



义务教育教科书

英语

ENGLISH

三年级
下册



人民教育出版社

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人民教育出版社 课程教材研究所 编著

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致同学

新的学期开始了！你们会认识两位新朋友张鹏和Amy，并了解他们的学习和生活，了解丰富多彩的中外文化，尝试从不同角度观察世界。

在每单元的必学板块 Part A 和 Part B 里，你们将学习有关交往与表达、文具与玩具、饮食与数字等内容。在选学板块 Part C 里还有你们喜欢的项目活动和拓展阅读。每个单元的起始页都提出了一个与你们的学习和生活相关的问题，希望你们结合自己的知识、经验、感受，认真地思考这个问题。

这本书为你们准备了许多有趣的对话、故事、歌曲和游戏。你们将学会用简单的英语和他人交谈，能读懂英语小故事，还能学会唱英语歌曲和歌谣。你们会发现学习英语很有用，也非常有趣！

想学好英语，一定要多听、多说、多读、多用。你们上课要认真听讲，多模仿录音，努力学唱英语歌曲、歌谣，还要积极参加课堂活动，多与同学合作、交流。要记住：别害羞，别放弃，勇敢地提问，大胆地表达！

愿你们和书里的小主人公成为好朋友，一起度过快乐美好的学习时光。



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Chen Jie



Wu Binbin



Zhang Peng



Amy Green



John Baker



Mike Black



Sarah Miller



Zoom



Zip

A

How do we greet new people?

Let's talk

Hi! I'm Zhang Peng.
What's your name?

My name's Amy Green.
I'm new here.

Me too!

Where are you from?

I'm from the UK.
What about you?

I'm from
Shandong, China.

Do a survey



- What's your name?
- Where are you from?
- How old are you?
- ...

Let's learn



Listen and chant 🎧

We are friends. We like to play.
A boy from China, a girl from the UK.
Students from Canada and the USA.
We are friends. We like to play.



Let's spell

Listen, repeat and chant. 🎧

a-e

My **name** is **Jake**.
My **name** is **Jake**.
I like my **name**.
I can **make** a **cake**.

Hello, **Jake**.
Hello, **Jake**.
My **name** is **Dave**.
Let's play a **game**.



Read, listen and circle. 🎧

1. cake cat

2. dad date

3. hat hate

Listen, circle and write. 🎧

① a-e

a a-e

a a-e

a a-e

cat



B

How can we be polite?

Let's talk



Choose and say

1. After you.

2. You're welcome.

3. Let me help.

4. Thank you.



Read and write

Read, look and match. 

Mike is my classmate. He is from Canada.	
Zhang Peng is my classmate. He is also my neighbour.	
Miss White is my English teacher. She is very nice.	



Look, choose and write.

Who's that boy?

That's Mike. He's from _____.

Who's that woman?

That's Miss White. She's an English _____.

Canada China girl man student teacher



Where are you from?



Project: Make a poster for the food festival

- 1 The children meet some new people at the food festival. Listen and match. 🎧

the woman

the girl

the boy

the man

China

UK

Canada

USA

- 2 What happens at the food festival? Look and role-play.

Hi! I'm John.
Where are you from?

I'm from Henan, China.
My name is Linlin.

Sawat di kha! Hello! I'm from Thailand.
Do you like pineapple rice?

Yes.

After you.

Thank you.

3 Make your poster for the food festival.



4 Share your poster in class.

-  What's this boy's/girl's name?
-  He's/She's ...
-  Where is he/she from?
-  He's/She's from ...

Self-check



1. I can greet new people and politely offer help.
2. I can say the name of different countries.
3. I can introduce my teachers and classmates.
4. I can read and spell words with "a-e".

