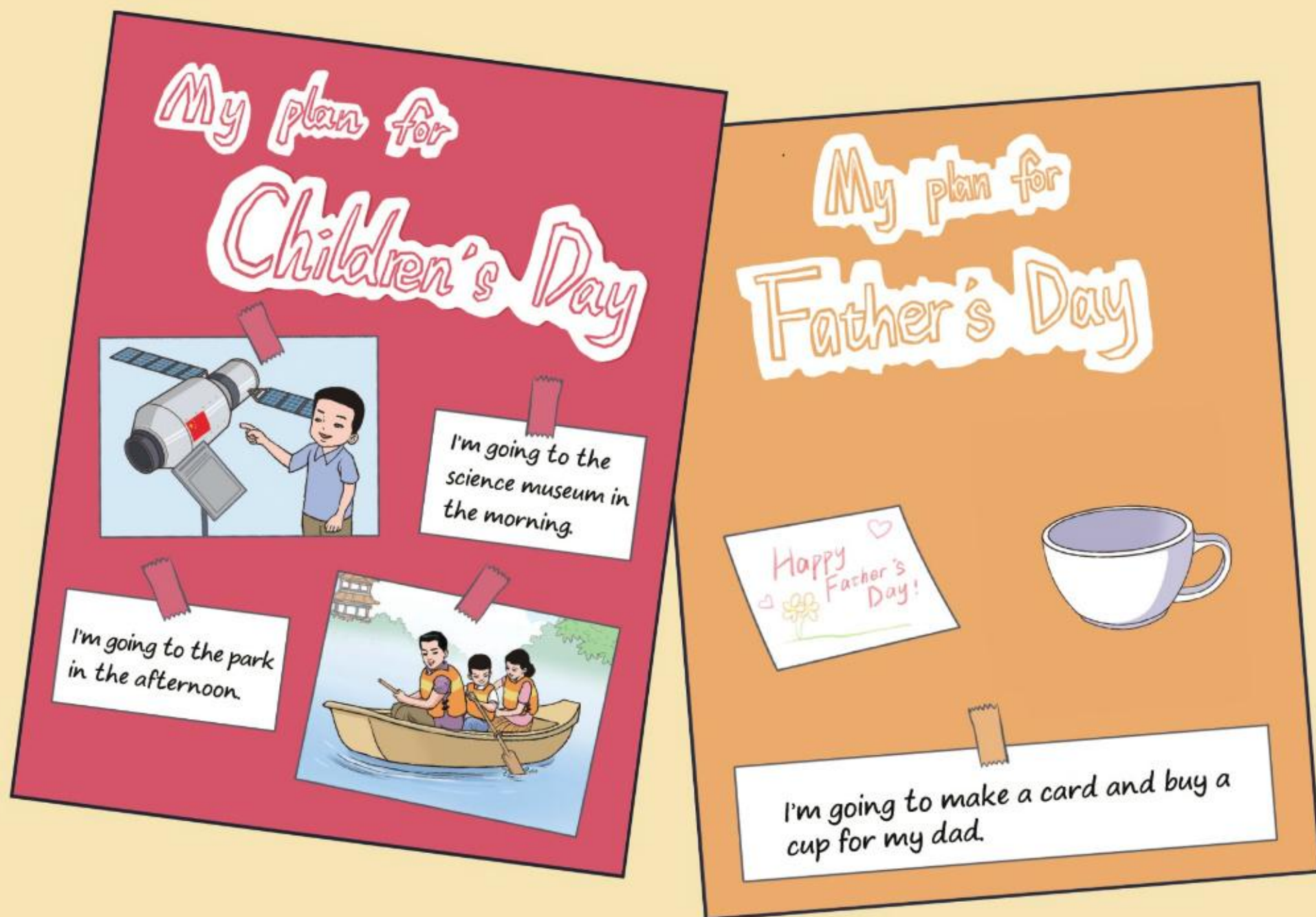
B: I'm 'going to 'play in the 'snow. ↘

Fun time

A Let's do.

My plan for a special day

1 Make a poster about your plan for a special day.



2 Introduce your poster to the class.

Children's Day is coming. I'm going to the science museum in the morning. And I'm going to ...



3 Make an art gallery with all the posters.

B Good to know.

Christmas Day is a holiday in most Western countries. It is usually on 25 December. People usually put Christmas trees in their houses. Under the Christmas tree, people often put gifts. Most people open the gifts on Christmas Day or Christmas Eve.



Self-check

1 I can say:



buy some flowers, make a card, buy a cup, write a letter, tell a story, do some kung fu, do some paper cutting, sing a song, act in a play, know, Mother's Day, Children's Day, party, Spring Festival, TV, lucky money ■ Good idea!

2 I can talk:



A: What are you going to do for the Children's Day party?

B: I'm going to tell a story.

3 I can write about my plan for a special day.



4 I can spell words like brown and blow.



Story time

A Let's read.

The villagers are scared of the monster *Nian*. They always hide in the mountains before New Year's Day each year.



An old man comes to help the villagers. He tells the villagers to hide again. Then he goes inside a house.

The old man puts some red paper on the doors and windows. At midnight, *Nian* comes. But he is scared by the red paper.



The old man lights some firecrackers. *Nian* is even more scared. Then he runs away.



The villagers come back. The old man tells them, "Before New Year's Day, put up some red paper. And light some firecrackers. Then *Nian* will not come."

The next New Year's Day, the villagers put up some red paper. And they light some firecrackers. *Nian* stays away. They are very happy. So they do the same each year.



B Put the sentences in order.

- () The old man goes into a house. The villagers hide in the mountains.
- () The old man lights some firecrackers.
- () The old man puts some red paper on the doors and windows.
- () *Nian* comes at midnight. He is scared by the red paper.
- () *Nian* scares the villagers each year.
- () *Nian* becomes even more scared. Then he runs away.
- () An old man comes to help the villagers.

