



义务教育教科书

英语

ENGLISH

四年级

上册



人民教育出版社

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人民教育出版社 课程教材研究所 编著

人民教育出版社

·北京·

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致同学

在新学期里，你们将继续了解刘佳、吴斌斌、Amy、Mike 等新老朋友的学习生活，了解丰富多彩的中外文化，尝试从不同角度观察世界。

在每单元的必学板块 Part A 和 Part B 里，你们将学习有关家庭和朋友、社区和职业、天气和生活、季节和穿衣等内容。在选学板块 Part C 里还有你们喜欢的项目活动和拓展阅读。每个单元的起始页都提出了一个与你们的学习生活相关的问题，希望你们结合自己的知识、经验、感受，认真地思考这个问题。

这本书为你们准备了许多有趣的对话、故事、歌曲和游戏。你们将学会用简单的英语和他人交谈，能读懂英语小故事，还能学会唱英语歌曲和歌谣。你们会发现学习英语很有用，也非常有趣！

想学好英语，一定要多听、多说、多读、多用。你们上课要认真听讲，多模仿录音，努力学唱英语歌曲、歌谣，还要积极参加课堂活动，多与同学合作、交流。要记住：别害羞，别放弃，勇敢地提问，大胆地表达！

愿你们和书里的小主人公一起成长，度过快乐美好的学习时光。



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Contents

Unit 1 Helping at home	2
Unit 2 My friends	14
Unit 3 Places we live in	26
Unit 4 Helping in the community	38
Unit 5 The weather and us	50
Unit 6 Changing for the seasons	62
Revision Let's help!	74
Appendix 1 Songs	78
Appendix 2 Words in each unit	80
Appendix 3 Vocabulary	83
Appendix 4 Useful expressions	86



Chen Jie



Wu Binbin



Zhang Peng



Liu Jia



John Baker



Mike Black



Sarah Miller



Zoom



Zip

Unit 1

Helping at home

What do family do together?





Look and think

- How do these children help at home?
- How do you help at home?

Listen and chant

Can you help?

Yes, I can. I can clean my room.

Can she help?

Yes, she can. She can do some chores.

Can he help?

Yes, he can. He can sweep the floor.

Can we help?

Yes, we can. That's for sure!

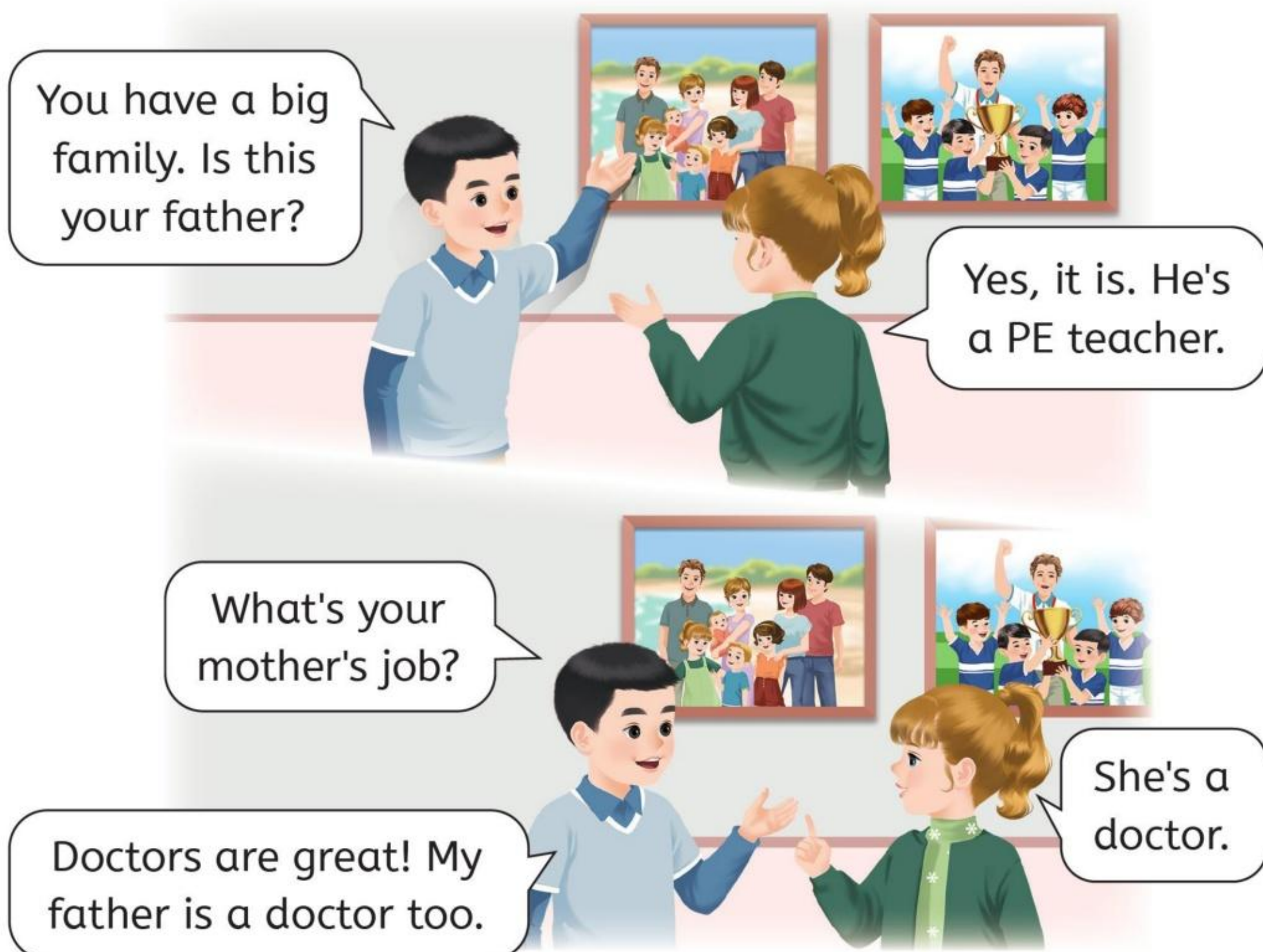
Listen and sing

Helping at home

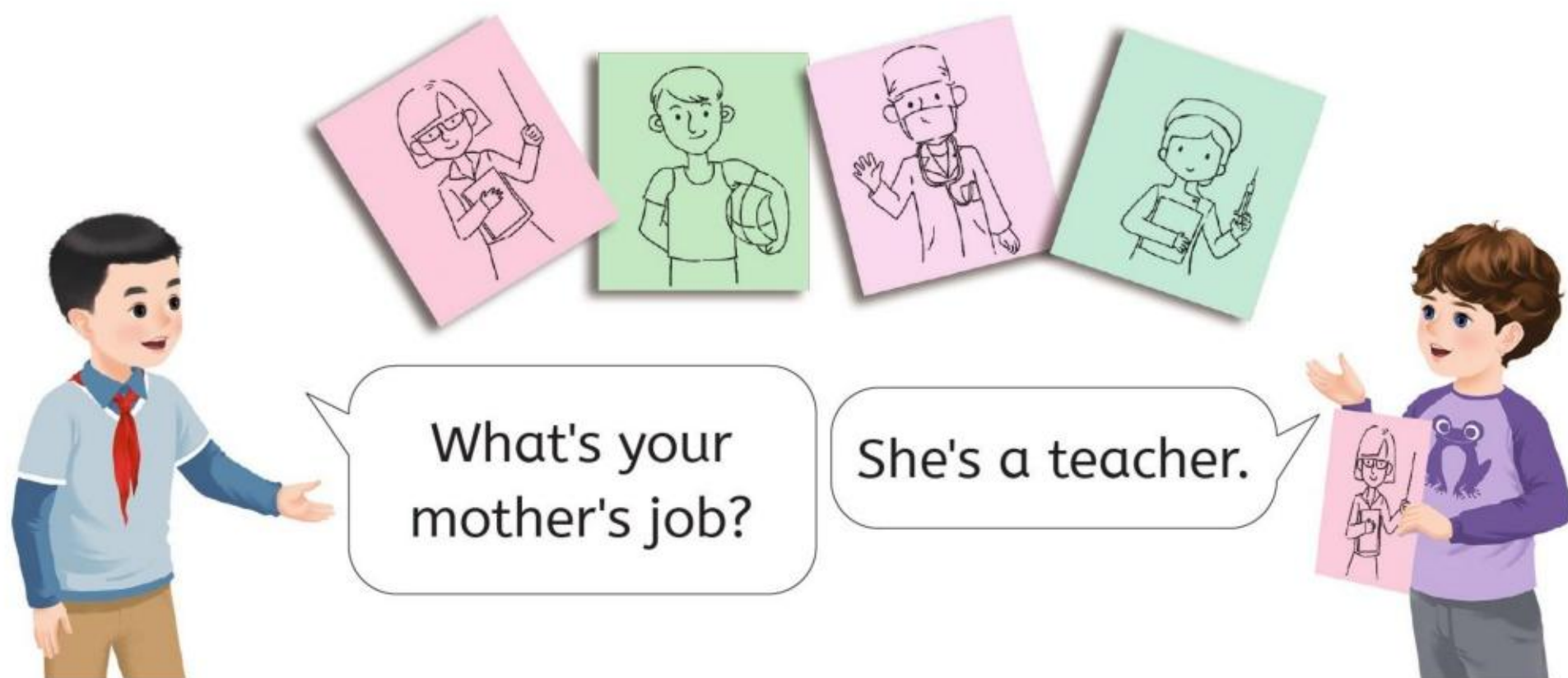
A

How are families different?

Let's talk



Draw and say



Let's learn

They are helpful!



farmer



nurse



doctor



office worker



factory worker



What's your father's job?

He's a factory worker.

Match and say



What's Mike's job?

He's a doctor.



Let's spell

Listen and repeat. Then read aloud. 🎧

ch



My grandpa can teach Chinese.



