



义务教育教科书

英语

ENGLISH

三年级

上册



人民教育出版社

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人民教育出版社 课程教材研究所 编著

人民教育出版社

· 北京 ·

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义务教育教科书 英语 三年级 上册

人民教育出版社 课程教材研究所 编著

出 版 人民教育出版社

（北京市海淀区中关村南大街 17 号院 1 号楼 邮编：100081）

网 址 <http://www.pep.com.cn>

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致同学

从这个学期开始，同学们就要开始学英语啦！

你们会认识英语老师 Miss Wu 和新同学 Haoran、Jiaming、Xinxin、Yaoyao、Andy、Harry、Lisa、Sofia，以及可爱的小狗 Lucky 和小猫 Mimi。他们会陪伴你一起唱英语歌谣、看英语动画、读英语故事，一起用英语玩游戏、作表演、做手工、讨论问题等。

学完这本书的六个单元，你们就能用英语跟老师和同学打招呼、谈论喜欢的文具和玩具、描述好朋友的外貌特点、谈论爱吃的水果和食物等。你们还会了解更多关于交友、分享、求助与帮助，以及健康饮食等方面的知识。这是不是很值得期待啊？

刚开始学英语，同学们可能会遇到一些困难。不用担心！只要多向老师请教、多和同学讨论，坚持多听、多说、多读、多看、多模仿，就一定能把英语学好，能用英语做很多有趣的事情。

祝同学们的英语学习之旅充满快乐，收获多多！



Zhao Xinxin



Su Jiaming



Li Yaoyao



Wang Haoran



Miss Wu



Lisa Miller



Andy Clark



Sofia Smith



Harry White



Mimi



Lucky

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Unit 1

Greetings



Greet people politely and you will make more friends.

Hi!



Questions:

- 1 What do the boys and girls say in the picture?
- 2 How do you greet people?

Lesson 1

A Let's talk.

Miss Wu: Hello! I'm Miss Wu.
What's your name?

Yaoyao: Hi, Miss Wu. I'm Li
Yaoyao.

Harry: Hello, Miss Wu. I'm
Harry White.



B Look, say and chant.

Hello! I'm Mimi.
What's your name?

Hi, Mimi. I'm Lucky.



C Look, listen and number.

 Li Yaoyao	 Sofia Smith	 Wang Haoran	 Andy Clark
 Su Jiaming	 Harry White	 Zhao Xinxin	 Lisa Miller

D Let's play.

Hello! I'm Li Yaoyao.
What's your name?

Hi! I'm Su Jiaming.



Lesson 2

A Let's talk. 🎧

Yaoyao: Stand up!

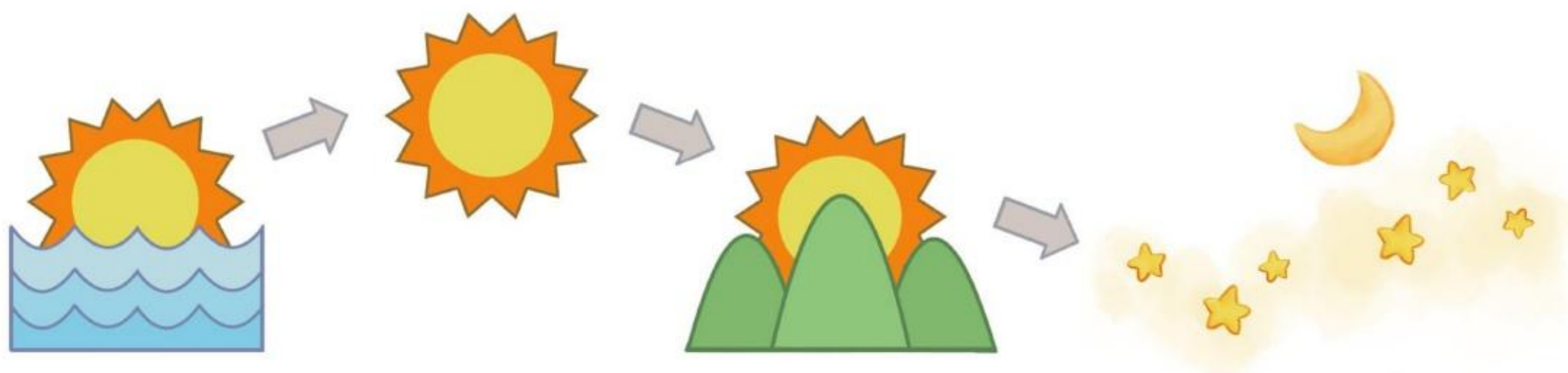
Miss Wu: Good morning, boys and girls!

All: Good morning, Miss Wu!

Miss Wu: Sit down, please!



B Look, say and sing. 🎧



Good morning!



Good afternoon!



Good evening!



C Look, listen and match.

		
Sofia	Xinxin	Haoran
		

D Let's play.

Good afternoon, Yaoyao!	Good afternoon, Haoran!
	

Lesson 3

A Let's read.

1 Read the following expressions.

1. Goodbye! 2. Good morning! 3. Good evening!
4. Bye! 5. What's your name?

2 Look and read. Fill in the blanks with the expressions in the above box.



B Let's learn the letters.

1 Read and write Aa to Dd.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and complete the words.



_P_P_L_E_ _pple_ _Y_E_ _ye_



_A_T_ _at_ _O_G_ _og_

3 Circle the letters to make pairs.

A g a d

B h d b

C s c g

D d o q

Fun time

A Let's do.

A finger puppet game

1 Make finger puppets.



2 Play a finger puppet game.

Hi, I'm Mimi.
What's your name?

Hi, Mimi. I'm Lucky.

Good afternoon,
Haoran!

Good afternoon,
Mimi!



B Good to know.

Family names and given names



Hi, I'm Zhao Xinxin.
You can call me Xinxin.

Hi, I'm Lisa Miller.
You can call me Lisa.



Full name	Family name	Given name
Zhao Xinxin	Zhao	Xinxin
Lisa Miller	Miller	Lisa

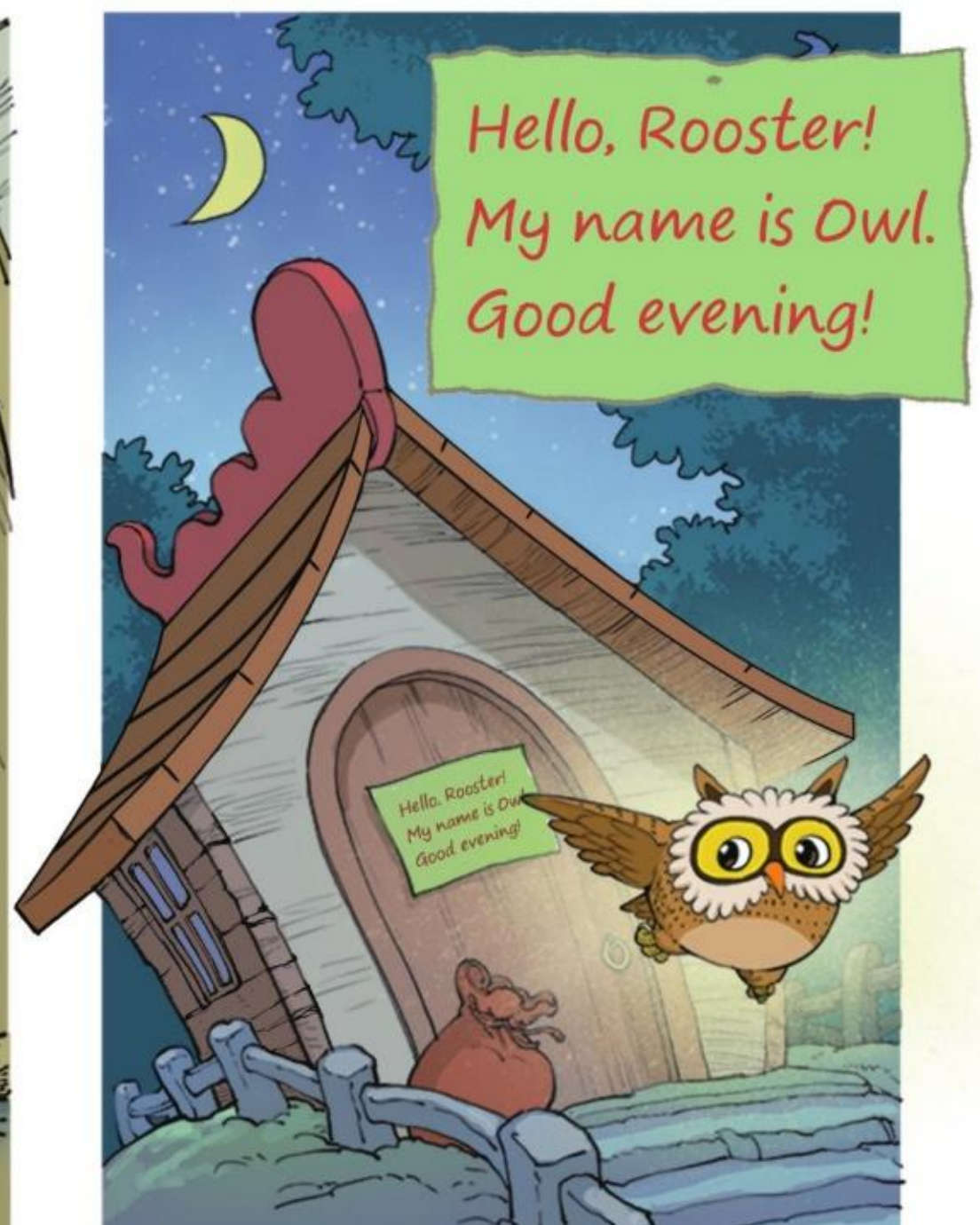
Self-check

- I can say: ☆☆☆
hello, hi, I, am, Miss, what, is, your, name, stand up,
boy, and, girl, sit down, Mr, dad ☐ Good morning/
afternoon/evening/night! Goodbye! Bye!
- I can talk: ☆☆☆
A: Hello! I'm Mimi. What's your name?
B: Hi, Mimi. I'm Lucky.
A: Good morning!
B: Good morning!
- I can greet people politely. ☆☆☆
- I can write Aa, Bb, Cc and Dd. ☆☆☆

Story time

A Let's read.





B Act out the story.

Unit 2

School things



A pencil and a dream can take you anywhere.



Questions:

- 1 What can you see in the schoolbag?
- 2 What is in your schoolbag?

Lesson 1

A Let's talk.

Lisa: Xinxin, look! I have a new schoolbag.

Xinxin: It's nice!



B Look, say and chant.



I have a new pencil.

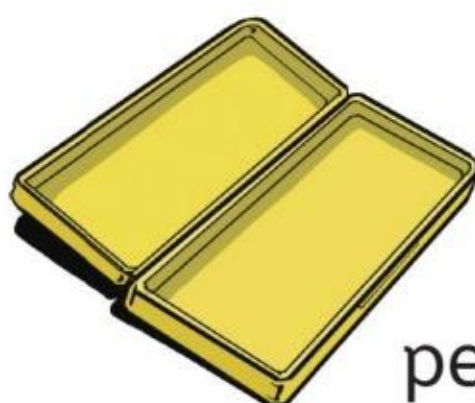
It's nice!



pencil



sharpener

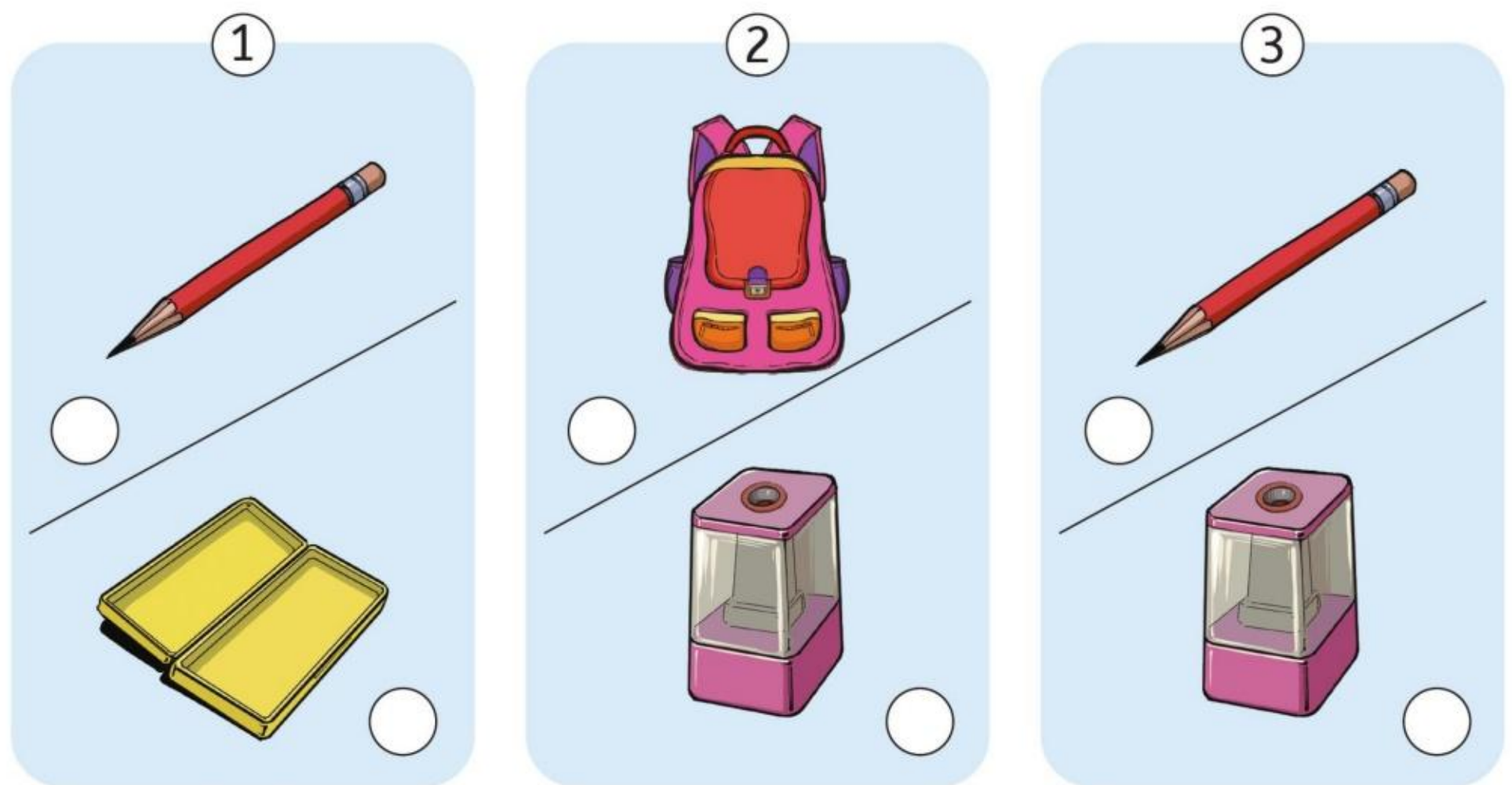


pencil box

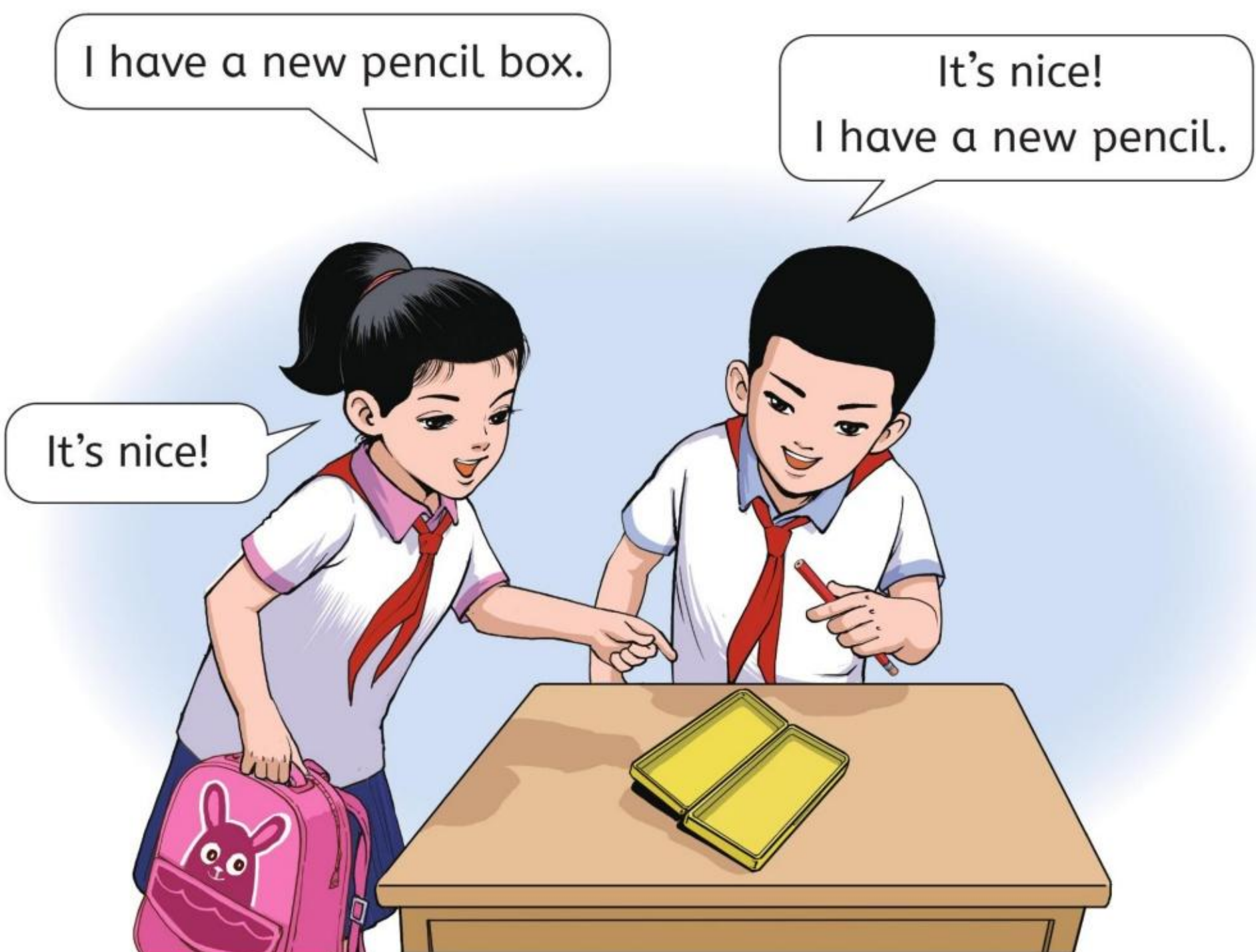


schoolbag

C Look, listen and tick.