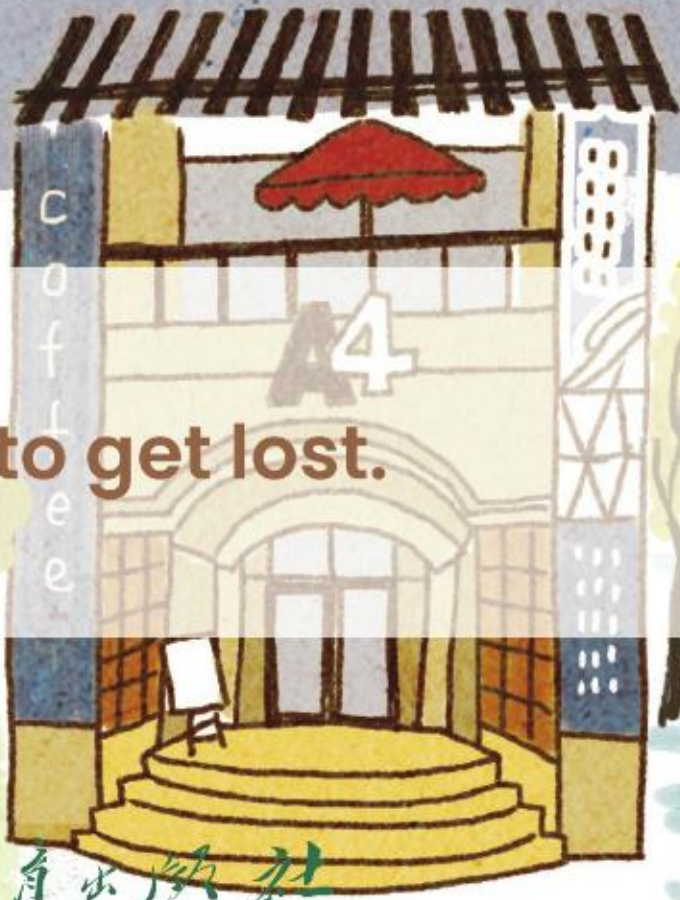
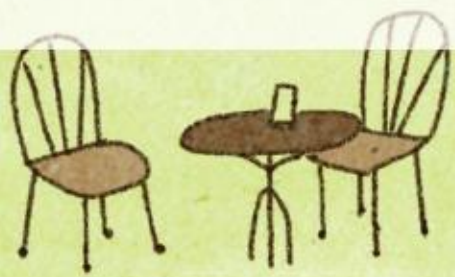
C Retell the story.

Unit 6

Asking for directions



Better to ask the way than to get lost.





Questions:

- 1 What can you see in the picture?
- 2 Do you know how to ask for directions?

Lesson 1

A Let's talk.



Mum: Shanghai is really fun.

Haoran: Yes. I want to buy some gifts for my friends. Is there a supermarket around here?

Mum: Let me have a look at the map on my phone. Yes, there is.

Haoran: Is it far?

Mum: It's not very far. Let's go there on foot.

B Look, say and chant.



Is there a post office around here?

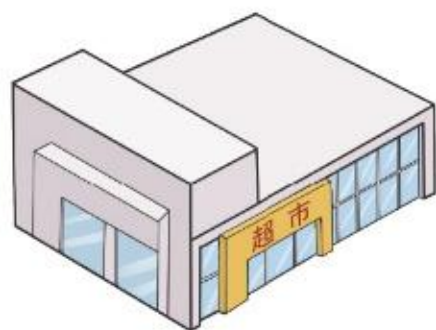
Yes, there is. / No, there isn't.



post office



restaurant

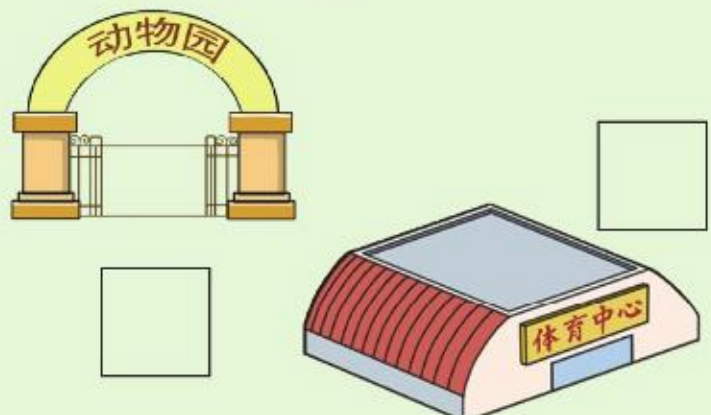
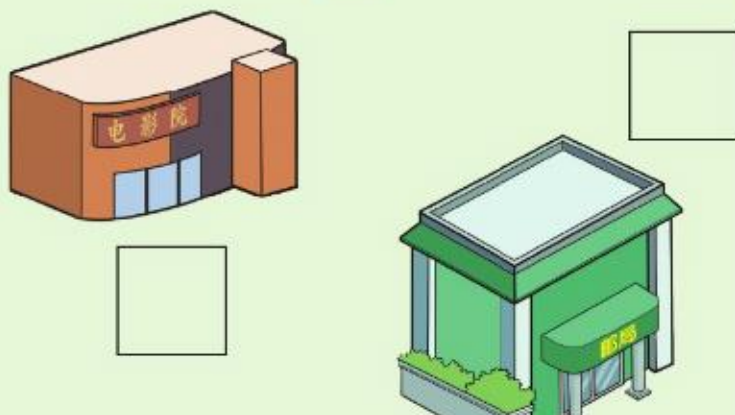
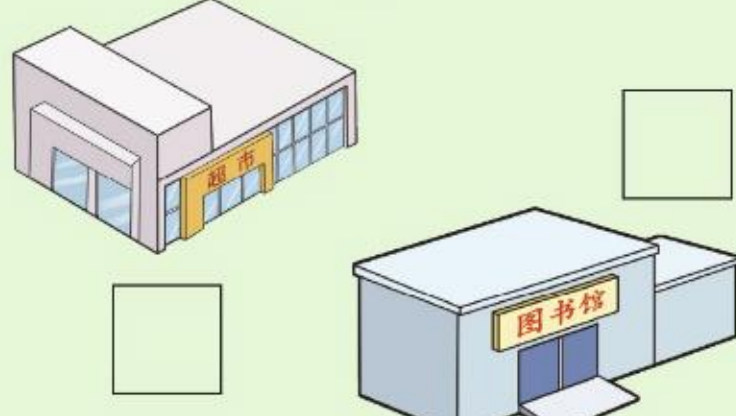
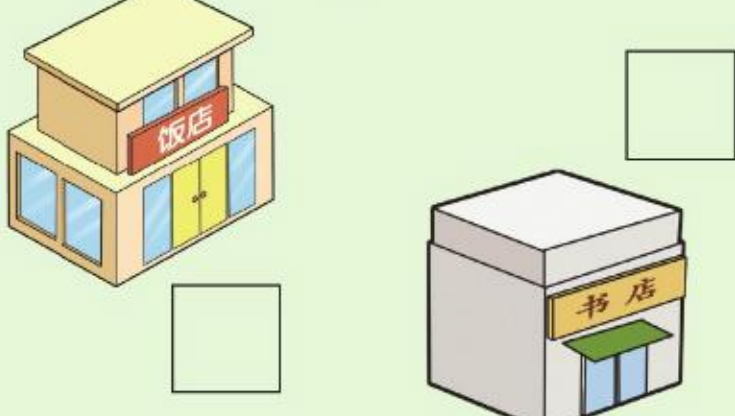


supermarket



zoo

C Look, listen and tick.

1 	2 
3 	4 

D Let's play.

Is there a restaurant
around here?

No, there isn't.



Lesson 2

A Let's talk.

Haoran: Mum, I think we are lost. Let's ask someone for help.

Mum: OK.

Haoran: Excuse me, could you please tell us the way to the supermarket?

Man: Sure. Go straight, walk two blocks and turn right. It's on your left. And it's next to a bookshop.

Haoran: Thank you so much!

Man: You're welcome.



B Look, say and sing.

