



义务教育教科书

英语

ENGLISH

四年级

下册



人民教育出版社

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致同学

随着新学期的开始，你们将继续了解陈杰、吴斌斌、张鹏、Amy、John 等老朋友的学习和生活，了解丰富多彩的中外文化，尝试从不同角度观察世界。

在每单元的必学板块 Part A 和 Part B 里，你们将学习有关规则、作息安排、合理消费和农场生活等内容。在选学板块 Part C 里还有你们喜欢的项目活动和拓展阅读。每个单元的起始页都提出了一个与你们的学习、生活相关的问题，希望你们结合自己的知识、经验、感受，认真地思考这个问题。

这本书为你们准备了许多有趣的对话、故事、歌曲和游戏。你们将学会用简单的英语和他人交谈，能读懂英语小故事，还能学会唱英语歌曲和歌谣。你们会发现学习英语很有用，也非常有趣！

想学好英语，一定要多听、多说、多读、多用。你们上课要认真听讲，多模仿录音，努力学唱英语歌曲、歌谣，还要积极参加课堂活动，多与同学合作、交流。要记住：别害羞，别放弃，勇敢地提问，大胆地表达！

愿你们和书里的小主人公一起成长，度过快乐美好的学习时光。



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Contents

Unit 1	Class rules	2
Unit 2	Family rules	14
Unit 3	Time for school	26
Unit 4	Going shopping	38
Unit 5	Farms and us	50
Unit 6	From farm to table	62
Revision	A great weekend plan	74
Appendix 1	Songs	78
Appendix 2	Words in each unit	80
Appendix 3	Vocabulary	83
Appendix 4	Useful expressions	86
Appendix 5	Pronunciation	88



Chen Jie



Wu Binbin



Zhang Peng



Liu Jia



John Baker



Mike Black



Sarah Miller



Zoom



Zip

Unit 1

Class rules

Why are class rules important?





Look and think

- What are the students doing?
- What class rules do you know?

Listen and chant

We follow rules to help us learn.
Put up your hand and take your turn.
We listen, ask and answer.
This all makes learning fun.

We follow rules to help us learn.
Don't be late or eat in class.
We don't want a messy room.
Our classroom is for everyone.

Listen and sing

Class rules

A

What are your class rules?

Let's talk

Jack, you can't take toys to school.

Oh, sorry. Can I take this apple?

Yes, but don't eat it in class.

OK.

Hurry up! Don't be late for class!

I'm ready. Let's go!

Choose, talk and group



be late for class

What's this? "Please" or "Don't"?



eat in class

Thanks.

It's OK.



be nice

Please be nice.



take toys to school



keep the classroom clean



run in the classroom

Let's learn

These are our class rules.



Look and say



What can we say to these students?



Let's spell

Listen and repeat. Then read aloud. 🎧

ar

ART ROOM



I draw a farmer on a card.



The farmer is working hard.



His farm is like a big park.



I clean my desk after class.
It's not hard.

Read, listen and number. 🎧

arm car card far farm hard

Look, listen and write. 🎧



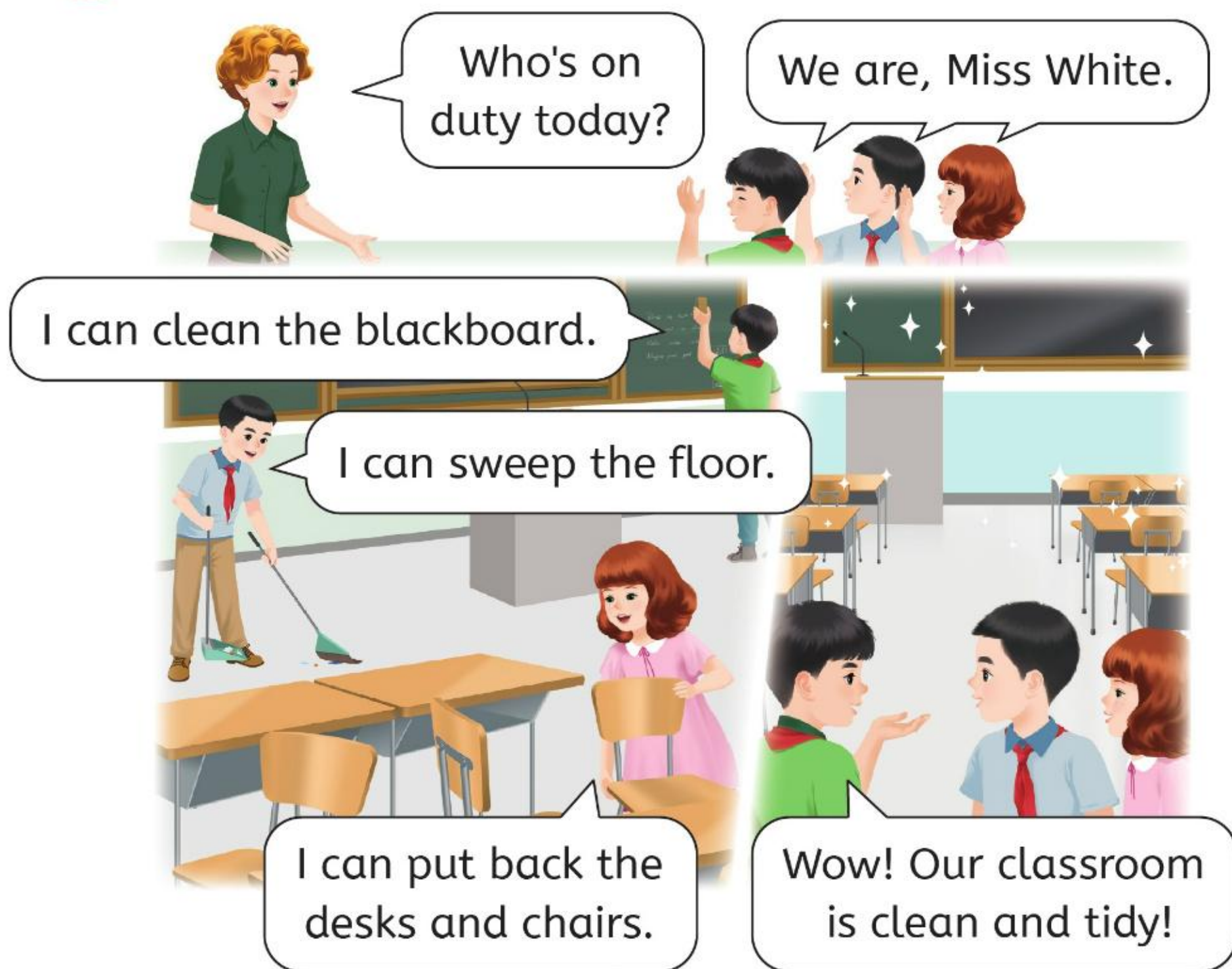
It is a _____ on a _____.

I see a _____ and a _____.

B

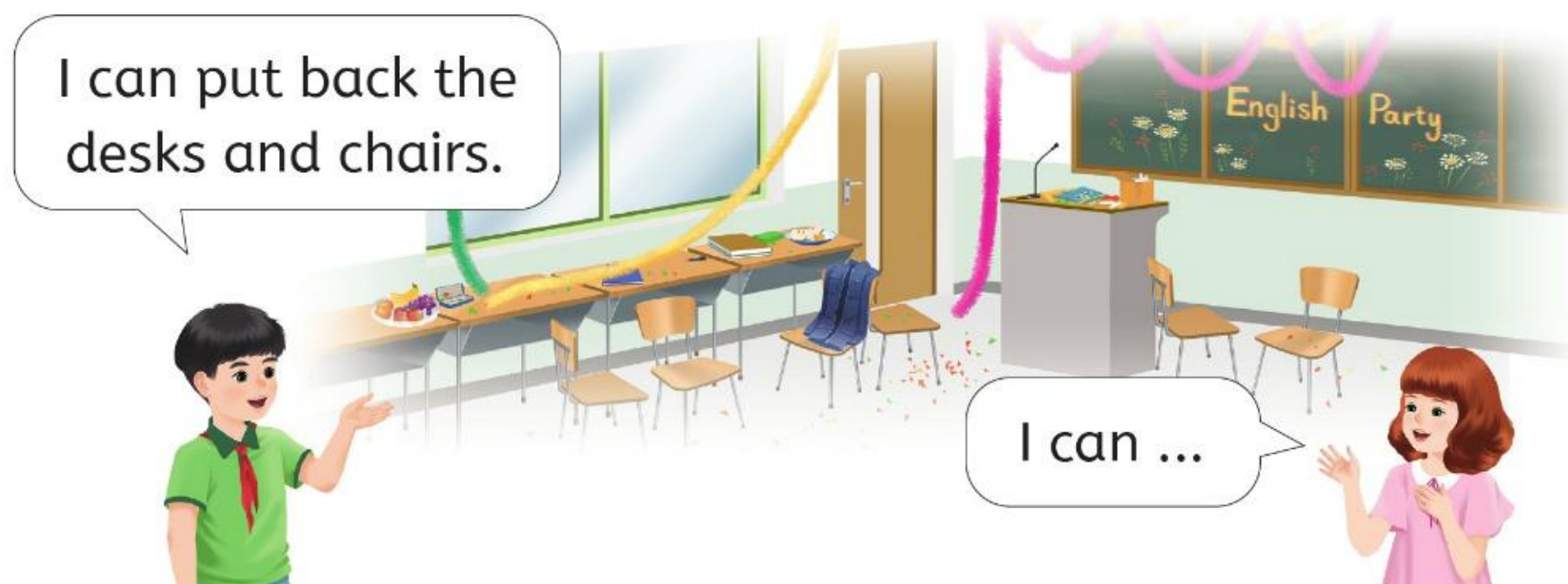
Why do we follow class rules?

Let's talk

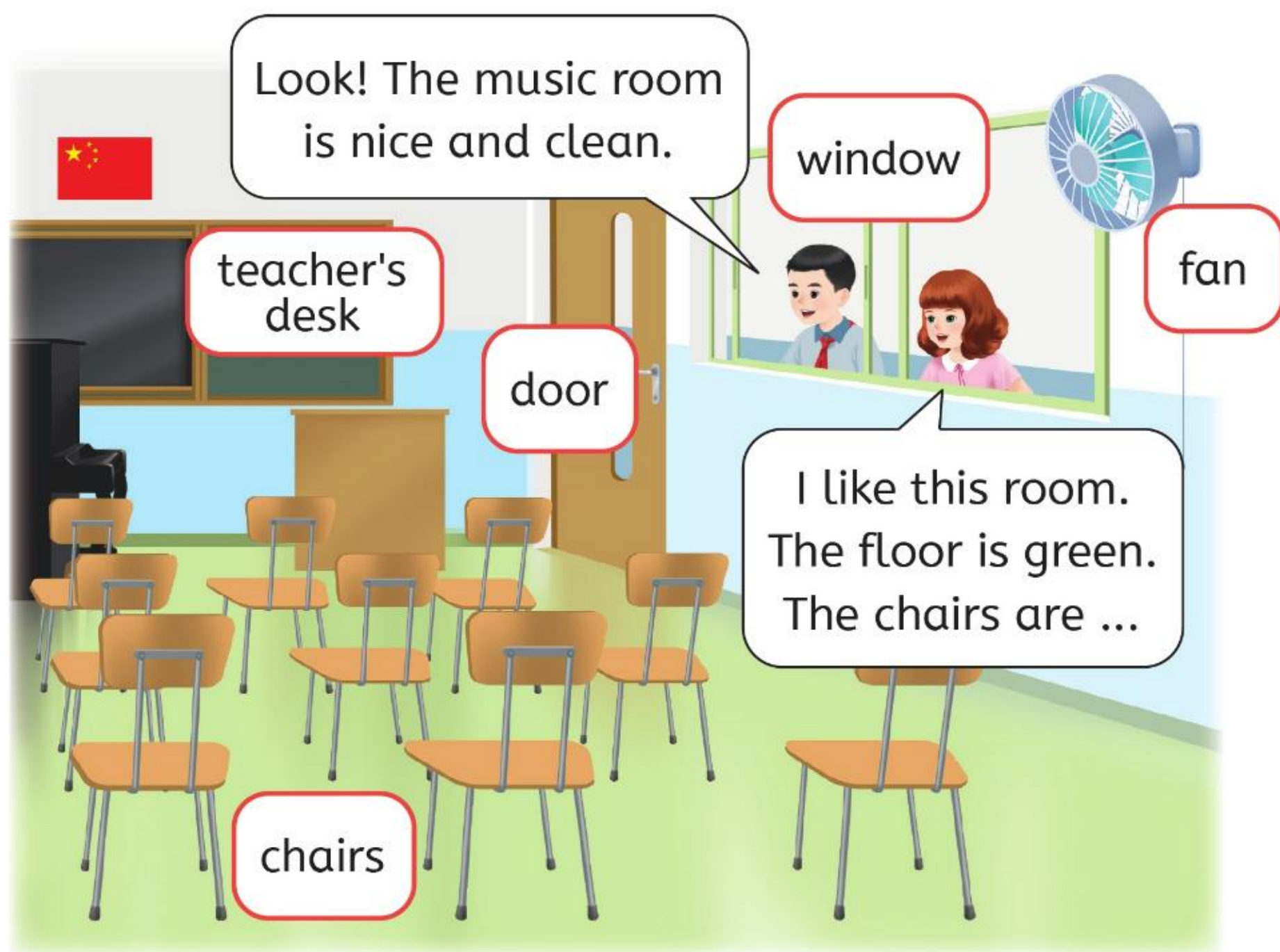


Look and say

What can you do after the English party?



