



义务教育教科书

# 英语

ENGLISH

三年级  
下册



人民教育出版社



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(精通)

三年级

下册

人民教育出版社 课程教材研究所 编著

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## 致同学

新学期开始了，欢迎同学们回来！

这个学期，同学们将继续和 Haoran、Jiaming、Xinxin、Yaoyao、Andy、Harry、Lisa、Sofia 等小朋友一起唱英语歌谣、看英语动画、读英语故事，一起用英语玩游戏、作表演、做手工、讨论问题等。

学完这本书的六个单元，你们将能用英语做更多的事，比如讨论教室卫生和物品的位置、相互交流个人信息、询问和介绍家庭成员、谈论简单的家务劳动、谈论动物和颜色等。在这个过程中，你们还会学习如何更好地表述自己的想法和喜好，如何更好地与他人交流。这是不是很值得期待啊？

学习过程中如果遇到困难，记得要多向老师请教、多跟同学讨论。只要坚持多听、多说、多读、多看、多模仿，相信你们都能把英语学好，能用英语做很多有趣的事情。

祝同学们的英语学习之旅充满快乐，收获多多！



Zhao Xinxin



Su Jiaming



Li Yaoyao



Wang Haoran



Miss Wu



Lisa Miller



Andy Clark



Sofia Smith



Harry White



Mimi



Lucky

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# Unit 1

## My classroom



A clean classroom makes you happy and healthy.

*What's in the pencil box?*

*What's on the desk?*

*What's under the chair?*

**Questions:**

- 1 What is the girl in the picture doing?
- 2 What can you do to keep your classroom clean?

# Lesson 1

## A Let's talk.



**Miss Wu:** Hi, boys and girls!  
Please guess. What's  
on the desk?

**Lisa:** A computer?

**Miss Wu:** Yes. And what's under  
the desk?

**Jiaming:** A chair?

**Miss Wu:** No. A box. And many  
books in it.

**Jiaming:** Wow! I love books.

## B Look, say and chant.



What's in the pencil box?

A pencil.



in



on



under



box



chair

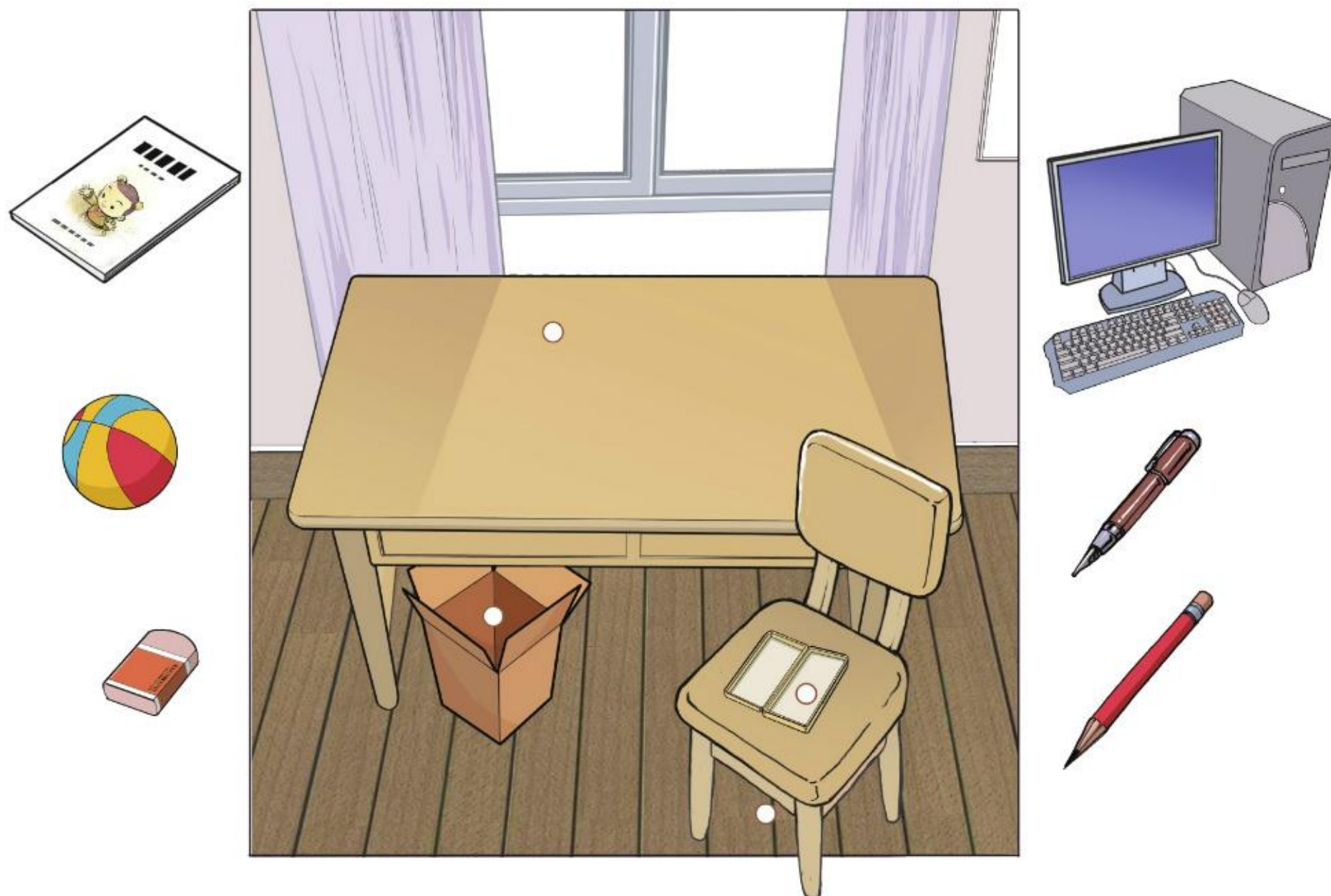


computer



desk

C Look, listen and match. 



D Let's guess.

Please guess. What's in the schoolbag?



## Lesson 2

### A Let's talk.

**Miss Wu:** Hi, boys and girls! Our classroom is dirty.  
Let's clean it.

**Students:** Yes, Miss Wu.

**Sofia:** Let me clean the windows.

**Yaoyao:** Let me help you, Sofia.

**Sofia:** Thank you, Yaoyao.

**Miss Wu:** You're great!



### B Look, say and sing.

Let me clean the blackboard.



wall

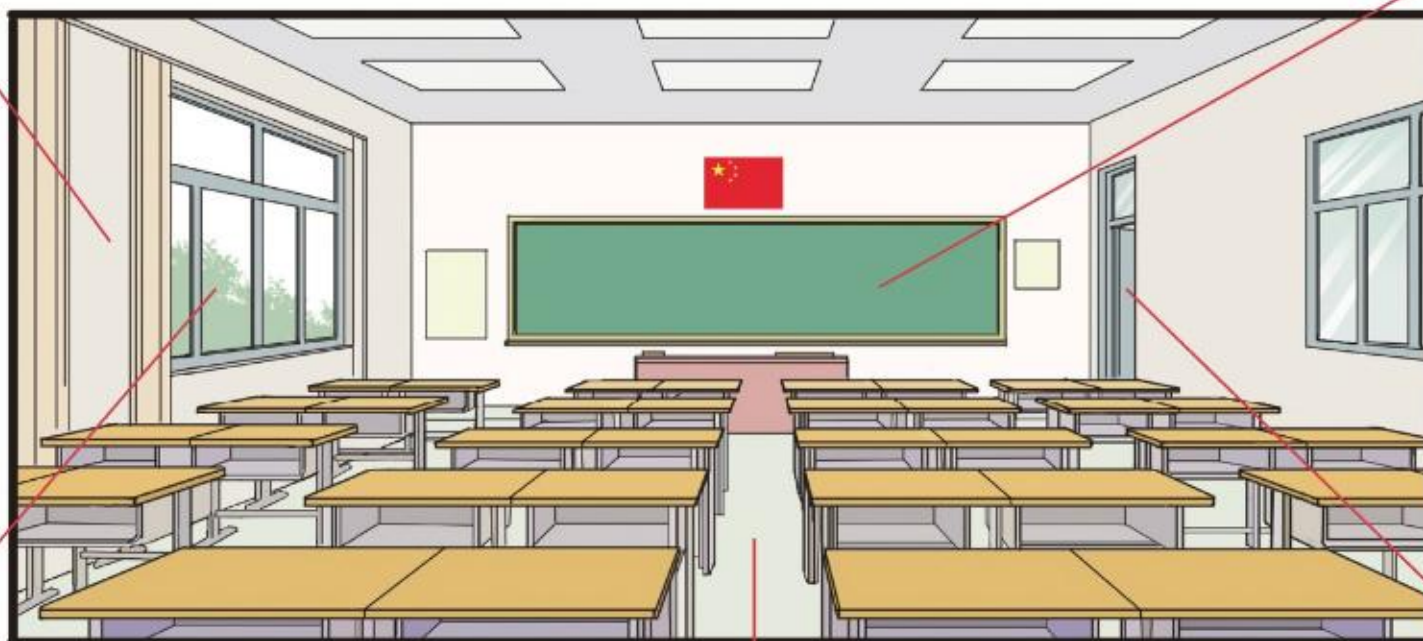
classroom

blackboard

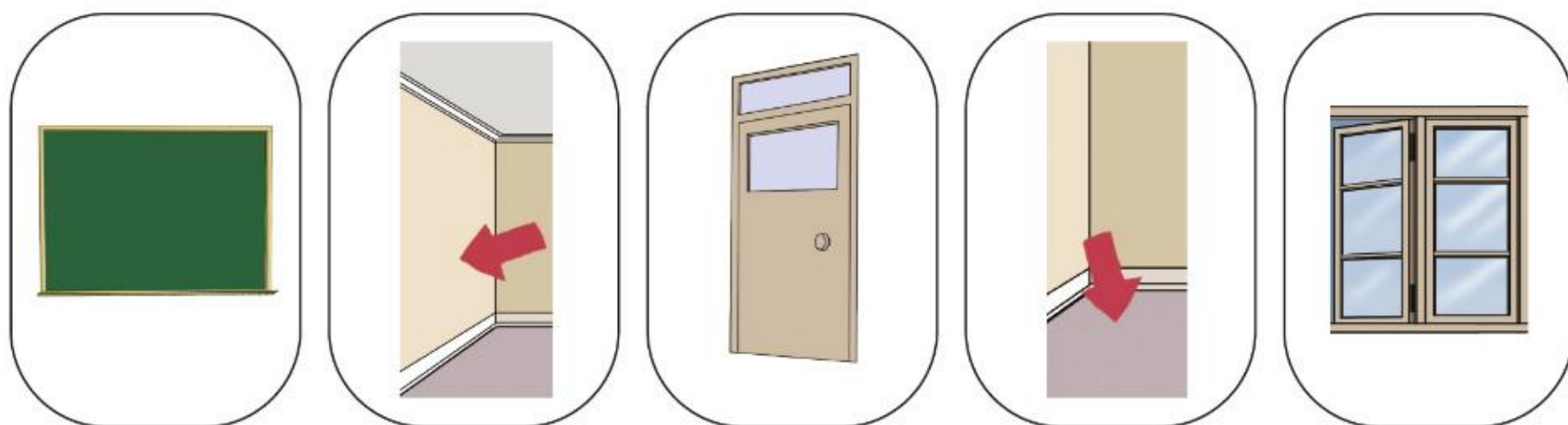
window

floor

door



C Look, listen and number. 



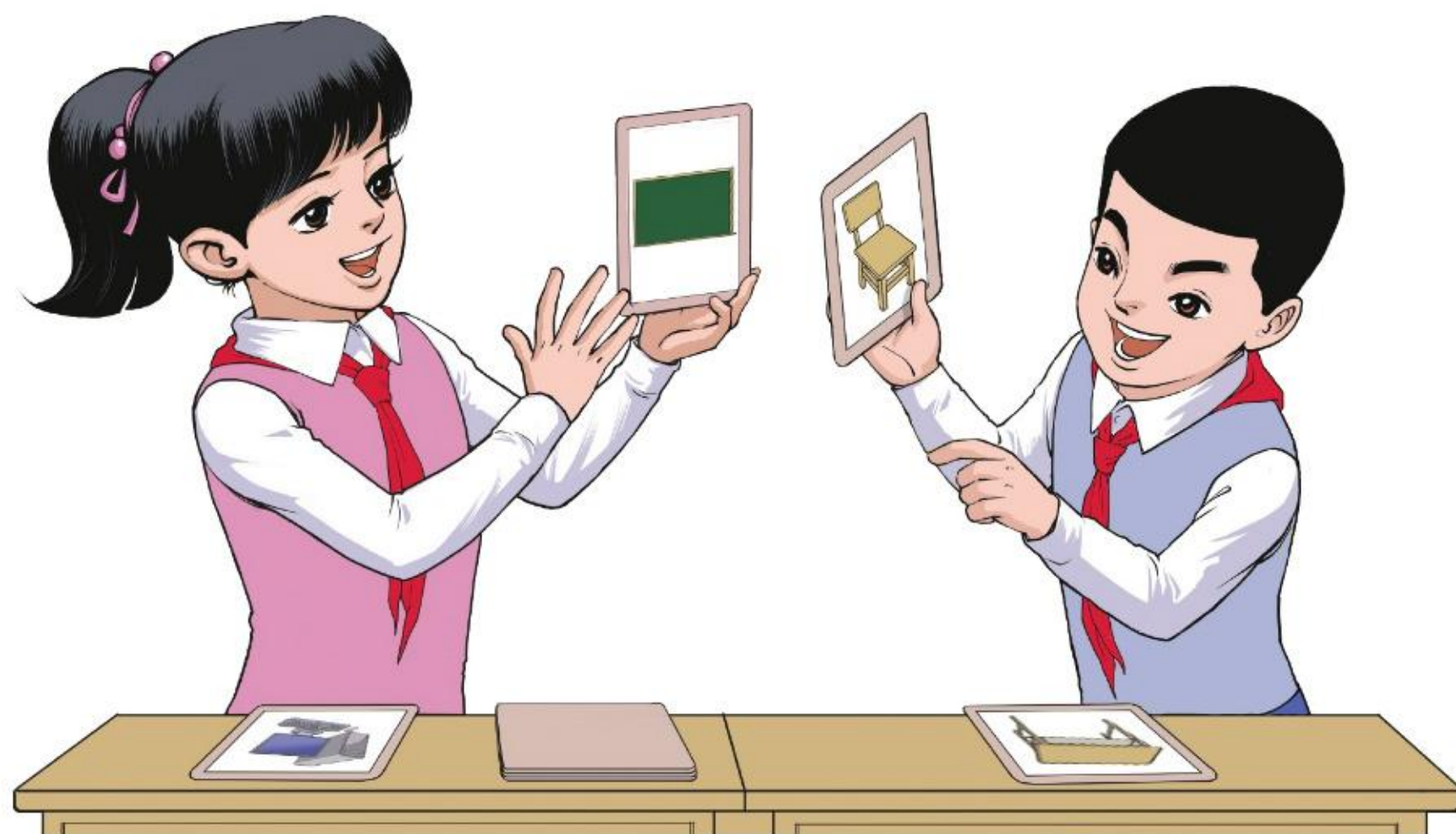





D Let's play.

Let me clean the blackboard.

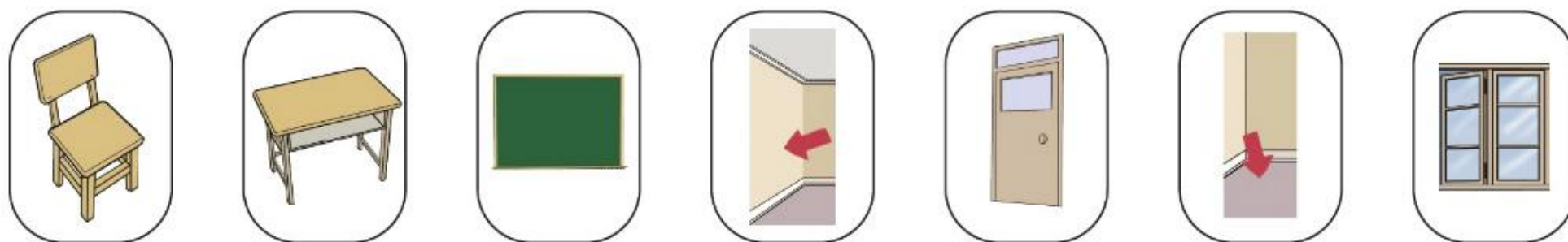
Let me clean the chair.



# Lesson 3

## A Read and write.

1 Look at the pictures and say their names.



2 Read the text and underline the activities. 

I'm Li Yan. Today it's my turn to clean the classroom. First, I clean the blackboard. Then I clean the doors, walls and windows. Next, I clean the desks and chairs. Finally, I clean the floor. I love my school. What about you?



3 Read the text again and fill in the table.

|          |                                                                    |
|----------|--------------------------------------------------------------------|
| Name     | _____                                                              |
| Activity | clean the _____, _____,<br>_____, _____, _____,<br>_____ and _____ |

#### 4 Write down how you clean your classroom.

First, I clean

---

---

---

Then I clean

---

---

---

Next,

---

---

---

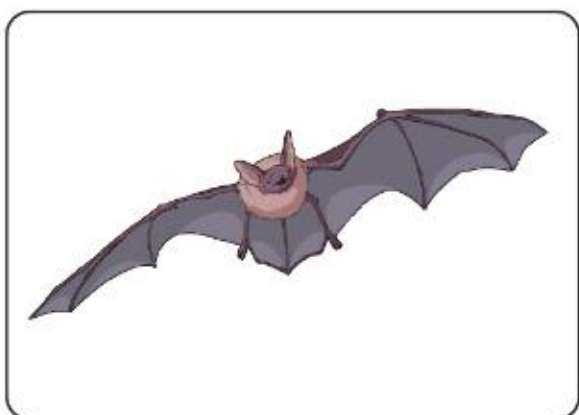
Finally,

---

---

---

#### B Let's spell.



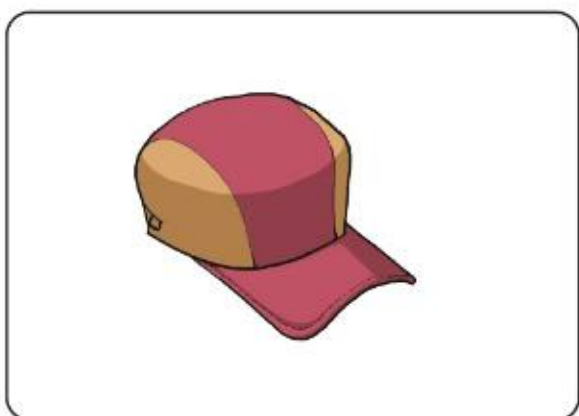
bat



cat



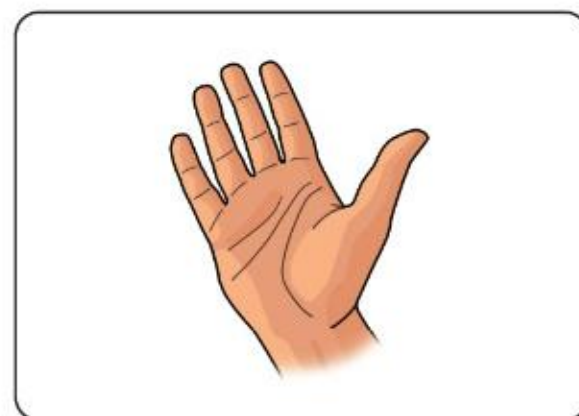
hat



cap



map



hand

#### C Listen and repeat.

A: 'What's in the 'hat? 