He can make nice chairs.



My grandma can make good lunches.



Her peaches are great!

Read, listen and circle. 🎧

lunch
much

China
Chinese

chair
child

kitchen
teacher

Look, listen and write. 🎧

My grandpa is a Chinese _____.

People speak Chinese in _____.



B

How can we help our family?

Let's talk

Mum and Dad are busy and tired. What can we do for them?

We can do some chores.



I can cook.

I can clean the room.

We can also make a gift!

Make a list and talk

- sing
- do some chores
- ...

重阳节
九月初九

- clean the room
- draw a picture
- ...

The Double Ninth Festival is coming. What can we do for our grandparents?

I can ...



Let's learn

Be happy together



I look after my sister. We sweep the floor.



We cook together. We are happy together.

I have a happy family.
We often cook together and ...



Listen and chant

Mum and Dad are busy.
I cook for my family.
I look after my doggy.
I sweep the floor. It's easy.
We are a happy family.



Read and write

Read and tick. 

Mum,
You are a great
nurse. You help
many people. I can
help you at home!

Xiao Lin



Xiao Lin,
You are still
a child. What
can you do?

Mum 

Mum,
I am a big boy now. I
can sweep the floor.
I can cook. I can look
after my baby sister
too!

Xiao Lin



Choose and write.

What's the mother's job?

She is a _____.

What can the boy do?

He can _____ the floor.

He can _____. He can _____ his sister.

doctor

factory worker

farmer

nurse

office worker

cook

look after

sweep

How can you help your family?



I can _____ and _____.



Project: Make a poster of a happy family

- 1 What do Chen Jie's parents do? Listen, choose and match. 🎧

What is the job of Chen Jie's father?

What is the job of Chen Jie's mother?



doctor

factory worker

farmer

office worker

- 2 What do you do with your family? Do a survey.

Name	Activity						
	Talk	Sing	Cook	Eat	Sweep the floor	Look after my brother/sister	...



What do you do with your family?



I often ...

3 Make a poster of your family.

Happy family

(picture) My mother is a/an _____. We often _____ together.	(picture) My father is a/an _____. We often _____ together.
(picture) I have a _____. I can look after _____.	(picture) _____ _____

4 Share your poster in class.



I have a happy family. My mother is a/an ...
We often ... together. My father is a/an ...

Self-check



1. I can ask about people's jobs.
2. I can say what I do with my family.
3. I can talk about how to help my family.
4. I can read and spell words with "ch".

Reading time

1

My mum is a writer.
She writes a lot of
good books.



2

Mum is also a great cook.
She can cook great food!



3

Mum is very busy.
We can help her
at home.



4

We want to make this.

5

But now we have this!



6

Mum is still
happy! She's a
great mum!



Unit 2

My friends

What makes your friends different?





Look and think

- How are these children different?
- How are your friends different?

Listen and chant

Some friends are short.
Some friends are tall.
My friends are special.
I love them all.

Some friends' hair is short.
Some friends' hair is long.
My friends are great.
We all get along.

Listen and sing

My friends

A

Who are your friends?

Let's talk

Mum, I have a new friend.

His name is Zhang Peng.

Really? What's your friend's name?

Look! He's tall and strong.

Yes. He's also kind. He often helps me.

He has nice short hair too.

Say and draw

He's tall and strong.
He has short hair.



Let me see. He's tall and strong.
I know! It's Zhang Peng.

Let's learn



Listen and chant



Tim is my friend.
He's a good, good boy.
He's tall and thin.
He's a good, good boy.

Lily is my friend.
She's a good, good girl.
She's quiet and kind.
She's a good, good girl.



Let's spell

Listen and repeat. Then read aloud. 🎧

sh

I have no **sh**ell.
Can we **sh**are?



Share? No,
we can't.



You can
share my **sh**ell!



Shoo! Go away,
Fish!



Read, listen and number. 🎧

English

fish

share

she

ship

shop

Look, listen and write. 🎧

True friends _____. Tall or _____,

strong or not, they help each other.



B

How do we choose our friends?

Let's talk



Talk about your best friend



Who's your best friend?



Liu Jia. She's tall and ... She has long hair. She often ...

Let's learn

Who's your best friend?



Zhang Peng.
He often reads books with me.



He **reads** books with me.



He **helps** me with Chinese.



We **play** games together.



We **play** football together.

Look, choose and say

I like my friend. My friend likes **s** me.



I read books.

My friend **read/reads** books with me.



I play games.

My friend **play/plays** games with me.



I play football.

My friend **play/plays** football with me.



I help my friend with Chinese.

My friend **help/helps** me with English.



Read and write

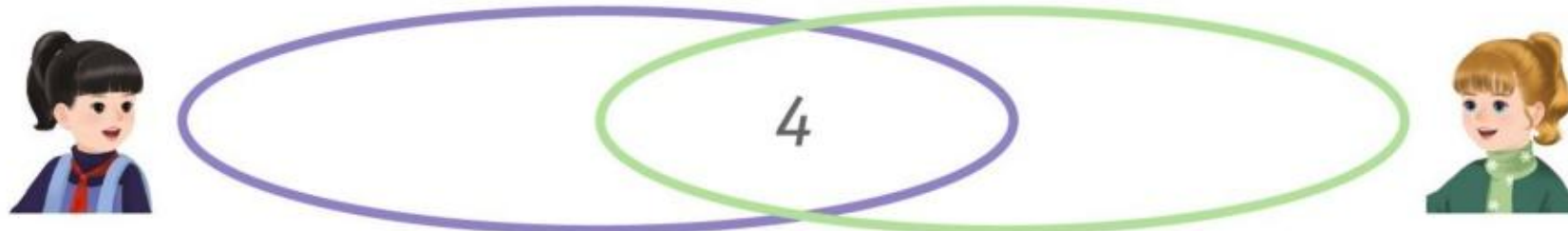
Read and compare. 

My best friend

Liu Jia is tall. She has long hair. She often reads books with me. We like animal books and often share. She likes *weiqi*, but I like ball games. I often play football and basketball. Liu Jia is kind. She always makes me smile. We are best friends.



Put the numbers in the correct places.



1. like animal books 2. like ball games 3. like *weiqi* 4. read books
5. share

Choose and write.



Liu Jia is _____. She has _____ hair.

She often _____.

kind long short strong tall
helps me with ... plays football plays games reads books



What about your best friend?

_____ is _____. He/She has _____ hair.

He/She often _____.



Project: Make a book about your friend

- 1 Who are the children in the picture? Listen and circle Mike's best friend. 🎧



- 2 Talk about your friends.

He/She is ...	He/She has ...	He/She often ...
kind	long hair	reads books
quiet	short hair	plays games
short/tall	big eyes	plays football
strong/thin	small eyes	helps me with English
...	...	...



I have a friend. He's/She's ... He/She often ...

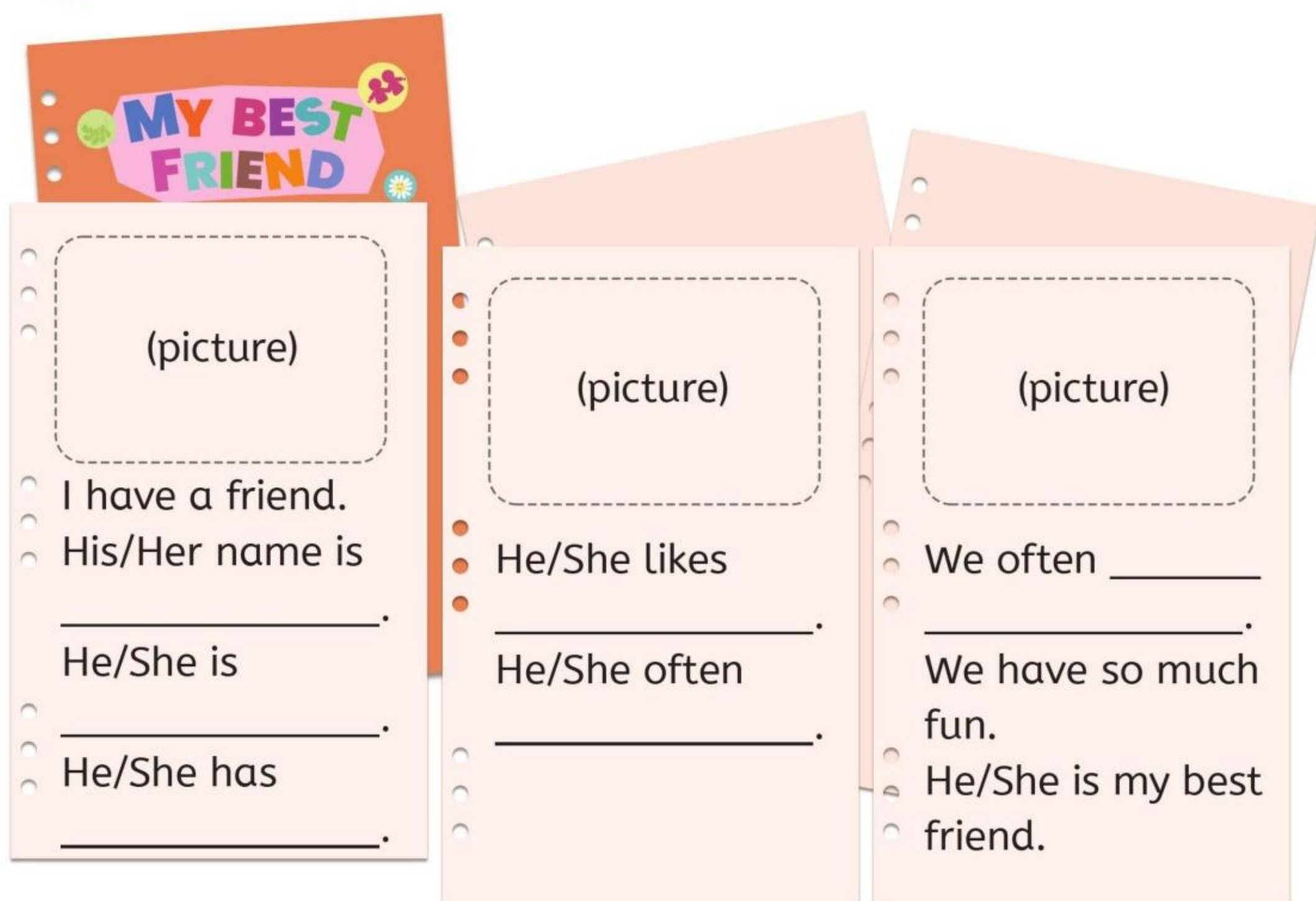


What's his/her name?