Could you please tell me the way to the post office?



Go straight, walk two blocks and turn left. It's on your left.



go straight



turn left



turn right



across from

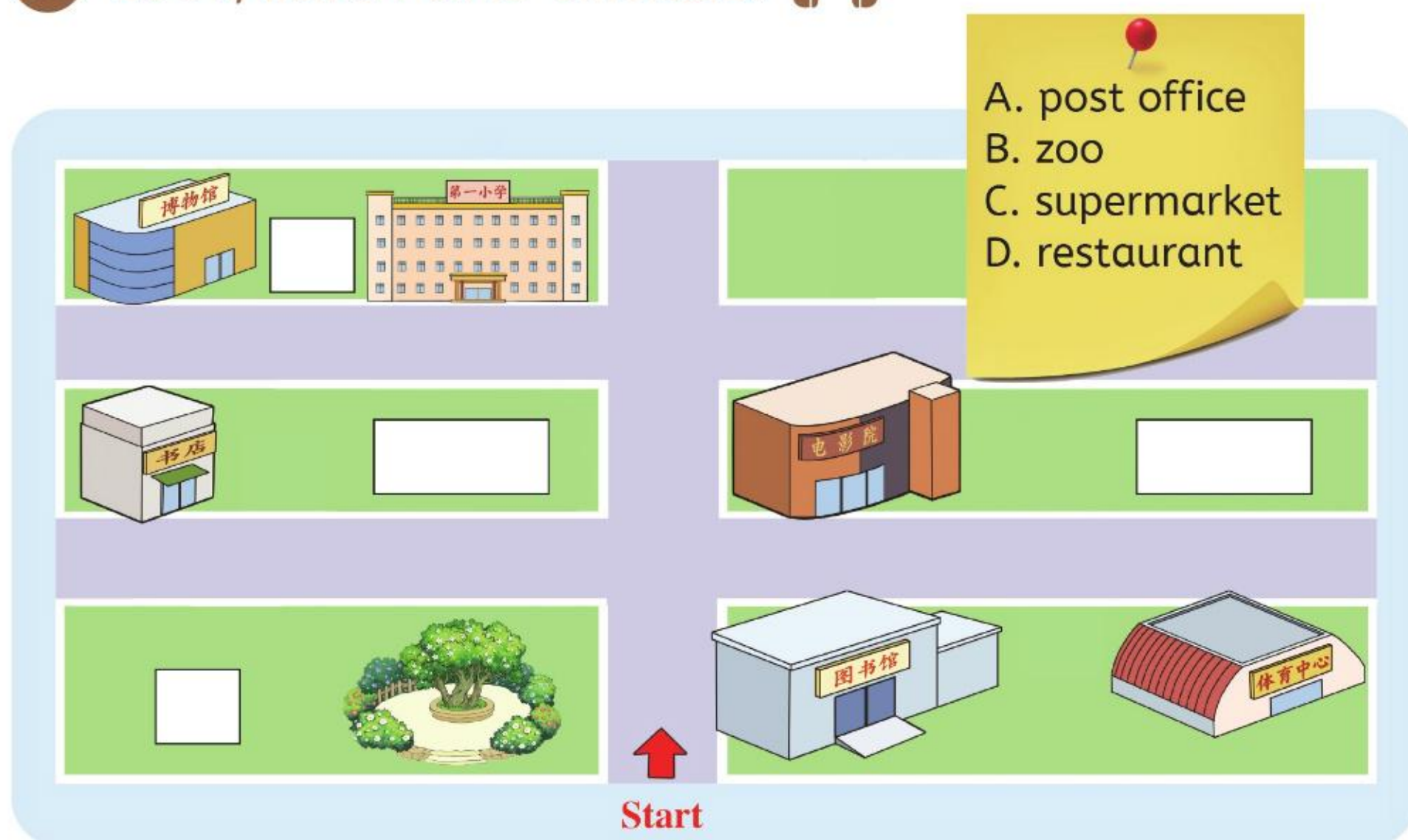


next to

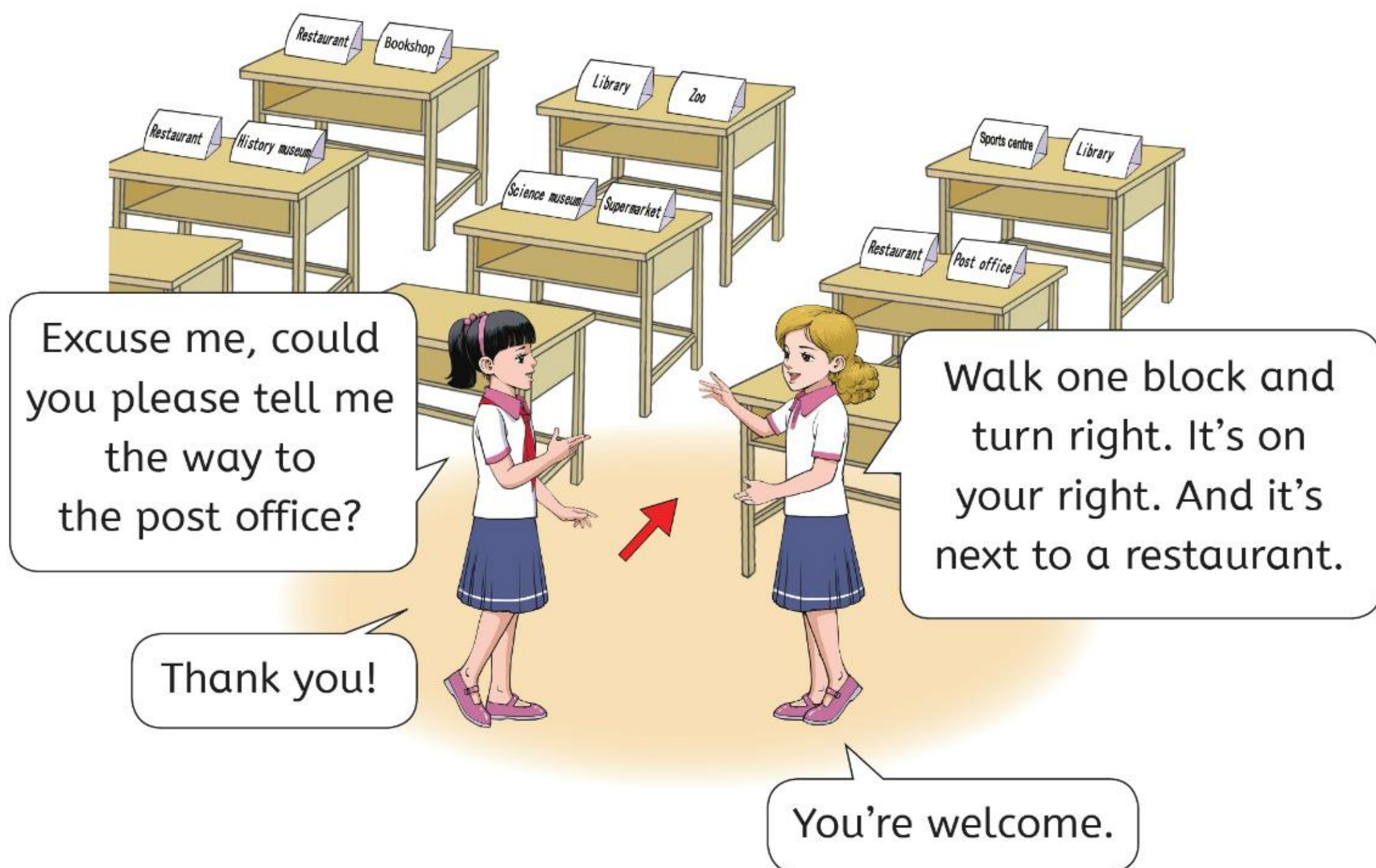


between

C Look, listen and choose.



