



义务教育教科书

英语

ENGLISH

三年级

上册



人民教育出版社

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人民教育出版社 课程教材研究所 编著

人民教育出版社

·北京·

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致同学

欢迎你们来到英语学习的世界。在这里你们将了解中国学生陈杰和吴斌斌，外国学生 John、Mike 和 Sarah 的学习和生活，了解丰富多彩的中外文化，尝试从不同角度观察世界。

在每单元的必学板块 Part A 和 Part B 里，你们将学习有关朋友与家人、动物与植物、颜色与数字等内容。在选学板块 Part C 里还有你们喜欢的项目活动和拓展阅读。每个单元的起始页都提出了一个与你们的学习和生活相关的问题，希望你们结合自己的知识、经验、感受，认真地思考这个问题。

这本书为你们准备了许多有趣的对话、故事、歌曲和游戏。你们将学会用简单的英语和他人交谈，能读懂英语小故事，还能学会唱英语歌曲和歌谣。你们会发现学习英语很有用，也非常有趣！

想学好英语，一定要多听、多说、多读、多用。你们上课要认真听讲，多模仿录音，努力学唱英语歌曲、歌谣，还要积极参加课堂活动，多与同学合作、交流。要记住：别害羞，别放弃，勇敢地提问，大胆地表达！

愿你们和书里的小主人公成为好朋友，一起度过快乐美好的学习时光。



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Contents

Unit 1 Making friends	2
Unit 2 Different families	14
Unit 3 Our animal friends	26
Unit 4 Plants around us	38
Unit 5 The colourful world	50
Unit 6 Useful numbers	62
Revision Being a good guest	74
Appendix 1 Songs	78
Appendix 2 Chants in "Letters and sounds"	80
Appendix 3 Words in each unit	83
Appendix 4 Vocabulary	86
Appendix 5 Useful expressions	89
Appendix 6 The alphabet	91



Chen Jie



Wu Binbin



John Baker



Mike Black



Sarah Miller



Miss White



Mr Jones



Zoom



Zip

Unit 1

Making friends

How do we make friends?





Look and think

- Are they friends?
- What makes you a good friend?

Listen and chant

Hello! Hello!
What's your name?
Nice to meet you.
Let's play a game!

Listen and sing

Nice to meet you!

A

How do we greet friends?

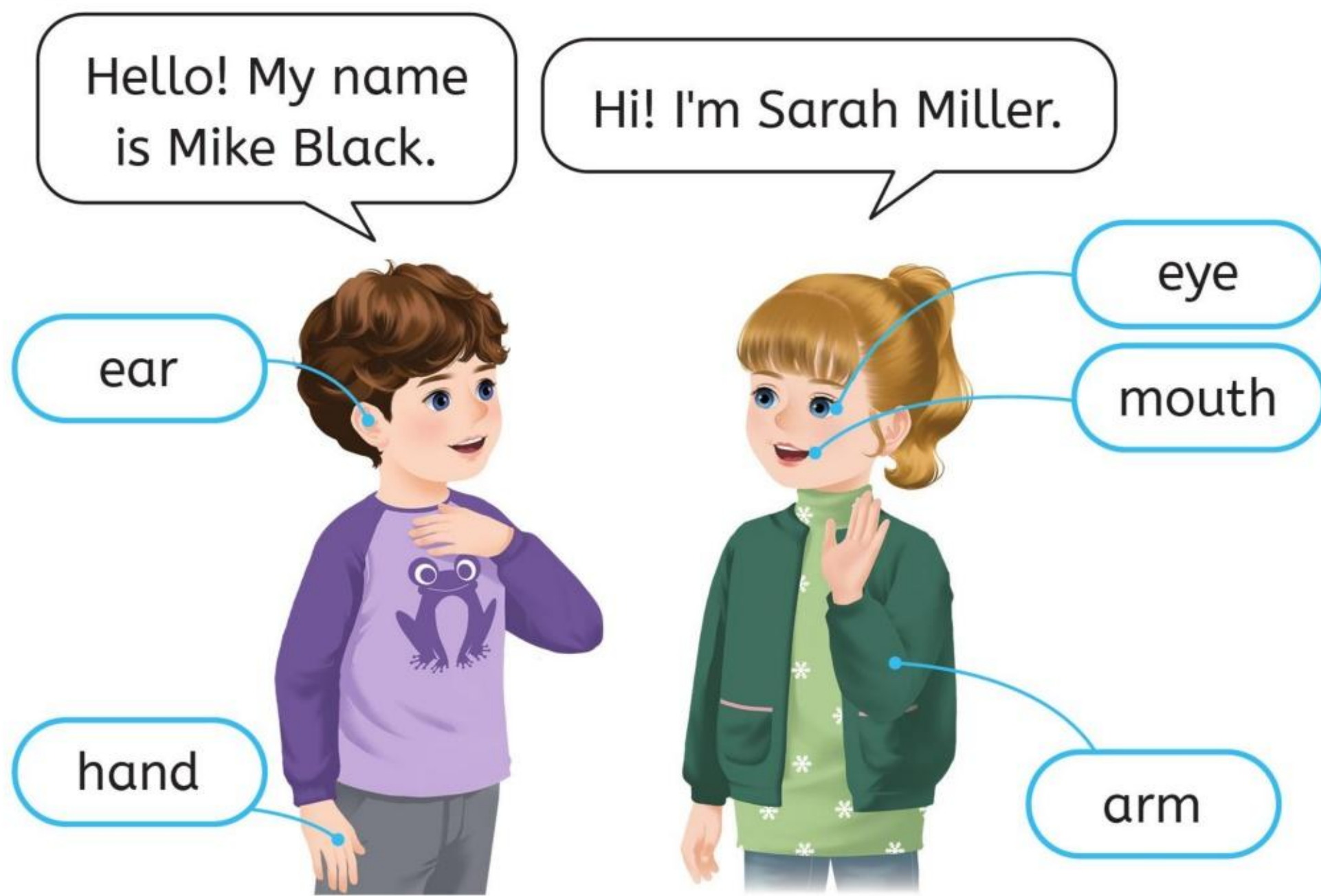
Let's talk



Role-play

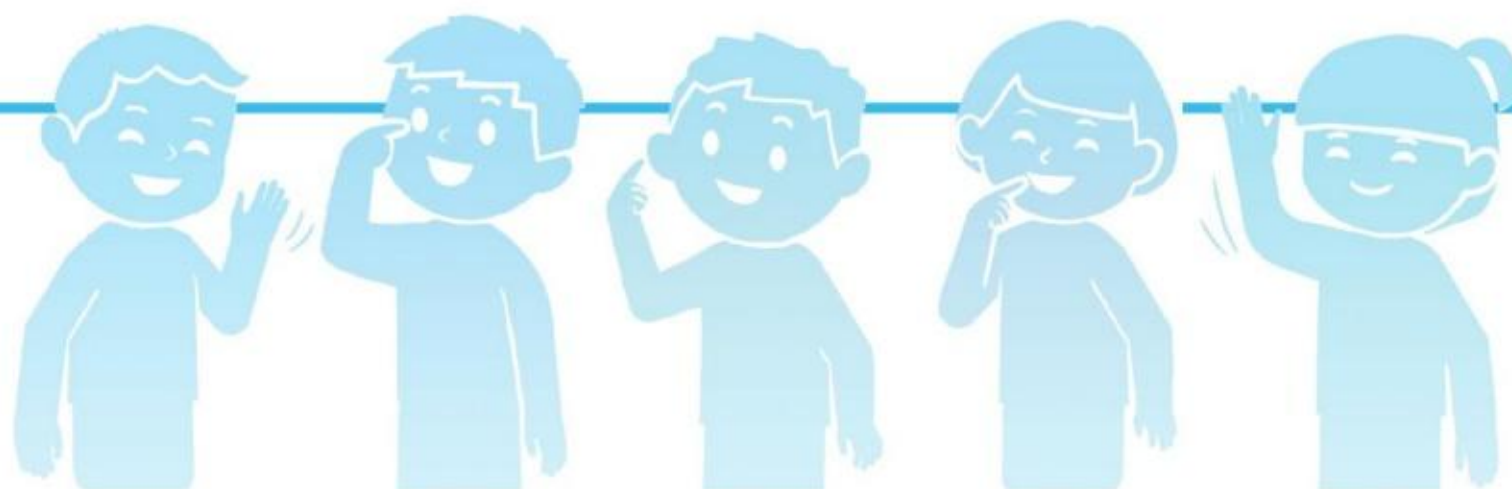


Let's learn



Listen and do 🎧

Wave your hand. Hello!
 Look into my eyes. Hi!
 Point to your ear. Listen!
 Point to your mouth. Smile!
 Wave your arm. Bye!



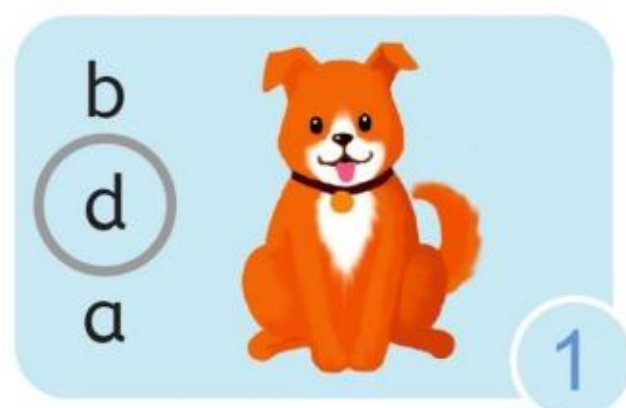
Letters and sounds

Listen, repeat and chant. 🎧



apple bag bed Bob cat can dog sad

Listen and circle the first sound. 🎧

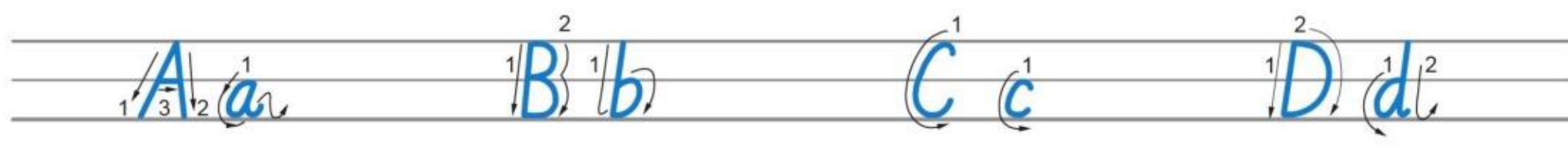


Can you read the words?

d a b → d a b

bad
cab
dad

Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How can we be a good friend?

Let's talk



Look and match

We can share.

Nice to meet you.

Oh no!

Thank you.

Nice to meet you too.

It's OK.

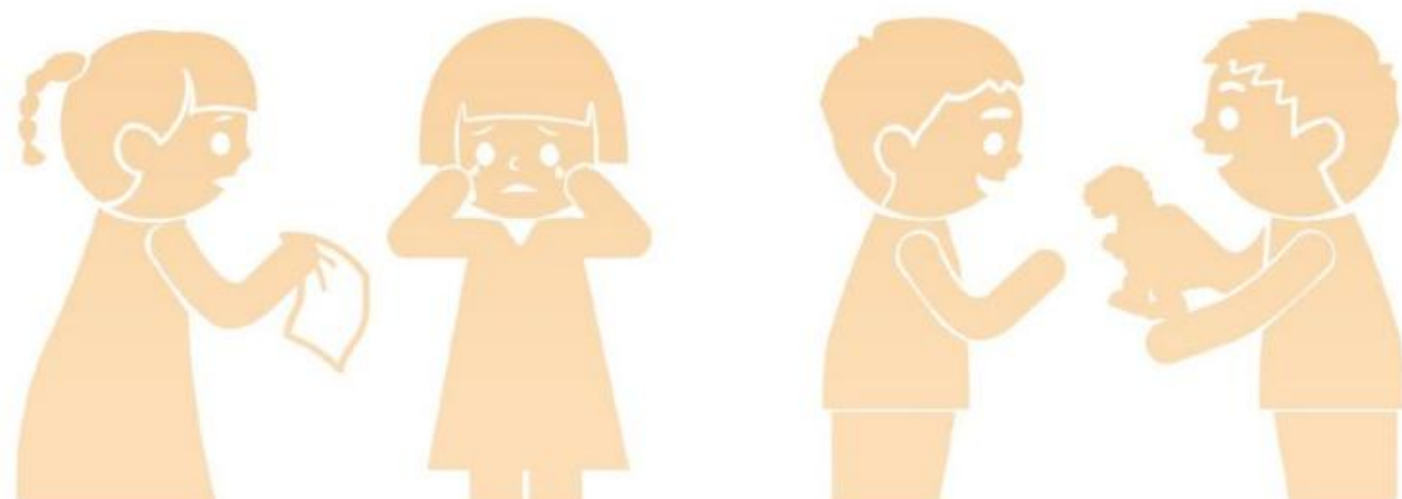


Let's learn



Listen and chant

Am I a good friend? Yes, I am!
 I listen and say "Hi!" I smile too.
 Am I a good friend? Yes, I am!
 I help and share. I play fair too.