His/Her name is ...

3 Make a book about your friend.



4 Share your book in class.

I have a friend. Her name is ... She ...



Self-check



1. I can talk about my friends.
2. I can say what I do with my friends.
3. I can tell why someone is my friend.
4. I can read and spell words with "sh".

Reading time

1

Tell me about your good friend.

Oh, he's great.

2

What does he look like?

He has small eyes and very big ears.

3

He has short legs,
but his body is very long.

4

What do you do together?

He likes the park.
We often play games here.



5

Can I meet your friend?

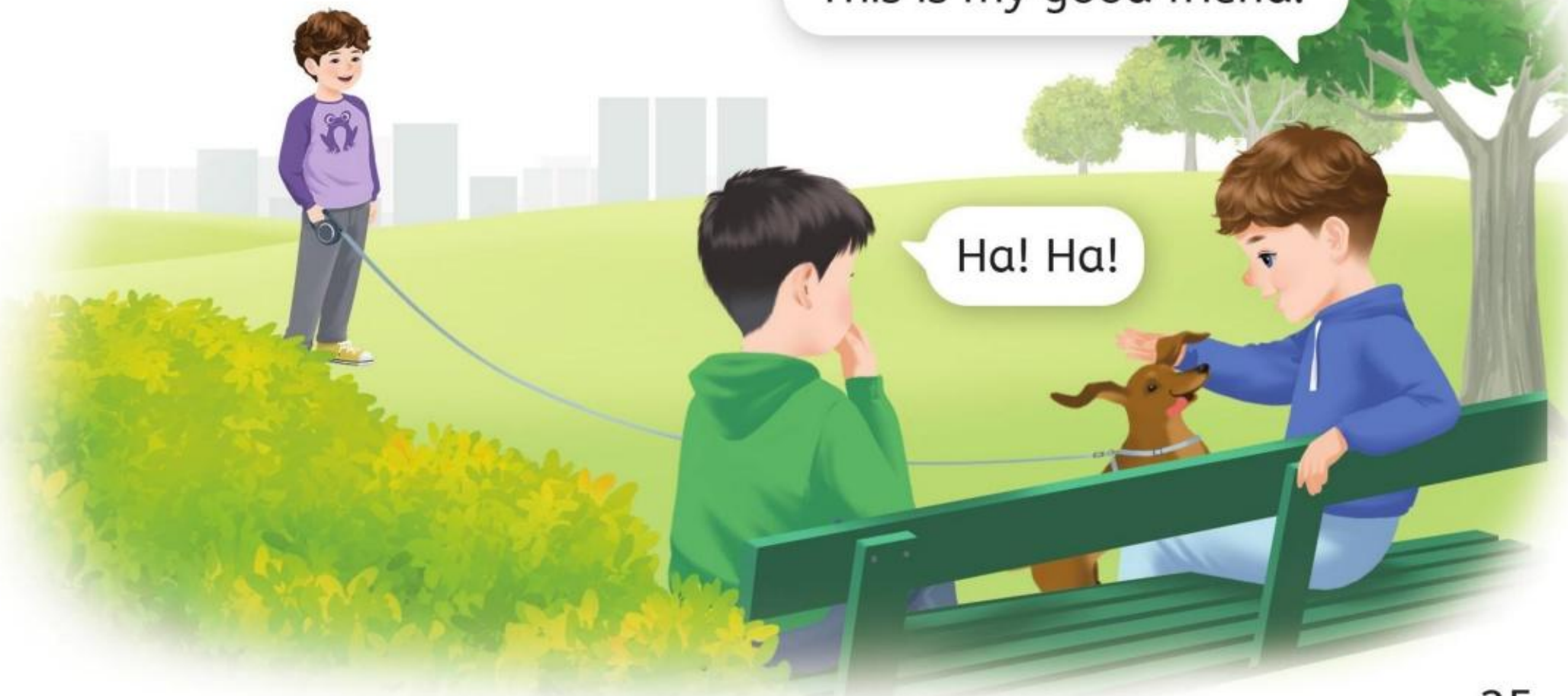
Yes. Here he comes.



6

This is my good friend!

Ha! Ha!



Unit 3

Places we live in

What makes a community?





Look and think

- What is this place?
- What do people do here?

Listen and chant

What makes a community?
The animals or the families?
The park or the hospital?
The playground or the school?
We all make our community!
It's a place for us all!

Listen and sing

We love our community!

A

What can we see in a community?

Let's talk

Good afternoon!



Good afternoon!

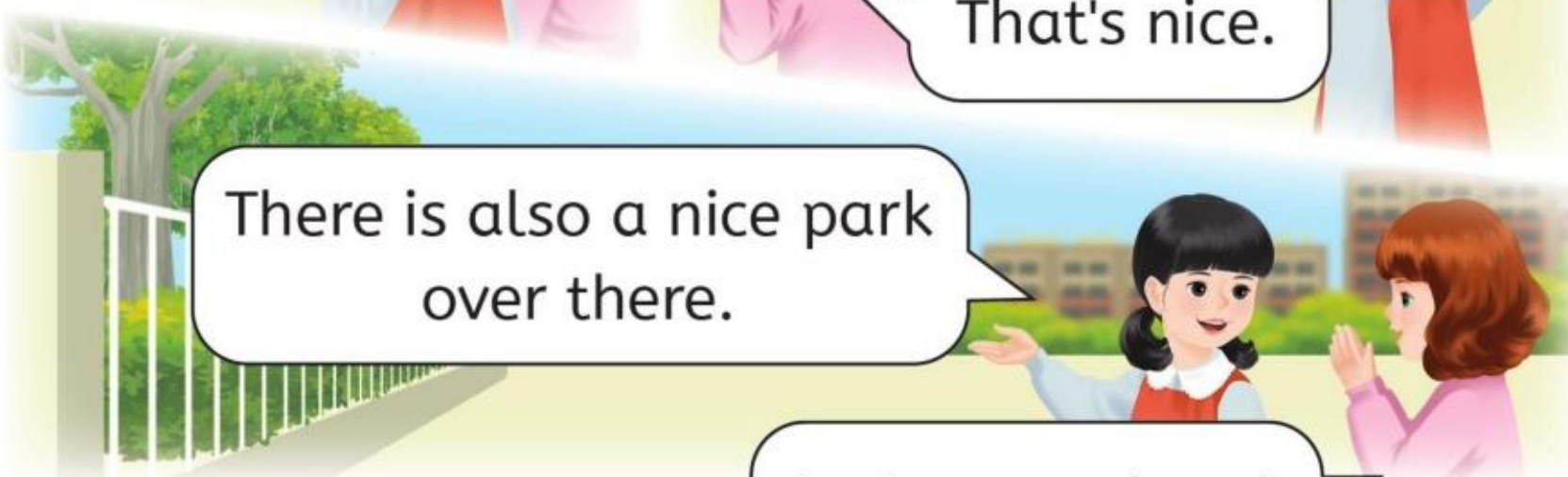
Your neighbours are very friendly.

Yes, they are. There is a playground.
We often play there.



That's nice.

There is also a nice park
over there.



Let's go and see!

Draw and say

There is a park in
your community.

I often play there
with my friends.



Let's learn



Choose, stick and say



There is a hospital.



There is also a playground.

Let's spell

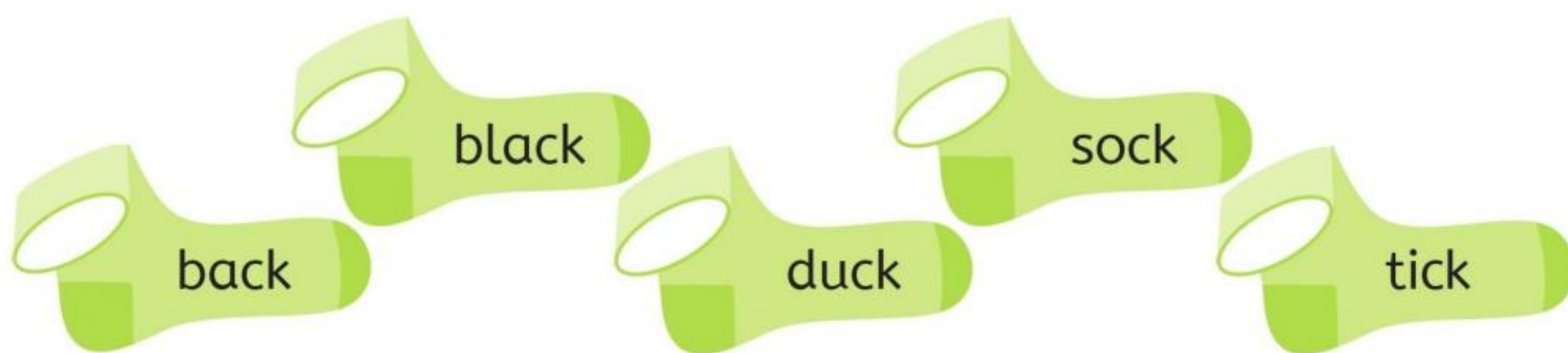
Listen, repeat and chant. 🎧

ck

Some ducks are in the park.
The poor ducklings feel cold there.
Some nice children go back home,
For black socks they can wear.