D Let's play.



Lesson 3

A Read and write.

1 What are these places?



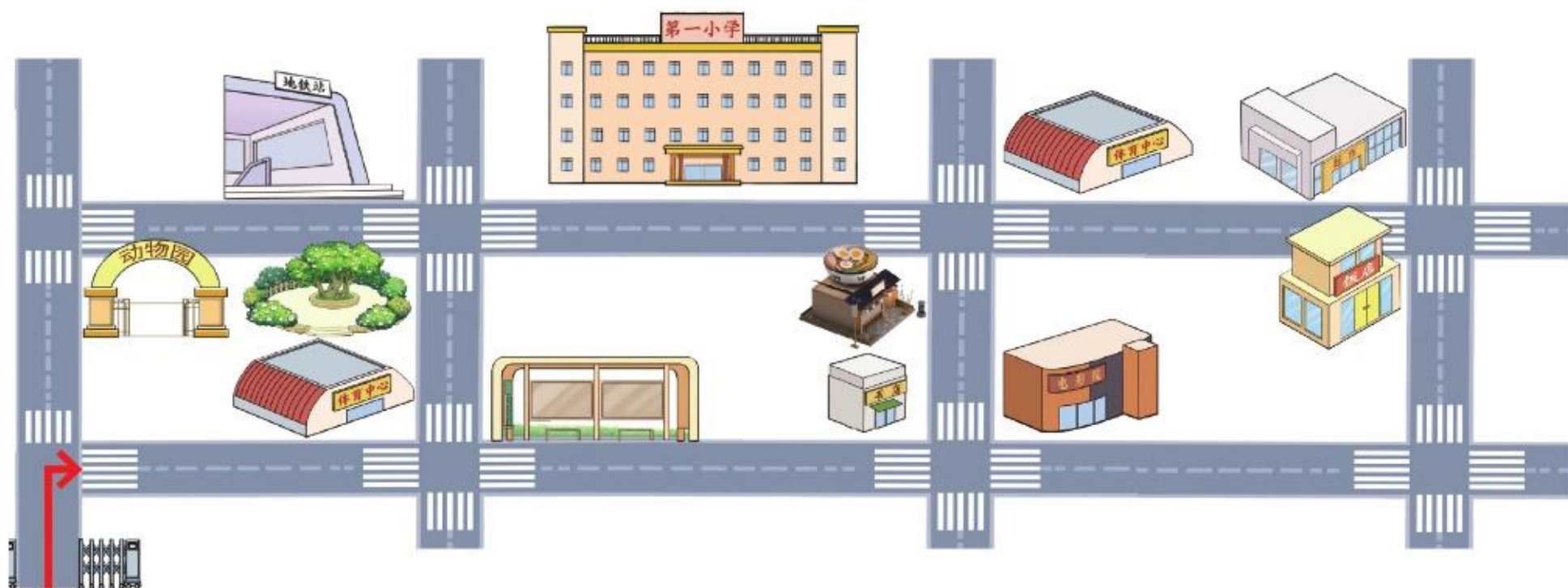
2 Read the note and underline the route. 

Yaoyao,

You need some pencils, erasers and notebooks. You can buy them from the new shop. Here's how to get there. Look at the map.
Turn right at the gate. Walk two blocks and turn left. Then go straight. The shop is on your left. It's next to a restaurant. Don't forget to take some money with you.

Mum

3 Read the note again and draw the route on the map.



4 Choose a place near your school. Write about how to get there.

There is a(n) _____ near my school. Let me
tell you how to get there. Turn _____
at our school gate. _____

_____.

B Let's spell. 🎧



nurse



purple



turn



bird



girl



skirt

C Listen and repeat. 🎧

A: Is 'there a 'nurse around here? ↗

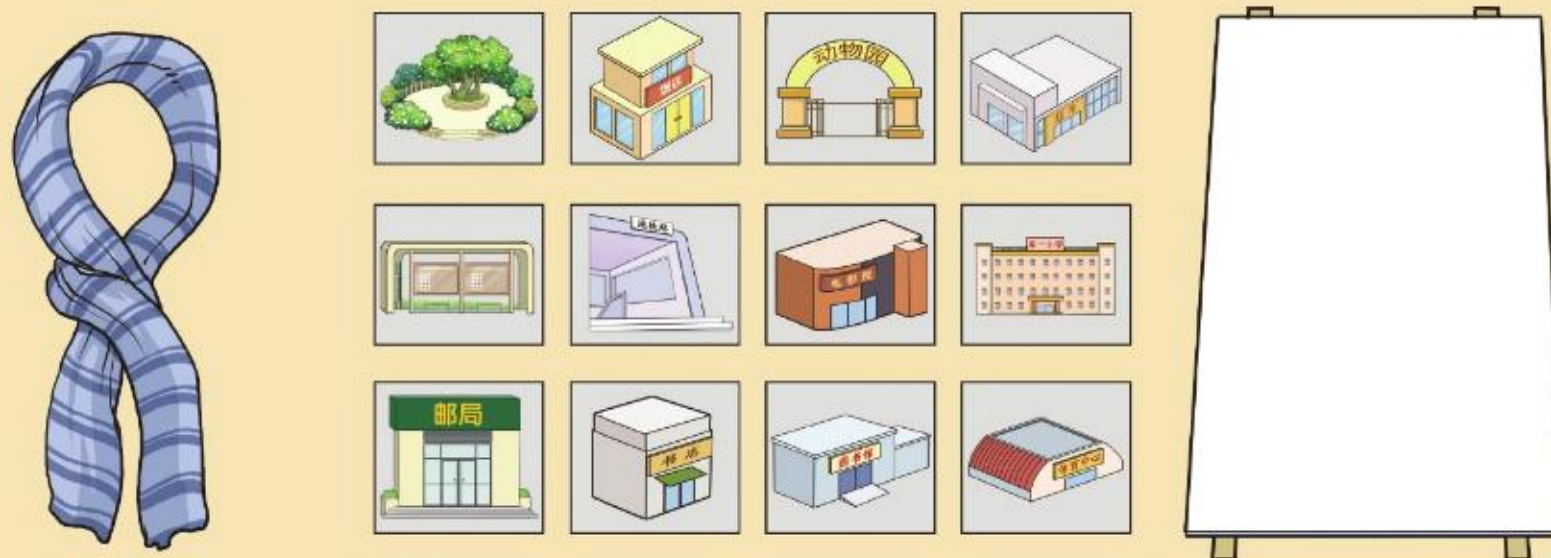
B: 'Yes, ↘ the 'girl in 'purple is a 'nurse. ↘

Fun time

A Let's do.