Let's learn



Listen and do

We turn off the fans.
 We clean the desks.
 We sweep the floor.
 We close the windows.
 We put back the chairs and close the doors.
 Our job is done!
 Now the classroom is clean!



Read and write

Read and tick. 



Helping hands in class

We have some class rules. We put up our hands to speak. We turn off the lights after school. When we don't understand, we say, "Excuse me?"

We also have some jobs. Some of us make wall newspapers. Some of us keep our classroom clean and tidy. Some hand out the workbooks. We all help make our classroom great!

Tick the class rules in the text.

- | | |
|---|---|
| ☐ Say "Excuse me?" | ☐ Turn off the lights after school. |
| ☐ Close the windows. | ☐ Put up your hand to speak. |
| ☐ Don't eat in class. | ☐ Keep the classroom clean. |

Look and write.

**My
class
rules**

Put up your hand to speak. 😊

Turn off the lights after school. 😊

Don't eat in class. 😊

Don't be late. 😞 Don't be late.



Project: Make signs for class rules

- 1 The children are cleaning the classroom. Listen, tick and match. 🎧

☐ blackboard

☐ chairs

☐ floor

☐ teacher's desk

☐ window



☐ desks

☐ door

☐ fan

☐ walls

- 2 Read the class rules. Then list your own rules.



3 Make some signs for your class rules.

Let's make some signs.

OK.



Step 1



Don't

Please

Step 2



Step 3

Let's put them on the classroom wall.



OK.

Step 4

4 Share your signs in class.



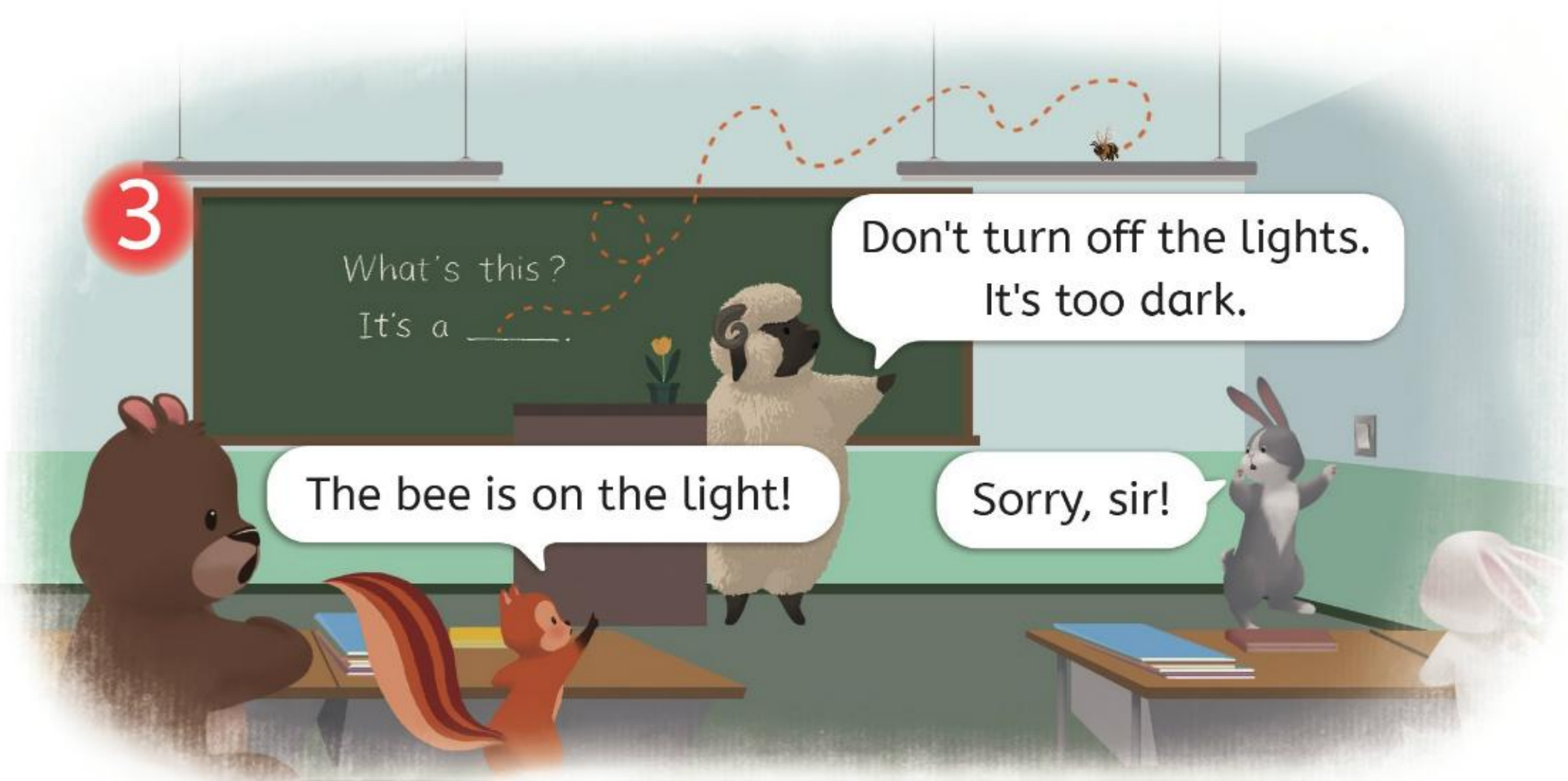
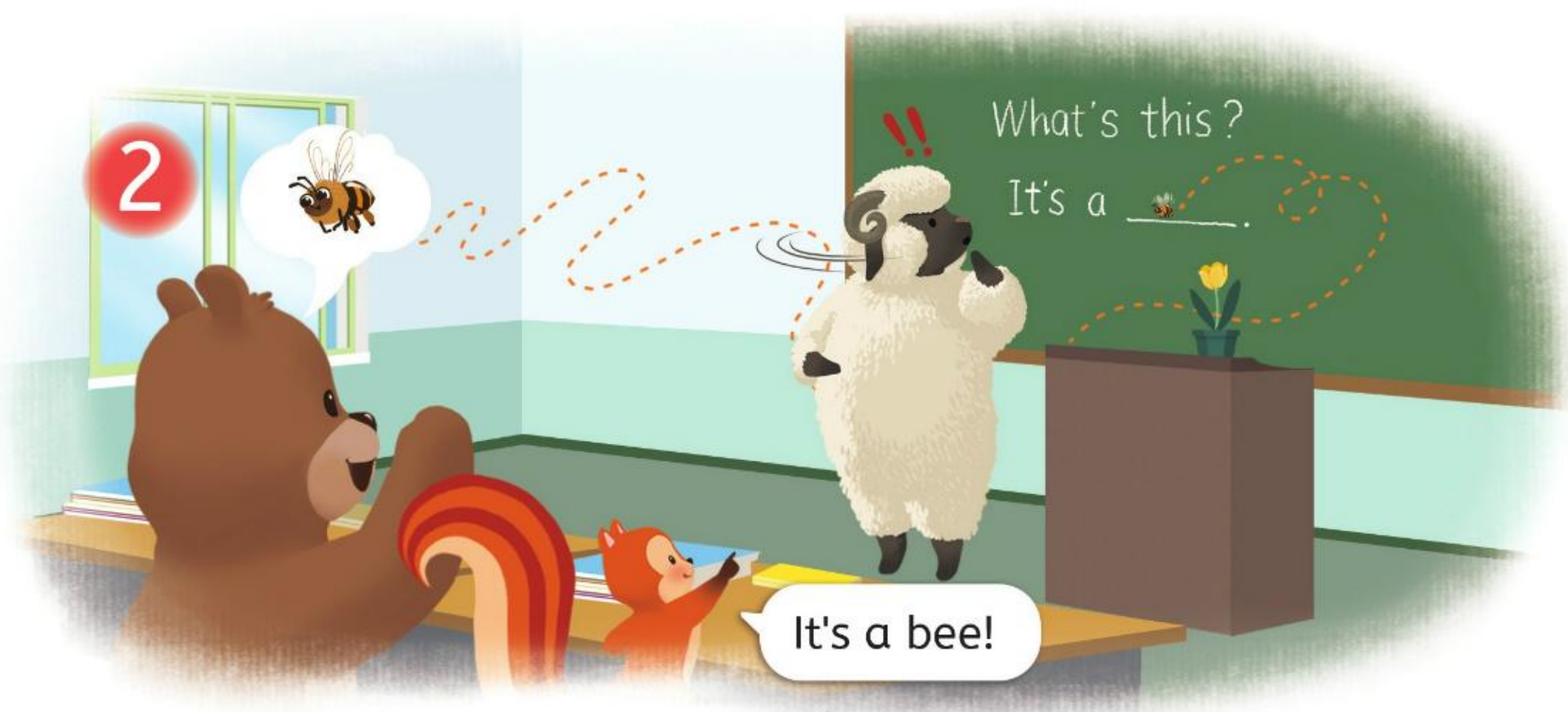
-  Look at this sign.
-  What rule is it?
-  Keep the classroom clean.
-  Yes, you're right! Let's put it on the wall.

Self-check



1. I can talk about class rules.
2. I can say classroom items and class duties.
3. I can tell people what class rules are and why we follow them.
4. I can read and spell words with "ar".

Reading time



4

Look! It's on my desk!

What's this?

It's a _____.

Don't be afraid. Just
open the window.

5

OK. The bee is gone. Now,
who can answer this question?
Put up your hand.

What's this?

It's a _____.

Unit 2

Family rules

Why are family rules important?





Look and think

- What do you see in these pictures?
- What are your family rules?

Listen and chant

Rules at home.

They keep us safe.

Don't run! Don't bounce the balls!

Listen to what Mum and Dad say.

Rules at home.

They make us happy.

Don't make a mess! Think of others!

Use nice words and speak kindly.

Listen and sing

Rules at home

A

What are your family rules?

Let's talk

Mum, can I watch TV?

OK.

No. You have to do your homework first.

Matt, be careful! The floor is wet.

Don't run in the living room. It's not safe.

Sorry.

Think and say

Family rules

- Tidy your room.
- Don't run in the ...
- ...

Class rules

- Don't be late.
- Keep the classroom clean.
- ...

Tidy your room. Don't ...

Let's learn

Family rules



Do my homework first.



Use kind words.



Tidy my room.



Wash my hands.



There are some rules in my family:
Do my homework first. ...
They are all helpful.

Look, choose and say



()



()



()



()

1. Use kind words.

2. Tidy your room.

3. Wash your hands.

4. Do your homework first.

Let's spell

Listen, repeat and chant. 🎧

er

In the summer, after dinner,
Father is reading a newspaper.
My poor thirsty brother,
Is running with some water.



Read, underline and listen. 🎧

1. brother number ruler sister

2. computer dinner eraser winter

3. after clever river under water

Look, listen and write. 🎧

Zoom is drinking
some _____.

No water near the
_____!



B

How do family rules help us?

Let's talk

John, where is Dad?

Shh. Don't be so loud! Dad is sleeping in his bedroom. He's tired.

I'm sorry.

Be careful, Jack. Don't touch hot things.

Where is Mum?

OK.

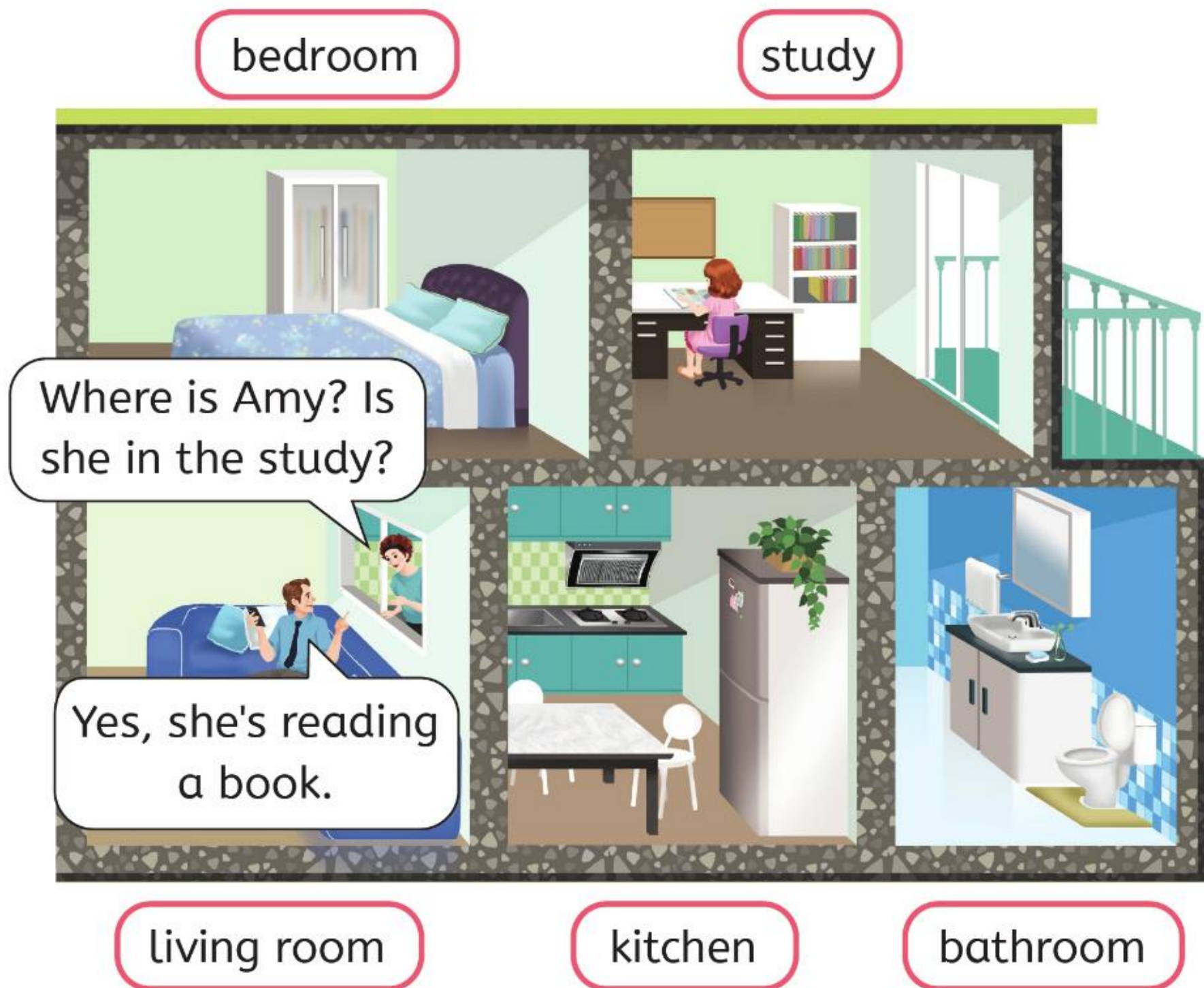
She's in the kitchen. Let's go and help her.