Let's learn

Pet Show

long

fat

thin

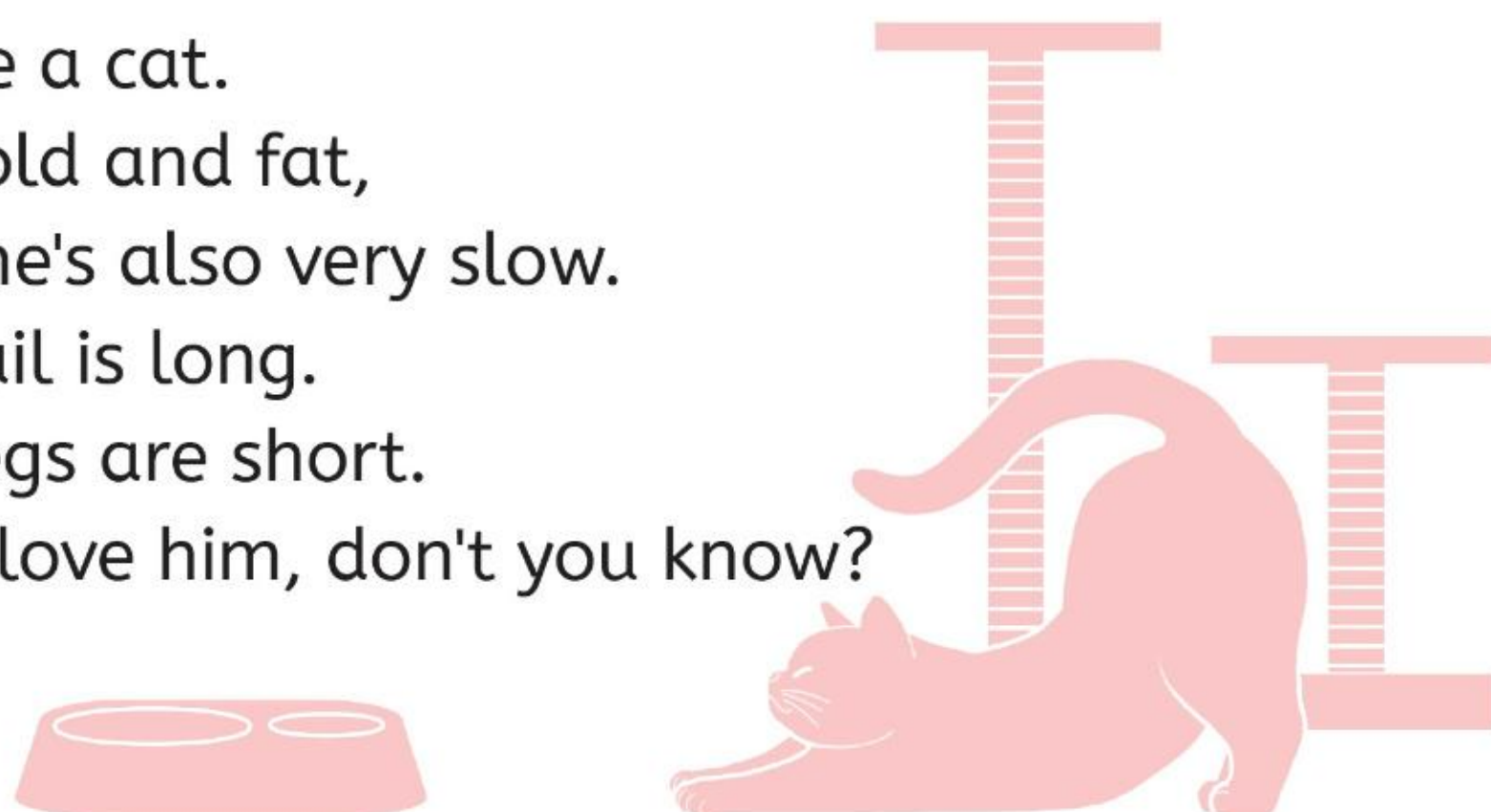
slow

short

I love my rabbit. It has long ears and a short tail.

Listen and chant

I have a cat.
 He's old and fat,
 And he's also very slow.
 His tail is long.
 His legs are short.
 But I love him, don't you know?



Let's spell

Listen, repeat and chant. 🎧

-e

He likes to run.
She likes to jump.
We sing and dance.
Be happy and have fun!