Start to read



Circle the words you read in the poster.

arm

ear

eye

hand

mouth

help

listen

say

share

smile

Are you a good friend? Look and tick.





Project: Make a mind map of making friends

- 1 How can John make friends at school? Listen and circle. 



- 2 What do you do with your friends? Talk in your group.



- | | |
|----------------|------------|
| 1 I say "Hi!" | 5 I help. |
| 2 I say "Bye!" | 6 I share. |
| 3 I smile. | 7 ... |
| 4 I listen. | |

- ③ Use activity 2 to make your mind map.



- ④ Share your ideas in class.

Friends listen. Friends help and share ...



Self-check

I still need help.



I can mostly do it.



I can do it!



1. I can greet people and show friendliness.
2. I can say the names of body parts.
3. I can say different ways to be a good friend.
4. I can read, write and say Aa, Bb, Cc and Dd.

Reading time

1 Zoom is my new friend.

Hi! I'm Zip.

Nice to meet you.

Hi! My name is Zoom.

Nice to meet you too.

2 Zoom is nice.



3 We share food.



4 We play together.



5 We listen with care and help each other.



Hold my hand.



6 We are good friends now.



Unit 2

Different families

What makes a family?





Look and think

- Why are the people together?
- How are families different?

Listen and chant 🎧

We are a family,
A happy family,
My father, my mother,
My sister and me!

Listen and sing 🎧

My family

A

Who lives with you?

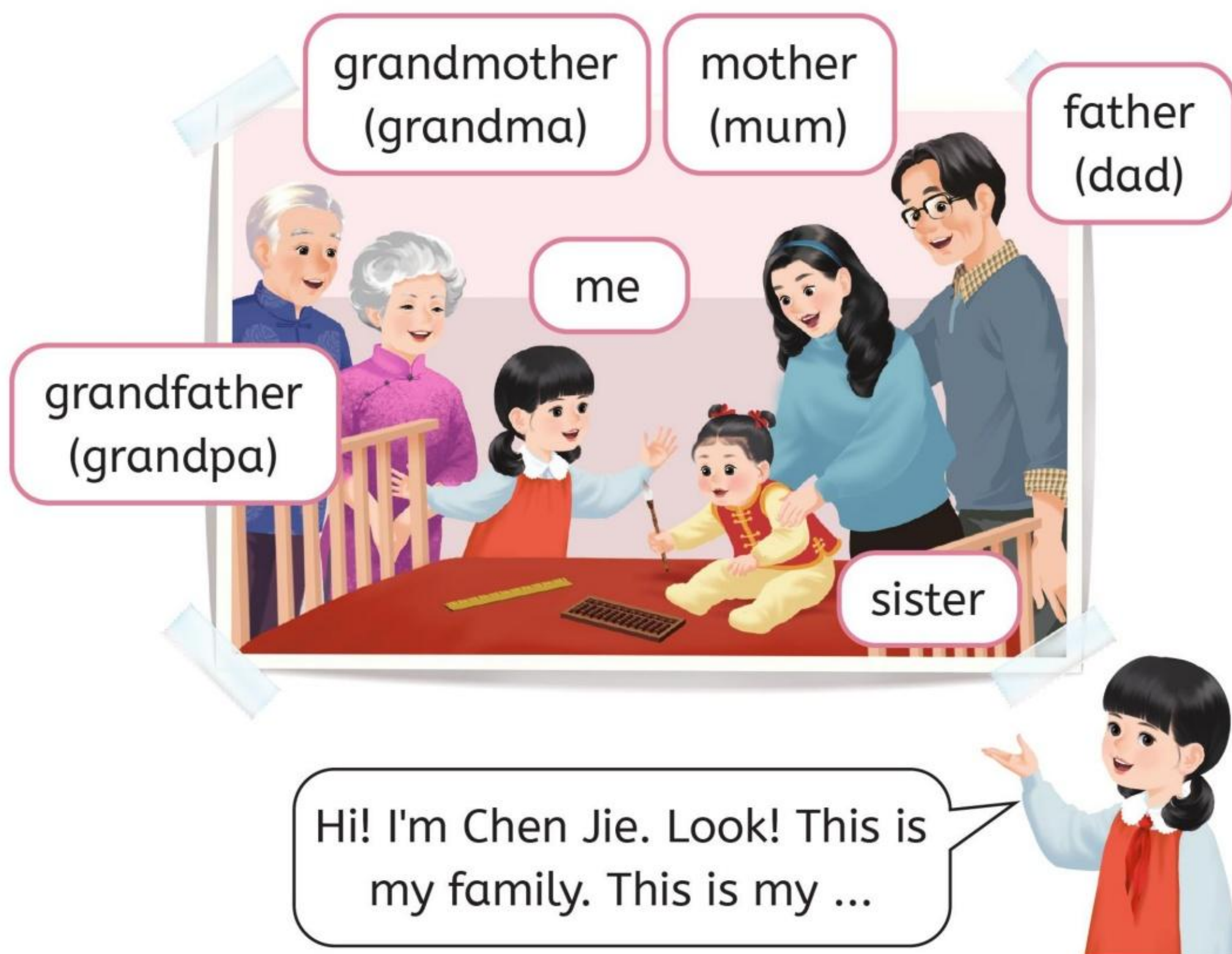
Let's talk



Listen, sing and play



Let's learn



Listen and chant

This is my mum.
Hello, hello, hello!
This is my dad.
Hi, hi, hi!
This is my sister.
How are you?

This is my grandma.
Nice to meet you.
This is my grandpa.
How do you do?



Letters and sounds

Listen, repeat and chant. 🎧

E e



F f



G g



H h



egg nest

fish beef

girl pig

hot hat

Listen and circle the first sound. 🎧

d
h
e



1

f
h
e



2

g
b
e



3

f
g
e



4

Can you read the words?



b e d → b e d

fed
gab
had

Write and say.



Aa Bb Cc Dd **Ee Ff Gg Hh** Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How are families different?

Let's talk

Sarah, you have a big family. Is this your sister?



No, it's my cousin.

Is that your brother?



Yes, it is.

Ask and answer

Is this your brother?

No, it's my cousin.



Let's learn



Listen and chant 🎧

I have an uncle.
I have an aunt.
I have two cousins too.



I have a brother,
And a baby sister.
They can play with me.



Start to read



This is my mum.
And this is my dad.

This is my
family.



This family is small.
They love each other.



This family is big.
They love each other too.

Tick Chen Jie's family members.

- ☐ aunt ☐ baby sister ☐ brother ☐ cousin ☐ father
☐ grandfather ☐ grandmother ☐ mother ☐ sister ☐ uncle

Draw your family. Ask and answer in pairs.



Is this your brother?



No, it's my ...

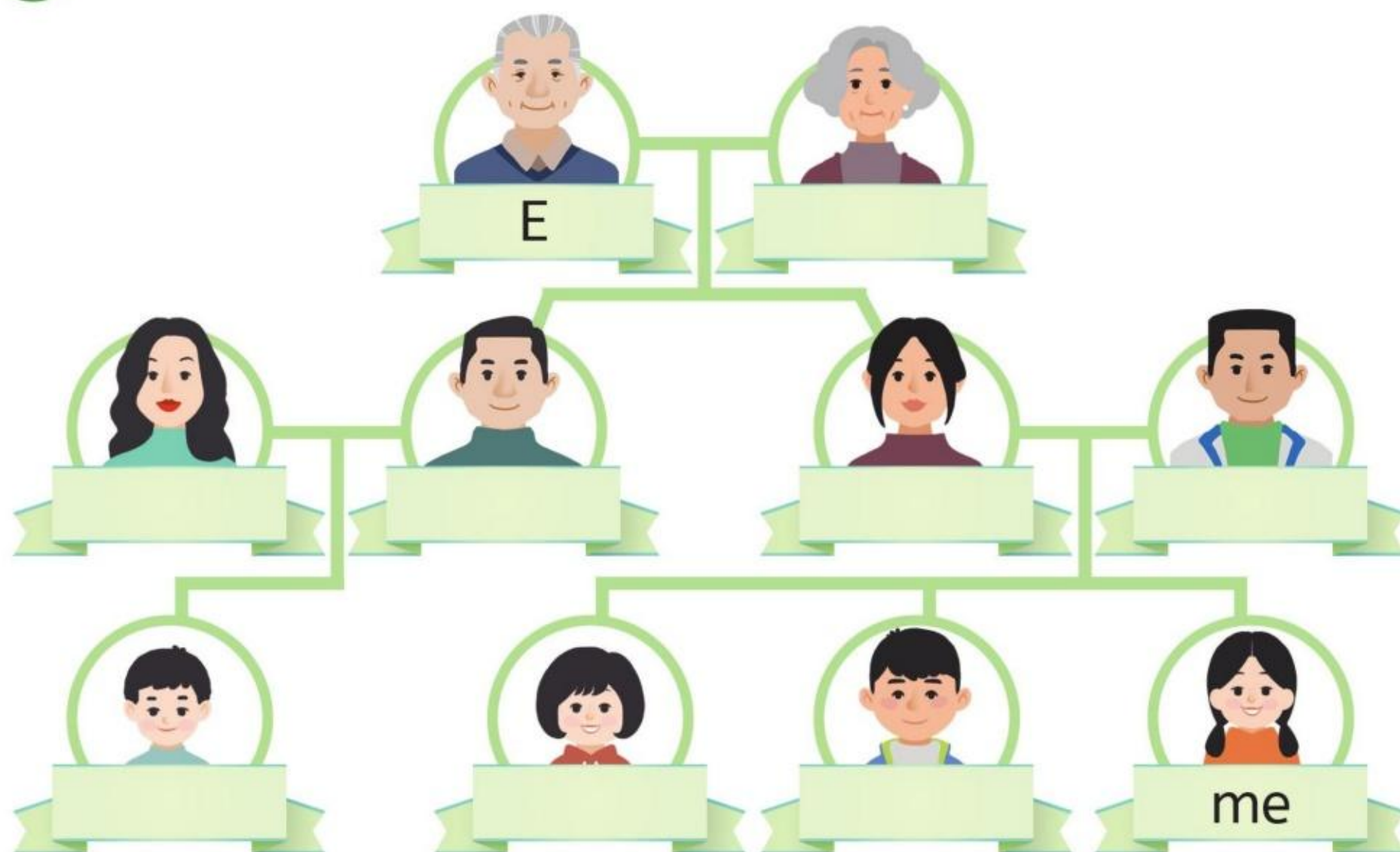


Project: Make a family tree

① Which is Li Na's family? Listen and tick. 🎧



② Complete the family tree.



A. aunt B. brother C. cousin D. father E. grandfather
F. grandmother G. mother H. sister I. uncle

3 Make your family tree.



4 Share your family tree in class.



This is my family tree. This is my ...