Look and say

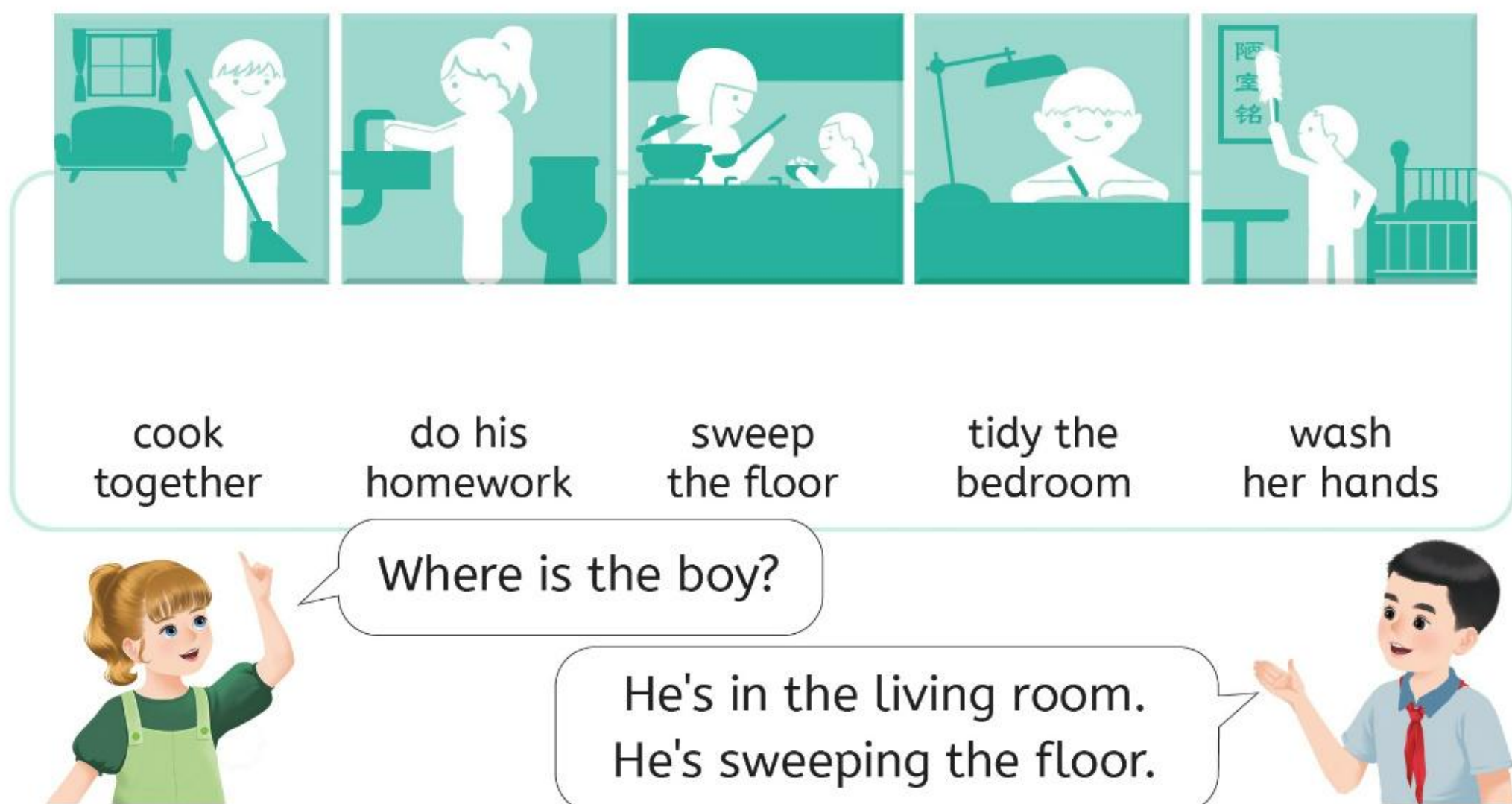
Don't touch hot things.

Don't ...

Let's learn



Look, match and say



Read and write

Read, tick and underline. 

Class rules
By Adam

Family rules
By Adam



Rules

There are rules at school and at home.

I don't run in the classroom or in the living room. This rule keeps me safe. I keep my desk clean and tidy my bedroom. This rule keeps me healthy. I think of my friends and family. I use kind words.

We work hard and follow the rules. I feel good and others feel good too.

Tick the rules in the text.

- | | |
|---|---|
| ☐ Be careful in the kitchen. | ☐ Tidy your bedroom. |
| ☐ Do your homework first. | ☐ Use kind words. |
| ☐ Keep your desk clean. | ☐ Wash your hands. |

Underline the reasons for the rules.

Look and write.



Dad is reading in the study.

Don't be so loud!



My brother is playing in the living room.

Do your homework first.



Write one rule you know.



Project: Make family rules

- 1 What rules does the family have? Listen, tick and match. 🎧



Family rules

- ☐ Don't play with balls in the living room.
- ☐ Don't touch hot things.
- ☐ Wash your hands.
- ☐ Tidy your bedroom.
- ☐ Do your homework first.
- ☐ Use kind words.



- 2 What family rules do you have? Think and talk in pairs.

Binbin: What family rules do you have?

Mike: Don't jump on the bed. Don't eat in bed. ...

Binbin: Do you like them all?

Mike: "Don't eat in bed." is a good rule. But my brother doesn't like it.

Binbin: You can talk about it with your family.

3 Make your family rules.

My family rules

We agree to follow these family rules:

- Use kind words. 
- Listen to each other. 
- _____
- _____
- _____
- _____

(our names): _____

4 Share your family rules in class.

We agree to follow these family rules. Use kind words and ...



Self-check



1. I can tell others some rules at home.
2. I can name rooms at home and say what I can and can't do there.
3. I can list some rules and say why they help us.
4. I can read and spell words with "er".

Reading time

1 In the study



2 In the living room



3 In the kitchen





Unit 3

Time for school

How can we use our time well?



Beijing



Cairo



London



New York



Look and think

- What are the children doing at this time?
- What do you do at this time?

Listen and chant

Move your hands round and round.
Tell the time on the clock.
Seven o'clock. Time to get up!
Eight o'clock. Time for school!
Twelve o'clock. Time for lunch!
Tick-tock. Time moves fast.

Move your hands round and round.
Tell the time on the clock.
Five o'clock. Time to go home!
Six o'clock. Time for dinner!
Nine o'clock. Time for bed!
Tick-tock. It's time to sleep.

Listen and sing

What time is it now?

A

What is your schedule?

Let's talk

Hi, Binbin. School is over.
Let's go to the playground.

OK.

What time is it?

Time to go home, kids.

What time is it now?

It's 6 o'clock.
It's time for dinner.

It's 5 o'clock.

Oh! Let's go.

Choose and say

Where are you?

I'm in New York.

Beijing
7:10 p.m.

New York
7:10 a.m.

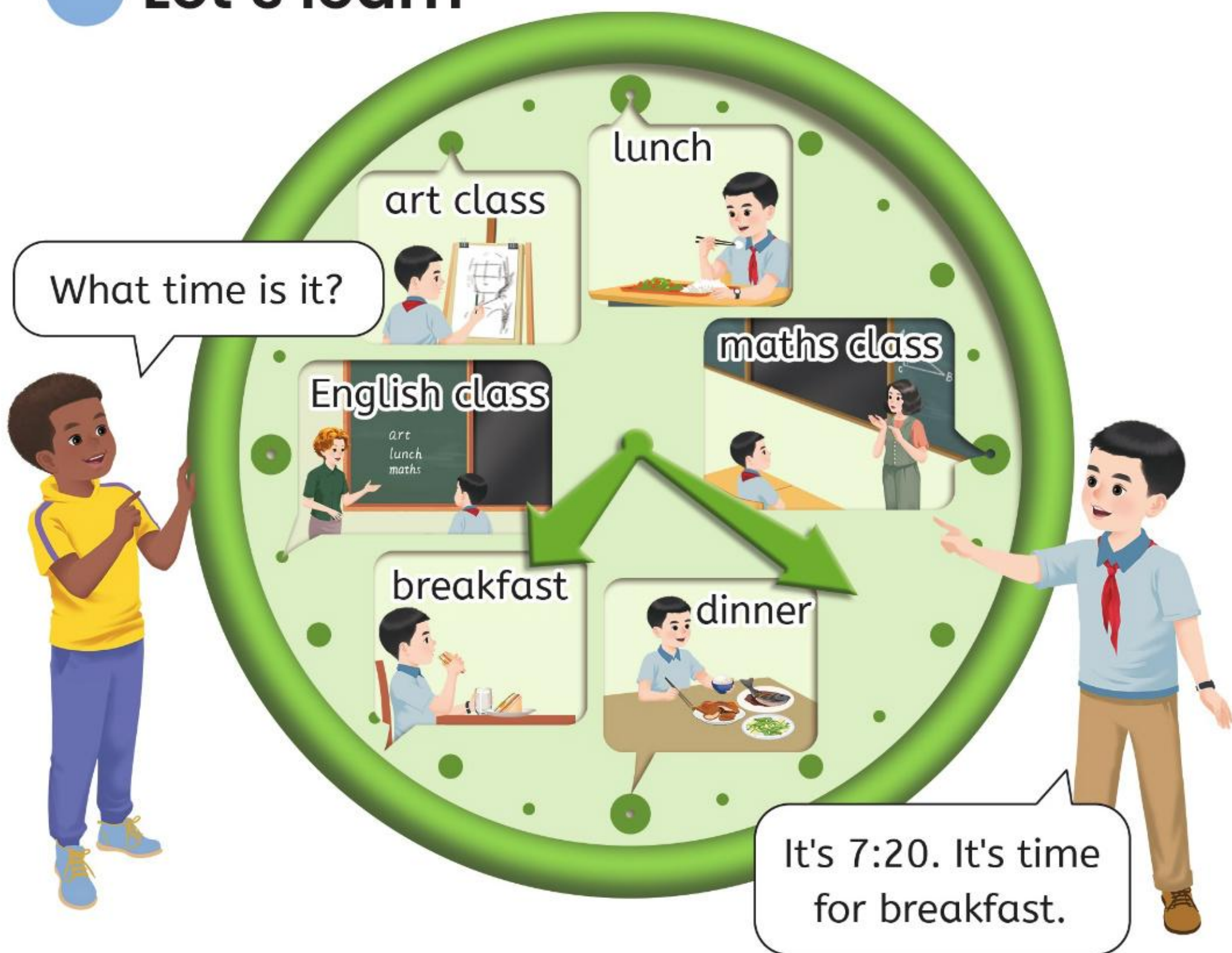
London
12:10 p.m.

Sydney
9:10 p.m.

In Beijing, it's 7:10 p.m.
What time is it there?

It's 7:10 a.m. It's
time for breakfast.

Let's learn



Listen and do



It's time for breakfast.
Let's drink some milk.



It's time for lunch.
Let's have some chicken.



It's time for dinner.
Let's eat some rice.



It's time for maths class.
Let's count and write.



It's time for art class.
Let's draw a picture.



It's time for English class.
Let's read and write.

Let's spell

Listen and repeat. Then read aloud. 🎧

or



I'm **Ford** the hero. I get up early every **morning**.



I ride my **horse** to help others.



I **work** all over the **world**.



Ford! It's time to get up!

Read, listen and circle. 🎧

1.

fork
horse

2.

word
worth

3.

work
world

4.

sport
short

Look, listen and write. 🎧



It's time to do _____.



I'm _____ but strong.

B

How can a good schedule help us?

Let's talk

It's 7 o'clock. It's time to get up.



Breakfast is ready.

It's time to go to school. Bye, Mum.



Bye. Have a nice day!

It's 8:30. It's time for English class.



We're ready!

Act and say

Tuesday

7:00 a.m. get up
7:10 a.m. breakfast
7:30 a.m. go to school
9:20 a.m. maths class
12:00 p.m. lunch
2:10 p.m. art class
3:00 p.m. PE

What time is it?

It's 7:30.

Yes.

It's time to go to school.



Let's learn



It's 7:30. It's time to go to school.

Look and say

What's wrong with John's schedule?



It's 8 o'clock. John is late.
It's time to go to school.



Read and write

Read and number.

 It's 5:50. It's time to go home.

 Oh no! I want to play more!