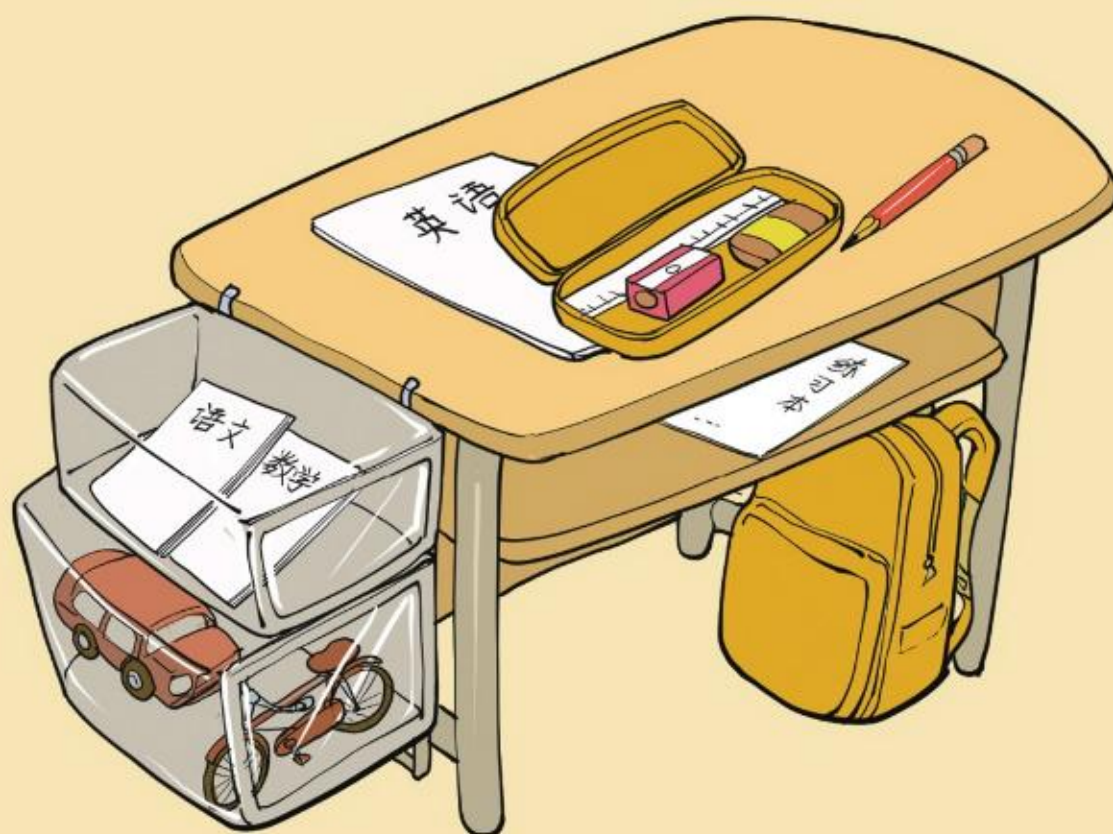
B: It's a 'cat. 

## Fun time

A Let's do.

### A dream desk

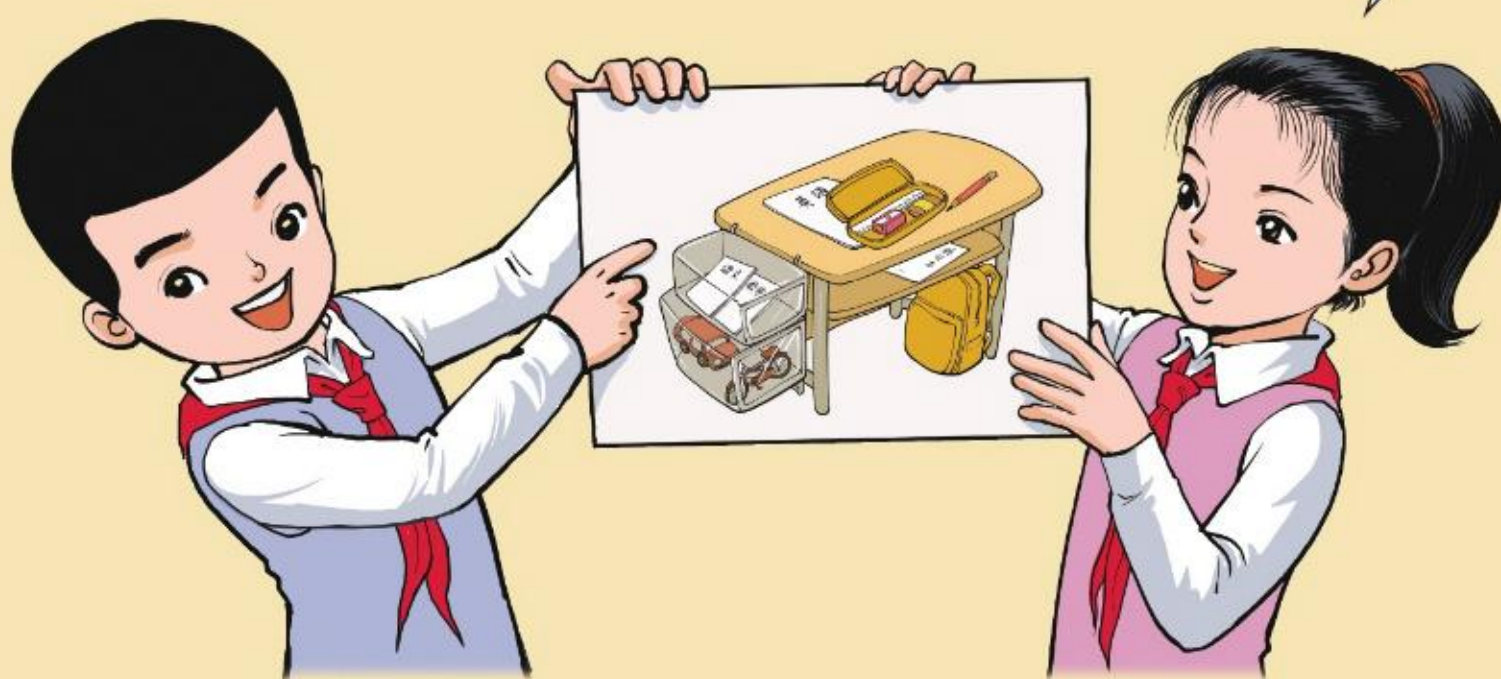
1 Draw a dream desk in groups.



2 Introduce your dream desk to the class.

This is our dream desk.

This is ...  
It is in/on/under ...



3 Put up all the pictures to make a show.

**B** Good to know.

What can we do for our classroom?

We can put the chairs under the desks.



We can put all our belongings in order.



We can put the books on the shelves.

## Self-check

1 I can say:



in, on, under, box, chair, computer, desk,  
blackboard, classroom, door, floor, wall,  
window, guess, many, book, love, dirty, clean,  
help, great, today, turn

2 I can talk:



A: What's in the pencil box? B: A pencil.  
Let me clean the blackboard.

3 I can write about how I clean my classroom.



4 I can spell words like **bat** and **hand**.



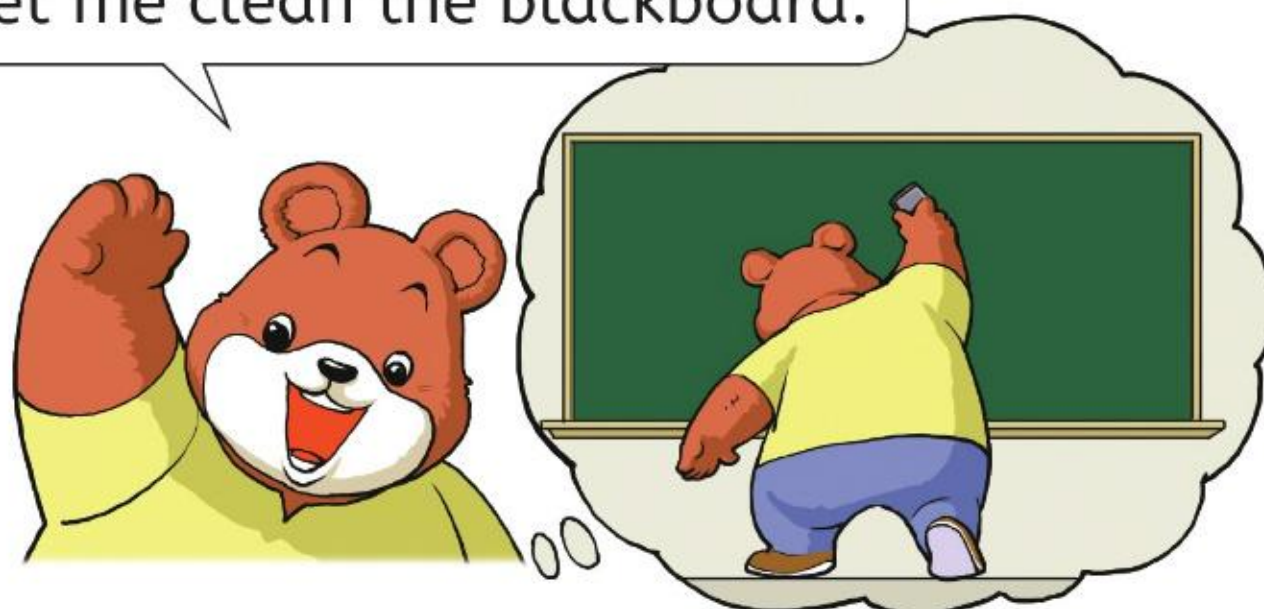
# Story time

## A Let's read.

Hi, friends! Let's clean our classroom together, OK?



Let me clean the blackboard.



Let me clean the desks and chairs.



Let me clean the floor.



**B** Match the pictures to the activities.



- clean the desks and chairs



- clean the floor



- clean the blackboard

**C** Act out the story.

# Unit 2

## My class

one two three

four five six

seven eight nine

ten eleven twelve

三（5）班值日表

|    |  |
|----|--|
| 周一 |  |
| 周二 |  |
| 周三 |  |
| 周四 |  |
| 周五 |  |

The future of the world is in my classroom today.



**Questions:**

- 1 Which class is this?
- 2 Which class are you in?

# Lesson 1

## A Let's talk.



Miss Wu: Good morning! I'm Miss Wu. What's your name?

Li Jun: Hello, Miss Wu. My name is Li Jun.

Miss Wu: Which class are you in, Li Jun?

Li Jun: I'm in Class Six, Grade Three.

Miss Wu: Well done, Li Jun!

Li Jun: Thank you, Miss Wu.

## B Look, say and chant.



Which class are you in?

I'm in Class One, Grade Three.



1

one

2

two

3

three

4

four

5

five

6

six

C Look, listen and match. 



Sarah Green



Chang Chao



Yang Fang

Class 5  
Grade 1

Class 4  
Grade 6

Class 2  
Grade 3

D Let's play.

Which class are you in?

I'm in Class Five, Grade Three.



## Lesson 2

### A Let's talk.

Li Li: What's your name?

Ma Qiang: My name is Ma Qiang.

Li Li: How old are you?

Ma Qiang: I'm eight years old.

Li Li: Which class are you in?

Ma Qiang: I'm in Class Seven,  
Grade Three.

Li Li: OK. Thank you.



### B Look, say and sing.



How old are you?

I'm nine years old.



7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

**C** Look, listen and match. 

9 years old

10 years old

11 years old

12 years old

Class 4  
Grade 3

Class 6  
Grade 5

Class 7  
Grade 6

Class 8  
Grade 4

**D** Let's play.

Hu Qiang  
Class 1  
Grade 6  
12 years old

Chen Yan  
Class 2  
Grade 4  
9 years old

Li Mei  
Class 5  
Grade 3  
8 years old

Zhao Li  
Class 4  
Grade 5  
11 years old

What's your name?

I'm Hu Qiang.

How old are you?

I'm twelve years old.

Which class are you in?

I'm in Class One, Grade Six.



## Lesson 3

### A Read and write.

#### 1 Think and answer the question.

How can you help at school?

#### 2 Read the text and underline the activities.

Hello! My name is Wang Lin. I'm a student. I'm nine years old. I'm in Class Two, Grade Three. I often clean the floor and the blackboard. I clean my desk and my chair too. I love my class and my school.

#### 3 Read the text again and fill in the table.

|          |                                                        |
|----------|--------------------------------------------------------|
| Name     | _____                                                  |
| Age      | _____                                                  |
| Class    | Class _____, Grade _____                               |
| Activity | clean the _____, the _____,<br>the _____ and the _____ |

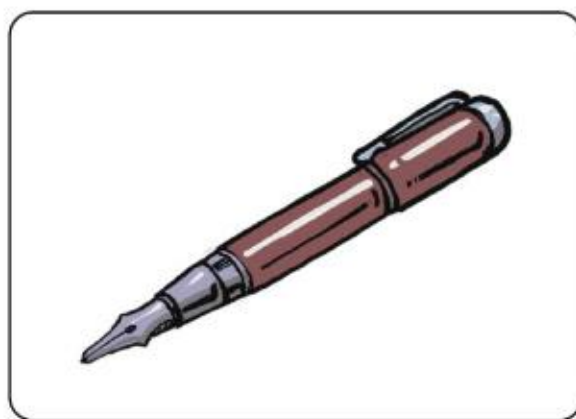
#### 4 Write down how you help at school.

Hello! My name is \_\_\_\_\_. I'm a student.  
 I'm \_\_\_\_\_ years old. I'm in Class \_\_\_\_\_, Grade \_\_\_\_\_.  
 I clean the \_\_\_\_\_.  
 I love my \_\_\_\_\_ and my \_\_\_\_\_.

#### B Let's spell. 🎧



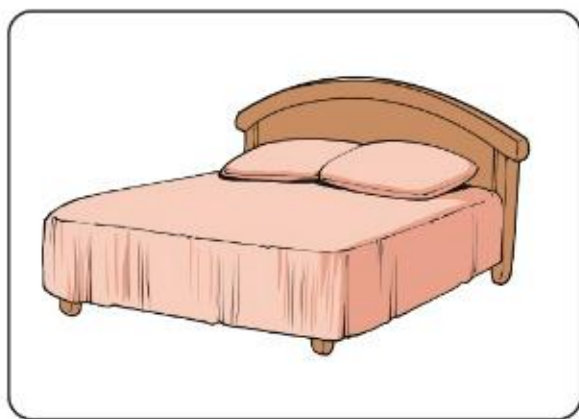
hen



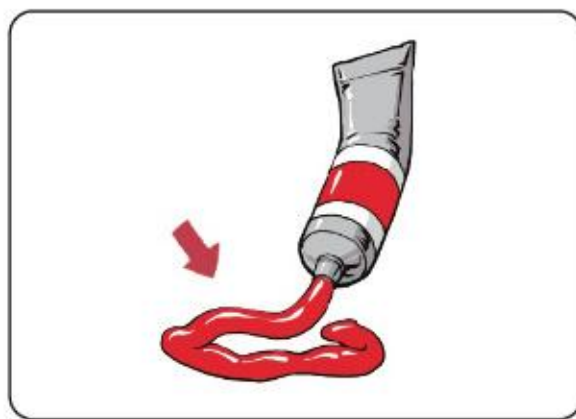
pen



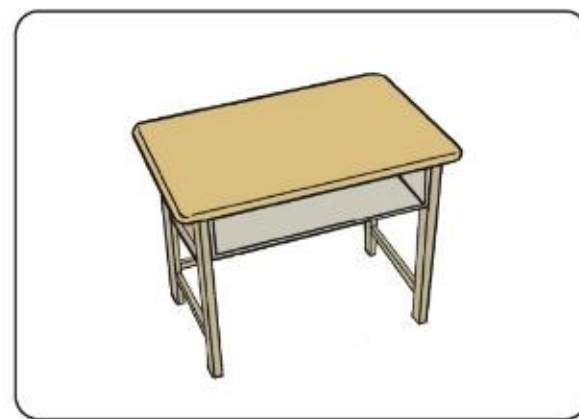
ten



bed



red



desk

#### C Listen and repeat. 🎧

A: 'How 'old are you? ↘

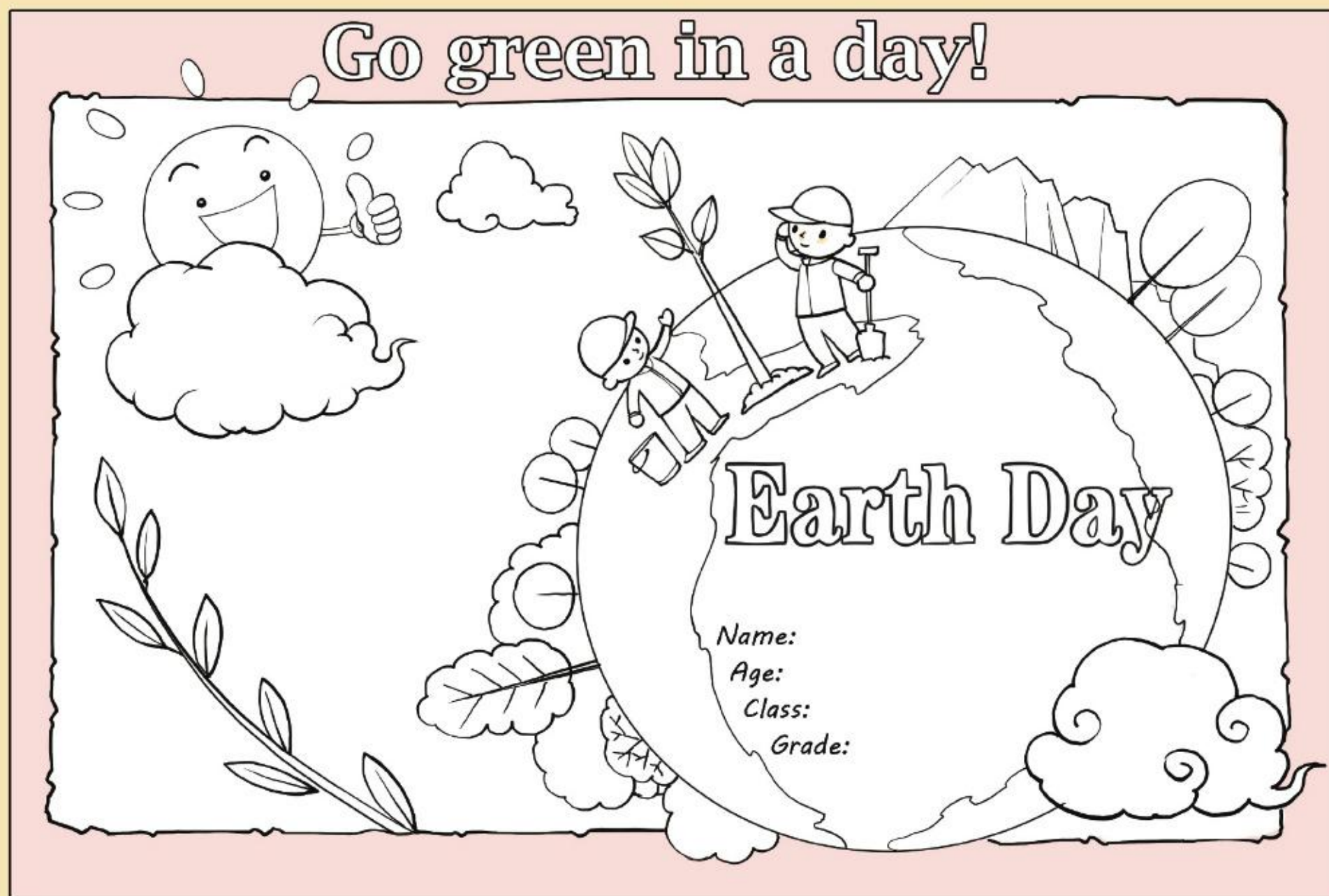
B: I'm 'ten 'years 'old. ↘

# Fun time

A Let's do.