A giving-directions game

1 Prepare the following things.



2 Play a giving-directions game.

Where do you want to go?

I want to go to the cinema.



Go straight. Turn left ...



B Good to know.



Around 2,200 years ago, people in China began to use the *sinan* to find their way.

Later, people in China used the *zhinanzhen* to find their way.



Now people use map apps on phones to find their way. It is a lot easier!

Self-check

1 I can say:



post office, restaurant, supermarket, zoo, go straight, turn left, turn right, across from, next to, between, map, phone, far, very, think, ask someone for help, shop, then ☐ Excuse me.

2 I can talk:



A: Is there a post office around here?

B: Yes, there is. / No, there isn't.

A: Could you please tell me the way to the post office?

B: Go straight, walk two blocks and turn left.

It's on your left.

3 I can spell words like **n**urse and **b**ird.

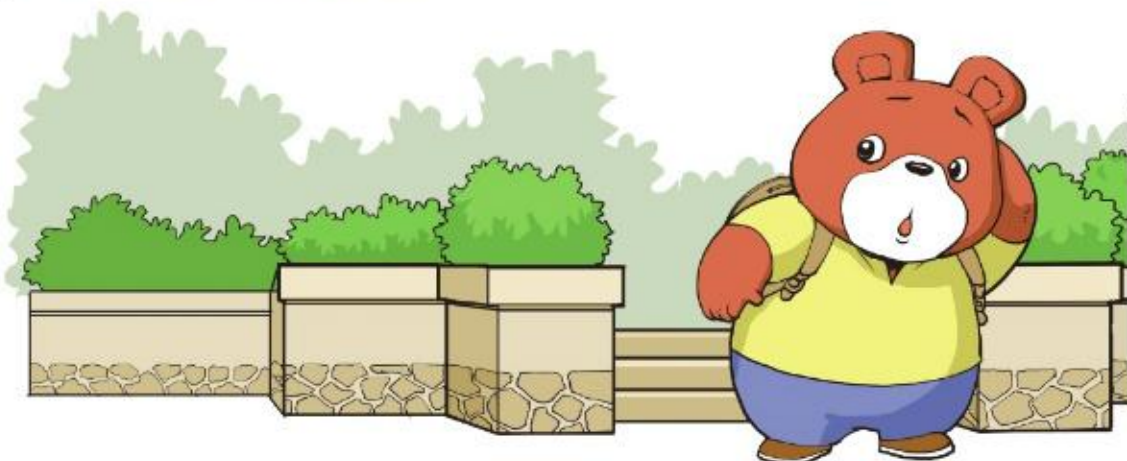


4 I can ask the way and give directions.



Story time

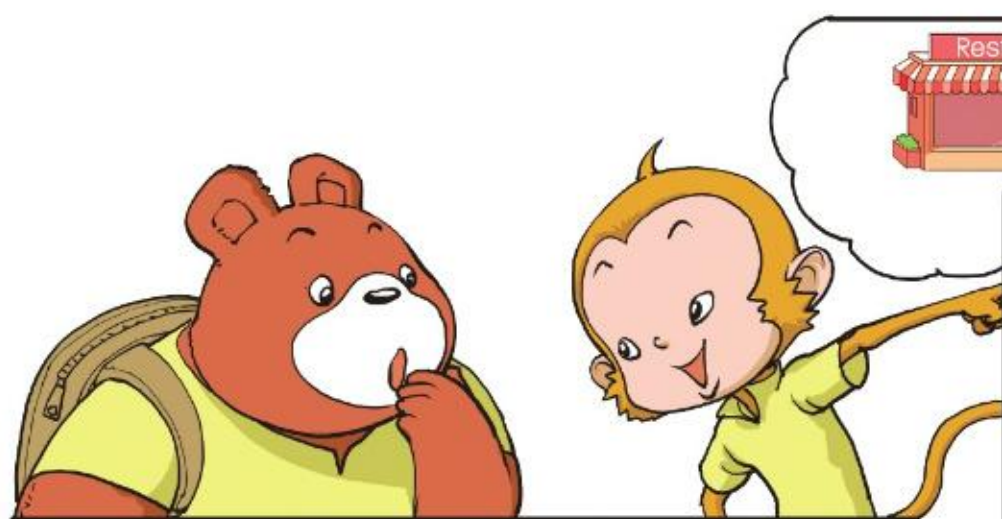
A Let's read.



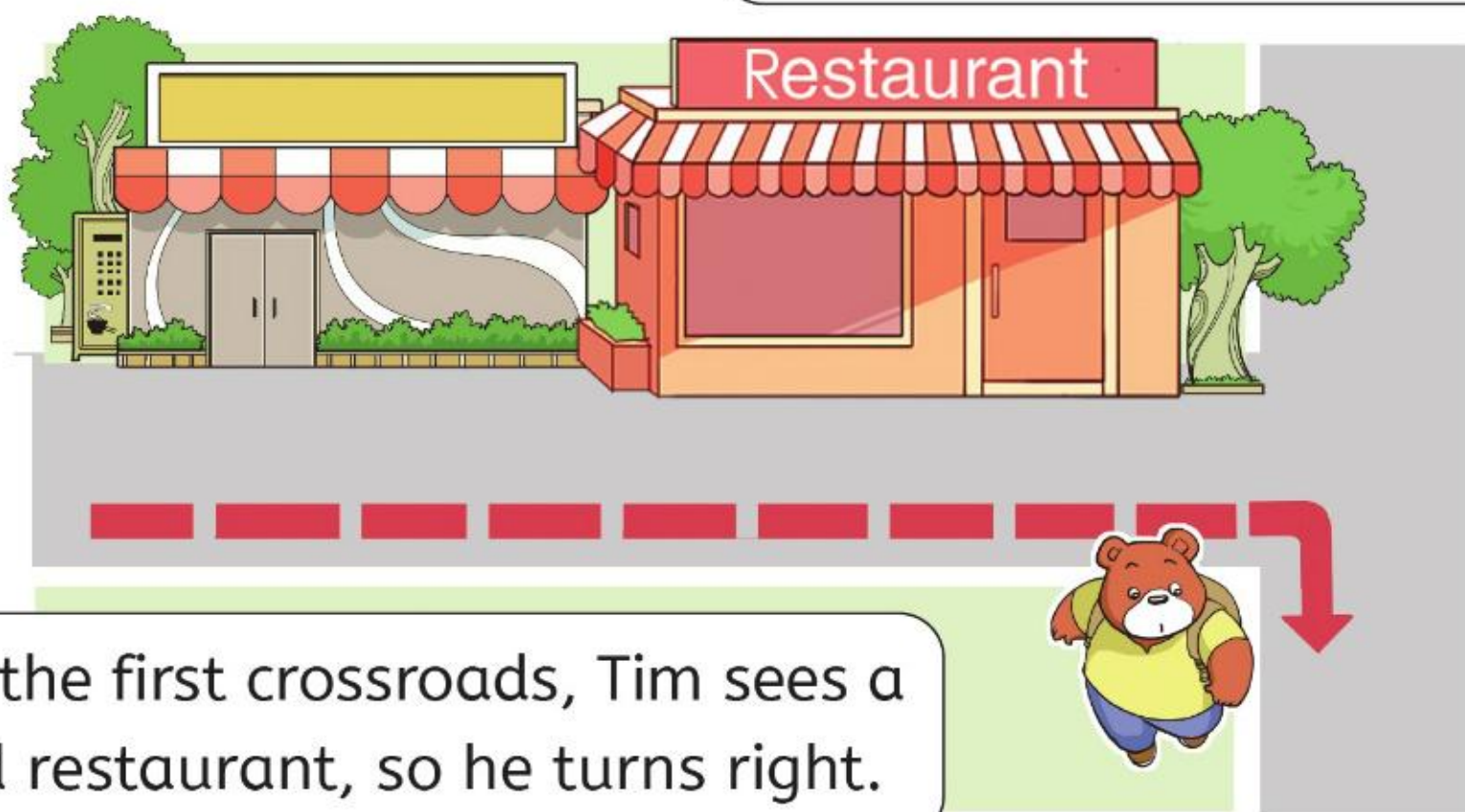
Tim wants to go to the bookshop. But he can't find it.