 It's 6 o'clock. It's time for dinner.

 Where is Mike?

 Look at the clock! It's 9:20. Time for bed.

 Just a minute.

 Mike! It's 7:40. Get up now, please!

 Hurry, Mike! It's 8:30. You're late for class.



Look and write.



What time is it? What should Mike do?

It's 5:50 p.m. It's time to go home.



Choose a time. What do you do then?



Project: Make a weekend schedule

- 1 Zhang Peng is talking about his Sundays. Listen and match. 🎧



07:30 a.m.

08:30 a.m.

09:00 a.m.

02:00 p.m.

08:00 p.m.

09:20 p.m.

- get up
- go to bed
- have breakfast
- play football
- play maths games
- read English storybooks

- 2 How can you keep to your schedule? Think and talk.

How can we keep to our schedule?



3 Make your weekend schedule.

Step 1 Make your weekend schedule.

Step 2 Choose a way to keep to your schedule.

What time is it?

Time	Activity	Way to keep to your schedule
7:40 a.m.	get up	
a.m.		
3:50 p.m.	do sports	
p.m.		

Oh, it's time to do sports.

It's 3:50.




4 Share your schedule in class.

This is my weekend schedule. I ...
At 3:50, it's time to do sports.
My friend often calls me at ...



Self-check



1. I can ask about time and daily routines.
2. I can name school subjects and talk about my schedule.
3. I can make a schedule for each day.
4. I can read and spell words with "or".

Reading time



5

15 April

7:30 a.m. get up

7:50 a.m. breakfast

8:20 a.m. music class

2:00 p.m. see a film

9:00 p.m. go to bed

Sarah, what time is it?

It's 9 o'clock.

Oh, it's time to go to bed.



Saturday morning, 15 April

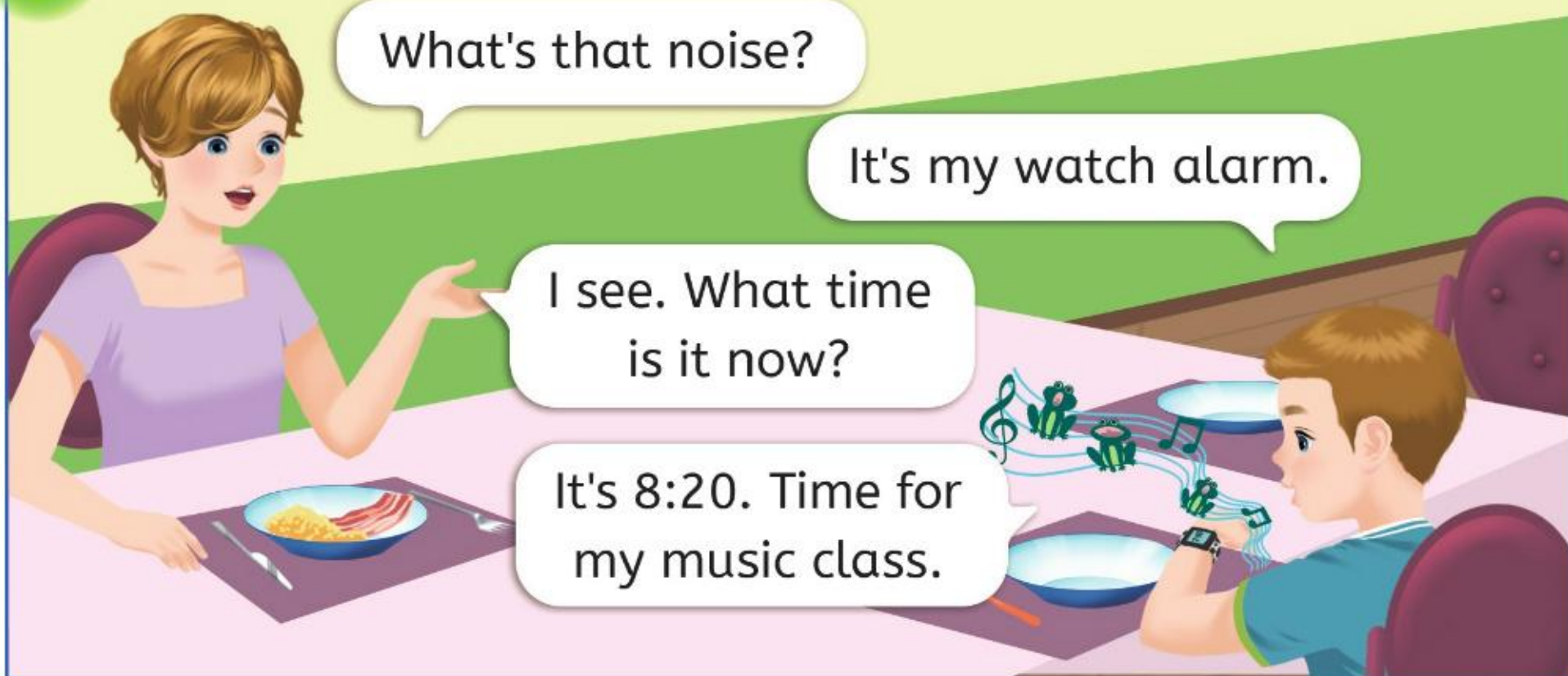
6

What's that noise?

It's my watch alarm.

I see. What time is it now?

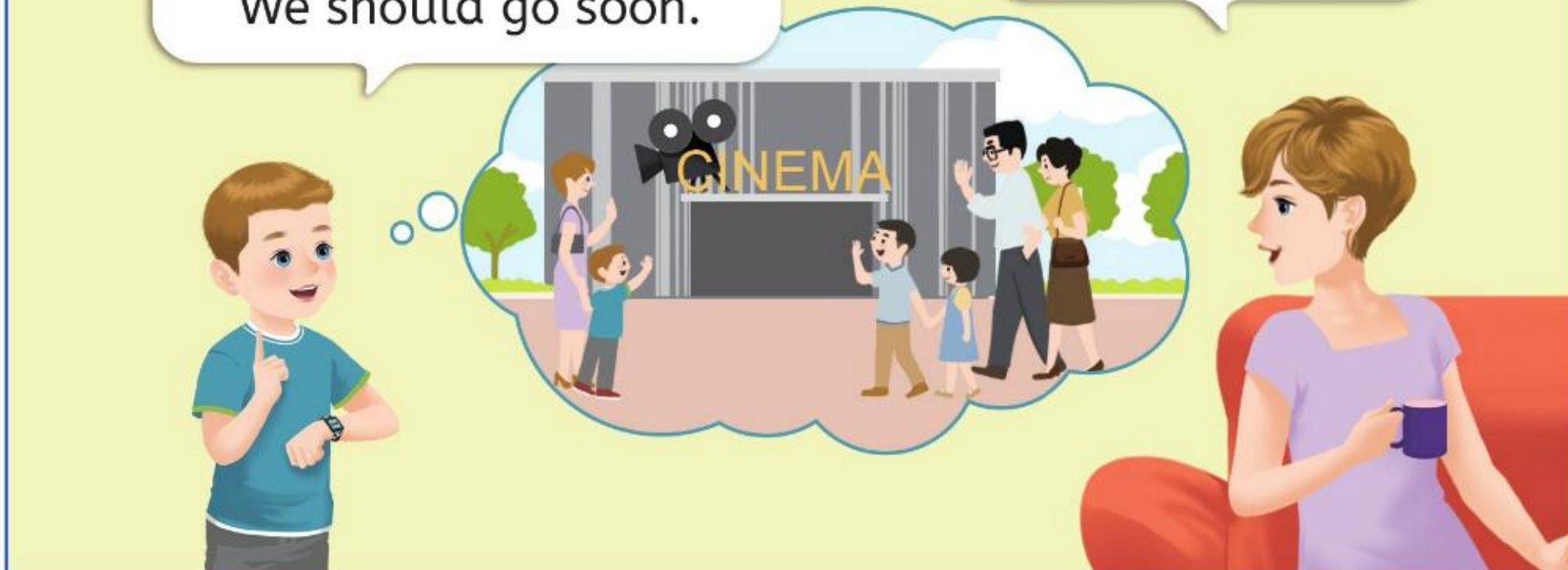
It's 8:20. Time for my music class.



7

Mum, it's 1 o'clock now.
The film is at 2 o'clock.
We should go soon.

Wow! You plan things well now.



Unit 4

Going shopping

How do people make choices?





Look and think

- What are the people doing?
- How do you choose your clothes?

Listen and chant

We like new clothes,
To wear in different places.
We like beautiful colours,
To wear on different days.

It's fun to choose new clothes.
These new clothes are nice.
How much are they?
Let's look at the price!

Listen and sing

How much is it?

A

What do we need to buy?

Let's talk

Mum, my trousers are too short. Can I buy a new pair?

Sure. Let's go to the clothes shop.



Look, Mum! Those shorts are nice. Can I buy a pair?

You already have too many shorts. Let's buy trousers.

OK, Mum.

Read and role-play

 Mum, can I buy a new coat?
This one is too small.

 Sure. You need a new coat.
Let's go shopping.

 Can I buy a toy car too?

 You already have too many toy cars. Let's just buy the coat.

Shopping list

I need	I want
☐ pen	☐ toy car
☐ pencil box	☐ book
☐ book	☐ dog
☐ trousers	☐ cap
☐ shorts	☐ coat
☐ coat	☐ shorts

Let's learn



Choose and say



Let's spell

Listen, repeat and chant. 🎧

ir ur

A girl buys a pretty skirt.
She sees a bird – it's hurt.
First she thinks, then helps the bird.
Now the girl needs a new skirt!



Read, listen and circle. 🎧

- | | | | |
|------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| 1. <div>bird</div> <div>girl</div> | 2. <div>shirt</div> <div>skirt</div> | 3. <div>hurt</div> <div>nurse</div> | 4. <div>fur</div> <div>turn</div> |
|------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|

Look, listen and write. 🎧



The _____ is dirty.



The _____ gets a new skirt.

B

How do we decide what to buy?

Let's talk

Can I help you?

Yes. I like this pink dress.



How much is it?

It's 180 yuan.



I'm sorry, dear.
That's expensive.

Look! The blue skirt is nice
too. It's 79 yuan.



Yes. I like it.



OK. Let's take it.

Read and role-play

How much is
the jacket?

It's 50 yuan now.



OK. Let's take it.

Item	Qty.	Disc.	Price
Jacket	1	50%	¥50
Socks	2	20%	¥20
Skirt	1	0%	¥79

Total:
¥149

Let's learn



Look and role-play



Read and write

Read and answer. 



Sunglasses: Sixty yuan now!

Shorts: Fifteen yuan each!
Many colours! Buy two, get one free!

Hats: Large (L) size only, ten yuan!

Dear Mike,
Here's your shopping list.

1. Sunglasses
Buy a nice and cheap pair.
2. Shorts
Buy two pairs. Try them on first.
3. A hat
Find your size. You can choose any colour.

Don't buy socks! You have a lot of socks!

Mum

1. What can Mike buy for 90 yuan?
2. Are the hats good for everyone?

Look and write.

How much are these shorts and sunglasses?



The shorts are ten yuan.



Think of one thing you have and write about it.



Project: Choose clothes for a singing contest

- 1 The children are choosing clothes for a contest. Listen, tick and match. 🎧

☐ dress

☐ hat

☐ shoes

☐ sunglasses



☐ shirt

☐ shorts

☐ skirt

☐ trousers

- 2 Look at each set. Then make a choice.



I like the shirt with the black tie. Can we buy Set 2?

How much is it?

It's 60 yuan.

We only have 50 yuan each.



3 Write the choices for the singing contest.

Student	Set	Price	Other
Mike	1	50	
Sarah	3	50	
Zhang Peng			school uniform

4 Report your choices in class.

Ten students choose their school uniform. Fifteen students choose ...