D Let's play.



Lesson 2

A Let's talk. 🎧

Lisa: Can I use your ruler, Xinxin?
I can't find my ruler.

Xinxin: Sure, here you are.

Lisa: Thank you!

Xinxin: You're welcome!



B Look, say and sing. 🎧



Can I use your eraser?

Sure, here you are.

Can I use your crayon?



Sorry, I don't have a crayon.



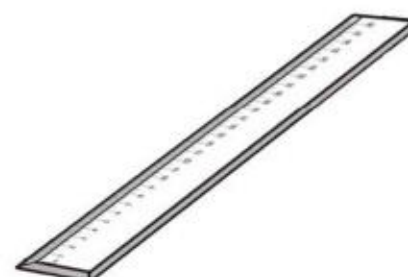
eraser



crayon



pen



ruler

C Look, listen and match.



Yaoyao



Sofia

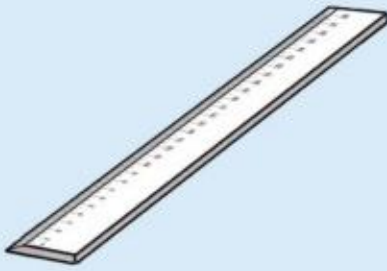


Haoran



Andy









D Let's play.

Can I use your pencil?

Sorry, I don't have a pencil.



Lesson 3

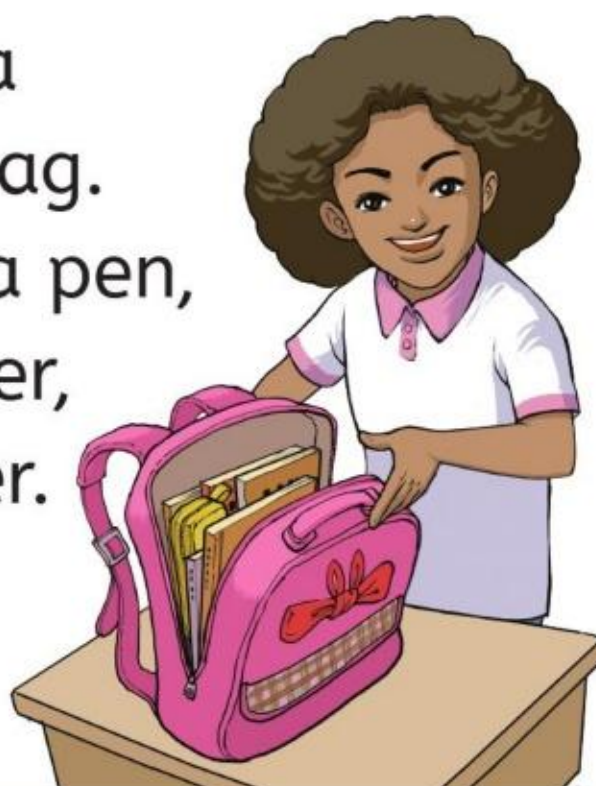
A Let's read.

1 Look at the pictures. What do you see?



2 Read the text and underline the school things. 🎧

- Hi, I am Sofia. I have a
- pencil box in my schoolbag.
- In my pencil box, I have a pen,
- a pencil, a ruler, an eraser,
- a crayon and a sharpener.
- I use them every day.
-



3 Read the text again and answer the questions.

- (1) What things are in Sofia's schoolbag?
- (2) What things are in your schoolbag? Look and tell a partner.

B Let's learn the letters.

1 Read and write Ee to Hh.



Aa Bb Cc Dd **Ee Ff Gg Hh** Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and complete the words.



GG gg ACE ace



OOD ood AIR air

3 Circle the pairs of letters.

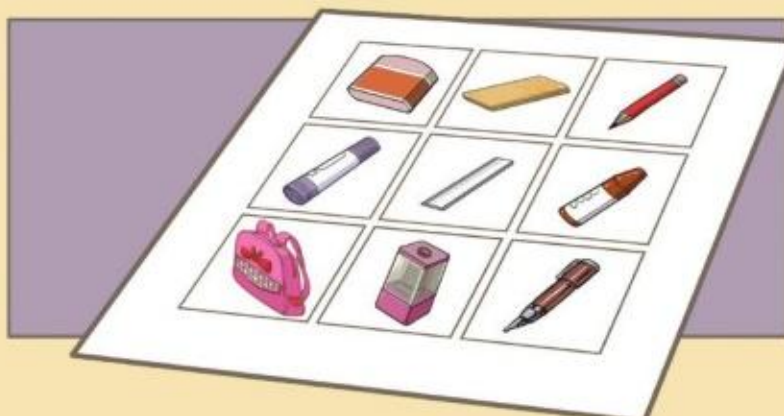
A	F	b	B
a	f	D	d
e	H	h	c
E	g	G	C

Fun time

A Let's do.

A bingo game

1 Draw.



2 Play a bingo game.



B Good to know.

Four treasures of the study

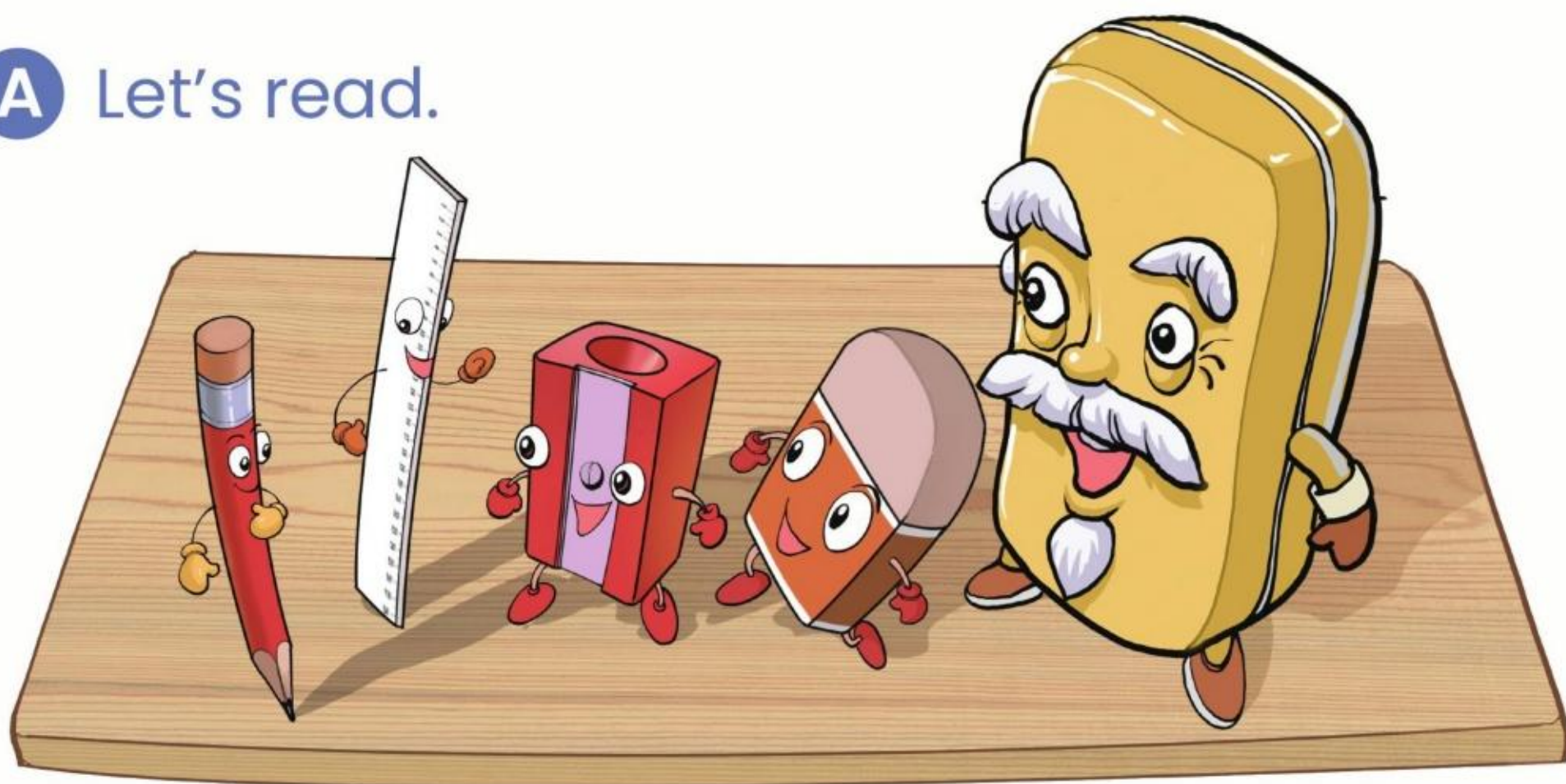


Self-check

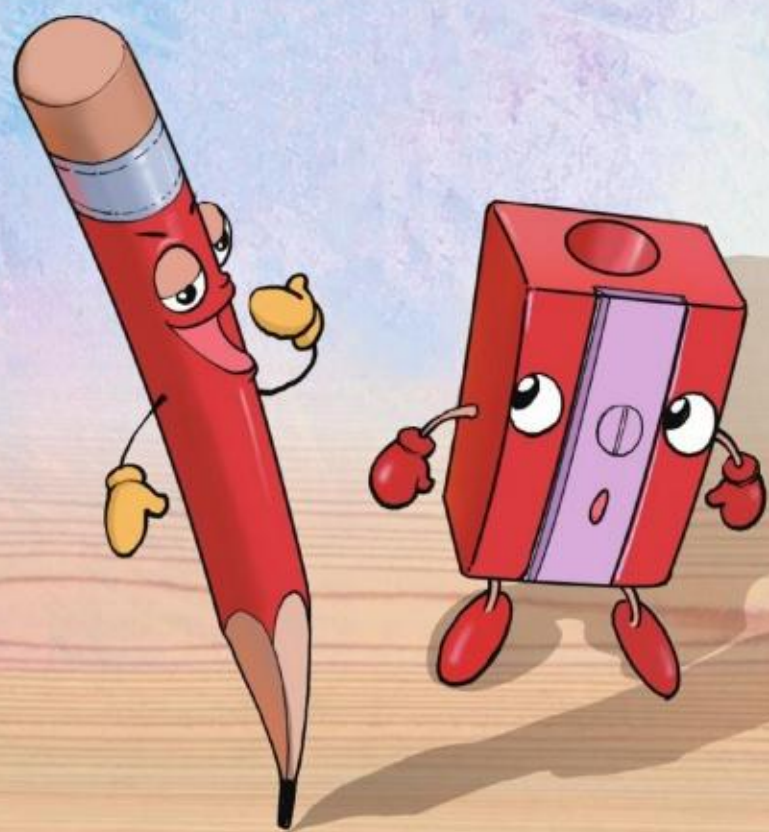
- 1 I can say: ☆☆☆
pencil, sharpener, pencil box, schoolbag, eraser,
crayon, pen, ruler, look, have, a, new, it, nice, can,
use, find, my, sure, you, sorry ■ Here you are.
Thank you! You're welcome!
- 2 I can talk: ☆☆☆
A: I have a new pencil. B: It's nice!
A: Can I use your eraser? B: Sure, here you are.
A: Can I use your crayon? B: Sorry, I don't have a
 crayon.
- 3 I know how to borrow school things. ☆☆☆
- 4 I can write Ee, Ff, Gg and Hh. ☆☆☆

Story time

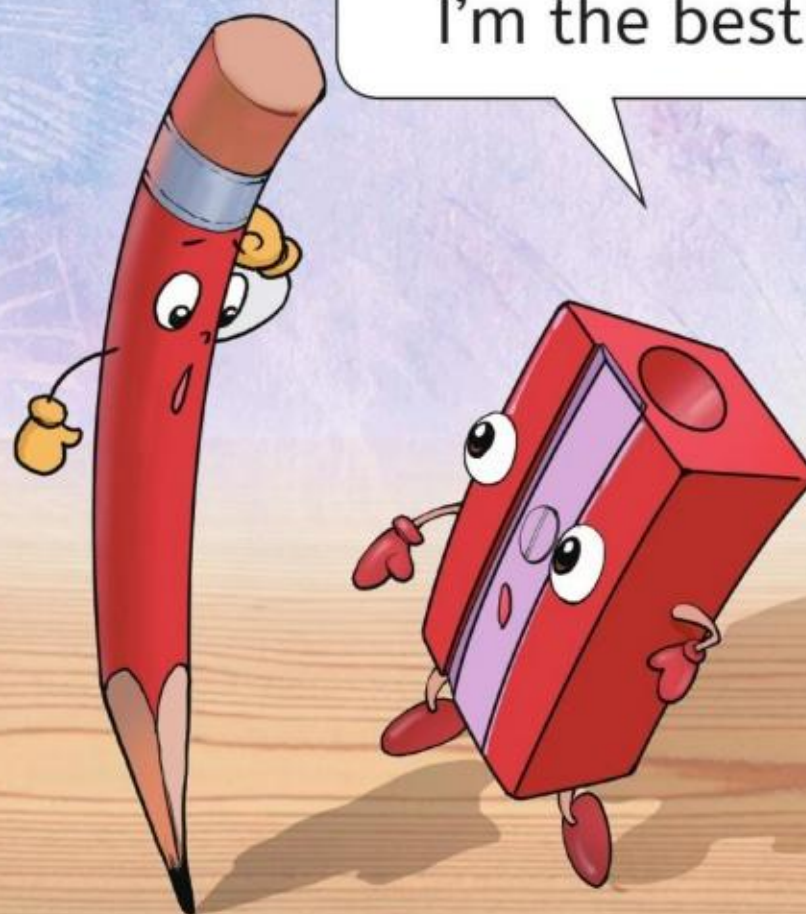
A Let's read.

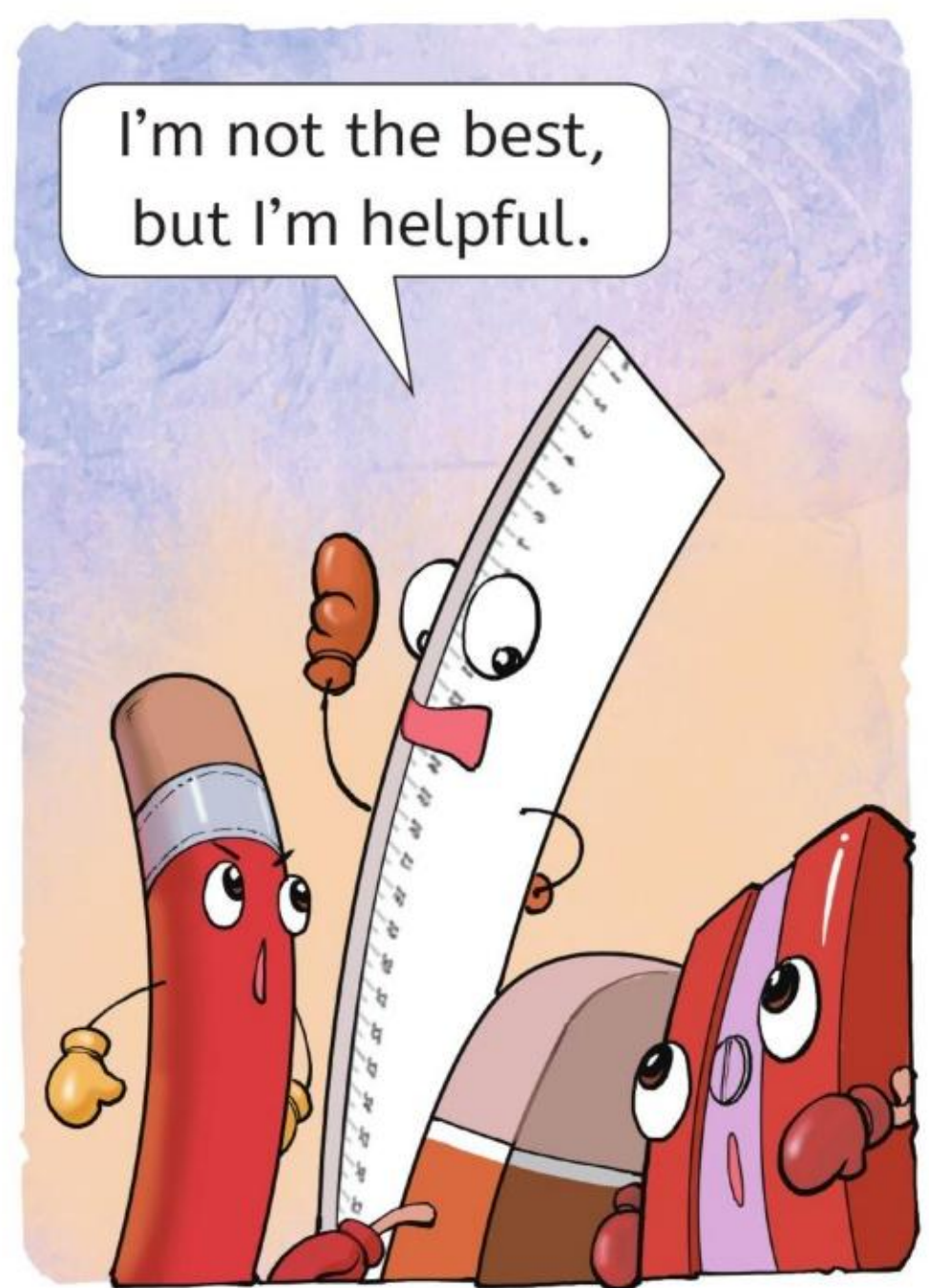


I can write.
I'm the best!