A "Go green in a day" poster

1 Make a "Go green in a day" poster.



2 Introduce your poster to the class.



3 Put up all the posters to make a show.

**B** Good to know.

**Finger counting**



1



2



3



4



5



6



7



8



9



10

**Self-check**

- 1 I can say: ☆☆☆  
one, two, three, four, five, six, seven, eight,  
nine, ten, eleven, twelve, class, which, grade,  
student, school ■ Well done!
- 2 I can talk: ☆☆☆  
A: Which class are you in?  
B: I'm in Class One, Grade Three.  
A: How old are you?  
B: I'm nine years old.
- 3 I can write about myself and how I help at school. ☆☆☆
- 4 I can spell words like **h**en and **d**esk. ☆☆☆

# Story time

## A Let's read.

Hello! Nice to see you again, Mimi.

Nice to see you too. Welcome!



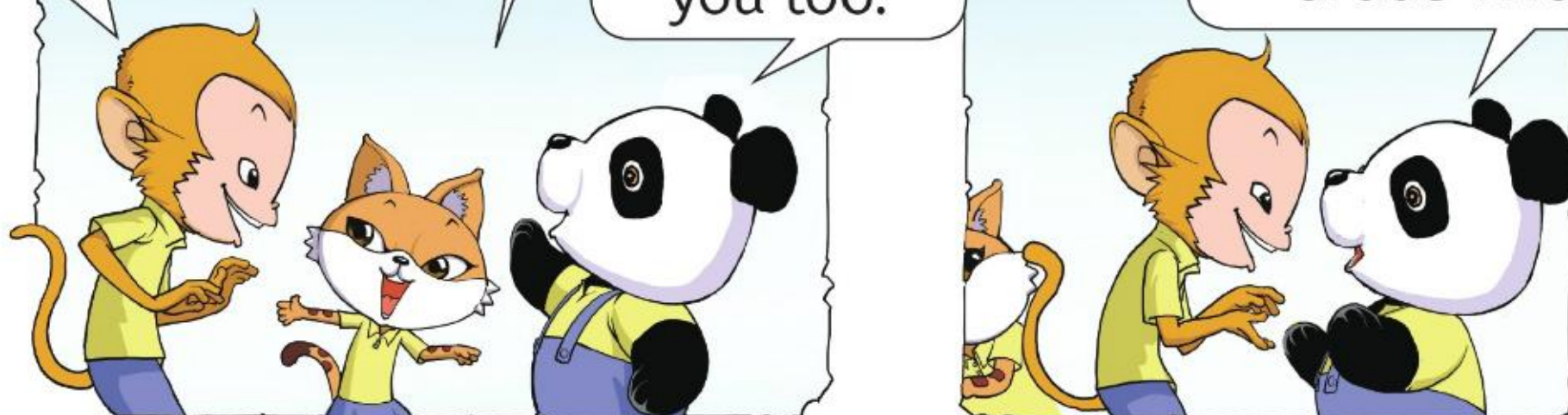
Monkey, this is my friend, Panda.

Which class are you in?

Hi, I'm Monkey. Nice to meet you.

Nice to meet you too.

I'm in Class One, Grade Two.



Here are some bananas!

How many bananas?

One, two, three, ... eleven bananas!



No, twelve! Yummy! I love bananas! I like watermelon too.



## B Answer the questions.

- 1 What animals are in the story?
- 2 Which class is Panda in?
- 3 How many bananas are there in the story?

## C Act out the story.

# Unit 3

## My family



**FAMILY: Father And Mother, I Love You!**



### Questions:

- 1 How many people are there in the picture? Who are they?
- 2 How many people are there in your family? Who are they?

# Lesson 1

## A Let's talk.

Jiaming's mother: Good morning, Mr Tang. This is my son, Jiaming.

Mr Tang: Hi, Jiaming! Glad to meet you.

Jiaming: Hi, Mr Tang! Glad to meet you too.

Jiaming's mother: That's my daughter, Keke.

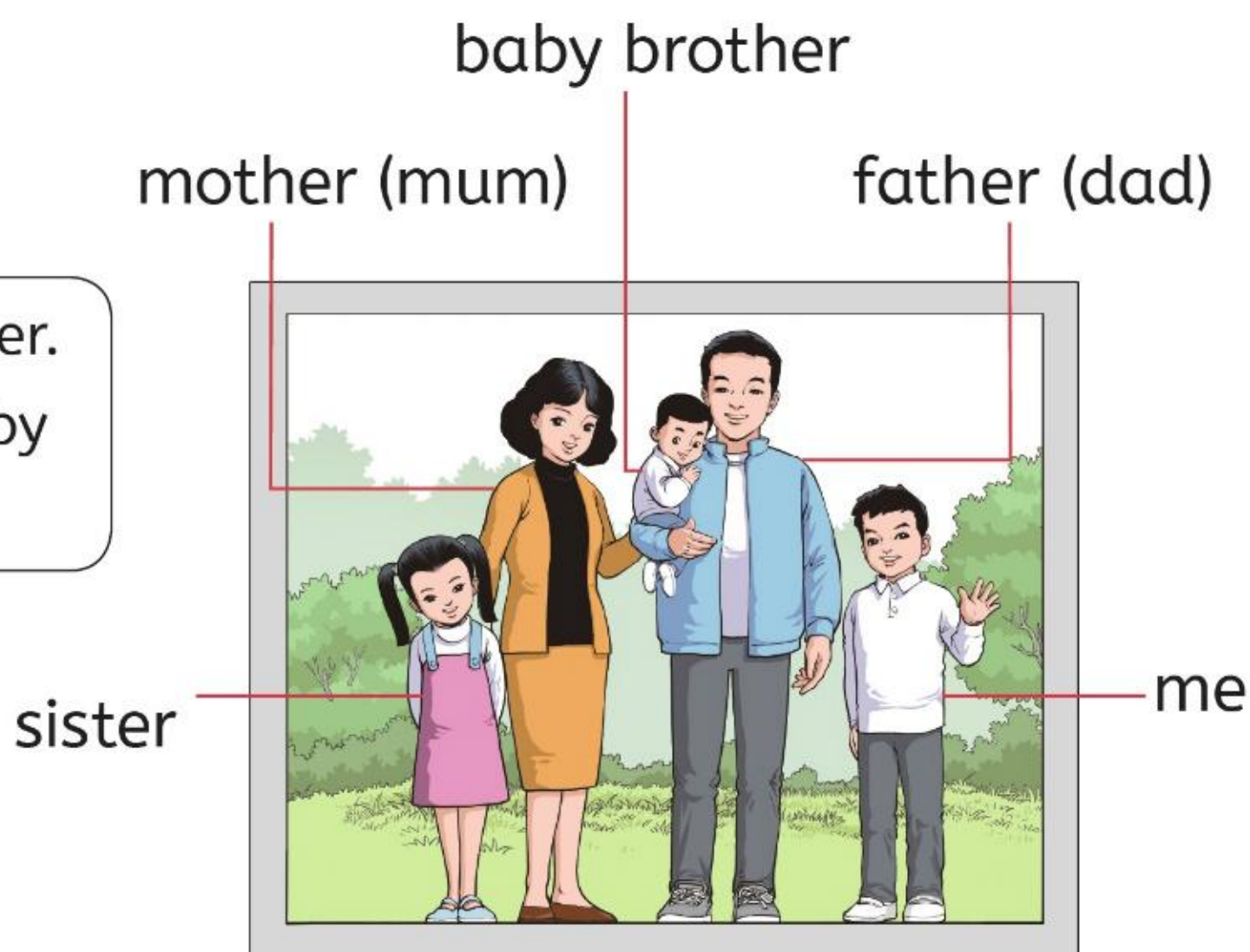
Mr Tang: She's cute.



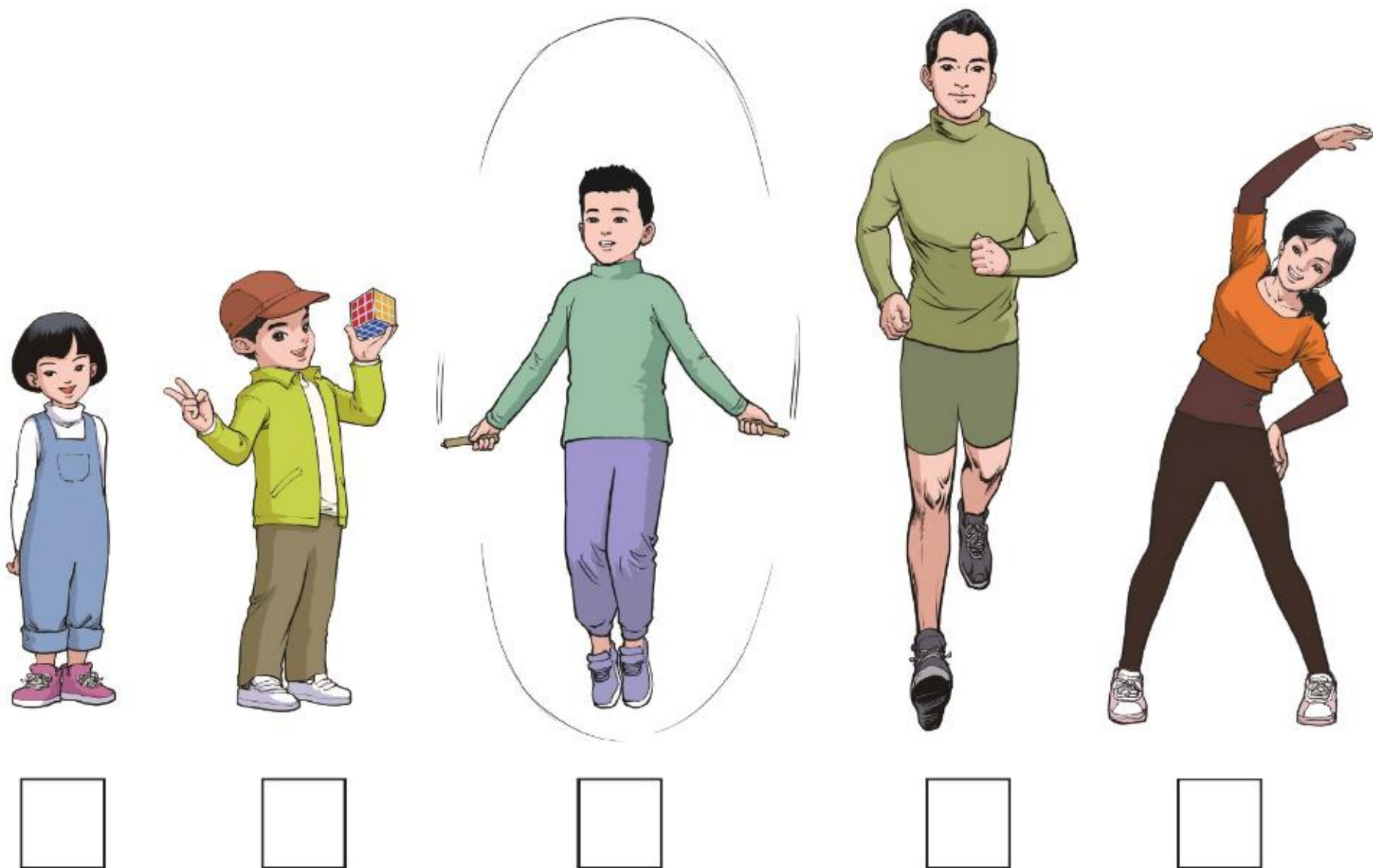
## B Look, say and chant.



This is my sister.  
That's my baby  
brother.



C Look, listen and number. 



D Look and say.



## Lesson 2

### A Let's talk.



Xinxin: Who's this?

Lisa: It's my uncle.

Xinxin: He's tall. Ah, who's that?

Lisa: It's my aunt.

Xinxin: She's beautiful.



### B Look, say and sing.



Who's this?

It's my grandfather.

Who's that?

It's my grandmother.



aunt



uncle

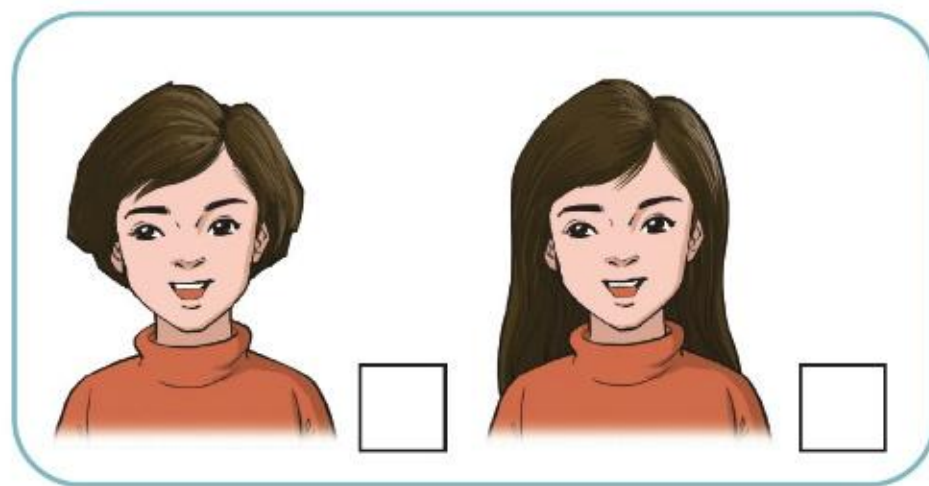
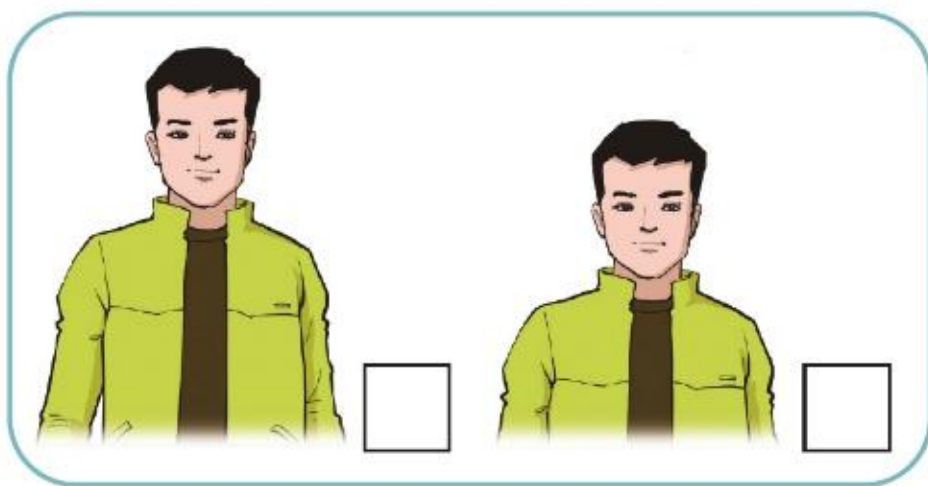
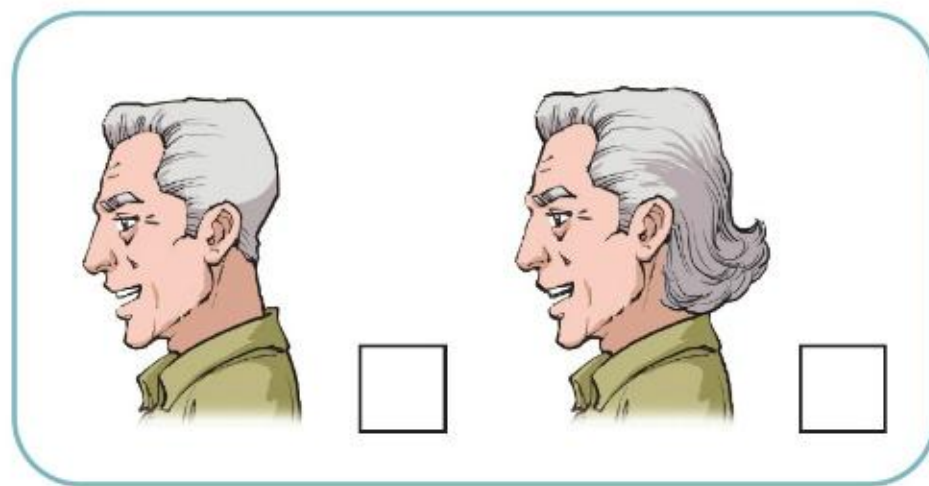
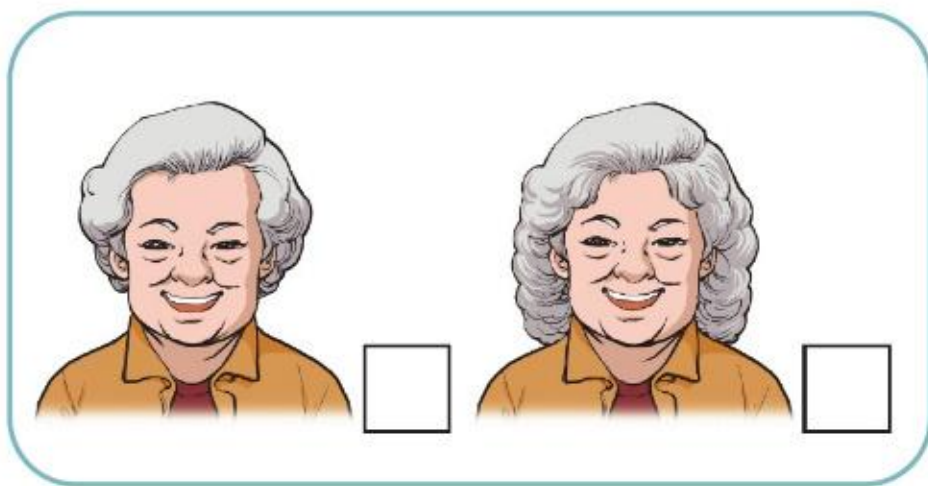


grandfather  
(grandpa)



grandmother  
(grandma)

C Look, listen and tick. 