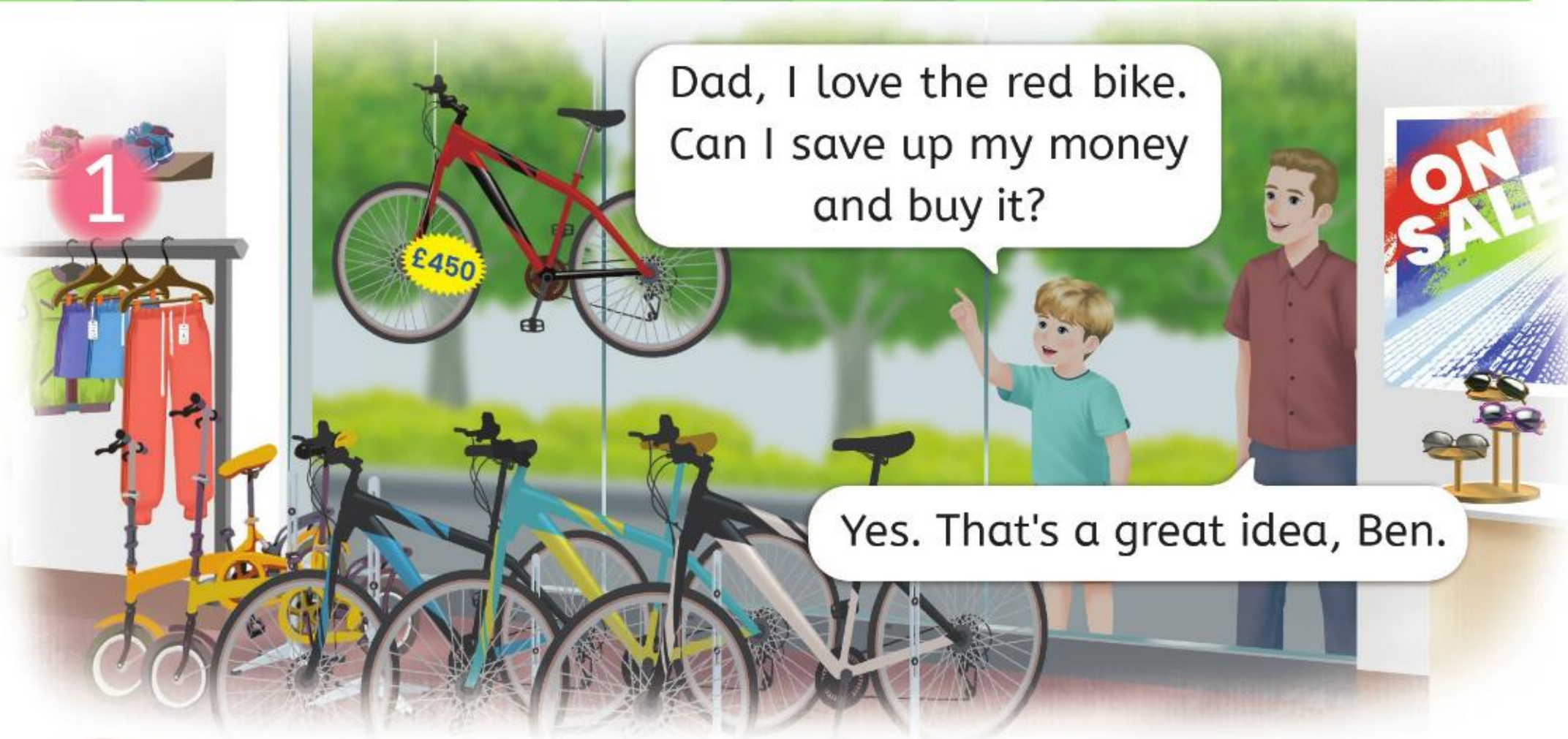


Self-check



1. I can ask about prices and decide what to buy.
2. I can talk about clothes and other items.
3. I can share ideas on how to shop wisely.
4. I can read and spell words with "ir" and "ur".

Reading time



4



5



6



Unit 5

Farms and us

Why do we need farms?



Look and think

- What do you see in the picture?
- Which foods grow on farms?

Listen and chant

Farms give us potatoes.
Farms give us tomatoes.
Farms give us fruit and vegetables.
They are really great!

Farms have cows and chickens.
Farms give us meat and eggs.
Farms are really helpful.
We all need farms to eat!

Listen and sing

On the farm

A

What farm animals do you know?

Let's talk

What animals do you have on the farm?

I have a lot of animals. Cows, horses, sheep, pigs and chickens.



How many cows do you have?

I have 20.



Cows are great. They give us milk.

Yes. Farm animals give us many things.

Ask and answer

What animals do you have on the farm?

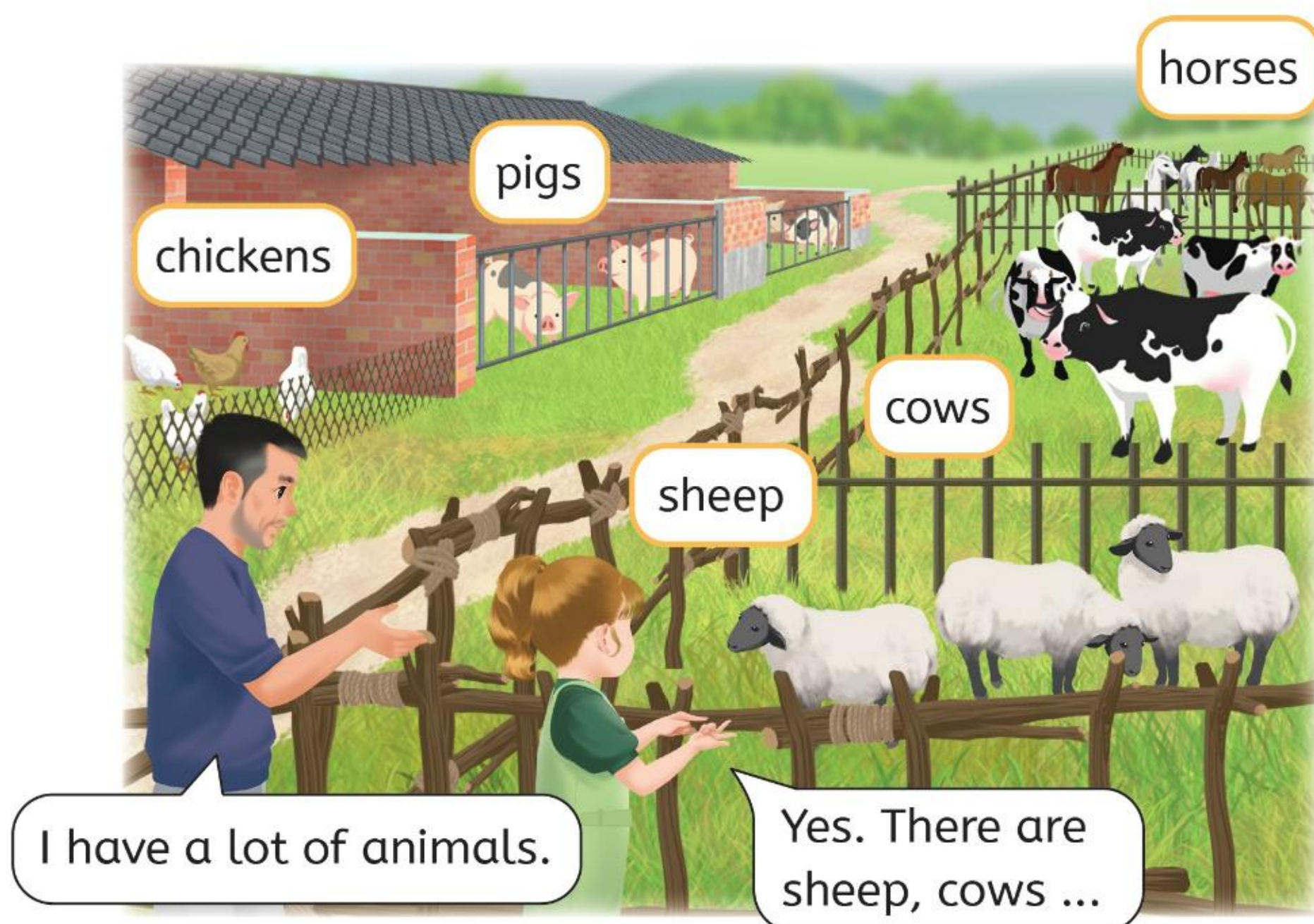
I have cows.

How many cows do you have?

I have 15 cows.



Let's learn



Read and guess

I like to run fast. I am fun to ride.

What am I?

I can make milk. I am black and white.

What am I?

I can lay eggs. I am a bird, but I don't fly well.

What am I?

I like the mud. I have a big nose and small eyes.

What am I?

My coat can keep you warm. I am woolly and white.

What am I?

Let's spell

Listen, repeat and chant. 🎧

air

A boy with fair hair,
Sits down on his chair.
The chair is small.
The poor boy falls.
His hat is in the air!



Read, listen and number. 🎧

air

chair

fair

hair

pair

Look, listen and write. 🎧

There is a pair of shoes under the _____.

The boy's _____ is blowing in the _____.



B

What can we learn on a farm?

Let's talk

What are these?

They're tomatoes.

Yes. A lot of tomatoes are big and red, but these are small and yellow.

But they're yellow!

What are those?

They're bee boxes.
Bees are good for plants.

Play a guessing game

What are those?

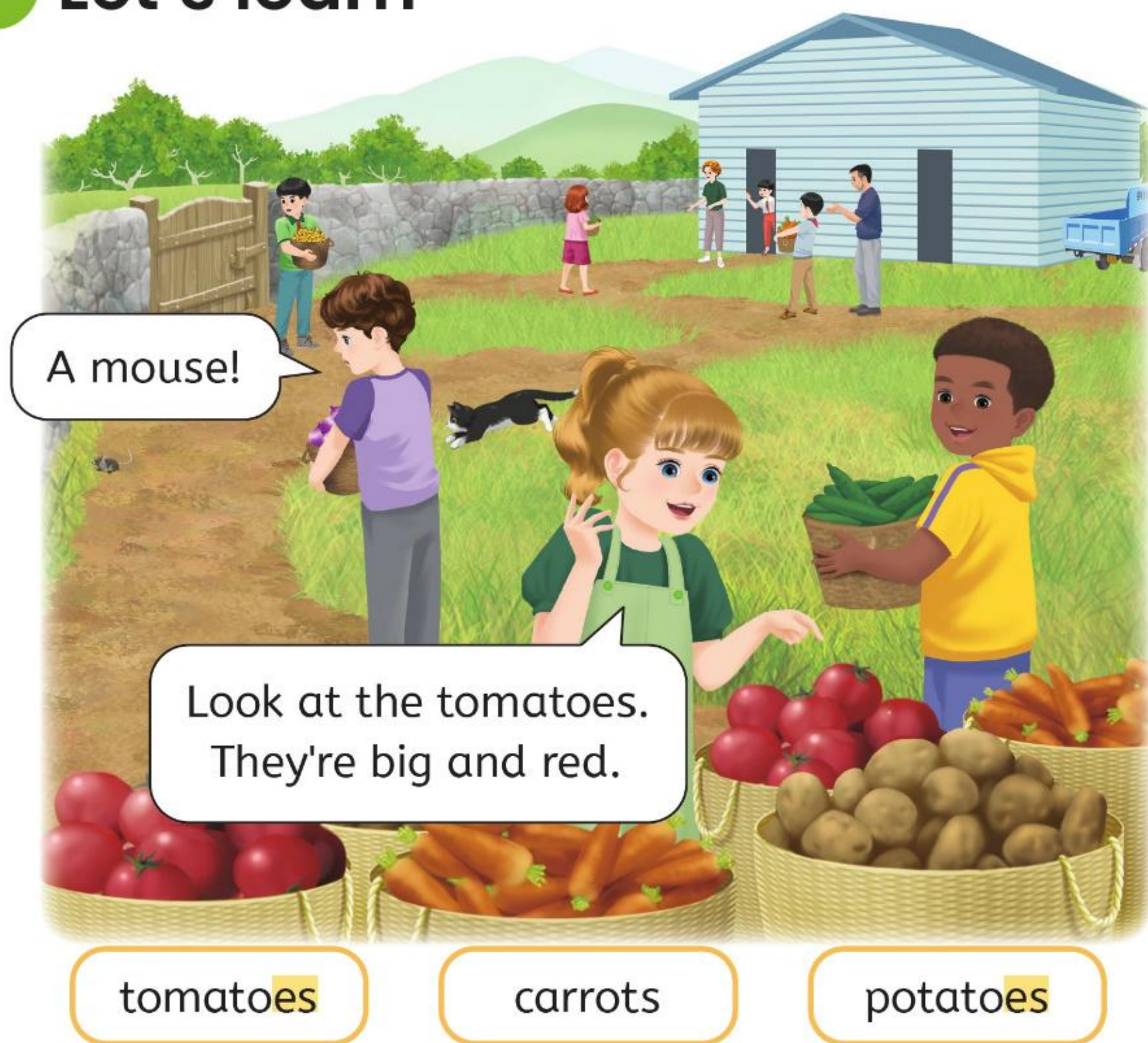
They're ...



cow: moo
pig: oink

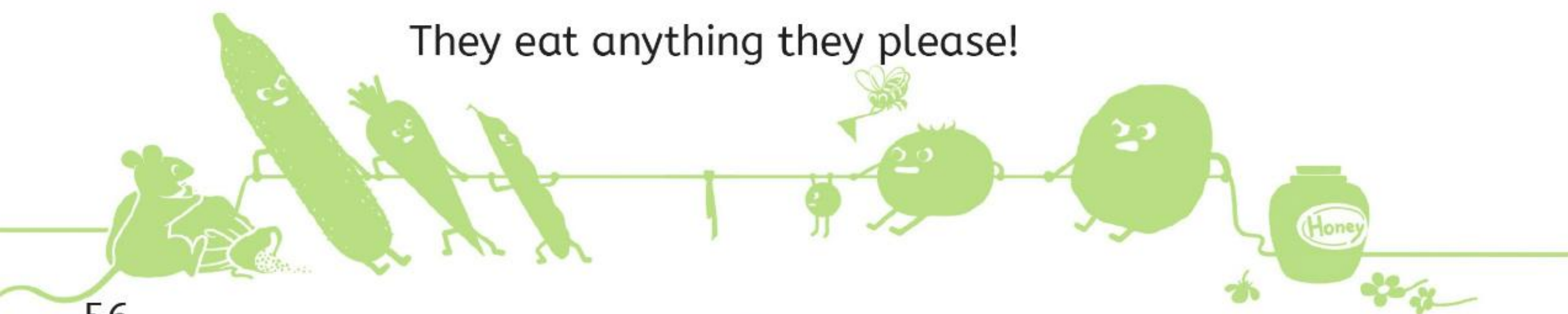
sheep: baa
horse: neigh

Let's learn



Listen and chant

I like long vegetables:
Cucumbers, carrots and green beans.
I like round vegetables:
Potatoes, tomatoes and green peas.
I like flowers and honey,
And so do the bees.
But mice like rice.
They eat anything they please!



Read and write

Read and circle. 

This is Mr Wang's farm. Let's have a look!



It's a busy day on the farm. Mr Wang is putting the tomatoes in boxes.



These are carrots. Those are green beans and potatoes. How fresh!