Sam passes by. Tim asks him the way, "Excuse me, Sam, could you please tell me the way to the bookshop?"



Sam tells him how to get there, "Go straight. Turn right at a red restaurant. The bookshop is on the right."



At the first crossroads, Tim sees a red restaurant, so he turns right.

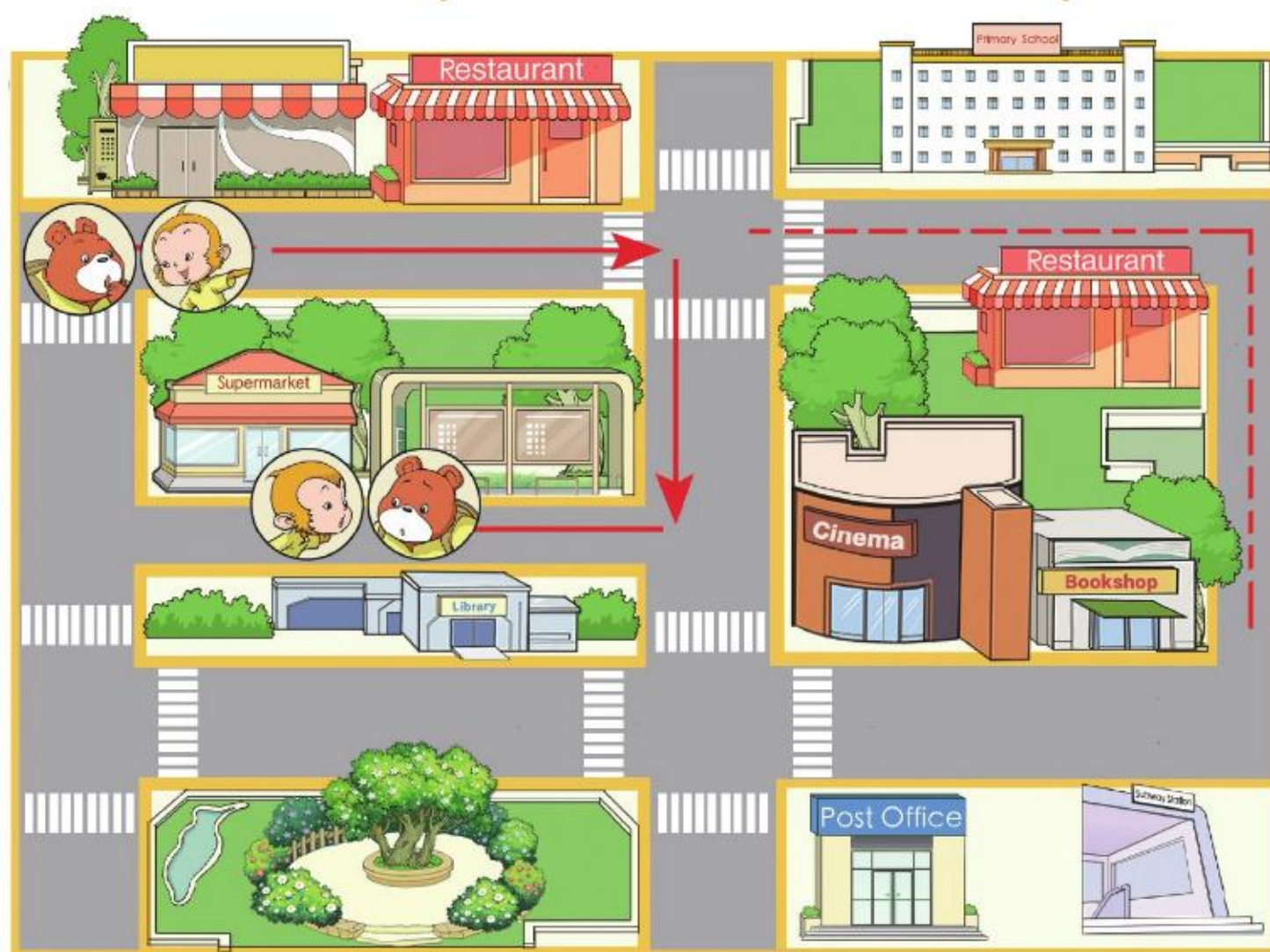


He walks for a while, but he can't find the bookshop.



Tim sees Sam again. Sam is surprised to see him.

B Look at the map and answer the questions.



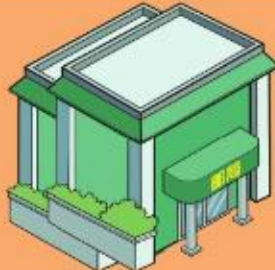
- 1 Why can't Tim find the bookshop?
- 2 Give directions to Tim so he can find the bookshop.

C Act out the story.

Revision 2

A Look, point and say. Then play.

	What do you usually do at the weekend?	What can we do together this Saturday/Sunday?	I'm going to ... on Mother's Day.
START	 1	 2	 3
	 12	 11	 10
	 13	 14	 15
	 24	 23	 22
	 25	 26	FINISH

What are you going to do for the Children's Day party?	Is there a/an ... around here?	Could you please tell me the way to ...?
 4	 5	 6
 9	 8	 7
 16	 17	 18
 21	 20	 19

For squares 19-26, talk about the places near where you live.