Self-check



1. I can introduce my family to others.
2. I can name different family members.
3. I can say how families are different.
4. I can read, write and say Ee, Ff, Gg and Hh.

Reading time

Family Poems



This is my family.
I play with my brother.
We share.
We listen with care.
I have a small family.
I love my small family.





This is my family.
I play with my brothers.
I share with my sisters.
I talk with my cousins.
We listen with care.
I have a big family.
I love my big family.



Unit 3

Our animal friends

How are animals different?



Look and think

- Whose hands are these?
- What animals do you know?

Listen and chant

So many animals,
Big, tall and small.
Pets and wild animals,
We love them all.

Listen and sing

Animal song

A

What pets do you know?

Let's talk

Good morning, Mike!

Good morning!
Come in.

I like your dog.

Thanks. Do you
have a pet?

No, I don't.

Yes, I do.
I have a cat.

Do a survey



Do you have a pet?



Yes, I do. I have a dog.



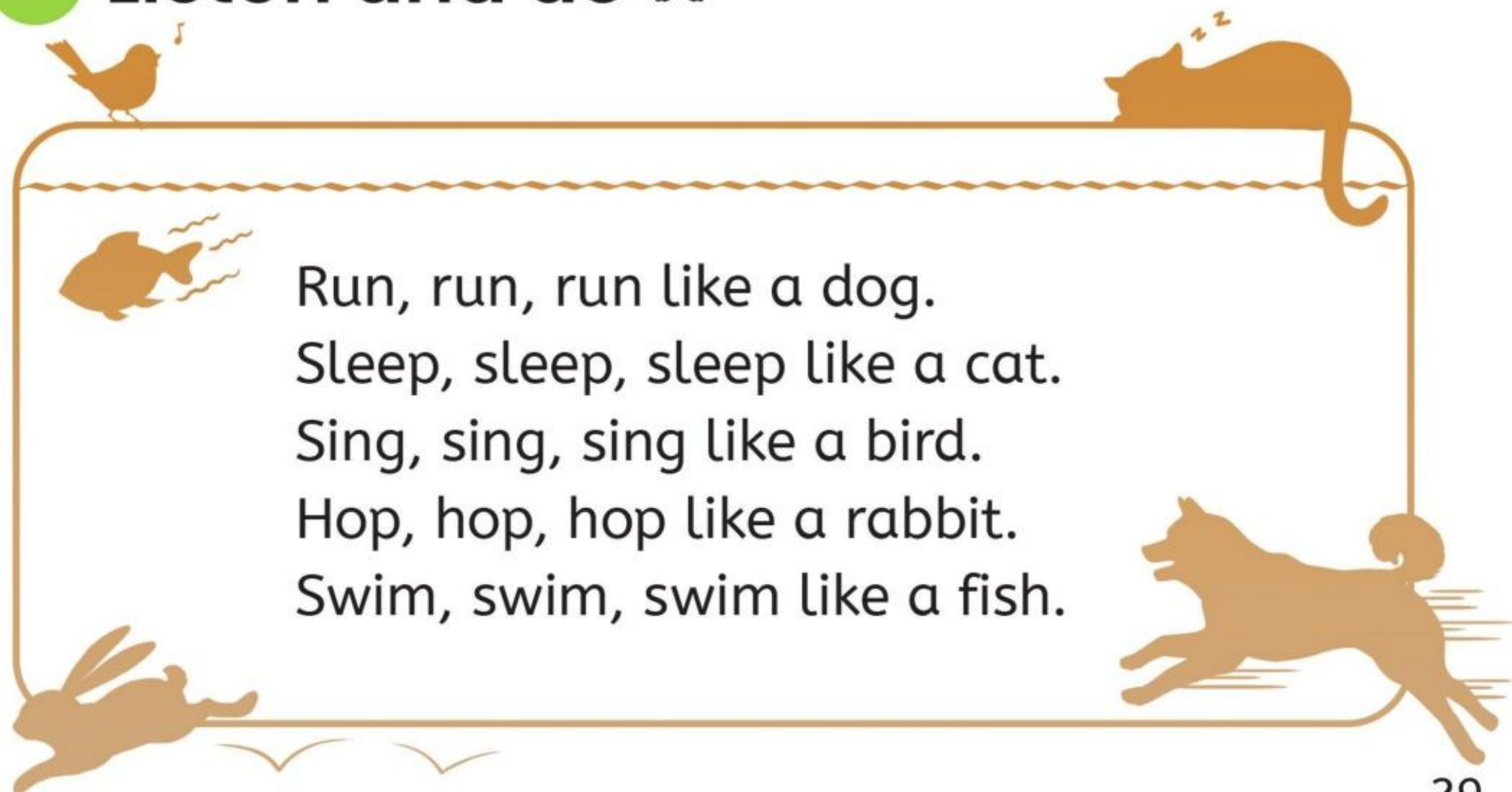
No, I don't.

Name	Pet
Sarah	dog
Binbin	—
Guo Wei	fish

Let's learn



Listen and do



Letters and sounds

Listen, repeat and chant. 🎧



ill kid

job jet

Kim kite

leg lion

Listen and circle the first sound. 🎧

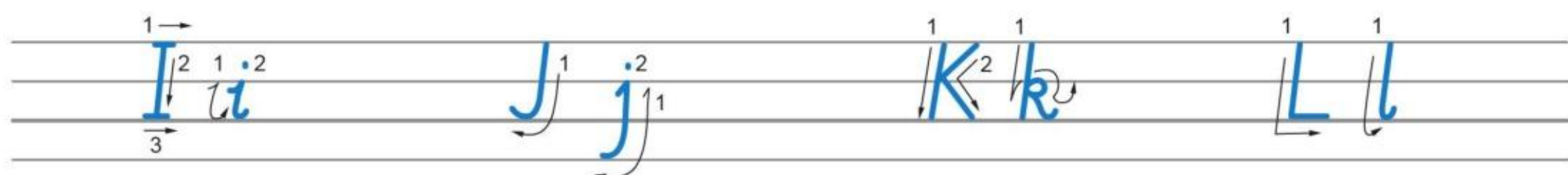


Can you read the words?

b i g → **b i g**

dig
Jim
lab
led

Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh **Ii Jj Kk Ll** Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

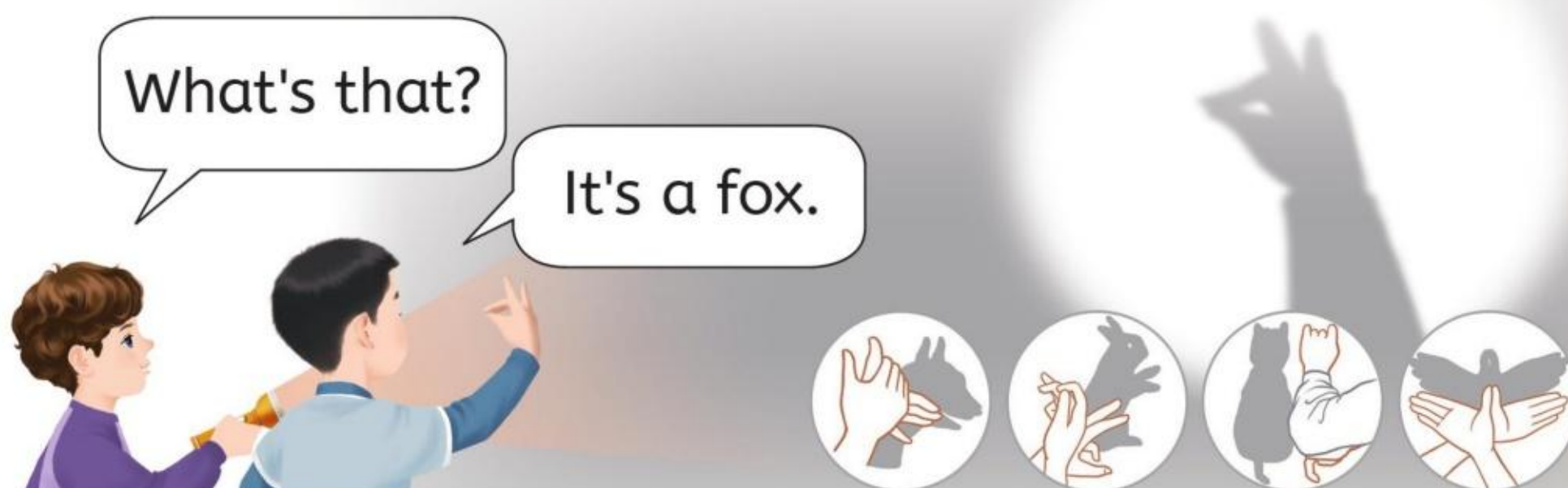
B

What wild animals do you know?

Let's talk



Play with hand shadows



Let's learn



It's a **panda**.



It's a **monkey**.



It's a **tiger**.



It's an **elephant**.



It's a **lion**.



Listen and chant

What's this? It's an elephant.
 What's this? It's a monkey.
 What's this? It's a panda.
 What's this? It's a lion!
 What's this? It's a tiger!
 Run!



Start to read

Great animals



6 m

The giraffe is tall!



60 km/h

The lion is fast!



3 m, 6 t

The elephant is big!



8 cm

The fish is small!

I like fish!

- Circle the animals you see in the pictures. Then group all of the animals with big, small, tall or fast.

bird

lion

cat

monkey

dog

panda

elephant

rabbit

fish

tiger

giraffe

big

small

tall

fast



Project: Make an animal picture book

- ① What animals do the children like? Listen and circle. 🎧



- ② Are these animals different? Think and group them.

bird cat dog elephant fish giraffe
lion monkey panda rabbit tiger

Pets

cat

Wild animals

panda

Animals I like

cat

panda

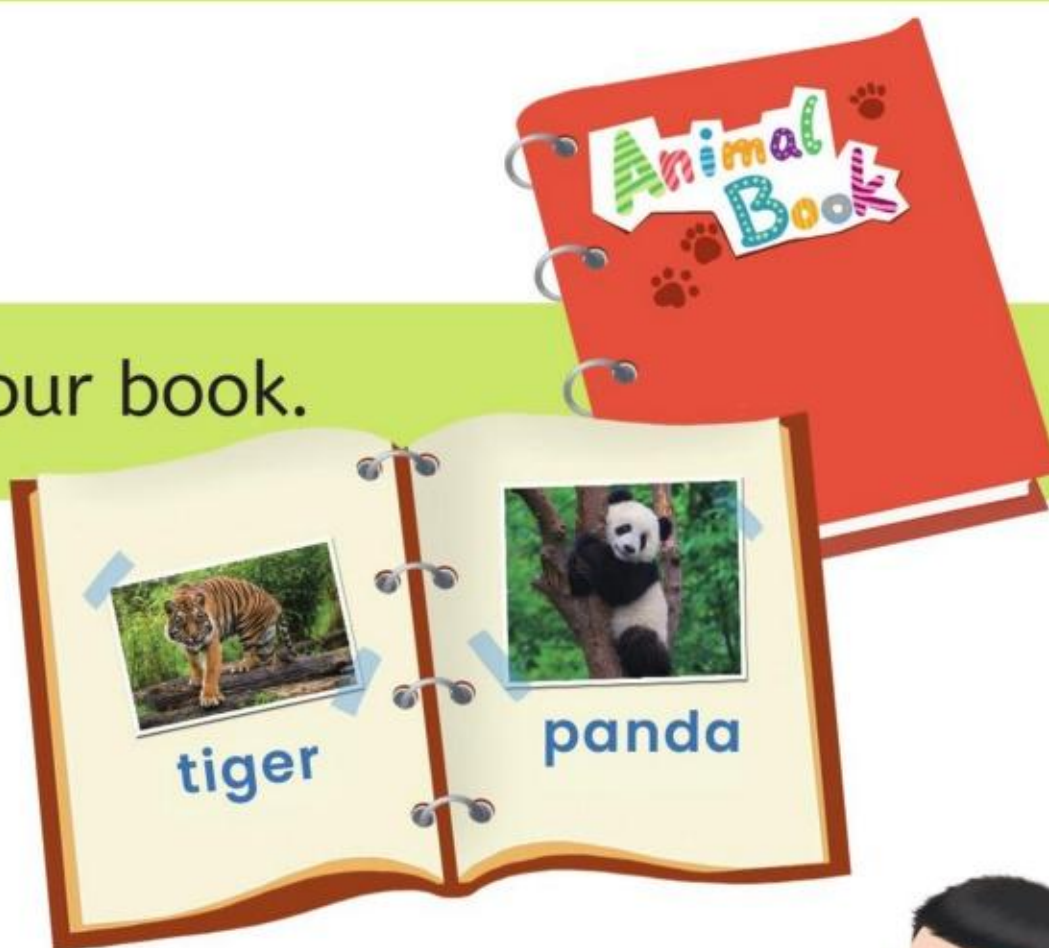
3 Make your animal picture book.