What are these? They are cans for milk.



There are boxes of eggs too. It is a big year for Mr Wang.

Circle what you see on Mr Wang's farm.

Vegetable	carrots	cucumbers	potatoes	tomatoes
Animal	horses	chickens	cows	sheep

Look, draw and write.



These are sheep.

Draw some farm animals or vegetables and write one sentence about them.





Project: Make a "farm-to-table" flow chart

- 1 The children are visiting a farm. Listen and choose.
- Which farm are they talking about?



- 2 Where does our food come from? Look, match and say.

chicken egg *mantou* beef rice sweet potato



baozi tomato cucumber fish potato carrot

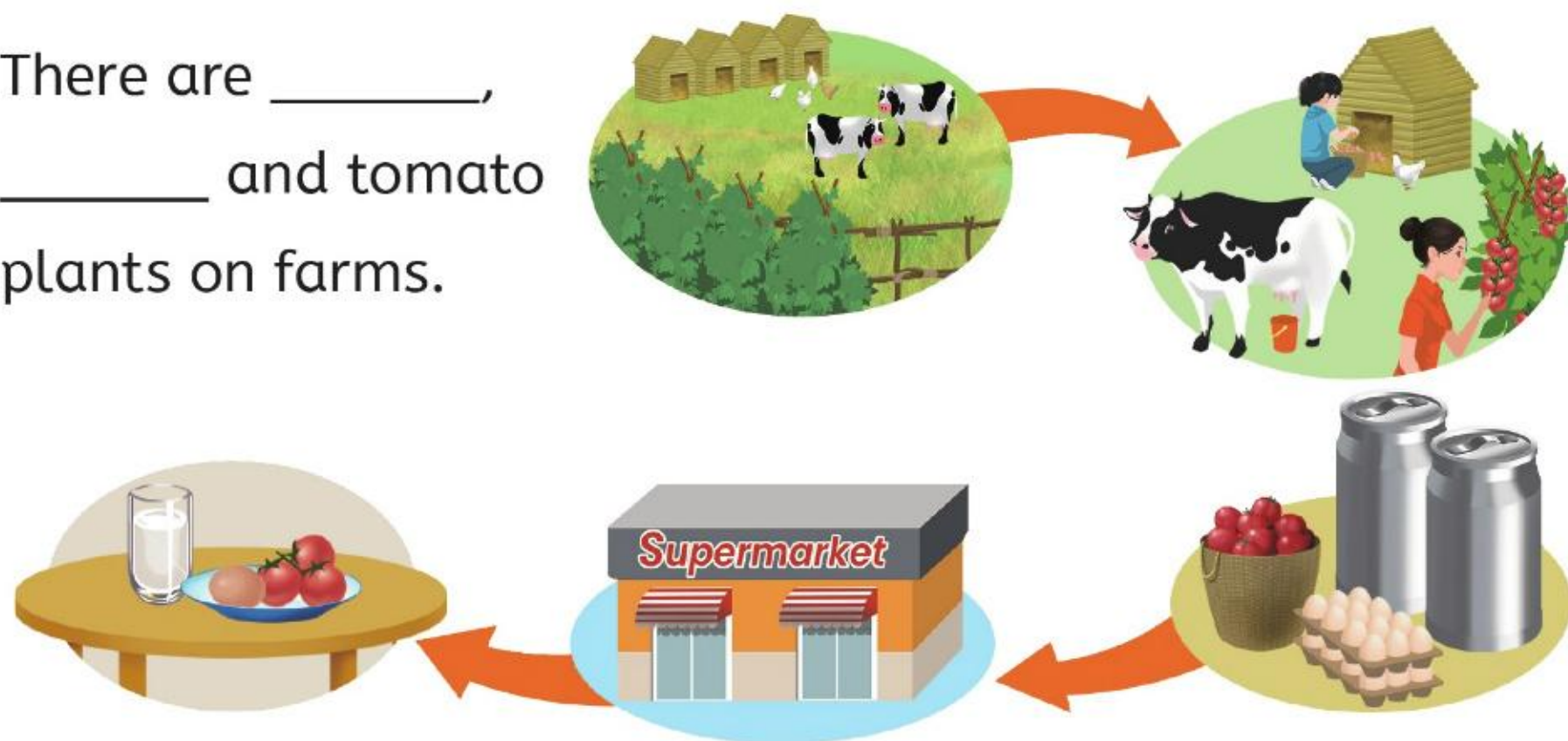


My family often eat rice, chicken and tomatoes for lunch. These foods are all from farms.

3 Make your flow chart.

Where does our food come from?

There are _____,
_____ and tomato
plants on farms.



Farms give
us food on
our table.

The food in the
supermarket is
from _____.

Farms give us milk,
_____ and _____.

4 Share your flow chart in class.

We need farms. A lot of our food is from
farms. Cows and chickens live there.
They give us milk, eggs and meat.



Self-check



1. I can talk about different plants and animals on a farm.
2. I can say the names of animals and vegetables on a farm.
3. I can explain why we need farms.
4. I can read and spell words with "air".

Reading time

1

You need energy to have fun and to study. But where is this energy from?



2

Milk, eggs, meat, fruit and vegetables can give you energy.

3

So where is your food from? A lot of it comes from farms.

4

Some farms are small, and farmers there only grow one thing.

5

Some farms are large. Farmers there grow plants like corn, tomatoes, rice and carrots. They also raise animals like cows, chickens and pigs.



6

Remember, plants and animals take months or years to grow. So don't waste food!

Unit 6

From farm to table

How do we get food?





Look and think

- What food do we get from this plant?
- What do farmers often do on farms?

Listen and chant

What do farmers do?
They work hard for us all.
When do they work?
From winter to fall.
What do they plant?
Fruit, vegetables and more!
What do they feed?
Cows, pigs and more.
Farmers work so hard.
Don't waste food anymore!

Listen and sing

Farmers

A

What can we do on a farm?

Let's talk

Look! Binbin and John are watering the vegetables.

Oh yes! We can help too. Let's feed the chickens.



Good idea!

Let's feed the pigs.

OK. Can you please pass me the vegetables?



Sure. Here you are.

Thanks.

Ask and answer

Let's feed the chickens.

Here are some vegetables.

Thanks.



Let's learn



Farmers **plant** potatoes.



They **water** carrots.



They **pick** tomatoes.



They **feed** chickens.



They **milk** cows.



Farmers do a lot of work on the farm.

Listen and do



Plant the tomatoes.



Water the tomatoes.



Pick the tomatoes.



Feed the cow.



Give the cow water.



Milk the cow.

Let's spell

Listen, repeat and chant. 🎧

ear

My **dear** bear, do you **hear**?

A chicken clucks very **near**.

I **hear**! It's so **clear**!

Oh **dear**! So many eggs here and there!

And **near** the eggs, there is a **pear**!



Read, listen and circle. 🎧

1. **bear**
dear

2. **pear**
year

3. **ear**
wear

4. **fear**
hear

Look, listen and write. 🎧



The _____ is eating a _____.



Happy Chinese New _____,
_____ Grandma!

B

How should we eat?

Let's talk

Mike, Amy, would you like a knife and fork?

No, thank you, Mr Wang.
I can use chopsticks.

OK.

Can you please pass me some chopsticks too?

Don't waste food, please.

Sorry.

The food is delicious!
Thank you!

Let's clear the table.

OK.

Ask and answer

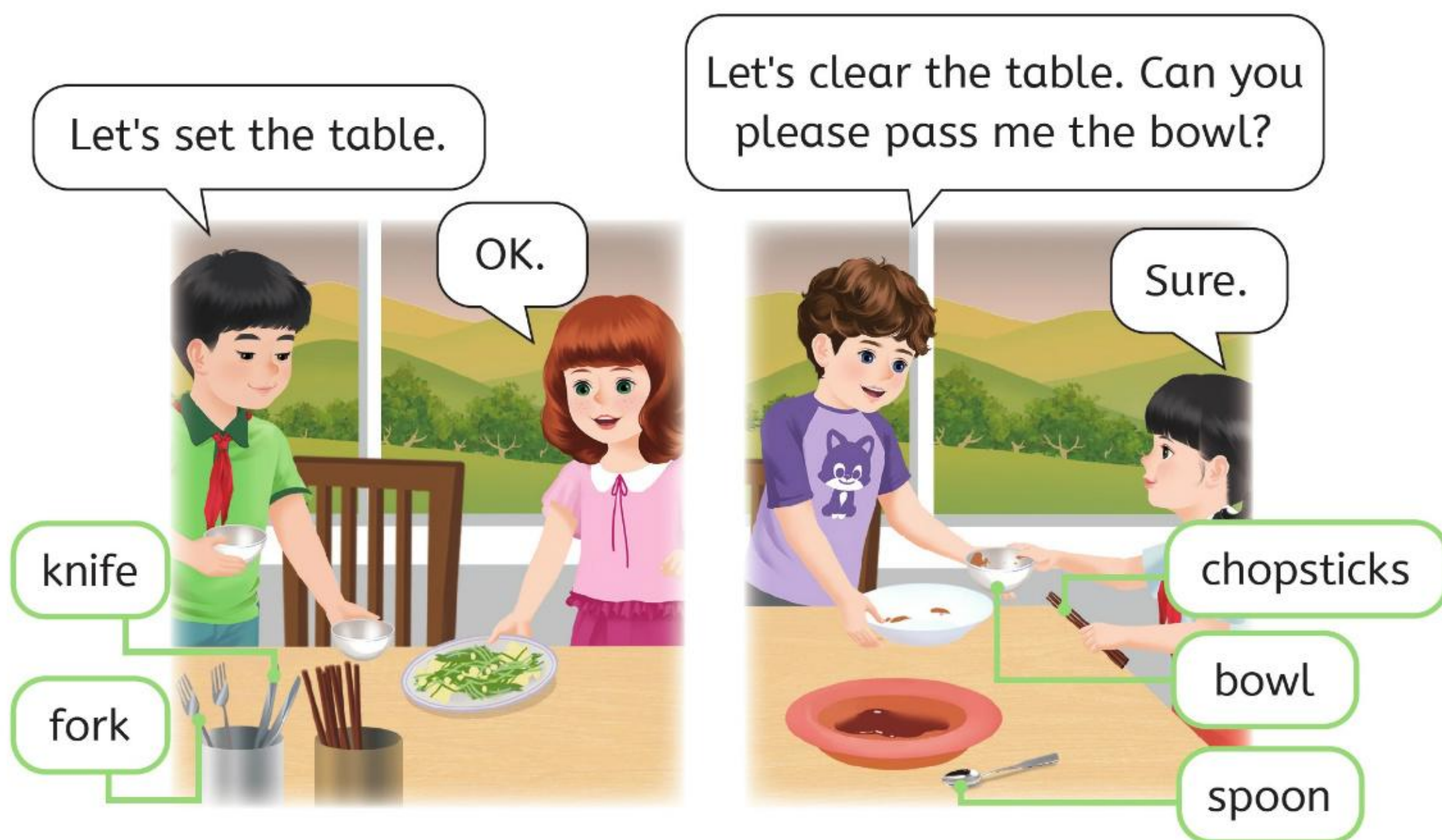
Would you like some vegetables?

Yes, please.

Can you please pass me the fork?

Sure.

Let's learn



Think and say



Read and write

Read and underline.

Where do you get your tomatoes? In a supermarket? At a farm? Chen Jie grows them by herself. She has a small "garden" at home. Spring is a good time to plant tomatoes. Chen Jie waters the tomato plants every week. In summer, Chen Jie picks the tomatoes. She makes a salad and eats it with her family. It's so delicious!



Find these actions in the text and underline them.



Look and write.



Let's set the table.



Write one more sentence about table manners.



Project: Design a Family Farm Day ad

- 1 What are the people doing on the farm? Listen and tick. 🎧


☐

☐

☐

☐

☐

- 2 What can you do on a farm? Choose and talk with a partner.



Let's water the tomatoes/carrots.

Let's pick the tomatoes/carrots.

Let's feed the chickens/pigs.

Can you please pass me the bowls/chopsticks/forks/
knives/spoons?

3 Make a Family Farm Day ad.

Family Farm Day



Bring your family
and have fun!

Every Saturday

A great time for the whole family

- Plant carrots/potatoes ...
- Water vegetables
- Pick fruit
- Feed farm animals
- Make bowls/spoons







4 Share your ad in class.



We can plant carrots, pick fruit, feed farm animals ...

We can also make bowls and ...



Self-check



1. I can talk about farmers' activities.
2. I can name tableware and say how we should eat.
3. I can talk about how people grow tomatoes at home.
4. I can read and spell words with "ear".

Reading time

- 1 There are many farms around us. Let's look at some of them. They can show us new ways to grow food.



- 2 Look! On this farm there is a robot farmer. It is planting potatoes.



- 3 Those robots are picking tomatoes very quickly.