I can sharpen.
I'm the best!





B Act out the story.

Unit 3

Toys



The more we share, the more we have.



Questions:

- 1 What toys can you see in the picture?
- 2 What toys do you have?

Lesson 1

A Let's talk.

Yaoyao: What's this, Mum?

Mum: It's a gift for you.

Happy birthday!

Yaoyao: Wow, it's a doll!

Thank you, Mum!



B Look, say and chant.



What's this?

It's a ball.



ball



doll



kite



jigsaw

C Look, listen and match.



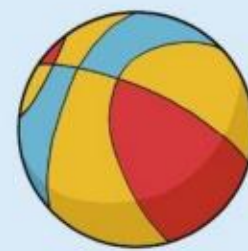
Haoran



Xinxin



Sofia



D Touch and guess.

What's this?

A kite?

A jigsaw?



Guess, please.

No!

Yes!

Lesson 2

A Let's talk.

Yaoyao: Look, Lisa! I have a new toy cat!

Lisa: Wow! It's so cute! Can I play with it?

Yaoyao: Sure, here you are.

Lisa: Thank you!



B Look, say and sing.



Can I play with your toy cat?



Sure, here you are.



toy cat



toy dog



toy bike



toy bus

C Look, listen and match.



Yaoyao



Sofia



Jiaming



Harry



D Let's play.

Look! I have a toy bike!

Sure, here you are.

It's so nice!
Can I play with it?

Thank you!



Lesson 3

A Let's read.

1 What toys do you have? Talk with a partner.

2 Read the text and underline the toys. 

Hello! My name is Li Yaoyao.
I have many toys. Look! I have
a doll, a toy cat and a toy dog.
Lisa is my good friend. She has
a ball, a toy bike and a toy bus.
We often share our toys.

3 Read the text again and match.



B Let's learn the letters.

1 Read and write Ii to Ll.



Aa Bb Cc Dd Ee Ff Gg Hh **Ii Jj Kk Ll** Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and complete the words.



 NK nk **IGSAW** igsaw



 ITE ite **ISTEN** isten

3 Mark the big letters red and the small letters blue.

A **d** c E l a J h b L e D
j F B i H C g K k I G f

Fun time

A Let's do.

Sharing things

1 Draw what you want to share.



2 Post it at school.



3 Share your things.

This is my toy cat.

This is my doll.



B Good to know.

What can we share?



We can share **toys**.

We can share **books**.



We can share **work**.

We can share **love**!



Self-check

- 1 I can say:
ball, doll, kite, jigsaw, toy cat, toy dog, toy bike,
toy bus, this, mum, gift, for, so, cute, play with,
good, friend, she, has, often, share ☐ Happy
birthday! ☆☆☆
- 2 I can talk:
A: What's this?
B: It's a ball.
A: Can I play with your toy cat?
B: Sure, here you are. ☆☆☆
- 3 I know how to talk about my toys. ☆☆☆
- 4 I can write li, Jj, Kk and Ll. ☆☆☆

Story time

A Let's read.

Can we play together?



Sorry! I'm busy now.



Grandpa, I want to play with my brother.



What's this?

It's a BIG zoo.

Do you have animals
in your zoo?

No.

I have a panda
for your zoo.

Playing together is fun!

B Act out the story.

Revision 1

A Look, point and say.
Then play.

Can I play with
your ...?



21



20



22



23



24

FINISH

Hi, I'm ... What's
your name?



START



1



2



3



4

What's this?



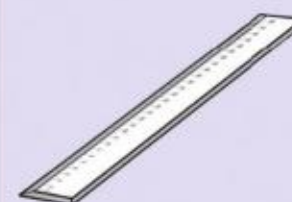
I have a new ...



16



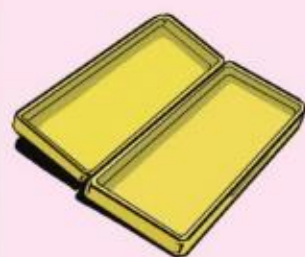
15



14



9



10



11



12



13



8



7



6



5

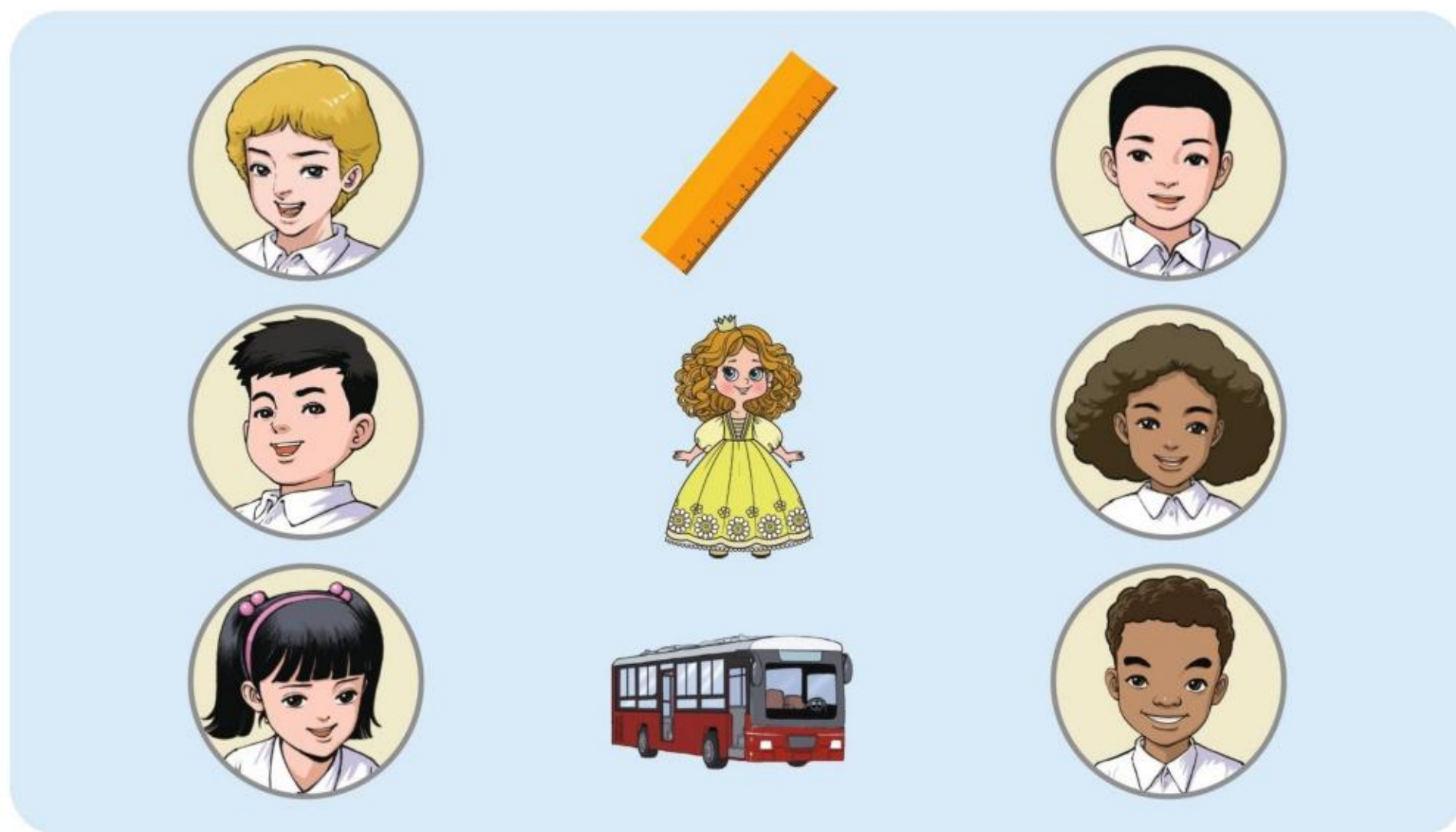
Can I use your ...?



Good morning!



B Look, listen and match.



C Play a letter game.



Work in groups. Write letters A-L
and a-l. Ready? Go!



D Let's read.

Read the text and choose the right answers. 

I am Sofia. I am in China now.
Sometimes I call my friend in the
USA. I say, "Good morning!" but
she says, "Good evening!"

I have a new friend in China.
Her name is Xinxin. We often share
pens, pencils, erasers and toys.
Sharing is fun.



1 I say "____" to my friend in the USA, but she says "____" to me.

A. Good morning!

B. Good afternoon!

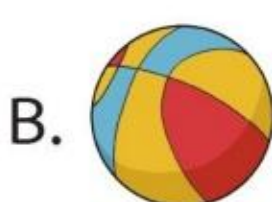
C. Good evening!

D. Good night!

2 My new friend in China is ____.



3 We often share pens, ____, erasers and toys.



Unit 4

Friends



A life without friends is a life without the sun.



Questions:

- 1 Do you think these boys and girls are friends?
- 2 Who is your best friend? What does he or she look like?

Lesson 1

A Let's talk.

Yaoyao: Let's do a jigsaw, Lisa.

Lisa: OK.

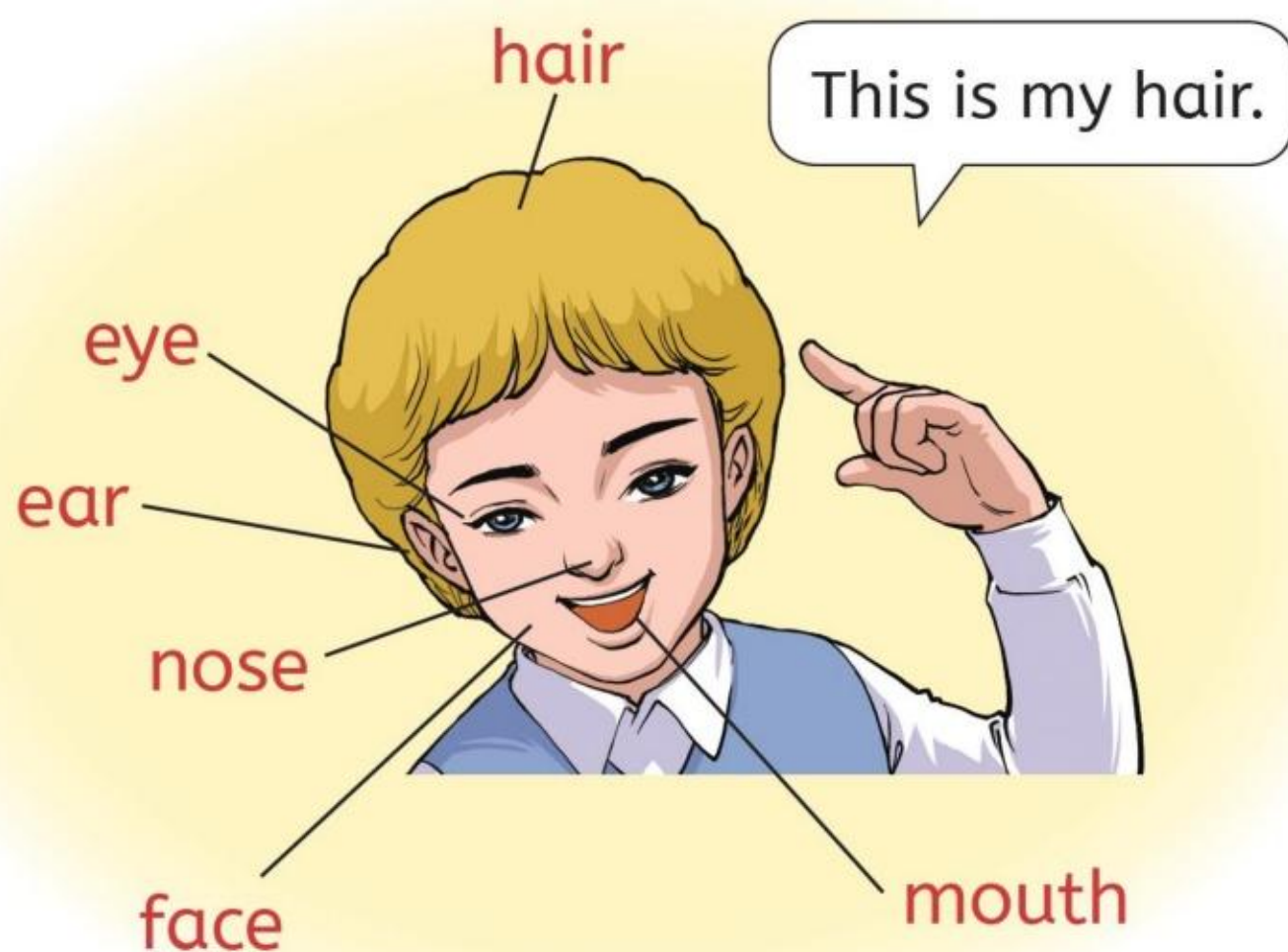
Yaoyao: This is his hair. And this is his mouth.

Lisa: This is his nose. And this is his ear.

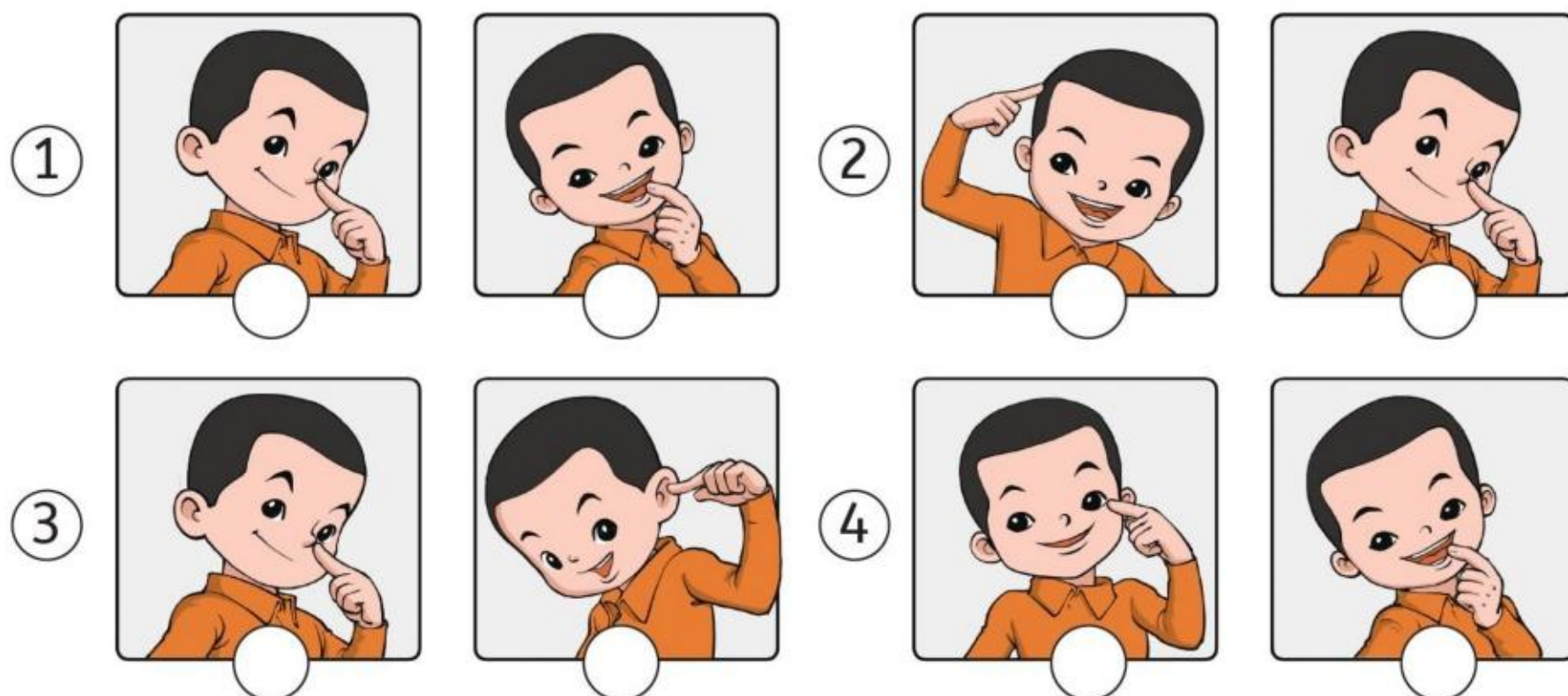
Yaoyao: Look! He is so cute!



B Look, say and chant.



C Look, listen and tick.



D Let's play.



Lesson 2

A Let's talk.

Yaoyao: Mum, I have a new friend.

Mum: A girl or a boy?