Read, listen and tick. 🎧



Look, listen and write. 🎧

These _____ are so cute.
Look! They have _____ socks.



B

What do people do in a community?

Let's talk



This is a library.

Wow! There are so many books.

There is a *taijiquan* club.



There are many people.

There is a gym too.



Great! Let's do some sports.

Look and say



There **is** a playground.

There **are** books, pencils and clothes.

Let's learn

The community and us



go shopping



take a walk



do sports



see a doctor

There is a playground in my community. I often do sports there.

Listen and do

There is a beautiful park. I often take a walk there.
There is a playground. I do sports there.
There is a shop. I go shopping there.
There is a hospital. I see a doctor there.

Read and write

Read and tick.



My favourite place is the museum.
There are many old things and photos. I
can read stories about them.
I can "hear" them too! There is
also a nice shop. People buy
gifts and books there. The
museum is in a nice park. We
often play in the park. I love that museum!



Tick the reasons why the writer likes the museum.

- | | |
|---|--|
| ☐ There are old things and photos. | ☐ There is a nice shop. |
| ☐ He can "hear" the old things. | ☐ He can do sports. |

Look, choose and write.



There is a _____. We _____ there.

hospital park playground shop
do sports go shopping see a doctor take a walk



Write about a place in your community.

There is a _____. I often _____ there.



Project: Make a dream community model

- 1 Binbin and Amy are talking about their dream communities. Listen, tick and match. 🎧



bus stop hospital park playground school shop

- 2 What is in your dream community? Talk and draw.

There is a shop in our dream community. People can go shopping there.

There is a playground. Children can have fun there.



- 3 Make a model of your dream community.



- 4 Present your community model in class.

This is my dream community.
There is ... People often ...
There are ... People often ...



Self-check



1. I can tell people about places in my community.
2. I can say what people do in my community.
3. I can say why I like a place in my community.
4. I can read and spell words with "ck".

Reading time

1

Hi! I'm Peter. My family moved to Chengdu. This is my video diary.



2

Hi! I'm Xiao Lin. What's your name?

00:05:08

Hi! I'm Peter. I'm from London. It's my first day here.

Nice to meet you! You're a good player.

Thanks. You too.



3

Would you like some vegetables?

00:08:17

Yes, please.

Thanks, Xiao Lin.



4



5



6

There are nice people and great places here. I love Chengdu! Bye for now!



Unit 4

Helping in the community

How can we help our community?



Look and think

- What are the people doing?
- What jobs are important in a community?

Listen and chant

What do people do,
To help the community?
Some wash the windows.
Some help others cross the street.

What can you do,
To help your community?
I can sing for old people,
Or tell stories for kids!

Listen and sing

Helping in the community

A

What jobs are important in a community?

Let's talk



Share and say



(picture)



He's a cleaner.
He cleans the community.



She's a nurse.
She helps people.

Let's learn



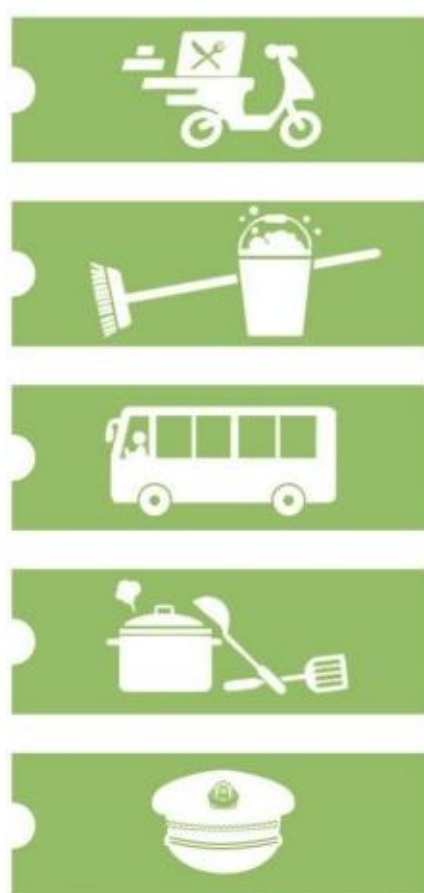
My neighbour is a police officer. She helps a lot of people.



That's great!

Match, act and guess

- bus driver
- cleaner
- cook
- police officer
- delivery worker



You're a cleaner.

Let's spell

Listen, repeat and chant. 🎧



ph

Philip has a phone.

He takes photos with his phone.

This is a photo of some elephants.

It's a photo from his phone!

Read, listen and number. 🎧

elephant

Philip

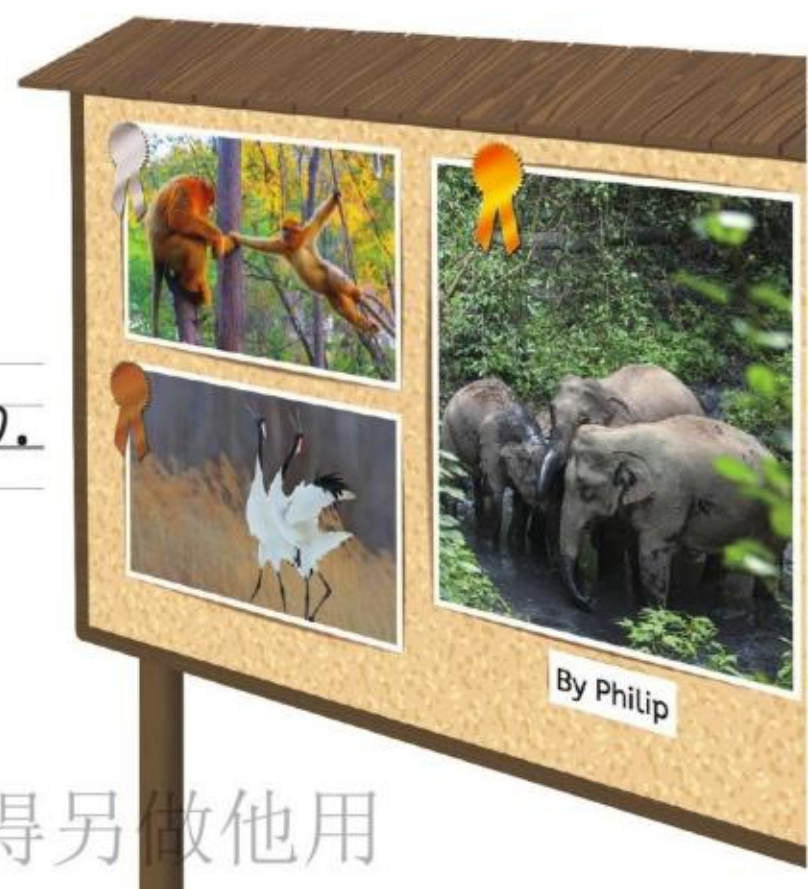
phone

photo

Look, listen and write. 🎧

There are some _____.

There are three _____ in the photo.



B

How can young people help their community?

Let's talk



Look! The students are busy now!



Chen Jie is making the bed.



Here is Zhang Peng. He's singing old songs.



Binbin and John are telling funny stories. Everyone is happy!

Look and say

What are the students doing for their community?



Look! The students are in an old people's home. Some are cleaning the room. Some ...

Let's learn



She is **making** the bed.



He is **singing** old songs.



He is **telling** a funny story.



They are **cleaning** the room.



We're in an old people's home.
I'm making the bed.

Make fun sentences

A cook

is singing

at the bus stop.

A police officer

is cooking

at the children's centre.

A cleaner

is making the bed

in the old people's home.

...

is telling a story

in the park.

...

...



A cook ...

... is cooking ...



in the park.

... in the park.

Read and write

Read and match.

We are community helpers. We often help children and old people.

In the kindergarten, John and Class One are singing songs together. Zhang Peng is telling stories to Class Two.

In the old people's home, Chen Jie is making the bed. Amy is drawing a picture of Ms Xu. They are all happy.

We love the people in our community.



Amy
Chen Jie
Zhang Peng
John and Class One

is
are

singing songs.
telling stories.
making the bed.
drawing a picture.

Look, choose and write.

John is _____ with Class One.

bus driver cleaner cook teacher
cleaning the room singing songs telling stories



Choose a picture and complete the sentences.

He/She is a _____.

He/She is _____ now.





Project: Make a poster of your school helpers

- 1 The children are talking about jobs. Listen, tick and match. 🎧



cleaner cook delivery worker doctor driver police officer teacher

- 2 These four people do important jobs. Read and choose.



- A. Liu Jia's father takes us to school every day. Look! He is driving our school bus.
- B. Miss Lin often helps us. She is helping some students cross the road.
- C. Mr Zhang cleans our school. Look! He is cleaning the playground now.
- D. Ms Lu cooks nice food. She is cooking our lunch now.

3 Make your poster.

SCHOOL Workers & Helpers



(picture)

Mr Zhang is a cleaner.
He cleans our school.
Look! He is cleaning
the playground now.

_____ is a/an _____.
He/She _____
_____.
Look! He/She is _____
_____ now.

4 Share your poster in class.



Our school needs many
helpers. Mr Zhang is a cleaner.
He cleans our school. He's ...

Self-check



1. I can talk about people in my community and their jobs.
2. I can tell how people help in a community.
3. I can share how young people can help in their community.
4. I can read and spell words with "ph".

Reading time



1

Hello, boys and girls! Let's talk about safety in our community.



2

There is a big lake in the park.



My family often take a walk there.

That's nice! But don't swim there. It's not safe.



Yes, sir!

3

The light is red! But they're crossing the road.



What's wrong here?

Right! Don't cross at a red light!





4



Who can help her?

We can!

Yes! You can all help old people.



5

What do you see?



A big boy is helping a small boy.

We should help each other.

Right! Be nice to each other.
Don't fight or hurt others.



6



Remember, stay safe and help others in our community!

Unit 5

The weather and us

How can the weather change our lives?