D Let's play.

Who's that?

It's my sister.



# Lesson 3

## A Read and write.

1 Look at the picture and guess who the people in the picture are.



2 Read the text and underline the family members. 

I'm Lu Ming. I have a big family. This is my grandma. She has short hair. This is my sister. She has long hair. That's my grandpa. He likes our dog very much. That's my father. He's tall. That's my mother. She's beautiful. That's me. I love my family.

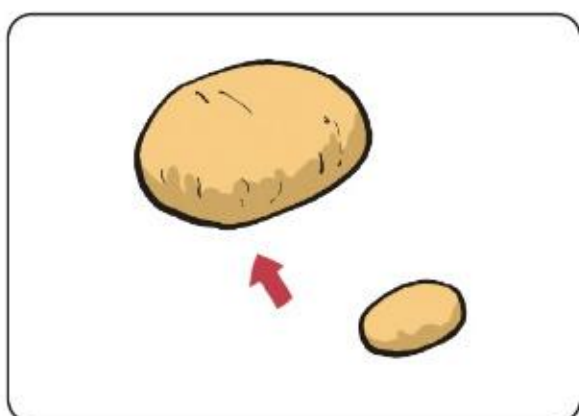
3 Read the text again and fill in the table.

|                 |                                                             |                                                             |                                                             |
|-----------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|
| How many people | <div></div> <div></div> <div></div> <div></div>             |                                                             |                                                             |
| Who             | <div></div> <div></div> <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> <div></div> <div></div> |

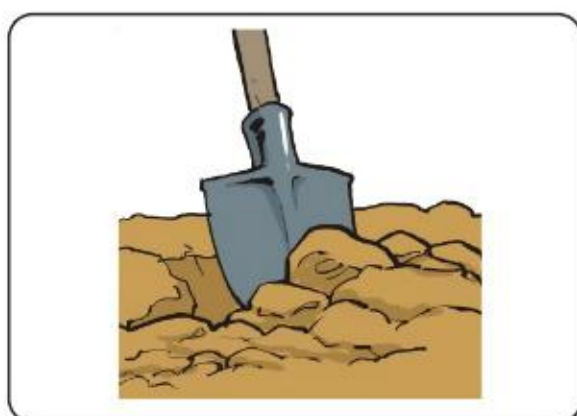
4 Look at some photos of your family. Write about your family members.

I'm \_\_\_\_\_. I have a \_\_\_\_\_ family. This is my \_\_\_\_\_. He/She has \_\_\_\_\_. That's my \_\_\_\_\_. He/She is \_\_\_\_\_. I \_\_\_\_\_ my family.

**B** Let's spell. 



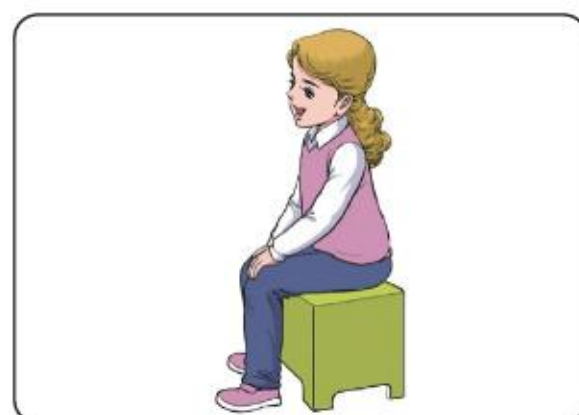
big



dig



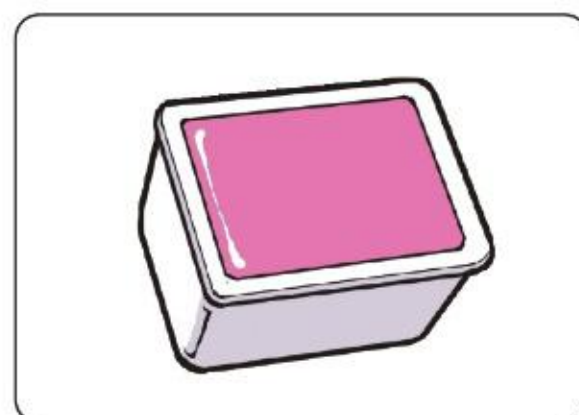
wig



sit



six



pink

**C** Listen and repeat. 

A: He has 'six' sisters. 

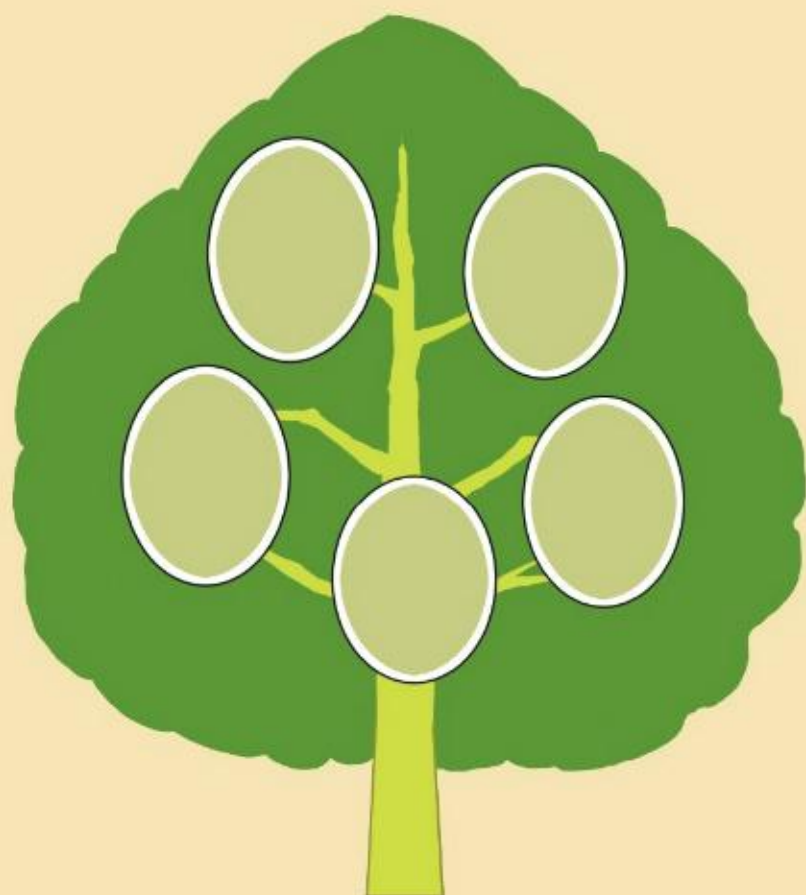
B: 'Really?' 

## Fun time

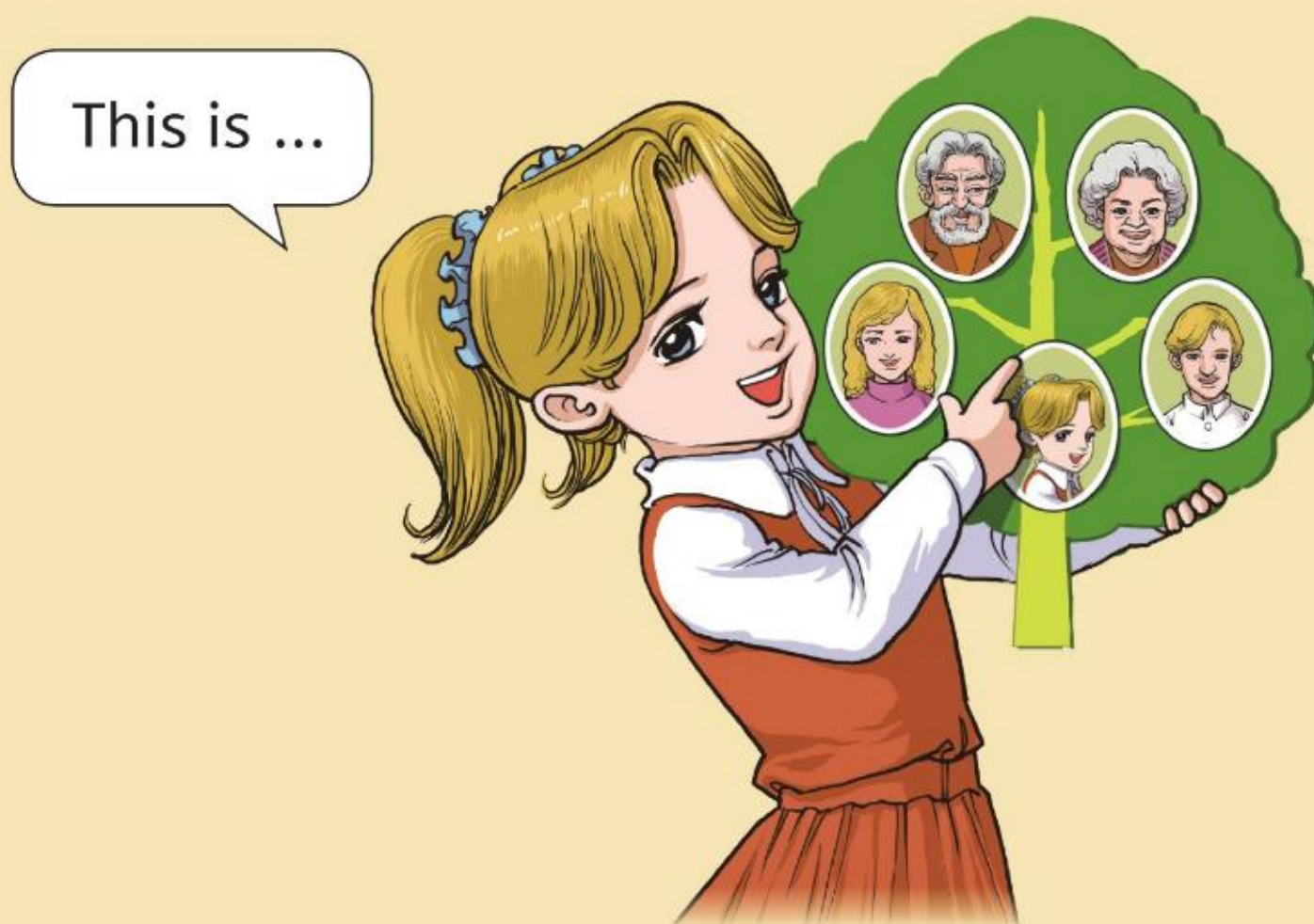
A Let's do.

### A family tree

1 Draw a family tree and add pictures.



2 Introduce your family tree to the class.



3 Put up all the family trees to make a show.

**B** Good to know.

**Family members**

| English     | Relationship     | Chinese  |
|-------------|------------------|----------|
| grandmother | father's mother  | → 奶奶     |
|             | mother's mother  | → 姥姥; 外婆 |
| grandfather | father's father  | → 爷爷     |
|             | mother's father  | → 姥爷; 外公 |
| aunt        | father's sister  | → 姑妈; 姑姑 |
|             | mother's sister  | → 姨妈; 姨  |
| uncle       | father's brother | → 伯伯; 叔叔 |
|             | mother's brother | → 舅舅     |

**Self-check**

- I can say: ☆☆☆  
 father (dad), mother (mum), baby brother,  
 sister, me, aunt, uncle, grandfather (grandpa),  
 grandmother (grandma), family, son, meet,  
 that, daughter, who, beautiful, very much
- I can talk: ☆☆☆  
 This is my sister. That's my baby brother.  
 A: Who's this? B: It's my grandfather.  
 A: Who's that? B: It's my grandmother.
- I can write about my family members. ☆☆☆
- I can spell words like **big** and **pink**. ☆☆☆

# Story time

## A Let's read.

Mimi, this is my grandma and grandpa.

Nice to meet you.



Nice to meet you too.

Mimi, this is my mum and dad.  
And that's my aunt and uncle.

Hello!



Hi, Mimi!

Hello, Mimi!

Louis, who's that duck?

Ah, it's my brother, Owen.



Who's that duck? The big one.



It's my big sister, Vivian. And the small one is my little sister, Emily.



**B** Answer the questions.

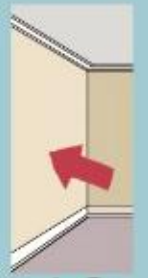
- 1 How many ducks are there in the story?  
Who are they?
- 2 Is Louis's family big or small?

**C** Act out the story.

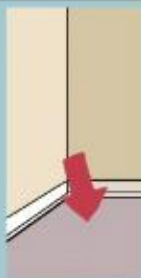
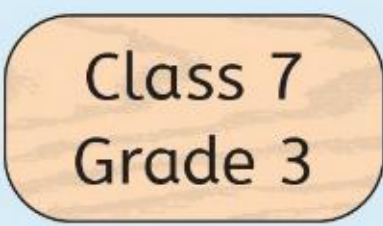
# Revision 1

**A** Look, point and say. Then play.

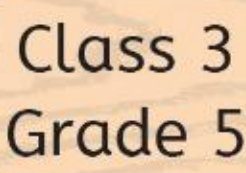
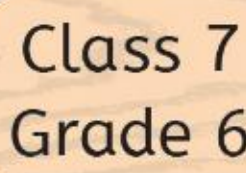
|                             |                  |                            |
|-----------------------------|------------------|----------------------------|
| What's in/on/<br>under ...? | Let me clean ... | Which class are<br>you in? |
|-----------------------------|------------------|----------------------------|

|                                                                                                     |                                                                                                  |                                                                                                   |                                                                                                    |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>START</b><br> | <br><b>1</b>   | <br><b>2</b>   | <br><b>3</b>   |
|                                                                                                     | <b>Class 3<br/>Grade 4</b><br><b>12</b>                                                          | <br><b>11</b> | <br><b>10</b> |
|                                                                                                     | <b>Class 2<br/>Grade 5</b><br><b>13</b>                                                          | <b>Class 2<br/>Grade 1</b><br><b>14</b>                                                           | <b>Class 1<br/>Grade 6</b><br><b>15</b>                                                            |
|                                                                                                     | <br><b>24</b> | <br><b>23</b> | <b>12</b><br><b>22</b>                                                                             |
|                                                                                                     | <br><b>25</b> | <br><b>26</b> | <br><b>27</b> |

|                  |                      |                  |
|------------------|----------------------|------------------|
| How old are you? | This is / That's ... | Who's this/that? |
|------------------|----------------------|------------------|

|                                                                                                                                                                               |                                                                                                                                                                                  |                                                                                                                                                                                   |                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <br>4                                                                                       | <br>5                                                                                         | <br>6                                                                                        |  |
| <br>9                                                                                      | <br>8                                                                                        | <br>7                                                                                        |                                                                                       |
| <br>16                                                                                     | <br>17                                                                                      | <br>18                                                                                       |  |
| <br>21                                                                                     | <br>20                                                                                       | <br>19                                                                                       |                                                                                       |
| <br>28  | <br>29  | <br>30  |  |

**B** Look, listen and number. 

|   |                                                                                     |                                                                                      |                                                                                                               |
|---|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| ① |    |   |                            |
|   | <input type="text"/>                                                                | <input type="text"/>                                                                 | <input type="text"/>                                                                                          |
| ② |   |   |                           |
|   | <input type="text"/>                                                                | <input type="text"/>                                                                 | <br><input type="text"/>  |
| ③ |  |  |                          |
|   | <input type="text"/>                                                                | <input type="text"/>                                                                 | <br><input type="text"/> |

**C** Read, listen and tick. 

- |                                 |                               |                                 |                               |
|---------------------------------|-------------------------------|---------------------------------|-------------------------------|
| ① <input type="checkbox"/> bat  | <input type="checkbox"/> hat  | ② <input type="checkbox"/> cap  | <input type="checkbox"/> cat  |
| ③ <input type="checkbox"/> hand | <input type="checkbox"/> land | ④ <input type="checkbox"/> hen  | <input type="checkbox"/> pen  |
| ⑤ <input type="checkbox"/> den  | <input type="checkbox"/> ten  | ⑥ <input type="checkbox"/> led  | <input type="checkbox"/> red  |
| ⑦ <input type="checkbox"/> desk | <input type="checkbox"/> text | ⑧ <input type="checkbox"/> bad  | <input type="checkbox"/> bed  |
| ⑨ <input type="checkbox"/> big  | <input type="checkbox"/> dig  | ⑩ <input type="checkbox"/> pig  | <input type="checkbox"/> wig  |
| ⑪ <input type="checkbox"/> sit  | <input type="checkbox"/> six  | ⑫ <input type="checkbox"/> pink | <input type="checkbox"/> sink |

## D Read and write.

### 1 Read the letter and underline the activities.

Dear Fengfeng,

My family members always do chores on Labour Day. Dad cleans the doors and the floor. Mum cleans the windows. I clean the chairs and my desk. My little sister puts her toys away.

What about your family on Labour Day?

Yours,  
Qiangqiang

### 2 Read the letter again and choose the right answers.

Dad \_\_\_\_\_

① cleans the chairs and his desk.

Mum \_\_\_\_\_

② cleans the doors and the floor.

Qiangqiang \_\_\_\_\_

③ puts her toys away.

Qiangqiang's sister \_\_\_\_\_

④ cleans the windows.

### 3 Reply to the letter.

Dear Qiangqiang,

My family members always \_\_\_\_\_

on Labour Day. Dad cleans \_\_\_\_\_.

Mum \_\_\_\_\_

cleans \_\_\_\_\_. I clean \_\_\_\_\_.

Yours,

# Unit 4

## Clothes



Keep your clothes clean.



**Questions:**

- 1 What are the people in the picture doing?
- 2 What clothes can you clean? And how do you do it?

# Lesson 1

## A Let's talk.



Miss Wu: Is this your coat, Andy?

Andy: No, it isn't.



Miss Wu: Is that your cap?

Andy: Oh! Yes, it is.

Miss Wu: Take your cap, please.

Andy: Thank you, Miss Wu.

## B Look, say and chant.



Is this your shirt?

Yes, it is.

Is that your sweater?

No, it isn't.



cap



coat



shirt



sweater



T-shirt

C Look, listen and match. 



D Let's act.

Is this your coat?

LOST AND FOUND



Yes, it is.

Is that your sweater?



No, it isn't.  
This is my sweater.

## Lesson 2

### A Let's talk.

Xinxin: Look, Mum. I can wash my socks by myself.

Mum: Good girl!

Xinxin: And I can wash my skirt by myself too.

Mum: Great! Hmm, let me help you wash your coat. OK?

Xinxin: OK. Thank you, Mum.



### B Look, say and sing.

I can wash my dress by myself.



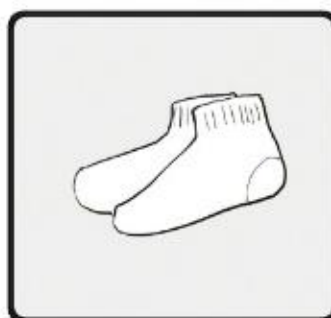
dress



shorts



skirt



socks



trousers

C Look, listen and number. 



D Let's play.

I can wash my socks by myself.