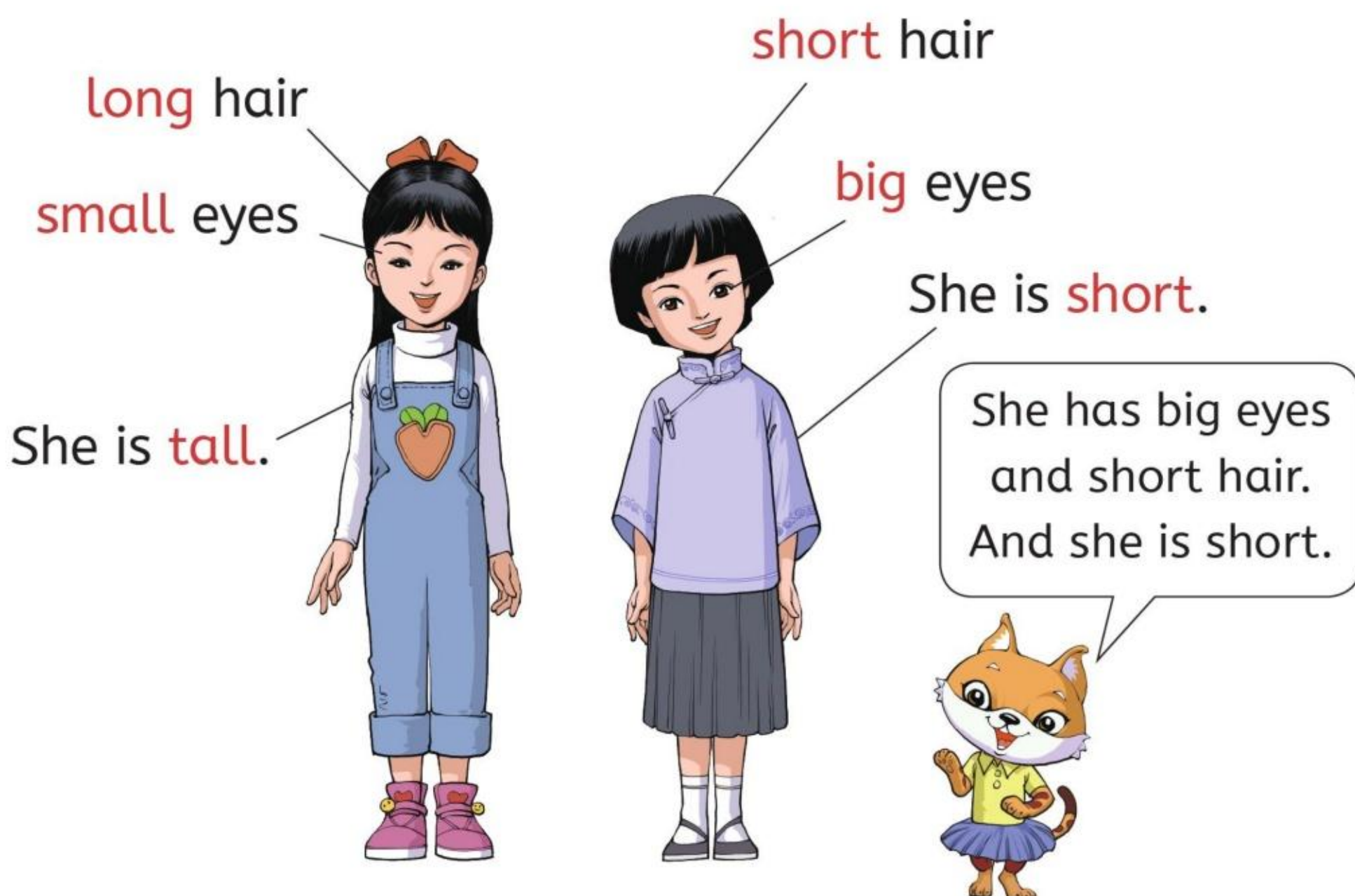
Yaoyao: A girl.

Mum: What's her name?

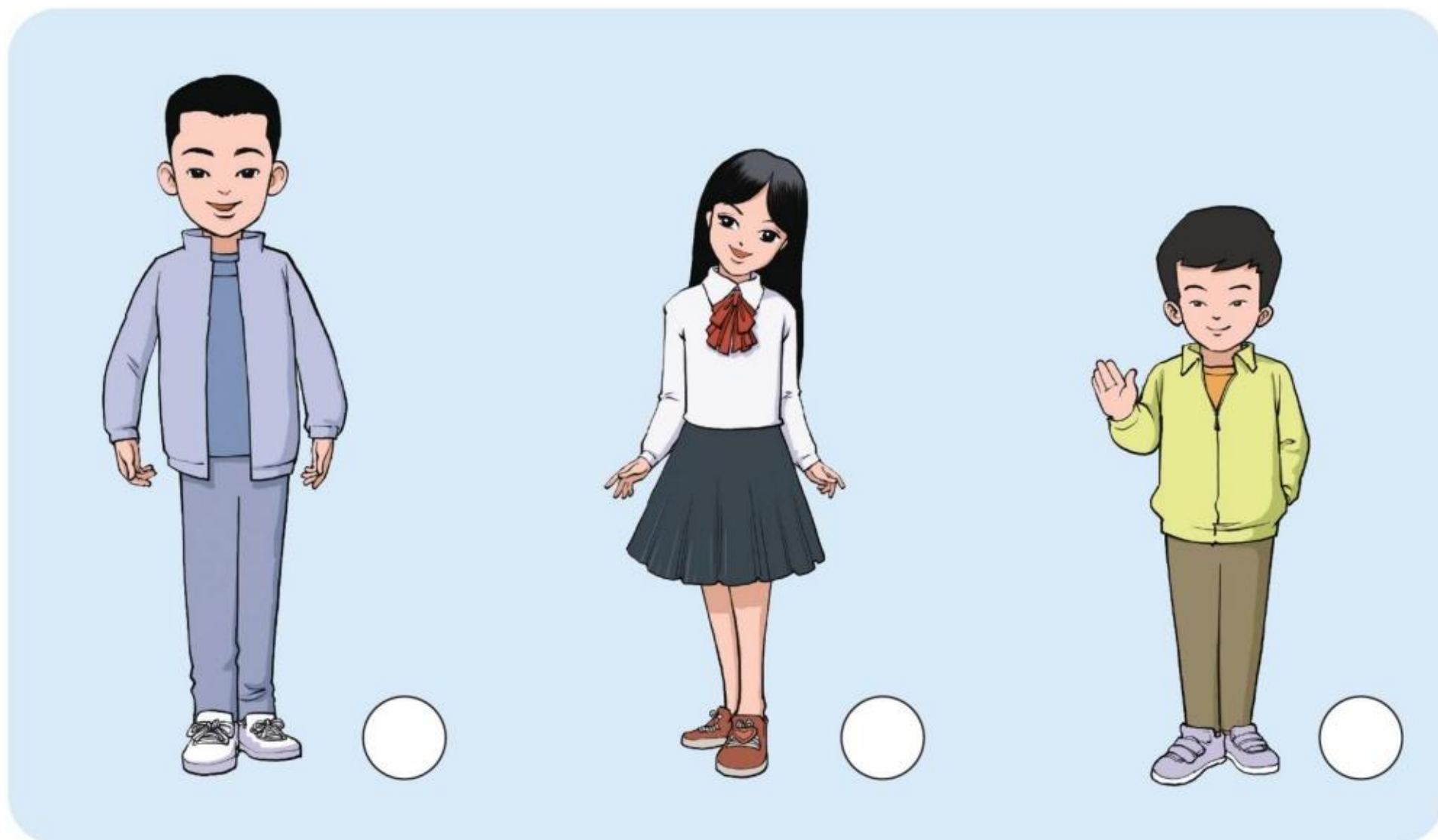
Yaoyao: Her name is Lisa. She's tall. She has big eyes and long hair.



B Look, say and sing.



C Look, listen and number. 



D Let's guess.



Lesson 3

A Let's read.

1 What are their names? Talk with a partner.



2 Read the text and underline the body parts. 🎧

Hello! I am Sun Wukong. I have big eyes. I'm short. This is Zhu Bajie. He has big ears and a big nose. This is Sha Heshang. He is tall. We are good friends. We help each other.

3 Read the text again and match.

Sun Wukong

He is tall.

Zhu Bajie

He has big eyes. He is short.

Sha Heshang

He has big ears and a big nose.

B Let's learn the letters.

1 Read and write Mm to Pp.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll **Mm Nn Oo Pp** Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and complete the words.



 OUTH outh OSE ose



 PEN pen EN en



3 Order the letters.

Aa (1)	Pp ()	Bb ()	Nn ()
Ff ()	Gg ()	Ll ()	Ii ()
Kk ()	Hh ()	Mm ()	Jj ()
Dd ()	Oo ()	Ee ()	Cc ()

Fun time

A Let's do.

My friend

1 Draw a picture of a friend.



2 Introduce your friend to your group.

This is my friend.
She has long hair. ...



3 Put up all the pictures to make a show.



B Good to know.



Friends care.

What do friends do?



Friends share.



Friends help.



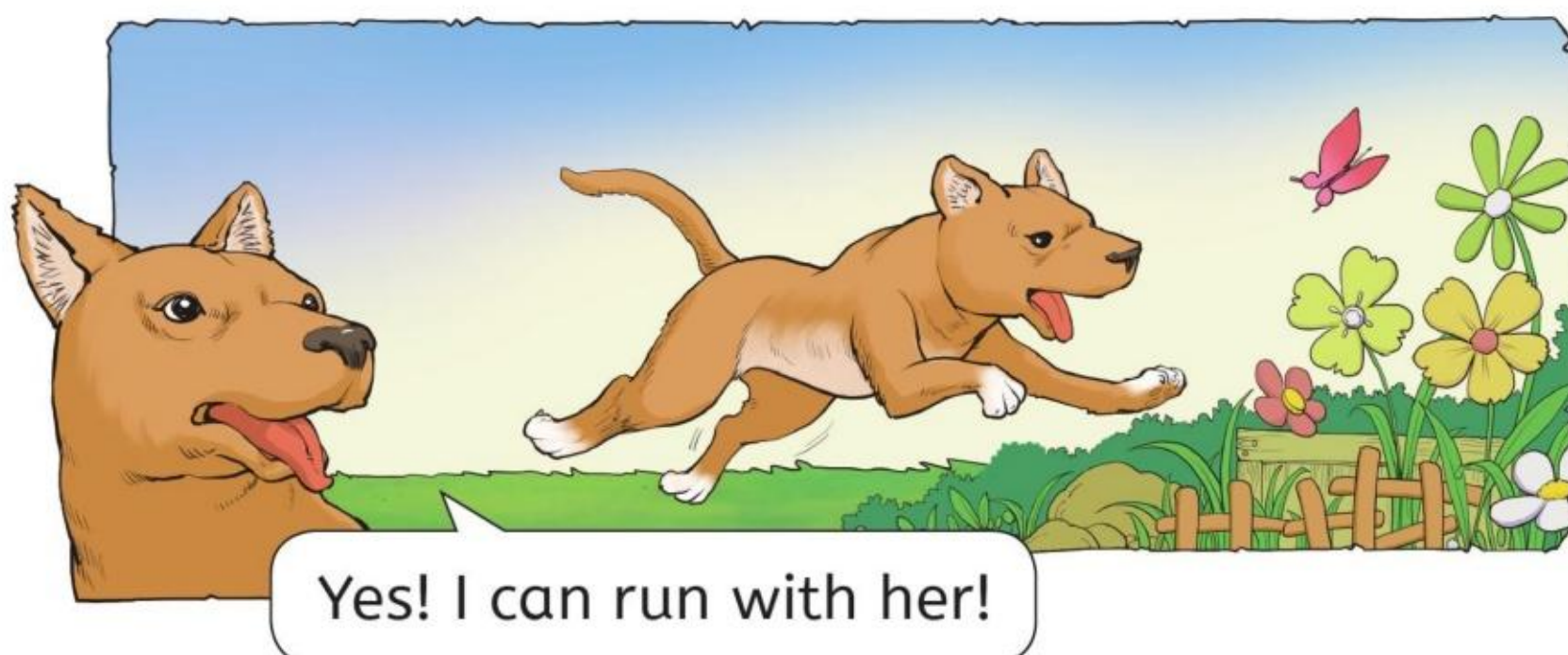
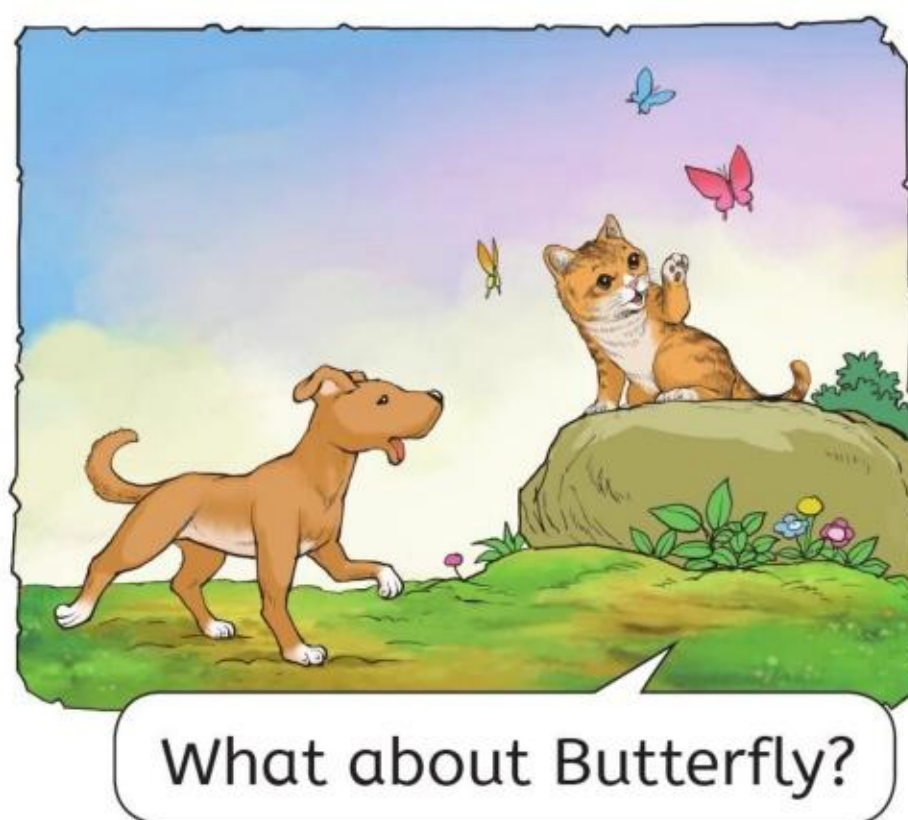
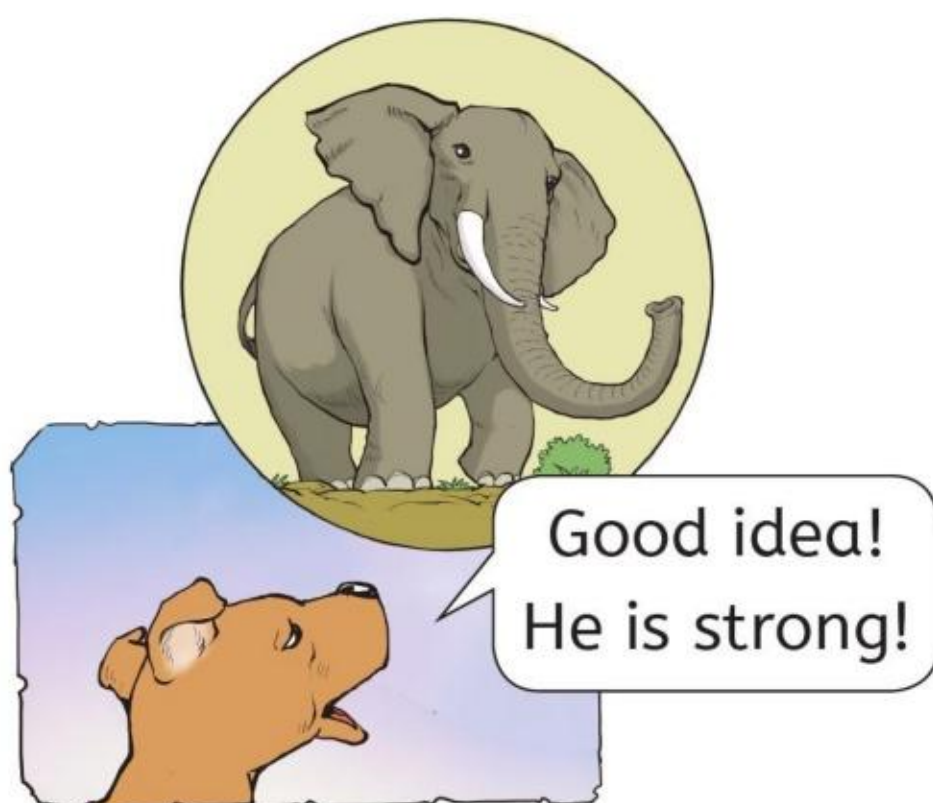
Friends play together.

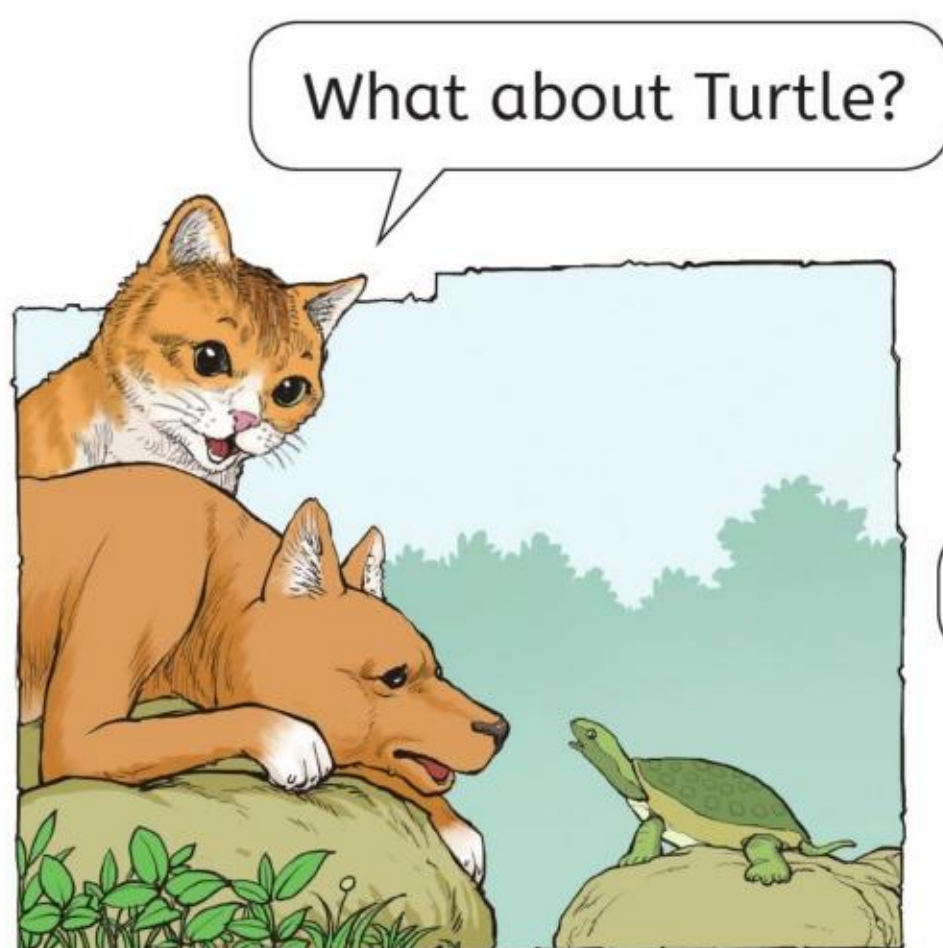
Self-check

- 1 I can say: ☆☆☆
face, hair, eye, ear, nose, mouth, long, short, big,
small, tall, let's, OK, his, he, or, her, are
- 2 I can talk: ☆☆☆
 - This is my hair.
 - She has big eyes and short hair. And she is short.
- 3 I know how to describe a person. ☆☆☆
- 4 I can write Mm, Nn, Oo and Pp. ☆☆☆

Story time

A Let's read.