Choose one group from activity 2.



Make your book.



4 Share your animal picture book in class.

This is my book. This is a monkey.
It's cute. This is an ...



Self-check



1. I can tell others about my pets.
2. I can talk about wild animals.
3. I can group different animals.
4. I can read, write and say li, Jj, Kk and Ll.

Reading time

1

Mum, what makes us great?

2

We are big.

Elephants are big too.

3

We are fast.

Fish are fast too.

4

We eat a lot.

Pandas eat a lot too.

5

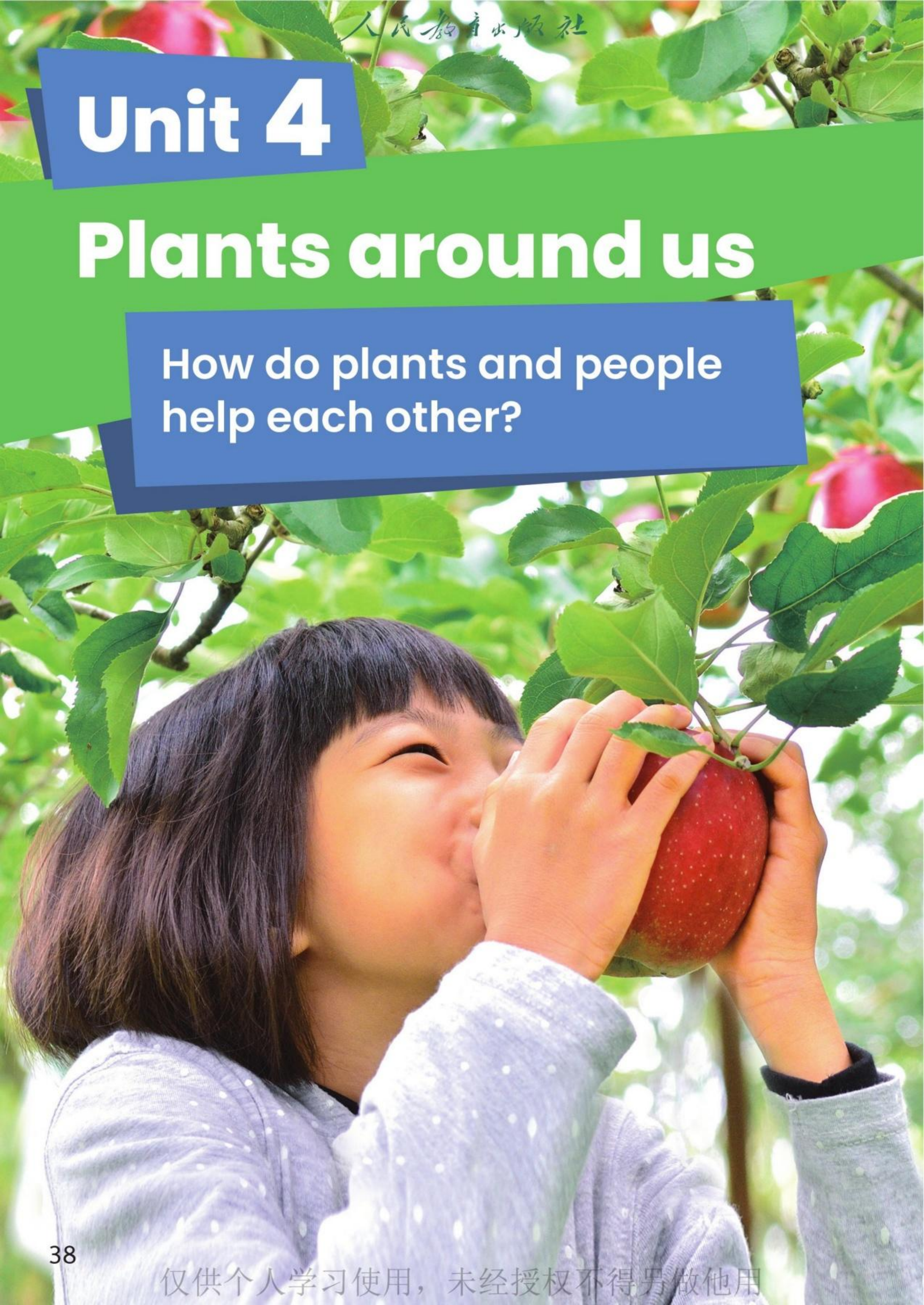
I know! We sing!

Yes! We can sing
nice songs.

Unit 4

Plants around us

How do plants and people help each other?



Look and think

- What plants do you see?
- What fruit do you like?

Listen and chant

I see an apple.

I see grapes.

I like fruit.

Let's eat!

I have a garden.

I have water.

I like apples.

Let's grow a tree!

Listen and sing

Plants and us

A

What do we get from plants?

Let's talk

Mike, do you like apples?

Yes, I do.
And you?

No, I don't.
I like bananas.



Do you like the farm?

Yes, Miss White.

I like the fresh air.



Ask and answer

Do you like apples?

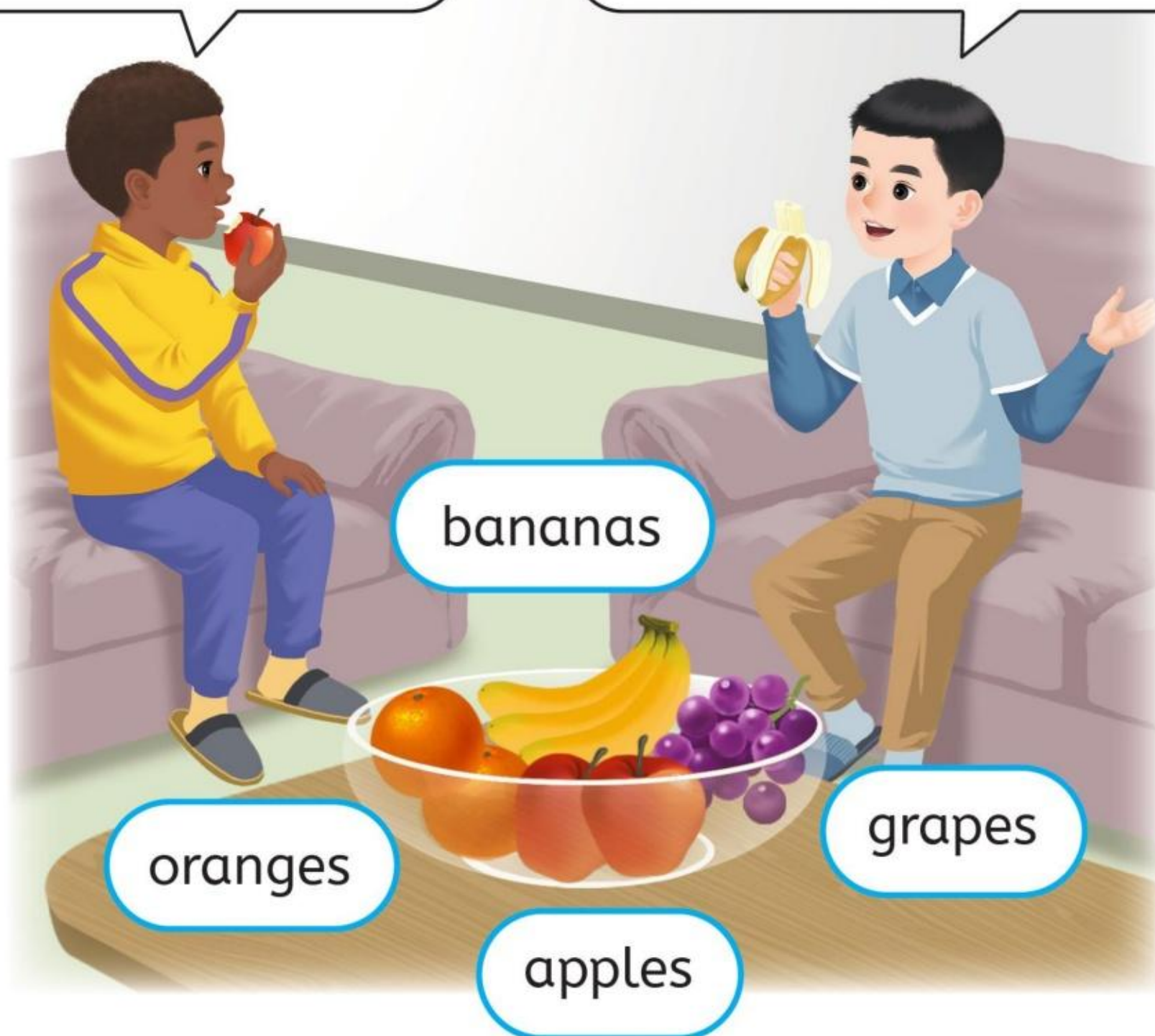
Yes, I do.



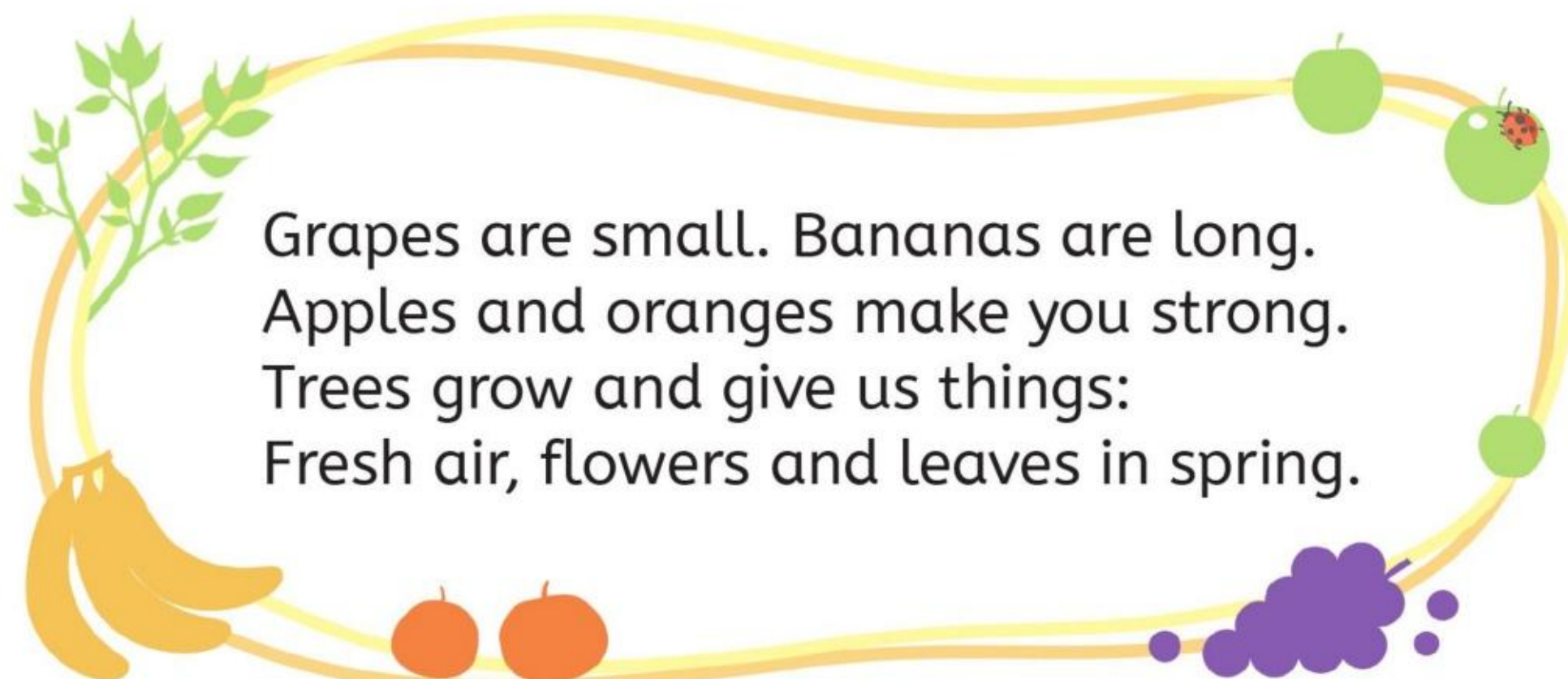
Let's learn

Do you like apples?