Look and think

- What's the weather like in the picture?
- What can you do in this weather?

Listen and chant

It's sunny today.
I do sports and I play.
It's windy today.
I fly a kite and I play.

It's snowy today.
I make a snowman and I play.
It's rainy today.
I stay at home and I wait.

Listen and sing

The weather and us

A

How can the weather be different?

Let's talk

Hello! Mark speaking.

Well, it's sunny today.

No, it isn't. It's 21 degrees.

Wow! It's cold!

Hi, Mark! This is John. What's the weather like in Sydney?

Is it hot?

That's not bad. It's only two degrees in Beijing.

Look and say



Beijing



London



Toronto



Sydney



Singapore



Moscow

What's the weather like in Beijing?

It's cool and sunny.

Let's learn

				
sunny	windy	cloudy	rainy	snowy
18°C	23°C	32°C	6°C	-6°C
				
cool	warm	hot	cold	cold

What's the weather like in Beijing tomorrow?

It's cool and sunny.

How about Sydney?

It's warm and windy.

Look, ask and answer

What's the weather like in Harbin?



It's cold and snowy. The boy is having fun in the snow.



Let's spell

Listen and repeat. Then read aloud. 🎧

th



It's warm again.
I'm **th**irsty and hungry.



Good to see you!
You are so **th**in now.



These gifts are for you.



Thanks. **Th**ey're my favourite!

Read, listen and circle. 🎧

thank

think

these

they

there

three

them

thin

Look, listen and write. 🎧

Mum, you're very _____ now.

_____ you, my dear!



B

What do we do in different weather?

Let's talk



Choose and say

warm and sunny

warm and windy

cold and rainy

cold and windy

hot and sunny

...



It's cold and rainy.

cold and rainy



We can't play football. But we can make cards at home.

Let's learn



play basketball



fly a kite



see a film



make a snowman



On sunny days, we can play basketball.

On snowy days, we can make a snowman.



Play a wheel game

It's cold and snowy.

We can't fly a kite.
What can we do?



We can ...



Read and write

Read and answer. 



Hi, John!

How are you? I'm in a big park in Sydney today. It's hot and sunny here. It's fun to go to the park with my new friends. We play basketball together. Their children swim in the pool. How about you? Is it cold and windy in Beijing? Can you fly your kite?

Love,
Dad



Dongdajie, Beijing
10xxx, x,
P. R. China



1. What's the weather like in Sydney?
2. What can John's father do there?

Choose and write.

POSTCARD	
Hi, Dad! I'm doing fine in Beijing. <i>It's</i> _____ <i>here. I can</i> _____ _____ _____ _____ Love, John	Carl Baker *** Bridge St. Sydney NSW 2000 Australia

cloudy rainy snowy sunny windy
fly a kite make a snowman play basketball read books see a film



Project: Make a bad weather reminder

- Sort the weather from good to bad. Then listen and circle.



- What can you do in different weather? Think, write and say.



Good weather

Bad weather

It is ...	We can ...	There is ...	We can't ...
cool and cloudy	_____	strong wind	_____
warm and windy	_____	heavy rain	_____
cold and snowy	_____	heavy snow	_____

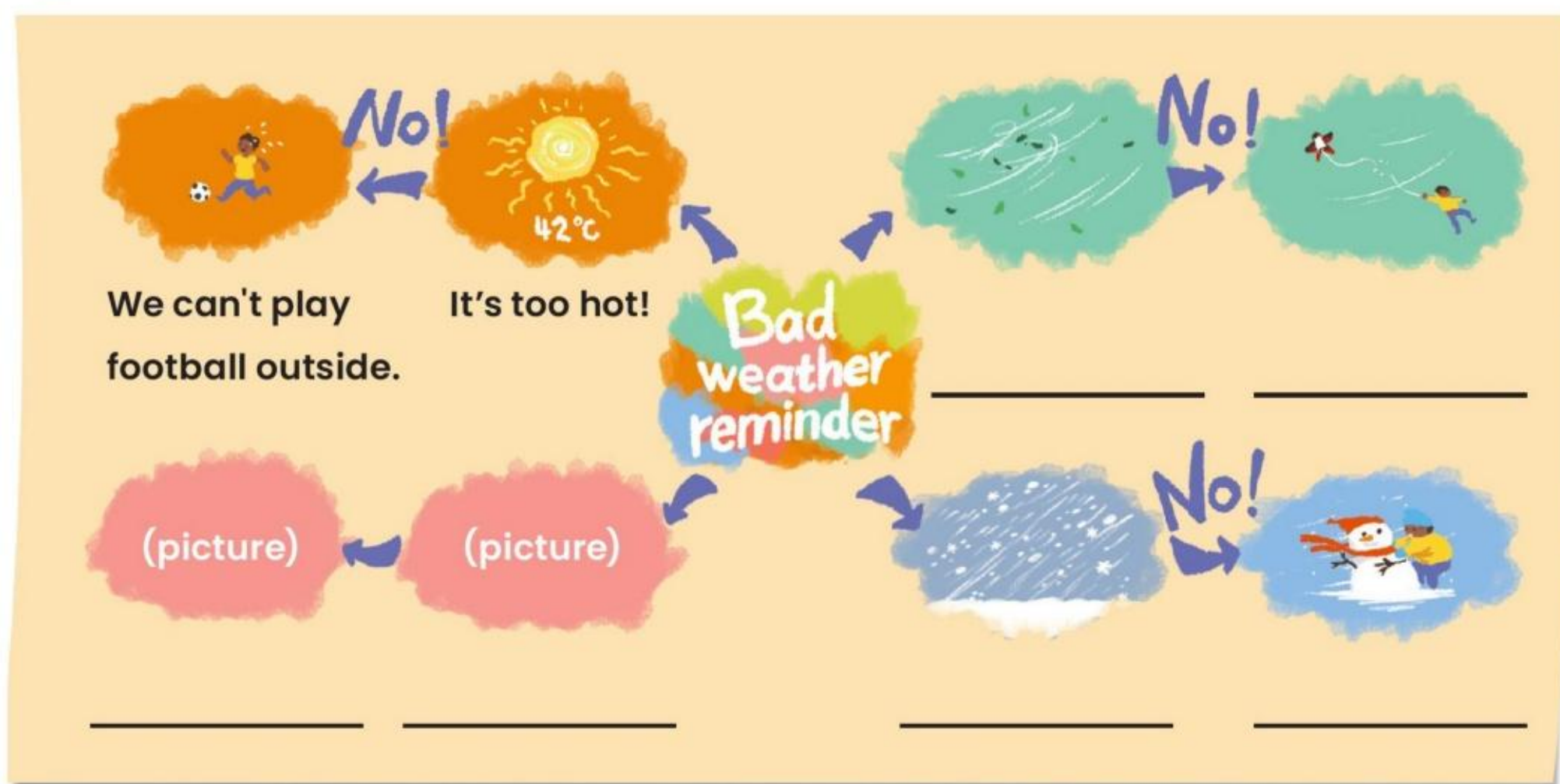


It's cool and cloudy. We can play basketball.



There is heavy rain now. We can't play basketball. But we can read some books.

3 Make a bad weather reminder.



4 Share your reminder in class.

It's too hot. We can't play football outside.
There is a strong wind. We can't ...



Self-check



1. I can talk about different weather.
2. I can say what my friends and I do in different weather.
3. I can tell others how people can have fun in different weather.
4. I can read and spell words with "th".

Reading time

1

Mum, do the children like me?

Of course! Why?

2

Look, it's sunny! They're playing football on the grass!

They look happy!

3

Look, it's windy! The boy is flying a kite and smiling.

Yes. He's having fun.

4

Look, it's snowy!
They can play in the snow.

Yes, they're making a snowman
and having a snowball fight.



5

Now it's rainy! That girl is not happy.

They can play in
the rain, dear!



6

It's rainy and cool. We can wear
raincoats and boots. Let's go out
and dance in the rain.

That sounds fun!



They like me!



Unit 6

Changing for the seasons

How are our lives different in each season?





Look and think

- What are these children doing?
- Do you like this season? Why?

Listen and chant

Spring, summer, autumn and winter.
Warm, hot, cool and cold.

Spring, summer, autumn and winter.
What clothes can we wear?

In spring, wear a sweater.
In summer, wear shorts.
In autumn, wear a jacket.
In winter, wear a lot!

Listen and sing

What should I wear today?

A

What do we wear in different seasons?

Let's talk

Whose sweater is this, Mum?



It's your dad's. Put it there, please.

Whose socks are these?



They're mine.

Can I wear this new shirt today?

Yes, but wear a coat too. It's cold and windy outside.



Match, ask and answer



Whose sweater is it?



It's Lu Wei's.



Whose shirts are these?