B Look, listen and choose.

Day	1 	2 	3 
Saturday			
Sunday			

A 
B 
C 
D 

E 
F 
G 
H 

C Let's spell.

Read, sort and write.

book, cow, zoo, brown, bird, good, slow, food, nurse, down,
cook, purple, room, turn, blow, girl, snow, skirt

oo _____

 ow _____

 ur _____

oo _____

 ow _____

 ir _____

D Read and write.

1 Read Sofia's plan for the weekend and answer the questions. 

This is my plan for this weekend.

On Saturday morning, I am going to help Dad wash his car. At noon, I am going to help him cook lunch. In the afternoon, I am going to do my homework. Then I am going to go shopping with Mum. We are going to buy some tea and a cup.

On Sunday morning, I am going to give the tea and the cup to Dad and say "Happy Father's Day!" to him. In the afternoon, we are going to visit my grandparents. Mum and Dad are going to say "Happy Father's Day!" to their dads too.

- (1) What is Sofia going to do on Saturday?
- (2) What is Sofia going to do on Sunday?
- (3) What are Sofia's parents going to say to their dads?

2 Write about your plan for the weekend.

This is my plan for this weekend.

On Saturday morning, I am going to

_____.

In the afternoon, _____.

On Sunday morning,

In the afternoon, _____.

Appendix 1

Chants and songs in each unit

Unit 1

Lesson 1, B

How do you usually come to school?

How do you usually come to school?

By bus, by car or by subway?

I usually come to school by subway.

How do you usually come to school?

How do you usually come to school?

By bus, by car or on foot?

I usually come to school on foot.

Lesson 2, B

How are you going there?

I'm going there by taxi.

How are you going there?

I'm going there by train.

How are you going there?

I'm going there by ship.

How are you going there?

I'm going there by plane.

Unit 2

Lesson 1, B

What subjects do you have tomorrow?

I have Chinese, maths, art and music.

What subjects do you have tomorrow?

I have English, science, PE and IT.

Lesson 2, B

What do you like doing in science class?

I like making models.

I like studying plants.

What do you like doing in
Chinese class?

I like reading poems.

I like reading stories.

What do you like doing in
music class?

I like playing the flute.

I like singing songs.

Unit 3

Lesson 1, B

What day is it today?

It's Monday.

What day is it today?

It's Tuesday.

What day is it today?

It's Wednesday.

What day is it today?

Thursday or Friday?

Saturday or Sunday?

It's Sunday.

Lesson 2, B

Badminton, tennis and piano!

What do you do after school?

Guzheng and Beijing Opera.

What do you do after school?

I learn badminton on Mondays.

I learn tennis on Tuesdays.

I learn the piano on Wednesdays.

I learn the *guzheng* on
Thursdays,

And Beijing Opera on Fridays.

Unit 4

Lesson 1, B

What do you usually do at the
weekend?

What do you usually do at the
weekend?

I usually do chores on
Saturdays.

I usually do homework on Sundays.

What do you usually do at the
weekend?

What do you usually do at the
weekend?

I usually do some exercise on
Saturdays.

I usually help cook on
Sundays.

What do you usually do at the
weekend?

What do you usually do at the weekend?

I usually visit my grandparents at the weekend.

I usually have lots of fun at the weekend.

Lesson 2, B

It's sunny this Saturday.

What can we do together this Saturday?

We can go to the cinema together.

We can go fishing together.

It's sunny this Sunday.

What can we do together this Sunday?

We can have a picnic together.

We can go to the park together.

Unit 5

Lesson 1, B

Mother's Day is coming.

Mother's Day is coming.

I'm going to buy some flowers.

I'm going to buy some flowers,
For my dear mum!

Mother's Day is coming.

Mother's Day is coming.

I'm going to make a card.

I'm going to make a card,
For my dear mum!

Mother's Day is coming.

Mother's Day is coming.

I'm going to buy a cup.

I'm going to buy a cup,
For my dear mum!

Mother's Day is coming.

Mother's Day is coming.

I'm going to write a letter.

I'm going to write a letter,
To my dear mum!

Lesson 2, B

What are you going to do for the Children's Day party?

I'm going to tell a story.

I'm going to do some kung fu.

Ah ... Going to do some kung fu.
Do some kung fu.

What are you going to do for
the Children's Day party?
I'm going to do some paper
cutting.

I'm going to sing a song.
Ah ... Going to sing a song.
Sing a song.

What are you going to do
for the Children's Day party?
I'm going to act in a play.
I'm going to have lots of fun.
Ah ... Going to have lots of fun.
Lots of fun.

Unit 6

Lesson 1, B

Is there a post office around
here?

Yes. Yes, there is.

Is there a restaurant around
here?

No. No, there isn't.

Is there a supermarket around
here?

Yes. Yes, there is.

Is there a zoo around here?

No. No, there isn't.

Lesson 2, B

Could you please tell me the
way to the post office?

Go straight, walk two blocks
and turn left.

It's on your left.

Could you please tell me the
way to the supermarket?

Go straight, walk two blocks
and turn right.

It's on your right.

Could you please tell me the
way to the restaurant?

Go straight, walk two blocks
and turn left.

It's across from a school.

Could you please tell me the
way to the zoo?

Go straight, walk two blocks
and turn right.

It's next to a park,
Between a cinema and the park.

Appendix 2

Vocabulary in each unit

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

Unit 1

*by (表示方式)	p. 4
*car 小汽车；轿车	p. 4
subway 地铁	p. 4
on foot 步行	p. 4
*taxi 出租汽车	p. 6
*train 火车	p. 6
*ship (大) 船；舰	p. 6
*plane 飞机	p. 6
usually 通常	p. 4
*come 来	p. 4
*near 离……近	p. 4
*our 我们的	p. 4
*travel 长途行走；旅行	p. 6
*holiday 假期；假日；节日	p. 6
*see 看见；看望	p. 6
*live 住；居住	p. 6
*parent 父亲；母亲	p. 6
*we 我们	p. 6
*work 工作	p. 8
go to work 去上班	p. 8

Unit 2

*Chinese 中文；汉语	p. 16
*maths 数学	p. 16
*art 美术	p. 16
*English 英语	p. 16
*science 科学	p. 16
*PE 体育	p. 16
IT 信息技术	p. 16
model 模型	p. 18
*study 研究；学习	p. 18
*plant 植物	p. 18
poem 诗；韵文	p. 18
flute 长笛	p. 18
*subject 学科；科目；课程	p. 16
*dear 亲爱的	p. 20
*because 因为	p. 20
*learn 学习；学到	p. 20

Unit 3

Monday 星期一	p. 28
Tuesday 星期二	p. 28
Wednesday 星期三	p. 28

Thursday 星期四	p. 28
Friday 星期五	p. 28
Saturday 星期六	p. 28
Sunday 星期日; 星期天	p. 28
badminton 羽毛球	p. 30
tennis 网球	p. 30
* piano 钢琴	p. 30
guzheng 古筝	p. 30
Beijing Opera 京剧	p. 30
else 其他的; 别的	p. 30
* happy 愉快的; 高兴的	p. 32
* playground (学校的)	
操场; (公园里的)	
游乐场	p. 32
* with 和; 同	p. 32
* busy 忙碌的	p. 32
* interesting 有趣的	p. 32