No, I don't. I like bananas.



Listen and chant



Letters and sounds

Listen, repeat and chant. 🎧

M m



N n



O o



P p



map mum new fan orange fox pen cup

Listen and circle the first sound. 🎧

i
o
a



1

m
n
l



2

l
m
n



3

b
p
d



4

Can you read the words?



n o d → n o d

hop
men
nap
pig

Write and say.

M m

N n

O o

P p

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How can we help plants?

Let's talk

The school gardens need help.

We can water the flowers.



We can water the grass.

Nice. And?



We can plant new trees.

Look and talk

绿水青山从我做起

How can we help?

We can plant trees.



Let's learn



Listen and chant

Air, water and sun.
 These can all help plants grow.
 Plant, water, cut and turn.
 These are some things I know.



Start to read



Plants can give us many things. We need plants.
Plants need air, water and sun. Can we help them?



What fruit do you see?
What does this fruit tree need?

- Circle the things you see in the picture. Then talk about a plant.

apples bananas grapes oranges

air sun water flowers grass tree

Flowers need air, water and sun.
We can help them. We can ...





Project: Make a paper garden

- ① Which fruit do the children like? Listen and match. 



Binbin 

John 

Chen Jie 

Sarah 

- ② What do you know about fruit trees? Talk in your group.

What do fruit trees need?
How can we help?

A, G

B



What can they give us?

A. air

B. apples

C. bananas

D. grapes

E. oranges

F. plant the tree

G. sun

H. water

I. water the tree

3 Make your paper garden.

1
Step Make some cards.



2
Step Make your garden.



4 Share your paper garden in class.

This is my garden. The apple trees need air, water and sun. We can help them. We ...



Self-check



1. I can ask about fruit and say the fruit I like.
2. I can name some plants and talk about how they grow.
3. I can say how we help plants and plants help us.
4. I can read, write and say Mm, Nn, Oo and Pp.

Reading time

1



I am an apple tree.
My new family help me.

2

I need air, water
and sun. My family
water me.



3

It is cold. They help me.



4

My family like me.



5

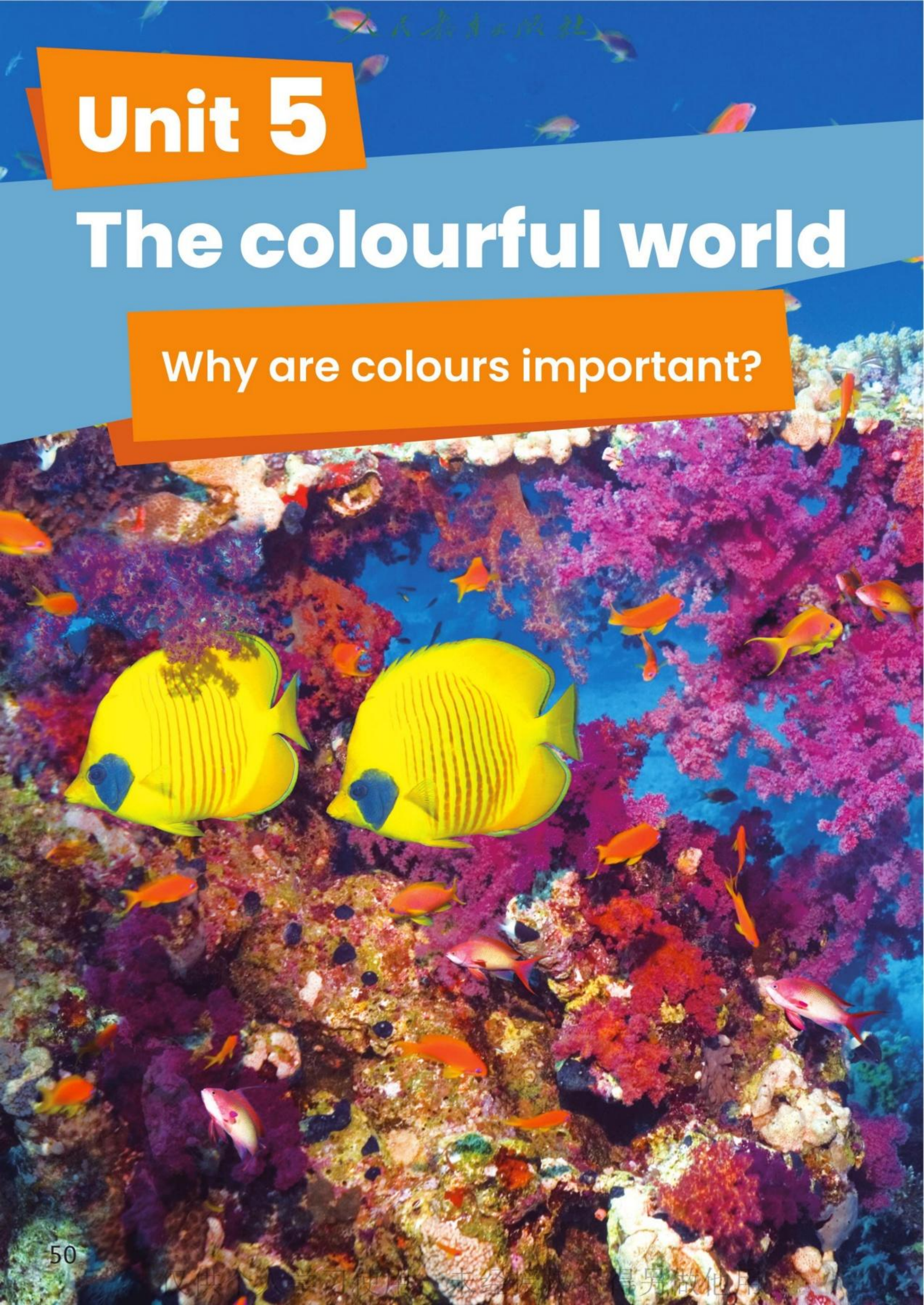
I am big now. I give apples to my family. We are all happy!



Unit 5

The colourful world

Why are colours important?





Look and think

- What colours do you see?
- What colours do you like?

Listen and chant

The sun is orange.

Grass is green.

What about the sky and sea?

Roses are red.

Snow is white.

Please, please tell me why!

Listen and sing

Colour song

A

What colours do you see?

Let's talk

What colour is it?

What colour is it?

It's green.

It's orange.

Look! Red and blue make purple.

Wow!

Guess and check

What colour is it?

Wow! Blue and yellow make green.

It's green.

Let's learn



a **brown** bear



a **yellow** duck



a **purple** flower



green grass



blue sea

Listen and chant

I see colours here and there.
Purple flowers, green grass and blue sea.
I see colours here and there.
A big brown bear. What else can you see?



Letters and sounds

Listen, repeat and chant. 🎧



quiet queen red ruler see bus Ted sit up run

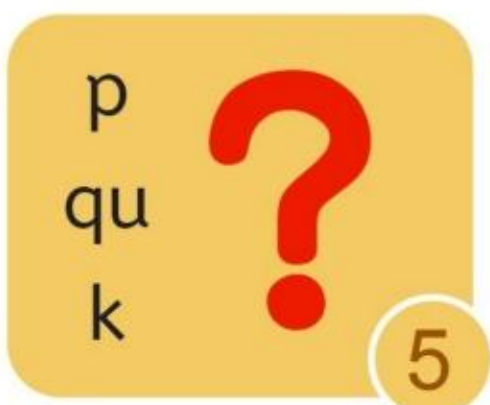
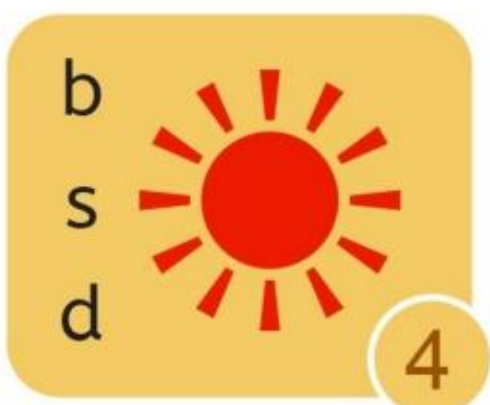
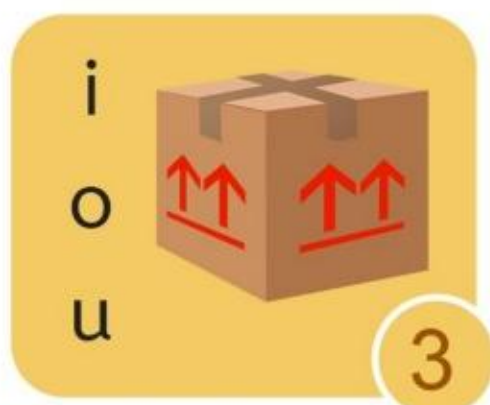
Listen and circle the first sound. 🎧



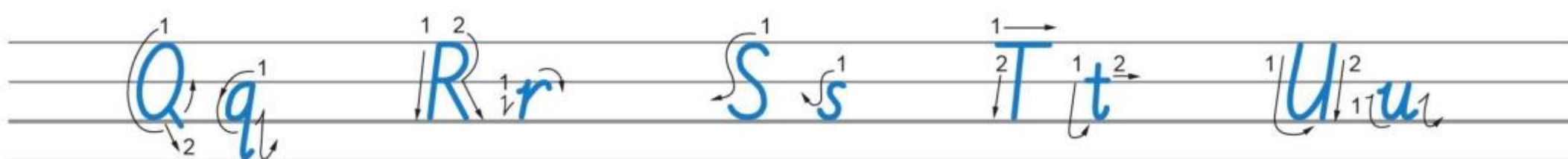
Can you read the words?

c u t → **c u t**

quit
rot
set
tap
tub



Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp **Qq Rr Ss Tt Uu** Vv Ww Xx Yy Zz

B

How do colours help us?

Let's talk

What colours do you like?

I like red and pink.

OK. Let's draw some red and pink flowers.

And the birds?

Let's draw some purple and brown birds.



Colour and say

What colours do you like?



I like green and yellow.



Let's learn

Colours are useful!



pink



orange



red



white

black

Listen and do

Black, black, sit down.

White, white, turn around.

Pink and red, touch the ground.

Orange and red, jump up and down.



Start to read

Colours can talk!



It's red. Red can say "No!"



It's green. Green can say "Go!"



It's blue. Blue can say "Use again!"



It's yellow. Yellow can say "Be careful!"

Circle the colours you see in the pictures.

black blue brown green orange
pink purple red white yellow

Read, think and colour.

yellow  + red  =  blue  + red  = 

...

What colour is it?





Project: Make a colour flip book

- ① Which colours do the children say? Listen and circle. 



- ② Which colours match the things? Talk and add colour labels.



What colour is it?

It's green.

black

blue

brown

orange

pink

purple

red

white

yellow

3 Make your book.



Choose the colours you like.