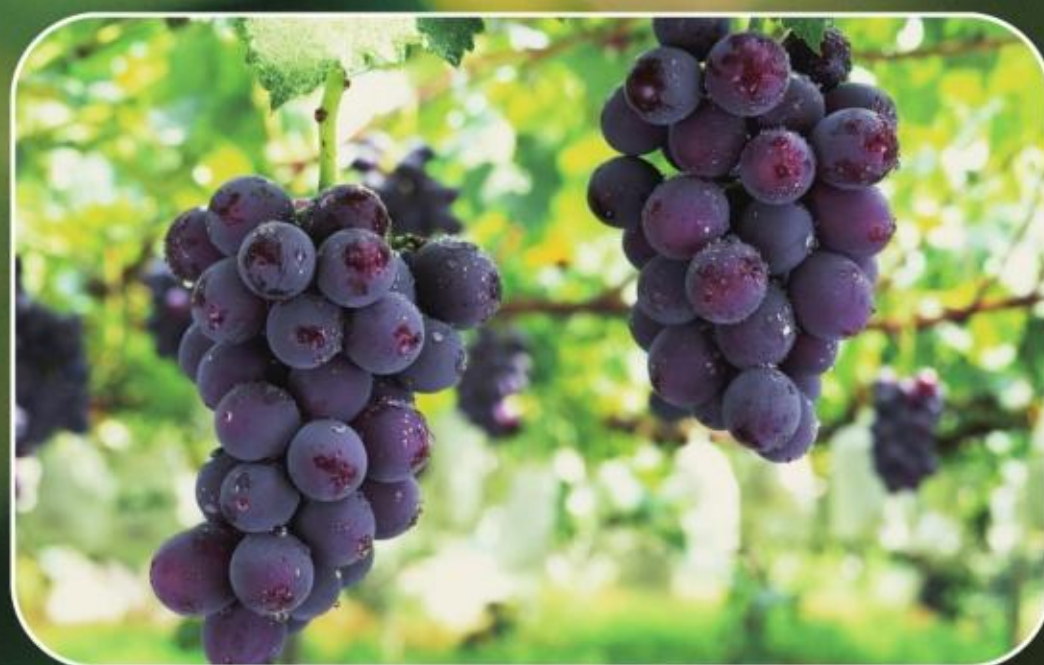




B Act out the story.

Unit 5

Drinks and fruits



An apple a day keeps the doctor away.



Questions:

- 1 What fruits can you see in the pictures?
- 2 What fruits do you like?

Lesson 1

A Let's talk.

Mum: Let's buy some water and juice.

Xinxin: Mum, let's buy some milk too.

Mum: OK. Let's buy some tea for Dad. Tomorrow is his birthday.

Xinxin: Sure.



B Look, say and chant.



Let's buy some milk.

OK.



milk



water



tea



juice



cola

C Look, listen and tick.

Student					
					
					
					

D Let's play.



Lesson 2

A Let's talk. 🎧

Xinxin: Dad, do you like oranges?

Dad: Yes, I do.

Xinxin: Do you like lemons?

Dad: Er, no, I don't. Why?

Xinxin: I want to make something for you.



B Look, say and sing. 🎧

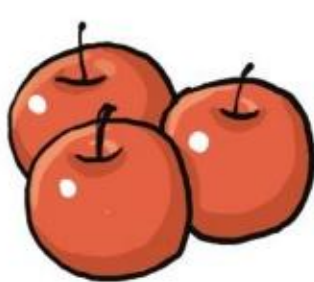


Do you like apples?

Yes, I do.

Do you like lemons?

No, I don't.



apples



bananas



oranges



grapes



lemons

C Look, listen, and tick or cross.

Student					
					
					
					

D Do a survey.

Do you like apples, Xinxin?

Yes, I do.



Name						
Xinxin	√					

Lesson 3

A Let's read.

1 What fruits and drinks do you like?



2 Read the text and underline the shopping items. 🎧

Andy's family go shopping in the afternoon. His mum wants apples, grapes and juice. His dad wants lemons and milk. Andy wants ice cream and candy. But his mum says, "No ice cream or candy! They are bad for you."

3 Read the text again and answer the questions.

- (1) What does Andy's mum want to buy?
- (2) What does Andy's dad want to buy?
- (3) Why does Andy's mum say "No ice cream or candy"?

B Let's learn the letters.

1 Read and write Qq to Uu.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and complete the words.



UIET uiet



ICE ice



ING ing

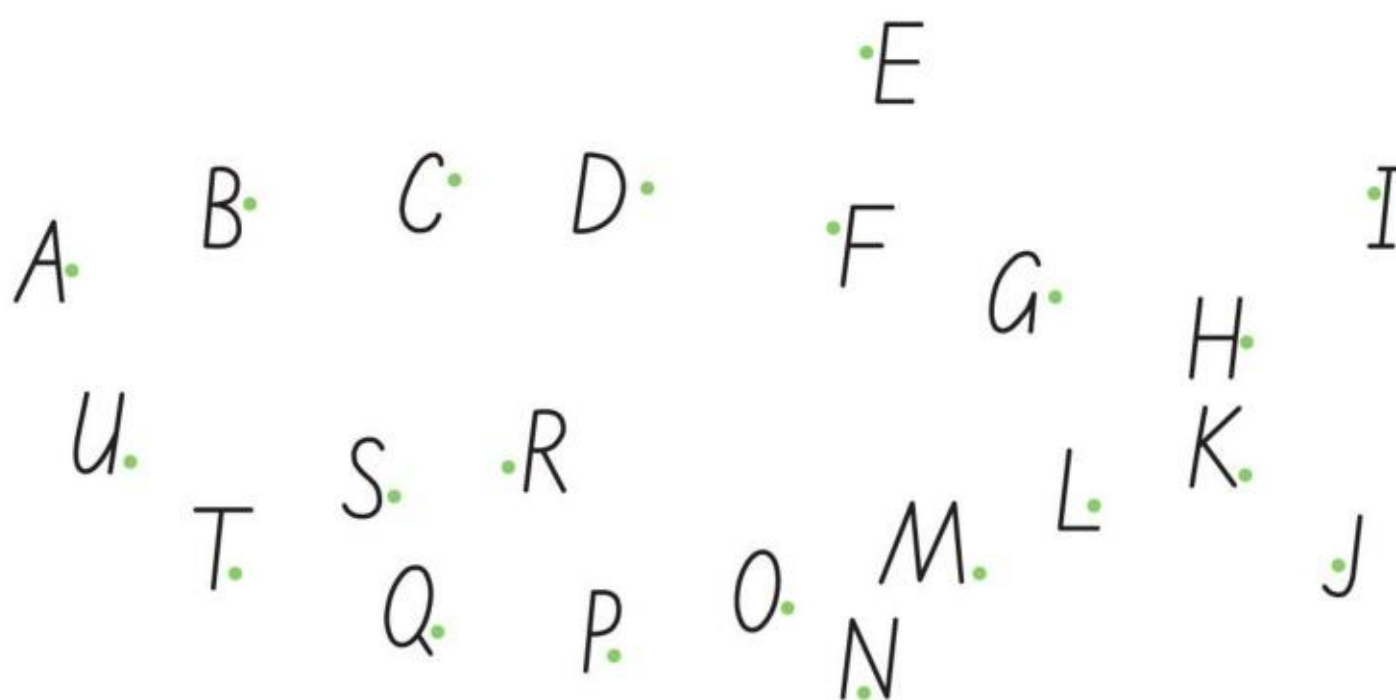


EA ea



P p

3 Look, say and connect.



Fun time

A Let's do.

Make a fruit salad for your parents

1 Ask your parents what fruits they like.

Dad, do you like apples?

Do you like ...?

Yes, I do.

...



2 Buy some fruits.



3 Make a fruit salad.



4 Give it to your parents.



B Good to know.

How do we make a fruit salad?



1 Wash.



2 Peel.



3 Cut. ↓



6 Mix and enjoy!



5 Add salad dressing.



4 Put in a bowl.

Self-check

1 I can say:

milk, water, tea, juice, cola, apple, banana, orange, grape, lemon, drink, fruit, buy, some, too, tomorrow, like, yes, no, want, make, say, ice cream, candy, they, bad



2 I can talk:

A: Let's buy some milk.

B: OK.

A: Do you like apples?

B: Yes, I do.

A: Do you like lemons?

B: No, I don't.



3 I can talk about the fruits and drinks that I like or dislike.



4 I can write Qq, Rr, Ss, Tt and Uu.



Story time

A Let's read.

Hippo likes eating.
He eats Mimi's cookies.



He eats Lucky's cake.

He eats Monkey's
bananas.

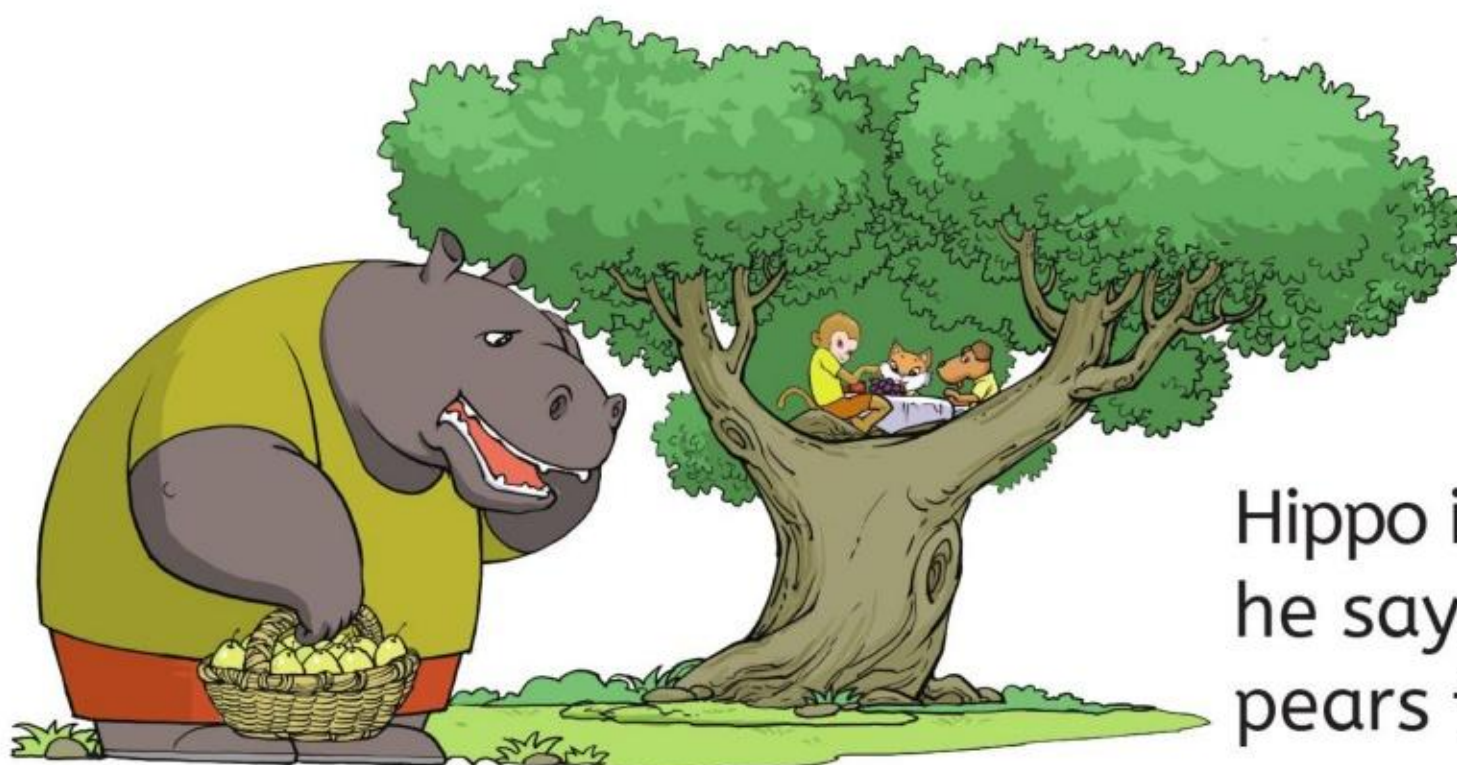


The animals are
very angry.





They have a big dinner without Hippo.



Hippo is sad. "I'm sorry," he says. "I have some pears for you!"



Now they are all friends again.

B Act out the story.

Unit 6

Food



Eat to live, not live to eat.

Lesson 1

A Let's talk.

Mum: Xinxin, have some noodles.

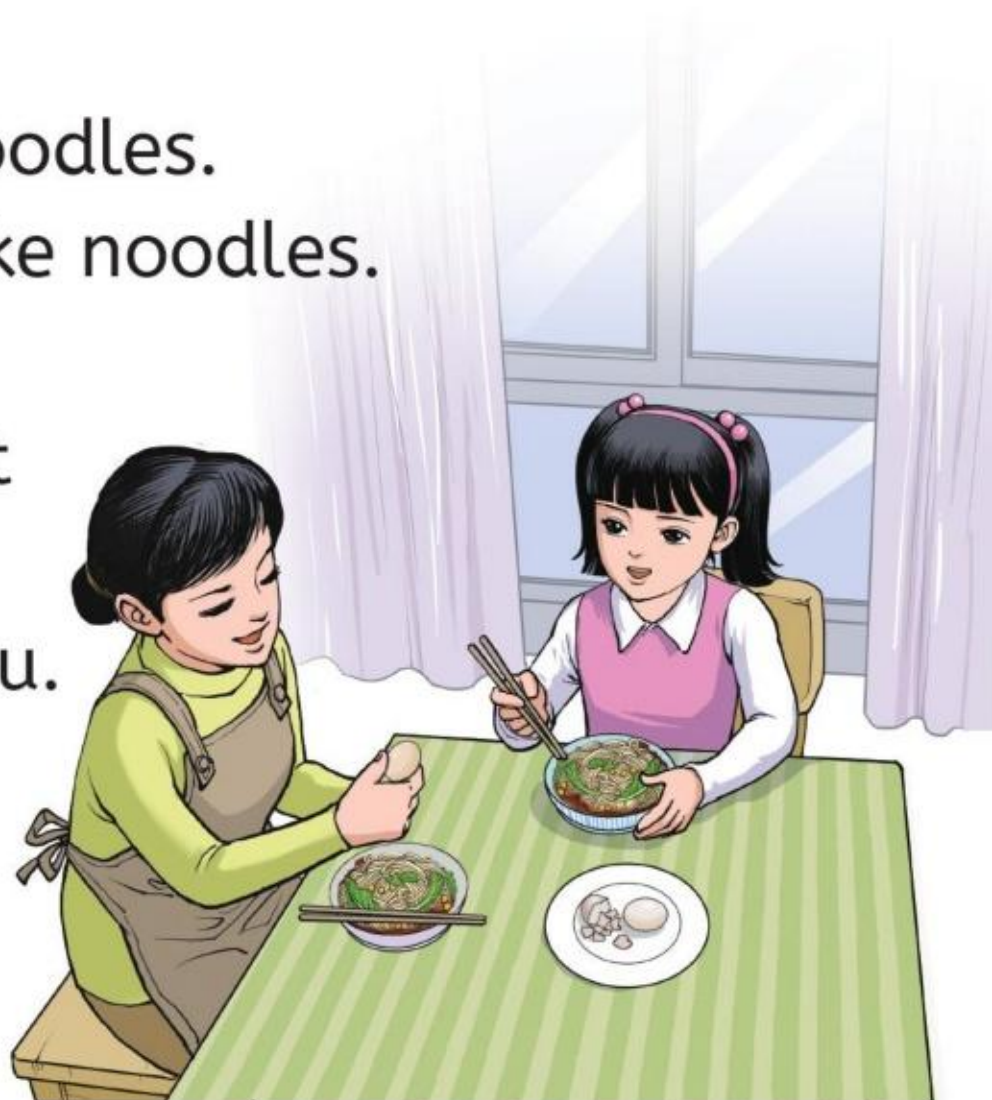
Xinxin: Thank you, Mum. I like noodles.

Mum: Have an egg too.

Xinxin: Thank you, Mum. But I don't like eggs.

Mum: Eggs are good for you.

Xinxin: OK, Mum.



B Look, say and chant.



Have some cake, Mimi.