Unit 4

* chore (家庭) 日常杂务	p. 44
homework (学生的)	
家庭作业	p. 44
* exercise 锻炼; 运动	p. 44
* cook 烹饪; 煮; 烧	p. 44
* visit 探望; 访问	p. 44

grandparent 爷爷;	
奶奶; 外公; 外婆	p. 44
* have 进行(活动); 举办	p. 46
picnic 野餐	p. 46
weekend 周末	p. 42
together 一起	p. 46
take a walk 散步	p. 48

Unit 5

* flower 花; 花朵	p. 56
* card 卡片	p. 56
* cup 杯子	p. 56
* write 书写	p. 56
* letter 信	p. 56
* tell 讲述; 说	p. 58
* sing 唱(歌); 演唱	p. 58
* song 歌; 歌曲	p. 58
* cut 切; 削; 剪; 砍	p. 58
paper cutting 剪纸	p. 58
act 表演	p. 58
* play 戏剧	p. 58
* know 知道	p. 56
Mother's Day 母亲节	p. 56
Children's Day 儿童节	p. 58
* party 联欢会; 派对	p. 58
Spring Festival 春节	p. 60

***TV** 电视 p. 60
 lucky money 压岁钱 p. 60
 Good idea! 好主意! p. 56

Unit 6

post office 邮局 p. 68
restaurant 饭店; 餐厅 p. 68
 ***supermarket** 超市 p. 68
 ***zoo** 动物园 p. 68
straight 直地; 笔直地 p. 70
 ***turn** 转弯 p. 70
 ***left** 左边; 在左边; 向左边 p. 70
 ***right** 右边; 在右边; 向右边 p. 70
across from 在……对面 p. 70
next to 紧邻; 在……近旁 p. 70
 ***between** 在……中间 p. 70
 ***map** 地图 p. 68
 ***phone** 电话 p. 68
 ***far** 远 p. 68
 ***very** 很; 非常 p. 68
 ***think** 认为 p. 70
 ask someone for help
 向某人寻求帮助 p. 70

***shop** 商店; 店铺 p. 72
 ***then** 然后 p. 72
 Excuse me. (用于礼貌地引起某人的注意)
 打扰一下(或劳驾)。 p. 70

Vocabulary A-Z

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词只要求在语境中理解。

A

across from 在……对面
p. 70

act 表演 p. 58

***art** 美术 p. 16

ask someone for help
向某人寻求帮助 p. 70

B

badminton 羽毛球 p. 30

***because** 因为 p. 20

Beijing Opera 京剧 p. 30

***between** 在……中间 p. 70

***busy** 忙碌的 p. 32

***by** (表示方式) p. 4

C

***car** 小汽车；轿车 p. 4

***card** 卡片 p. 56

Children's Day 儿童节 p. 58

***Chinese** 中文；汉语 p. 16

***chore** (家庭) 日常杂务
p. 44

***come** 来 p. 4

***cook** 烹饪；煮；烧 p. 44

***cup** 杯子 p. 56

***cut** 切；削；剪；砍 p. 58

D

***dear** 亲爱的 p. 20

E

else 其他的；别的 p. 30

***English** 英语 p. 16

Excuse me. (用于礼貌
地引起某人的注意)
打扰一下(或劳驾)。 p. 70

***exercise** 锻炼；运动 p. 44

F

***far** 远 p. 68

***flower** 花；花朵 p. 56

flute 长笛 p. 18

Friday 星期五 p. 28

G

go to work 去上班 p. 8

Good idea! 好主意! p. 56

grandparent 爷爷;

奶奶; 外公; 外婆 p. 44

guzheng 古筝 p. 30

H

***happy** 愉快的; 高兴的 p. 32

***have** 进行(活动); 举办
p. 46

***holiday** 假期; 假日; 节日
p. 6

homework (学生的)
家庭作业 p. 44

I

***interesting** 有趣的 p. 32

IT 信息技术 p. 16

K

***know** 知道 p. 56

L

***learn** 学习; 学到 p. 20

***left** 左边; 在左边; 向左边
p. 70

***letter** 信 p. 56

***live** 住; 居住 p. 6

lucky money 压岁钱 p. 60

M

***map** 地图 p. 68

***maths** 数学 p. 16

model 模型 p. 18

Monday 星期一 p. 28

Mother's Day 母亲节 p. 56

N

***near** 离……近 p. 4

next to 紧邻; 在……近旁
p. 70

O

on foot 步行 p. 4

***our** 我们的 p. 4

P

paper cutting 剪纸 p. 58

***parent** 父亲; 母亲 p. 6

***party** 联欢会; 派对 p. 58

***PE** 体育 p. 16

***phone** 电话 p. 68

***piano** 钢琴 p. 30

picnic 野餐 p. 46

***plane** 飞机 p. 6

***plant** 植物 p. 18

***play** 戏剧 p. 58

***playground** (学校的)

操场; (公园里的)

游乐场 p. 32

poem 诗; 韵文 p. 18

post office 邮局 p. 68

R

restaurant 饭店; 餐厅 p. 68

***right** 右边; 在右边;
向右边 p. 70

S

Saturday 星期六 p. 28

***science** 科学 p. 16

***see** 看见; 看望 p. 6

***ship** (大) 船; 舰 p. 6

***shop** 商店; 店铺 p. 72

***sing** 唱(歌); 演唱 p. 58

***song** 歌; 歌曲 p. 58

Spring Festival 春节 p. 60

straight 直地; 笔直地 p. 70

***study** 研究; 学习 p. 18

***subject** 学科; 科目; 课程
p. 16

subway 地铁 p. 4

Sunday 星期日; 星期天
p. 28

***supermarket** 超市 p. 68

T

take a walk 散步 p. 48

***taxi** 出租汽车 p. 6

***tell** 讲述; 说 p. 58

tennis 网球 p. 30

***then** 然后 p. 72

***think** 认为 p. 70

Thursday 星期四 p. 28

together 一起 p. 46

***train** 火车 p. 6

***travel** 长途行走; 旅行 p. 6

Tuesday 星期二 p. 28

***turn** 转弯 p. 70

***TV** 电视 p. 60

U

usually 通常 p. 4

V

***very** 很; 非常 p. 68

***visit** 探望; 访问 p. 44

W

***we** 我们 p. 6

Wednesday 星期三 p. 28

weekend 周末	p. 42
*with 和; 同	p. 32
*work 工作	p. 8
*write 书写	p. 56

Z

*zoo 动物园	p. 68
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后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书版式设计和插图绘制为《讽刺与幽默》报社有限公司（人民日报漫画增刊）及林敏团队。参加编写工作的还有白玉、安云、唐芳心和于佳名。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书所选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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