# Lesson 3

## A Read and write.

1 Match the clothes with the way you wash them.



2 Read the text and underline the clothes. 

I'm Li Yan. I'm nine years old. I can wash my clothes by myself. I wash my skirts, dresses, trousers, coats, shirts and T-shirts in the washing machine. I wash my socks and clean my shoes by hand. I'm helpful at home.

3 Read the text again and fill in the table.

|         |                                     |                                     |                                     |
|---------|-------------------------------------|-------------------------------------|-------------------------------------|
| Name    | <div></div> <div></div> <div></div> | Age                                 | <div></div> <div></div> <div></div> |
| Clothes | In the washing machine:             |                                     |                                     |
|         | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> |
|         | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> |
| Clothes | By hand:                            |                                     |                                     |
|         | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> | <div></div> <div></div> <div></div> |

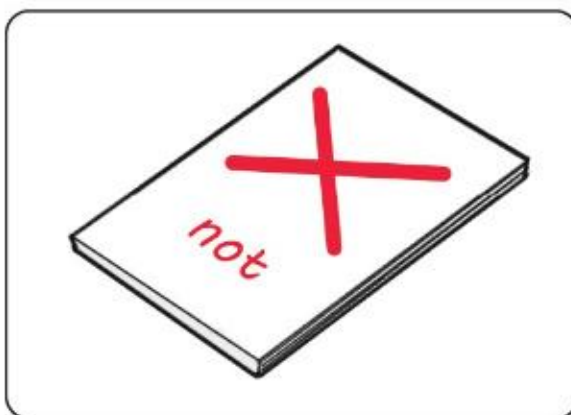
#### 4 Write down how you keep your clothes clean.

I'm \_\_\_\_\_ . I'm \_\_\_\_\_ years old. I can  
wash my \_\_\_\_\_ by myself. I wash my \_\_\_\_\_  
\_\_\_\_\_ in the washing  
machine. I wash my \_\_\_\_\_ and clean my \_\_\_\_\_  
by hand. I'm \_\_\_\_\_ at home.

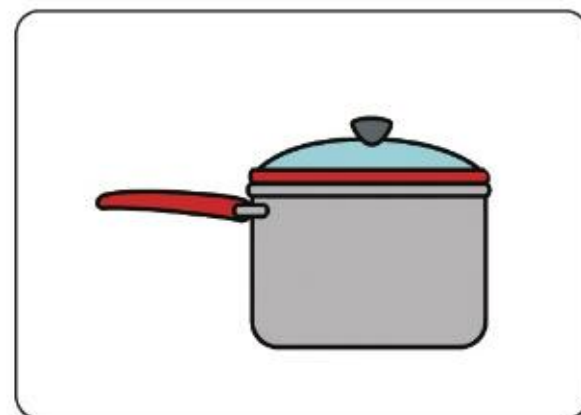
#### B Let's spell.



hot



not



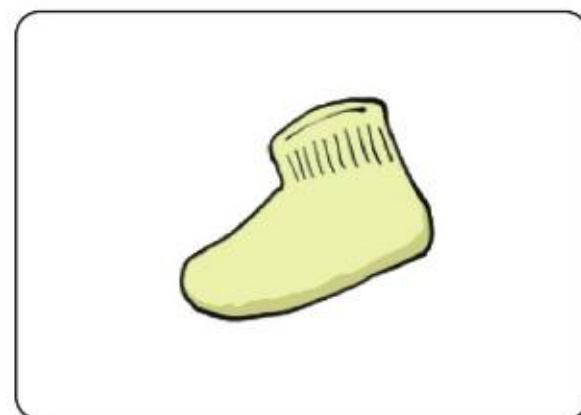
pot



box



dog



sock

#### C Listen and repeat.

A: Is 'this 'pot 'hot? ↗

B: 'Yes, it 'is. ↘

# Fun time

A Let's do.

## A tidy wardrobe

1 Put the clothes in the right places.



2 Introduce the wardrobe to a partner.

This is my wardrobe. I have ... I can wash my ... by myself.



3 Put up all the wardrobes to make a show.

**B** Good to know.

Traditional Chinese clothing



hanfu



tangzhuang



qipao

Self-check

1 I can say:



cap, coat, shirt, sweater, T-shirt, dress, shorts,  
skirt, sock, trousers, clothes, take, wash,  
by myself, shoe, by hand, helpful, home

2 I can talk:



A: Is this your shirt? B: Yes, it is.

A: Is that your sweater? B: No, it isn't.

I can wash my dress by myself.

3 I can write about how I keep my clothes clean.



4 I can spell words like hot and sock.



# Story time

## A Let's read.

Can I help you?



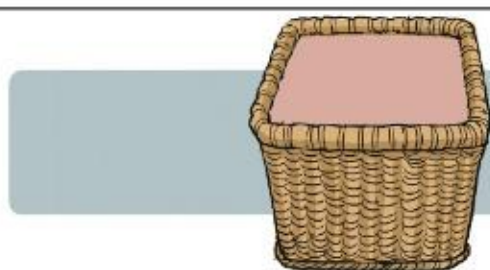
No, thanks, Mum. I can wash my own clothes.



I can wash my shirts by myself. I can wash my shorts and T-shirts by myself.



And my trousers and coats. I just turn on the washing machine and wait. It's easy!



Oh no! Look at my white shirt and T-shirt. They are pink now.





**B** Answer the questions.

- 1 What clothes are in the story?
- 2 Does Monkey know how to wash his clothes next time?

**C** Act out the story.

# Unit 5

## Animals



Live in harmony with animals and make the world more beautiful.



**Questions:**

- 1 What is the girl in the picture doing?
- 2 What animals can you see on a farm?

# Lesson 1

## A Let's talk.

Miss Wu: Hi, kids! Look here. Please guess.

What's this?

Jiaming: A duck?

Miss Wu: No.

Yaoyao: It's a chicken.

Miss Wu: Yes! You're right!



## B Look, say and chant.

What's this?



It's a chicken.



chicken



cow



duck

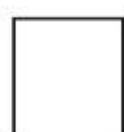


horse



sheep

C Look, listen and number. 



D Look and talk.

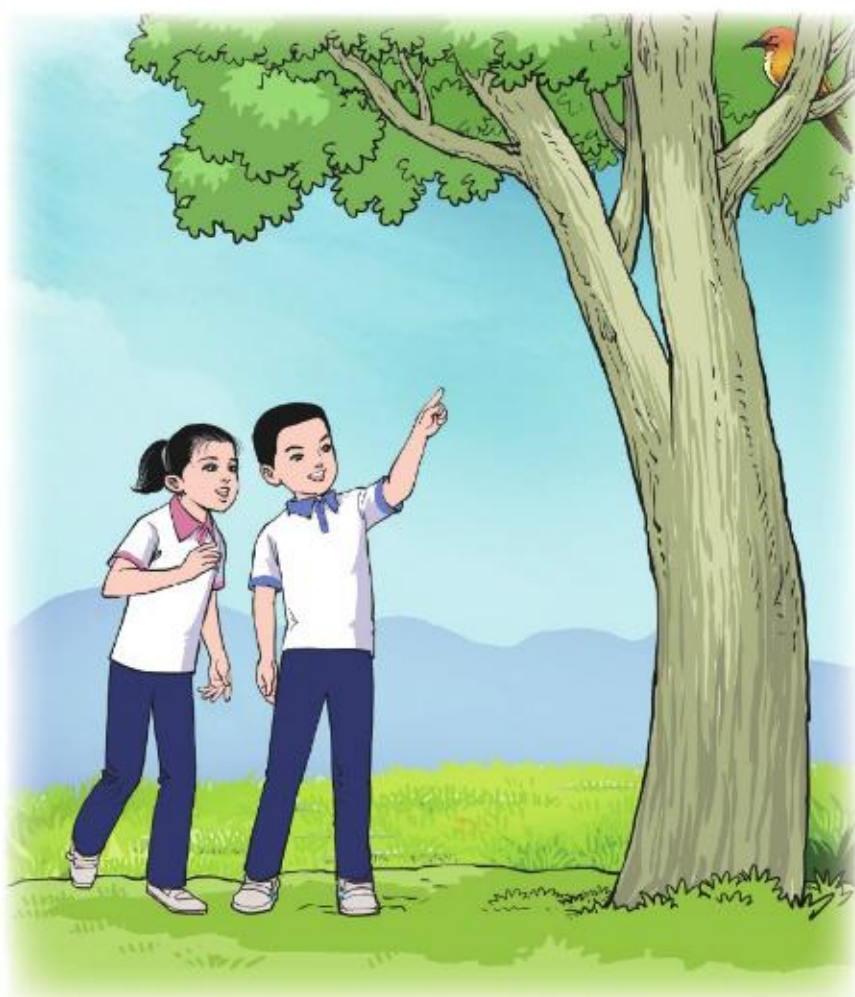
What's this?

It's a cow.



## Lesson 2

### A Let's talk.



Yaoyao: What's that?

Jiaming: Where?

Yaoyao: In the tree.

Jiaming: Ah, it's a bird.

Yaoyao: It's beautiful!  
I love birds.

Jiaming: Me too.

### B Look, say and sing.

What's that?



It's a bee.



bee

bird

fish

mouse

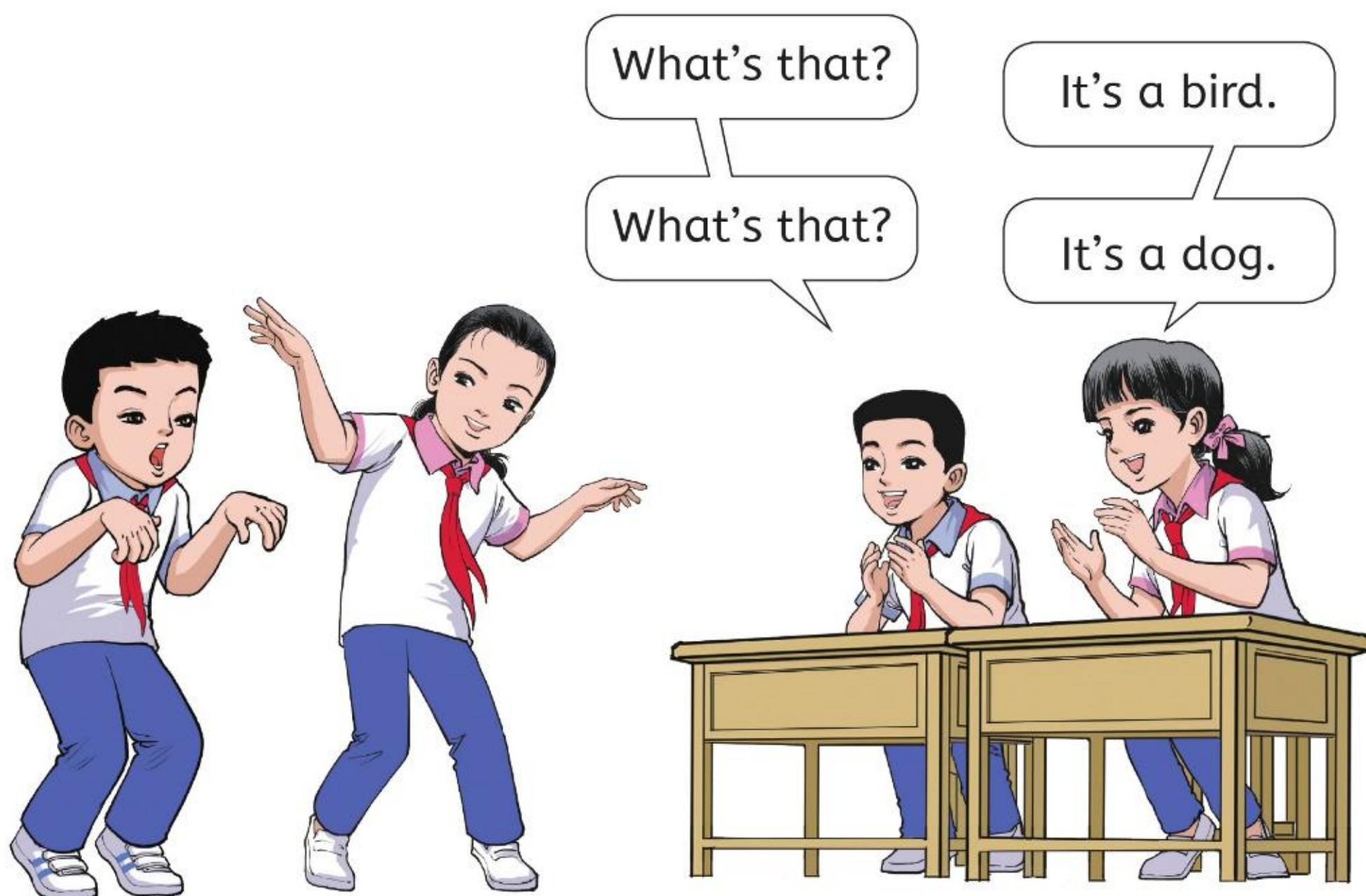
pig

rabbit

C Look, listen and match. 



D Let's guess.



# Lesson 3

## A Read and write.

### 1 Match the pictures.



### 2 Read the text and guess.

I'm Zheng Yu. I have an animal friend. It's big and heavy. It has a big nose. It has four legs. It's black and white. It likes grass. It gives us milk. I like milk and my animal friend very much!

What animal is it?

It's a/an ...



### 3 Read the text again and fill in the table.

|        |                                     |      |                   |
|--------|-------------------------------------|------|-------------------|
| Animal | <hr/> <hr/> <hr/>                   | Food | <hr/> <hr/> <hr/> |
| Body   | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |      |                   |

#### 4 Write about your animal friend and ask a partner to guess.

I have an animal friend. It's \_\_\_\_\_.

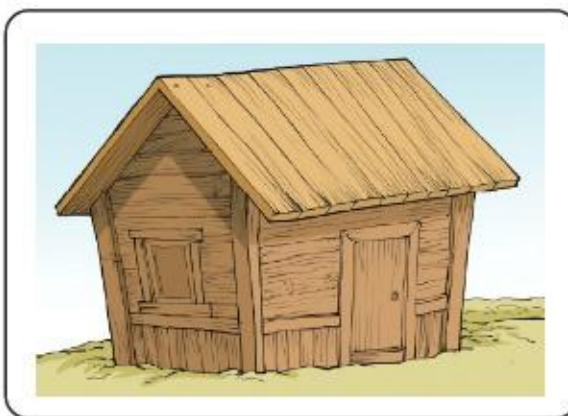
It has \_\_\_\_\_.

It likes \_\_\_\_\_. I like my animal friend very much! Guess. What animal is it?

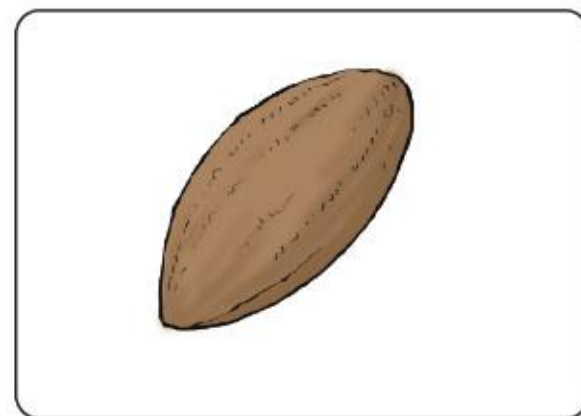
#### B Let's spell. 🎧



cut



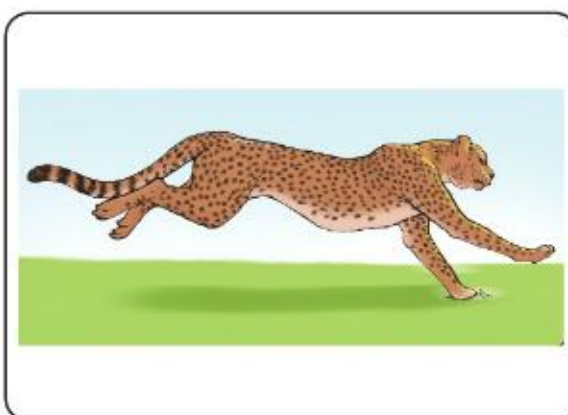
hut



nut



bus



run



duck

#### C Listen and repeat. 🎧

A: 'What's 'this? ↘ B: It's a 'nut. ↘

# Fun time

**A** Let's do.

## An animal card

1 Make a card about your favourite animal.

|                           |                 |                                                                                      |
|---------------------------|-----------------|--------------------------------------------------------------------------------------|
| What animal is it?        | _____           |  |
|                           | _____           |                                                                                      |
|                           | _____           |                                                                                      |
| What does it like to eat? | It likes _____. |                                                                                      |
|                           | _____           |                                                                                      |
|                           | _____           |                                                                                      |
| What does it look like?   | It's _____.     |                                                                                      |
|                           | _____           |                                                                                      |
|                           | It has _____.   |                                                                                      |
|                           | _____           |                                                                                      |
|                           | _____           |                                                                                      |
|                           | _____           |                                                                                      |

2 Share your card with a partner.



It's a/an ... It likes ...  
It's ... It has ...

3 Put up all the cards to make a show.

**B** Good to know.

The giant panda

Face: round

Body colours:  
black and white

Activity:  
climbs trees

Food:  
bamboo



Home: China

## Self-check

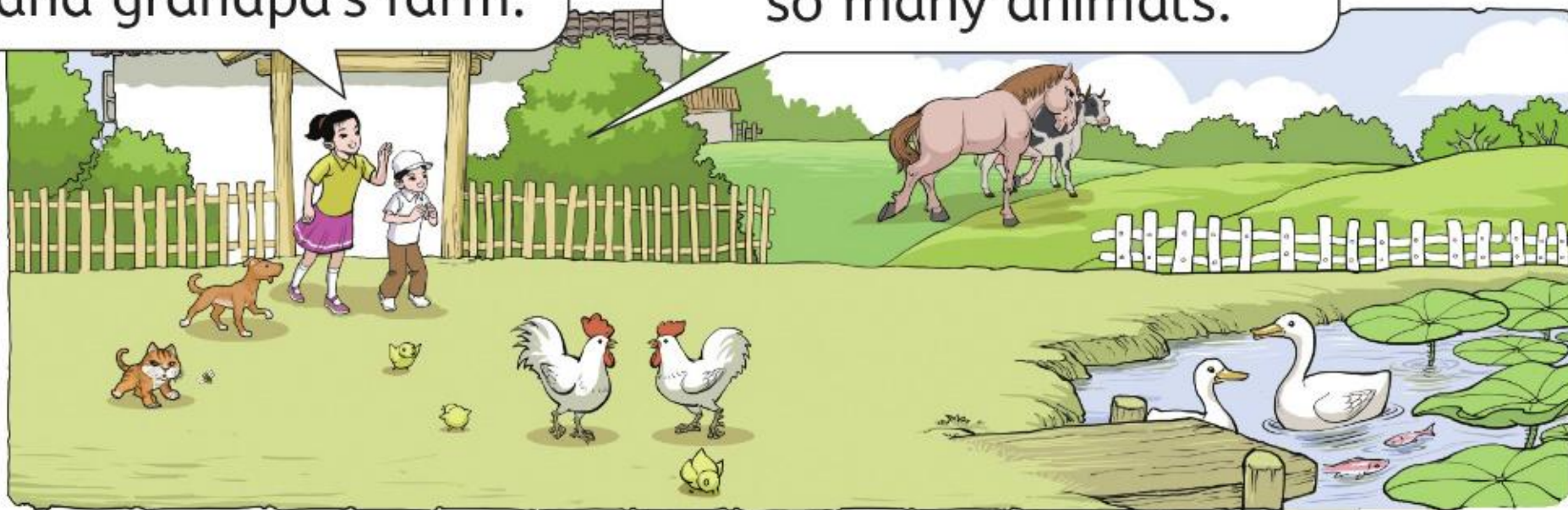
- 1 I can say: ☆☆☆  
chicken, cow, duck, horse, sheep, bee, bird, fish,  
mouse, pig, rabbit, animal, kid, here, right,  
where, tree, heavy, grass, give, us
- 2 I can talk: ☆☆☆  
A: What's this? B: It's a chicken.  
A: What's that? B: It's a bee.
- 3 I can describe some animals. ☆☆☆
- 4 I can spell words like **cut** and **duck**. ☆☆☆

# Story time

## A Let's read.

This is our grandma and grandpa's farm.