Thank you!



cake



bread



rice



noodles

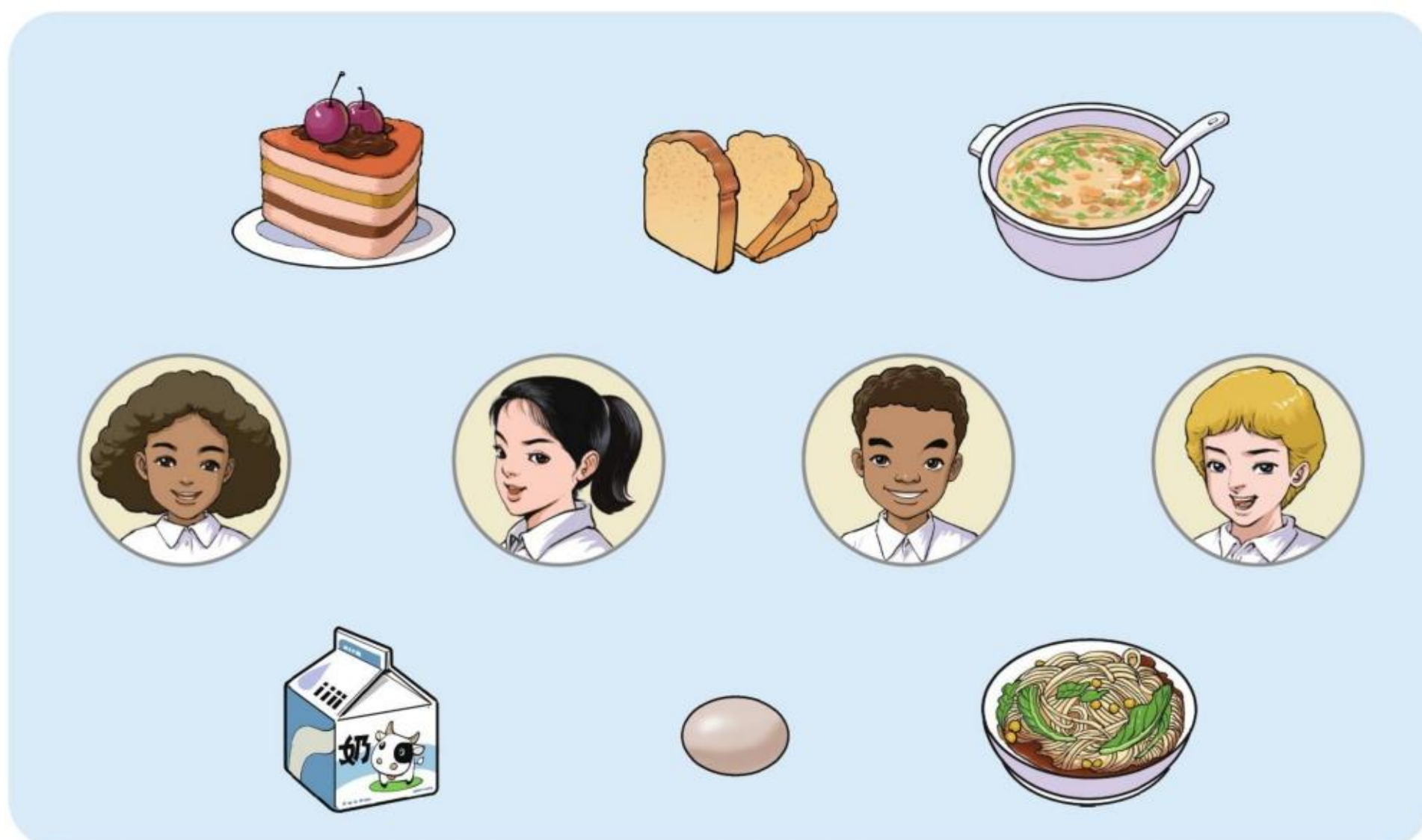


soup



egg

C Look, listen and match.



D Let's play.



Lesson 2

A Let's talk.

Xinxin: Dad, I'm hungry.

Dad: What do you want for dinner?

Xinxin: I want some fish and rice.

Dad: OK, but you need vegetables too. What about some tomatoes with eggs?

Xinxin: OK. Thank you, Dad.



B Look, say and sing.



What do you want for dinner, Lucky?

I want some chicken.



chicken



fish

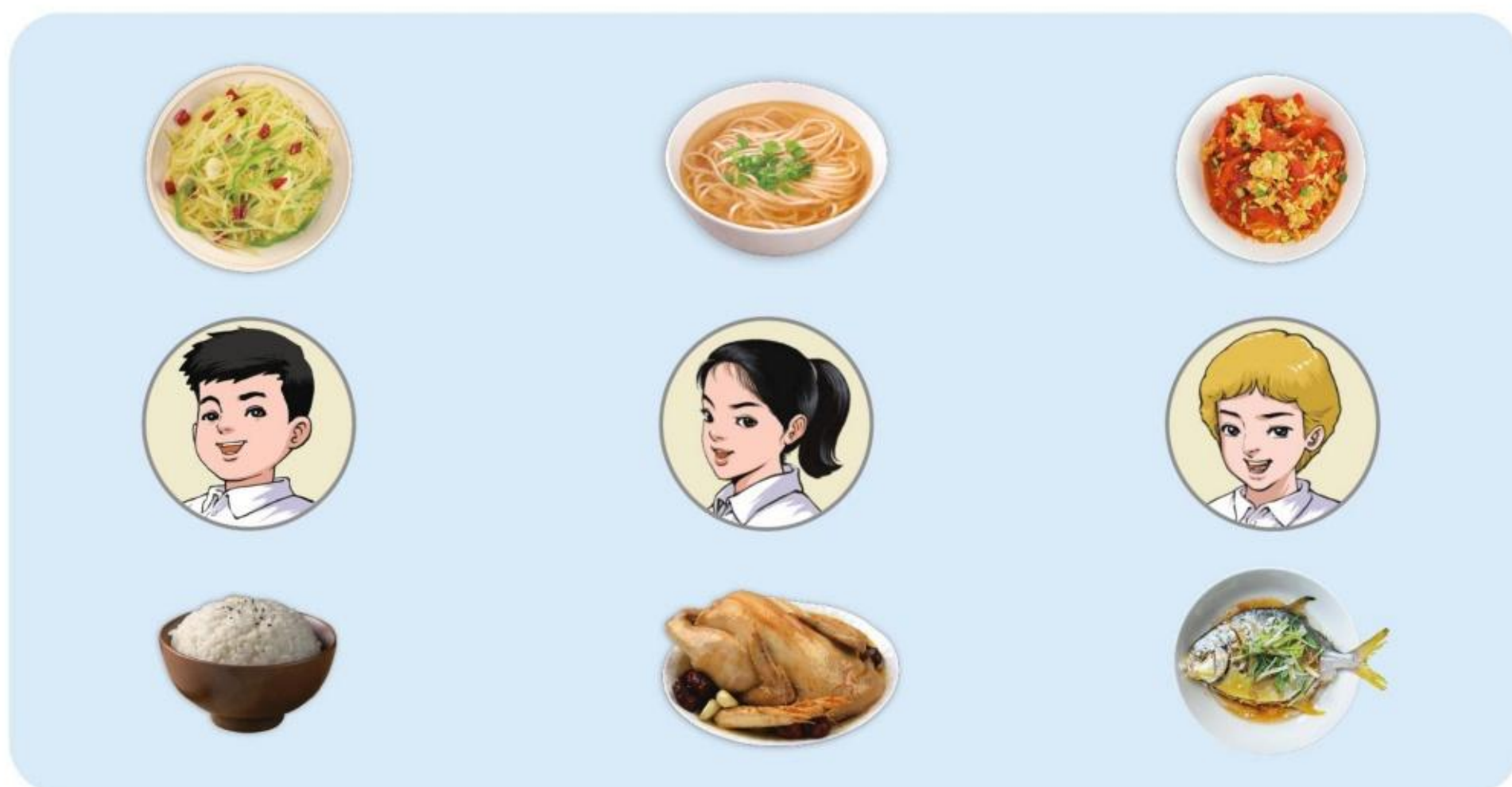


tomato



potato

C Look, listen and match.



D Do a survey.

What do you want for dinner, Yaoyao?

I want some tomatoes with eggs.



Name							
Yaoyao			√				

Lesson 3

A Let's read.

1 What food and drinks do you like?

2 Read the text and underline the drinks, fruits and dishes. 

I'm Li Yaoyao. Dad, Mum and I like different drinks, fruits and dishes. Mum likes milk, Dad likes tea, and I like juice. Mum likes apples, Dad likes oranges, and I like bananas and grapes. Mum likes tomatoes with eggs, Dad likes fish, and I like chicken.

3 Read the text again and choose.



A



B



C



D



E



F



G



H



I



J



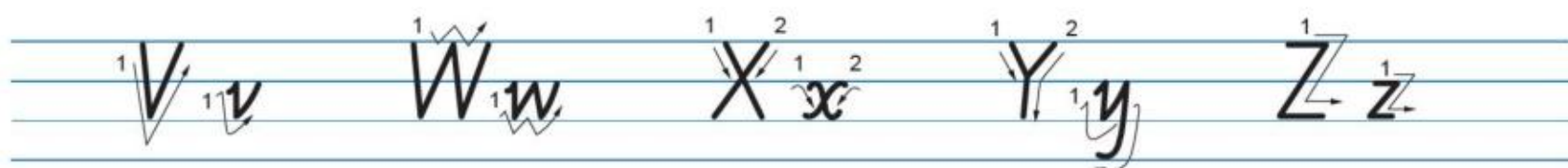
K



L

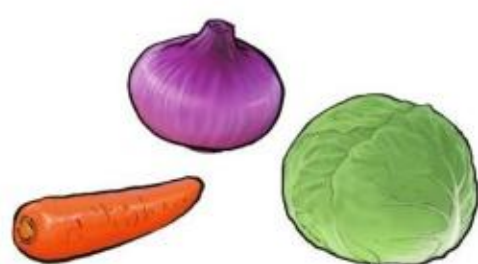
B Let's learn the letters.

1 Read and write Vv to Zz.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu **Vv Ww Xx Yy Zz**

2 Listen and complete the words.

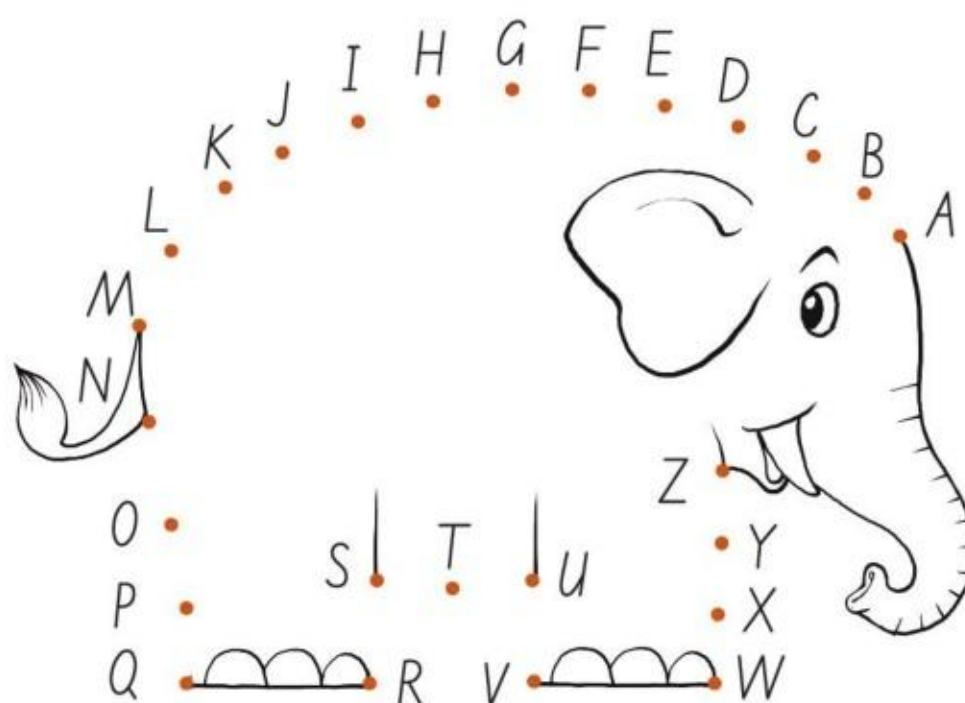


 EGETABLES egetables ATER ater



 BO bo ES es OO oo

3 Look, read and draw.



Fun time

A Let's do.

A mini play

1 Ask what your friends want for dinner.

What do you want
for dinner?

I want some rice and fish.

I want ...



2 Order.

We want rice, fish and ...

OK.



3 Enjoy.

Let's eat!

Great!



B Good to know.

What do people eat with?



Chinese people usually eat with chopsticks.



Western people usually eat with knives and forks.



But they both use spoons.

Self-check

- 1 I can say:
cake, bread, rice, noodle, soup, egg, chicken,
fish, tomato, potato, food, have, but, hungry,
dinner, need, vegetable, tomatoes with eggs



▣ What about ...?

- 2 I can talk:
A: Have some cake, Mimi.
B: Thank you!
A: What do you want for dinner, Lucky?
B: I want some chicken.



- 3 I know how to say what I want to eat.

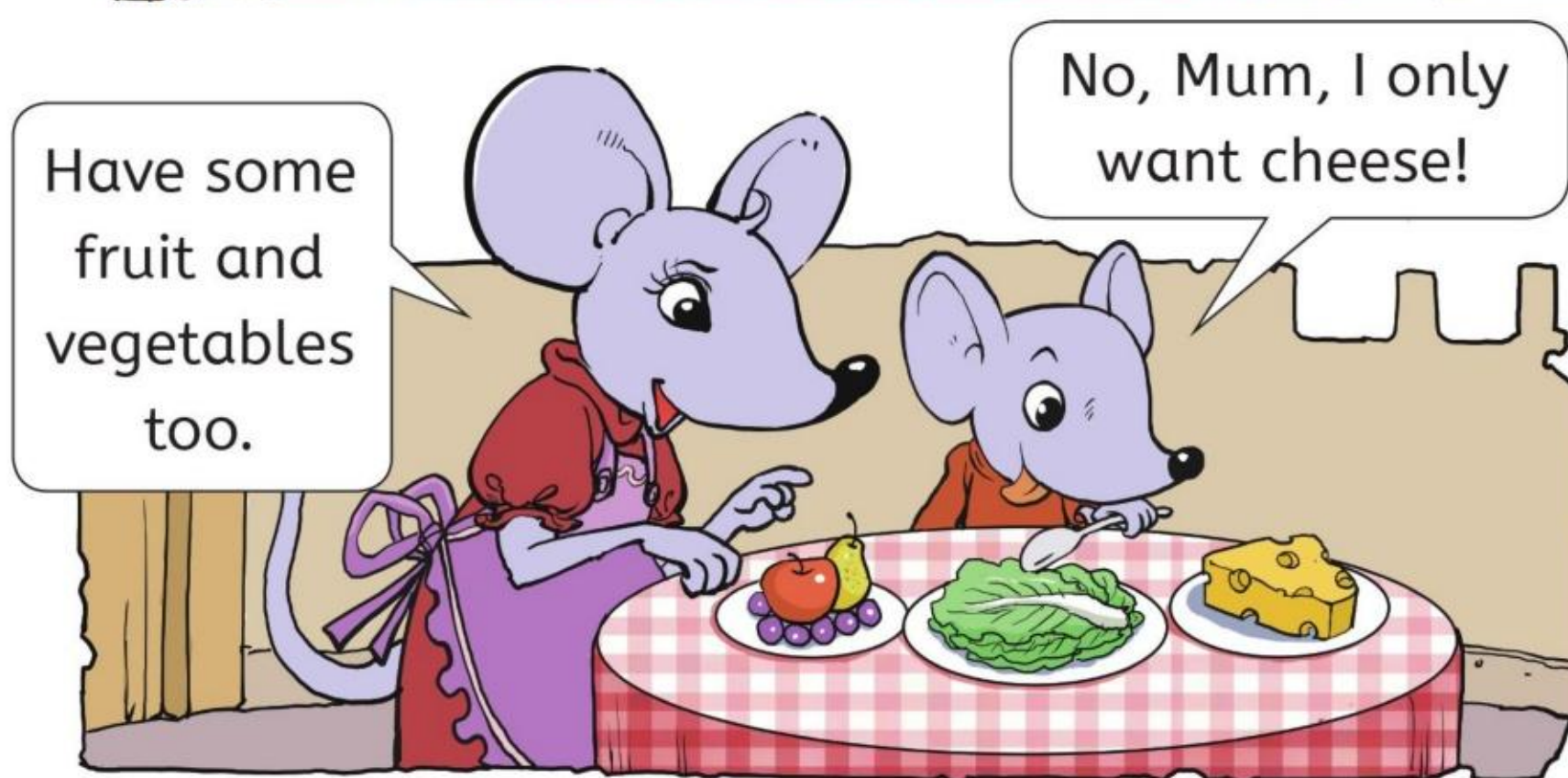
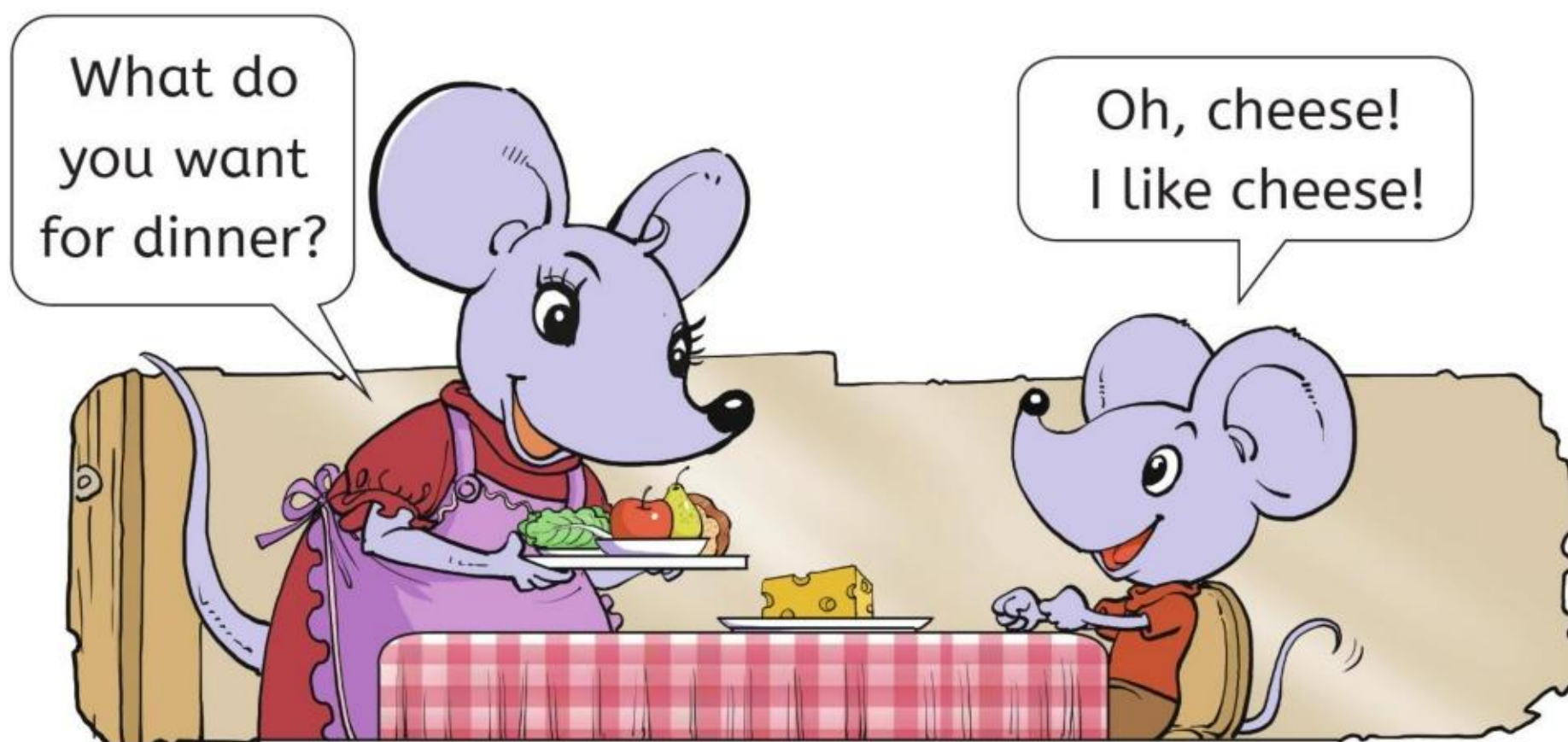