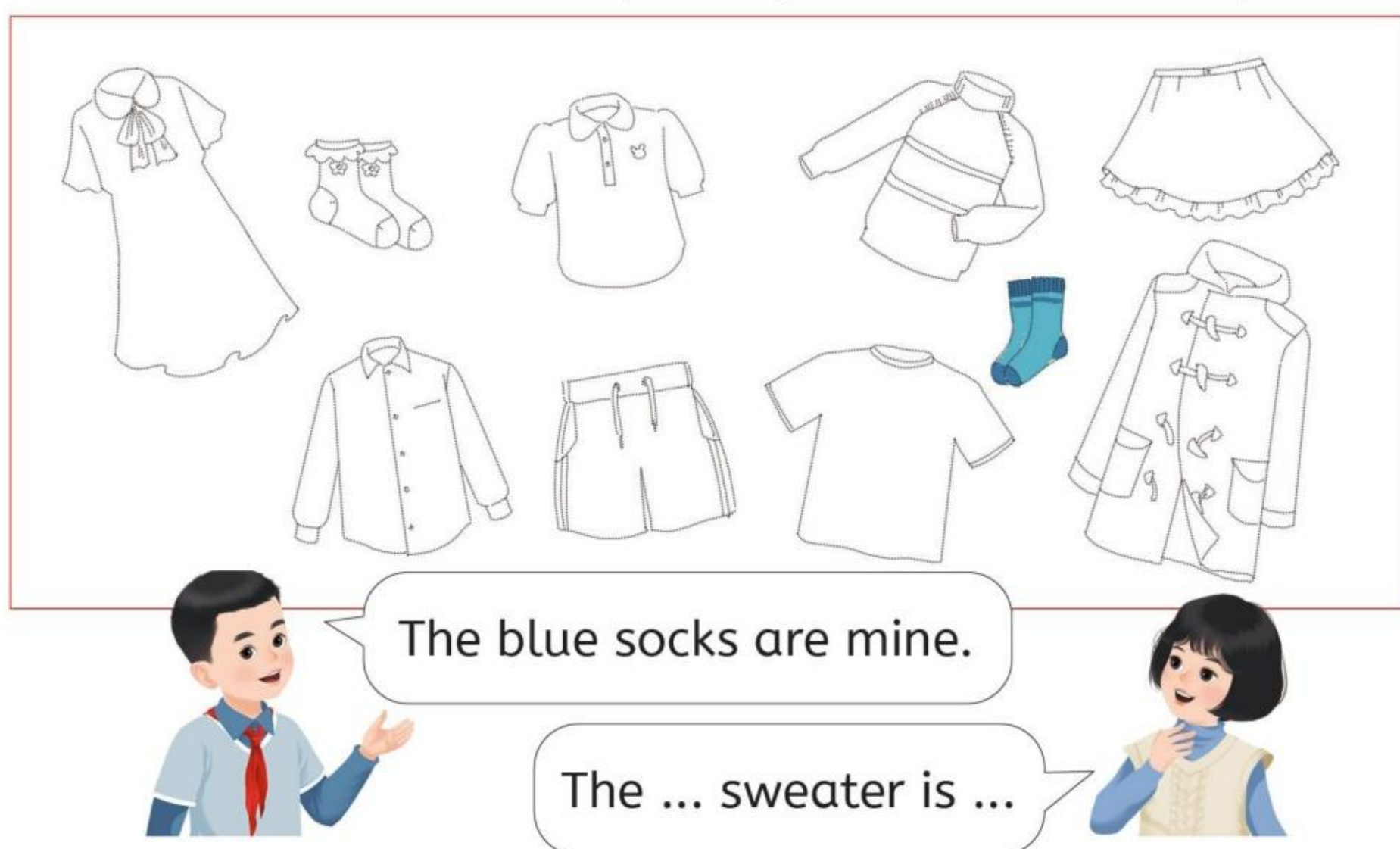
They're Xiao Fei's.

Let's learn



Choose, colour and say

Binbin and Xinxin are packing for their winter trip.



Let's spell

Listen, repeat and chant. 🎧

wh

Why is winter so cold?

What do you wear in the snow?

Oh, **wh**ere is my glove?

Who can tell me? **Who** knows?



Read, listen and circle. 🎧

where who

white why

what which

who whose

Look, listen and write. 🎧

_____ glove is this?

_____ are you from?



B

What do we do in different seasons?

Let's talk

Sarah, which season do you like?

Winter. It snows a lot. I can play in the snow and make a snowman. What about you?

I like winter too. There are many festivals. My family and I often get together and have fun.

Act and guess

Which season do you like?

Guess.

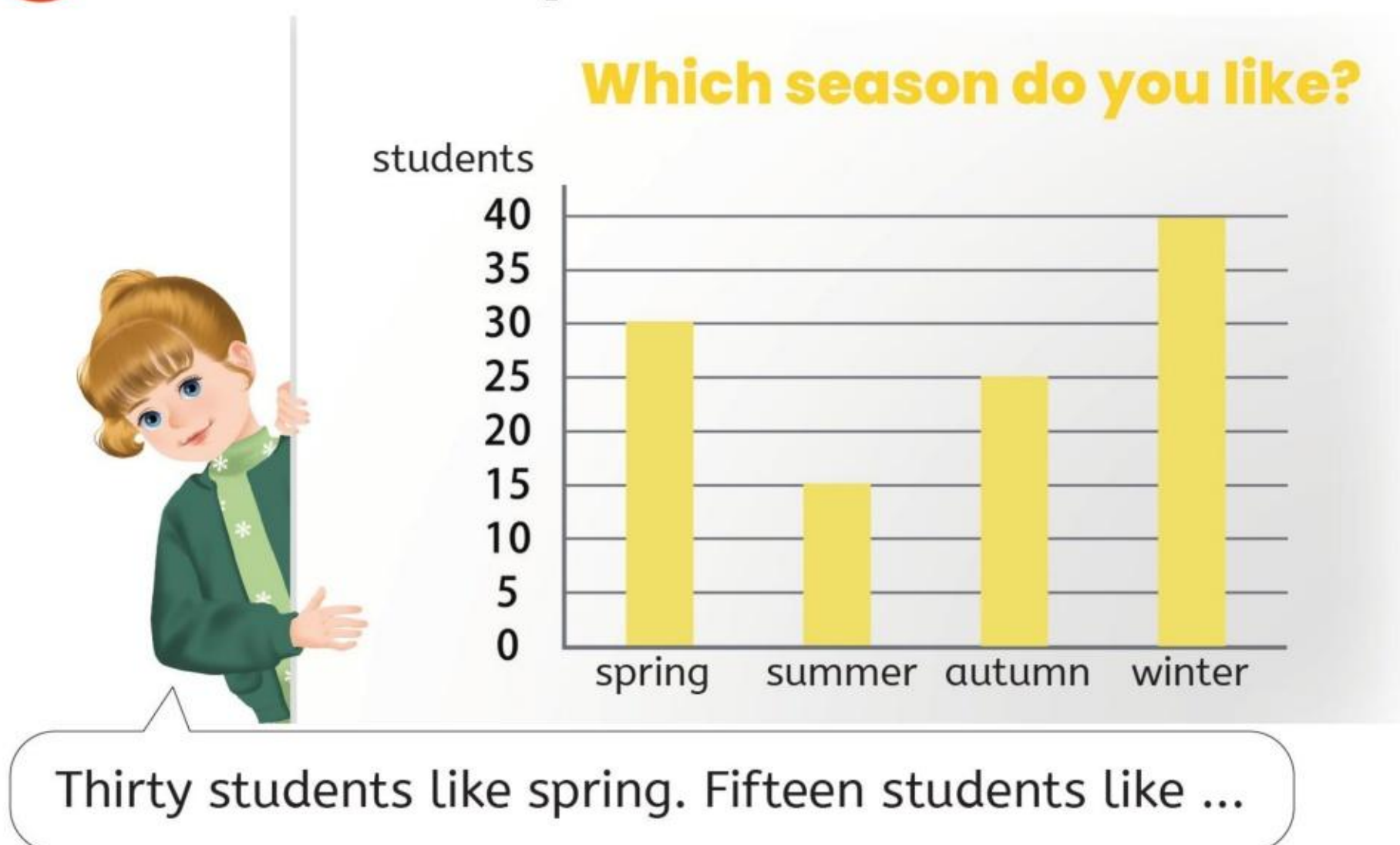
You like winter.

You're right!

Let's learn



Do a survey



Read and write

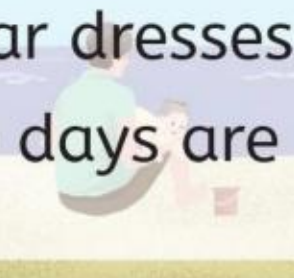
Read and write F (Fact) or O (Opinion). 

Colourful seasons, colourful life!

Spring is green.
It's full of life.
I take many walks,
And fly my kite.



Summer is blue.
I play games and sing songs,
Wear dresses and T-shirts.
The days are so long.



Autumn is orange.
I like the falling leaves.
I wear sweaters and shirts,
And enjoy mooncakes.



Winter is white.
I make snowmen with friends,
Wear warm coats and gloves.
Then spring comes again.



1. Summer is blue. ()
2. I play games and sing songs. ()
3. I like the falling leaves. ()
4. Spring comes after winter. ()

Look, choose and write.



Whose _____ is it?

coat dress shirt sweater



It's mine.



Which season do you like? Why?

I like _____. I can _____.

autumn spring summer winter

fly a kite make a snowman take a walk



Project: Make a travel card

- 1 The children are talking about seasons. Listen, tick and match. 🎧



summer



autumn



winter



spring

- 2 Which are Mike's clothes? Which are Chen Jie's? Look and choose.



The green sweater is Mike's.
The yellow dress is Chen Jie's.



cap

coat

dress

shirt

socks

sweater

3 Talk in groups.

We can go to Haikou in winter.



Yes, it's warm there.



I can wear my new T-shirt.



I can swim in the sea.



I can eat seafood.



4 Make a travel card. Then share it in class.

I like _____.
It's _____.
I can go to _____.
I can wear _____.
I can eat _____.

I like spring. It's warm and windy.
I can go to the park and fly kites.
I can wear my pink sweater and ...



Self-check



1. I can talk about what people wear in different seasons.
2. I can tell people about my favourite season.
3. I can talk about how seasons change our daily lives.
4. I can read and spell words with "wh".

Reading time

1

Welcome! Merry Christmas!

Thank you!

Where is your coat?
It's very cold outside.

I don't have a coat,
but I have a warm sweater.

2

What do you usually
do on Christmas Day?

I put on my shorts and
T-shirt and go to the beach.

3

You can go to the beach
on Christmas Day?

Yes, but it's cool at night.
I need to wear a sweater.



Revision

Let's help!

- Read aloud and act it out. 🎧



- Listen and finish the plans. 🎧

Sarah Zhang Peng Amy Lu Xiaomi Place to go: _____ Things to do: _____ _____	Binbin Xinxin Mum Dad Uncle Place to go: the children's centre Things to do: _____ _____
---	--

bus stop hospital
old people's home
park playground
shop

clean the room cook
do some chores do sports
go shopping play games
take a walk



Which idea do you like? What's your plan?