What colours do you like, Sarah?



I like yellow, red and blue.



Make your book.



4 Share your book in class.

This is my book. I like yellow, red and blue. Bananas are yellow. Ducks are ...



Self-check



1. I can tell others about the colours I see and like.
2. I can tell the colour of things.
3. I can talk about what colours mean.
4. I can read, write and say Qq, Rr, Ss, Tt and Uu.

Reading time

1

I am a sunflower. I am tall and green.

2

Then I am green and yellow.

3

Now I am a big yellow flower. Bees come. They are yellow and black. I give them food.





4

Now it is cold. I am
green and brown.

5

I am gone. But my
children grow.



Unit 6

Useful numbers

Why are numbers important?





Look and think

- What numbers do you see?
- Where do you see numbers?

Listen and chant

One boy, two boys,
Three boys, four!
Five boys, six boys,
Seven boys, more!

Listen and sing

Numbers

A

When do we use numbers?

Let's talk

Binbin, this is my brother, Sam.

Hi, Sam! This is my sister, Xinxin.

Hello, Xinxin!

Hi, Sam!

How old are you?

I'm five years old.

Me too.

Choose and role-play

Hello, Xiaoli! How old are you?

I'm five years old.



Let's learn



Listen and chant

Jump! Jump! Jump! One, two, three!
 Jump! Jump! Jump! Three, two, one!
 Four and five! Four and five!
 Jump up high! Jump up high!
 Five! Four! Three, two, one!
 Jump! Jump! It's such fun!



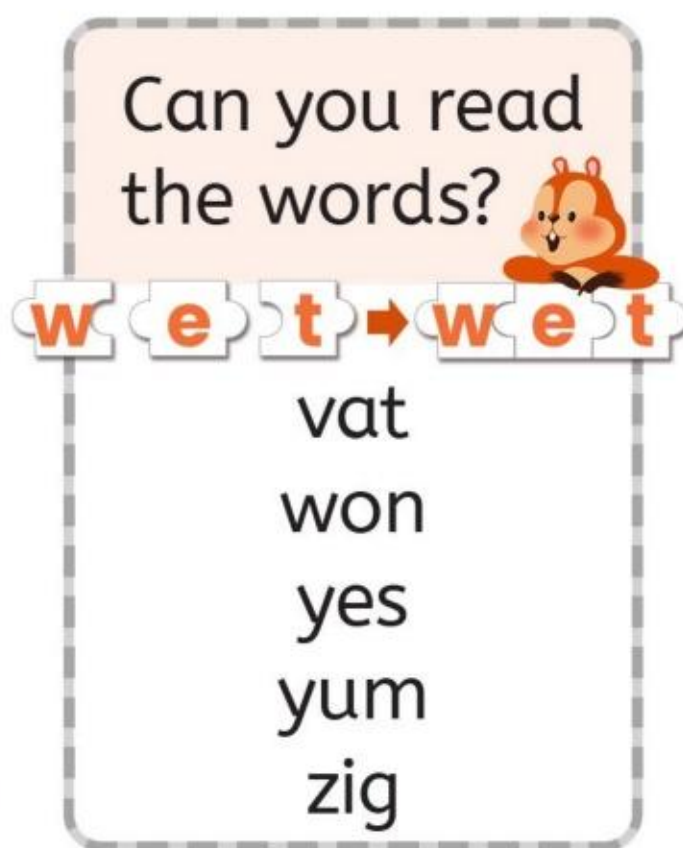
Letters and sounds

Listen, repeat and chant. 🎧



van vet we win box six yellow yo-yo Zip quiz

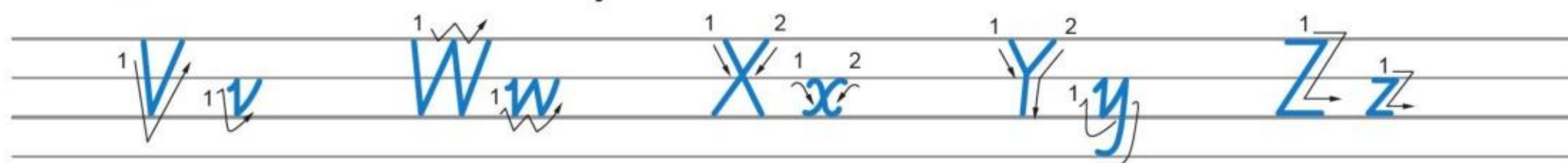
Listen and circle the first sound. 🎧



Listen and circle the last sound. 🎧



Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

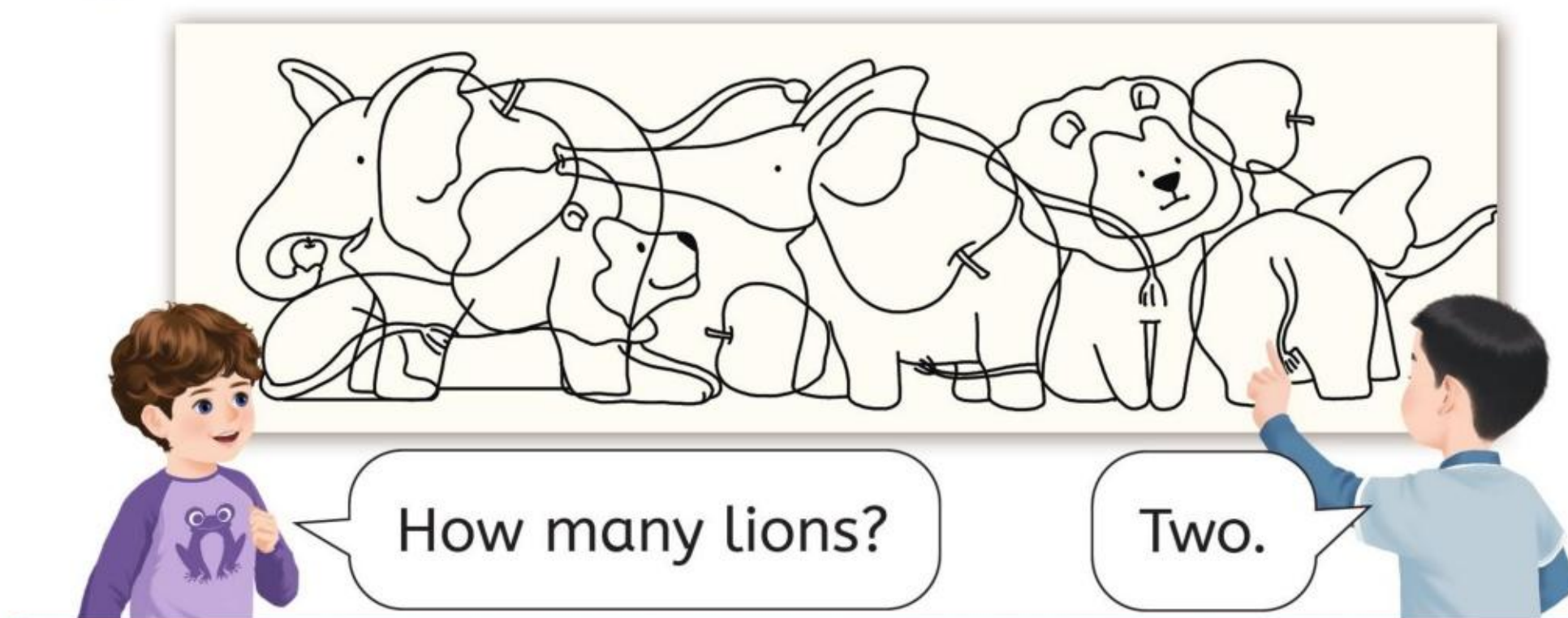
B

How useful are numbers?

Let's talk



Count and say



Let's learn



six



seven



eight



nine



ten

Listen and chant

One head, two legs, ten toes.
I am a child.
One head, eight eyes, eight legs.
I am a spider.
One head, four wings, six legs.
I am a bee.



Start to read



It's seven o'clock. Hurry!



One orange, two apples and three bananas.



Three cuts. Let's eat!



Oh, one more cut for the dog.

Circle the numbers you read in the text.

one	two	three	four	five
six	seven	eight	nine	ten

Say the numbers in each group.

one ? five seven ?

odd

? four six ? ?

even



Project: Make a birthday card

① It's Xinxin's birthday soon. Listen and circle. 🎧

1. How many people are there? • Three. • Four.
2. How old is Matt? • Five. • Six.

② Read the card and circle the numbers.



1. How old is Xinxin now? • Five. • Seven.
 2. What time is the party? • 5 p.m. • 6 p.m.
 3. What numbers do you see on the card?
- One. • Two. • Three. • Four. • Five.
• Six. • Seven. • Eight. • Nine. • Ten.

3 Make your birthday card.



4 Give your birthday card to a friend.



Self-check



1. I can ask about age and number.
2. I can count things with the numbers 1 to 10.
3. I can use the numbers 1 to 10 in different places.
4. I can read, write and say Vv, Ww, Xx, Yy and Zz.

Reading time



4



5



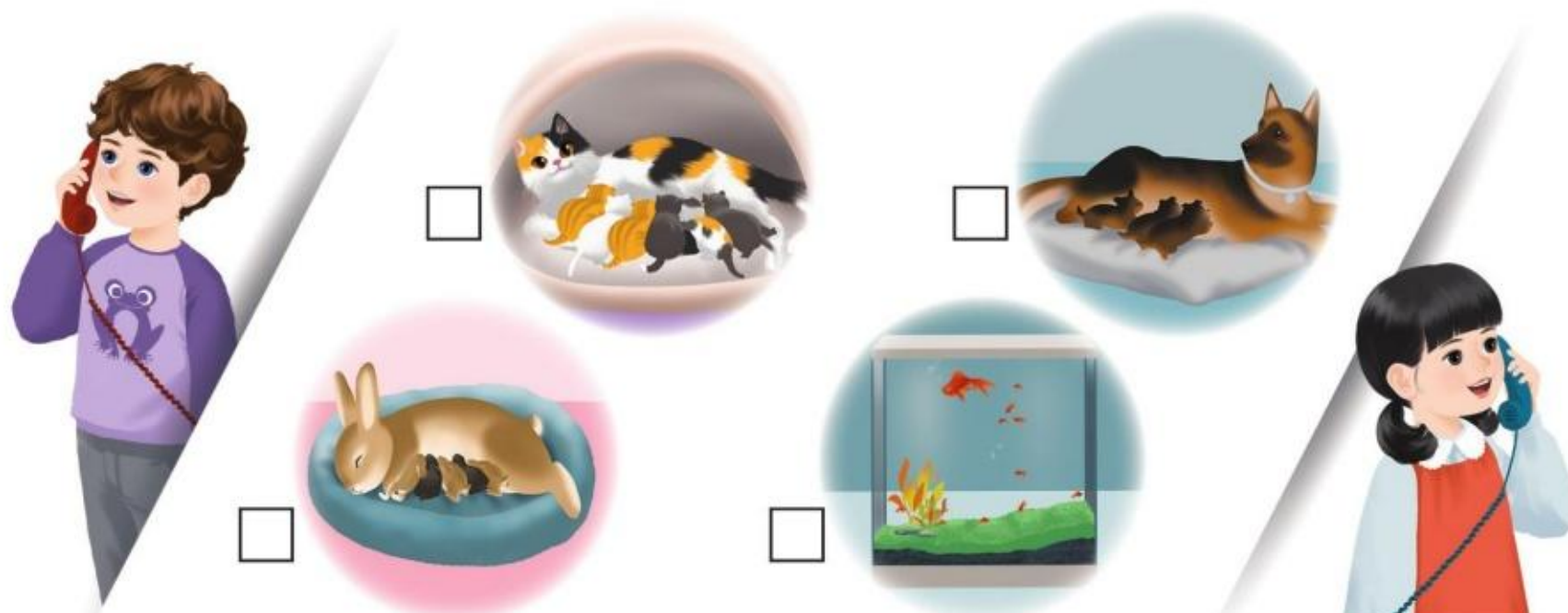
6



Revision

Being a good guest

● Listen and tick. 