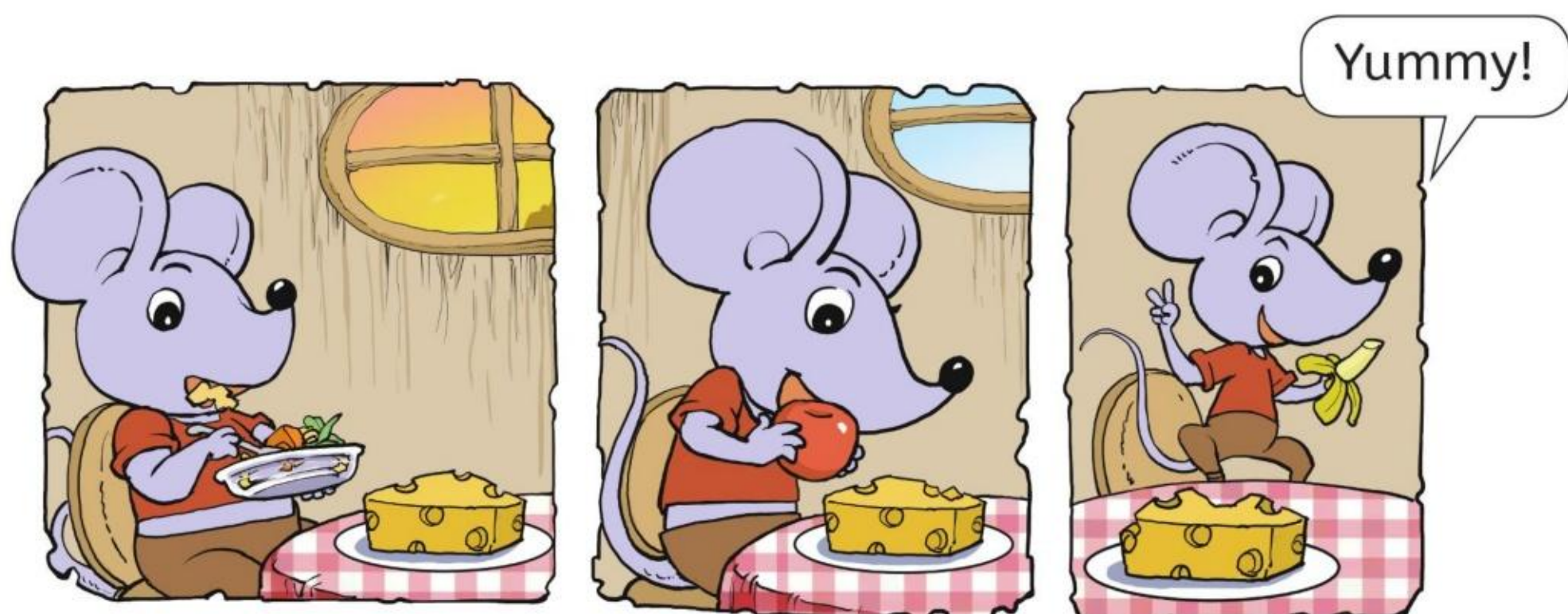
- 4 I can write Vv, Ww, Xx, Yy and Zz.



Story time

A Let's read.





B Act out the story.

Revision 2

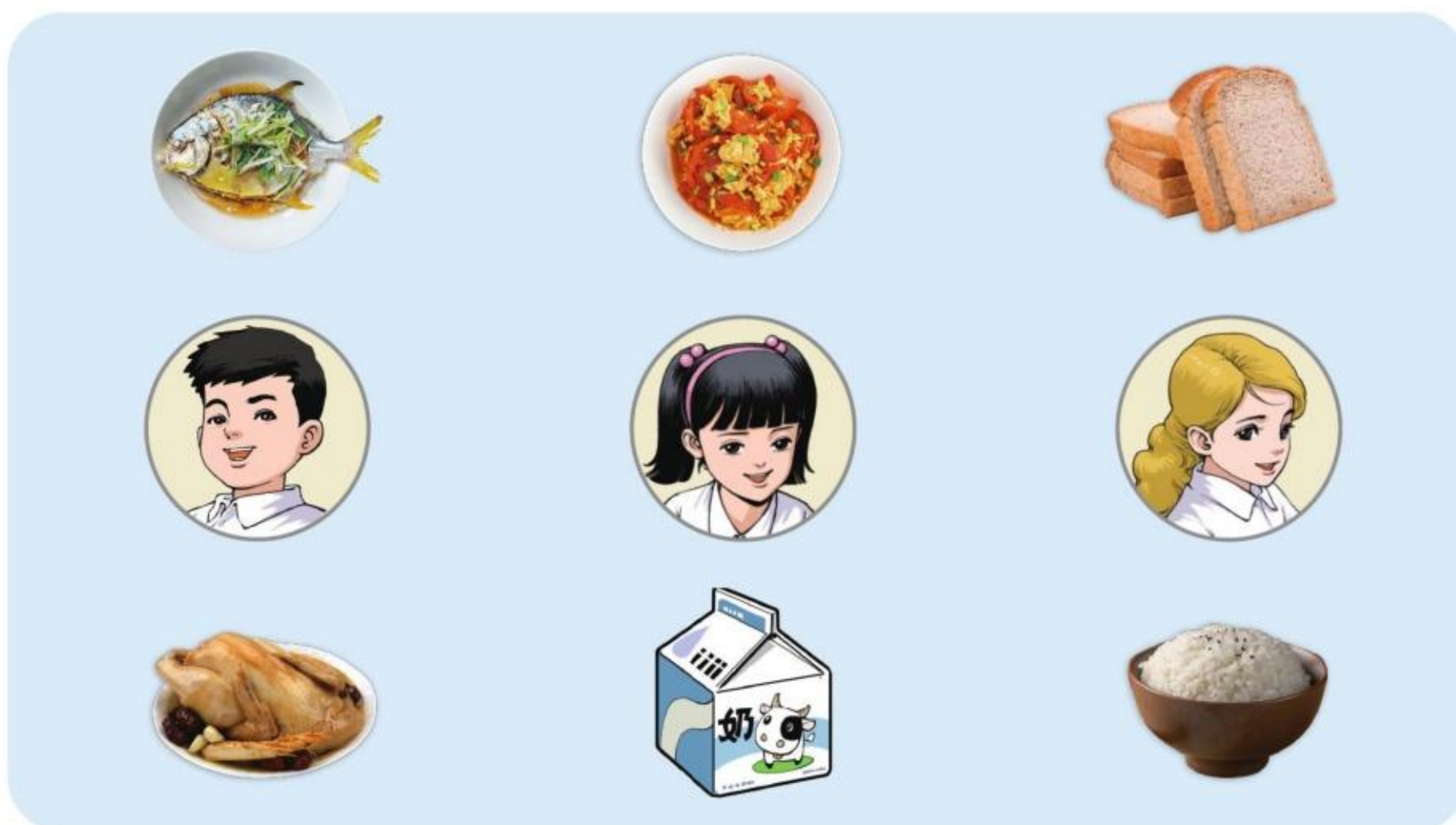
A Look, point and say. Then play.

This is my ...	He/She has ... He/She is ...	Let's buy some ...
----------------	---------------------------------	--------------------

START	 1	 2	 3
	 12	 11	 10
	 13	 14	 15
	 24	 23	 22
	 25	 26	 27

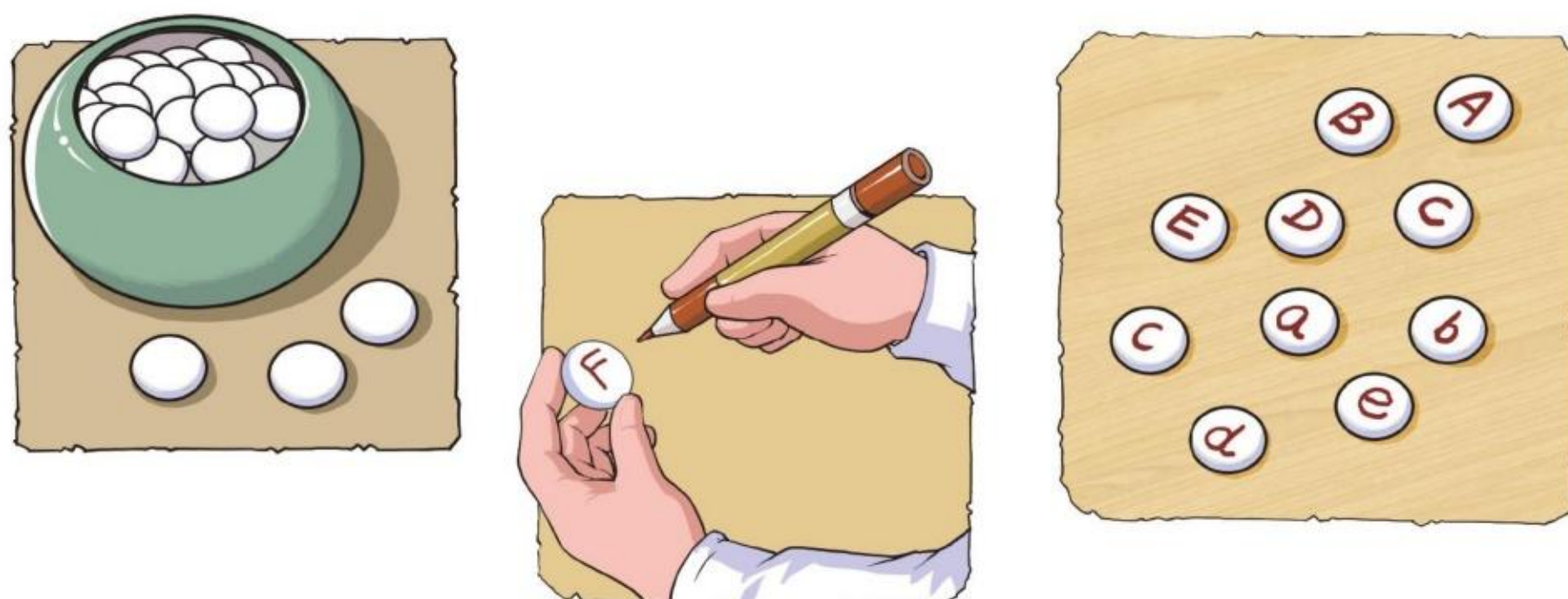
Do you like ...?	Have some ...	What do you want for dinner?
 4	 5	 6
 9	 8	 7
 16	 17	 18
 21	 20	 19
 28	 29	

B Look, listen and match.

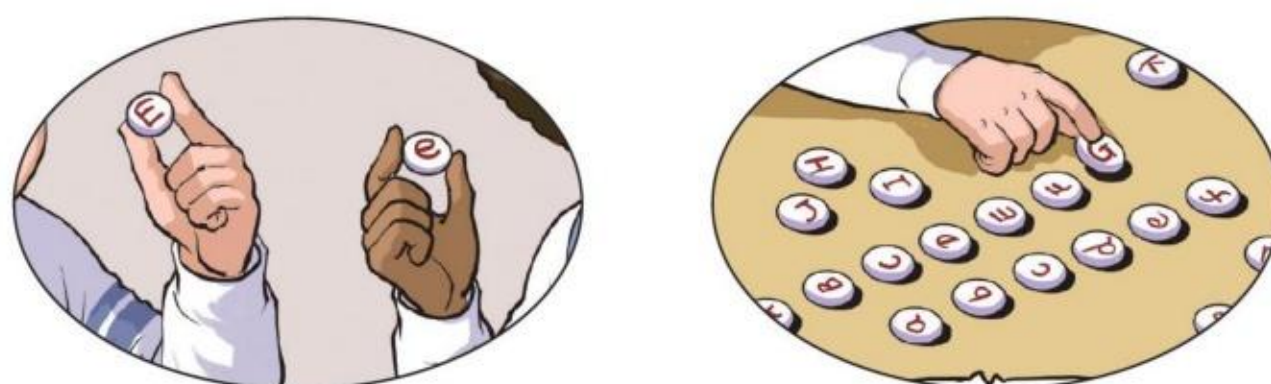


C Play games with letters.

1 Write letters Aa to Zz.



2 Play games with them.



D Let's read.

Read the text and fill in the blanks. 

Su Jiaming is my friend. He has short hair and big eyes. He is tall. He has many toy bikes. I have many toy buses. We often share toys. I can cook potatoes and tomatoes with eggs. He can make fruit salad and vegetable salad. I like his salads, and he likes my dishes. It is good to have friends.



1 Who is the text about?

It is about _____.

2 What does Su Jiaming look like?

He has short _____ and big _____.

He is _____.

3 What toys do we have?

He has _____. I have _____.

4 What can we cook/make?

He can make _____ and _____,

and I can cook _____ and _____.

Appendix 1

Chants and songs in each unit

Unit 1

Lesson 1, B

Hello! Hello! Hello!
What's your name?
Hello! Hello! Hello!
I am Lucky.

Hello! Hello! Hello!
What's your name?
Hello! Hello! Hello!
I am Mimi.

Hi Mimi, hi Mimi,
I am Lucky.
Hi Lucky, hi Lucky,
I am Mimi.

Lesson 2, B

Good morning to you.
Good morning to you.
Good morning to you.
Good morning to you.

Good afternoon to you.
Good afternoon to you.

Good afternoon to you.
Good afternoon to you.

Good evening to you.
Good evening to you.
Good evening to you.
Good evening to you.

Unit 2

Lesson 1, B

Pencil, pencil.
I have a pencil.
I have a pencil.
Me too. Me too.

Sharpener, sharpener.
I have a sharpener.
I have a sharpener.
Me too. Me too.

Pencil box, pencil box.
I have a pencil box.
I have a pencil box.
Me too. Me too.

Schoolbag, schoolbag.
I have a schoolbag.
I have a schoolbag.
Me too. Me too.

Lesson 2, B

Hello, hello, Xinxin!
I can't find my eraser.
Can I use your eraser?
Sure, here you are.

Hello, hello, Lisa!
I can't find my pen.
Can I use your pen?
Sure, here you are.

Hello, hello, Haoran!
I can't find my crayon.
Can I use your crayon?
Sure, here you are.

Hello, hello, Harry!
I can't find my ruler.
Can I use your ruler?
Sure, here you are.

Unit 3

Lesson 1, B

What's this?

What's this?
Ball, ball!
It's a ball!

What's this?
What's this?
Doll, doll!
It's a doll!

What's this?
What's this?
Kite, kite!
It's a kite!

What's this?
What's this?
Jigsaw, jigsaw!
It's a jigsaw!

Lesson 2, B

Can I play with your toy cat,
toy cat, toy cat?
Can I play with your toy cat?
Sure, here you are.

Can I play with your toy dog,
toy dog, toy dog?
Can I play with your toy dog?
Sure, here you are.

Can I play with your toy bike,
toy bike, toy bike?
Can I play with your toy bike?
Sure, here you are.

Can I play with your toy bus,
toy bus, toy bus?
Can I play with your toy bus?
Sure, here you are.

Unit 4

Lesson 1, B

This is my hair.
Hair! Hair! Hair!
This is my eye.
Eye! Eye! Eye!
This is my ear.
Ear! Ear! Ear!
My hair, my eye, my ear!

This is my nose.
Nose! Nose! Nose!
This is my mouth.
Mouth! Mouth! Mouth!
This is my face.
Face! Face! Face!
My nose, my mouth, my face!