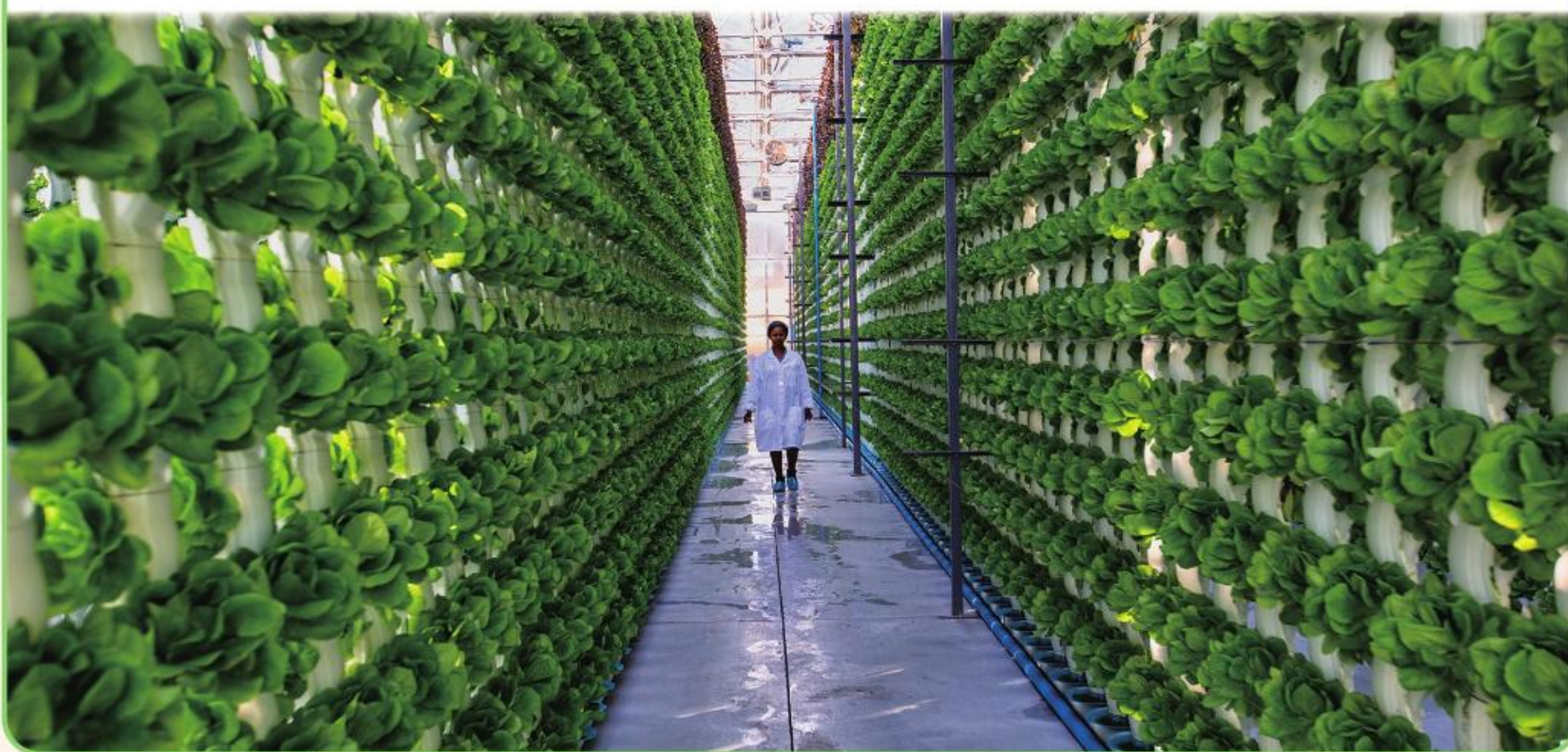


- 4 This robot does the work of bees. It helps plants grow fruit.



I can do a lot of work on the farm!

- 5 This farm is very big and high. It grows many vegetables without soil.



- 6 We have many farms, but there are so many people in the world. Don't waste your food. Help save food for others.



Revision

A great weekend plan

● Read aloud and act it out. 



Mum: Let's take a farm trip this weekend.

Sarah: Yeah! What's the weather like this weekend?

Dad: It's cloudy but warm.

Sarah: Can I wear a skirt and a T-shirt?

Mum: A skirt is not a good idea. Trousers or shorts are good.

Sam: Well, I'd like to wear my shorts.

Dad: It's sunny today. Let's go to the park on the hill.

Mike: Great! We can have a picnic.

Mum: Let's get ready. Wear your hiking shoes and take your water bottles.

Matt: Can I wear my hat and sunglasses?

Mum: Sure. That's a good idea.

● Listen and choose the correct pictures. 

Sarah's family

Farm trip	
get to the farm	8:30 a.m.
water the vegetables	9:00 a.m.
()	11:00 a.m.
have lunch	12:00 p.m.
()	4:00 p.m.

Mike's family

Picnic and visit	
()	7:00 a.m.
have a picnic	11:00 a.m.
go to the car museum	2:00 p.m.
()	6:40 p.m.
go home	8:00 p.m.



Look, ask and answer.



Farm rules

Be kind to animals.
Do farm chores.
Keep off the plants.
Don't be loud.

...

What are the rules
on the farm?



Hiking rules

Don't climb the fence.
Don't eat fruit on trees.
No fires.
No bicycles.

...

Don't touch the horses.
Keep off ...

Write the prices. Role-play in pairs.



Would you like some apples?



What are those, Dad?



Can I help you?



Yes, I'd like some apples.

How much are they?



They're ... yuan.



That's cheap. They look very nice.

I'll take some.

Things to buy	Price
Total:	yuan

Read and fill in the table.

Sarah's family are on the farm ...



"It's time to milk the cows," says Dad.

"Oh no! It's raining," says Sarah.

"It's OK. We'll milk the cows later. You can pick tomatoes in the greenhouse," says Mum.

The rain stops. It's time for dinner. "Great! Let's make a salad," says Sam. "Yummy!"

Everyone is happy.



Mike's family are in the car museum ...



"Wow! There are so many old cars here!" says Mike.

"Can we go to the second floor? I like racing cars," says Matt.

Dad says, "OK. Matt and I can go together. Mike, you can go with your mum. What time is it now? It's 2:15. Let's meet here at 5:30."

"Then we can have dinner. Don't be late!" says Mum.



Place	Plan	Problem	Solution
on the farm		It's raining.	
in the car museum	See cars together.		

Listen, write and say.



Make a timetable. Everyone has to follow it. And what do you take with you? What _____ can you wear? Shirts or _____? _____ or _____?



_____ early. _____. Keep clean and keep safe. _____ things you need first. Then buy things you want.

What other tips do you have?



● Listen and sing. 🎧

Uncle **Mark** has a **farm**, E-I-E-I-O.
 On his **farm** he has a **barn**, E-I-E-I-O.
 There are cucum**ber**s here, and **corn** there.
 Here is a **fork**. There is a **shirt**.
 There are also big tall **firs**.
 Uncle **Mark** has a **farm**, E-I-E-I-O.



Auntie **Amber** goes to a **park**, E-I-E-I-O.
 In the **park** there's a **pear** tree, E-I-E-I-O.
 There are **stair**s here, and **chair**s there.
 Here are hares. There are **bird**s.
 Even a **bear** with brown **fur**.
 Auntie **Amber** goes to a **park**, E-I-E-I-O.



● Make a plan for your weekend.



Songs

歌曲

Unit 1

Class rules

Rules, rules, rules.
 Rules, rules, rules.
 What class rules does your
 school have?
 Listen with care. Put up your hand!
 Rules, rules, rules.
 They're good, good, good.

Rules, rules, rules.
 Rules, rules, rules.
 What class rules does your
 school have?
 Don't be late! Don't eat in class!
 Rules, rules, rules.
 They're good, good, good.

Unit 2

Rules at home

There are lots of rules at home.
 There are lots of things to do.
 Tidy your room.
 Clean the dishes.
 Listen to your parents too.

There are lots of rules at home,
 And things you cannot do.
 Don't say bad words.

Don't make a mess.
 Don't forget to tidy your room!

Unit 3

What time is it now?

What time is it now?
 It's time for breakfast.
 Tra-la-la-la-la, la-la-la-la.

What time is it now?
 It's time for Chinese.
 Tra-la-la-la-la, la-la-la-la.

Time to speak,
 And time to listen.
 Tra-la-la-la-la, la-la-la-la.

What time is it now?
 It's time for English.
 Tra-la-la-la-la, la-la-la-la.

Unit 4

How much is it?

How much are the red shoes in
 the window?
 They're nice. Can I buy a new pair?
 How much are the red shoes in
 the window?
 I hope that the price is quite fair.

How much is the blue hat in
the window?

Oh, please, please tell me
the price!

How much is the blue hat in
the window?

Can I try it on? It looks really nice.

All to make some good food
for you.

This is a farmer. She works hard.
She feeds the pigs, and she plants
her fruit.

She waters plants and picks
them too.

All to make some good food
for you.

Unit 5

On the farm

How many cows do you have on
the farm?

How many cows do you have?

Ten in the field,
And eight in the shed.

That makes eighteen cows on
the farm.

How many trees do you have on
the farm?

How many trees do you have?

Five apple trees,
And ten pear trees.

That makes fifteen trees on
the farm.

Unit 6

Farmers

This is a farmer. He works hard.
He milks cows, and he plants
his fruit.

He waters plants and picks
them too.

Words in each unit

单元词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；

黑体词要求理解、运用，白体词仅要求在语境中理解。

Unit 1

*sorry /'sɒri/ 对不起	p. 4
hurry /'hʌri/ up /ʌp/	
快点；赶快	p. 4
*late /leɪt/ 迟到；迟发生	p. 4
*class /kla:s/ 课；课程；	
班；班级	p. 4
ready /'redi/ 准备好	p. 4
rule /ru:l/ 规则；规章	p. 5
*classroom /'kla:sru:m/ 教室	p. 5
turn /tɜ:n/ off /ɒf/ 关掉	p. 5
*light /laɪt/ 灯；光	p. 5
*blackboard /'blækbɔ:d/ 黑板	p. 7
*desk /desk/ 书桌；办公桌	p. 7
*chair /tʃeə(r)/ 椅子	p. 7
*tidy /'taɪdi/ 整洁的；整齐的；	
使整洁；整理	p. 7
*music /'mju:zɪk/ 音乐	p. 8
*door /dɔ:(r)/ 门	p. 8
*window /'wɪndəʊ/ 窗	p. 8
*fan /fæn/ 风扇	p. 8
*when /wen/ 当……时；	
什么时候	p. 9
understand /,ʌndə'stænd/ 懂；	
理解	p. 9
*wall /wɔ:l/ 墙；壁	p. 9
newspaper /'nju:zpeɪpə(r)/	
报纸	p. 9

hand out /aʊt/ 分发	p. 9
workbook /'wɜ:kbu:k/ 练习册；	
作业本	p. 9

Unit 2

*watch /wɒtʃ/ 看	p. 16
*TV /,ti: 'vi:/ 电视	p. 16
homework /'həʊmwɜ:k/	
家庭作业	p. 16
first /fɜ:st/ 首先；首次；第一	p. 16
wet /wet/ 湿的；未干的	p. 16
*run /rʌn/ 跑；奔跑	p. 16
living /'lɪvɪŋ/ room 客厅；	
起居室	p. 16
*safe /seɪf/ 安全的	p. 16
*word /wɜ:d/ 言语；单词；字	p. 17
*wash /wɒʃ/ 洗	p. 17
*helpful /'helpfl/	
有帮助的；有用的	p. 17
loud /laʊd/ 说话太大声的；	
吵闹的	p. 19
*sleep /sli:p/ 睡觉	p. 19
bedroom /'bedru:m/ 卧室	p. 19
*kitchen /'kɪtʃɪn/ 厨房	p. 19
*study /'stʌdi/ 书房	p. 20
bathroom /'bɑ:θru:m/ 浴室；	
洗手间	p. 20
*think /θɪŋk/ 想；思考	p. 21

- *work /wɜ:k/ (花费时间和精力)
做(某事); 工作 p. 21
- *hard /hɑ:d/ 努力地; 费力地 p. 21
- follow /'fɒləʊ/ 遵循, 听从
(忠告、指示等) p. 21
- *feel /fi:l/ 觉得; 感到 p. 21

Unit 3

- *over /'əʊvə(r)/ 结束(的) p. 28
- *kid /kɪd/ 小孩 p. 28
- *dinner /'dɪnə(r)/ (中午或晚上
吃的) 正餐 p. 28
- *art /ɑ:t/ 美术; 艺术 p. 29
- *lunch /lʌntʃ/ 午餐 p. 29
- *maths /mæθs/ 数学 p. 29
- get up 起床 p. 31
- go to school 上学 p. 31
- go home 回家 p. 32
- go to bed 上床睡觉 p. 32
- *want /wɒnt/ 想要 p. 33
- *clock /klɒk/ 时钟 p. 33
- just /dʒʌst/ 只是; 仅仅; 正要 p. 33
- *minute /'mɪnɪt/ 分钟 p. 33

Unit 4

- *trousers /'traʊzəz/ 裤子 p. 40
- *pair /peə(r)/ (由连在一起的
相似两部分构成的) 一条, 一副 p. 40
- *clothes /kləʊðz/ 衣服; 服装 p. 40
- *those /ðəʊz/ (指较远的人或
事物) 那些 p. 40
- *shorts /ʃɔ:ts/ 短裤 p. 40

- jacket /'dʒækɪt/ 夹克衫;
短上衣 p. 41
- *skirt /skɜ:t/ 裙子 p. 41
- *dear /diə(r)/ 亲爱的 p. 43
- expensive /ɪk'spensɪv/ 昂贵的;
价格高的 p. 43
- *take /teɪk/ 买下 p. 43
- cheap /tʃi:p/ 便宜的 p. 44
- *shoe /ʃu:/ 鞋 p. 44
- *beautiful /'bjʊ:tɪfl/ 美丽的 p. 44
- hat /hæt/ 帽子 p. 44
- sunglasses /'sʌŋɡlə:sɪz/
太阳镜; 墨镜 p. 44
- *free /fri:/ 免费的 p. 45
- large /lɑ:dʒ/ (服装、食物、
日用品等) 大型号的 p. 45
- size /saɪz/ 尺码; 号 p. 45
- list /lɪst/ 清单; 目录 p. 45
- try /traɪ/ on 试穿 p. 45
- *any /'eni/ 任何的; 任一的 p. 45