Read, listen and number. 🎧



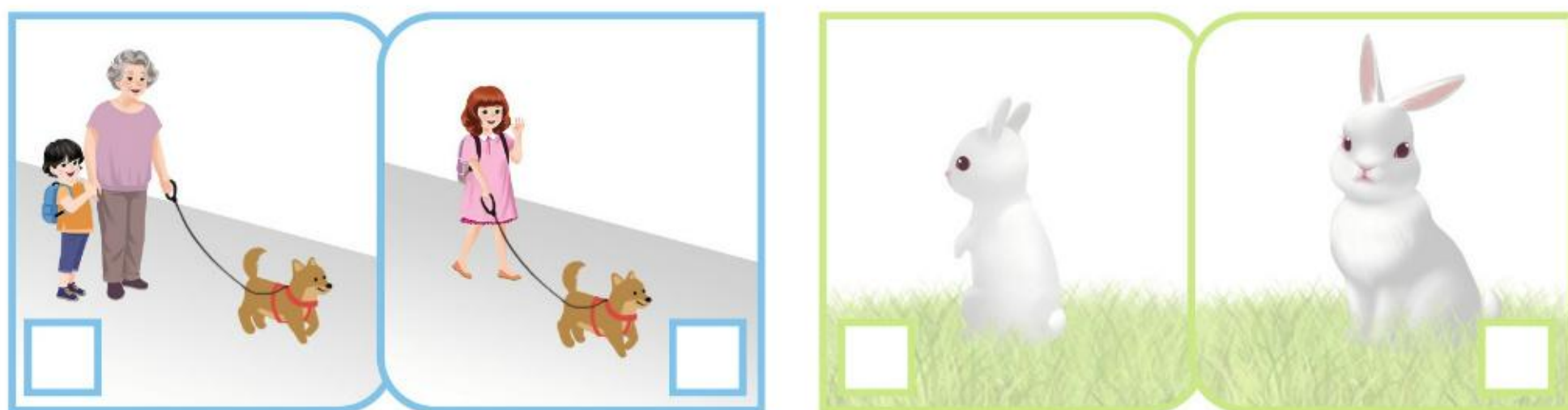
Listen, circle and write. 🎧

e -e	e -e	e -e	e -e



Project: Make a mind map about pets and friends

- ① Amy and her friend are talking about pets. Listen and tick.



- ② Think about your pets or friends. Choose some words and talk in pairs.



Do you have a pet?



Yes, I have a dog. It's thin.
It has a long body. I like it.



I have a pet friend.

1. big 2. fast 3. fat 4. long 5. short 6. slow 7. small 8. tall 9. thin



Do you listen to your friend with care?



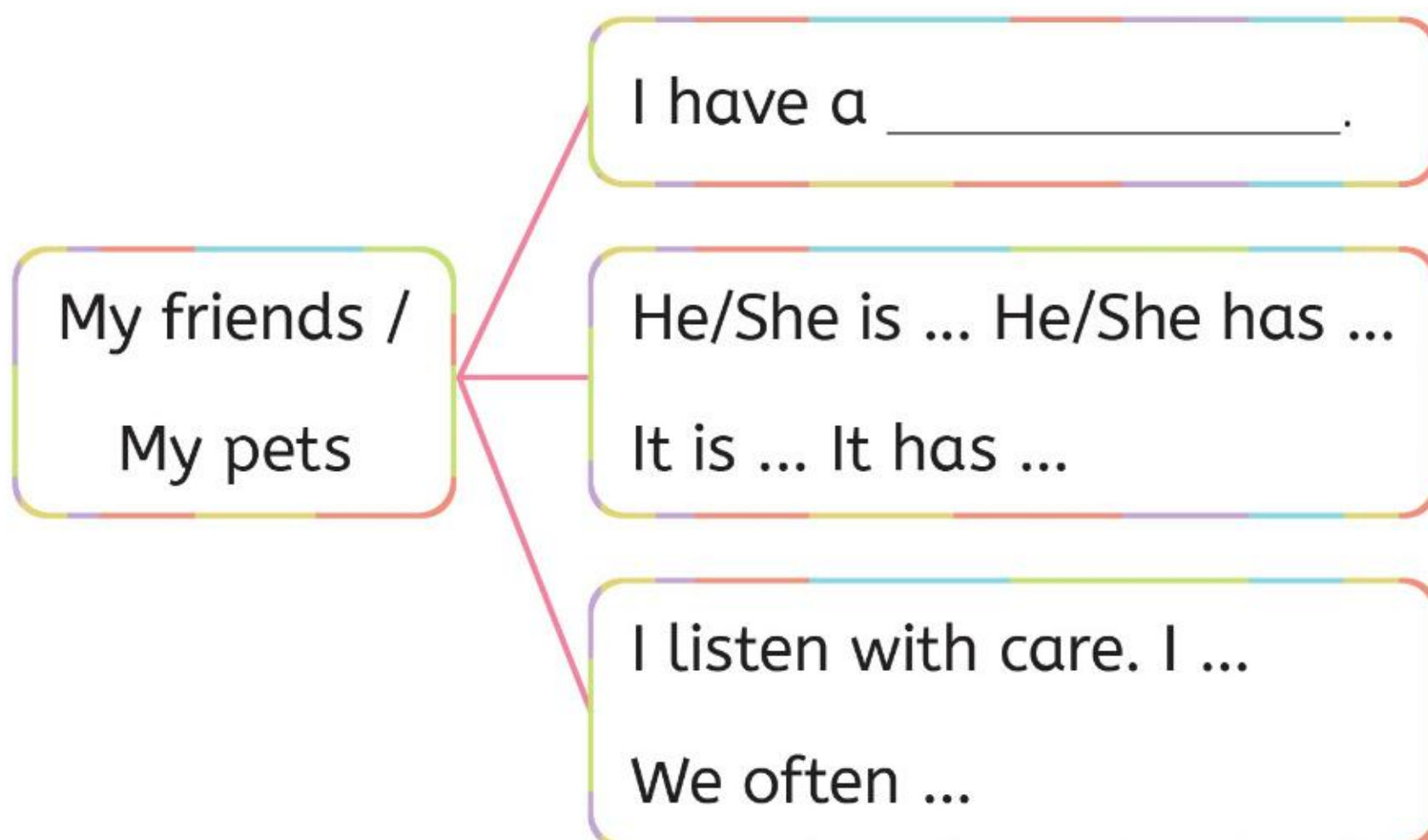
Yes, I do.