Lesson 2, B

I have a friend.
She is a girl.
She is short.
She has long hair.
She has big eyes.
She has a small nose.
Big eyes,    !
A small nose,    !

I have a friend.
He is a boy.
He is tall.
He has a big mouth.
He has small ears.
He has a big face.
Small ears,    !
A big face,    !

Unit 5

Lesson 1, B

Milk, milk, milk!
Let's buy some milk.
OK! OK!
Let's buy some milk.

Water, water, water!
Let's buy some water.

OK! OK!
Let's buy some water.

Tea, tea, tea!
Let's buy some tea.
OK! OK!
Let's buy some tea.

Juice, juice, juice!
Let's buy some juice.
OK! OK!
Let's buy some juice.

Cola, cola, cola!
Let's buy some cola.
No! No!
Let's buy some water.

Lesson 2, B

Do you like, do you like, do you
like apples?

Yes, I do. Yes, I do. Yes, I like
apples.

Do you like, do you like, do you
like bananas?

No, I don't. No, I don't. I don't
like bananas.

Do you like, do you like, do you
like oranges?

Yes, I do. Yes, I do. Yes, I like
oranges.

Do you like, do you like, do you
like grapes?

No, I don't. No, I don't. I don't
like grapes.

Do you like, do you like, do you
like lemons?

Yes, I do. Yes, I do. Yes, I like
lemons.

Unit 6

Lesson 1, B

Mimi, Mimi,
Have some cake.

Thank you. Thank you.
I like cake.

Mimi, Mimi,
Have some bread.

Thank you. Thank you.
I like bread.

Mimi, Mimi,

Have some rice.

Thank you. Thank you.

I like rice.

Lucky, Lucky,

Have some noodles.

Thank you. Thank you.

I like noodles.

Lucky, Lucky,

Have some soup.

Thank you. Thank you.

I like soup.

Lucky, Lucky,

Have an egg.

Thank you. Thank you.

I like eggs.

Lesson 2, B

What do you want for dinner?

What do you want for dinner?

What do you want for dinner?

I want chicken and fish.

Oh, chicken and fish!

You need vegetables too.

Some tomatoes or potatoes.

You need vegetables too.

What do you want for dinner?

What do you want for dinner?

What do you want for dinner?

I want chicken and fish.

Vocabulary in each unit

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用；白体词只要求在语境中理解。

Unit 1

* hello 喂；你好	p. 4
* hi (=hello) (非正式用语)	
嗨；你好	p. 4
* I 我	p. 4
* am (用于第一人称代词I后)是	p. 4
I'm (=I am) 我是	p. 4
* Miss (用于未婚女子的姓氏或姓名前)小姐，女士	p. 4
* what 什么	p. 4
* is (用于代词he、she、it，单数名词或不可数名词后)是	p. 4
what's (=what is)	
……是什么	p. 4
* your 你的；你们的	p. 4
* name 名字	p. 4
stand up 起立；站起来	p. 6
* boy 男孩	p. 6
* and 和	p. 6
* girl 女孩	p. 6
sit down 坐下	p. 6
* Mr (用于男子的姓氏或	

姓名前)先生	p. 8
* dad (非正式用语)爸爸	p. 8
Good morning! 早上好!	
上午好!	p. 6
Good afternoon! 下午好!	p. 6
Good evening! 晚上好!	p. 6
* Goodbye! 再见!	p. 8
Good night! 晚安!	p. 8
* Bye! 再见!	p. 8

Unit 2

* pencil 铅笔	p. 16
sharpener 卷笔刀	p. 16
pencil box 文具盒	p. 16
* schoolbag 书包	p. 16
eraser 橡皮；黑板擦	p. 18
crayon 蜡笔	p. 18
* pen 钢笔	p. 18
* ruler 直尺	p. 18
* look 看	p. 16
* have 有	p. 16
* a 一个	p. 16
* new 新的；新来的；新买的	p. 16
* it 它	p. 16

it's (=it is) 它是	p. 16
* nice 好看的; 令人愉悦的	p. 16
* can 能; 会	p. 18
* use 用; 使用	p. 18
* find 发现; 找到	p. 18
* my 我的	p. 18
* sure (表示同意) 当然	p. 18
* you 你; 你们	p. 18
* sorry 抱歉	p. 18
don't (=do not)	
(表示否定) 没, 不	p. 18
Here you are. 给你。	p. 18
Thank you! 谢谢你!	p. 18
You're welcome! 不用谢!	p. 18

Unit 3

* ball 球	p. 28
* doll 玩偶; 玩具娃娃	p. 28
* kite 风筝	p. 28
jigsaw 拼图; 拼板玩具	p. 28
* toy 玩具	p. 30
* cat 猫	p. 30
* dog 狗	p. 30
* bike 自行车	p. 30
* bus 公共汽车	p. 30
* this (指较近的人或事物)	
这, 这个	p. 28
* mum (〈英〉非正式用语;	

〈美〉mom) 妈妈	p. 28
* gift 礼物	p. 28
* for (表示对象、用途等)	
对, 给	p. 28
* so 很; 极	p. 30
* cute 可爱的	p. 30
play with 玩……; 和……	
一起玩	p. 30
* good 好的; 亲密的	p. 32
* friend 朋友	p. 32
* she 她	p. 32
* has (用于第三人称单数	
代词、不可数名词或	
单数可数名词后) 有	p. 32
* often 经常	p. 32
* share 分享	p. 32
Happy birthday! 生日	
快乐!	p. 28

Unit 4

* face 脸; 面孔	p. 44
* hair 头发	p. 44
* eye 眼睛	p. 44
* ear 耳朵	p. 44
* nose 鼻子	p. 44
* mouth 嘴	p. 44
* long 长的	p. 46
* short 短的; 矮的	p. 46

*big 大的	p. 46
*small 小的	p. 46
*tall 高的	p. 46
let's (=let us) (提出建议 时说) 我们……吧!	p. 44
*OK 对; 好; 行	p. 44
*his 他的	p. 44
*he 他	p. 44
*or (用以引出另一种可能 性) 或者, 还是	p. 46
*her 她的	p. 46
*are (用于we、you、they 或复数名词等后边) 是	p. 48

Unit 5

*milk 奶	p. 56
*water 水	p. 56
*tea 茶; 茶叶	p. 56
*juice 果汁	p. 56
cola 可乐	p. 56
*apple 苹果	p. 58
*banana 香蕉	p. 58
*orange 橙子	p. 58
*grape 葡萄	p. 58
lemon 柠檬	p. 58
*drink 饮料	p. 54
*fruit 水果	p. 54
*buy 买	p. 56

*some 一些	p. 56
*too (通常置于句末) 也; 还	p. 56
*tomorrow 明天	p. 56
*like 喜欢	p. 58
*yes 是; 对; 好的	p. 58
*no 不; 不是; 没有	p. 58
*want 要; 想要	p. 58
*make 做; 制作	p. 58
*say 说	p. 60
*ice cream 冰激凌	p. 60
*candy 糖果	p. 60
*they 他们; 她们; 它们	p. 60
*bad 不好的; 有害的	p. 60

Unit 6

*cake 蛋糕	p. 68
*bread 面包	p. 68
*rice 大米; 米饭	p. 68
*noodle (常用复数形式 noodles) 面条	p. 68
*soup 汤; 羹	p. 68
*egg 蛋; 鸡蛋	p. 68
*chicken 鸡肉	p. 70
*fish 鱼肉	p. 70
*tomato 番茄; 西红柿	p. 70
*potato 马铃薯; 土豆	p. 70
*food 食物	p. 66

* have 吃; 喝	p. 68
* but 然而; 但是	p. 68
* hungry 饥饿的	p. 70
* dinner 主餐, 正餐	p. 70
need 需要	p. 70
* vegetable 蔬菜	p. 70
tomatoes with eggs	
西红柿炒鸡蛋	p. 70
What about ...? (用于提出建议) ……怎么样?	p. 70

Vocabulary A-Z

注：加*的词为《义务教育英语课程标准（2022年版）》中的二级词；
黑体词要求理解、运用；白体词只要求在语境中理解。

A

*a 一个	p. 16
*am (用于第一人称代词I后) 是	p. 4
*and 和	p. 6
*apple 苹果	p. 58
*are (用于we、you、they或复数名词等后边) 是	p. 48

B

*bad 不好的；有害的	p. 60
*ball 球	p. 28
*banana 香蕉	p. 58
*big 大的	p. 46
*bike 自行车	p. 30
*boy 男孩	p. 6
*bread 面包	p. 68
*bus 公共汽车	p. 30
*but 然而；但是	p. 68
*buy 买	p. 56
*Bye! 再见!	p. 8

C

*cake 蛋糕	p. 68
*can 能；会	p. 18
*candy 糖果	p. 60
*cat 猫	p. 30
*chicken 鸡肉	p. 70
cola 可乐	p. 56
crayon 蜡笔	p. 18
*cute 可爱的	p. 30

D

*dad (非正式用语) 爸爸	p. 8
*dinner 主餐，正餐	p. 70
*dog 狗	p. 30
*doll 玩偶；玩具娃娃	p. 28
don't (=do not) (表示否定) 没，不	p. 18
*drink 饮料	p. 54

E

*ear 耳朵	p. 44
*egg 蛋；鸡蛋	p. 68
eraser 橡皮；黑板擦	p. 18

***eye** 眼睛 p. 44

F

***face** 脸; 面孔 p. 44

***find** 发现; 找到 p. 18

***fish** 鱼肉 p. 70

***food** 食物 p. 66

***for** (表示对象、用途等)
对, 给 p. 28

***friend** 朋友 p. 32

***fruit** 水果 p. 54

G

***gift** 礼物 p. 28

***girl** 女孩 p. 6

***good** 好的; 亲密的 p. 32

Good afternoon! 下午好! p. 6

Good evening! 晚上好! p. 6

Good morning! 早上好!

上午好! p. 6

Good night! 晚安! p. 8

***Goodbye!** 再见! p. 8

***grape** 葡萄 p. 58

H

***hair** 头发 p. 44

Happy birthday! 生日
快乐! p. 28

***has** (用于第三人称单数
代词、不可数名词或
单数可数名词后) 有 p. 32

***have** (1) 有 p. 16
(2) 吃; 喝 p. 68

***he** 他 p. 44

***hello** 喂; 你好 p. 4

***her** 她的 p. 46

Here you are. 给你。 p. 18

***hi** (=hello) (非正式
用语) 嗨; 你好 p. 4

***his** 他的 p. 44

***hungry** 饥饿的 p. 70

I

***I** 我 p. 4

I'm (=I am) 我是 p. 4

***ice cream** 冰激凌 p. 60

***is** (用于代词 he、she、
it, 单数名词或不可数
名词后) 是 p. 4

***it** 它 p. 16

it's (=it is) 它是 p. 16

J

- jigsaw** 拼图; 拼板玩具 p. 28
***juice** 果汁 p. 56

K

- *kite** 风筝 p. 28

L

- lemon** 柠檬 p. 58
let's (=let us) (提出建议
 时说) 我们……吧! p. 44
***like** 喜欢 p. 58
***long** 长的 p. 46
***look** 看 p. 16

M

- *make** 做; 制作 p. 58
***milk** 奶 p. 56
***Miss** (用于未婚女子的姓氏
 或姓名前) 小姐, 女士 p. 4
***mouth** 嘴 p. 44
***Mr** (用于男子的姓氏或
 姓名前) 先生 p. 8
***mum** (〈英〉非正式用语;
 〈美〉mom) 妈妈 p. 28
***my** 我的 p. 18

N

- *name** 名字 p. 4
need 需要 p. 70
***new** 新的; 新来的; 新买的 p. 16
***nice** 好看的; 令人愉悦的 p. 16
***no** 不; 不是; 没有 p. 58
***noodle** (常用复数形式
 noodles) 面条 p. 68
***nose** 鼻子 p. 44

O

- *often** 经常 p. 32
***OK** 对; 好; 行 p. 44
***or** (用以引出另一种
 可能性) 或者, 还是 p. 46
***orange** 橙子 p. 58

P

- *pen** 钢笔 p. 18
***pencil** 铅笔 p. 16
pencil box 文具盒 p. 16
play with 玩……; 和……
 一起玩 p. 30
***potato** 马铃薯; 土豆 p. 70

R

- *rice** 大米; 米饭 p. 68

***ruler** 直尺 p. 18

S

***say** 说 p. 60

***schoolbag** 书包 p. 16

***share** 分享 p. 32

sharpener 卷笔刀 p. 16

***she** 她 p. 32

***short** 短的; 矮的 p. 46

sit down 坐下 p. 6

***small** 小的 p. 46

***so** 很; 极 p. 30

***some** 一些 p. 56

***sorry** 抱歉 p. 18

***soup** 汤; 羹 p. 68

stand up 起立; 站起来 p. 6

***sure** (表示同意) 当然 p. 18

T

***tall** 高的 p. 46

***tea** 茶; 茶叶 p. 56

Thank you! 谢谢你! p. 18

***they** 他们; 她们; 它们 p. 60

***this** (指较近的人或事物)

这, 这个 p. 28

***tomato** 番茄; 西红柿 p. 70

tomatoes with eggs

西红柿炒鸡蛋 p. 70

***tomorrow** 明天 p. 56

***too** (通常置于句末)
也; 还 p. 56

***toy** 玩具 p. 30

U

***use** 用; 使用 p. 18

V

***vegetable** 蔬菜 p. 70

W

***want** 要; 想要 p. 58

***water** 水 p. 56

***what** 什么 p. 4

What about ...? (用于提
出建议) ……怎么样? p. 70

what's (=what is)
……是什么 p. 4

Y

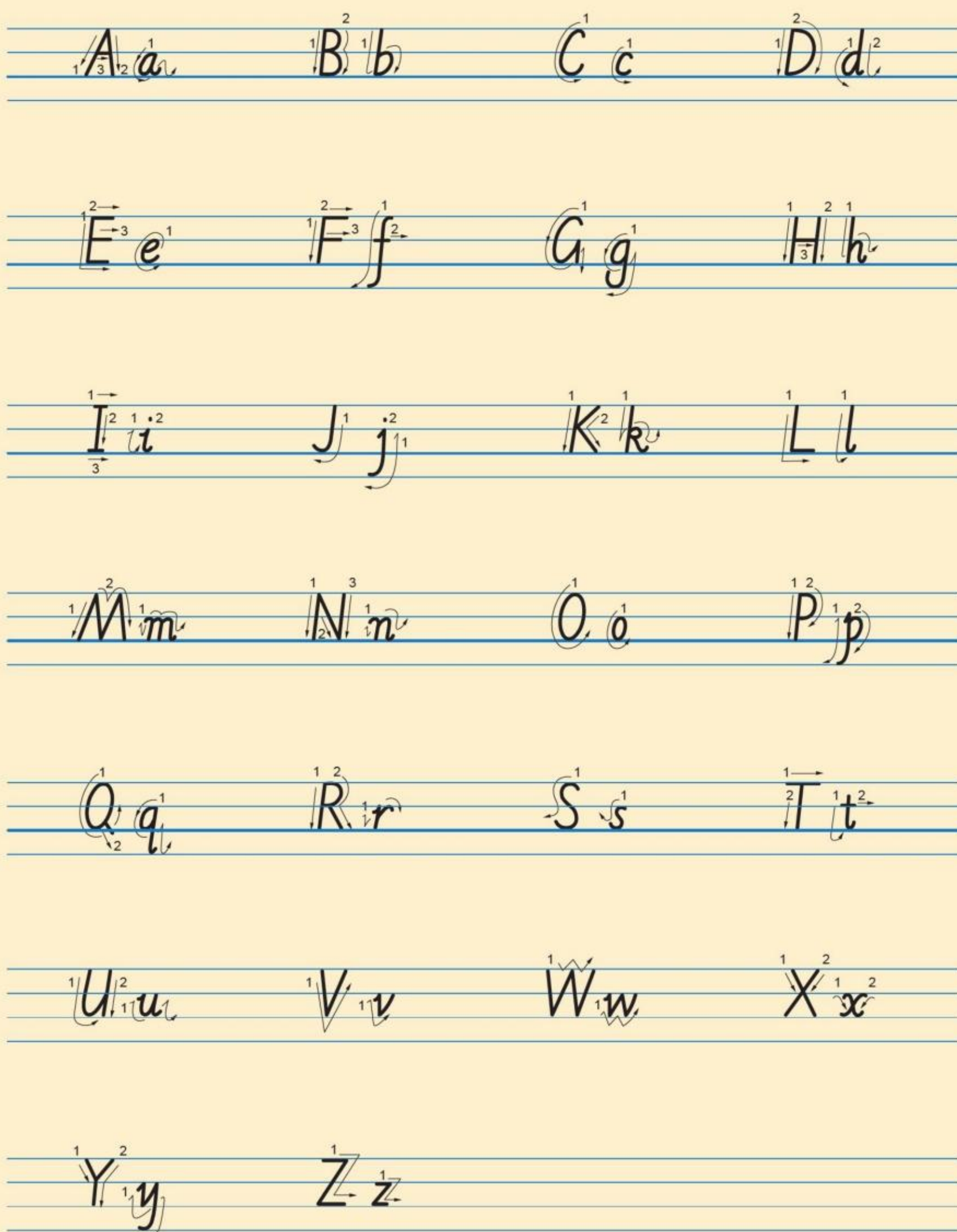
***yes** 是; 对; 好的 p. 58

***you** 你; 你们 p. 18

***your** 你的; 你们的 p. 4

You're welcome! 不用谢! p. 18

The English alphabet



后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书版式设计和插图绘制为《讽刺与幽默》报社有限公司（人民日报漫画增刊）及林敏团队。参加编写工作的还有安云、唐芳心和于佳名。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书所选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

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人民教育出版社 课程教材研究所



义 务 教 育 教 科 书

英 语

三年级

上册

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绿色印刷产品

ISBN 978-7-107-38252-9



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