Look, ask and answer.



What is the weather like today?
Which season is it?
What are the people wearing?

Who are they?
What are they like?
What are they doing?



Is this Binbin's father/mother/uncle? What's his/her job?

Look, choose and say.

watering the plants making the bed sweeping the floor

singing songs playing football playing word games cooking telling a story seeing a doctor

In picture 1, Chen Jie is giving out some posters. Mike is cleaning the board. John is ...

Read, write and talk.

I'm Wu Binbin. My family often helps at the children's centre. My dad is a doctor. He is kind. He often helps the children there. My mum is a cook. She cooks nice food there. My uncle is a PE teacher. He plays football with the children. My sister Xinxin and I play games with them. All my family help make our community better.



Let's help!



What do Binbin's family members do at the children's centre?

Family member	Job	What do they often do?
Binbin and Xinxin	—	They play games with the children.
Binbin's father	_____	He often _____ the children.
Binbin's mother	_____	She _____ nice food there.
Binbin's uncle	_____	He _____ with the children.



How does your family help your community?

Listen and chant. 🎧



Three Chinese children help in the zoo.

There are fish, dolphins and big elephants too.

They take a lot of photos.

The photos are really cool!

Tick, tock. Time for lunch.

Oh! What delicious food!



How can you help your community? Make a plan.



Songs

歌曲

Unit 1

Helping at home

This is the way she cleans her room,
cleans her room, cleans her room.

This is the way she cleans her room
and helps her mum and dad.

This is the way he cleans his room,
cleans his room, cleans his room.

This is the way he cleans his room
and helps his mum and dad.

This is the way they clean their rooms,
clean their rooms, clean their rooms.

This is the way they clean their rooms
and help their parents at home.

Unit 2

My friends

You like me.

I like you.

I'm your friend.

You're my friend too.

We play games.

We like to have fun.

Let's make friends with everyone.

Unit 3

We love our community!

My community is important.

My community's important to me.

The park is my favourite place.

There are flowers and people to see.

Our community is important.

Our community helps you and me.

We can meet and help each other.

We love our community.

Unit 4

Helping in the community

Here's how you can help your town
and community.

Help old people cross the road,

And keep your town clean.

There are many ways to help your
town and community.

Plant a tree or make new friends,

And ask them round for tea.

Unit 5

The weather and us

What can we do on a rainy day?

What can we do on a rainy day?
What can we do on a rainy day?
We can go to the library—oh!

What can we do on a windy day?
What can we do on a windy day?
What can we do on a windy day?
We can fly our kite—oh!

What can we do on a sunny day?
What can we do on a sunny day?
What can we do on a sunny day?
We can do what we like—oh!

Unit 6

What should I wear today?

Wear your new sweater, please.

And wear a hat.

Do I have to wear all this?

Yes, it is cold.

Wear your yellow coat today.

Take an umbrella.

Do I have to take all this?

Yes, it is rainy.

Words in each unit

单元词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词仅要求在语境中理解。

Unit 1

*PE /,pi: 'i:/ 体育（课）	p. 4
*job /dʒɒb/ 工作；职业	p. 4
* doctor /'dɒktə(r)/ 医生	p. 4
* farmer /'fɑ:mə(r)/ 农场主； 农民	p. 5
* nurse /nɜ:s/ 护士	p. 5
office /'ɒfɪs/ worker /'wɜ:kə(r)/ 公司职员	p. 5
factory /'fæktri/ worker 工厂工人	p. 5
*busy /'bɪzi/ 忙碌的	p. 7
*tired /'taɪəd/ 疲倦的	p. 7
*chore /tʃɔ:(r)/ 家庭杂务	p. 7
* cook /kʊk/ 烹饪；煮	p. 7
*clean /kli:n/ 打扫；干净的	p. 7
*room /ru:m/ 房间	p. 7
look after 照顾	p. 8
* sweep /swi:p/ 扫	p. 8
* floor /flɔ:(r)/ 地板；地面	p. 8
together /tə'geðə(r)/ 在一起； 共同	p. 8
*people /'pi:pl/ 人；人们	p. 9
*child /tʃaɪld/ （复数children /'tʃɪldrən/） 儿童；小孩	p. 9

Unit 2

*his /hɪz/ 他的	p. 16
* strong /strɒŋ/ 强壮的	p. 16
* hair /heə(r)/ 头发	p. 16
* kind /kaɪnd/ 友好的	p. 16
* quiet /'kwaɪət/ 文静的	p. 17
*best /best/ 最好的	p. 19
* read /ri:d/ 阅读	p. 20
* Chinese /tʃaɪ'ni:z/ 中文； 中国人；中国的	p. 20
* play /pleɪ/ 玩耍	p. 20
* game /geɪm/ 游戏	p. 20
* football /'fʊtbɔ:l/ 足球运动	p. 20
* basketball /'bɑ:skɪtbɔ:l/ 篮球运动	p. 21
*always /'ɔ:lweɪz/ 总是	p. 21

Unit 3

*afternoon /,ɑ:ftə'nu:n/ 下午	p. 28
*there /ðeə(r)/ （表示存在 或发生）；在那里	p. 28
* playground /'pleɪgraʊnd/ 游乐场；操场	p. 28
* park /pɑ:k/ 公园	p. 28
*over /'əʊvə(r)/ 在……的远端 （或对面）	p. 28

* hospital /'hɒspɪtl/ 医院	p. 29
* shop /ʃɒp/ 商店	p. 29
* toilet /'tɔɪlət/ 厕所; 卫生间	p. 29
bus /bʌs/ stop /stɒp/	
公共汽车站	p. 29
* library /'laɪbrəri/ 图书馆	p. 31
* sport /spɔ:t/ 体育运动	p. 31
* walk /wɔ:k/ 散步; 行走	p. 32
community /kə'mju:nəti/ 社区	p. 32
* favourite /'feɪvərɪt/ 最喜欢的	p. 33
* place /pleɪs/ 地方; 场所	p. 33
* photo /'fəʊtəʊ/ 照片	p. 33
* story /'stɔ:ri/ 故事	p. 33
* buy /baɪ/ 购买	p. 33

Unit 4

firefighter /'faɪəfaɪtə(r)/	
消防队员	p. 40
* why /waɪ/ 为什么	p. 40
* driver /'draɪvə(r)/ 司机	p. 40
important /ɪm'pɔ:tnt/ 重要的	p. 40
cleaner /'kli:nə(r)/ 清洁工	p. 41
* cook /kʊk/ 厨师	p. 41
delivery /dɪ'lɪvəri/ worker	
快递员	p. 41
police /pə'li:s/ officer /'ɒfɪsə(r)/	
警察; 警员	p. 41
a lot /lɒt/ of /əv/ 大量; 许多	p. 41
* now /naʊ/ 现在	p. 43
make the bed /bed/ 铺床	p. 43
* old /əʊld/ 过去的; 年纪大的;	
老的	p. 43
* tell /tel/ 讲述; 告诉	p. 43

everyone /'evriwʌn/ 每人	p. 43
* Ms /mɪz/ (用于女子的姓氏或	
姓名前, 不指明婚否) 女士	p. 45

Unit 5

* speak /spi:k/ 说话; 发言	p. 52
* weather /'weðə(r)/ 天气	p. 52
* sunny /'sʌni/ 阳光充足的	p. 52
* hot /hɒt/ 热的	p. 52
* bad /bæd/ 令人不快的; 坏的	p. 52
* cold /kəʊld/ 冷的	p. 52
* windy /'windi/ 多风的	p. 53
* cloudy /'klaʊdi/ 多云的	p. 53
rainy /'reɪni/ 阴雨的	p. 53
snowy /'snəʊi/ 多雪的	p. 53
* cool /ku:l/ 凉爽的	p. 53
* warm /wɔ:m/ 温暖的	p. 53
* tomorrow /tə'mɒrəʊ/ 在明天	p. 53
* rain /reɪn/ 下雨; 雨	p. 55
closed /kləʊzd/ 关闭的	p. 55
* film /fɪlm/ 电影	p. 55
* idea /aɪ'diə/ 想法; 主意	p. 55
* fly /flaɪ/ 操纵 (飞行器等);	
飞	p. 56
* kite /kaɪt/ 风筝	p. 56
snowman /'snəʊmæn/ 雪人	p. 56
fun /fʌn/ 享乐; 乐趣	p. 57
* their /ðeə(r)/ 他们的; 她们的;	
它们的	p. 57
* swim /swɪm/ 游泳	p. 57
Sydney /'sɪdni/ 悉尼	p. 52

Unit 6

*whose /hu:z/ 谁的	p. 64	*snow /snəʊ/ 下雪; 雪	p. 67
*sweater /'swetə(r)/ 毛衣	p. 64	get together 聚会	p. 67
*sock /sɒk/ 短袜	p. 64	*spring /sprɪŋ/ 春天	p. 68
mine /maɪn/ 我的	p. 64	*summer /'sʌmə(r)/ 夏天	p. 68
*wear /weə(r)/ 穿; 戴	p. 64	*autumn /'ɔ:təm/ 秋天	p. 68
*shirt /ʃɜ:t/ 衬衫	p. 64	T-shirt /'ti:ʃɜ:t/ T恤衫	p. 69
*coat /kəʊt/ 大衣; 外套	p. 64	fall /fɔ:l/ 落下	p. 69
*dress /dres/ 连衣裙	p. 65	leaf /li:f/ (复数leaves /li:vz/)	
*which /wɪtʃ/ 哪一个; 哪一些	p. 67	叶	p. 69
*season /'si:zn/ 季节	p. 67	glove /glʌv/ 手套	p. 69
*winter /'wɪntə(r)/ 冬天	p. 67	*then /ðen/ 然后; 那时	p. 69