Wow, it's big! There are so many animals.



This is their dog, Happy.

Hi, Happy.



What's that?

It's a duck.



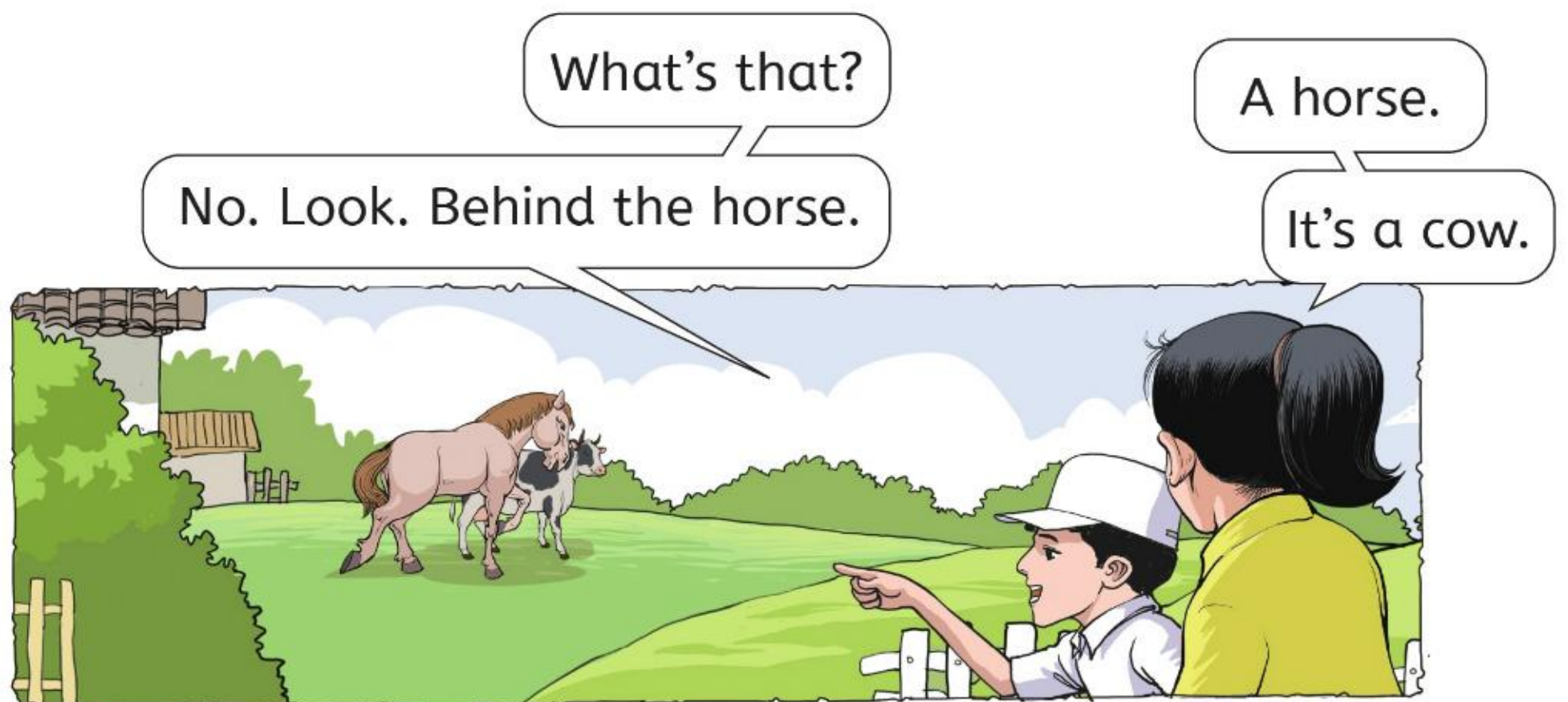
What's that?

How cute! It jumps like this. Jump, jump ...

It's a rabbit.

Ha! Ha!





**B** Answer the questions.

- 1 What animals are in the story?
- 2 Who is Happy?
- 3 Is Happy helpful? Why?

**C** Act out the story.

# Unit 6

## Colours



Colours are the smiles of nature.

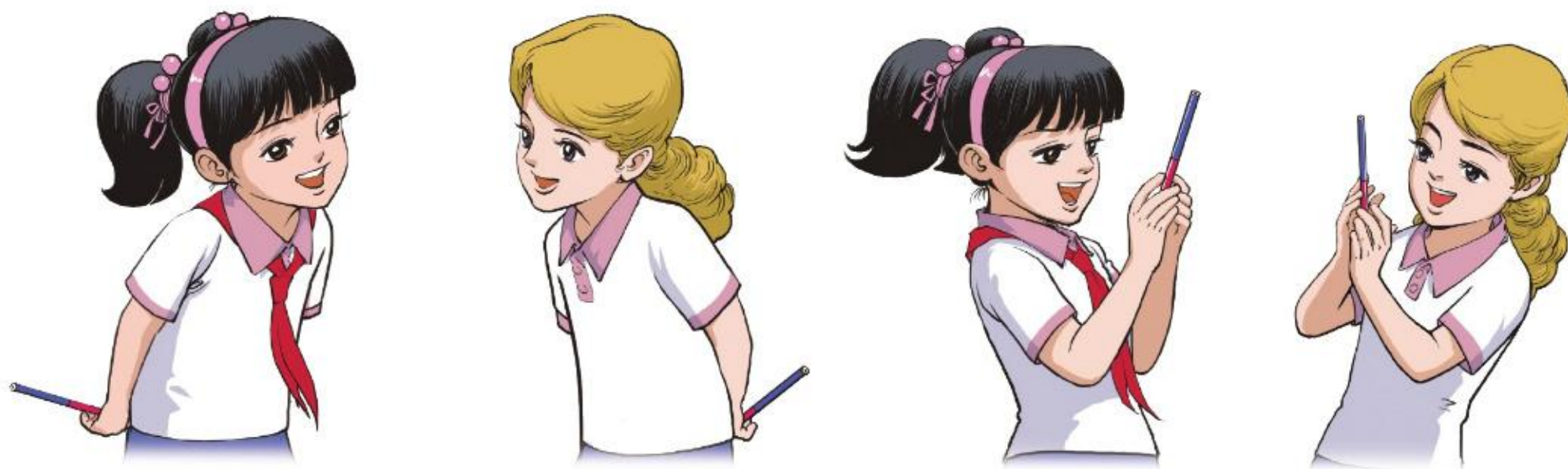


**Questions:**

- 1 What colours can you see in the picture?
- 2 What is your favourite colour?

# Lesson 1

## A Let's talk.



**Xinxin:** Hi, Lisa! I have a new pencil.

**Lisa:** What colour is it?

**Xinxin:** Look! Red and blue.

**Lisa:** I have a new pencil too.

It's red and blue too.

**Xinxin and Lisa:** Ha! Ha!

## B Look, say and chant.

What colour is it?



It's brown.



blue



brown



green

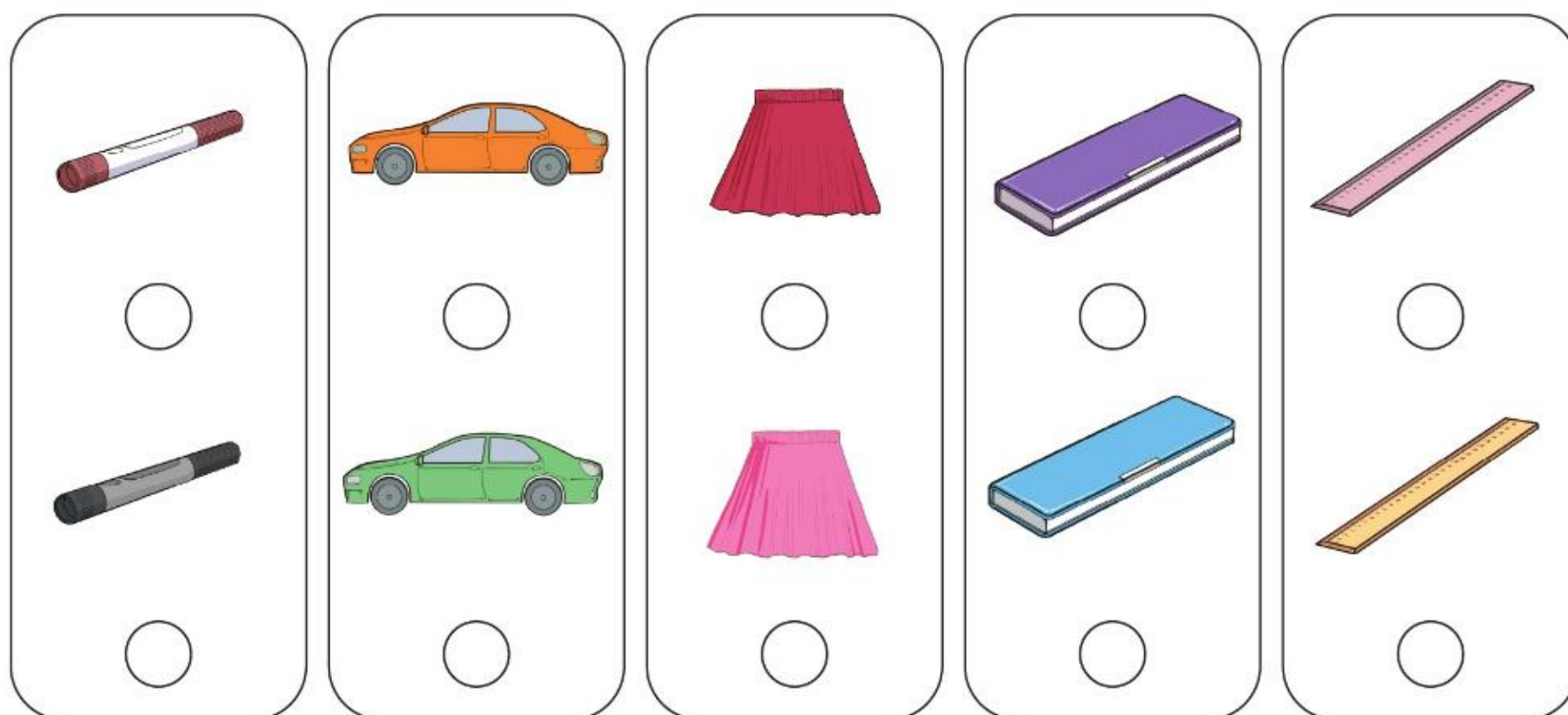


pink



red

**C** Look, listen and tick. 



**D** Let's guess.



## Lesson 2

### A Let's talk.

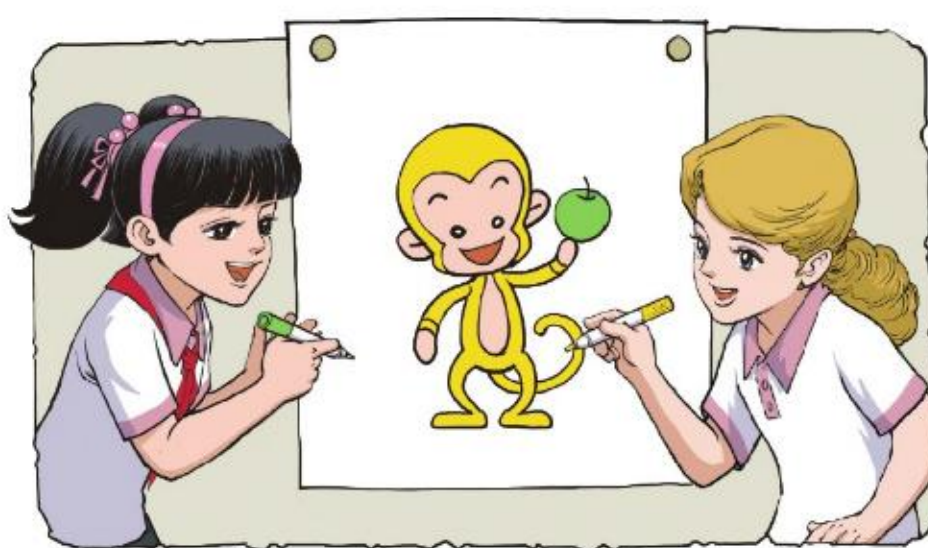
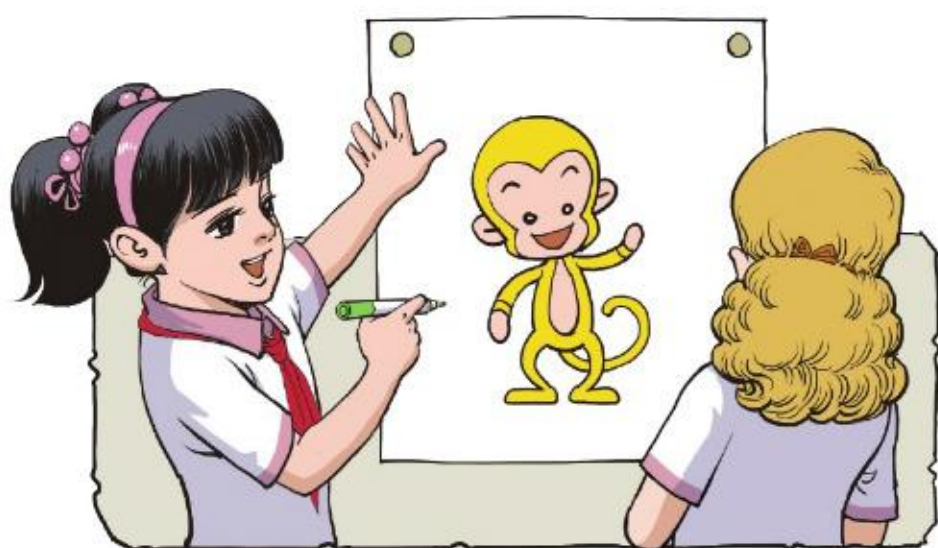
Xinxin: Let's draw a monkey.

Lisa: Let's colour it yellow.

Xinxin: Good. Let's draw an apple.

Lisa: Colour it green.

Xinxin: Wow, it looks great!



### B Look, say and sing.

Let's draw a bike.



Colour it black.



black



orange

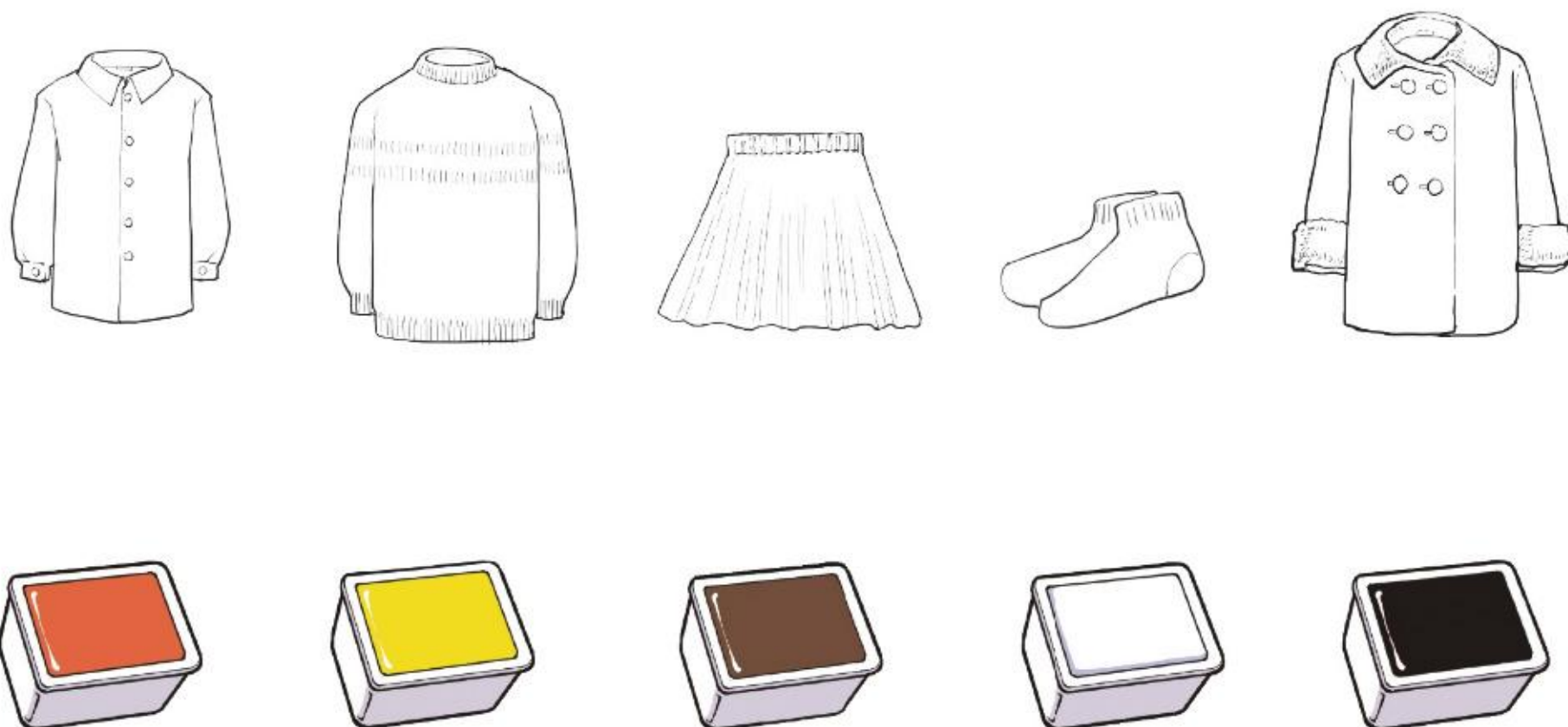


white



yellow

**C** Look, listen and match. 



**D** Let's play.

Now, let's find colours together.  
I have black hair.

I have a green pencil.