Unit 5

- *cow /kau/ 奶牛 p. 52
- *horse /hɔ:s/ 马 p. 52
- *sheep /ʃi:p/ 羊; 绵羊 p. 52
- *pig /pɪɡ/ 猪 p. 52
- *chicken /'tʃɪkɪn/ 鸡; 鸡肉 p. 52
- *tomato /tə'mɑ:təʊ/ 西红柿 p. 55
- *bee /bi:/ 蜜蜂 p. 55
- *mouse /maʊs/ (复数mice
/maɪs/) 老鼠 p. 56
- carrot /'kærət/ 胡萝卜 p. 56
- *potato /pə'teɪtəʊ/ 土豆 p. 56

green bean /bi:n/ 青刀豆;
四季豆 p. 57
*can /kæn/ (盛食品或饮料的)
金属罐 p. 57
a box of 一盒, 一箱 (东西) p. 57

Unit 6

feed /fi:d/ 给 (人或动物) 食物;
饲养 p. 64
pass /pɑ:s/ 给; 递 p. 64
pick /pɪk/ 采; 摘 p. 65
*milk /mɪlk/ 挤奶 p. 65
knife /naɪf/ 刀 p. 67
fork /fɔ:k/ 餐叉 p. 67
chopstick /'tʃɒpstɪk/ (常用
复数) 筷子 p. 67

waste /weɪst/ 浪费; 废品 p. 67
*food /fu:d/ 菜肴; 食物 p. 67
delicious /dɪ'lɪʃəs/ 美味的;
可口的 p. 67
clear the table 收拾餐桌 p. 67
set /set/ the table 摆放餐具 p. 68
bowl /bəʊl/ 碗 p. 68
spoon /spu:n/ 勺; 匙; 调羹 p. 68
*supermarket /'su:pəma:kɪt/
超市 p. 69
herself /hɜ:'self/ (用作女性的
反身代词) 她自己, 自己 p. 69
*week /wi:k/ 周; 星期 p. 69
salad /'sæləd/ 蔬菜沙拉 p. 69

Numbers

数 词

one /wʌn/ 一
two /tu:/ 二
three /θri:/ 三
four /fɔ:(r)/ 四
five /faɪv/ 五
six /sɪks/ 六
seven /'sevn/ 七
eight /eɪt/ 八
nine /naɪn/ 九
ten /ten/ 十
eleven /ɪ'levn/ 十一
twelve /twelv/ 十二
thirteen /,θɜ:'ti:n/ 十三
fourteen /,fɔ:'ti:n/ 十四

fifteen /,fɪf'ti:n/ 十五
sixteen /,sɪks'ti:n/ 十六
seventeen /,sevn'ti:n/ 十七
eighteen /,eɪ'ti:n/ 十八
nineteen /,naɪn'ti:n/ 十九
twenty /'twenti/ 二十
thirty /'θɜ:ti/ 三十
forty /'fɔ:ti/ 四十
fifty /'fɪfti/ 五十
sixty /'sɪksti/ 六十
seventy /'sevnti/ 七十
eighty /'eɪti/ 八十
ninety /'naɪnti/ 九十
hundred /'hʌndrəd/ 百

Vocabulary

词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；

黑体词要求理解、运用，白体词仅要求在语境中理解。

A

a box of 一盒，一箱（东西） p. 57

*any /'eni/ 任何的；任一的 p. 45

*art /ɑ:t/ 美术；艺术 p. 29

B

bathroom /'bɑ:θru:m/ 浴室；
洗手间 p. 20

*beautiful /'bjʊ:tɪfl/ 美丽的 p. 44

bedroom /'bedru:m/ 卧室 p. 19

*bee /bi:/ 蜜蜂 p. 55

*blackboard /'blækbo:d/ 黑板 p. 7

bowl /bəʊl/ 碗 p. 68

C

*can /kæn/ （盛食品或饮料的）
金属罐 p. 57

carrot /'kærət/ 胡萝卜 p. 56

*chair /tʃeə(r)/ 椅子 p. 7

cheap /tʃi:p/ 便宜的 p. 44

*chicken /'tʃɪkɪn/ 鸡；鸡肉 p. 52

chopstick /'tʃɒpstɪk/ （常用
复数）筷子 p. 67

*class /kla:s/ 课；课程；
班；班级 p. 4

*classroom /'kla:sru:m/ 教室 p. 5

clear the table 收拾餐桌 p. 67

*clock /klɒk/ 时钟 p. 33

*clothes /kləʊðz/ 衣服；服装 p. 40

*cow /kau/ 奶牛 p. 52

D

*dear /diə(r)/ 亲爱的 p. 43

delicious /drɪ'lɪʃəs/ 美味的；
可口的 p. 67

*desk /desk/ 书桌；办公桌 p. 7

*dinner /'dɪnə(r)/ （中午或晚上
吃的）正餐 p. 28

*door /dɔ:(r)/ 门 p. 8

E

expensive /ɪk'spensɪv/ 昂贵的；
价格高的 p. 43

F

*fan /fæn/ 风扇 p. 8

feed /fi:d/ 给（人或动物）食物；
饲养 p. 64

*feel /fi:l/ 觉得；感到 p. 21

first /fɜ:st/ 首先；首次；第一 p. 16

follow /'fɒləʊ/ 遵循，听从
（忠告、指示等） p. 21

*food /fu:d/ 菜肴；食物 p. 67

fork /fɔ:k/ 餐叉 p. 67

*free /fri:/ 免费的 p. 45

G

get up 起床	p. 31
go home 回家	p. 32
go to bed 上床睡觉	p. 32
go to school 上学	p. 31
green bean /bi:n/ 青刀豆; 四季豆	p. 57

H

hand out /aut/ 分发	p. 9
*hard /hɑ:d/ 努力地; 费力地	p. 21
hat /hæt/ 帽子	p. 44
*helpful /'helpfl/ 有帮助的; 有用的	p. 17
herself /hɜ:'self/ (用作女性的 反身代词) 她自己, 自己	p. 69
homework /'həʊmwɜ:k/ 家庭 作业	p. 16
*horse /hɔ:s/ 马	p. 52
hurry /'hʌri/ up /ʌp/ 快点; 赶快	p. 4

J

jacket /'dʒækɪt/ 夹克衫; 短上衣	p. 41
just /dʒʌst/ 只是; 仅仅; 正要	p. 33

K

*kid /kɪd/ 小孩	p. 28
*kitchen /'kɪtʃɪn/ 厨房	p. 19
knife /naɪf/ 刀	p. 67

L

large /la:dʒ/ (服装、食物、 日用品等) 大型号的	p. 45
*late /leɪt/ 迟到; 迟发生	p. 4
*light /laɪt/ 灯; 光	p. 5
list /lɪst/ 清单; 目录	p. 45
living /'lɪvɪŋ/ room 客厅; 起居室	p. 16
loud /laʊd/ 说话太大声的; 吵闹的	p. 19
*lunch /lʌntʃ/ 午餐	p. 29

M

*maths /mæθs/ 数学	p. 29
*milk /mɪlk/ 挤奶	p. 65
*minute /'mɪnɪt/ 分钟	p. 33
*mouse /maʊs/ (复数mice /maɪs/) 老鼠	p. 56
*music /'mju:zɪk/ 音乐	p. 8

N

newspaper /'nju:zpeɪpə(r)/ 报纸	p. 9
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O

*over /'əʊvə(r)/ 结束 (的)	p. 28
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P

*pair /peə(r)/ (由连在一起的 相似两部分构成的) 一条, 一副	p. 40
pass /pa:s/ 给; 递	p. 64
pick /pɪk/ 采; 摘	p. 65
*pig /pɪɡ/ 猪	p. 52

***potato** /pə'teɪtəʊ/ 土豆 p. 56

R

ready /'redi/ 准备好 p. 4

rule /ru:l/ 规则; 规章 p. 5

*run /rʌn/ 跑; 奔跑 p. 16

S

*safe /seɪf/ 安全的 p. 16

salad /'sæləd/ 蔬菜沙拉 p. 69

set /set/ the table 摆放餐具 p. 68

*sheep /ʃi:p/ 羊; 绵羊 p. 52

*shoe /ʃu:/ 鞋 p. 44

*shorts /ʃɔ:ts/ 短裤 p. 40

size /saɪz/ 尺码; 号 p. 45

*skirt /skɜ:t/ 裙子 p. 41

*sleep /sli:p/ 睡觉 p. 19

*sorry /'sɒri/ 对不起 p. 4

spoon /spu:n/ 勺; 匙; 调羹 p. 68

*study /'stʌdi/ 书房 p. 20

sunglasses /'sʌŋɡləsɪz/
太阳镜; 墨镜 p. 44

*supermarket /'su:pəma:kɪt/
超市 p. 69

T

*take /teɪk/ 买下 p. 43

*think /θɪŋk/ 想; 思考 p. 21

*those /ðəʊz/ (指较远的人或
事物) 那些 p. 40

*tidy /'taɪdi/ 整洁的; 整齐的;
使整洁; 整理 p. 7

*tomato /tə'mɑ:təʊ/ 西红柿 p. 55

*trousers /'traʊzəz/ 裤子 p. 40

try /traɪ/ on 试穿 p. 45

turn /tɜ:n/ off /ɒf/ 关掉 p. 5

*TV /,ti: 'vi:/ 电视 p. 16

U

understand /,ʌndə'stænd/ 懂;
理解 p. 9

W

*wall /wɔ:l/ 墙; 壁 p. 9

*want /wɒnt/ 想要 p. 33

*wash /wɒʃ/ 洗 p. 17

waste /weɪst/ 浪费; 废品 p. 67

*watch /wɒtʃ/ 看 p. 16

*week /wi:k/ 周; 星期 p. 69

wet /wet/ 湿的; 未干的 p. 16

*when /wen/ 当……时;
什么时候 p. 9

*window /'wɪndəʊ/ 窗 p. 8

*word /wɜ:d/ 言语; 单词; 字 p. 17

*work /wɜ:k/ (花费时间和精力)
做(某事); 工作 p. 21

workbook /'wɜ:kbu:k/ 练习册;
作业本 p. 9

Useful expressions

常用表达法

Unit 1

Hurry up! Don't be late for class!

快点！上课别迟到！

I'm ready. Let's go!

我准备好了。我们走吧！

Who's on duty today?

今天谁值日？

I can put back the desks and chairs.

我可以把桌椅放回原位。

Excuse me?

对不起，请再说一次可以吗？

Unit 2

Mum, can I watch TV?

妈妈，我能看电视吗？

No. You have to do your homework first.

不行。你得先做作业。

Shh. Don't be so loud!

嘘。别这么大声！

Be careful, Jack. Don't touch hot things.

杰克，要小心。别碰烫的东西。

Unit 3

What time is it?

几点了？

It's 5 o'clock.

现在五点了。

Time to go home, kids.

孩子们，该回家了。

It's time for dinner.

该吃晚饭了。

It's time to get up.

该起床了。

Have a nice day!

祝你一天愉快！

Unit 4

Can I buy a new pair?

我能买条新的（裤子）吗？

Sure. Let's go to the clothes shop.

当然。我们去服装店吧。

You already have too many shorts. Let's buy trousers.

你已经有很多短裤了。我们买长裤吧。

Can I help you?

要帮忙吗？

Yes. I like this pink dress.

嗯。我喜欢这件粉色的长裙。

Let's take it.

我们买下它吧。

Unit 5

What animals do you have on the farm?

您的农场上都养了哪些动物？

I have a lot of animals.

我养了很多动物。

What are these?

这些是什么？

They're tomatoes.

这些是西红柿。

How fresh!

真新鲜啊！

Unit 6

Let's feed the chickens.

我们喂鸡吧。

Can you please pass me the vegetables?

能否请你把蔬菜递给我？

Mike, Amy, would you like a knife and fork?

迈克、埃米，你们需要餐刀和餐叉吗？

No, thank you, Mr Wang. I can use chopsticks.

不用，谢谢您，王先生。我会用筷子。

Don't waste food, please.

请不要浪费食物。

Pronunciation

语音

单词重音

worker



police



basketball



potato



newspaper



expensive

Listen and choose. 

away

A.  B. 

beautiful

A.  B. 

tomato

A.  B. 

句子重读

My 'father is a 'doctor.

It's 'not 'safe.

I 'pay 'fifteen 'yuan for 'five 'books.

'What 'colour is it?

Listen and read aloud. Notice the stress. 

Is it cold and windy in Beijing?

He often helps me with English.



连读

Good morning! Come in.

Is it on the shelf?

Listen and read aloud. Notice the linking. 

Can I take this apple?

My neighbour is a police officer.

意群

I'm making the bed | for the old people.

I have to keep my desk clean | and tidy my bedroom.

A lot of tomatoes are big and red, | but these are small and yellow.

Listen and read aloud. Notice the pause. 

It's fun to go to the park | with my new friends.

She makes a salad | and eats it with her family.

Candy and cake are yummy, | but don't eat too much!

语调

Can I help you?

Who's your best friend?

Is this your sister?

Don't be so loud!

How fresh!

Do you often say that to your mum?

Read and circle. Then listen and check. 

Whose sweater is this? ↗ ↘

It's your dad's. ↗ ↘

Can I buy a new pair? ↗ ↘

Sure. ↗ ↘

Don't run in the living room. ↗ ↘

Miss you! ↗ ↘

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。参加编写工作的还有陆珂米、张轶鋆、汤慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书封面插图绘制、内文插图绘制及版式设计为天津礁礁设计有限公司。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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