Vocabulary

词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用，白体词仅要求在语境中理解。

A

- a lot /lɒt/ of /əv/ 大量；许多 p. 41
 *afternoon /,ɑ:ftə'nu:n/ 下午 p. 28
 *always /'ɔ:lweɪz/ 总是 p. 21
 *autumn /'ɔ:təm/ 秋天 p. 68

B

- *bad /bæd/ 令人不快的；坏的 p. 52
 *basketball /'bɑ:skɪtbɔ:l/
 篮球运动 p. 21
 *best /best/ 最好的 p. 19
bus /bʌs/ **stop** /stɒp/
 公共汽车站 p. 29
 *busy /'bɪzi/ 忙碌的 p. 7
 *buy /baɪ/ 购买 p. 33

C

- *child /tʃaɪld/ （复数children
 /'tʃɪldrən/）儿童；小孩 p. 9
 *Chinese /tʃaɪ'ni:z/ 中文；
 中国人；中国的 p. 20
 *chore /tʃɔ:(r)/ 家庭杂务 p. 7
 *clean /kli:n/ 打扫；干净的 p. 7
cleaner /'kli:nə(r)/ 清洁工 p. 41
 closed /kləʊzd/ 关闭的 p. 55
 *cloudy /'klaʊdi/ 多云的 p. 53
 *coat /kəʊt/ 大衣；外套 p. 64

- *cold /kəʊld/ 冷的 p. 52
 community /kə'mju:nəti/ 社区 p. 32
 *cook /kʊk/ 烹饪；煮；厨师 p. 7, 41
 *cool /ku:l/ 凉爽的 p. 53

D

- delivery** /dɪ'lɪvəri/ **worker**
 快递员 p. 41
 *doctor /'dɒktə(r)/ 医生 p. 4
 *dress /dres/ 连衣裙 p. 65
 *driver /'draɪvə(r)/ 司机 p. 40

E

- everyone /'evriwʌn/ 每人 p. 43

F

- factory** /'fæktri/ **worker**
 工厂工人 p. 5
 fall /fɔ:l/ 落下 p. 69
 *farmer /'fɑ:mə(r)/ 农场主；
 农民 p. 5
 *favourite /'feɪvərɪt/ 最喜欢的 p. 33
 *film /film/ 电影 p. 55
firefighter /'faɪəfaɪtə(r)/
 消防队员 p. 40
 *floor /flɔ:(r)/ 地板；地面 p. 8
 *fly /flaɪ/ 操纵（飞行器等）；飞 p. 56

***football** /'fʊtbɔ:l/ 足球运动 p. 20
fun /fʌn/ 享乐; 乐趣 p. 57

G

***game** /geɪm/ 游戏 p. 20
get together 聚会 p. 67
glove /glʌv/ 手套 p. 69

H

***hair** /heə(r)/ 头发 p. 16
 ***his** /hɪz/ 他的 p. 16
 ***hospital** /'hɒspɪtl/ 医院 p. 29
 ***hot** /hɒt/ 热的 p. 52

I

***idea** /aɪ'diə/ 想法; 主意 p. 55
important /ɪm'pɔ:tnt/ 重要的 p. 40

J

***job** /dʒɒb/ 工作; 职业 p. 4

K

***kind** /kaɪnd/ 友好的 p. 16
 ***kite** /kaɪt/ 风筝 p. 56

L

leaf /li:f/ (复数 **leaves** /li:vz/) 叶 p. 69
 ***library** /'laɪbrəri/ 图书馆 p. 31
look after 照顾 p. 8

M

make the bed /bed/ 铺床 p. 43

mine /maɪn/ 我的 p. 64

***Ms** /mɪz/ (用于女子的姓氏或姓名前, 不指明婚否) 女士 p. 45

N

***now** /naʊ/ 现在 p. 43
 ***nurse** /nɜ:s/ 护士 p. 5

O

office /'ɒfɪs/ **worker** /'wɜ:kə(r)/ 公司职员 p. 5
 ***old** /əʊld/ 过去的; 年纪大的; 老的 p. 43
 ***over** /'əʊvə(r)/ 在……的远端 (或对面) p. 28

P

***park** /pɑ:k/ 公园 p. 28
 ***PE** /,pi: 'i:/ 体育 (课) p. 4
 ***people** /'pi:pl/ 人; 人们 p. 9
 ***photo** /'fəʊtəʊ/ 照片 p. 33
 ***place** /pleɪs/ 地方; 场所 p. 33
 ***play** /pleɪ/ 玩耍 p. 20
 ***playground** /'pleɪgraʊnd/ 游乐场; 操场 p. 28
police /pə'li:s/ **officer** /'ɒfɪsə(r)/ 警察; 警员 p. 41

Q

***quiet** /'kwaɪət/ 文静的 p. 17

R

***rain** /reɪn/ 下雨; 雨 p. 55

rainy /'reɪni/ 阴雨的	p. 53	*their /ðeə(r)/ 他们的；她们的； 它们的	p. 57
*read /ri:d/ 阅读	p. 20	*then /ðen/ 然后；那时	p. 69
*room /ru:m/ 房间	p. 7	*there /ðeə(r)/ (表示存在 或发生)；在那里	p. 28
S		*tired /'taɪəd/ 疲倦的	p. 7
*season /'si:zn/ 季节	p. 67	together /tə'geðə(r)/ 在一起； 共同	p. 8
*shirt /ʃɜ:t/ 衬衫	p. 64	*toilet /'tɔɪlət/ 厕所；卫生间	p. 29
*shop /ʃɒp/ 商店	p. 29	*tomorrow /tə'mɒrəʊ/ 在明天	p. 53
*snow /snəʊ/ 下雪；雪	p. 67	T-shirt /'ti:ʃɜ:t/ T恤衫	p. 69
snowman /'snəʊmæn/ 雪人	p. 56	W	
snowy /'snəʊi/ 多雪的	p. 53	*walk /wɔ:k/ 散步；行走	p. 32
*sock /sɒk/ 短袜	p. 64	*warm /wɔ:m/ 温暖的	p. 53
*speak /spi:k/ 说话；发言	p. 52	*wear /weə(r)/ 穿；戴	p. 64
*sport /spɔ:t/ 体育运动	p. 31	*weather /'weðə(r)/ 天气	p. 52
*spring /sprɪŋ/ 春天	p. 68	*which /wɪtʃ/ 哪一个；哪一些	p. 67
*story /'stɔ:ri/ 故事	p. 33	*whose /hu:z/ 谁的	p. 64
*strong /strɒŋ/ 强壮的	p. 16	*why /waɪ/ 为什么	p. 40
*summer /'sʌmə(r)/ 夏天	p. 68	*windy /'windi/ 多风的	p. 53
*sunny /'sʌni/ 阳光充足的	p. 52	*winter /'wɪntə(r)/ 冬天	p. 67
*sweater /'swetə(r)/ 毛衣	p. 64		
*sweep /swi:p/ 扫	p. 8		
*swim /swɪm/ 游泳	p. 57		
Sydney /'sɪdni/ 悉尼	p. 52		
T			
*tell /tel/ 讲述；告诉	p. 43		

Useful expressions

常用表达法

Unit 1

What's your mother's job?

你妈妈做什么工作?

She's a doctor.

她是医生。

Mum and Dad are busy and tired.

What can we do for them?

爸爸妈妈又忙又累。我们能为他们做些什么?

We can do some chores.

我们可以做一些家务活。

Unit 2

What's your friend's name?

你的朋友叫什么名字?

His name is Zhang Peng.

他叫张鹏。

He's tall and strong.

他又高又壮。

He's also kind. He often helps me.

他也很友善。他经常帮助我。

Who's your best friend?

谁是你最好的朋友?

Chen Jie. She's funny. She often makes me smile.

陈杰。她很有趣。她经常让我开心。

Unit 3

There is a playground. We often play there.

那里有个游乐场。我们经常在那里玩儿。

There is a *taijiquan* club.

这里有一个太极拳俱乐部。

There are many people.

这里有好多人。

There is a gym too.

这里还有一个体育馆。

Great! Let's do some sports.

太棒了! 我们一起做运动吧。

My favourite place is the museum.

我最喜欢的地方是博物馆。

Unit 4

Our neighbour is a firefighter. He often helps people.

我们的邻居是消防员。他经常帮助别人。

He's a school bus driver. He takes us to school every day.

他是校车司机。他每天送我们去学校。

That's an important job too!

那个工作也很重要!

Chen Jie is making the bed.

陈杰正在铺床。

In the kindergarten, John and Class One are singing songs together.

在幼儿园，约翰和一班（的小朋友们）在一起唱歌。

Unit 5

Hello! Mark speaking.

你好！我是马克。

Hi, Mark! This is John. What's the weather like in Sydney?

嗨，马克！我是约翰。悉尼的天气怎么样？

Well, it's sunny today.

噢，今天是晴天。

It's only two degrees in Beijing.

北京只有两度。

It's raining now.

现在下雨了。

We can't play basketball in the park.

我们不能在公园打篮球了。

It's OK. We can go to the library.

没关系。我们可以去图书馆。

It's hot and sunny here.

这里很热，是个大晴天。

Their children swim in the pool.

他们的孩子在泳池里游泳。

Unit 6

Whose sweater is this, Mum?

这是谁的毛衣，妈妈？

It's your dad's.

是你爸爸的。

Can I wear this new shirt today?

我今天可以穿这件新衬衫吗？

Yes, but wear a coat too. It's cold and windy outside.

可以，但是再穿一件外套吧。外面有风，很冷。

Which season do you like?

你喜欢哪个季节？

Winter. It snows a lot.

冬天。冬天经常下雪。

I like winter too. There are many festivals.

我也喜欢冬天。（在冬天）有很多节日。

It's full of life.

（春天）充满生机。

And enjoy mooncakes.

还品尝月饼。

Then spring comes again.

接着春天又来了。

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书封面插图绘制、内文插图绘制及版式设计为天津礁礁设计有限公司。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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