● Read aloud. 

Mum! Dad! This is
Wu Binbin. And this is
Mike Black.

Hi, Binbin! Hello, Mike!
Nice to meet you.

Nice to meet you too.

This is for you.

Thank you.

● Match the body parts with the pictures.

arm

ear

eye

hand

mouth



● Look and circle.

1. How many baby cats?

- Six. • Seven. • Eight.

2. What colours are the baby cats?

- Yellow, brown and red.
- Black, orange and white.



3. How can the children help?

- Plant the flowers.
- Plant the trees.
- Water the flowers.
- Water the trees.



4. How many fruits?

- Two apples. • Three apples.
- Three oranges. • Four oranges.
- Five bananas. • Six bananas.
- Nine grapes. • Ten grapes.



● Choose a picture above and act it out.

● Read and talk. 🎧



● Listen and chant. 🎧

Being a good guest

Say "Hello!" or say "Hi!"
Wave your hands and look in the eyes.
Be a good guest. Be polite!

We are nice. We play fair.
Share your toys and listen with care.
Be a good guest. Show we care!

- Fill in the blanks and sing a song. 🎧

A _ _ b C c D _ E e F _ G _ H h

_ i J j K _ L l _ m N n O o _ p Q _

R r S s T _ U u V v _ w X x Y _ Z z

- Read the list aloud.

How can we be a good guest?

Ask Mum and Dad.



Knock! Knock! Say "Hello!"



Say "Thank you!"



Care and share.



Say "Goodbye!"



Can you say more?



Songs

歌曲

Unit 1

Nice to meet you!

Nice to meet you. Nice to meet you.
Nice to meet you, my new friend.
I am happy. Smile and say "Hi!"
Nice to meet you, my new friend.

Nice to meet you. Nice to meet you.
Nice to meet you, my new friend.
Shake my hand. Let's play a game now.
Nice to meet you, my new friend.

Unit 2

My family

This is my mother. This is my
father.
Where am I? Where am I?
I am with my sister. I am with my
brother.
My family and I. My family and I.

This is my grandma. This is my
grandpa.
Where am I? Where am I?
I am with my aunt. I am with my
uncle.
My family and I. My family and I.

Finger family song

Daddy Finger, Daddy Finger,
where are you?
This is my daddy.
How do you do?

Mummy Finger, Mummy Finger,
where are you?
This is my mummy.
How do you do?

Grandpa Finger, Grandpa Finger,
where are you?
This is my grandpa.
How do you do?

Grandma Finger, Grandma Finger,
where are you?
This is my grandma.
How do you do?

Unit 3

Animal song

A dog says "woof". A cat says
"meow".
I watch them run to the top of the
hill,
And then run down again.

A lion says "roar". A tiger says
"growl".

I watch them run to the top of the
hill,

And then run down again.

Unit 4

Plants and us

I can water my plants.

I can give them sun.

I can help them grow.

I help them grow alright!

Plants can give me air.

Plants can give me food.

Plants can help me grow, grow,
grow.

They help me grow alright!

We can help each other.

We can help so much.

We can grow together.

Together we grow up right!

Unit 5

Colour song

Red and orange and yellow and
green,

Purple and then I see blue.

I can see a rainbow, see a rainbow.

Can you see one too?

Red and yellow and then I see
green.

They can mean stop, wait and go.

Colours from the rainbow, from
the rainbow.

What can they show?

Unit 6

Numbers

How old are you, my friend?

I can count up from one to ten.

How old are you, my friend?

I can count back again.

How can numbers help us out?

We can sort and solve and count.

How can numbers help us out?

We can help each other out!

Chants in “Letters and sounds”

语音板块歌谣

Unit 1

1.

A, A, A. Show me an A!

B, B, B. Show me a B!

C, C, C. Show me a C!

D, D, D. Show me a D!

After me. A, B, C, D!

After me. A, B, C, D!

2.

A is for /æ/.

/æ/, /æ/, apple.

/æ/, /æ/, bag.

I see an apple in a bag.

B is for /b/.

/b/, /b/, bed.

/b/, /b/, Bob.

I see Bob in the bed.

C is for /k/.

/k/, /k/, cat.

/k/, /k/, can.

I see a cat and a can.

D is for /d/.

/d/, /d/, dog.

/d/, /d/, sad.

The dog is sad.

Unit 2

1.

E, E, E. Show me an E!

F, F, F. Show me an F!

G, G, G. Show me a G!

H, H, H. Show me an H!

Say E, F, G and H!

Say E, F, G and H!

2.

E is for /e/.

/e/, /e/, egg.

/e/, /e/, nest.

I see an egg in the nest.

F is for /f/.

/f/, /f/, fish.

/f/, /f/, beef.

I see fish and beef.

G is for /g/.

/g/, /g/, girl.

/g/, /g/, pig.

The girl has a pig.

H is for /h/.

/h/, /h/, hot.

/h/, /h/, hat.

He is hot in the hat.

Unit 3

1.

I, I, I. Show me an I!

J, J, J. Show me a J!

K, K, K. Show me a K!

L, L, L. Show me an L!

Say it well. I, J, K and L!

Say it well. I, J, K and L!

2.

I is for /ɪ/.

/ɪ/, /ɪ/, ill.

/ɪ/, /ɪ/, kid.

The kid is ill.

J is for /dʒ/.

/dʒ/, /dʒ/, job.

/dʒ/, /dʒ/, jet.

His job is to fly a jet.

K is for /k/.

/k/, /k/, Kim.

/k/, /k/, kite.

Kim has a kite.

L is for /l/.

/l/, /l/, leg.

/l/, /l/, lion.

The lion has four legs.

Unit 4

1.

M, M, M. Show me an M!

N, N, N. Show me an N!

O, O, O. Show me an O!

P, P, P. Show me a P!

Say it with me. M, N, O, P!

Say it with me. M, N, O, P!

2.

M is for /m/.

/m/, /m/, map.

/m/, /m/, mum.

Mum has a map.

N is for /n/.

/n/, /n/, new.

/n/, /n/, fan.

The fan is new.

O is for /ɒ/.

/ɒ/, /ɒ/, orange.

/ɒ/, /ɒ/, fox.

The fox is orange.

P is for /p/.

/p/, /p/, pen.

/p/, /p/, cup.

I see a pen and a cup.

Unit 5

1.

Q, Q, Q. Show me a Q!

R, R, R. Show me an R!

S, S, S. Show me an S!

T, T, T. Show me a T!

U, U, U. Show me a U!
That sounds good. Q, R, S, T, U!
That sounds good. Q, R, S, T, U!

2.

Q goes with u,
/kw/, /kw/, quiet.
/kw/, /kw/, queen.
The queen is quiet.

R is for /r/.
/r/, /r/, red.
/r/, /r/, ruler.
The ruler is red.

S is for /s/.
/s/, /s/, see.
/s/, /s/, bus.
I see a bus.

T is for /t/.
/t/, /t/, Ted.
/t/, /t/, sit.
Sit down, Ted!

U is for /ʌ/.
/ʌ/, /ʌ/, up.
/ʌ/, /ʌ/, run.
Get up and run!

Unit 6

1.

V, V, V. Show me a V!

W, W, W. Show me a W!
X, X, X. Show me an X!
Y, Y, Y. Show me a Y!
Z, Z, Z. Show me a Z!
Chant with me. V, W, X, Y, Z!
Chant with me. V, W, X, Y, Z!

2.

V is for /v/.
/v/, /v/, van.
/v/, /v/, vet.
It's the vet's van.

W is for /w/.
/w/, /w/, we.
/w/, /w/, win.
We win again!

X is for /ks/.
/ks/, /ks/, box.
/ks/, /ks/, six.
Number six is on the box.

Y is for /j/.
/j/, /j/, yellow.
/j/, /j/, yo-yo.
It's a yellow yo-yo.

Z is for /z/.
/z/, /z/, Zip.
/z/, /z/, quiz.
Zip has a quiz.

Words in each unit

单元词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；

黑体词要求理解、运用，白体词仅要求在语境中理解。

Unit 1

*name /neɪm/ 名字	p. 4
*nice /naɪs/ 令人愉快的；友好的	p. 4
*ear /ɪə(r)/ 耳朵	p. 5
*hand /hænd/ 手	p. 5
*eye /aɪ/ 眼睛	p. 5
*mouth /maʊθ/ 嘴	p. 5
*arm /ɑːm/ 胳膊	p. 5
*can /kən, kæn/ 可以	p. 7
*share /ʃeə(r)/ 分享	p. 7
smile /smaɪl/ 微笑；笑	p. 8
*listen /ˈlɪsn/ 听；倾听	p. 8
*help /help/ 帮助	p. 8
*say /seɪ/ 说；讲	p. 9
*friend /frend/ 朋友	p. 9
*good /ɡʊd/ 好的	p. 9

Unit 2

*mum /mʌm/ （口语）妈妈	p. 16
*dad /dæd/ （口语）爸爸；爹爹	p. 16
*grandma /ˈgrænmaː/ 奶奶； 姥姥	p. 16
*grandpa /ˈgrænpaː/ 爷爷； 姥爷	p. 16
*grandfather /ˈgrænfɑːðə(r)/ （外）祖父；爷爷；姥爷；外公	p. 17

*grandmother /ˈgrænmʌðə(r)/ （外）祖母；奶奶；姥姥；外婆	p. 17
*mother /ˈmʌðə(r)/ 母亲；妈妈	p. 17
*father /ˈfɑːðə(r)/ 父亲；爸爸	p. 17
*me /miː/ 我	p. 17
*sister /ˈsɪstə(r)/ 姐；妹	p. 17
*family /ˈfæməli/ 家；家庭	p. 17
*have /hæv/ 有	p. 19
*big /bɪɡ/ 大的	p. 19
*cousin /ˈkʌzn/ 堂（表）兄弟； 堂（表）姐妹	p. 19
*brother /ˈbrʌðə(r)/ 哥；弟	p. 19
*baby /ˈbeɪbi/ 婴儿	p. 20
*uncle /ˈʌŋkl/ 伯父；叔父； 舅父；姑父；姨父	p. 20
*aunt /ɑːnt/ 伯母；婶母； 舅母；姑母；姨母	p. 20
*small /smɔːl/ 小的	p. 21

Unit 3

*like /laɪk/ 喜欢	p. 28
*dog /dɒɡ/ 狗	p. 28
*pet /pet/ 宠物	p. 28
*cat /kæt/ 猫	p. 28
*fish /fɪʃ/ 鱼；鱼肉	p. 29
*bird /bɜːd/ 鸟	p. 29
*rabbit /ˈræbɪt/ 兔	p. 29

*go /gəʊ/ 去; 走	p. 31
*zoo /zu:/ 动物园	p. 31
fox /fɒks/ 狐狸	p. 31
*Miss /mɪs/ (学生对女教师的称呼) 老师; 女士	p. 31
*panda /'pændə/ 大熊猫	p. 31
red /red/ panda 小熊猫	p. 31
*cute /kjʊt/ 可爱的	p. 31
*monkey /'mʌŋki/ 猴子	p. 32
*tiger /'taɪgə(r)/ 老虎	p. 32
*elephant /'elɪfənt/ 大象	p. 32
*lion /'laɪən/ 狮; 狮子	p. 32
*animal /'ænɪml/ 动物	p. 33
giraffe /dʒə'reɪf/ 长颈鹿	p. 33
*tall /tɔ:l/ 高的	p. 33
*fast /fa:st/ 快的	p. 33

Unit 4

*apple /'æpl/ 苹果	p. 40
*banana /bə'nɑ:nə/ 香蕉	p. 40
*farm /fɑ:m/ 农场	p. 40
*air /eə(r)/ 空气	p. 40
*orange /'ɒrɪndʒ/ 橙子; 柑橘	p. 41
*grape /greɪp/ 葡萄	p. 41
*school /sku:l/ 学校	p. 43
*garden /'gɑ:dn/ 花园	p. 43
need /ni:d/ 需要	p. 43
*water /'wɔ:tə(r)/ 给……浇水; 水	p. 43
*flower /'flaʊə(r)/ 花; 花朵	p. 43
*grass /grɑ:s/ 草; 草地	p. 43
*plant /plɑ:nt/ 种植; 植物	p. 43
*new /nju:/ 新的	p. 43