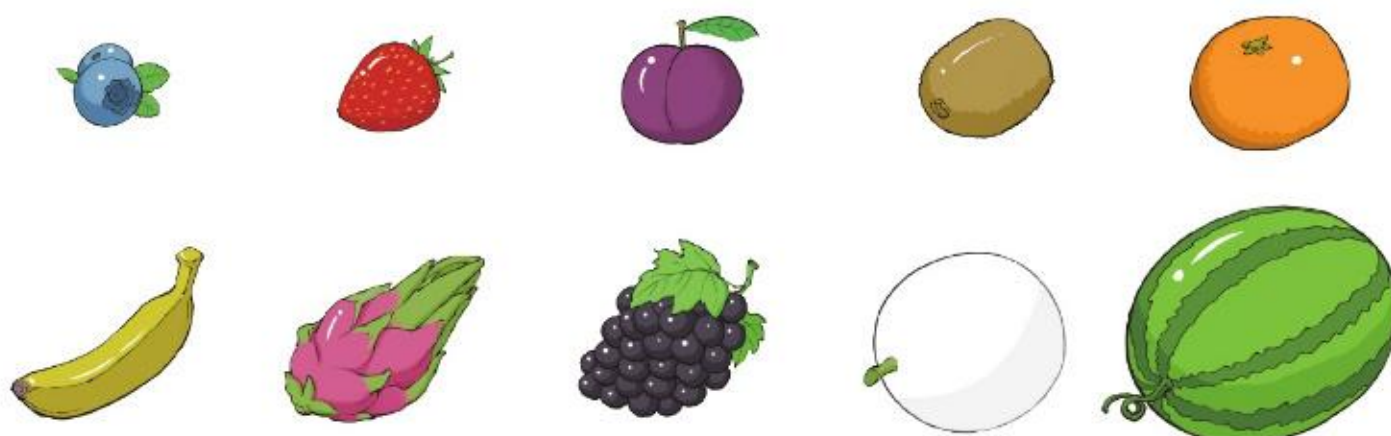
He has a blue book.



## Lesson 3

### A Read and write.

#### 1 Name the colours of the fruits.



#### 2 Read the letter and underline the colour words. 🎧

Hi, Betty,

Let me tell you about my dream garden. There are red, pink, white and yellow flowers in the garden. There are brown, blue, green and orange fruits too. It is beautiful! Do you have a dream garden? What does it look like?

Yours,  
Sofia

#### 3 Read the letter again and fill in the table.

|        |                   |         |                   |
|--------|-------------------|---------|-------------------|
| From   | <hr/> <hr/> <hr/> | To      | <hr/> <hr/> <hr/> |
| Colour | <hr/> <hr/> <hr/> | flowers |                   |
|        | <hr/> <hr/> <hr/> | fruits  |                   |

#### 4 Write a reply.

Hi, \_\_\_\_\_,

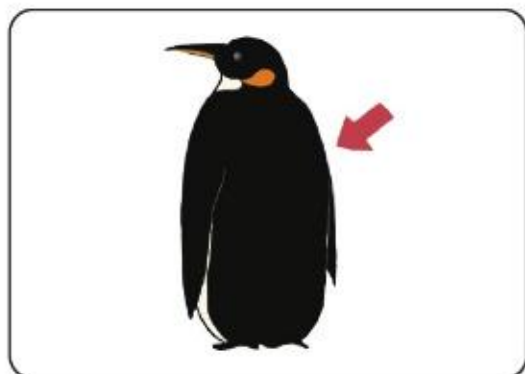
Let me tell you about my dream garden. In the garden, you can see \_\_\_\_\_ flowers.

You can see \_\_\_\_\_ fruits too.

It is beautiful! Do you like it?

Yours,

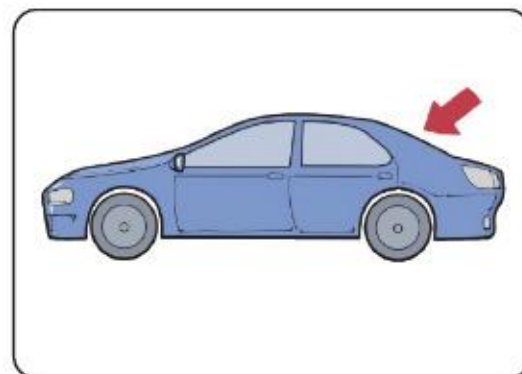
#### B Let's spell.



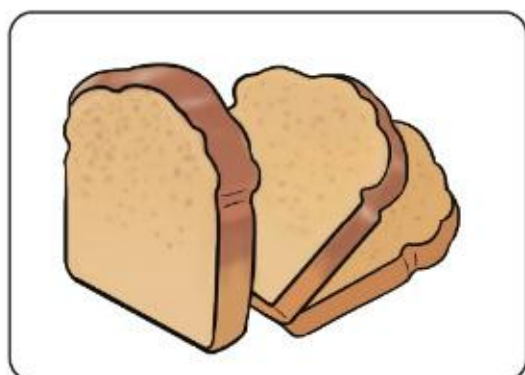
black



blonde



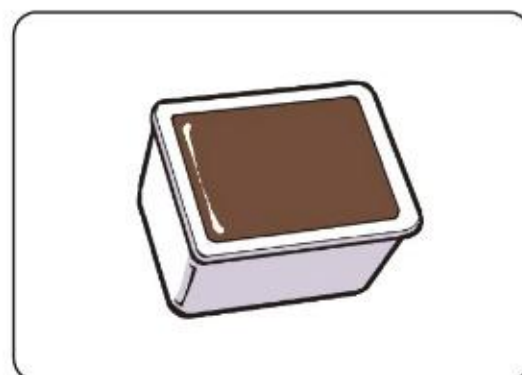
blue



bread



brother



brown

#### C Listen and repeat.

A: 'What 'colour is the 'car? ↘

B: It's 'blue. ↘

## Fun time

A Let's do.

### A dream garden

1 Draw your dream garden.



2 Introduce your dream garden to the class.

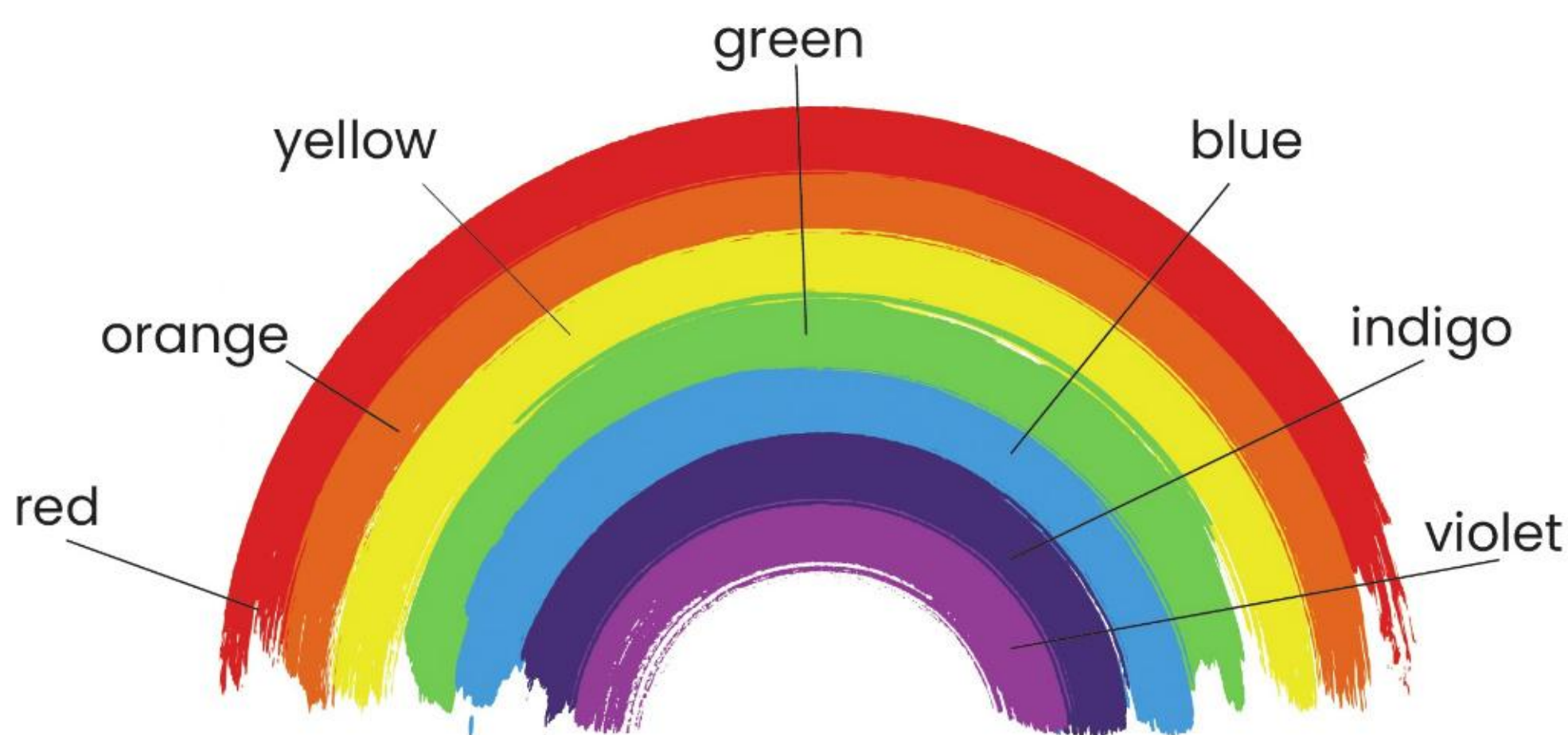
This is my dream garden. It has ...



3 Put up all the pictures to make a show.

**B** Good to know.

The colours of the rainbow



## Self-check

- 1 I can say: ☆☆☆  
blue, brown, green, pink, red, black, orange,  
white, yellow, colour, draw, dream, garden
- 2 I can talk: ☆☆☆  
A: What colour is it? B: It's brown.  
A: Let's draw a bike. B: Colour it black.
- 3 I can draw my dream garden and write about ☆☆☆  
its colours.
- 4 I can spell words like **black** and **bread**. ☆☆☆

# Story time

## A Let's read.

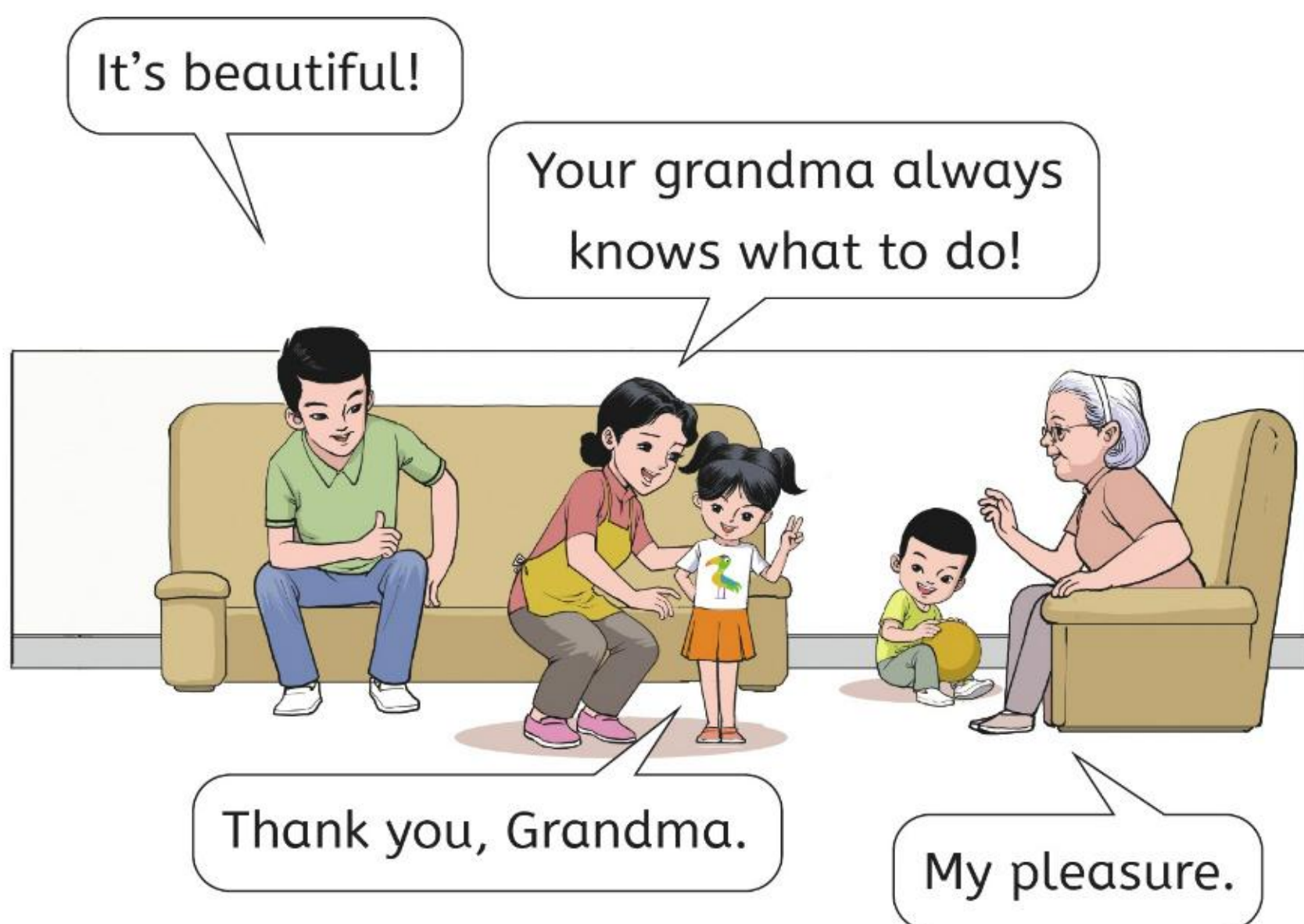


Dad washes Lili's T-shirt in the washing machine. But it's still dirty.

Mum washes Lili's T-shirt by hand. But it's still dirty.

Oh no!





**B** Answer the questions.

- 1 What colours can you find in the story?
- 2 What animal is in the story?
- 3 Who always knows what to do?

**C** Act out the story.

# Revision 2

**A** Look, point and say. Then play.

Is this/that your ...?

I can wash my ...  
by myself.

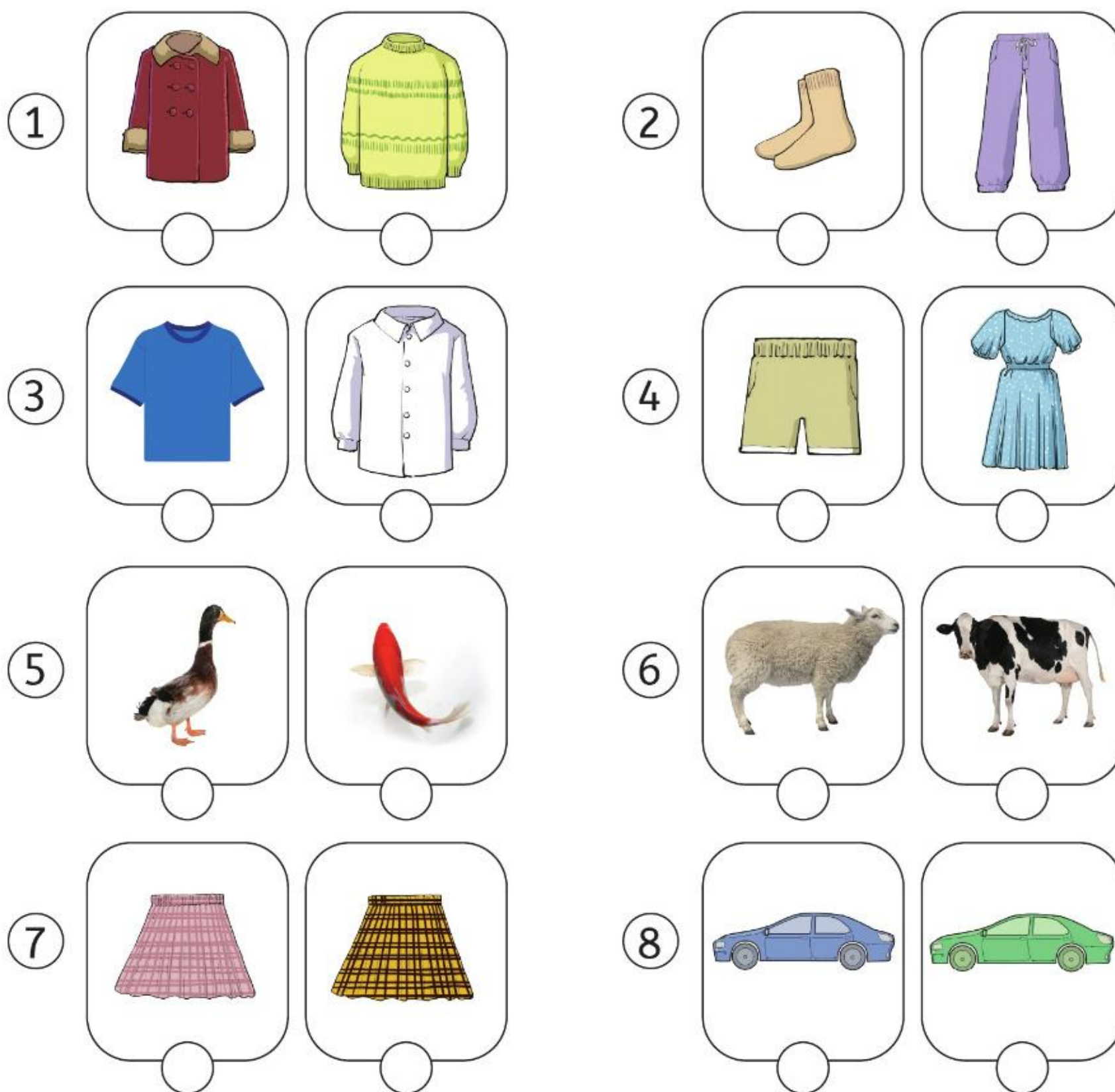
What's this?

|       |                                                                                           |                                                                                            |                                                                                             |
|-------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| START | <br>1  | <br>2  | <br>3  |
|       | <br>12 | <br>11 | <br>10 |
|       | <br>13 | <br>14 | <br>15 |
|       | <br>24 | <br>23 | <br>22 |
|       | <br>25 | <br>26 | <br>27 |

|              |                    |               |
|--------------|--------------------|---------------|
| What's that? | What colour is it? | Colour it ... |
|--------------|--------------------|---------------|

|                                                                                           |                                                                                            |                                                                                             |                                                                                       |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <br>4  | <br>5  | <br>6  |  |
| <br>9  | <br>8  | <br>7  |                                                                                       |
| <br>16 | <br>17 | <br>18 |  |
| <br>21 | <br>20 | <br>19 |                                                                                       |
| <br>28 | <br>29 | <br>30 |  |

**B** Look, listen and tick. 



**C** Read, listen and tick. 

- |                                                                  |                                                                |
|------------------------------------------------------------------|----------------------------------------------------------------|
| ① <input type="checkbox"/> hot <input type="checkbox"/> lot      | ② <input type="checkbox"/> not <input type="checkbox"/> pot    |
| ③ <input type="checkbox"/> lock <input type="checkbox"/> sock    | ④ <input type="checkbox"/> dog <input type="checkbox"/> fog    |
| ⑤ <input type="checkbox"/> but <input type="checkbox"/> hut      | ⑥ <input type="checkbox"/> cut <input type="checkbox"/> nut    |
| ⑦ <input type="checkbox"/> bus <input type="checkbox"/> us       | ⑧ <input type="checkbox"/> duck <input type="checkbox"/> luck  |
| ⑨ <input type="checkbox"/> fun <input type="checkbox"/> run      | ⑩ <input type="checkbox"/> black <input type="checkbox"/> lack |
| ⑪ <input type="checkbox"/> blonde <input type="checkbox"/> brown | ⑫ <input type="checkbox"/> bread <input type="checkbox"/> read |

## D Read and write.

### 1 Read the text and underline the gifts.

On Grandpa's birthday, he gets many gifts from us: brown trousers from Grandma, black shoes from Dad, a white T-shirt from Mum, a blue cap from me and beautiful flowers from us all. We have a big dinner too. The noodles are yummy! Grandpa is very happy! We are all happy!