Do you often play together?



③ Use activity 2 to help make your mind map.



④ Share your mind map in class.



Self-check



1. I can talk about my pet.
2. I can say how I show my love to my family.
3. I can say how people show their feelings.
4. I can read and spell words with "-e".

Let's spell

Listen, repeat and chant. 🎧

i-e

Let's make a kite.
Write number nine.
The kite is nice!
High five! High five!



Read, listen and tick. 🎧

- | | | | |
|--|--|--|--|
| 1. ☐ big
☐ bike | 2. ☐ sit
☐ size | 3. ☐ lip
☐ like | 4. ☐ fin
☐ fine |
|--|--|--|--|

Listen, circle and write. 🎧

i i-e	i i-e	i i-e	i i-e






Let's spell

Listen, repeat and chant. 🎧

o-e

Eat less junk food!

Joe **J**ones eats at **h**ome.
He likes to eat a very big **c**one.
Healthy food is no **j**oke.
Less junk food, Joe. I **h**ope.



Read, listen and circle. 🎧

1. **not**
note

2. **hot**
home

3. **John**
Jones

4. **box**
bone

Listen, circle and write. 🎧

o o-e

o o-e

o o-e

o o-e



Read and write

- Read and circle the food in the pictures. 

Rice and noodles are good. Meat, milk and eggs are good too.

Fruit and vegetables are colourful and healthy. Eat some every day!

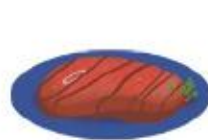
Candy and cake are yummy, but don't eat too much!



- Look, choose and write.

Would you like some noodles?

No, thanks. I'd like some  _____,

 _____ and  _____.

bread eggs juice meat milk
noodles rice soup vegetables



Look and think

- What do you see in the box?
- What toys do you have?

Listen and chant

I have dolls.
I have balls.
Now I'm tall.
I give the balls,
And the dolls,
To my brother Paul.
I give them all.

Listen and sing

Giving old things new life

Read and write

Read and match. 

Where do old things go?



I have some old cars and boats.
They are still good. I put them on
the shelves.



I have some old dolls and animal
toys. They are still nice. I put them
in a box.



I have many old books. They are
still good. I put them in a box.



Look, choose and write.

Where is the ball?

It's _____ the map.



Is the ruler on the book?

No, it's _____ the book.



in on under