*tree /tri:/ 树	p. 43
*sun /sʌn/ 阳光; 太阳	p. 44
*give /gɪv/ 给	p. 45
*us /ʌs/ 我们	p. 45
*them /ðəm, ðem/ 它们; 他们; 她们	p. 45

Unit 5

*colour /'kʌlə(r)/ 颜色	p. 52
*orange /'ɒrɪndʒ/ 橙红色; 橙红色的	p. 52
*green /gri:n/ 绿色; 绿色的	p. 52
*red /red/ 红色; 红色的	p. 52
*blue /blu:/ 蓝色; 蓝色的	p. 52
*make /meɪk/ 使出现; 做	p. 52
purple /'pɜ:pl/ 紫色; 紫色的	p. 52
*brown /braʊn/ 棕色; 棕色的	p. 53
*bear /beə(r)/ 熊	p. 53
*yellow /'jeləʊ/ 黄色; 黄色的	p. 53
*duck /dʌk/ 鸭	p. 53
*sea /si:/ 海; 海洋	p. 53
*some /səm, sʌm/ 一些	p. 55
*pink /pɪŋk/ 粉色; 粉色的	p. 55
*draw /drɔ:/ 画	p. 55
*white /waɪt/ 白色; 白色的	p. 56
*black /blæk/ 黑色; 黑色的	p. 56

Unit 6

*old /əʊld/ (多少) 岁; 年纪; 旧的	p. 64
five /faɪv/ 五	p. 64
*year /jiə(r)/ 年纪; 年	p. 64
one /wʌn/ 一	p. 65

two /tu:/ 二	p. 65	nine /naɪn/ 九	p. 68
three /θri:/ 三	p. 65	*o'clock /ə'klɒk/ (表示整点)	
four /fɔ:(r)/ 四	p. 65	……点钟	p. 69
ten /ten/ 十	p. 67	*cut /kʌt/ 切块	p. 69
six /sɪks/ 六	p. 67	*eat /i:t/ 吃	p. 69
seven /'sevn/ 七	p. 68	*cake /keɪk/ 蛋糕	p. 69
eight /eɪt/ 八	p. 68		

Vocabulary

词汇表

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；

黑体词要求理解、运用，白体词仅要求在语境中理解。

A

* air /eə(r)/ 空气	p. 40
* animal /'ænɪml/ 动物	p. 33
* apple /'æpl/ 苹果	p. 40
* arm /ɑ:m/ 胳膊	p. 5
* aunt /ɑ:nt/ 伯母；婶母； 舅母；姑母；姨母	p. 20

B

* baby /'beɪbi/ 婴儿	p. 20
* banana /bə'nɑ:nə/ 香蕉	p. 40
* bear /beə(r)/ 熊	p. 53
* big /bɪg/ 大的	p. 19
* bird /bɜ:d/ 鸟	p. 29
* black /blæk/ 黑色；黑色的	p. 56
* blue /blu:/ 蓝色；蓝色的	p. 52
* brother /'brʌðə(r)/ 哥；弟	p. 19
* brown /braʊn/ 棕色；棕色的	p. 53

C

* cake /keɪk/ 蛋糕	p. 69
* can /kən, kæn/ 可以	p. 7
* cat /kæt/ 猫	p. 28
* colour /'kʌlə(r)/ 颜色	p. 52
* cousin /'kʌzn/ 堂（表）兄弟； 堂（表）姐妹	p. 19
* cut /kʌt/ 切块	p. 69

* cute /kju:t/ 可爱的	p. 31
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D

* dad /dæd/ （口语）爸爸；爹爹	p. 16
* dog /dɒg/ 狗	p. 28
* draw /drɔ:/ 画	p. 55
* duck /dʌk/ 鸭	p. 53

E

* ear /ɪə(r)/ 耳朵	p. 5
* eat /i:t/ 吃	p. 69
eight /eɪt/ 八	p. 68
* elephant /'elɪfənt/ 大象	p. 32
* eye /aɪ/ 眼睛	p. 5

F

* family /'fæməli/ 家；家庭	p. 17
* farm /fɑ:m/ 农场	p. 40
* fast /fɑ:st/ 快的	p. 33
* father /'fɑ:ðə(r)/ 父亲；爸爸	p. 17
* fish /fɪʃ/ 鱼；鱼肉	p. 29
five /faɪv/ 五	p. 64
* flower /'flaʊə(r)/ 花；花朵	p. 43
four /fɔ:(r)/ 四	p. 65
fox /fɒks/ 狐狸	p. 31
* friend /frend/ 朋友	p. 9

G

- ***garden** /'gɑ:dn/ 花园 p. 43
 ***giraffe** /dʒə'reɪf/ 长颈鹿 p. 33
 ***give** /gɪv/ 给 p. 45
 ***go** /gəʊ/ 去; 走 p. 31
 ***good** /gʊd/ 好的 p. 9
 ***grandfather** /'grænfɑ:ðə(r)/
 (外) 祖父; 爷爷; 姥爷; 外公 p. 17
 ***grandma** /'grænmɑ:/ 奶奶;
 姥姥 p. 16
 ***grandmother** /'grænmʌðə(r)/
 (外) 祖母; 奶奶; 姥姥; 外婆 p. 17
 ***grandpa** /'grænpɑ:/ 爷爷;
 姥爷 p. 16
 ***grape** /greɪp/ 葡萄 p. 41
 ***grass** /grɑ:s/ 草; 草地 p. 43
 ***green** /gri:n/ 绿色; 绿色的 p. 52

H

- ***hand** /hænd/ 手 p. 5
 ***have** /hæv/ 有 p. 19
 ***help** /help/ 帮助 p. 8

L

- ***like** /laɪk/ 喜欢 p. 28
 ***lion** /'laɪən/ 狮; 狮子 p. 32
 ***listen** /'lɪsn/ 听; 倾听 p. 8

M

- ***make** /meɪk/ 使出现; 做 p. 52
 ***me** /mi:/ 我 p. 17
 ***Miss** /mɪs/ (学生对女教师的

称呼) 老师; 女士 p. 31

- ***monkey** /'mʌŋki/ 猴子 p. 32
 ***mother** /'mʌðə(r)/ 母亲; 妈妈 p. 17
 ***mouth** /maʊθ/ 嘴 p. 5
 ***mum** /mʌm/ (口语) 妈妈 p. 16

N

- ***name** /neɪm/ 名字 p. 4
 ***need** /ni:d/ 需要 p. 43
 ***new** /nju:/ 新的 p. 43
 ***nice** /naɪs/ 令人愉快的; 友好的 p. 4
 ***nine** /naɪn/ 九 p. 68

O

- ***o'clock** /ə'klɒk/ (表示整点)
点钟 p. 69
 ***old** /əʊld/ (多少) 岁; 年纪;
 旧的 p. 64
 ***one** /wʌn/ 一 p. 65
 ***orange** /'ɒrɪndʒ/ 橙子; 柑橘;
 橙红色; 橙红色的 p. 41, 52

P

- ***panda** /'pændə/ 大熊猫 p. 31
 ***pet** /pet/ 宠物 p. 28
 ***pink** /pɪŋk/ 粉色; 粉色的 p. 55
 ***plant** /plɑ:nt/ 种植; 植物 p. 43
 ***purple** /'pɜ:pl/ 紫色; 紫色的 p. 52

R

- ***rabbit** /'ræbɪt/ 兔 p. 29
 ***red** /red/ 红色; 红色的 p. 52

red /red/ panda 小熊猫

p. 31

S

*say /seɪ/ 说; 讲

p. 9

*school /sku:l/ 学校

p. 43

*sea /si:/ 海; 海洋

p. 53

seven /'sevn/ 七

p. 68

*share /ʃeə(r)/ 分享

p. 7

*sister /'sɪstə(r)/ 姐; 妹

p. 17

six /sɪks/ 六

p. 67

*small /smɔ:l/ 小的

p. 21

smile /smaɪl/ 微笑; 笑

p. 8

*some /səm, sʌm/ 一些

p. 55

*sun /sʌn/ 阳光; 太阳

p. 44

T

*tall /tɔ:l/ 高的

p. 33

ten /ten/ 十

p. 67

*them /ðəm, ðem/ 它们; 他们;
她们

p. 45

three /θri:/ 三

p. 65

*tiger /'taɪgə(r)/ 老虎

p. 32

*tree /tri:/ 树

p. 43

two /tu:/ 二

p. 65

U

*uncle /'ʌŋkl/ 伯父; 叔父;

舅父; 姑父; 姨父

p. 20

*us /ʌs/ 我们

p. 45

W

*water /'wɔ:tə(r)/ 给……浇水;
水

p. 43

*white /waɪt/ 白色; 白色的

p. 56

Y

*year /jɪə(r)/ 年纪; 年

p. 64

*yellow /'jeləʊ/ 黄色; 黄色的

p. 53

Z

*zoo /zu:/ 动物园

p. 31

Useful expressions

常用表达法

Unit 1

Hello! I'm Mike Black.

你好！我是迈克·布莱克。

Hi! My name is Wu Binbin.

嗨！我叫吴斌斌。

Nice to meet you.

见到你很高兴。

Nice to meet you too.

见到你（我）也很高兴。

Oh no!

噢，不！

It's OK, Chen Jie.

没关系，陈杰。

Hey, Sarah! We can share.

嘿，萨拉！我们可以分享。

Thanks, Sarah. / Thank you,

Chen Jie.

谢谢，萨拉。/ 谢谢你，陈杰。

I am nice to my friends.

我对我的朋友们很好。

Unit 2

This is my grandma.

这是我的奶奶。

Look! This is my family.

看！这是我的家庭。

Is that your brother?

那是你弟弟吗？

Yes, it is.

对，是的。

They love each other.

他们相互关爱。

Unit 3

Good morning, Mike!

早上好，迈克！

Good morning! Come in.

早上好！进来吧。

Do you have a pet?

你有宠物吗？

No, I don't.

不，我没有。

Yes, I do. I have a cat.

是的，我有。我有一只猫。

Let's go to the zoo!

我们一起去动物园吧！

Great!

太好了！

What's this?

这是什么？

It's a fox.

是只狐狸。

Miss White, what's that?

怀特老师，那是什么？

It's a red panda.

是只小熊猫。

Unit 4

Mike, do you like apples?

迈克，你喜欢苹果吗？

Yes, I do. And you?

是的，我喜欢。你呢？

No, I don't.

不，我不喜欢。

Do you like the farm?

你们喜欢农场吗？

I like the fresh air.

我喜欢新鲜的空气。

We can plant new trees.

我们可以新种些树。

Plants can give us many things.

植物能为我们提供很多东西。

Unit 5

What colour is it?

它是什么颜色？

It's orange.

它是橙红色。

Red and blue make purple.

红色加蓝色是紫色。

What colours do you like?

你喜欢什么颜色？

I like red and pink.

我喜欢红色和粉色。

Let's draw some purple and brown birds.

我们一起画一些紫色和棕色的鸟吧。

Use again!

再次利用！

Be careful!

小心！

Unit 6

How old are you?

你几岁了？

I'm five years old.

我五岁了。

Me too.

我也是。

How many apples?

几个苹果？

Two.

两个。

Great! Let's go to the shop!

好极了！我们一起去商店吧！

That's ten yuan, please.

（共）十元，谢谢。

Here you are.

给您。

It's seven o'clock. Hurry!

七点了。快点！

Happy birthday!

生日快乐！

Oh, one more cut for the dog.

噢，再切一块给小狗。

The alphabet

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书封面插图绘制、内文插图绘制及版式设计为天津礁礁设计有限公司。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

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