### 2 Read the text again and fill in the table.

|      |                                  |
|------|----------------------------------|
| Gift | _____                            |
|      | _____ from Grandma, _____        |
|      | _____                            |
|      | _____ from Dad, _____ from       |
|      | Mum, _____ from me and beautiful |
|      | flowers from us all              |

### 3 Think and write about a family member's birthday.

On \_\_\_\_\_'s birthday, he/she gets many gifts from  
us: \_\_\_\_\_ from \_\_\_\_\_ and \_\_\_\_\_  
from \_\_\_\_\_.  
He/She is very happy.

## Appendix 1

# Chants and songs in each unit

### Unit 1

#### Lesson 1, B

What's in the box?

What's in the box?

A book, a book.

I see a book!

What's on the desk?

What's on the desk?

A computer, a computer.

I see a computer!

What's under the chair?

What's under the chair?

A pencil, a pencil.

I see a pencil!

#### Lesson 2, B

*Teacher: Boys and girls,*

*let's clean the classroom!*

*Students: OK! Here we go!*

Clean the wall.

Clean the wall.

Let me clean the wall.

Clean the door.

Clean the door.

Let me clean the door.

Clean the blackboard.

Clean the blackboard.

Let me clean the blackboard.

Clean the windows.

Clean the windows.

Let me clean the windows.

Clean the floor.

Clean the floor.

The classroom is clean now.

### Unit 2

#### Lesson 1, B

Which class are you in?

Class One, Grade Two.

I'm in, I'm in

Class One, Grade Two.

Please come in!

Which class are you in?  
Class Three, Grade Four.  
I'm in, I'm in  
Class Three, Grade Four.  
Please come in!

Which class are you in?  
Class Five, Grade Six.  
I'm in, I'm in  
Class Five, Grade Six.  
Please come in!

## Lesson 2, B

What's your name?  
What's your name?  
Oh, my name is Sue.  
How old are you?  
How old are you?  
I am seven. Hey!

What's your name?  
What's your name?  
Oh, my name is Ben.  
How old are you?  
How old are you?  
I am eight. Hey!

What's your name?  
What's your name?

Oh, my name is Nico.  
How old are you?  
How old are you?  
I am nine. Hey!

What's your name?  
What's your name?  
Oh, my name is Ted.  
How old are you?  
How old are you?  
I am ten. Hey!

What's your name?  
What's your name?  
Oh, my name is Rose.  
How old are you?  
How old are you?  
I am eleven. Hey!

What's your name?  
What's your name?  
Oh, my name is Tom.  
How old are you?  
How old are you?  
I am twelve. Hey!

## Unit 3

### Lesson 1, B

Mother, mother.

This is my mother.

Father, father.  
That's my father.

Sister, sister.  
This is my sister.

Brother, brother.  
That's my brother.

Happy, happy!  
We're happy together!

### Lesson 2, B

Who's this?  
It's my aunt.  
Who's that?  
It's my uncle.  
And they love me.

Who's this?  
It's my grandma.  
Who's that?  
It's my grandpa.  
And they love me.

## Unit 4

### Lesson 1, B

Is this your cap?  
Is this your cap?  
Yes, it is.  
Yes, it is.

Is that your coat?  
Is that your coat?  
No, it isn't.  
No, it isn't.

Is this your shirt?  
Is this your shirt?  
Yes, it is.  
Yes, it is.

Is that your sweater?  
Is that your sweater?  
No, it isn't.  
No, it isn't.

Is this your T-shirt?  
Is this your T-shirt?  
Yes, it is.  
Yes, it is.

## Lesson 2, B

Dress, my dress!

I can wash my dress,  
wash my dress, by myself!

Shorts, my shorts!

I can wash my shorts,  
wash my shorts, by myself!

Skirt, my skirt!

I can wash my skirt,  
wash my skirt, by myself!

Socks, my socks!

I can wash my socks,  
wash my socks, by myself!

Trousers, my trousers!

I can wash my trousers,  
wash my trousers,  
by myself, by myself!

## Unit 5

### Lesson 1, B

What's this?

It's a chicken!

A chicken, a chicken.

Cluck! Cluck! Cluck!

What's this?

It's a cow!

A cow, a cow.

Moo! Moo! Moo!

What's this?

It's a duck!

A duck, a duck.

Quack! Quack! Quack!

What's this?

It's a horse!

A horse, a horse.

Neigh! Neigh! Neigh!

What's this?

It's a sheep!

A sheep, a sheep.

Baa! Baa! Baa!

### Lesson 2, B

What's that?

It's a bee!

A bee, a bee.

Buzz! Buzz! Buzz!

What's that?

It's a bird!

A bird, a bird.  
Chirp! Chirp! Chirp!

What's that?  
It's a mouse!  
A mouse, a mouse.  
Squeak! Squeak! Squeak!

What's that?  
It's a pig!  
A pig, a pig.  
Oink! Oink! Oink!

## Unit 6

### Lesson 1, B

A book, a book,  
I have a new book.  
What colour is it?  
It's blue and pink.  
What colour is it?  
It's blue and pink.

Bread, bread,  
I have some bread.  
What colour is it?  
It's brown and red.  
What colour is it?  
It's brown and red.

Toy train, toy train,  
I have a toy train.  
What colour is it?  
It's blue and green.  
What colour is it?  
It's blue and green.

### Lesson 2, B

Colour the T-shirt  
black and white,  
black and white,  
black and white.  
Colour the T-shirt  
black and white.  
I'm a cute boy!

Colour the trousers  
orange and yellow,  
orange and yellow,  
orange and yellow.  
Colour the trousers  
orange and yellow.  
I'm a cute girl!

# Vocabulary in each unit

注：加\*的词为《义务教育英语课程标准（2022年版）》中的二级词；  
黑体词要求理解、运用，白体词只要求在语境中理解。

## Unit 1

|                         |      |
|-------------------------|------|
| *in 在……内；在……中           | p. 4 |
| *on (覆盖、附着)<br>在……上     | p. 4 |
| *under 在(或到、通过)<br>……下面 | p. 4 |
| *box 盒；箱                | p. 4 |
| *chair 椅子               | p. 4 |
| *computer 计算机；电脑        | p. 4 |
| *desk 书桌                | p. 4 |
| *blackboard 黑板          | p. 6 |
| *classroom 教室；课堂        | p. 6 |
| *door 门                 | p. 6 |
| *floor 地板；地面            | p. 6 |
| *wall 墙；壁；墙壁            | p. 6 |
| *window 窗；窗户            | p. 6 |
| guess 猜测                | p. 4 |
| *many 许多                | p. 4 |
| *book 书；书籍              | p. 4 |
| *love 爱；热爱              | p. 4 |
| *dirty 脏的               | p. 6 |
| *clean 打扫               | p. 6 |
| *help 帮助                | p. 6 |

|                  |      |
|------------------|------|
| *great 优秀的；杰出的   | p. 6 |
| *today 今天        | p. 8 |
| *turn (依次轮到的) 机会 | p. 8 |

## Unit 2

|                  |       |
|------------------|-------|
| one 一            | p. 16 |
| two 二            | p. 16 |
| three 三          | p. 16 |
| four 四           | p. 16 |
| five 五           | p. 16 |
| six 六            | p. 16 |
| seven 七          | p. 18 |
| eight 八          | p. 18 |
| nine 九           | p. 18 |
| ten 十            | p. 18 |
| eleven 十一        | p. 18 |
| twelve 十二        | p. 18 |
| *class 班；班级      | p. 14 |
| *which 哪一个       | p. 16 |
| grade 年级         | p. 16 |
| *student 学生      | p. 20 |
| *school (中、小) 学校 | p. 20 |
| Well done! 做得好!  | p. 16 |

### Unit 3

\***father (dad)** 父亲; 爸爸 p. 28

\***mother (mum)** 母亲;

妈妈 p. 28

\***baby** 婴儿 p. 28

\***brother** 哥哥; 弟弟 p. 28

**baby brother** 弟弟 p. 28

\***sister** 姐姐; 妹妹 p. 28

\***me** 我 p. 28

\***aunt** 姑母; 姨母; 伯母;

婶母; 舅母 p. 30

\***uncle** 舅父; 叔父; 伯父;

姑父; 姨父 p. 30

\***grandfather (grandpa)**

(外) 祖父; 爷爷; 姥爷;

外公 p. 30

\***grandmother (grandma)**

(外) 祖母; 奶奶; 姥姥;

外婆 p. 30

\***family** 家, 家庭 p. 26

son 儿子 p. 28

\***meet** 相遇; 遇见 p. 28

\***that** (指较远的人或

事物) 那, 那个 p. 28

daughter 女儿 p. 28

\***who** 谁 p. 30

\***beautiful** 美丽的 p. 30

very much 非常 p. 32

### Unit 4

\***cap** (尤指男用有帽舌的)

便帽, 制服帽 p. 44

\***coat** 外套; 外衣; 大衣 p. 44

\***shirt** (尤指男式的) 衬衫 p. 44

\***sweater** 套头衫; 套头

毛衣 p. 44

**T-shirt** T恤衫 p. 44

\***dress** 连衣裙 p. 46

\***shorts** 短裤 p. 46

\***skirt** 女裙 p. 46

\***sock** 短袜 p. 46

\***trousers** 裤子 p. 46

\***clothes** 衣服; 服装 p. 42

\***take** 携带; 拿走; 取走 p. 44

\***wash** 洗 p. 46

by myself (我) 独立地 p. 46

\***shoe** 鞋 p. 48

by hand 用手 p. 48

\***helpful** 有用的; 有帮助的 p. 48

\***home** 家; 住所 p. 48

### Unit 5

\***chicken** 鸡 p. 56

\***cow** 母牛; 奶牛 p. 56

|                        |       |                                 |       |
|------------------------|-------|---------------------------------|-------|
| * <b>duck</b> 鸭        | p. 56 | * <b>orange</b> 橙色的             | p. 70 |
| * <b>horse</b> 马       | p. 56 | * <b>white</b> 白色的              | p. 70 |
| * <b>sheep</b> 绵羊      | p. 56 | * <b>yellow</b> 黄色的             | p. 70 |
| * <b>bee</b> 蜜蜂        | p. 58 | * <b>colour</b> (1) 颜色          | p. 66 |
| * <b>bird</b> 鸟        | p. 58 | (2) (用颜料、<br>彩色笔等)              |       |
| * <b>fish</b> 鱼        | p. 58 | 为……着色                           | p. 70 |
| * <b>mouse</b> 老鼠      | p. 58 | * <b>draw</b> (用铅笔、钢笔或<br>粉笔) 画 | p. 70 |
| * <b>pig</b> 猪         | p. 58 | dream 梦想; 理想                    | p. 72 |
| * <b>rabbit</b> 兔子     | p. 58 | * <b>garden</b> 花园; 果园;<br>菜园   | p. 72 |
| * <b>animal</b> 动物     | p. 54 |                                 |       |
| * <b>kid</b> 小孩        | p. 56 |                                 |       |
| * <b>here</b> 在这里; 向这里 | p. 56 |                                 |       |
| * <b>right</b> 正确的     | p. 56 |                                 |       |
| * <b>where</b> 哪里      | p. 58 |                                 |       |
| * <b>tree</b> 树; 树木    | p. 58 |                                 |       |
| * <b>heavy</b> 重的; 沉的  | p. 60 |                                 |       |
| * <b>grass</b> 草       | p. 60 |                                 |       |
| * <b>give</b> 给; 交给    | p. 60 |                                 |       |
| * <b>us</b> 我们         | p. 60 |                                 |       |

## Unit 6

|                         |       |
|-------------------------|-------|
| * <b>blue</b> 蓝色的       | p. 68 |
| * <b>brown</b> 棕色的; 褐色的 | p. 68 |
| * <b>green</b> 绿色的      | p. 68 |
| * <b>pink</b> 粉色的       | p. 68 |
| * <b>red</b> 红色的        | p. 68 |
| * <b>black</b> 黑色的      | p. 70 |

# Appendix 3

## Vocabulary A-Z

注：加\*的词为《义务教育英语课程标准（2022年版）》中的二级词；  
黑体词要求理解、运用，白体词只要求在语境中理解。

### A

- \***animal** 动物 p. 54  
\***aunt** 姑母；姨母；伯母；  
婶母；舅母 p. 30

### B

- \***baby** 婴儿 p. 28  
**baby brother** 弟弟 p. 28  
\***beautiful** 美丽的 p. 30  
\***bee** 蜜蜂 p. 58  
\***bird** 鸟 p. 58  
\***black** 黑色的 p. 70  
\***blackboard** 黑板 p. 6  
\***blue** 蓝色的 p. 68  
\***book** 书；书籍 p. 4  
\***box** 盒；箱 p. 4  
\***brother** 哥哥；弟弟 p. 28  
\***brown** 棕色的；褐色的 p. 68  
by hand 用手 p. 48  
by myself（我）独立地 p. 46

### C

- \***cap**（尤指男用有帽舌的）  
便帽，制服帽 p. 44

- \***chair** 椅子 p. 4  
\***chicken** 鸡 p. 56  
\***class** 班；班级 p. 14  
\***classroom** 教室；课堂 p. 6  
\***clean** 打扫 p. 6  
\***clothes** 衣服；服装 p. 42  
\***coat** 外套；外衣；大衣 p. 44  
\***colour**（1）颜色 p. 66  
（2）（用颜料、  
彩色笔等）  
为……着色 p. 70  
\***computer** 计算机；电脑 p. 4  
\***cow** 母牛；奶牛 p. 56

### D

- daughter 女儿 p. 28  
\***desk** 书桌 p. 4  
\***dirty** 脏的 p. 6  
\***door** 门 p. 6  
\***draw**（用铅笔、钢笔或  
粉笔）画 p. 70  
dream 梦想；理想 p. 72  
\***dress** 连衣裙 p. 46  
\***duck** 鸭 p. 56

## E

**eight** 八 p. 18

**eleven** 十一 p. 18

## F

**\*family** 家, 家庭 p. 26

**\*father (dad)** 父亲; 爸爸 p. 28

**\*fish** 鱼 p. 58

**five** 五 p. 16

**\*floor** 地板; 地面 p. 6

**four** 四 p. 16

## G

**\*garden** 花园; 果园;  
菜园 p. 72

**\*give** 给; 交给 p. 60

grade 年级 p. 16

**\*grandfather (grandpa)**  
(外) 祖父; 爷爷; 姥爷;  
外公 p. 30

**\*grandmother (grandma)**  
(外) 祖母; 奶奶; 姥姥;  
外婆 p. 30

**\*grass** 草 p. 60

**\*great** 优秀的; 杰出的 p. 6

**\*green** 绿色的 p. 68

guess 猜测 p. 4

## H

**\*heavy** 重的; 沉的 p. 60

**\*help** 帮助 p. 6

**\*helpful** 有用的; 有帮助的 p. 48

**\*here** 在这里; 向这里 p. 56

**\*home** 家; 住所 p. 48

**\*horse** 马 p. 56

## I

**\*in** 在……内; 在……中 p. 4

## K

**\*kid** 小孩 p. 56

## L

**\*love** 爱; 热爱 p. 4

## M

**\*many** 许多 p. 4

**\*me** 我 p. 28

**\*meet** 相遇; 遇见 p. 28

**\*mother (mum)** 母亲;  
妈妈 p. 28

**\*mouse** 老鼠 p. 58

## N

**nine** 九 p. 18

**O**

- \***on** (覆盖、附着)  
在……上 p. 4
- one** 一 p. 16
- \***orange** 橙色的 p. 70

**P**

- \***pig** 猪 p. 58
- \***pink** 粉色的 p. 68

**R**

- \***rabbit** 兔子 p. 58
- \***red** 红色的 p. 68
- \***right** 正确的 p. 56

**S**

- \***school** (中、小) 学校 p. 20
- seven** 七 p. 18
- \***sheep** 绵羊 p. 56
- \***shirt** (尤指男式的) 衬衫 p. 44
- \***shoe** 鞋 p. 48
- \***shorts** 短裤 p. 46
- \***sister** 姐姐; 妹妹 p. 28
- six** 六 p. 16
- \***skirt** 女裙 p. 46
- \***sock** 短袜 p. 46
- son** 儿子 p. 28

\***student** 学生 p. 20

\***sweater** 套头衫; 套头  
毛衣 p. 44

**T**

- \***take** 携带; 拿走; 取走 p. 44
- ten** 十 p. 18
- \***that** (指较远的人或事物) 那, 那个 p. 28
- three** 三 p. 16
- \***today** 今天 p. 8
- \***tree** 树; 树木 p. 58
- \***trousers** 裤子 p. 46
- T-shirt** T恤衫 p. 44
- \***turn** (依次轮到的) 机会 p. 8
- twelve** 十二 p. 18
- two** 二 p. 16

**U**

- \***uncle** 舅父; 叔父; 伯父;  
姑父; 姨父 p. 30
- \***under** 在(或到、通过)  
……下面 p. 4
- \***us** 我们 p. 60

**V**

**very much** 非常 p. 32

**W**

|            |        |       |
|------------|--------|-------|
| *wall      | 墙；壁；墙壁 | p. 6  |
| *wash      | 洗      | p. 46 |
| Well done! | 做得好!   | p. 16 |
| *where     | 哪里     | p. 58 |
| *which     | 哪一个    | p. 16 |
| *white     | 白色的    | p. 70 |
| *who       | 谁      | p. 30 |
| *window    | 窗；窗户   | p. 6  |

**Y**

|         |     |       |
|---------|-----|-------|
| *yellow | 黄色的 | p. 70 |
|---------|-----|-------|



## 后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书版式设计和插图绘制为《讽刺与幽默》报社有限公司（人民日报漫画增刊）及林敏团队。参加编写工作的还有安云、于佳名和唐芳心。参加编辑工作的还有马艳。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书所选用作品的作者进行了联系，得到了他们的大力支持。视觉中国、全景视觉图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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# 英 语

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